Social barriers faced by special children

introduction

- Social barriers are related to the conditions in which people are born, grow, live, learn, work and age – or social determinants of health – that can contribute to decreased functioning among people with disabilities. Here are examples of social barriers:
- a physical environment that is not accessible,
- lack of relevant assistive technology (assistive, adaptive, and rehabilitative devices),
- negative attitudes of people towards disability,
- services, systems and policies that are either nonexistent or that hinder the involvement of all people with a health condition in all areas of life.

Types of social barriers

- Negative thinking
- Discrimination and prejudices
- Special education is a good alternative
- Typical children are just to lose out of inclusive education
- No problem exist

1. Negative thinking

Society in general things about the disabled and handicapped children in distorted way most of the people of any society take impairment as a curse of God and show their helplessness in this regard parents to have negative attitude towards the handicapped children and take them as liability.

2. Discrimination and prejudices

Prejudices are always the basis of discrimination. We are prejudices against some person, caste of religion for certain reason that is why we discriminate them on certain grounds.

3. Special education is a good alternative

Many of the parents take social education and special schools as the better alternative for the education of handicapped children so they think that there is no need for the disabled children to go in for mainstream school system under inclusive education program.

4. Typical children are just to lose out of inclusive education

Inclusive education can be of no good for the non disable typical children. Because of bringing disabled children to normal school means to withhold the progress of general category of children.

5. No problem exist

A large number of parents view that in regular school system their children have no problem. Children are doing well and they are quite satisfied with their performance when everything is going on well then there is no need of bringing about a change that is to shift to the inclusive education pattern.