

Children with special needs

NEEDS AND RIGHTS OF CHILDREN WITH SPECIAL NEEDS



Needs of disabled person

- General needs
- Special needs

GENERAL PHYSICAL NEEDS

- Need for food
- Need for clothes
- Need for rest and sleep
- Need for house or shelter
- Need for sex
- Need for good health

SPECIAL NEEDS

- Special educational needs
- Special psychological needs
- Vocational needs

SPECIAL EDUCATIONAL NEEDS OF EXCEPTIONAL

- Special schools
- Need for equal educational opportunities
- Special coaching
- Special curriculum
- Need for proper guidance and counseling
- Special trained professional
- Flexibility in educational programme
- Special facilities
- Special job opportunities
- Special learning methods

SPECIAL SCHOOLS

Need of special schools are required for person with disability. Special schools are according to their disability.

NEED FOR EQUAL EDUCATIONAL OPPORTUNITIES

Disabled need equal educational opportunities for their adequate adjustment and progress in their life irrespective of their exceptionalities.

SPECIAL COACHING

Special coaching should be provided to the person with disability on different co-curricular and co-curricular activities to develop their talents.

SPECIAL CURRICULUM

Exceptional person need special curriculum. Special courses of study suiting different areas of exceptionality should be prepared by experts.

SPECIAL TRAINED PROFESSIONAL

Exceptional cannot be benefitted by ordinary teachers. They require special teachers for their education.

SPECIAL FACILITIES

Exceptional require certain special facilities as compared to normal. They require

- Special building
- Special equipment
- Special materials
- Special furniture
- Special crafts

SPECIAL LEARNING METHODS

Special learning methods are required for persons with disability. They may require special attention and assignments in the classroom.

NEED FOR PROPER GUIDANCE AND COUNSELLING

Person with disability need proper guidance and counselling for dealing with different situations and consequences.

FLEXIBILITY IN EDUCATIONAL PROGRAMME

Educational programme should have provision for change according to their needs and circumstances. Exceptional are different from normal so they require flexible educational programme.

SPECIAL JOB OPPORTUNITIES

We cannot treat person with disability with that of normal ones. They should be provided with special job opportunities. This will make them socially efficient and hence they will be better adjusted in the society.

SPECIAL PSYCHOLOGICAL NEEDS

- Need for the awareness of one's exceptionality
- Need for coping with one's exceptionality
- Need for being accepted with their exceptionality
- Need for love and affection
- Need for freedom
- Need for social recognition
- Need for emotional support
- Need for security
- Need for cooperation of the other children
- Need for new experiences and activities
- Need for proper motivation
- Need for being independent in life functioning

NEED FOR THE AWARENESS OF ONE'S EXCEPTIONALITY

The type and the extent of exceptionality of an individual should be identified as early as possible.

NEED FOR COPING WITH ONE'S EXCEPTIONALITY

Exceptional one's need to be helped in the process of coping with their exceptionality.

NEED FOR BEING ACCEPTED WITH THEIR EXCEPTIONALITY

Exceptional are the one with special needs. They are different from others. That's why they have special need for being accepted with their exceptionality by others.

NEED FOR LOVE AND AFFECTION

Exceptional one feel frustrated due to their impairment and disability. They feel themselves as rejected members of the society and burden on their families. They are in need of love and affection so that they may not feel rejected.

NEED OF EMOTIONAL SUPPORT

Due to their disability or handicap, exceptional usually face emotional crises. In such circumstances and to prevent this emotional crises, parents and the society should adopt sympathetic and understanding attitude towards them.

NEED FOR SECURITY

Sense of insecurity is more in exceptional than normal children. Due to this feeling they may indulge in antisocial behavior or they become maladjusted. They should be provided with emotional support.

NEED FOR NEW EXPERIENCES AND ACTIVITIES

Person with disabilities require new experiences and activities. This will make them active and they will acquainted with new experiences.

NEED FOR PROPER MOTIVATION

Person with disability should not feel distressed and frustrated so their disability and exceptionality. So they require social motivation. They should be helped to develop positive self-concept and realize their own worth.



Right of disabled person

Provisions of the declaration include:

1. The definition of “disabled person” as anyone who cannot ensure the necessities of a normal individual and or social life as a result of deficiency in physical or mental capabilities.
 2. A non discrimination clause applying the rights to all disabled persons regardless of “race, colour, sex, language, religion, political or other opinions, national or social origins, state of wealth, birth” or other situation.
 3. Anna statement regarding disabled persons right to respect for their human dignity.
- **RIGHT TO LIFE (ARTICLE 10)** Every human being has the inherent right to life and shall take all necessary measures to ensure its effective enjoyment by persons with disabilities on an equal basis with others.
 - **RIGHT TO PROTECTION AND SAFETY IN SITUATIONS OF RISK AND NATURAL DISASTERS (ARTICLE 11)** The protection and safety of persons with disabilities in situations of risk, including situations of armed conflict, humanitarian emergencies and the occurrence of natural disasters.
 - **ACCESS TO JUSTICE(ARTICLE 13)** People with disabilities have the right to effective access to justice on equal basis with others, including through the provision of appropriate accomodations.
 - **EQUALITY AND NON-DISCRIMINATION(ARTICLE 5)** Everyone is equal before and under the law. Everyone is entitled to the equal protection and benefit of the law without discrimination.
 - **RESPECT TO PRIVACY(ARTICLE 22)** People with disabilities have the right to privacy. Information about people with disabilities including personal information and information about their health should be protected.
 - **RIGHT TO EDUCATION(ARTICLE 24)** education is a fundamental human right and essential for the exercise of all other human rights. It promotes individual freedom and empowerment and yields important development benefits.

- **RIGHT TO PARTICIPATE IN POLITICAL AND PUBLIC LIFE(ARTICLE 29)** People with disabilities have the right to participate in politics and public affairs, as well as to vote and to be elected.
- **RIGHT TO PARTICIPATE IN CULTURE LIFE,RECREATION,LEISURE AND SPORTS(ARTICLE 30)** People with disabilities have the right to take part in cultural life on an equal basis with others, including access to cultural materials, performances and services and recreational, leisure and sporting activities.
- **LIBERTY AND SECURITY OF THE PERSON(ARTICLE 14)** people with disabilities have the right to liberty and security on equal basis with others.
- **FREEDOM FROM TORTURE OR CRUEL, INHUMAN OR DEGRADING TREATMENT OR PUNISHMENT(ARTICLE 15)** People with disabilities have the right to be free from torture and from cruel, inhuman or degrading treatment or punishment.

