



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Govt. Home Science College
• Name of the Head of the institution	Prof. Sudha Katyal
• Designation	Principal (In-Charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01722740387
• Mobile no	7837729090
• Registered e-mail	homescience-chd@nic.in
• Alternate e-mail	ghsciqac2019@gmail.com
• Address	Sector 10 D
• City/Town	Chandigarh
• State/UT	Chandigarh
• Pin Code	160011
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Panjab University, Sector-14, Chandigarh				
• Name of the IQAC Coordinator	Prof. Reetinder Brar				
• Phone No.	01722740387				
• Alternate phone No.	9815735539				
• Mobile	9815735539				
• IQAC e-mail address	homescience-chd@nic.in				
• Alternate Email address	reetinderbrar@hotmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://homescience10.ac.in/storage/pages/iqac-aqar/GHSC-10%20AQAR%202020-21.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://homescience10.ac.in/storage/pages/academic%20calendar/academic-calendar-teaching-regional-22-23.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	83.30	2005	28/02/2005	28/02/2010
Cycle 2	A	3.02	2016	16/09/2016	16/09/2021
6. Date of Establishment of IQAC			27/10/2014		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. Home Science College	NSS	Chandigarh Administration	1	87688
Govt. Home Science College	International Womens Day/Corporate Social Responsibility	State Bank of India	Within 1 week	20000
Govt. Home Science College	Poshan Pakhwada/Govt. Initiatives	National Council For Women, New Delhi	Within 1 week	30000
Govt. Home Science College	Women Empowerment/Rangkrityi Celebrations	State Bank of India	Within 1 week	25000
Govt. Home Science College	Women Empowerment/Rangkrityi Celebrations	Panjab National Bank	Within 1 week	10000
Govt. Home Science College	Women Empowerment/Rangkrityi Celebrations	V Inspire for life	Within 1 week	6910
Govt. Home Science College	Celebration of Akshay Urja	CREST, Chd Admin	Within 1 week	10500
Govt. Home Science College	Development Organoleptic Evaluation, Nutritional Contribution , Biochemical Estimation and Promotion of Recipes	Dean Alumni Relations Project Fund, Panjab University, Chandigarh	2 years	16000

	using Sorgham for Celiac Disease Patients and Normal Healthy Individual			
Govt. Home Science College	Celebration of Akshay Urja	CREST, Chd Admin	Within 1 week	20000
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 		View File		
9. No. of IQAC meetings held during the year		4		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Yes		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 		No File Uploaded		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?		Yes		
<ul style="list-style-type: none"> If yes, mention the amount 		226098		
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
Conducting activities in sync with NEP 2020 to enhance skill development and capacity building in an endeavor to promote Atma Nirbharta and Swavalamban amongst the students				
Sensitization on nutritional awareness through organizing host of activities during Poshan Maah and Poshan Pakhwada with special emphasis on use of millets through experiential learning				

Focus on enhancing higher order cognitive capacities of students and improving overall quality of teaching learning process

Action taken on feedback from all stakeholders

Initiatives to promote environmental conservation, environment sustainability and an eco system in the campus

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>Conducting activities in sync with NEP 2020 to enhance skill development and capacity building in an endeavor to promote Atma Nirbharta and Swavalamban amongst the students</p>	<p>In sync with the Government initiative of Atma Nirbhar Bharat, budding entrepreneurs exhibited their creativity by displaying their hand crafted nail art extensions in the Swawlamban Corner on 17.8.2021. Anjali and Gursimar, students of B.Sc are running their own online startup by the name Nailsworld by Anjali with more than 1200 followers. • To boost the spirit of entrepreneurship, college organized a Rakhi mela on 20.8.2021 wherein students put up an exhibition for sale of rakhi items in the svawalambi corner on the college campus. The exhibition showcased exquisite rakhis made out of zardozi, hand painted suits, embroidered dupattas and thalis. The exhibition witnessed a large footfall and a brisk sale. • To provide experiential learning to various stakeholders, college organized a one- day Swavavlamban Mela on 21.9.2021 within the premises of the college. The rationale for this exhibit was to promote the idea of earn while you learn. Dr. Palika Arora, Director Higher Education, PCS, Chandigarh Administration was the Chief guest for the event. She inaugurated the Swavavlamban Corner and kick started the Mela. The major attractions of the event ranged from skin friendly organic dyed scarves and dupattas; Cosmetics (soaps, perfumes, rose water, hand sanitizers), nutritious munchies</p>

including millet based innovative recipes, satvik traditional recipes, macrame decorations, home decors, puppets and cradle toys and Therapeutic diet services launched by budding entrepreneurs.. Ms Navjot Kaur, Director, Social Welfare was the Guest Of Honor of the event. The Swavavlamban Mela was sponsored by SBI Bank and SIDBI. Mr. Rakesh Sharma, Regional Manager, SBI, also joined the function and motivated the students to bring forward the best of their abilities and creativity. • To create an innovative ecosystem, a Karwachauth & Diwali Mela was organized on October 19, 2021 in the college. The students from different departments put up various stalls ranging from chocolates, muffins, sandwiches and other snacks to artificial jewellery, ornaments such as earrings, neckpieces, rings along with ceramic items and stylish bags. Mandala art paintings, suits, hand painted dupattas and bags were the centre of attraction. • College actively participated in four day International Virtual Summit TECH4SEVA on 28.10.2021 organised by Vijnana Bharti (VIBHA), Unnat Bharat Abhiyan (UBA) and Centre for innovation and Bio Design (CiBiOD), PGIMER, Chandigarh. The college exhibited 4 stalls in this four day online expo based on the theme of Atmanirbhar Bharat, environmental friendly and sustainable technologies, affordable health care and

technology for good agricultural practices. The virtual stall exhibited seven different innovative startups run by the college students and alumna. The stall attracted a large number of delegates out of the 24 total virtual stalls in the exhibition. Approximately more than 500 visitors visited the virtual expo. • A Webinar was conducted on 12.1.2022 on Financial Literacy for the students by Mr Nishant Mahajan, Founder, Behavioral Consultant who is also a certified executive coach of Healthy , Wealthy Mind. He apprised the staff and students on the career opportunities related to financial management. He spoke about the benefits of awareness about money matters in life and how important it is to increase one's inner world and be ambitious about one's career. • College, being an incubation center, has always promoted and encouraged students to showcase their skills and be self-reliant by motivating them to participate in various activities. 75th Azadi ka Amrit Mahotsav organized by Chandigarh Tourism on 11.3.2022 provided a platform for the students to showcase their talent. The rationale of the event was to accelerate the idea of 'Make in India'. Students displayed a plethora of articles such as handmade soft toys, millet based healthy recipes, diet counseling, hand crafted dupattas, handkerchiefs, masks, table-cloths, hoops, chains,

room hangings and planters along with fun psychological games and tests assessing personality. • Aligning with the mission and vision of Azadi ka Amrit Mahotsav, College organized a one-day mega fair on 2.06.2022 to promote the idea of skill-building, self-reliance and entrepreneurship among students. In sync with Honorable Prime Minister's key initiatives of Make in India, Vocal for the Local and Swavalamban Bharat, the rationale of the event was to provide a launch pad for all stakeholders to exhibit their creativity and innovative ideas. Ms. Anita Pal, a renowned artist and educationist who is the wife of Advisor to Administrator, Chandigarh Admn. was the Chief Guest for the event.. The exhibition "Rangkriti

Sensitization on nutritional awareness through organizing host of activities during Poshan Maah and Poshan Pakhwada with special emphasis on use of millets through experiential learning

College acted as a one stop shop for Poshan Abhiyan. A host of activities were conducted in the month of September, 2021 to mark the celebrations of Poshan Maah. • Aligning with the United Nations Sustainable Development goals, college organised an online talk on Health and Wellness in collaboration with Nestle on August 31, 2021 as a prelude to upcoming Poshan Maah. The session was conducted by culinary specialist and nutritionist Vinni Bhatia from Nestle. She informed the audience about importance of food in one's life and the various micro and the macro nutrients it contains. • Promoting the Honorable Prime

Minister's vision of 'Suposhit Bharat', college kick started the Poshan Abhiyaan celebrations on September 1, 2021 with a cycle rally using smart bikes.

The smart bikes are an initiative by the Chandigarh Administration to reduce traffic congestion and reduce the carbon footprint. The students on their cycles carried slogans making people aware about the importance of food security and reducing malnutrition. • In

consonance with the Government's initiative of Vocal for Local, students of Department of Foods and Nutrition conducted an online demonstration on 2.9.2021 on millet based recipes using locally available ingredients. •

In line with the theme of Poshan Maah 'Converging towards a healthy walk through life', a demonstration cum workshop was conducted on 4.9.2021 on bottle gourd ice cream and cake making.

Budding entrepreneur Aanchal Goyal who is running her online startup named Aanchal

Delicacies, demonstrated ice cream made with bottle gourd and milk. She also discussed the health benefits of various nutrients in bottle guard. • A

Poster Making Competition was held on 6.9.2021 on the theme Feeding Smart Right from Start.

Over 50 creative entries were received by students who participated enthusiastically online as well as offline. • To

sensitize the students about the ill effects of malnutrition, college conducted a two days webinar series on September 9,

<p>Focus on enhancing higher order cognitive capacities of students and improving overall quality of teaching learning process</p>	<p>2021. Post graduate students of Department of Foods and Nutrition conducted webinars on</p> <p>The curriculum is kept abreast with the need of the industry as well as basic objectives of education and assessment in alignment with NEP-2020. • Timely completion of syllabus is ensured in lieu of upcoming final semester university examinations • Extra remedial and revision classes are conducted for slow learners • Advanced learners are given assignments and presentation beyond the syllabus as well as they are involved in research based activities • The college prospectus is uploaded timely on the website for admissions. The prospectus gives a complete insight into the departments, courses offered and activities of the college • The college added the facility of Research Multimedia Block and incubation. The purpose of this Multimedia Research Block is to boost research-based activities among post-graduate and doctorate students. • Literary Patchwork' 21 was organized on 30.10.2021 to nourish the creative potential, critical thinking and life skills of the students. To hone the artistic expressions of the students, various events such as poetry, short story, essay writing, elocution, as well as hand- writing competitions were organized. The rationale was to provide a platform to the students to showcase their talents. More</p>
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than 150 students participated in various activities. The students recited their self-composed poems and presented their arguments English, Hindi and Punjabi respectively • The college regularly organizes a cafeteria as part of the course of Institutional Food Service Management. This practical enables the students to acquire hands on training and skill as well intricacies involved in running large scale food service establishments. • Regular workshops and demonstrations related to design aesthetics, garment construction and traditional arts and crafts of India are organized to apprise the students with market oriented skills • Consistent efforts are made to hone the critical ability, rationale thinking and creativity of the students. As a result, our students got meritorious certificates at global level Heartfulness Essay Event 2021 on the theme "Kindness: For self, For Each Other and the Environment" on 10.2.2022. This event was organized by Heartfulness Education Trust and Shri Ram Chandra Mission in collaboration with UNESCO MGIEP (Mahatma Gandhi Institute of Education for Peace and Sustainable Development) and United Nations Information Centre for India and Bhutan

Action taken on feedback from all stakeholders

The college regularly takes feedback from its alumni and students to improve the academic as well as administrative

functioning of the college. Most of the students and alumni were satisfied with the overall quality of teaching and infrastructural facilities provided in the college.

However, they provided the following suggestions to further enhance the academic ecosystem in the institute. •

Feedback/Suggestions received from alumni and students: a) Improvement in infrastructure b) Cleanliness in college canteen. c) Up gradation of machines in college laboratories d) Updating of existing software e) More number of industrial visits f) Introduction of add on courses to expand the academic profile of the college g) More internships and placement opportunities h) Addition of more books in college library •

Action taken on the basis of suggestions received: a) New infrastructure has been added in the college such as Skill Development Lab, e-Pathshala, Research Multimedia Block b) Renovation of conference room, committee room, washrooms, hostel mess and kitchen has been done c) The cleanliness committee has been communicated from time to time to conduct cleanliness drive to maintain hygiene in the canteen premises d) Repairing of machines in college labs was pending due to covid-19, which has already been initiated and is under process e) A meeting has been conducted to purchase and update the software for various labs of college f) Due to covid

	<p>protocols the students were given digital platform to obtain skill training, internship and placements. To enhance the internship and placement opportunities for the students, many skill training workshops seminars and internship programs were organized on YouTube, Facebook and instagram handles of the college g) The college is working on introduction of new courses to bridge the gap between industry and academia h) Many new books have already been added in the college library which was earlier withheld due to financial crunch during COVID-19 pandemic</p>
<p>Initiatives to promote environmental conservation, environment sustainability and an eco system in the campus</p>	<p>The college has made all efforts to make the campus ecofriendly and sustainable • College strengthened the rain water harvesting system through grant of Rs. 42, 44, 000/- from Chandigarh Administration to ensure creation of more water for the environment than being actually used • The solar power plant is installed on the rooftop of newly constructed research multimedia block under RUSA Infrastructure Grant. Solar power plant amounting to Rs. 4, 25,062 have been installed by CREST. • The college ensures proper disposal of waste and its management. 6 more compost pits have been added on the campus. • Aligning with the</p>
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>
<ul style="list-style-type: none"> • Name of the statutory body 	

Name	Date of meeting(s)
IQAC	03/10/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	12/03/2020

15. Multidisciplinary / interdisciplinary

The college offers a blend in all subjects to provide sustainable knowledge as well as holistic and flexible approach. The curriculum is planned to incorporate subjects of humanities as well as science to promote the values and vision centred around STEM education. Innovative curriculum and optimal learning environment involving community engagement and service through field visits, internships, project work, extension education, environmental education as well as value based knowledge is promoted through regular workshops, seminars, demonstrations, lectures to instill in students those values and skills that support responsible commitment to human rights, sustainable development and global well being.

In sync with the vision of NEP 2020 to promote skill enhancement, college has installed a Swavalamban corner - a unique first of its kind on the campus in order to provide an opportunity to the budding entrepreneurs to sell and display their products.

16. Academic bank of credits (ABC):

The implementation of the Academic Bank of Credits is subject to the guidelines received from the affiliating university.

The institution has already signed MOUs with other academic institutions of repute to exchange expertise and resources with the students and the faculty. The collaborative efforts of the institutions provide ample research and entrepreneurship opportunities for various stakeholders to upskill their capabilities. The internationalization of education, joint degrees between Indian and foreign institutions and the transfer of credits from one institution to another are subject to approval from the Panjab University and other governing bodies.

The institution's faculty has always been encouraged to adopt and assimilate student-centric and market-oriented innovative pedagogical approaches. Academic flexibility and autonomy are also

given to the faculties to design and upgrade the curriculum to meet the changing dynamics of the present world. The continuous assessment system is adopted to evaluate the students on different parameters.

17.Skill development:

The college organises various workshops, activities, talks and interactive sessions on Personality Development ,Skill employment training programs, English speaking bridge courses, Resume building workshops, expert talks and Peer mentoring workshops, digital marketing etc. All these activities focus on enhancing the soft skills of the students. Entrepreneurial skill development workshops and exhibitions are conducted regularly whereby the students display and sell their innovative artistic handicrafts items which help them to earn while they learn.

The college organised a hands on training program for rural women under the Deen Dayal Antyodaya Yojana(DAY-NULM). The programme aimed at developing the skills of rural poor women and giving them employment. More than 69 beneficiaries benefitted from the same. Apart from this, various short term skill building courses and invited talks from industry are made part of curriculum in sync with vocational education.

In accordance with National Skills Qualifications Framework, the college has established Institutional Innovation Council, to promote innovation and entrepreneurial skills among students. The institution is proactively engaged in providing value based education through various extracurricular activities and by celebrating various international days promoting value education.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian Knowledge Systems (IKS) can be bridged by integrating it with curricula at all levels across humanities, sciences, arts, crafts and sports. Institute throughout the year provides training to the students for the different aspects of Indian Art, culture and traditions. Students are encouraged to take part in the youth and heritage festivals. The curriculum of B.Sc. Home Science and B.Sc. Fashion Designing incorporates subjects of arts, History and Culture of Panjab, traditional embroidery and textiles of India, which help them to obtain knowledge about the block printing, screen printing, tie-dye, other traditional techniques in clothing and textiles and in-depth knowledge of traditional practice in HD field. Further students of M.Sc. have their dissertation projects based on

different traditional techniques in Clothing and Textiles. Clothing and textiles department organizes educational trips to various museums to provide knowledge about different culture and traditional artifacts of India. Traditional articles like phulkari, bhagh, ghadchola, namda (carpet) and books relevant to Indian Tradition are available in the Clothing and Textiles department. Various stakeholders make rigorous efforts to integrate Indian heritage and knowledge system with academics through different active clubs in the institute along with academic activities.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Institution has planned the initiatives with the view of making the experiences of teaching-learning more student-centric. All programmes offered have an inter-disciplinary approach where students undergo various design concepts, theories and computer applications for a wide variety of careers with entrepreneurial skills and placements in the industries of food, apparel and textiles, counselling cells etc. The communication mechanism ranges from e-learning resources, lectures through power point presentations, field visits, exposure to workshops and seminars. etc. The outcomes are assessed by providing various platforms and skill building opportunities for the students through entrepreneurship melas, exhibitions and fests. Placement records are maintained which give a clear idea of the success of all the programs undertaken at the institution. Also, all the departments keep track of the students clearing competitive exams and also obtaining admission into Masters, M. Phil and PhD programs and institutions within and outside of India.

20.Distance education/online education:

Govt. Home Science College has promoted the usage of ICT enabled tools in the teaching learning process, as suggested in NEP as well. As a result,

- Most of the classrooms are ICT enabled with overhead projectors and Wi-Fi connectivity
- All the computer laboratories are equipped with 1:1 student to computer ratio while working, with computers having state-of-the-art configuration and LAN connectivity
- Various tools are presently used for imparting education in the ODL mode:
 - Collaborative tools like Google Forms/Google Docs are used for information sharing and collection.
 - Use of social media platforms like YouTube and Zoom/Google Meet to conduct classes and presentations

- Use of digital platform like Google Classroom for effective delivery of home-based assignments for students
- College has been constantly making efforts towards blended learning which includes:
 - Increased student engagement in teaching- learning process, by integrating curriculum with technology
 - Collection of student feedback and related information for rapidly analyzing, reviewing and improvising on stressed areas
 - Giving learning autonomy to students by use of e-learning materials/resources
 - Provision of home assignments for all students in order to support them in dedicating self-study hours towards completion of programme requirement.
- During the pandemic from March 2020, in order to minimize the academic loss of the students, faculty members adopted 'Education in Emergency' and started conducting online classes.
- Faculty members prepared e-content like tutorial videos, PPTs, assignments for online mode of teaching, which were also uploaded on respective Google Classroom, college website and YouTube channel for easy student access

Extended Profile

1.Programme

1.1 09

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 522

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

68

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

109

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

34

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

37

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	09
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	522
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	68
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	109
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	34
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	37
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	44
Total number of Classrooms and Seminar halls	
4.2	4907940
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	86
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum planning and implementation is as per the instructions laid down by affiliating Panjab University, Chandigarh. The institution has three-fold mechanism for curriculum completion.

1. College/ Institution level: To execute the curriculum completion in time, the college follows an Academic calendar prepared by Panjab University, Chandigarh and prepares the college Activity Calendar accordingly. This is an effective mechanism which sets the goal of curriculum completion in the teaching and learning system. The workload distribution amongst faculty and timetables are announced and uploaded on college website before the beginning of each academic semester. The College has a good ICT infrastructure and well equipped library with all learning resources including INFLIBNET that enhances teaching. This proved to be a valuable asset in virtual teaching during the COVID-19 pandemic.

2. Department Level: All the departments take departmental meetings on regular basis to supervise the teaching-learning process. Different innovative teaching methodologies, creative pedagogies, new initiatives and activities to be organized and implemented to complete the curriculum effectively are discussed in the meetings.
3. Individual level: The implementation of curriculum is smoothly administered by teachers. Every teacher follows individual timetable and also provide necessary study materials to the students to complete the curriculum within the stipulated time. If need be, teachers also take extra lectures to complete the syllabus. Teachers use English and Hindi as the medium of interaction for effective delivery.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://puchd.ac.in/syllabus.php?qstrfacid=10

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1. Being affiliated to Panjab University, our institution follows its Academic Calendar to ensure proper teaching learning and continuous internal evaluation. At the onset of new academic session, an Orientation Programme is organized for the admitted students. They are introduced to faculty members, college library, co-curricular activities like NSS, NCC, Sports, extra-curricular activities and various cells of the college like Ginger club, Panache club etc.
2. An activity calendar is prepared by college. The tentative dates of various activities of NSS, NCC, Rotaract Club of the college, Career Counseling and Placement Cell are given in it. Important Days which are celebrated / observed by the college are also included in the Calendar.
3. Various teaching methods are used for effective implementation of curriculum like: Quizzes, Group Discussions, Demonstrations, Power Point Presentations, workshops, Case studies etc. Tutorial sessions are held in smaller groups that enable students to develop group skills, solve problem in team and get to know peer group better. As a part of the Continuous Evaluation process students are awarded internal assessment based on participation of

students in various activities in class, assignments and projects submitted, as well as marks scored in Mid term examination. During the pandemic sessions, a continuous system of online evaluation was put in place.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://homescience10.ac.in/storage/pages/academic%20calendar/academic-calendar-teaching-regional-22-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- Various courses as part of curriculum highlight the importance of gender equality, human values and professional

ethics, environment and sustainability.

- Theoretical perspective in Child Development teaches principles of moral reasoning, social etiquettes and emotional development based on scientific theories. The subject of Women Empowerment imbibes qualities of responsibility and gender equality. The curriculum of Interior Design and Resource Management effectively integrates cross cutting issues relevant to the environment and sustainability and also aim at creating awareness and increasing sensitization of the public towards maximum utilization/ management and conservation of renewable and non renewable resources. On similar lines, the course of Historic Costumes emphasizes on conservation and sustainability. The paper entitled "Environment, Road Safety, Education, Violence against Women and Children and Drug Abuse", also imparts above said values.
- The staff and students of the college follow a code of conduct as highlighted in the college website.
- Workshops, lectures, internship programs and research based activities are organized frequently to develop sensitivity and exchange of ideas amongst peers and mentors.
- The NCC and NSS cell of the college focus on human values through visits to rural and slum areas and conducting extension activities that are holistically focused upon education, cleanliness and skill development programs.
- Harita- the environment society of the college gives attention on the environmental consciousness and sustainable coexistence.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

153

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni **A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://homescience10.ac.in/stakeholders-feedback
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://homescience10.ac.in/stakeholders-feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

522

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

60

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college organizes various activities for advanced and slow learners to focus on value based learning, women empowerment,

skill enhancement and entrepreneurial development. Advanced learners are given assignments beyond the prescribed curriculum as well as motivated to participate in research based activities. Intensive lab work, internal assessment evaluation and active support help the students in their progression and learning productivity. Slow learners are helped through assistance by the teachers as and when required. The College has a tutorial period especially assigned in order to provide a platform for the slow learners to discuss and solve their queries related to academic and non-academic issues. Moreover, students are also motivated to participate in Inter and Intra college competitions, workshops, seminars and discussions for confidence building and overall holistic development. Feedback is taken and analyzed annually enabling the stakeholders to share their concerns especially regarding teaching and evaluation and thereby helping in improvement.

The learning abilities of students are assessed through class tests, assignments, projects and power point presentations. Evaluation is also done on the basis of peer discussion, brain storming sessions, displays, exhibitions and surveys.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
522	34

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution follows student-centric methods that focus on imparting experiential and participative learning and problem solving skills through personalized and competency-based education

to the learners.

- Regular educational trips, market surveys, industrial and field visits, display boards, laboratory work, internship and dissertation for all courses offered to students gives them hands-on experiential and participative learning experience.
- Workshops, Webinars, Live Demonstrations, Exhibitions, Inter-class Competitions, Awareness Campaigns, Extension Activities, NCC and NSS Camps are conducted to offer the students a practical learning experience under expert guidance.
- As a research centre, college offers a platform to its scholars and students through research work, extension and outreach activities which enhances experiential learning and participative learning.
- Softwares like SPSS, Diet Cal, AutoCAD etc are taught in the college as a part of the curriculum to boost experiential learning amongst students.
- To inculcate organizational skills amongst students, college organizes Home Science Fest and Fashion Show annually where students are guided to learn by reflecting on their experiences.
- Participative activities like Diet Clinic, Cafeteria, Counseling Cell, Annual Exhibitions, Entrepreneurial Mela are run by students to improve their managerial skills, critical thinking and problem solving abilities

Thus, the students are actively engaged in the learning process to become informed learners.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers are combining technology with traditional mode of instruction to engage students in long term learning. Faculty uses various ICT enabled tools to enhance the quality of teaching-learning and to optimize the delivery of education, such as:

- Projectors- available in classrooms/labs, lecture theatres
- Desktops and Laptops- available in Computer Lab, Staff room, Library
- Printers, Scanners, Photocopier machines- available at all prominent places over the campus
- Seminar Room/ Lecture theatre/ Smart Classroom/ Auditorium- equipped with state-of-the-art digital facilities
- E-content prepared by faculty is regularly posted on college website, college YouTube channel for student access
- For initiating extra learning,online designing tools like Canva, InShot etc. are promoted amongst students to make assignments interesting
- Workshops, Webinars, Seminars, Live Demonstrations, Guest lectures involves use of multimedia and ICT facilities
- Softwares like SPSS, Diet Cal, AutoCAD, Tuka CAD are used by faculty to make teaching learning process for practical oriented
- Assessment through online quiz and survey using Google Forms are regularly conducted to record the feedback of the students
- Students are encouraged to safely use platforms like YouTube, Instagram and Facebook Marketplace to promote their entrepreneurial activities

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

34

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

402

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

? The college is affiliated to Panjab University and follows the prescribed guidelines for Internal Assessment. The Internal assessment comprises of 20% or less of the full marks of each course.

? Continuous evaluation system is followed throughout the session. Within the given framework, academic flexibility is given to the faculty members to assess the students on different parameters such as classroom attendance, class tests, seminars, projects, assignments, viva, field surveys, practical assessments, debate, quiz, PowerPoint presentations etc.

? The internal assessments for each subject is displayed on department notice board and are uploaded periodically on the University portal.

? Examination-related information, i.e. time table, and mid-term examination, are displayed on the college website as well as on students' notice boards.

? To make the evaluation process transparent the answer sheets of the mid-term examination are shown to the students after evaluation hereby enabling the students to get feedback.

? After mid-term examinations, remedial classes are conducted for the improvement of the academic performance of slow learners. Students with medical emergencies or participation in co-curricular activities are given an extra opportunity to appear in the mid-term examination.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://ugexam.puexam.in/login.aspx?ReturnUrl=%2fCollegeUsers%2fManageInternalMarks.aspx

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- The grievance of the students related to the internal examinations is addressed through the Grievance Redressal Committee of the college. Students can also make a representation regarding their grievances to the college email id homescience-chd@nic.in or submit the representation to the college office
- The college, while adhering to the University norms regarding internal examination, has established a grievance redressal committee in consonance with the mechanism laid down by Panjab University. It addresses to the grievance regarding internal assessment, change of course, examination or any issue faced by students in their departments. The grievances given by the students (if any) are discussed and redressed in a fair, transparent, efficient and time-bound manner.
- A well-defined model of evaluation is implemented by the teachers and the answer sheets are shown to the students in classroom after evaluation. The marks of the internal examination are verified /scrutinized before uploading on the University Portal. The hard copy of the same duly signed by respective examiners and the Principal is submitted to the University results branch. All documents related to internal assessment and examination are preserved by the college.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The students are apprised of their courses' outcomes consistently through the Induction programme, interaction with the concerned faculty members and mentorship programmes etc. Clearly defined programmes and course outcomes are properly stated and displayed on the college website and communicated to students.

? The institution provides a high-quality support system and academic environment to encourage and support students through, e-pathshala, a research and multimedia block as well as well-equipped laboratories.

? Programme outcomes are also achieved by providing opportunities to the students in the field of research as per their individual interests as well as current concerns and issues of the society.

? The college promotes skill enhancement by providing a multidisciplinary approach in education through the installation of a Swavalamban Corner - a unique first-of-its-kind window on the campus in order to provide an opportunity to budding entrepreneurs to sell and display their products. The college boasts of more than 500 start-ups initiated by the students as a result of the opportunities provided on the campus to help them "Earn while they Learn".

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://homescience10.ac.in/programe-course-outcome
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- Attainment of programme and course outcomes are assessed through Student Satisfaction Survey and feedback taken through parent-teacher meetings, alumni and placement cell which goes a long way.
- The alumni of the college is well placed which is an indicator of course outcomes. In turn, illustrious alumni of the college contribute by giving back by conducting workshops and skill development programs for the students. Furthermore, data obtained through student progression with

respect to the number of students qualifying for higher studies, competitive examinations and professional qualifications significantly reflect the attainment of Course and Programme Outcomes.

- Programme outcomes and course outcomes are also processed through evaluating students on the basis of internal and external viva-voce examinations.
- Applicability of lab to land learning is determined by performance of students through internships and field work. Students are also given opportunities to hone their employability skills through organizing various melas and carnivals throughout the year.
- Programme outcomes are also attained through providing experiential learning to students and giving them hands on experience with the provision of one of its kind - diet clinic and counselling cell.
- The remarkable feature of the college is that ours is the oldest research centre since 1993. Programme outcomes are attained through focus on research based activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

119

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://homescience10.ac.in/storage/pages/igac-aqar/SSS/GHSC-10%20SSS%202021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

226098

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

26

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution creates the ecosystem of innovation and lays the foundation for generating and implementing ideas and disseminating knowledge by establishing an environment promoting entrepreneurship. These initiatives come from the cumulative efforts through development of college research cell, multimedia center, incubation center, and internship and dissertation projects of students. Furthermore, the subjects under the stream of Home Science include the major captivating branches where students can use their creative imagination, implement their ideas and can initiate and run their start-ups successfully. Faculty encourage the students to show and express their creativity in their respective stream. In addition, faculty members are stimulated to undertake professional development programs and organize and participate in Conferences, Seminars and Workshops. Other than that, the college placement cell organizes the placement drive every year, where students get lucrative offer and opportunity of placement and internship in reputed organizations.

Concurrently, students get the thrust to initiate their own start-ups in the form of developing innovative products. The college has installed a Swavalamban corner on the campus thereby providing an opportunity for the students to showcase their products and help them earn while they learn. On the whole, this versatile course offers numerous avenues to use the creativity without any limitation to academics and render self-sustenance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

36

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

03

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

09

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

02

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college proactively participates in outreach activities within the neighborhood communities, Anganwadi centers, Old Age Homes as well as nearby villages throughout the years and provides a rich

and meaningful experience to the students. The participation of the students in social work provides them an in-depth understanding of the problems faced by the people at the grass root level. The consistent involvement of the students, especially in rural areas, deepens their understanding of the socio-economic problems faced by the people at large. These activities provide a much-needed platform to the students to wherein they can identify and find practical solutions to individual and community problems. In this direction, NSS and NCC units of the college provide grass root level experiences to the students by involving them in various field activities. Working in collaboration with the various government and Non-government organizations, students work for the upliftment of the underdeveloped sections of society. Students are encouraged to disseminate information about the latest developments in the field of agriculture, non-conventional energy, nutritional and personal hygiene, and various schemes such as Ayushman Bharat, Digital India, and Beti Bacho Beti Padhao initiated by the Government of India for the welfare of the masses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

13

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

85

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3763

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

131

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College boasts of very good infrastructure and physical facilities for effective teaching learning and holistic growth of students.

I Classrooms/ Lecture Theatres

- These are well ventilated and well lit with proper furniture, equipped with ICT facilities, green/white boards
- Classrooms can accommodate about 50 students and LTs up to 120 students which in addition to regular teaching are also used for seminars, extension lectures, talks and presentations

II Laboratories

College offers skill oriented UG & PG programs and all laboratories are used for regular classrooms as well for practical work. Laboratories are well-equipped with state of the art infrastructure and equipments to impart practical knowledge.

III Computing facilities

College building is fully Wi-Fi with Leased line BSNL fiber Optic (1:1) at speed of 100 Mbps. There are 86 computers with softwares like MS Office, DietCAL, TUKA CAD, Corel DRAW, Adobe Photoshop and SPSS in respective departments.

IV Facilities for Specially Abled persons

- Tactile vitrified flooring
- Disabled friendly washrooms
- Provision of ramps/slopes and hand rails on staircases
- Two wheel chairs
- Signages

V Research Multimedia Centre, Conference Hall and Seminar Rooms

Well equipped with ICT facilities for students to interact and disseminate knowledge.

VI Library-

Library consists of-

- Main library
- Reference section
- Newspaper and Magazine section

VII Specialized Facilities for Teaching Learning & Research

- Chaitanya - A Laboratory Nursery School
- Cafeteria
- Diet Clinic
- Herbal Garden
- Fruit Garden
- Kitchen Garden
- Plant Nursery

- Mini Rose Garden
- Cactus Garden
- Counseling Cell
- Swavalamban Corner
- Research and Multimedia Block
- E- Pathshala
- IT laboratory
- Library

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College offers adequate, well maintained infrastructure and facilities for all indoor / outdoor activities which are being updated regularly

Sports and Games

- Athletic track for various track events- 100m, 200m, 400m, 4X100m, 800m.
- Football, Volley ball, Net ball, Kho-Kho Courts.
- Outdoor/Open Air gym with all weather machines.
- Indoor gym ,treadmills, criss cross steppers
- Indoor Badminton hall with wooden flooring (SAI approved centre).
- Indoor Table tennis.
- Yoga sessions & aerobics exercises in college grounds, auditorium, gymnasium hall.
- Indoor games like carom, chess, Ludo etc.
- All field events like javelin throw, shot put, discus throw etc. and annual sports meet are held in well maintained sports field.

Cultural Activities

- Spacious, air conditioned, well lit , fully equipped auditorium for all kinds of cultural and co-curricular activities

- Seating capacity of 300 persons, the auditorium has excellent acoustics, sound system with four speakers , amplifiers, mixer and microphones, projector , screen and sliding curtains
- One green room.
- College lawns for celebration of festivals and melas
- College grounds for various exhibitions, street plays, art displays and photography competitions.
- Various clubs/ societies

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://homescience10.ac.in/games-and-sports

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

44

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

986970

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College Library is fully air-conditioned which caters to academic and educational needs of students and staff. It is technologically modern, well stocked, well equipped with latest books on varied issues, user friendly, which serves effectively as knowledge resource center.

ICT facilities-

- Computers with LAN and Wifi to access e-resources
- Books, journals, magazines have bar codes, 3 bar code scanners for database entries
- Information kiosk since 2016.
- Printers and CCTV cameras
- Three Kindle Display Electronic e-book Readers
- Headphones and Magnifying glasses for divyangjans
- Softwares like NVDA and System Access To Go have been downloaded to assist divyangjans.

ILMS- College Library Functioning has been automated using LibSys software, 4th Version, purchased for Rs. 152000 for the session 2021-22, in Web-Based mode. Nature of automation is partial. LibSys software helps to

- Manage the catalogue of library
- Keep Record of books, journals, newspaper, magazines etc and their respective information.
- Classify the books subject wise.
- Identify status of all kinds of books issued, returned, their summary etc.

College library provides e-resources through LIBSYS and N-List which gives access to selected electronic resources including e-

journals and e-books. College students, researchers & faculty members deepen their knowledge using the e-resources through the server. Students and faculty have access to WebOPAC facility.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://homescience10.ac.in/collage-library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

24999

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

45

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Wi-Fi facilities in the college were set up in March 2012 in the department of Computers. Thereafter Wi-Fi facility was extended to the whole college building through wifi router. College is connected to internet with Leased line BSNL fiber Optic (1:1) at speed of 100Mbps. All the departments in the college are connected with LAN connection.

- The institute boasts of state of the art Conference room /Seminar hall, Multimedia Resource Centre/ E Pathshala, fully equipped with latest ICT facilities to promote digital teaching-learning and for smooth conduct of conferences, seminars, workshops etc.
- There are 86 computers with softwares like MS Office, DietCAL, TUKA CAD, CorelDRAW, Adobe Photoshop and SPSS in respective departments.
- Purchase of Logitech Web Camera (04), HP Multi function machine (01), USB key Board mouse (12) ,Logitech USB speakers (15), Pen Drive (03) through M&S plan (2021-22).
- Purchase of Kindle (e book readers-02)fromM&S plan (2021-22).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

86

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3920970

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- A flexible policy is adopted by college to upgrade infrastructural facilities required for teaching and learning process. A special 'Infrastructure and Development Committee' is constituted for the same.
- The maintenance of the college infrastructure and facilities is governed by Chandigarh Administration. The college monitoring mechanism is ensured through Nodal officers, care

taker, college development committee under the supervision of Principal.

- After getting requisite gradation plan regarding infrastructural and academic requirements, requisitions are sent to Director of Higher Education, Chandigarh Administration.
- Modern equipment, tools, supplies are purchased out of M&S plans to upgrade laboratories by the purchasing committee. All purchases of college were carried out through Govt. E-market place (GEM) from session 2017-18 to ensure transparency in the entire system of purchase.
- At the end of every session stock checking of all departmental furniture, lab equipment, consumable and non-consumable items, library books/journals etc and other assets is done by designated faculty.
- For writing-off of obsolete/ damaged equipment, a dedicated "Write-Off Committee" is in place.
- The sports equipment, playgrounds and various courts are supervised and maintained by the 'College Sports Committee.'
- CCTV cameras are installed in the college and hostels for better monitoring and for safety and security of the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

10

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

29

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://homescience10.ac.in/news-events
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

04

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

04

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

30

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

74

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

92

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution focuses on student centric approach. and make them future ready by giving them opportunities in community representation and social participation at varied levels. The Student Council is elected every year as per Panjab University norms and the council comprises of President, Vice President, Secretary and Joint Secretary and class representatives. The student council elections could not be held for the session 2021-22 due to pandemic but students were actively involved in various academic, cultural, sports, extension and outreach activities. The student council members along with other students are actively involved in various Clubs/ Societies of the College such as, Panache club, ginger club, IQAC, Placement Cell, Happiness and well-being club NSS, NCC, Innovation Cell and Creatix club. The College magazine PRATIBIMB ensures student representation by publishing their creative literary inputs.

Since students are one of the important stakeholders so based on their feedback, actions are taken by the college authorities for improvements and corrections as suggested by the students.

The students have also been made an integral part of the IQAC cell

of the college whereas their inputs are taken into account while taking various quality initiatives related academics and other activities in the college.

File Description	Documents
Paste link for additional information	https://homescience10.ac.in/students-council
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

71

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Since the establishment of the institution in 1961, the college has a dynamic and well-placed alumni who maintain regular link with college through an active Alumni Association which acts as a strong pillar in the growth and development of the college and for establishing a connection between the alumni, staff and students of the institution. Though, Registration of Alumni Association is in process yet illustrious alumni of college consists of women from diverse fields from public service, Principals in higher educational institutions, dieticians, counselors and successful entrepreneurs in the field of fashion, food and child care to

being great home makers. The college makes use of the intellectual inputs and vast experience of its alumni so as to enrich curricular implementation through organizing live peer learning workshops & invited talks/ lectures which foster a spirit of belongingness among its alumnae and provide guidance for entrepreneurship and start-ups.

In addition, the focus of Alumni association has always been to encourage the spread of education and provide scholarships to under-privileged students. Alumni reunion is also held that keeps the spark intact and strengthens the bond among the past and the present generation with the sharing of their valuable expertise.

File Description	Documents
Paste link for additional information	https://homescience10.ac.in/about-alumni-cell
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The motto of the college, "Knowledge for Service" aspires to provide comprehensive, value-based education so that students can serve the society in a better way.

The mission of the college is to provide quality education and strive for excellence, to enhance research and develop innovative ideas to make students self-sufficient and achieve higher standards of quality education by helping them to develop their skills, character, and overall well-being. The principal serves a variety of roles as the institution's academic and administrative leader. The principal and faculty continuously work towards fulfillment of vision and mission of the college. The Principal

serves as a liaison between the college, the Director Higher Education and Punjab University, Chandigarh. The Principal, head of the departments, IQAC members, students, alumni and members of various committees regularly engage to discuss the institution's present and future perspective plans for the efficient implementation of various programmes and policies. The decision-making process involves the faculty actively. The faculty uses a variety of instructional techniques to keep students academic knowledge current and advanced. The faculty takes the initiative to set up interactions with prestigious research organizations, academics and industrial groups. The faculty periodically suggests curriculum adjustments based on industry needs and keeps up with the global education, educational research and industry demands.

File Description	Documents
Paste link for additional information	https://homescience10.ac.in/profile-of-the-college
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management practices at the institution ensure effective leadership at various levels. It is reflected in the administration of the College as the Principal is assisted by faculty members for the formation of major academic and subsidiary policies. It is also visible in management and working of the Hostels.

The admission policy and the Management of the hostel is decided in keeping with the broad goals of the institution by the Hostel Committee (comprising of Hostel incharge, warden and committee members), under the able guidance of the Principal. Hostel admissions are carried out by the Hostel Committee as per the rules and regulations. After the admission process is over, it is the responsibility of the wardens to create a conducive and amiable environment for enabling the residents/students to adjust in the hostel. The wardens maintain discipline and also look into the residents' grievances and the redressal of their issues.

There is a student representative in each hostel who is given the major charge of resolving the day-to-day issues at her own level in coordination with the respective Student Floor incharges. The

Anti-Ragging Squad is actively engaged in sensitizing and counseling students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College as one stop shop during Poshanmaah, Poshanpakhwada and Poshanabhiyan in totality

The college acted as a one stop shop for addressing all needs of nutrition in terms of Human Resource, innovation, technical expertise for conducting awareness campaigns to masses.

The college has effectively utilized its resources and achieved the following goals-

Excellence in Teaching and Learning

In the field of nutrition, experienced faculty and well-equipped laboratories provide remarkable knowledge and wisdom to the students related to nutrition i.e., POSHAN making poshan activities evident.

Involvement of all Stakeholders of the Institution in Decision-making

The activities are planned involving various stakeholders including principal, faculty members and students.

Community Engagement

Efforts are made to work in direction of Eradicating poverty by empowering girls, advertising Indian traditional millet-based recipes, promoting the wellbeing through advocating cheap nutritious food for vulnerable sections of population.

Promoting Self employment

The students get a feel of self-employment when they set up stalls

for POSHAN related activities at college and city level events.

Holistic Development of Students

- Skill Development and Linkages with Industry
- Boosted start up initiatives, self-employment and women empowerment
- Signing of MOUs with various reputed organization to promote mutual exchange with external organizations.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://homescience10.ac.in/storage/pages/college_news_letter/College%20Newsletter%202021.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies are as follows:

Education Secretary

Education Secretary is overall in-charge for implementing all crucial decisions and plans. The college is governed by Director Higher Education, Chandigarh Administration, who sets the general quality parameters for all the colleges and ensures them to adhere to quality norms. The college is affiliated to Panjab University and various rules are framed by the university to govern academic activities.

Principal and Staff

The Principal ensures the implementation of the university rules and general administration along with overall supervision of teaching programmes. The college has a well-defined organizational structure of administrative and laboratory staff. Hierarchy of the staff, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism is defined as per the rules of the administration.

The services of teaching and non-teaching staff members of the college are governed by Rules of Government of Punjab, Chandigarh administration and UGC. All the recruitments of the permanent teaching and non-teaching staff members and the promotions of teaching faculty members are done as per the provisions of Career Advancement Scheme (CAS) of the UGC and the time-bound promotions of the non-teaching staff members are done as per service rules.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://homescience10.ac.in/organisation-structure
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution has effective welfare measures and adequate facilities are provided to employees for their efficient functioning.

- GPF and CPF: The regular employees appointed on or before January 01, 2004 are contributing towards GPF and the employees appointed after January 01, 2004 are contributing

towards CPF (NPS).

- **Medical facilities:** The institution has a provision for reimbursing medical expenditures incurred by the employees as per existing rules.
- **Contribution towards EPF:** Employees appointed on DC rate contributes towards EPF.
- **Facility for Research:** Research multimedia block is built to facilitate research related activities.
- **ICT Facilities:** Well-equipped computer laboratories with high-speed Wi-Fi is available for staff and students.
- **Diet Clinic:** Diet clinic at college extends free of cost diet consultation.
- **Chaitanya laboratory Nursery School-** A laboratory Nursery School is being used for teaching and research work.
- **Counseling cell:** Free of cost Counseling is provided by trained counselor.
- **Leaves:** Various leaves like casual leaves, duty leaves, medical leaves, maternity leaves, study leave etc. permissible as per government rules.
- **Canteen facility:** The College has well equipped canteen for all the employees as well as for the students.

Quality Improvement Programs: Various workshops, faculty development programs, Seminars & Conferences are organized to keep the faculty members abreast with the progressive information

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of teaching and non-teaching is assessed by the principal on the basis of APAR Performa filled by the respective individuals annually and necessary action is initiated for improvements.

- **Teaching Staff:**

As per the UGC guidelines, each faculty member has to fill a detailed Self-Appraisal Performa constructed in accordance with API guidelines. On this basis, the Annual Performance Assessment Report of every faculty member is prepared which is reviewed by the Principal. This report is based on certain significant criteria like the academic performance in terms of results, administrative functioning, and commitment to perform duty, research work undertaken, extra-curricular activities, innovation and resourcefulness. CAS (Career Advancement Scheme) allows for self appraisal designed as per UGC norms, through which promotions are considered.

Non-Teaching Staff:

- All the non-teaching employees are required to fill the self-appraisal forms and their report is reviewed by the Superintendent. Its major purpose is to assess the performance of the employees in terms of duties undertaken by the employee, timely submission of planned work, proficiency in work and other traits such as, communication skills, analytical ability, etc. The hostel warden is under the supervision and regulation of the Principal. The lab

attendants and instructors are supervised and evaluated by their respective HODs.

File Description	Documents
Paste link for additional information	https://ehrms.nic.in/
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution has the provision to conduct external audit only

Being a government institution financial audit is conducted as and when scheduled by the office of the Accountant General, Chandigarh as per government rules and regulation. A well-established system is in place for recording every receipt and payment as per the rules and regulations framed by the College authorities. All the sanctions of funds are duly checked and approved by bursar and then further checked and verified by the worthy Principal. Later they are also verified by accountant and concerned team. All expenditure and related items are duly entered in to stock registers and sanction registers which are later audited by the external auditors. Funds received for NSS and societies of the college are audited by a Chartered Accountant. In the process if any objections are raised by auditors in the financial statements, they are duly corrected/ rectified by the concerned departments. This external audit takes place annually on closing of financial year.

The optimal utilization of grant received under RUSA is continuously monitored by the MHRD and the State Project Directorate, Chandigarh. The college regularly uploads all expenditure details, details of all payments done to vendors, on the Fund tracker.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

115910

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institution mobilizes funds and grants from various sources likenon government bodies, individuals and philanthropists.

The College's major sources of funding are:

- Fee collected from the students.
- Salary of the staff received from Chandigarh Administration.
- Various grants received from UGC,RUSA and Government Bodies like CREST,DST Chandigarh Administration ,SIDBI, Social welfare department Chandigarh Administration , Education department Chandigarh Administration ,SBI
- Funds received from Stakeholders, non-government bodies, individuals and Philanthropists.
- Funding from alumni donors

Utilization of funds

- Drawing and Disbursing officer takes care of proper disbursement and utilisation of the grants and funds received in the college.
- The Purchase Committee takes care that purchases are done properly and in accordance with the rules
- Burser verifies each and every purchase and approves its utilization.
- Every deptt. prepares annual requirement of purchase for utilization of funds under M & S plan.

- The college also runs some courses on self -finance basis.It is managed from the fees collected from the students.
- Some funds are allocated for social service activities as part of social responsibilities through NSS and NCC.
- Adequate funds are allocated for effective teaching-learning practices that include Workshops, Inter-disciplinary activities, exhibitions, field visits etc. that ensures quality education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The major task of IQAC is to initiate, plan and supervise various activities evitable to enhance quality education imparted in the college.

During the year 2021-22 the following two prime measures have been taken as a qualitative initiative:

1. In sync with Government's initiative of Atam Nirbhar Bharat, The college is consistently making efforts towards developing and promoting the creativity and innovative skills among the students. In this regard, various exhibitions and mega fairs like Swavlamban Mela, Diwali mela etc are organized to promote entrepreneurial skills of the students. The college participated through various marketing platforms such as international SummitTECH4SEVA organised by Vijnana Bharti (VIBHA), Unnat Bharat Abhiyan (UBA) and Centre for innovation and Bio Design (CiBiOD), PGIMER, Chandigarh from Oct 20- 23, 2021 and exhibited virtual stall in this four-day online expo based on the theme of Atmanirbhar Bharat, environment c friendly and sustainable technologies, affordable health care and technology for good agricultural practices.
2. The college has emerged as one stop shop for Government initiative of Poshan Abhiyan and Poshan Pakhwada for creating awareness and inspiring all stakeholders especially pregnant women, mothers and children towards improving

nutritional status by consuming varied millets and Poshan Ahaar in sync with the UN sustainable goals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The main objective of IQAC is not only to implement various methodologies of teaching learning process but also to improve them based on reviews and feedback obtained. The following measures have been adopted to improve teaching learning process

1. To enhance the outreach towards reading and learning, focus is made on timely completion of syllabus. Many new books have been added in the college library, which was earlier withheld due to Covid protocol. To help weak students, tutorials and remedial classes are held. Moreover the students have been made part of the decision making process and their feedback is taken regularly to widen the scope for the improvement.
2. The college organised various webinars and workshops to promote peer learning, mentoring and enhance the capacity building of students. These webinars and workshops focused on the holistic development of students. In this backdrop, various workshops, sessions, webinar, interactive talk and panel discussions were conducted throughout the session on diverse topics such as "Nutrition Education for Toddlers, Webinar on "Design Registration Process: An Insight", one day Webinar on "Sustainability and Fashion", Webinar on Financial Literacy for the students, online workshop on "Internet to Inner-net " for the staff and students .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://homescience10.ac.in/igac-aqar
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute provides safe, secure and organized learning environment in the college. Specific facilities provided for women in the campus are:

- Institute is well equipped with the CCTV camera and vigilant security guards. Grills and wall spikes are installed at the boundaries.
- Various societies and clubs like Environment society, The Art society, Happiness and Well-being club, Science club, Music & Dance club, Red Ribbon club and Diet clinic are functional in college to ensure the gender equity amongst the student and staff.
- Equal opportunities are given by the institute to all individuals irrespective of gender, race, caste, color, creed, language, religion, political or other opinion, national or social origin, property, birth or other status.
- Institute has facility of separate washrooms for students, male and female staff and physically disabled person.

- Female washrooms are provided with the sanitary napkin vending machines. Hostels has the facility of incinerators as well.
- Chaitanya Lab Nursery school is opened within the college campus where staff members can admit their children and work stress-free.
- NSS and NCC wing of college organizes Various sensitization and awareness campaigns like Prakaram diwas, beti bachao beti padhao and empowering girls for better tomorrow throughout the year.

File Description	Documents
Annual gender sensitization action plan	https://homescience10.ac.in/storage/pages/igac-aqar/Documents/Committee%20for%20Gender%20Sensitization.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute has proper system for the disposal of different types of waste. various practices made by institute for waste management are listed as follows:

- The institute is participating in "Mission waste to wealth"

by Swarmani Youth Welfare Association in collaboration with Government of India, M.C. Chandigarh. Chandigarh Pollution Control Committee and Development of Environment, which has started a project "Mission Waste to Wealth" aiming single use plastic free society and e-waste management.

- Color coded dustbins are available for the collection of different type of waste
- Compost is generated from biodegradable waste via composite machine installed in M.Sc. Hostel.
- Some of the non-biodegradable solid waste is reused for the beautification of campus and rest is given to the M.C. Chandigarh.
- E-waste is disposed off with the help of government and non-government agencies.
- Liquid waste including detergent and greasy waste of Foods lab goes into the sewerage system of the college under the control of M.C. Chandigarh and tertiary water supplied by M.C. Chandigarh is used for the irrigation of garden and green areas of the campus.
- Acids and bases utilized in chemistry and biochemistry lab are drained into sewerage pipe after neutralization.
- Exhausts fans are installed in Chemistry and Food labs to expel out the hazardous gases.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage

A. Any 4 or all of the above

including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

**5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College has always been at the forefront of sensitizing students about the cultural, regional, linguistic, communal and socio-economic diversities of the state and nation. Since its inception, college has strived to provide an environment to ensure , cultural enrichment and inculcate a sense of harmony and tolerance towards regional, linguistic and socio economic status to build a multifaceted personality and prepares them to face the challenges ahead. The college always encourages the students and employees to organize and participate in different programmes organized by college, inter-college, university and other government or non-government organization to make them sensitive towards cultural, regional, linguistic, communal, and socio-economic diversities.

Every year it is customary in college to celebrate Fresher's Day through talent hunt and teej celebrations. On this day seniors and juniors finally bond and unite to celebrate being part of the college so as to create harmony amongst themselves as they belong to different backgrounds. As a part of regional and cultural diversity, students participate in various heritage competitions every year in Panjab University Zonal Youth Heritage Festival. The

college takes an initiative to celebrate festivals such lohri, diwali, ganeshchaturthi, holi, Christmas in the campus to inculcate a spirit of cultural belongingness.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college regularly organizes programmes of national importance and significance with participation of staff and students with full zeal. The major National days of observance every year includes Independence Day (August 15) , Republic Day (Jan 26) , Martyr`s Day of Bhagat Singh (March 23) , Vigilance Week Celebrations (Oct 29 - Nov 03), RashtriyaEktaDiwas (Oct 31) , Voter`s Day (Jan 26), ParakramDiwas (Jan 23), Gandhi Jayanti (Oct 02) , Teacher`s Day (Sep 05), Constitution Day on (Nov -26). Pledge taking ceremonies are also conducted from time to time during Vigilance week, National Voter's Day, National Girl Child Day. The College commemorates and promotes International days of importance which have been established by UN, UNESCO, WHO etc.

Various competitions like poster making, slogan writing, poem recitation, essay writing are organized throughout the year to sensitize the students regarding rights and their duties as a responsible citizen. To inculcate human values amongst students through the celebrations of the National Human Rights Day, World AIDS Day, National Food Day, International Women`s Day, International Girl Child Day and Peace Fest on the Commemoration of 150th Birth Anniversary of Mahatma Gandhi are celebrated in college. College organize appropriate activities to observe these days thereby fulfilling their responsibility of being a responsible citizen of the country.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The following is the list of national and international commemorative days, events and festivals the institute celebrates every year and makes the students and faculty to participate.

- International Youth Day
- Independence Day
- National Sports Day
- Gandhi Jayanti
- Human Rights Day

- National Energy Conservation Day
- Republic Day
- International Women Day
- World Earth Day
- Ozone Day
- World Environment Day
- International Yoga Day
- National Science Day
- AkshayUrjaDiwas
- Lohri Celebration
- Teej Celebration
- Childrens Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Rangkriti - An Extravaganza Of Creativity

The institute consistently strives towards boosting entrepreneurial opportunities and making education meaningful, assimilative and skill-centric for the students.

Best Practice 2

Participation In International Virtual Summit Tech4Seva

This virtual summit helps the students to navigate new ways of displaying their skills. This helps in providing a view into the upcoming digital era and keeping up with changing styles and technology.

File Description	Documents
Best practices in the Institutional website	https://homescience10.ac.in/best-practices
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institute primarily focuses on empowering women and its one distinctive feature is to facilitate young and energetic students with the requisite academic and logistical support. The college organizes mega exhibitions every year in the campus keeping afloat the spirit of the main motto 'Earn while you learn.' These exhibitions serve as a platform for students to hone their entrepreneurial skills and first-hand experience of having a start-up. Budding entrepreneurs of college who launch their start-ups in the digital world are encouraged. The college boasts of more than 30 startup initiatives by the students in the last academic year. Students are provided with the platform to expand their network with government as well as non-government organizations. To enhance the entrepreneurial skills of the budding entrepreneurs SIDBI has sanctioned a grant of 1,50,000 to setup the information kiosk and display cum sale window for in-house marketing through Swavalmban Window and social platforms such as Whatsapp, Facebook, YouTube, Instagram are used to sell their products. This will prove to be one-stop shop for generating income by young entrepreneurs and gaining marketing skills. It will also help to provide intensive practical training and support for current students and alumni to refine their business and social enterprise.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum planning and implementation is as per the instructions laid down by affiliating Panjab University, Chandigarh. The institution has three-fold mechanism for curriculum completion.

1. College/ Institution level: To execute the curriculum completion in time, the college follows an Academic calendar prepared by Panjab University, Chandigarh and prepares the college Activity Calendar accordingly. This is an effective mechanism which sets the goal of curriculum completion in the teaching and learning system. The workload distribution amongst faculty and timetables are announced and uploaded on college website before the beginning of each academic semester. The College has a good ICT infrastructure and well equipped library with all learning resources including INFLIBNET that enhances teaching. This proved to be a valuable asset in virtual teaching during the COVID-19 pandemic.
2. Department Level: All the departments take departmental meetings on regular basis to supervise the teaching-learning process. Different innovative teaching methodologies, creative pedagogies, new initiatives and activities to be organized and implemented to complete the curriculum effectively are discussed in the meetings.
3. Individual level: The implementation of curriculum is smoothly administered by teachers. Every teacher follows individual timetable and also provide necessary study materials to the students to complete the curriculum within the stipulated time. If need be, teachers also take extra lectures to complete the syllabus. Teachers use English and Hindi as the medium of interaction for effective delivery.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://puchd.ac.in/syllabus.php?qstrfacid=10

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1. Being affiliated to Panjab University, our institution follows its Academic Calendar to ensure proper teaching learning and continuous internal evaluation. At the onset of new academic session, an Orientation Programme is organized for the admitted students. They are introduced to faculty members, college library, co-curricular activities like NSS, NCC, Sports, extra-curricular activities and various cells of the college like Ginger club, Panache club etc.
2. An activity calendar is prepared by college. The tentative dates of various activities of NSS, NCC, Rotaract Club of the college, Career Counseling and Placement Cell are given in it. Important Days which are celebrated / observed by the college are also included in the Calendar.
3. Various teaching methods are used for effective implementation of curriculum like: Quizzes, Group Discussions, Demonstrations, Power Point Presentations, workshops, Case studies etc. Tutorial sessions are held in smaller groups that enable students to develop group skills, solve problem in team and get to know peer group better. As a part of the Continuous Evaluation process students are awarded internal assessment based on participation of students in various activities in class, assignments and projects submitted , as well as marks scored in Mid term examination .During the pandemic sessions, a continuous system of online evaluation was put in place.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://homescience10.ac.in/storage/pages/_academic%20calendar/academic-calendar-teaching-regional-22-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- Various courses as part of curriculum highlight the importance of gender equality, human values and professional ethics, environment and sustainability.
- Theoretical perspective in Child Development teaches principles of moral reasoning, social etiquettes and emotional development based on scientific theories. The subject of Women Empowerment imbibes qualities of responsibility and gender equality. The curriculum of Interior Design and Resource Management effectively integrates cross cutting issues relevant to the

environment and sustainability and also aim at creating awareness and increasing sensitization of the public towards maximum utilization/ management and conservation of renewable and non renewable resources. On similar lines, the course of Historic Costumes emphasizes on conservation and sustainability. The paper entitled "Environment, Road Safety, Education, Violence against Women and Children and Drug Abuse", also imparts above said values.

- The staff and students of the college follow a code of conduct as highlighted in the college website.
- Workshops, lectures, internship programs and research based activities are organized frequently to develop sensitivity and exchange of ideas amongst peers and mentors.
- The NCC and NSS cell of the college focus on human values through visits to rural and slum areas and conducting extension activities that are holistically focused upon education, cleanliness and skill development programs.
- Harita- the environment society of the college gives attention on the environmental consciousness and sustainable coexistence.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

153

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	https://homescience10.ac.in/stakeholders-feedback
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://homescience10.ac.in/stakeholders-feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

522

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

60

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college organizes various activities for advanced and slow learners to focus on value based learning, women empowerment, skill enhancement and entrepreneurial development. Advanced learners are given assignments beyond the prescribed curriculum as well as motivated to participate in research based activities. Intensive lab work, internal assessment evaluation and active support help the students in their progression and learning productivity. Slow learners are helped through assistance by the teachers as and when required. The College has a tutorial period especially assigned in order to provide a platform for the slow learners to discuss and solve their queries related to academic and non-academic issues. Moreover, students are also motivated to participate in Inter and Intra college competitions, workshops, seminars and discussions for confidence building and overall holistic development. Feedback is taken and analyzed annually enabling the stakeholders to share their concerns especially regarding teaching and evaluation and thereby helping in improvement.

The learning abilities of students are assessed through class tests, assignments, projects and power point presentations. Evaluation is also done on the basis of peer discussion, brain storming sessions, displays, exhibitions and surveys.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
522	34

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution follows student-centric methods that focus on imparting experiential and participative learning and problem solving skills through personalized and competency-based education to the learners.

- Regular educational trips, market surveys, industrial and field visits, display boards, laboratory work, internship and dissertation for all courses offered to students gives them hands-on experiential and participative learning experience.
- Workshops, Webinars, Live Demonstrations, Exhibitions, Inter-class Competitions, Awareness Campaigns, Extension Activities, NCC and NSS Camps are conducted to offer the students a practical learning experience under expert guidance.
- As a research centre, college offers a platform to its scholars and students through research work, extension and outreach activities which enhances experiential learning and participative learning.
- Softwares like SPSS, Diet Cal, AutoCAD etc are taught in the college as a part of the curriculum to boost experiential learning amongst students.
- To inculcate organizational skills amongst students, college organizes Home Science Fest and Fashion Show annually where students are guided to learn by reflecting on their experiences.
- Participative activities like Diet Clinic, Cafeteria, Counseling Cell, Annual Exhibitions, Entrepreneurial Mela are run by students to improve their managerial skills, critical thinking and problem solving abilities

Thus, the students are actively engaged in the learning process to become informed learners.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers are combining technology with traditional mode of instruction to engage students in long term learning. Faculty uses various ICT enabled tools to enhance the quality of teaching-learning and to optimize the delivery of education, such as:

- Projectors- available in classrooms/labs, lecture theatres
- Desktops and Laptops- available in Computer Lab, Staff room, Library
- Printers, Scanners, Photocopier machines- available at all prominent places over the campus
- Seminar Room/ Lecture theatre/ Smart Classroom/ Auditorium- equipped with state-of-the-art digital facilities
- E-content prepared by faculty is regularly posted on college website, college YouTube channel for student access
- For initiating extra learning,online designing tools like Canva, InShot etc. are promoted amongst students to make assignments interesting
- Workshops, Webinars, Seminars, Live Demonstrations, Guest lectures involves use of multimedia and ICT facilities
- Softwares like SPSS, Diet Cal, AutoCAD, Tuka CAD are used by faculty to make teaching learning process for practical oriented
- Assessment through online quiz and survey using Google Forms are regularly conducted to record the feedback of the students
- Students are encouraged to safely use platforms like YouTube, Instagram and Facebook Marketplace to promote their entrepreneurial activities

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

34

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

34

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
402	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.	
<p>? The college is affiliated to Panjab University and follows the prescribed guidelines for Internal Assessment. The Internal assessment comprises of 20% or less of the full marks of each course.</p> <p>? Continuous evaluation system is followed throughout the session. Within the given framework, academic flexibility is given to the faculty members to assess the students on different parameters such as classroom attendance, class tests, seminars, projects, assignments, viva, field surveys, practical assessments, debate, quiz, PowerPoint presentations etc.</p> <p>? The internal assessments for each subject is displayed on department notice board and are uploaded periodically on the University portal.</p>	

? Examination-related information, i.e. time table, and mid-term examination, are displayed on the college website as well as on students' notice boards.

? To make the evaluation process transparent the answer sheets of the mid-term examination are shown to the students after evaluation hereby enabling the students to get feedback.

? After mid-term examinations, remedial classes are conducted for the improvement of the academic performance of slow learners. Students with medical emergencies or participation in co-curricular activities are given an extra opportunity to appear in the mid-term examination.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://ugexam.puexam.in/login.aspx?ReturnUrl=%2fCollegeUsers%2fManageInternalMarks.aspx

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

- The grievance of the students related to the internal examinations is addressed through the Grievance Redressal Committee of the college. Students can also make a representation regarding their grievances to the college email id homescience-chd@nic.in or submit the representation to the college office

- The college, while adhering to the University norms regarding internal examination, has established a grievance redressal committee in consonance with the mechanism laid down by Panjab University. It addresses to the grievance regarding internal assessment, change of course, examination or any issue faced by students in their departments. The grievances given by the students (if any) are discussed and redressed in a fair, transparent, efficient and time-bound manner.

- A well-defined model of evaluation is implemented by the teachers and the answer sheets are shown to the students in classroom after evaluation. The marks of the internal examination are verified /scrutinized before uploading on the University Portal. The hard copy of the same duly signed by

respective examiners and the Principal is submitted to the University results branch. All documents related to internal assessment and examination are preserved by the college.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The students are apprised of their courses' outcomes consistently through the Induction programme, interaction with the concerned faculty members and mentorship programmes etc. Clearly defined programmes and course outcomes are properly stated and displayed on the college website and communicated to students.

? The institution provides a high-quality support system and academic environment to encourage and support students through, e-pathshala, a research and multimedia block as well as well-equipped laboratories.

? Programme outcomes are also achieved by providing opportunities to the students in the field of research as per their individual interests as well as current concerns and issues of the society.

? The college promotes skill enhancement by providing a multidisciplinary approach in education through the installation of a Swavalamban Corner - a unique first-of-its-kind window on the campus in order to provide an opportunity to budding entrepreneurs to sell and display their products. The college boasts of more than 500 start-ups initiated by the students as a result of the opportunities provided on the campus to help them "Earn while they Learn".

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://homescience10.ac.in/programe-course-outcome
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- Attainment of programme and course outcomes are assessed through Student Satisfaction Survey and feedback taken through parent-teacher meetings, alumni and placement cell which goes a long way.
- The alumni of the college is well placed which is an indicator of course outcomes. In turn, illustrious alumni of the college contribute by giving back by conducting workshops and skill development programs for the students. Furthermore, data obtained through student progression with respect to the number of students qualifying for higher studies, competitive examinations and professional qualifications significantly reflect the attainment of Course and Programme Outcomes.
- Programme outcomes and course outcomes are also processed through evaluating students on the basis of internal and external viva-voce examinations.
- Applicability of lab to land learning is determined by performance of students through internships and field work. Students are also given opportunities to hone their employability skills through organizing various melas and carnivals throughout the year.
- Programme outcomes are also attained through providing experiential learning to students and giving them hands on experience with the provision of one of its kind - diet clinic and counselling cell.
- The remarkable feature of the college is that ours is the oldest research centre since 1993. Programme outcomes are

attained through focus on research based activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

119

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://homescience10.ac.in/storage/pages/igac-aqar/SSS/GHSC-10%20SSS%202021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

226098

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

26

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution creates the ecosystem of innovation and lays the foundation for generating and implementing ideas and disseminating knowledge by establishing an environment promoting entrepreneurship. These initiatives come from the cumulative efforts through development of college research cell, multimedia center, incubation center, and internship and dissertation projects of students. Furthermore, the subjects under the stream of Home Science include the major captivating branches where students can use their creative imagination, implement their ideas and can initiate and run their start-ups successfully. Faculty encourage the students to show and express their creativity in their respective stream. In addition, faculty members are stimulated to undertake professional development programs and organize and participate in Conferences, Seminars and Workshops. Other than that, the college placement cell organizes the placement drive every year, where students get lucrative offer and opportunity of placement and internship in reputed organizations. Concurrently, students get the thrust to initiate their own start-ups in the form of developing innovative products. The college has installed a Swavalamban corner on the campus thereby providing an opportunity for the students to showcase their products and help them earn while they learn. On the whole, this versatile course offers numerous avenues to use the creativity without any limitation to academics and render self-sustenance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

36

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

03

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

09

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

02

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college proactively participates in outreach activities within the neighborhood communities, Anganwadi centers, Old Age Homes as well as nearby villages throughout the years and provides a rich and meaningful experience to the students. The participation of the students in social work provides them an in-depth understanding of the problems faced by the people at the grass root level. The consistent involvement of the students, especially in rural areas, deepens their understanding of the socio-economic problems faced by the people at large. These activities provide a much-needed platform to the students to wherein they can identify and find practical solutions to individual and community problems. In this direction, NSS and NCC units of the college provide grass root level experiences to the students by involving them in various field activities. Working in collaboration with the various government and Non-government organizations, students work for the upliftment of the underdeveloped sections of society. Students are encouraged to disseminate information about the latest developments in the field of agriculture, non-conventional energy, nutritional and personal hygiene, and various schemes such as Ayushman Bharat, Digital India, and Beti Bacho Beti Padhao initiated by the Government of India for the welfare of the masses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

13

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

85

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

3763

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

131

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College boasts of very good infrastructure and physical facilities for effective teaching learning and holistic growth of students.

I Classrooms/ Lecture Theatres

- These are well ventilated and well lit with proper furniture, equipped with ICT facilities, green/white boards
- Classrooms can accommodate about 50 students and LTs up to 120 students which in addition to regular teaching are also used for seminars, extension lectures, talks and presentations

II Laboratories

College offers skill oriented UG & PG programs and all laboratories are used for regular classrooms as well for practical work. Laboratories are well-equipped with state of the art infrastructure and equipments to impart practical knowledge.

III Computing facilities

College building is fully Wi-Fi with Leased line BSNL fiber Optic (1:1) at speed of 100 Mbps. There are 86 computers with softwares like MS Office, DietCAL, TUKA CAD, Corel DRAW, Adobe Photoshop and SPSS in respective departments.

IV Facilities for Specially Abled persons

- Tactile vitrified flooring
- Disabled friendly washrooms
- Provision of ramps/slopes and hand rails on staircases
- Two wheel chairs
- Signages

V Research Multimedia Centre, Conference Hall and Seminar Rooms

Well equipped with ICT facilities for students to interact and

disseminate knowledge.

VI Library-

Library consists of-

- Main library
- Reference section
- Newspaper and Magazine section

VII Specialized Facilities for Teaching Learning & Research

- Chaitanya - A Laboratory Nursery School
- Cafeteria
- Diet Clinic
- Herbal Garden
- Fruit Garden
- Kitchen Garden
- Plant Nursery
- Mini Rose Garden
- Cactus Garden
- Counseling Cell
- Swavalamban Corner
- Research and Multimedia Block
- E- Pathshala
- IT laboratory
- Library

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College offers adequate, well maintained infrastructure and facilities for all indoor / outdoor activities which are being updated regularly

Sports and Games

- Athletic track for various track events- 100m, 200m, 400m, 4X100m, 800m.
- Football, Volley ball, Net ball, Kho-Kho Courts.
- Outdoor/Open Air gym with all weather machines.
- Indoor gym ,treadmills, criss cross steppers
- Indoor Badminton hall with wooden flooring (SAI approved centre).
- Indoor Table tennis.
- Yoga sessions & aerobics exercises in college grounds, auditorium, gymnasium hall.
- Indoor games like carom, chess, Ludo etc.
- All field events like javelin throw, shot put, discus throw etc. and annual sports meet are held in well maintained sports field.

Cultural Activities

- Spacious, air conditioned, well lit , fully equipped auditorium for all kinds of cultural and co-curricular activities
- Seating capacity of 300 persons, the auditorium has excellent acoustics, sound system with four speakers , amplifiers, mixer and microphones, projector , screen and sliding curtains
- One green room.
- College lawns for celebration of festivals and melas
- College grounds for various exhibitions, street plays, art displays and photography competitions.
- Various clubs/ societies

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://homescience10.ac.in/games-and-sports

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

44

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

986970

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College Library is fully air-conditioned which caters to academic and educational needs of students and staff. It is technologically modern, well stocked, well equipped with latest books on varied issues, user friendly, which serves effectively as knowledge resource center.

ICT facilities-

- Computers with LAN and Wifi to access e-resources
- Books, journals, magazines have bar codes, 3 bar code scanners for database entries
- Information kiosk since 2016.
- Printers and CCTV cameras
- Three Kindle Display Electronic e-book Readers

- Headphones and Magnifying glasses for divyangjans
- Softwares like NVDA and System Access To Go have been downloaded to assist divyangjans.

ILMS- College Library Functioning has been automated using LibSys software, 4th Version, purchased for Rs. 152000 for the session 2021-22, in Web-Based mode. Nature of automation is partial. LibSys software helps to

- Manage the catalogue of library
- Keep Record of books, journals, newspaper, magazines etc and their respective information.
- Classify the books subject wise.
- Identify status of all kinds of books issued, returned, their summary etc.

College library provides e-resources through LIBSYS and N-List which gives access to selected electronic resources including e-journals and e-books. College students, researchers & faculty members deepen their knowledge using the e-resources through the server. Students and faculty have access to WebOPAC facility.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://homescience10.ac.in/collage-library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

24999

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

45

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Wi-Fi facilities in the college were set up in March 2012 in the department of Computers. Thereafter Wi-Fi facility was extended to the whole college building through wifi router. College is connected to internet with Leased line BSNL fiber Optic (1:1) at speed of 100Mbps. All the departments in the college are connected with LAN connection.

- The institute boasts of state of the art Conference room /Seminar hall, Multimedia Resource Centre/ E Pathshala, fully equipped with latest ICT facilities to promote digital teaching-learning and for smooth conduct of conferences, seminars, workshops etc.
- There are 86 computers with softwares like MS Office,

DietCAL, TUKA CAD, CorelDRAW, Adobe Photoshop and SPSS in respective departments.

- Purchase of Logitech Web Camera (04), HP Multi function machine (01), USB key Board mouse (12) ,Logitech USB speakers (15), Pen Drive (03) through M&S plan (2021-22).
- Purchase of Kindle (e book readers-02)fromM&S plan (2021-22).

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

86

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3920970

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- A flexible policy is adopted by college to upgrade infrastructural facilities required for teaching and learning process. A special 'Infrastructure and Development Committee' is constituted for the same.
- The maintenance of the college infrastructure and facilities is governed by Chandigarh Administration. The college monitoring mechanism is ensured through Nodal officers, care taker, college development committee under the supervision of Principal.
- After getting requisite gradation plan regarding infrastructural and academic requirements, requisitions are sent to Director of Higher Education, Chandigarh Administration.
- Modern equipment, tools, supplies are purchased out of M&S plans to upgrade laboratories by the purchasing committee. All purchases of college were carried out through Govt. E-market place (GEM) from session 2017-18 to ensure transparency in the entire system of purchase.
- At the end of every session stock checking of all departmental furniture, lab equipment, consumable and non-consumable items, library books/journals etc and other assets is done by designated faculty.
- For writing-off of obsolete/ damaged equipment, a dedicated "Write-Off Committee" is in place.
- The sports equipment, playgrounds and various courts are supervised and maintained by the 'College Sports Committee.'
- CCTV cameras are installed in the college and hostels for better monitoring and for safety and security of the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

10

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

29

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://homescience10.ac.in/news-events
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

04

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

04

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

30

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

74

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

92

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution focuses on student centric approach. and make them future ready by giving them opportunities in community representation and social participation at varied levels. The Student Council is elected every year as per Panjab University norms and the council comprises of President, Vice President, Secretary and Joint Secretary and class representatives. The student council elections could not be held for the session 2021-22 due to pandemic but students were actively involved in various academic, cultural, sports, extension and outreach activities. The student council members along with other students are actively involved in various Clubs/ Societies of the College such as, Panache club, ginger club, IQAC, Placement Cell, Happiness and well-being club NSS, NCC, Innovation Cell and Creatix club. The College magazine PRATIBIMB ensures student representation by publishing their creative literary inputs.

Since students are one of the important stakeholders so based on their feedback, actions are taken by the college authorities for improvements and corrections as suggested by the students.

The students have also been made an integral part of the IQAC cell of the college whereas their inputs are taken into account while taking various quality initiatives related academics and other activities in the college.

File Description	Documents
Paste link for additional information	https://homescience10.ac.in/students-council
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

71

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Since the establishment of the institution in 1961, the college has a dynamic and well-placed alumni who maintain regular link with college through an active Alumni Association which acts as a strong pillar in the growth and development of the college and for establishing a connection between the alumni, staff and students of the institution. Though, Registration of Alumni Association is in process yet illustrious alumni of college consists of women from diverse fields from public service, Principals in higher educational institutions, dieticians , counselors and successful entrepreneurs in the field of fashion, food and child care to being great home makers. The college makes use of the intellectual inputs and vast experience of its alumni so as to enrich curricular

implementation through organizing live peer learning workshops & invited talks/ lectures which foster a spirit of belongingness among its alumnae and provide guidance for entrepreneurship and start-ups.

In addition, the focus of Alumni association has always been to encourage the spread of education and provide scholarships to under-privileged students. Alumni reunion is also held that keeps the spark intact and strengthens the bond among the past and the present generation with the sharing of their valuable expertise.

File Description	Documents
Paste link for additional information	https://homescience10.ac.in/about-alumni-cell
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The motto of the college, "Knowledge for Service" aspires to provide comprehensive, value-based education so that students can serve the society in a better way.

The mission of the college is to provide quality education and strive for excellence, to enhance research and develop innovative ideas to make students self-sufficient and achieve higher standards of quality education by helping them to develop their skills, character, and overall well-being. The principal serves a variety of roles as the institution's academic and administrative leader. The principal and faculty continuously work towards fulfillment of vision and mission of the college. The Principal serves as a liaison between the

college, the Director Higher Education and Punjab University, Chandigarh. The Principal, head of the departments, IQAC members, students, alumni and members of various committees regularly engage to discuss the institution's present and future perspective plans for the efficient implementation of various programmes and policies. The decision-making process involves the faculty actively. The faculty uses a variety of instructional techniques to keep students academic knowledge current and advanced. The faculty takes the initiative to set up interactions with prestigious research organizations, academics and industrial groups. The faculty periodically suggests curriculum adjustments based on industry needs and keeps up with the global education, educational research and industry demands.

File Description	Documents
Paste link for additional information	https://homescience10.ac.in/profile-of-the-college
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management practices at the institution ensure effective leadership at various levels. It is reflected in the administration of the College as the Principal is assisted by faculty members for the formation of major academic and subsidiary policies. It is also visible in management and working of the Hostels.

The admission policy and the Management of the hostel is decided in keeping with the broad goals of the institution by the Hostel Committee (comprising of Hostel incharge, warden and committee members), under the able guidance of the Principal. Hostel admissions are carried out by the Hostel Committee as per the rules and regulations. After the admission process is over, it is the responsibility of the wardens to create a conducive and amiable environment for enabling the residents/students to adjust in the hostel. The wardens maintain discipline and also look into the residents' grievances and the redressal of their issues.

There is a student representative in each hostel who is given

the major charge of resolving the day-to-day issues at her own level in coordination with the respective Student Floor incharges. The Anti-Ragging Squad is actively engaged in sensitizing and counseling students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College as one stop shop during Poshanmaah, Poshanpakhwada and Poshanabhiyan in totality

The college acted as a one stop shop for addressing all needs of nutrition in terms of Human Resource, innovation, technical expertise for conducting awareness campaigns to masses.

The college has effectively utilized its resources and achieved the following goals-

Excellence in Teaching and Learning

In the field of nutrition, experienced faculty and well-equipped laboratories provide remarkable knowledge and wisdom to the students related to nutrition i.e., POSHAN making poshan activities evident.

Involvement of all Stakeholders of the Institution in Decision-making

The activities are planned involving various stakeholders including principal, faculty members and students.

Community Engagement

Efforts are made to work in direction of Eradicating poverty by empowering girls, advertising Indian traditional millet-based recipes, promoting the wellbeing through advocating cheap nutritious food for vulnerable sections of population.

Promoting Self employment

The students get a feel of self-employment when they set up stalls for POSHAN related activities at college and city level events.

Holistic Development of Students

- Skill Development and Linkages with Industry
- Boosted start up initiatives, self-employment and women empowerment
- Signing of MOUs with various reputed organization to promote mutual exchange with external organizations.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://homescience10.ac.in/storage/pages/college_news_letter/College%20Newsletter%202021.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies are as follows:

Education Secretary

Education Secretary is overall in-charge for implementing all crucial decisions and plans. The college is governed by Director Higher Education, Chandigarh Administration, who sets the general quality parameters for all the colleges and ensures them to adhere to quality norms. The college is affiliated to Panjab University and various rules are framed by the university to govern academic activities.

Principal and Staff

The Principal ensures the implementation of the university rules and general administration along with overall supervision of teaching programmes. The college has a well-defined organizational structure of administrative and laboratory staff. Hierarchy of the staff, service rules, procedures, recruitment, promotional policies as well as grievance

redressal mechanism is defined as per the rules of the administration.

The services of teaching and non-teaching staff members of the college are governed by Rules of Government of Punjab, Chandigarh administration and UGC. All the recruitments of the permanent teaching and non-teaching staff members and the promotions of teaching faculty members are done as per the provisions of Career Advancement Scheme (CAS) of the UGC and the time-bound promotions of the non-teaching staff members are done as per service rules.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://homescience10.ac.in/organisation-structure
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution has effective welfare measures and adequate facilities are provided to employees for their efficient functioning.

- **GPF and CPF:** The regular employees appointed on or before January 01, 2004 are contributing towards GPF and the employees appointed after January 01, 2004 are contributing towards CPF (NPS).
- **Medical facilities:** The institution has a provision for reimbursing medical expenditures incurred by the employees as per existing rules.
- **Contribution towards EPF:** Employees appointed on DC rate contributes towards EPF.
- **Facility for Research:** Research multimedia block is built to facilitate research related activities.
- **ICT Facilities:** Well-equipped computer laboratories with high-speed Wi-Fi is available for staff and students.
- **Diet Clinic:** Diet clinic at college extends free of cost diet consultation.
- **Chaitanya laboratory Nursery School-** A laboratory Nursery School is being used for teaching and research work.
- **Counseling cell:** Free of cost Counseling is provided by trained counselor.
- **Leaves:** Various leaves like casual leaves, duty leaves, medical leaves, maternity leaves, study leave etc. permissible as per government rules.
- **Canteen facility:** The College has well equipped canteen for all the employees as well as for the students.

Quality Improvement Programs: Various workshops, faculty development programs, Seminars & Conferences are organized to keep the faculty members abreast with the progressive information

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of teaching and non-teaching is assessed by the principal on the basis of APAR Performa filled by the respective individuals annually and necessary action is initiated for improvements.

- **Teaching Staff:**

As per the UGC guidelines, each faculty member has to fill a detailed Self-Appraisal Performa constructed in accordance with API guidelines. On this basis, the Annual Performance Assessment Report of every faculty member is prepared which is reviewed by the Principal. This report is based on certain significant criteria like the academic performance in terms of results, administrative functioning, and commitment to perform duty, research work undertaken, extra-curricular activities, innovation and resourcefulness. CAS (Career Advancement Scheme) allows for self appraisal designed as per UGC norms, through which promotions are considered.

Non-Teaching Staff:

- All the non-teaching employees are required to fill the self-appraisal forms and their report is reviewed by the Superintendent. Its major purpose is to assess the performance of the employees in terms of duties undertaken by the employee, timely submission of planned work, proficiency in work and other traits such as, communication skills, analytical ability, etc. The hostel warden is under the supervision and regulation of the

Principal. The lab attendants and instructors are supervised and evaluated by their respective HODs.

File Description	Documents
Paste link for additional information	https://ehrms.nic.in/
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution has the provision to conduct external audit only

Being a government institution financial audit is conducted as and when scheduled by the office of the Accountant General, Chandigarh as per government rules and regulation. A well-established system is in place for recording every receipt and payment as per the rules and regulations framed by the College authorities. All the sanctions of funds are duly checked and approved by bursar and then further checked and verified by the worthy Principal. Later they are also verified by accountant and concerned team. All expenditure and related items are duly entered in to stock registers and sanction registers which are later audited by the external auditors. Funds received for NSS and societies of the college are audited by a Chartered Accountant. In the process if any objections are raised by auditors in the financial statements, they are duly corrected/rectified by the concerned departments. This external audit takes place annually on closing of financial year.

The optimal utilization of grant received under RUSA is continuously monitored by the MHRD and the State Project Directorate, Chandigarh. The college regularly uploads all expenditure details, details of all payments done to vendors, on the Fund tracker.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

115910

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institution mobilizes funds and grants from various sources likenon government bodies, individuals and philanthropists.

The College`s major sources of funding are:

- Fee collected from the students.
- Salary of the staff received from Chandigarh Administration.
- Various grants received from UGC,RUSA and Government Bodies like CREST,DST Chandigarh Administration ,SIDBI, Social welfare department Chandigarh Administration , Education department Chandigarh Administration ,SBI
- Funds received from Stakeholders, non-government bodies, individuals and Philanthropists.
- Funding from alumni donors

Utilization of funds

- Drawing and Disbursing officer takes care of proper disbursement and utilisation of the grants and funds received in the college.
- The Purchase Committee takes care that purchases are done properly and in accordance with the rules
- Burser verifies each and every purchase and approves its utilization.

- Every deptt. prepares annual requirement of purchase for utilization of funds under M & S plan.
- The college also runs some courses on self -finance basis.It is managed from the fees collected from the students.
- Some funds are allocated for social service activities as part of social responsibilities through NSS and NCC.
- Adequate funds are allocated for effective teaching-learning practices that include Workshops, Inter-disciplinary activities, exhibitions, field visits etc. that ensures quality education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The major task of IQAC is to initiate, plan and supervise various activities evitable to enhance quality education imparted in the college.

During the year 2021-22 the following two prime measures have been taken as a qualitative initiative:

1. In sync with Government's initiative of Atam Nirbhar Bharat, The college is consistently making efforts towards developing and promoting the creativity and innovative skills among the students. In this regard, various exhibitions and mega fairs like Swavlamban Mela, Diwali mela etc are organized to promote entrepreneurial skills of the students. The college participated through various marketing platforms such as international SummitTECH4SEVA organised by Vijnana Bharti (VIBHA), Unnat Bharat Abhiyan (UBA) and Centre for innovation and Bio Design (CiBiOD), PGIMER, Chandigarh from Oct 20- 23, 2021 and exhibited virtual stall in this four-day online expo based on the theme of Atmanirbhar Bharat, environment c friendly and sustainable technologies, affordable health care and technology for good agricultural practices.

- The college has emerged as one stop shop for Government initiative of Poshan Abhiyan and Poshan Pakhwada for creating awareness and inspiring all stakeholders especially pregnant women, mothers and children towards improving nutritional status by consuming varied millets and Poshan Ahaar in sync with the UN sustainable goals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The main objective of IQAC is not only to implement various methodologies of teaching learning process but also to improve them based on reviews and feedback obtained. The following measures have been adopted to improve teaching learning process

- To enhance the outreach towards reading and learning, focus is made on timely completion of syllabus. Many new books have been added in the college library, which was earlier withheld due to Covid protocol. To help weak students, tutorials and remedial classes are held. Moreover the students have been made part of the decision making process and their feedback is taken regularly to widen the scope for the improvement.
- The college organised various webinars and workshops to promote peer learning, mentoring and enhance the capacity building of students. These webinars and workshops focused on the holistic development of students. In this backdrop, various workshops, sessions, webinar, interactive talk and panel discussions were conducted throughout the session on diverse topics such as "Nutrition Education for Toddlers, Webinar on "Design Registration Process: An Insight", one day Webinar on "Sustainability and Fashion", Webinar on Financial Literacy for the students, online workshop on "Internet to Inner-net " for the staff and students .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above
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File Description	Documents
Paste web link of Annual reports of Institution	https://homescience10.ac.in/iqac-agar
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute provides safe, secure and organized learning environment in the college. Specific facilities provided for women in the campus are:

- Institute is well equipped with the CCTV camera and vigilant security guards. Grills and wall spikes are installed at the boundaries.
- Various societies and clubs like Environment society, The Art society, Happiness and Well-being club, Science club,

Music & Dance club, Red Ribbon club and Diet clinic are functional in college to ensure the gender equity amongst the student and staff.

- Equal opportunities are given by the institute to all individuals irrespective of gender, race, caste, color, creed, language, religion, political or other opinion, national or social origin, property, birth or other status.
- Institute has facility of separate washrooms for students, male and female staff and physically disabled person.
- Female washrooms are provided with the sanitary napkin vending machines. Hostels has the facility of incinerators as well.
- Chaitanya Lab Nursery school is opened within the college campus where staff members can admit their children and work stress-free.
- NSS and NCC wing of college organizes Various sensitization and awareness campaigns like Prakaram diwas, beti bachao beti padhao and empowering girls for better tomorrow throughout the year.

File Description	Documents
Annual gender sensitization action plan	https://homescience10.ac.in/storage/pages/iqac-agar/Documents/Committee%20for%20Gender%20Sensitization.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute has proper system for the disposal of different types of waste. various practices made by institute for waste management are listed as follows:

- The institute is participating in "Mission waste to wealth" by Swarmani Youth Welfare Association in collaboration with Government of India, M.C. Chandigarh. Chandigarh Pollution Control Committee and Development of Environment, which has started a project "Mission Waste to Wealth" aiming single use plastic free society and e-waste management.
- Color coded dustbins are available for the collection of different type of waste
- Compost is generated from biodegradable waste via composite machine installed in M.Sc. Hostel.
- Some of the non-biodegradable solid waste is reused for the beautification of campus and rest is given to the M.C. Chandigarh.
- E-waste is disposed off with the help of government and non-government agencies.
- Liquid waste including detergent and greasy waste of Foods lab goes into the sewerage system of the college under the control of M.C. Chandigarh and tertiary water supplied by M.C. Chandigarh is used for the irrigation of garden and green areas of the campus.
- Acids and bases utilized in chemistry and biochemistry lab are drained into sewerage pipe after neutralization.
- Exhausts fans are installed in Chemistry and Food labs to expel out the hazardous gases.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College has always been at the forefront of sensitizing students about the cultural, regional, linguistic, communal and socio-economic diversities of the state and nation. Since its inception, college has strived to provide an environment to ensure , cultural enrichment and inculcate a sense of harmony and tolerance towards regional, linguistic and socio economic status to build a multifaceted personality and prepares them to face the challenges ahead. The college always encourages the students and employees to organize and participate in different programmes organized by college, inter-college, university and other government or non-government organization to make them sensitive towards cultural, regional, linguistic, communal, and socio-economic diversities.

Every year it is customary in college to celebrate Fresher's Day through talent hunt and teej celebrations. On this day seniors and juniors finally bond and unite to celebrate being part of the college so as to create harmony amongst themselves as they belong to different backgrounds. As a part of regional and cultural diversity, students participate in various heritage competitions every year in Panjab University Zonal Youth Heritage Festival. The college takes an initiative to celebrate festivals such lohri, diwali, ganeshchaturthi, holi, Christmas in the campus to inculcate a spirit of cultural belongingness.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college regularly organizes programmes of national importance and significance with participation of staff and students with full zeal. The major National days of observance every year includes Independence Day (August 15) , Republic Day (Jan 26) , Martyr`s Day of Bhagat Singh (March 23) ,

Vigilance Week Celebrations (Oct 29 - Nov 03), RashtriyaEktaDiwas (Oct 31) , Voter's Day (Jan 26), ParakramDiwas (Jan 23), Gandhi Jayanti (Oct 02) , Teacher`s Day (Sep 05), Constitution Day on (Nov -26). Pledge taking ceremonies are also conducted from time to time during Vigilance week, National Voter's Day, National Girl Child Day. The College commemorates and promotes International days of importance which have been established by UN, UNESCO, WHO etc.

Various competitions like poster making, slogan writing, poem recitation, essay writing are organized throughout the year to sensitize the students regarding rights and their duties as a responsible citizen. To inculcate human values amongst students through the celebrations of the National Human Rights Day, World AIDS Day, National Food Day, International Women`s Day, International Girl Child Day and Peace Fest on the Commemoration of 150th Birth Anniversary of Mahatma Gandhi are celebrated in college. College organize appropriate activities to observe these days thereby fulfilling their responsibility of being a responsible citizen of the country.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The following is the list of national and international commemorative days, events and festivals the institute celebrates every year and makes the students and faculty to participate.

- International Youth Day
- Independence Day
- National Sports Day
- Gandhi Jayanti
- Human Rights Day
- National Energy Conservation Day
- Republic Day
- International Women Day
- World Earth Day
- Ozone Day
- World Environment Day
- International Yoga Day
- National Science Day
- AkshayUrjaDiwas
- Lohri Celebration
- Teej Celebration
- Childrens Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Rangkriti - An Extravaganza Of Creativity

The institute consistently strives towards boosting entrepreneurial opportunities and making education meaningful, assimilative and skill-centric for the students.

Best Practice 2

Participation In International Virtual Summit Tech4Seva

This virtual summit helps the students to navigate new ways of displaying their skills. This helps in providing a view into the upcoming digital era and keeping up with changing styles and technology.

File Description	Documents
Best practices in the Institutional website	https://homescience10.ac.in/best-practices
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institute primarily focuses on empowering women and its one distinctive feature is to facilitate young and energetic

students with the requisite academic and logistical support. The college organizes mega exhibitions every year in the campus keeping afloat the spirit of the main motto 'Earn while you learn.' These exhibitions serve as a platform for students to hone their entrepreneurial skills and first-hand experience of having a start-up. Budding entrepreneurs of college who launch their start-ups in the digital world are encouraged. The college boasts of more than 30 startup initiatives by the students in the last academic year. Students are provided with the platform to expand their network with government as well as non-government organizations. To enhance the entrepreneurial skills of the budding entrepreneurs SIDBI has sanctioned a grant of 1,50,000 to setup the information kiosk and display cum sale window for in-house marketing through Swavalmban Window and social platforms such as Whatsapp, Facebook, YouTube, Instagram are used to sell their products. This will prove to be one-stop shop for generating income by young entrepreneurs and gaining marketing skills. It will also help to provide intensive practical training and support for current students and alumni to refine their business and social enterprise.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Tie-ups/MOUs with organizations and NGOs for mutual benefits
2. Promoting the use of nutri-cereals (Millets) in sync with GOI's proposal to UN FAO to celebrate '2023' as 'International Year of Millets' to reduce the incidence of lifestyle diseases
3. To promote more sale points (free of cost) for students' items in CITCO hotels and tourist areas
4. Starting of consultancy hub (paid) for skilled services
5. Government programmes for conservation of textile heritage items