



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		Govt. Home Science College
• Name of the Head of the institution	Prof. Sudha Katyal	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	01722740387	
• Mobile no	7837729090	
• Registered e-mail	homescience-chd@nic.in	
• Alternate e-mail	ghsciqac2019@gmail.com	
• Address	Sector 10 D	
• City/Town	Chandigarh	
• State/UT	Chandigarh	
• Pin Code	160011	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Women	
• Location	Urban	
• Financial Status	UGC 2f and 12(B)	

• Name of the Affiliating University	Panjab University, Sector-14, Chandigarh				
• Name of the IQAC Coordinator	Prof. Reetinder Brar				
• Phone No.	01722740387				
• Alternate phone No.	9815735539				
• Mobile	9815735539				
• IQAC e-mail address	homescience-chd@nic.in				
• Alternate Email address	reetinderbrar@hotmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://homescience10.ac.in/storage/pages/igac-aqar/GHSC10%20AQAR%202021-22_1.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://homescience10.ac.in/storage/pages/academic%20calendar/academic-calendar-teaching-regional-22-23.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	83.30	2005	28/02/2005	28/02/2010
Cycle 2	A	3.02	2016	16/09/2016	16/09/2021
Cycle 3	A++	3.52	2023	14/09/2023	14/09/2028
6. Date of Establishment of IQAC			27/10/2014		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Government Home science College, Chandigarh	Grant for the Activities related to Environment Sustainability	Chandigarh Renewable Energy, Science & Technology Promotion Society, Chandigarh	2022	36000
Government Home science College, Chandigarh	Grant for Inter-College Science Day celebration	Department of Science and Technology an Renewable Energy, Chandigarh Administration	2022	30000
Government Home science College, Chandigarh	Outdoor Air Quality Index	State Bank of India	2023	195000
Government Home science College, Chandigarh	Dress form Dummies	Singer India Limited	2023	0
Govt. Home Science College	Vertical garden	Diplast India	2023	0
Govt. Home Science College	Nestle Hampers	Nestle	2023	0
Govt. Home Science College	NAV Software for Blind	National Association for Blind	2023	0
Govt. Home Science College	Treadmill	Dr. Narender Kukkar, NRI, U.S.	2023	100000
Govt. Home	Outdoor	State Bank	2023	24990

Science College	Benches (07)	of India		
Govt. Home Science College	Outdoor Benches (05)	College Alumni Association	2023	0
Govt. Home Science College	Landscaping material (RCC Benches, Grass Turf, Decorative Pots, Dustbin, Plants)	Executive Engineer, Horticulture Division no.2, U.T. Chandigarh	2023	913112
Govt. Home Science College	Saniatary Napkin Vending Machine (05)	State Bank of India	2023	25000
Govt. Home Science College	Curtains for Student Lounge and Canteen Area	Mr. Korpapal	2023	14411
Govt. Home Science College	Washing Machines for the Girls Hostel	Mr. Korapal	2023	13678
Govt. Home Science College	Book Donation Box	Open Eyes Foundation	2023	0

8. Whether composition of IQAC as per latest NAAC guidelines	Yes		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File		
9. No. of IQAC meetings held during the year	4		
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes		

<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
<ul style="list-style-type: none"> If yes, mention the amount 	1352191
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<ul style="list-style-type: none"> Encouraged students and staff to engage themselves in research, innovation, and patenting. As a result, college boasts total of 6 patents (2 awarded, 2 published and 2 applied) to its credit. It has mobilized several grants for varied activities. Increased collaboration with industries as well as Panjab University. College has also signed more number of MOUs for mutual benefits. Procurement of digital equipments for efficient classroom teaching amounting to approximately Rs. 56 lakhs. To keep the spirits of students alive, Webinars, Online National Level Competitions, Yoga Sessions, and Live Skill Building Workshops were organized. Enhanced the exposure of students by providing platforms for developing entrepreneurial skills within and outside the campus. 	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
<p>Online and off line skill building and enhancement activities conducted in sync with key government programs and initiatives</p>	<ul style="list-style-type: none"> Innovation, Entrepreneurship & Placement (IEP) Cell organized Karwa Chauth Exhibition cum Mela on 12th October 2022. The main objective of this mela was to provide a platform to the budding entrepreneurs of the college to sell their innovative handmade products and to earn while they learn. There were more than 25 stalls of different items consisting of suits, hand painted dupattas, hand-made candles, raisin art items, jewellery, accessories etc. The stall of mehndi became very popular as almost all the

	<p>faculty members and students and even the outsiders from other colleges got mehndi applied on their hands by these girls. • College organized a week long Heritage cum Tex - style week in the Department of Clothing and Textiles from October 7</p>
Sustainable Initiatives on the campus	<ul style="list-style-type: none"> • The environment society
MoU	<ul style="list-style-type: none"> • College signed MoU with Dharam Hospital, Sector 15C, Chandigarh on August 3, 2022 • College signed MoU with Furnfluffs Animal Welfare Association, Panchkula on August 5, 2022 • College signed MoU with Skill labs Resource Services Pvt. Ltd. On August 25, 2022 • College signed an MoU with Singer India Ltd on 7/1/23. • College signed an MoU with Ramakrishna Mission Ashrama, Sec 15B, Chandigarh on February 14, 2023.
Sensitization and Awareness Activities conducted to promote the use of Millets under Poshan Pakhwada	<ul style="list-style-type: none"> • In observance of Civil Services Day as well as to disseminate the idea of Swasth Bharat, college organised a discussion on holistic health on 21.4.23. The main theme of the event was the role of millets in reducing the burden of non communicable diseases. This was followed by demonstration of millet based recipes by the students of Department of Foods and Nutrition. • Students of Department of Foods and Nutrition, have actively been supporting and advocating the governments endeavor to promote the use of millets. A host of activities were planned to celebrate Poshan Pakhwada-

	<p>2023. The students set up various stalls for sale cum display in the college reception area. A variety of recipes and products were prepared such as Millet burger, Millet bhel puri, Fruit custard, Millet Vada pav. A great response was received wherein the students not just earned while they learned, they helped create awareness about new recipes using millets. • Aligning with the Government of India's initiative of positioning India as the 'Global Hub of Millets'. To carry forward the message of nutritional and health benefits of the consumption of Millets, students of Masters in Foods and Nutrition, actively participated in 5th Poshan Pakhwada- 2023 and organized</p>
<p>Inclusion of NEP in the Chaitanya Laboratory Nursery School on the campus Preparation of scheme of studies for upcoming academic session 2023-24 as per NEP 2020</p>	<p>• In sync with NEP 2020, Chaitanya Nursery School in addition to the already running nursery and pre nursery classes, initiated another section called the Bal Vatika. A total of 75 students are now studying at the school and the syllabus is in alignment with NEP 2020. The scheme of studies for B.Sc. Home Science for the new academic session 2023-34 in alignment with NEP has been prepared and approved by academic body of Panjab University</p>
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>
<p>• Name of the statutory body</p>	

Name	Date of meeting(s)
IQAC	01/11/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	04/01/2023

15. Multidisciplinary / interdisciplinary

The college focuses on providing sustainable knowledge and follows holistic, flexible and multidisciplinary approach. The curriculum is planned to incorporate subjects of humanities as well as science to promote the values and vision centered on STEM education.

The institution will adopt / implement CBCS once it is adopted by affiliating Panjab University. However, innovative curriculum suiting the industry and market demands along with optimal learning environment provides the skillsets for overall development of students.

Community engagement and service through field visits, internships, project work, extension education, environmental education as well as value based knowledge is promoted through regular workshops, seminars, demonstrations, lectures to instill in students those values and skills that support responsible commitment to human rights, sustainable development and global well being.

During their under graduation the students are taught all home science courses to make them aware about multidisciplinary holistic approach of home science. In third year they have an opportunity to select their field of specialization and interest. Dissertations and integral component of postgraduation programme are oriented towards societal issues ranging from mal nutrition, growth trends , health issues, health and wellness, value added products using millets, happiness index, sustainable eco friendly clothing, fashion trends etc. Participation of students in NCC/ NSS/ through various national agencies

In sync with the vision of NEP 2020 to promote skill enhancement, college has installed a Swavalamban corner - a unique first of its kind window on the campus in order to provide an opportunity to the budding entrepreneurs to sell and display their products.

16. Academic bank of credits (ABC):

The institution has already initiated the implementation of the Academic Bank of Credits as per the guidelines and approvals received from the affiliating university and the Department of Higher Education, Chandigarh Administration.

The institution has already signed MOUs with other academic institutions and NGOs of repute to exchange technical expertise and resources with the students and the faculty.

The collaborative efforts of the institutions provide ample research and entrepreneurship opportunities for various stakeholders to upskill their capabilities.

The institution's faculty has always been encouraged to develop and assimilate student-centric and market-oriented innovative pedagogical approaches. As the principal of the college is convener of Board of Studies in Home Science, academic flexibility and autonomy are also given to the faculties to design and upgrade the curriculum to meet the changing dynamics of the present world. The continuous assessment system is adopted to evaluate the students on different parameters.

17.Skill development:

Vocational education and soft skills enrichment are an integral component of curriculum and activities conducted in the college. The college organizes various workshops, activities, talks and interactive sessions including Personality Development sessions, Skill employment training programs, English speaking bridge courses, Resume building workshops, expert talks and Peer mentoring workshops etc. All these activities focus on enhancing the soft skills of the students. Entrepreneurial skill development workshops and exhibitions are conducted regularly whereby the students display and sell their innovative artistic handicrafts items which help them to earn while they learn. Programmes like DeenDayalAntyodaya Yojana (DAY-NULM) has been offered to promote vocational education . The programme aims at developing the skills of rural poor women and giving them employment. Apart from this, various short term skill building courses and invited talks by master crafts man and industry experts are made part of curriculum in sync with vocational education. In accordance with National Skills Qualifications Framework, the college has established Institutional Innovation Council, to promote innovation and entrepreneurial skills among students. The institution is proactively engaged in providing value based education by organizing talks on human values, happiness and life skills from spiritual and health experts, integrating it in its

various extracurricular activities and by celebrating earmarked days of national and international importance promoting value education.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian Knowledge Systems (IKS) has been well integrated in the concept and implementation of education. Home Science curriculum has integrated IKS at all levels across humanities, sciences, arts, crafts, and sports. Institute throughout the year teaches courses in sync with IKS such as Alternative Medicine and Nutrition/ Nutritional Anthropology/ Traditional Textiles and many others. Promotion and usage of traditional diets and food components like millets and unconventional foods are encouraged as part of research and from taking knowledge from learning to application. Training of students for different aspects of Indian Art, culture and traditions is also inculcated by participative learning through organizing national festivals like Teej, Lohri, Makar Sankranti etc at college campus amongst students. Students are encouraged to take part in the youth and heritage festivals. The curriculum of B.Sc. Home Science and B.Sc. Fashion Designing incorporates subjects of arts, History and Culture of Punjab, traditional embroidery and textiles of India, which help them to obtain knowledge about the block printing, screen printing, tie-dye, other traditional techniques in clothing and textiles and in-depth knowledge of traditional practice. Further students of M.Sc. have their dissertation projects based on different traditional foods in Foods and Nutrition and traditional techniques in Clothing and Textiles. Clothing and textiles department organizes educational trips to various museums to provide knowledge about different culture and traditional artifacts of India. Various departmental libraries of the Institute has preserved traditional articles like phulkari, bhagh, ghadchola, namda (carpet) and books relevant to Indian Tradition. Various stakeholders make rigorous efforts to integrate Indian heritage and knowledge system with academics through different active clubs in the institute.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Institution has planned initiatives with a view of making the experience of teaching-learning more student-centric. The framework is projected to disseminate skills that will help in higher education, employment and personal development. All programmes offered have an inter-disciplinary approach where students undergo various design concepts, theories and computer applications for a wide variety of careers with entrepreneurial skills and placements in the industries of food, apparel and textiles, counselling cells

etc. The communication mechanism ranges from e-learning resources, lectures through power point presentations, field visits, exposure to workshops and seminars, etc. Also in order to evaluate all programme outcomes as per PU guidelines, mid semester examinations (theory and practical) are conducted and awarding of internal assessment is done. The learning /grasping abilities of students are assessed through class tests, assignments, projects, and power point presentations. Comprehensive Continuous Evaluation is also done on the basis of peer discussion, brain storming sessions, displays, exhibitions and survey. The outcomes are assessed by providing various platforms and skill building opportunities for the students through entrepreneurship melas, exhibitions and fests. Placement records are maintained which give a clear idea of the success of all the programs undertaken at the institution. Also, all the departments keep track of the students clearing competitive exams and also obtaining admission into Masters, M. Phil and PhD programs in institutions within and outside of India. The placement cell closely documents job offers and internship opportunities offered to students and pay packages offered to each student. The institution follows objectives to promote good practices in terms of self-reliance and entrepreneurship, and providing practical training to empower women. The Institution has disabled-friendly, barrier free environment in the campus, has Assistive technology and facilities for persons with disabilities. The college regularly organizes programs of national importance and significance with participation of staff and students with full zeal. The competitions like poster making, slogan writing, poem recitation, essay writing is organized throughout the year to sensitize the students regarding rights and their duties as a responsible citizen.

20.Distance education/online education:

Govt. Home Science College has promoted the usage of ICT enabled tools in the teaching learning process, as suggested in NEP as well. The focus on development and use ICT has been optimally channelized during Pandemic also .

- Most of the classrooms are ICT enabled with overhead projectors and Wi-Fi connectivity
- All the computer laboratories are equipped with 1:1 student to computer ratio while working, with computers having state-of-the-art configuration and LAN connectivity
- Latest softwares relevant to the curriculum for enhanced learning are provided
- While conducting a class, faculty members switch between projections and chalk-and-talk, as and when necessary, as all

the classrooms are enabled with dual facilities

- Various tools are presently used for imparting education in the ODL mode:
 - Collaborative tools like Google Forms/Google Docs are used for information sharing and collection.
 - Use of social media platforms like YouTube and Zoom/Google Meet to conduct classes and presentations
 - Use of digital platform like Google Classroom for effective delivery of home-based assignments for students
- College has been constantly making efforts towards blended learning which includes:
 - Increased student engagement in teaching- learning process, by integrating curriculum with technology
 - Enhancing the teacher and student interaction
 - Collection of student feedback and related information for rapidly analyzing, reviewing and improvising on stressed areas
 - Allowing students to learn at their own pace
 - Giving learning autonomy to students by use of e-learning materials/resources
 - Provision of home assignments for all students in order to support them in dedicating self-study hours towards completion of programme requirement.
 - Conduct of Viva Voce Examinations for all research-based courses
- During the pandemic from March 2020, in order to minimize the academic loss of the students, faculty members adopted 'Education in Emergency' and started conducting online classes.
- Faculty members prepared e-content like tutorial videos, PPTs, assignments for online mode of teaching, which were also uploaded on respective Google Classroom, college website and YouTube channel for easy student access

Extended Profile

1.Programme

1.1

09

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 459

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 68Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 172

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 33

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 37

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	09
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	459
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	68
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	172
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	33
File Description	Documents
Data Template	View File

3.2	37
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	44
Total number of Classrooms and Seminar halls	
4.2	13495294
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	86
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College follows the curriculum prescribed by the affiliating Panjab University, Chandigarh and it ensures effective curriculum delivery through systematic and strategic mechanism:

Academic calendar:

- The college follows the academic calendar issued by the Panjab University and formulates its activity calendar for each semester.
- The Heads of various Departments conduct the meetings to distribute workload and plan the activities of the department.

Time- Table Committee:

- The time table prepared by the committee is displayed on the Notice Board and also uploaded on the college website.

- The link of the syllabus given on the University website is provided to the students.

Teaching Plan and Teaching Aids:

- Teaching plans are prepared by faculty members at the beginning of academic year.
- The faculty uses innovative pedagogical techniques, social media platforms, seminar, group discussion, quiz, and various Audio-visual aids for effective delivery of curriculum.
- Educational field and industrial visits, expert lectures and guidance by Alumni are also organized.

Library:

- Inflibnet software is installed in the library to give online access to journals and books. Each Department also maintains a Department Library for the students and books are issued as and when needed by them.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of each semester, Panjab University notifies an academic calendar for all the programs, which contains the date of commencement of session, number of working days and dates for semester-end examinations. College follows the calendar issued by the Panjab University strictly and plans the activity calendar including activities of various clubs and cells as well as the conduct of continuous internal evaluation. At the beginning of new academic session, college organizes an Orientation Programme for both new and old admitted students. The students are made aware regarding various rules and regulations of college library, examination as well as other activities of different cells and clubs. The academic calendar by Panjab University help faculty members to plan their respective course delivery, research work, academic and co-curricular activities. Department heads

closely supervise and monitor the completion of the syllabus as per the teaching plan prepared by faculty members. Continuous evaluation and assessments are done on the basis of mid semester exams, project work, seminars, internships, internal assessment tests (IA), assignments, quizzes, and practical work.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://puchd.ac.in/includes/documents/2022/academic-calendar-teaching-regional-22-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum encapsulates as well as integrates the pressing issues such as gender, human values, environment and sustainability in the following courses offered by the institute.

- Theoretical Perspective in Child Development1
- Theoretical Perspective in Child Development2

- Socialization in various Family Contexts across different Cultures
- Guidance and Counselling across the Life Span
- Theories of Development Psychology
- Women Empowerment
- Law, Policy and Program for Children& Women
- Development in Adolescent
- Children at Risk
- Interior design and resource management
- Sustainable building
- Historic costumes

The above courses teaches principles of moral reasoning, social etiquettes as well as also instills qualities of responsibility and gender equality. The curriculum of IDRMM effectively integrates cross-cutting issues relevant to the environment and sustainability and conservation of renewable and non-renewable resources. The course, Historic Costume touches the part of conservation and emphasize on the use of natural fibers, organic dyes and best out of waste practices to achieve five R's of sustainability. The paper entitled "Environment, Road Safety, Education, Violence against Women & Children and Drug Abuse", which is a compulsory subject for all Under Graduate students also imparts above said values.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

237

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://homescience10.ac.in/stakeholders-feedback
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://homescience10.ac.in/stakeholders-feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

173

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

21

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The learning abilities of students are assessed through class tests, assignments, projects, and power point presentations. On

the basis of peer discussion, brain storming sessions, displays, exhibitions and survey evaluation is also conducted. The college organize various activities like workshop, seminars, visit to industries to focus around value based learning, women empowerment, skill enhancement and entrepreneurial development. College motivates the students to participate in Inter and Intra college competitions, workshops, seminars and discussions for their overall holistic development. The active support to the students goes a long way in their progression and learning productivity is ensured through various teaching pedagogies. The students feedback is conducted annually which brings about improvements in different aspects of teaching and student teacher relationship. Slow learners are helped through assistance by the teachers as and when required by the students. Extra efforts are made by teachers for slow learner so that they can do better in their field. The College has a tutorial period specially assigned for all the students and teachers in order to provide a platform for the students to discuss and solve any queries, problems related to academic and non-academic issues.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
459	33

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution follows student-centric methods that focus on imparting experiential learning, participative learning and problem solving skills through personalized and competency-based education to the learners.

- Regular educational trips, market surveys, industrial and field visits, display boards, laboratory work, internship and dissertation which is an integral part of the curriculum of all courses offered to students gives them hand-on experiential and participative learning experience
- Tools and techniques like Workshops, Webinars, Live Demonstrations, Exhibitions, Inter-class Competitions, Awareness Campaigns, Extension Activities, NCC and NSS Camps are adapted to offer the students a practical learning experience under expert guidance
- As a research centre, college offers a platform to its scholars and students through research work and extension activities for the society, which enhances experiential learning and participative learning
- Software's like SPSS, Diet Cal, AutoCAD etc are taught in the college as a part of the curriculum to boost experiential learning amongst students
- To encourage experiential learning and problem solving abilities amongst students, college organizes Home Science Fest and Fashion Show annually where students are guided to learn by reflecting on their experiences
- Participative activities like Diet Clinic, Cafeteria, Counseling Cell, Annual Exhibitions, Entrepreneurial Mela are run by students to improve their managerial skills, critical thinking and problem solving abilities

Thus, the students are actively engaged in the learning process to become an active and informed learner.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers are combining technology with traditional mode of instruction to engage students in long term learning. Faculty uses various ICT enabled tools to enhance the quality of teaching-learning and to optimize the delivery of education, such as:

- Projectors- available in classrooms/labs, lecture theatres
- Desktops and Laptops- available in Computer Lab, Staff room,

Library

- Printers, Scanners, Photocopier machines- available at all prominent places over the campus
- Seminar Room/ Lecture theatre/ Smart Classroom/ Auditorium- equipped with state-of-the-art digital facilities
- E-content prepared by faculty is regularly posted on college website, college YouTube channel for student access
- For initiating extra learning, online designing tools like Canva, InShot etc. are promoted amongst students to make assignments interesting
- Workshops, Webinars, Seminars, Live Demonstrations, Guest lecture involves use of multimedia and ICT facilities
- Software's like SPSS, Diet Cal, AutoCAD, Tuka CAD are used by faculty to make teaching learning process for practical oriented
- Assessment through online quiz and survey using Google Forms are regularly conducted to record the feedback of the students
- Students are encouraged to safely use platforms like YouTube, Instagram and Facebook Marketplace to promote their entrepreneurial activities

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

33

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

33

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

399

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Government Home Science College is a constituent college of the Panjab University and is guided by the rules and regulations formulated by University in all the matters pertaining to internal assessment, examination and evaluation.

College boasts a strong, well-structured and continuous internal assessment system which is precise and clear. The College follows a systematic approach on Continuous Internal Evaluation with students being evaluated primarily on the basis of their performance at multiple evaluation platforms such as mid-semester examination, written tests, presentations, group discussions, viva-voice, classroom participation, attendance, assignments and participation of student in extracurricular activities. These evaluation methods are employed by faculty members at periodic intervals to help evaluate the learning of the students in a comprehensive manner. Faculty members hold regular discussions on performance with students to help them improve. The overall internal evaluation framework is also studied and considered by various committees of the College to further improve the effectiveness of the internal evaluation system. The Internal Assessments marks for all theory and practical subjects are displayed on the notice board and students are advised to check their marks. In case of any discrepancy, students are advised to contact the concerned teachers. The internal assessments for each subject are uploaded periodically on the University portal.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Academic Calendar schedules the commencement and the closure of the semesters as well the conduct of examinations. The Academic Calendar is communicated to the students, faculty members and non-teaching staff, and is documented through the institutional website and the College prospectus. Within the University documented academic calendar, the College also schedules its internal terminal examinations to adhere to the overall assessment

requirements of the University. With respect to the Semester-End Examinations, the datesheets for both undergraduate and postgraduate course are also prepared at University Level. Orientation Programme of all the first year students is held whereby students are appraised about scheme of studies, evaluation process and university rules and regulations at the onset of the session.

The answer sheets are shown to the students for any discrepancy related to the totaling in evaluation or interpretation of the answers in the internal examination is addressed by the concerned subject teachers while showing and discussing the answer sheets instantaneously. Students who could not appear in internal examinations due to medical or other compelling reasons are provided with special chance to appear later. In rare case if student's grievances are not addressed satisfactorily, students are free to approach to the head of the department for redressal.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The students are apprised of their courses' outcomes consistently through the Induction programme, interaction with the concerned faculty members and mentorship programmes etc. Clearly defined programmes and course outcomes are properly stated and displayed on the college website and communicated to students.

-The institution provides a high-quality support system and academic environment to encourage and support students through, e-pathshala, a research and multimedia block as well as well equipped laboratories.

-Programme outcomes are also achieved by providing opportunities to the students in the field of research as per their individual interests as well as current concerns and issues of the society.

-The college promotes skill enhancement by providing a multidisciplinary approach in education through the installation

of a Swavalamban Corner – a unique first-of-its-kind window on the campus in order to provide an opportunity to budding entrepreneurs to sell and display their products. The college boasts of more than 500 start-ups initiated by the students as a result of the opportunities provided on the campus to help them “Earn while they Learn”.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://homescience10.ac.in/storage/pages/academic%20calendar/Programme%20Outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- Attainment of programme and course outcomes are assessed through Student Satisfaction Survey and feedback taken through parent-teacher meetings, alumni and placement cell which goes a long way.
- The alumni of the college is well placed which is an indicator of course outcomes. In turn, illustrious alumni of the college contribute by giving back by conducting workshops and skill development programs for the students. Furthermore, data obtained through student progression with respect to the number of students qualifying for higher studies, competitive examinations and professional qualifications significantly reflect the attainment of Course and Programme Outcomes.
- Programme outcomes and course outcomes are also processed through evaluating students on the basis of internal and external viva-voce examinations.
- Applicability of lab to land learning is determined by performance of students through internships and field work. Students are also given opportunities to hone their employability skills through organizing various melas and carnivals throughout the year.
- Programme outcomes are also attained through providing experiential learning to students and giving them hands on experience with the provision of one of its kind – diet clinic and counselling cell.
- The remarkable feature of the college is that ours is the

oldest research centre since 1993. Programme outcomes are attained through focus on research based activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

149

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://homescience10.ac.in/storage/pages/igac-aqar/SSS/Student%20Satisfaction%20Survey%202023.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

13.5

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

26

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

After assessing the current state of entrepreneurial skill development and the existing ecosystem in the college, the IQAC

cell of the college prepares a strategic plan every year and lays down a roadmap to boost entrepreneurship, startup initiatives and ecosystem of innovation among various stakeholders. The following initiatives are taken to foster the culture of entrepreneurial ecosystem in the college.

1. The institute has put in various convergent efforts to develop innovation and skill ecosystem by having collaborations with industries like Nestle, Tynor, Singer, Fitelo, Healthifyme, SIDBI, to name a few.
2. College has also signed MoUs with institutions of repute (Skill Labs, Fortis, and Regional Centre for Entrepreneurship Development, Chandigarh Institute of Hotel Management, Govt. College for Yoga, Saksham) for the mutual transfer of knowledge and expertise.
3. In accordance with MHRD guidelines, college has established an Institutional Innovation Council (IIC) to foster innovation, entrepreneurship-related activities, patenting and start-ups in partnership with academicians, entrepreneurs, investors, and professionals to build a mentor network for student and alumni innovators.
4. College boasts of 6 patents (2 awarded, 2 published and 2 applied) by the faculty.
5. College set up first of its own kind Swavalamban Corner on the campus. The college boasts of more than 500 startup initiatives by past and present students.
6. To further boost the budding entrepreneurs, college has initiated a cash award of Rs. 10,000/- for "Best Entrepreneur of the Year" through an NRI, Narinder Kukar to be given in Annual Prize.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

12

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Understanding the significance of extension activities, the college proactively participates in outreach activities within the neighborhood communities, Anganwadi centers, Old Age Homes as well as nearby villages throughout the years and provides a rich and meaningful experience to the students.

- To advocate, promote and support Government's Key Programs like Swachh Bharat Abhiyan, Poshan Abhiyaan, Ek Bharat Shreshtha Bharat (EBSB), the NSS, NCC, Ginger Club, Happiness Club, Harita, Panache Club and Red Ribbon Club have actively been involved in conducting outreach activities. The main goal of extension activities is to transfer the knowledge and skill from Lab to Land.
- Similarly through social service and community development activities, NCC unit of the college provides a meaningful educational experience, a sense of civic responsibility by contribution in nation-building.
- The college staff and students are continuously involved in extension activities in institutes like Missionaries of Charity, Blind School, Old Age Homes, Anganwadi Centers and Orphanages.
- The college has been enthusiastically promoting the cause of environmental sustainability, Waste To-Wealth Mission, Best out of Waste and utilization of renewable energy resources to reduce carbon footprints.

College has been trying to contribute immensely in creating awareness and sensitizing on prominent issues of nutrition, health, education and social welfare issues and concerns for underprivileged sections of Chandigarh.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

12

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

44

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2173

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

109

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College boasts of adequate infrastructure and physical facilities for effective teaching learning and holistic growth of students.

I Classrooms/ LectureTheatres/Laboratories

- Well ventilated, well lit, proper furniture, modern ICT facilities, green/white boards
- Classrooms can accommodate about 50 students and LTs up to 120 students
- Well-equipped Laboratories are used for regular classrooms as well for practical work.

II Computing facilities

- Fully Wi-Fi building with updated Leased line BSNL fiber Optic (1:1) at speed of 150Mbps.
- 86computers with latest softwares like MSOffice, DietCAL, TUKACAD, CorelDraw, AdobePhotoshop and SPSS in respective departments.
- Academic building is ICT enabled with DigitalPodiums, AIO Computer Systems, Visualizers, Digital Kiosks, Smart LED TVs, Interactive Boards/Panels, Multimedia Projection Facilities, Digital Sign Boards, Biometric Machines and CCTVs.

III Facilities for Specially Abled persons

- Tactile vitrified flooring

- Disabled friendly washrooms
- Wheel chairs
- Slopes, ramps, staircases with hand rails
- Signage
- GIGW enabled multilingual website

IV Library-

Library has-

-Main library

- Reference section

- Newspaper and Magazine section

V Specialized Facilities

- UG, PG Hostels
- Research Multimedia Centre, Conference Hall, Seminar Rooms
- Chaitanya Laboratory Nursery School
- e-Pathshala
- Swavalamban Corner
- Diet Clinic
- Cafeteria
- Counseling Cell
- Skill Development Lab
- Heritage Resource Centre
- Leisure Lounge
- 7 Gardens
- Disaster Management System, Fire Exit Plan
- Air Quality Monitoring system
- Sanitary napkin vending machines and Incinerators
- Water boosting station

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://homescience10.ac.in/classrooms

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

In order to advocate and promote Central Government scheme of 'Fit

India', College offers adequate, well maintained infrastructure and facilities for all indoor / outdoor activities which are being updated regularly since year of establishment (1967), upto 100% user rate.

Sports and Games

- Athletic track for various track events- 100m, 200m, 400m, 4X100m, 800m.
- Football, Volley ball, Net ball, Kho-Kho Courts.
- Outdoor/Open Air gym with all weather machines.
- Indoor gym ,treadmills, criss cross steppers
- Indoor Badminton hall with wooden flooring
- Indoor Table tennis.
- Yoga sessions & aerobics exercises in college grounds, auditorium, gymnasium hall.
- Indoor games like carom, chess, Ludo etc.
- All field events like javelin throw, shot put, discus throw etc. and annual sports meet are held in well maintained sports field.

Cultural Activities

- Spacious, air conditioned, well lighted , fully equipped auditorium for all kinds of cultural and co-curricular activities
- Seating capacity of 300 persons, the auditorium has excellent acoustics, sound system with four speakers , amplifiers, mixer and microphones, projector , screen and electric sliding curtain
- One green room.
- For celebration of festivals - college lawns.
- College grounds for various exhibitions, street plays, art displays and photography competitions.
- Various clubs/ societies

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://homescience10.ac.in/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

44

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://homescience10.ac.in/classrooms
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5274242

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College Library is fully air-conditioned which caters to academic and educational needs of students and staff. It is technologically modern, well stocked, well equipped with latest books on varied issues, user friendly, which serves effectively as knowledge resource center.

ICT facilities-

- INFLIBNET, N-List, LAN and Wifi Facility
- Computers with LAN to access e-resources
- Digital Information Kiosk with Touch Screen

- Kindle Electronic Reader (e-Books) 6cm Display
- Barcode Scanners
- Sparkle Boards
- Headphones, Screen Readers and Magnifiers for divyangjan
- Softwares like NVDA and System Access To Go have been downloaded to assist divyangjan
- Computers, Printers and Photocopier
- Web-OPAC provides an advanced graphical user interface to enable the search of library database in online mode

ILMS- College Library Functioning has been automated using Koha-ILMS software, 23.05.04 Version, purchased for Rs. 24,930 for the session 2022-23, in Web-Based mode. Nature of automation is partial. Koha-ILMS software helps to

- Manage the catalogue of library
- Keep Record of books, journals, newspaper, magazines etc and their respective information.
- Classify the books subject wise.
- Identify status of all kinds of books issued, returned, their summary etc.

College library provides e-resources through Koha-ILMS and Inflibnet which gives access to selected electronic resources including e-journals and e-books. College students, researchers & faculty members deepen their knowledge using the e-resources through the server.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://homescience10.ac.in/collage-library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

141830

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

80

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The IT facilities in the college are frequently updated with latest hardware and software. The Wi-Fi facility is extended to all the concerned departments. Several IT facilities upgraded in the premises of the college during 2022-2023:

- Lease line BSNL fiber Optic (1:1) had extended from 100 Mbps to 150 Mbps to provide seamless internet connectivity to the faculty as well as students at large.
 - A new hardware (Sonic Wall Next Generation Fire wall) had been installed to control and manages the internet bandwidth.
 - Two new printers(Brother HL-L5000D) had been purchased
 - Two new laptops with latest configuration had been purchased.
 - To provide security and safety to users from virus and malware attacks, 60 new anti-virus users had been purchased and installed.
- 86 computers with softwares like MS Office, Diet CAL, TUKA CAD, CorelDraw, Adobe Photoshop and SPSS in respective departments.
 - Academic building is ICT enabled with Digital Podiums, AIO Computer Systems, Printers/ Scanners, Visualizers, LCD/LED Touch Screens, Digital Kiosks, Smart LED TVs, Interactive Boards/Panels, Multimedia Projection Facilities, Wi-Fi Routers, Projectors, Digital Sign Boards, Servers, Biometric Machines and CCTVs.
 - All the departments in the college are connected with LAN connection.
 - The institute boasts of state of the art Conference room, Seminar hall, Multimedia Resource Centre, E Pathshala, fully equipped with latest ICT facilities to promote digital teaching-learning and for smooth conduct of conferences, seminars, workshops etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://homescience10.ac.in/ict-facilities

4.3.2 - Number of Computers

86

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8221052

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- A flexible policy is adopted by college to upgrade infrastructural facilities required for teaching and learning process. A special 'Infrastructure and Development Committee' is constituted for the same.
- The maintenance of the college infrastructure and facilities is governed by Chandigarh Administration. The college monitoring mechanism is ensured through Nodal officers, care

taker, college development committee under the supervision of Principal.

- After getting requisite gradation plan regarding infrastructural and academic requirements, requisitions are sent to Director of Higher Education, Chandigarh Administration.
- Modern equipment, tools, supplies are purchased out of M&S plans to upgrade laboratories by the purchasing committee. All purchases of college are carried out through Govt. E-market place (GEM) from session 2017-18 to ensure transparency in the entire system of purchase.
- At the end of every session stock checking of all departmental furniture, lab equipment, consumable and non-consumable items, library books/journals etc and other assets is done by designated faculty.
- For writing-off of obsolete/ damaged equipment, a dedicated "Write-Off Committee" is in place.
- The sports equipment, playgrounds and various courts are supervised and maintained by the 'College Sports Committee.'
- CCTV cameras are installed in the college and hostels for better monitoring and for safety and security of the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://homescience10.ac.in/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

25

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://homescience10.ac.in/news-events
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

350

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

350

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

15

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

60

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

12

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

40

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Direct and fair elections were held to select the student council members on 6th September, 2022, for the session 2022-23. Student council members enthusiastically participated in various events such as seminars, talks, workshops, competitions held during the course of the year. They also helped in organizing and coordinating various activities for preparation of NAAC Team Peer visit.

File Description	Documents
Paste link for additional information	https://homescience10.ac.in/students-council
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

44

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni association of the college called "Home Science Alumni Association", is actively engaged in the development of the institution and contributes significantly by providing financial aid and academic cooperation. It has 07 appointed office bearers to ensure its smooth functioning. The registered association has an illustrious alumni, many of whom are making tremendous contributions to the society in different fields of education, judiciary and business. The college boasts of alumni as successful entrepreneurs running their own startups. The focus of Alumni association has always been generous to support underprivileged and meritorious students. They also sponsor prizes during major college events such as fashion shows, exhibitions and college fests. The role of the alumni in progress of the institution is manifold. Regular peer learning workshops, demonstrations and talks are organized by illustrious alumni from various fields. These regular interactions serve as an additional source of mentoring and keep the students motivated and focused.

The new elected members are:

President: Ms. Anuja Malik

Secretary : Dr. Neha Sharma

Vice President: Ms. Ravneet Jawanda

Treasurer: Mrs. Manpreet Kaur

Members: Prof. Reetinder Brar

Ms. Ghazal

Ms. Prabhjot Kaur

File Description	Documents
Paste link for additional information	https://homescience10.ac.in/about-alumni-cell
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

The motto of the college, 'Knowledge for Service' aims to provide comprehensive value based education for developing higher order cognitive capacities thereby empowering women to become Atam Nirbhar by providing experiential, holistic, integrated, inquiry-driven learning experiences.

Mission

- To strive for excellence in quality education with thrust on inclusivity and equality, in sync with the changingglobe knowledge landscape
- To boost skill enhancement, capacity building and nurture innovation to develop an entrepreneurial ecosystem

- To focus on trans disciplinary and interdisciplinary frontiers of research
- To sensitize youth towards being socially responsible, morally upright and intellectually mature to serve the society

The college works diligently towards its mission to strive for excellence by providing inclusive and equitable quality education in sync with the changing global knowledge landscape, to boost skill enhancement, capacity building and nurture innovation to develop an entrepreneurial ecosystem. The Principal is the overall head of the institution and serves a variety of roles as the institution's academic and administrative leader. She also serves as a liaison between the college, the Director Higher Education and Punjab University, Chandigarh. The decision-making process involves the faculty actively. The faculty takes the initiative to set up interactions with prestigious research organizations, academics, and industrial groups. They support institutional social responsibility as well as need based curriculum adjustments.

File Description	Documents
Paste link for additional information	https://homescience10.ac.in/vision
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management practices at the institution ensure effective leadership at various levels. It is reflected in the administration of the College as the Principal is assisted by faculty members for the formation of major academic and subsidiary policies. It is also visible in management and working of the Hostels.

The admission policy and the Management of the hostel is decided in keeping with the broad goals of the institution by the Hostel Committee (comprising of Hostel incharge, warden and committee members), under the able guidance of the Principal. The inputs of the wardens and the experiences of the Hostel committee serve as significant factors in decision making. Thereafter, hostel admissions are carried out by the Hostel Committee as per the rules and regulations framed by the standing committee. This

committee works independently in all aspects, but within the framework of the general admission schedule of Panjab University and the College guidelines. After the admission process is over, it is the responsibility of the wardens to create a conducive and amiable environment for enabling the residents/students to adjust in the hostel. The wardens maintain discipline and also look into the residents' grievances and the redressal of their issues.

There is a student representative in each hostel who is given the major charge of resolving the day-to-day issues at her own level in coordination with the respective Student Floor incharges. The Anti-Ragging Squad is actively engaged in sensitizing and counseling students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College as one stop shop during Poshan maah, Poshan pakhwada and Poshan abhiyan in totality

The college acted as a one stop shop for addressing all needs of nutrition in terms of Human Resource, innovation, technical expertise for conducting awareness campaigns to masses.

The college has effectively utilized its resources and achieved the following goals-

Excellence in Teaching and Learning

In the field of nutrition, experienced faculty and well-equipped laboratories provide remarkable knowledge and wisdom to the students related to nutrition i.e., POSHAN making poshan activities evident.

Involvement of all Stakeholders of the Institution in Decision-making

The activities are planned involving various stakeholders including principal, faculty members and students.

Community Engagement

Efforts are made to work in direction of Eradicating poverty by empowering girls, advertising Indian traditional millet-based recipes, promoting the wellbeing through advocating cheap nutritious food for vulnerable sections of population.

Promoting Self employment

The students get a feel of self-employment when they set up stalls during POSHAN activities at college and city level events.

Holistic Development of Students

- Skill Development and Linkages with Industry
- Boosted start up initiatives, self-employment and women empowerment
- Signing of MOUs with various reputed organization to promote mutual exchange with external organizations.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://homescience10.ac.in/storage/pages/college_news_letter/College%20Newsletter%202022.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has an effective and efficient management system, with clearly defined policies and transparent mechanisms in place.

- College functions under the Directorate of Higher Education, Chandigarh Administration. The administrative setup is planned in a way that the Principal, IQAC, Staff and the Student Council work synchronously towards the maintenance of an effective system.
- The college follows all policies and guidelines issued by Chandigarh Administration and Panjab University, Chandigarh.
- Rules of procedure for appointment and service conditions of staff are dealt as per the directions of Dept. Of Personnel,

Chandigarh Administration.

- The four major constituents of the organizational structure are: Teaching staff, Library staff, Office/Administrative staff and Hostel staff.
- All curricular aspects of the institution are looked after by the Principal, IQAC and by the heads of various departments and teaching faculty. The teaching faculty is assisted by Senior/Junior Lecture Assistants/Lab. Attendants.
- The Library is headed by a Librarian and further assisted by Library Restorers and Library Attendants.
- Administrative office has two major divisions-Establishment and Accounts, each headed by Superintendent. Works related to college property, staff members, university, examination, admission etc. are looked after by the clerical staff under Establishment division. Similarly, works related to bills, fees, funds, scholarships etc. are undertaken by clerical staff under Accounts division.
- Internal Quality Assurance Cell (IQAC) plays a pivotal role in the administrative and organizational set up and policies of the college. It works towards ensuring effective functioning through the institutional strategic and development plan.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution has effective welfare measures and adequate facilities are provided to employees for their efficient functioning.

- **Medical Facilities:** The institution has First Aid Room with a full time nurse and provision for reimbursing medical expenditures.
- **Contribution towards EPF:** Employees appointed on DC rate contribute towards EPF.
- **GPF and CPF:** The regular employees appointed on or before January 01,2004 contribute towards GPF and the employees appointed after January 01, 2004 contribute towards CPF(NPS)
- **Facility for Research:** College has laboratories, Incubation Facility, Research Multimedia block and e-pathshala.
- **ICT Facilities:** The college has Smart Class rooms, Desktops, Laptops along with Wi-fi connectivity.
- **Diet Clinic:** Diet clinic extends free of cost diet consultation to college staff
- **Chaitanya Lab Nursery School:** A laboratory nursery school, "Chaitanya" provides free education to pre-children of the faculty members.
- **Counseling cell - Aasha:** Free of cost counseling is provided to the students and employees.
- **Facilities for Divyangjan:** There is provision of wheelchair, slopes, ramp, and staircase with hand rails, tactile vitrified flooring, disable friendly toilet and signage.
- **Leaves:** Provision of different types of leaves as per Central Services Rules.
- **Canteen Facility:** The College has well equipped canteen.

- **LTC: Officials avail the benefit of LTC.**
- **Health and Fitness: Indoor gym, open air gym, indoor and outdoor badminton court are present on the campus.**
- **College e-Bike: e-Bike has been provided for the welfare of the staff.**
- **Quality Improvement Initiatives: To keep the faculty members abreast with the latest information ,Workshops, Seminars & Conferences are regularly organized.**

File Description	Documents
Paste link for additional information	https://homescience10.ac.in/collage-library
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of teaching and non-teaching is assessed by the principal on the basis of APAR Performa filled by the respective individuals annually and necessary action is initiated for improvements.

- **Teaching Staff:**

As per the UGC guidelines, each faculty member has to fill a detailed Self-Appraisal Performa constructed in accordance with API guidelines. On this basis, the Annual Performance Assessment Report of every faculty member is prepared which is reviewed by the Principal. This report is based on certain significant criteria like the academic performance in terms of results, administrative functioning, and commitment to perform duty, research work undertaken, extra-curricular activities, innovation and resourcefulness. CAS (Career Advancement Scheme) allows for self appraisal designed as per UGC norms, through which promotions are considered.

Non-Teaching Staff:

- All the non-teaching employees are required to fill the self-appraisal forms and their report is reviewed by the Superintendent. Its major purpose is to assess the performance of the employees in terms of duties undertaken by the employee, timely submission of planned work, proficiency in work and other traits such as, communication skills, analytical ability, etc. The hostel warden is under the supervision and regulation of the Principal. The lab attendants and instructors are supervised and evaluated by their respective HODs.

File Description	Documents
Paste link for additional information	https://ehrms.nic.in/
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution has the provision to conduct external audit only.

Being a government institution financial audit is conducted as and when scheduled by the office of the Accountant General, Chandigarh as per government rules and regulation. A well-established system is in place for recording every receipt and payment as per the rules and regulations framed by the College authorities. All the

sanctions of funds are duly checked and approved by bursar and then further checked and verified by the worthy Principal. Later they are also verified by accountant and concerned team. All expenditure and related items are duly entered in to stock registers and sanction registers which are later audited by the external auditors. Funds received for NSS and societies of the college are audited by a Chartered Accountant. In the process if any objections are raised by auditors in the financial statements, they are duly corrected/ rectified by the concerned departments. This external audit takes place annually on closing of financial year.

The optimal utilization of grant received under RUSA is continuously monitored by the MHRD and the State Project Directorate, Chandigarh. The college regularly uploads all expenditure details, details of all payments done to vendors, on the Fund tracker.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

40000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization and Utilization of Grants/Funds:

- Funds from Chandigarh Administration: Salary, Wages, Medical, Material and Supplies, Office Expenditure and Other Charges
- Pupil Ledger Account fund such as Laboratory Fund, Amalgamated Fund, College Development Fund (CDF)
- College mobilized grants from CREST, DST, Department of Cultural Affairs, Social Welfare and Education of Chd. Admn., Chandigarh State Legal Service Authority & Municipal Corporation, SIDBI and National Commission for Women, to conduct competitions, seminars, webinars, research projects, surveys, awareness activities and setting up Swavalamban Corner
- College got funding from PSUs: SBI, PNB, Canara Bank, Indian Oil, IndusInd Bank and Philanthropists, to conduct college activities, functions, melas and exhibitions
- Funding from Saranjit Kaur & alumni donors, to initiate cash awards for students and to help needy students and give prizes in college functions.

Transparent Online Procurement and Payment System:

- Payments and purchases made online: Public Finance Management System (PFMS), Government e- Marketing Portal (GeM)
- Mandatory Regular External Audits conducted by Auditors from Comptroller and Auditor General of India (CAG)
- Bills, vouchers, revenue expenditure, bookkeeping, stock register are examined. Utilization of grants is audited. Sanctions of funds duly checked, approved by college Bursar further verified by Principal

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The primary responsibility of the IQAC is to initiate, plan, and oversee a range of activities aimed at enhancing the quality of education provided at the college. Consistent efforts are made in this regard to develop, implement, and monitor various strategies

as part of a policy measure to improve the academic excellence system.

In the academic year 2022-23, two key qualitative initiatives have been undertaken:

In alignment with the government's Atam Nirbhar Bharat initiative, a variety of exhibitions and large-scale fairs, such as Swavlamban Mela and Diwali Mela, are organized. These events develop entrepreneurial skills among students, enabling them to earn while they learn. Additionally, the college organized a one-day mega fair called Rangkriti to provide a platform for marketing innovative products and services created by college students. This event aligns with the esteemed Prime Minister's flagship initiatives of Make in India, Vocal for the Local, and Swavalamban Bharat, serving as a launchpad for showcasing creative and innovative ideas.

The college has taken up the responsibility of creating awareness and inspiring all stakeholders to improve their nutritional status by consuming a diverse range of millets and Poshan Ahaar in line with the United Nations' sustainable goals. It has become a comprehensive resource for the government's Poshan Abhiyan and Poshan Pakhwada initiatives. Throughout the Nutrition month and year, various activities are conducted to sensitize stakeholders about the importance of adequate nutrition intake, particularly among pregnant women, mothers, and children.

File Description	Documents
Paste link for additional information	https://homescience10.ac.in/storage/pages/college_news_letter/College%20Newsletter%202022.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The main objective of IQAC is not only to implement various methodologies of teaching learning process but also to improve them based on reviews and feedback obtained. The following measures have been adopted to improve teaching learning process

1. To enhance the outreach towards reading and learning, focus is made on timely completion of syllabus. Many new books and magazines have been added in the college library. To provide access to on line resources, e book reader and Koha-community library management software has been purchased and installed in the library. To help weak students, tutorials and remedial classes are held. Moreover, the students have been made part of the decision making process and their feedback is taken regularly to widen the scope for the improvement.
2. The college organized various webinars and workshops to promote peer learning, mentoring and enhance the capacity building of students. UGC- NET and peer mentoring workshop has been held in online mode in October 2022 for advance learners. These webinars and workshops focused on the holistic development of students and their overall growth. In this backdrop, various workshops, sessions, webinar, interactive talk and panel discussions were conducted throughout the session.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://homescience10.ac.in/igac-meetngs
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute provides safe, secure and organized learning environment in the college. Specific facilities provided for women in the campus are: Institute is well equipped with the CCTV camera and vigilant security guards. Grills and wall spikes are installed at the boundaries. Various societies and clubs like Environment society, The Art society, Happiness and Well-being club, Science club, Music & Dance club, Red Ribbon club and Diet clinic are functional in college to ensure the gender equity amongst the student and staff. Equal opportunities are given by the institute to all individuals irrespective of gender, race, caste, color, creed, language, religion, political or other opinion, national or social origin, property, birth or other status. Institute has facility of separate washrooms for students, male and female staff and physically disabled person.

Female washrooms are provided with the sanitary napkin vending machines. Hostels has the facility of incinerators as well. Chaitanya Lab Nursery school is opened within the college campus where staff members can admit their children and work stress-free. NSS and NCC wing of college organizes Various sensitization and awareness campaigns like Prakaram diwas, beti bachao beti padhao and empowering girls for better tomorrow throughout the year.

File Description	Documents
Annual gender sensitization action plan	https://homescience10.ac.in/equal-opportunity-cell
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://homescience10.ac.in/collage-library

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute has proper system for the disposal of different types of waste. various practices made by institute for waste management are listed as follows: The institute is participating in "Mission waste to wealth" Page 69/134 30-12-2022 09:56:00 Annual Quality Assurance Report of GOVT. HOME SCIENCE COLLEGE by Swarmani Youth Welfare Association in collaboration with Government of India, M.C. Chandigarh. Chandigarh Pollution Control Committee and Development of Environment, which has started a project "Mission Waste to Wealth" aiming single use plastic free society and e-waste management. Color coded dustbins are available for the collection of different type of waste Compost is generated from biodegradable waste via composite machine installed in M.Sc. Hostel. Some of the non-biodegradable solid waste is reused for the beautification of campus and rest is given to the M.C. Chandigarh. E-waste is disposed off with the help of government and nongovernment agencies. Liquid waste including detergent and greasy waste of Foods lab goes into the sewerage system of the

college under the control of M.C. Chandigarh and tertiary water supplied by M.C. Chandigarh is used for the irrigation of garden and green areas of the campus. Acids and bases utilized in chemistry and biochemistry lab are drained into sewerage pipe after neutralization. Exhausts fans are installed in Chemistry and Food labs to expel out the hazardous gases.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College has always been at the forefront of sensitizing students about the cultural, regional, linguistic, communal and socio-economic diversities of the state and nation. Since its inception, college has strived to provide an environment to ensure , cultural enrichment and inculcate a sense of harmony and tolerance towards regional, linguistic and socio economic status to build a multifaceted personality and prepares them to face the challenges ahead. The college always encourages the students and employees to organize and participate in different programmes organized by college, inter-college, university and other government or non-government organization to make them sensitive towards cultural, regional, linguistic, communal, and socioeconomic diversities. Every year it is customary in college to celebrate Fresher's Day through talent hunt and teej celebrations. On this day seniors and juniors finally bond and unite to celebrate being part of the college so as to create harmony amongst themselves as they belong to different backgrounds. As a part of regional and cultural diversity, students participate in various heritage competitions every year in Panjab University Zonal Youth Heritage Festival. college takes an initiative to celebrate festivals such lohri, diwali, ganeshchaturthi, holi, Christmas in the campus to inculcate a spirit of cultural belongingness.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College regularly organizes programmes of national importance and significance with participation of staff and students with full zeal. The major National days of observance every year includes Independence Day (August 15) , Republic Day (Jan 26) , Martyr`s Day of Bhagat Singh (March 23) , Vigilance Week Celebrations (Oct 29 - Nov 03), RashtriyaEktaDiwas (Oct 31) , Voter`s Day (Jan 26), ParakramDiwas (Jan 23), Gandhi Jayanti (Oct 02) , Teacher`s Day (Sep 05), Constitution Day on (Nov -26). Pledge taking ceremonies are also conducted time to time on Vigilance week, National Voter's Day, National Girl Child Day. The College commemorates International days of importance established by UN, UNESCO, WHO etc. Various competitions like poster making, slogan writing, poem recitation, essay writing organized throughout the year to sensitize the students regarding their rights and duties. Human values inculcated amongst students through the celebrations of National Human Rights Day, World AIDS Day, National Food Day, International Women`s Day, International Girl Child Day and Peace Fest on the Birth Anniversary of Mahatma Gandhi in college. College organize activities to observe these days thereby fulfilling their responsibility of being a responsible citizen.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, A. All of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The following is the list of national and international commemorative days, events and festivals the institute celebrates every year and makes the students and faculty to participate.

- International Youth Day
- Independence Day
- National Sports Day
- Gandhi Jayanti
- Human Rights Day
- National Energy Conservation Day
- Republic Day
- International Women Day

- World Earth Day
- Ozone Day
- World Environment Day
- International Yoga Day
- National Science Day
- AkshayUrjaDiwas
- Lohri Celebration
- Teej Celebration
- Childrens Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

<https://homescience10.ac.in/best-practices>

File Description	Documents
Best practices in the Institutional website	https://homescience10.ac.in/best-practices
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust

within 200 words

Emphasis is laid on developing and enhancing the entrepreneurial skills of the students through establishing linkages with product and service industry. In this direction, Innovation, Entrepreneurship and Placement cell (IEP) acts as an interface between job seekers and job givers.

- The cell regularly organizes Campus Placement Drive, Sustainable Entrepreneurial Initiatives as well as Startup Initiatives.

- To boost the spirits of its budding entrepreneurs and to enhance their creativity, the college and the IEP cell has taken the initiative by offering its laboratories and infrastructure as an incubation and co-working space for or its alumni and students.

- Keeping afloat the spirit of the motto 'Earn While You Learn', College organizes Home Science Fest every year in the campus along with other melas and Mega exhibitions. " In sync with government's key initiatives of Make in India, Vocal for the Local and Swavalamban Bharat, the rationale of these events is to provide a launch pad for all the stake holders to exhibit their creativity and innovative ideas.

The college has signed MOU with a number of government and non-government organizations for the mutual transfer of knowledge and expertise. While providing rigorous research based specialization, it also provides opportunities for cross fertilization of ideas for multidisciplinary work among academia, government and industry.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College follows the curriculum prescribed by the affiliating Panjab University, Chandigarh and it ensures effective curriculum delivery through systematic and strategic mechanism:

Academic calendar:

- The college follows the academic calendar issued by the Panjab University and formulates its activity calendar for each semester.
- The Heads of various Departments conduct the meetings to distribute workload and plan the activities of the department.

Time- Table Committee:

- The time table prepared by the committee is displayed on the Notice Board and also uploaded on the college website.
- The link of the syllabus given on the University website is provided to the students.

Teaching Plan and Teaching Aids:

- Teaching plans are prepared by faculty members at the beginning of academic year.
- The faculty uses innovative pedagogical techniques, social media platforms, seminar, group discussion, quiz, and various Audio- visual aids for effective delivery of curriculum.
- Educational field and industrial visits, expert lectures and guidance by Alumni are also organized.

Library:

- Inlibnet software is installed in the library to give online access to journals and books. Each Department also maintains a

Department Library for the students and books are issued as and when needed by them.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of each semester, Panjab University notifies an academic calendar for all the programs, which contains the date of commencement of session, number of working days and dates for semester-end examinations. College follows the calendar issued by the Panjab University strictly and plans the activity calendar including activities of various clubs and cells as well as the conduct of continuous internal evaluation. At the beginning of new academic session, college organizes an Orientation Programme for both new and old admitted students. The students are made aware regarding various rules and regulations of college library, examination as well as other activities of different cells and clubs. The academic calendar by Panjab University help faculty members to plan their respective course delivery, research work, academic and co-curricular activities. Department heads closely supervise and monitor the completion of the syllabus as per the teaching plan prepared by faculty members. Continuous evaluation and assessments are done on the basis of mid semester exams, project work, seminars, internships, internal assessment tests (IA), assignments, quizzes, and practical work.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://puchd.ac.in/includes/documents/2022/academic-calendar-teaching-regional-22-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of

B. Any 3 of the above

the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum encapsulates as well as integrates the pressing issues such as gender, human values, environment and sustainability in the following courses offered by the institute.

- Theoretical Perspective in Child Development1
- Theoretical Perspective in Child Development2
- Socialization in various Family Contexts across different Cultures
- Guidance and Counselling across the Life Span
- Theories of Development Psychology
- Women Empowerment
- Law, Policy and Program for Children& Women
- Development in Adolescent
- Children at Risk
- Interior design and resource management
- Sustainable building
- Historic costumes

The above courses teaches principles of moral reasoning, social etiquettes as well as also instills qualities of responsibility

and gender equality. The curriculum of IDRM effectively integrates cross-cutting issues relevant to the environment and sustainability and conservation of renewable and non-renewable resources. The course, Historic Costume touches the part of conservation and emphasize on the use of natural fibers, organic dyes and best out of waste practices to achieve five R's of sustainability. The paper entitled "Environment, Road Safety, Education, Violence against Women & Children and Drug Abuse", which is a compulsory subject for all Under Graduate students also imparts above said values.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

237

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://homescience10.ac.in/stakeholders-feedback
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://homescience10.ac.in/stakeholders-feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

173

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

21

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The learning abilities of students are assessed through class tests, assignments, projects, and power point presentations. On the basis of peer discussion, brain storming sessions, displays, exhibitions and survey evaluation is also conducted. The college organize various activities like workshop, seminars, visit to industries to focus around value based learning, women empowerment, skill enhancement and entrepreneurial development. College motivates the students to participate in Inter and Intra college competitions, workshops, seminars and discussions for their overall holistic development. The active support to the students goes a long way in their progression and learning productivity is ensured through various teaching pedagogies. The students feedback is conducted annually which brings about improvements in different aspects of teaching and student teacher relationship. Slow learners are helped through assistance by the teachers as and when required by the students. Extra efforts are made by teachers for slow learner so that they can do better in their field. The College has a tutorial period specially assigned for all the students and teachers in order to provide a platform

for the students to discuss and solve any queries, problems related to academic and non-academic issues.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
459	33

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution follows student-centric methods that focus on imparting experiential learning, participative learning and problem solving skills through personalized and competency-based education to the learners.

- Regular educational trips, market surveys, industrial and field visits, display boards, laboratory work, internship and dissertation which is an integral part of the curriculum of all courses offered to students gives them hand-on experiential and participative learning experience
- Tools and techniques like Workshops, Webinars, Live Demonstrations, Exhibitions, Inter-class Competitions, Awareness Campaigns, Extension Activities, NCC and NSS Camps are adapted to offer the students a practical learning experience under expert guidance
- As a research centre, college offers a platform to its scholars and students through research work and extension activities for the society, which enhances experiential learning and participative learning
- Software's like SPSS, Diet Cal, AutoCAD etc are taught in the college as a part of the curriculum to boost

experiential learning amongst students

- To encourage experiential learning and problem solving abilities amongst students, college organizes Home Science Fest and Fashion Show annually where students are guided to learn by reflecting on their experiences
- Participative activities like Diet Clinic, Cafeteria, Counseling Cell, Annual Exhibitions, Entrepreneurial Mela are run by students to improve their managerial skills, critical thinking and problem solving abilities

Thus, the students are actively engaged in the learning process to become an active and informed learner.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers are combining technology with traditional mode of instruction to engage students in long term learning. Faculty uses various ICT enabled tools to enhance the quality of teaching-learning and to optimize the delivery of education, such as:

- Projectors- available in classrooms/labs, lecture theatres
- Desktops and Laptops- available in Computer Lab, Staff room, Library
- Printers, Scanners, Photocopier machines- available at all prominent places over the campus
- Seminar Room/ Lecture theatre/ Smart Classroom/ Auditorium- equipped with state-of-the-art digital facilities
- E-content prepared by faculty is regularly posted on college website, college YouTube channel for student access
- For initiating extra learning, online designing tools like Canva, InShot etc. are promoted amongst students to make assignments interesting
- Workshops, Webinars, Seminars, Live Demonstrations, Guest lecture involves use of multimedia and ICT facilities

- Software's like SPSS, Diet Cal, AutoCAD, Tuka CAD are used by faculty to make teaching learning process for practical oriented
- Assessment through online quiz and survey using Google Forms are regularly conducted to record the feedback of the students
- Students are encouraged to safely use platforms like YouTube, Instagram and Facebook Marketplace to promote their entrepreneurial activities

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

33

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

33

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

399

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Government Home Science College is a constituent college of the Panjab University and is guided by the rules and regulations formulated by University in all the matters pertaining to internal assessment, examination and evaluation.

College boasts a strong, well-structured and continuous internal assessment system which is precise and clear. The College follows a systematic approach on Continuous Internal Evaluation with students being evaluated primarily on the basis of their performance at multiple evaluation platforms such as mid-semester examination, written tests, presentations, group discussions, viva-voice, classroom participation, attendance, assignments and participation of student in extracurricular activities. These evaluation methods are employed by faculty members at periodic intervals to help evaluate the learning of the students in a comprehensive manner. Faculty members hold regular discussions on performance with students to help them improve. The overall internal evaluation framework is also studied and considered by various committees of the College to further improve the effectiveness of the internal evaluation system. The Internal Assessments marks for all theory and practical subjects are displayed on the notice board and students are advised to check their marks. In case of any discrepancy, students are advised to contact the concerned teachers. The internal assessments for each subject are uploaded periodically on the University portal.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The Academic Calendar schedules the commencement and the closure of the semesters as well the conduct of examinations. The Academic Calendar is communicated to the students, faculty members and non-teaching staff, and is documented through the institutional website and the College prospectus. Within the University documented academic calendar, the College also schedules its internal terminal examinations to adhere to the overall assessment requirements of the University. With respect to the Semester-End Examinations, the datesheets for both undergraduate and postgraduate course are also prepared at

University Level. Orientation Programme of all the first year students is held whereby students are appraised about scheme of studies, evaluation process and university rules and regulations at the onset of the session.

The answer sheets are shown to the students for any discrepancy related to the totaling in evaluation or interpretation of the answers in the internal examination is addressed by the concerned subject teachers while showing and discussing the answer sheets instantaneously. Students who could not appear in internal examinations due to medical or other compelling reasons are provided with special chance to appear later. In rare case if student's grievances are not addressed satisfactorily, students are free to approach to the head of the department for redressal.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The students are apprised of their courses' outcomes consistently through the Induction programme, interaction with the concerned faculty members and mentorship programmes etc. Clearly defined programmes and course outcomes are properly stated and displayed on the college website and communicated to students.

-The institution provides a high-quality support system and academic environment to encourage and support students through, e-pathshala, a research and multimedia block as well as well equipped laboratories.

-Programme outcomes are also achieved by providing opportunities to the students in the field of research as per their individual interests as well as current concerns and issues of the society.

-The college promotes skill enhancement by providing a multidisciplinary approach in education through the

installation of a Swavalamban Corner - a unique first-of-its-kind window on the campus in order to provide an opportunity to budding entrepreneurs to sell and display their products. The college boasts of more than 500 start-ups initiated by the students as a result of the opportunities provided on the campus to help them "Earn while they Learn".

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://homescience10.ac.in/storage/pages/academic%20calendar/Programme%20Outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- Attainment of programme and course outcomes are assessed through Student Satisfaction Survey and feedback taken through parent-teacher meetings, alumni and placement cell which goes a long way.
- The alumni of the college is well placed which is an indicator of course outcomes. In turn, illustrious alumni of the college contribute by giving back by conducting workshops and skill development programs for the students. Furthermore, data obtained through student progression with respect to the number of students qualifying for higher studies, competitive examinations and professional qualifications significantly reflect the attainment of Course and Programme Outcomes.
- Programme outcomes and course outcomes are also processed through evaluating students on the basis of internal and external viva-voce examinations.
- Applicability of lab to land learning is determined by performance of students through internships and field work. Students are also given opportunities to hone their employability skills through organizing various melas and carnivals throughout the year.
- Programme outcomes are also attained through providing experiential learning to students and giving them hands on experience with the provision of one of its kind -

diet clinic and counselling cell.

- The remarkable feature of the college is that ours is the oldest research centre since 1993. Programme outcomes are attained through focus on research based activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

149

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://homescience10.ac.in/storage/pages/igac-aqar/SSS/Student%20Satisfaction%20Survey%202023.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

13.5

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

26

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

After assessing the current state of entrepreneurial skill development and the existing ecosystem in the college, the IQAC cell of the college prepares a strategic plan every year and lays down a roadmap to boost entrepreneurship, startup initiatives and ecosystem of innovation among various stakeholders. The following initiatives are taken to foster the culture of entrepreneurial ecosystem in the college.

1. The institute has put in various convergent efforts to develop innovation and skill ecosystem by having collaborations with industries like Nestle, Tynor, Singer, Fitelo, Healthifyme, SIDBI, to name a few.
2. College has also signed MoUs with institutions of repute (Skill Labs, Fortis, and Regional Centre for Entrepreneurship Development, Chandigarh Institute of Hotel Management, Govt. College for Yoga, Saksham) for the mutual transfer of knowledge and expertise.
3. In accordance with MHRD guidelines, college has established an Institutional Innovation Council (IIC) to foster innovation, entrepreneurship-related activities, patenting and start-ups in partnership with academicians, entrepreneurs, investors, and professionals to build a mentor network for student and alumni innovators.
4. College boasts of 6 patents (2 awarded, 2 published and 2 applied) by the faculty.
5. College set up first of its own kind Swavalamban Corner on the campus. The college boasts of more than 500 startup initiatives by past and present students.
6. To further boost the budding entrepreneurs, college has initiated a cash award of Rs. 10,000/- for "Best Entrepreneur of the Year" through an NRI, Narinder Kukar to be given in Annual Prize.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

33

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and

papers in national/ international conference proceedings year wise during year

12

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Understanding the significance of extension activities, the college proactively participates in outreach activities within the neighborhood communities, Anganwadi centers, Old Age Homes as well as nearby villages throughout the years and provides a rich and meaningful experience to the students.

- To advocate, promote and support Government's Key Programs like Swachh Bharat Abhiyan, Poshan Abhiyaan, Ek Bharat Shreshtha Bharat (EBSB), the NSS, NCC, Ginger Club, Happiness Club, Harita, Panache Club and Red Ribbon Club have actively been involved in conducting outreach activities. The main goal of extension activities is to transfer the knowledge and skill from Lab to Land.
- Similarly through social service and community development activities, NCC unit of the college provides a meaningful educational experience, a sense of civic responsibility by contribution in nation-building.
- The college staff and students are continuously involved in extension activities in institutes like Missionaries of Charity, Blind School, Old Age Homes, Anganwadi Centers and Orphanages.
- The college has been enthusiastically promoting the cause of environmental sustainability, Waste To-Wealth Mission, Best out of Waste and utilization of renewable energy resources to reduce carbon footprints.

College has been trying to contribute immensely in creating awareness and sensitizing on prominent issues of nutrition, health, education and social welfare issues and concerns for underprivileged sections of Chandigarh.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

12

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

44

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2173

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

109

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College boasts of adequate infrastructure and physical facilities for effective teaching learning and holistic growth of students.

I Classrooms/ LectureTheatres/Laboratories

- Well ventilated, well lit, proper furniture, modern ICT facilities, green/white boards
- Classrooms can accommodate about 50 students and LTs up to 120 students
- Well-equipped Laboratories are used for regular classrooms as well for practical work.

II Computing facilities

- Fully Wi-Fi building with updated Leased line BSNL fiber Optic (1:1) at speed of 150Mbps.
- 86computers with latest softwares like MSOffice, DietCAL, TUKACAD, CorelDraw, AdobePhotoshop and SPSS in respective departments.
- Academic building is ICT enabled with DigitalPodiums, AIO Computer Systems, Visualizers, Digital Kiosks, Smart LED TVs, Interactive Boards/Panels, Multimedia Projection Facilities, Digital Sign Boards, Biometric Machines and CCTVs.

III Facilities for Specially Abled persons

- Tactile vitrified flooring
- Disabled friendly washrooms
- Wheel chairs
- Slopes, ramps, staircases with hand rails
- Signage
- GIGW enabled multilingual website

IV Library-

Library has-

-Main library

- Reference section

- Newspaper and Magazine section

V Specialized Facilities

- UG, PG Hostels
- Research Multimedia Centre, Conference Hall, Seminar Rooms
- Chaitanya Laboratory Nursery School
- e-Pathshala
- Swavalamban Corner
- Diet Clinic
- Cafeteria
- Counseling Cell
- Skill Development Lab
- Heritage Resource Centre
- Leisure Lounge
- 7 Gardens
- Disaster Management System, Fire Exit Plan
- Air Quality Monitoring system
- Sanitary napkin vending machines and Incinerators
- Water boosting station

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://homescience10.ac.in/classrooms

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

In order to advocate and promote Central Government scheme of 'Fit India', College offers adequate, well maintained infrastructure and facilities for all indoor / outdoor activities which are being updated regularly since year of establishment (1967), upto 100% user rate.

Sports and Games

- Athletic track for various track events- 100m, 200m, 400m, 4X100m, 800m.
- Football, Volley ball, Net ball, Kho-Kho Courts.
- Outdoor/Open Air gym with all weather machines.
- Indoor gym ,treadmills, criss cross steppers
- Indoor Badminton hall with wooden flooring
- Indoor Table tennis.
- Yoga sessions & aerobics exercises in college grounds, auditorium, gymnasium hall.
- Indoor games like carom, chess, Ludo etc.
- All field events like javelin throw, shot put, discus throw etc. and annual sports meet are held in well maintained sports field.

Cultural Activities

- Spacious, air conditioned, well lighted , fully equipped auditorium for all kinds of cultural and co-curricular activities
- Seating capacity of 300 persons, the auditorium has excellent acoustics, sound system with four speakers , amplifiers, mixer and microphones, projector , screen and electric sliding curtain
- One green room.
- For celebration of festivals - college lawns.
- College grounds for various exhibitions, street plays, art displays and photography competitions.
- Various clubs/ societies

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://homescience10.ac.in/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

class, LMS, etc.

44

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://homescience10.ac.in/classrooms
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5274242

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College Library is fully air-conditioned which caters to academic and educational needs of students and staff. It is technologically modern, well stocked, well equipped with latest books on varied issues, user friendly, which serves effectively as knowledge resource center.

ICT facilities-

- INFLIBNET, N-List, LAN and Wifi Facility
- Computers with LAN to access e-resources

- Digital Information Kiosk with Touch Screen
- Kindle Electronic Reader (e-Books) 6cm Display
- Barcode Scanners
- Sparkle Boards
- Headphones, Screen Readers and Magnifiers for divyangjan
- Softwares like NVDA and System Access To Go have been downloaded to assist divyangjan
- Computers, Printers and Photocopier
- Web-OPAC provides an advanced graphical user interface to enable the search of library database in online mode

ILMS- College Library Functioning has been automated using Koha-ILMS software, 23.05.04 Version, purchased for Rs. 24,930 for the session 2022-23, in Web-Based mode. Nature of automation is partial. Koha-ILMS software helps to

- Manage the catalogue of library
- Keep Record of books, journals, newspaper, magazines etc and their respective information.
- Classify the books subject wise.
- Identify status of all kinds of books issued, returned, their summary etc.

College library provides e-resources through Koha-ILMS and Inflibnet which gives access to selected electronic resources including e-journals and e-books. College students, researchers & faculty members deepen their knowledge using the e-resources through the server.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://homescience10.ac.in/collage-library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

141830

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

80

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The IT facilities in the college are frequently updated with latest hardware and software. The Wi-Fi facility is extended to all the concerned departments. Several IT facilities upgraded in the premises of the college during 2022-2023:

- Lease line BSNL fiber Optic (1:1) had extended from 100 Mbps to 150 Mbps to provide seamless internet connectivity to the faculty as well as students at large.
 - A new hardware (Sonic Wall Next Generation Fire wall) had been installed to control and manages the internet bandwidth.
 - Two new printers(Brother HL-L5000D) had been purchased
 - Two new laptops with latest configuration had been purchased.
 - To provide security and safety to users from virus and malware attacks, 60 new anti-virus users had been purchased and installed.
- 86 computers with softwares like MS Office, Diet CAL, TUKA CAD, CorelDraw, Adobe Photoshop and SPSS in respective departments.
 - Academic building is ICT enabled with Digital Podiums, AIO Computer Systems, Printers/ Scanners, Visualizers, LCD/LED Touch Screens, Digital Kiosks, Smart LED TVs, Interactive Boards/Panels, Multimedia Projection Facilities, Wi-Fi Routers, Projectors, Digital Sign Boards, Servers, Biometric Machines and CCTVs.
 - All the departments in the college are connected with LAN connection.
 - The institute boasts of state of the art Conference room, Seminar hall, Multimedia Resource Centre, E Pathshala, fully equipped with latest ICT facilities to promote digital teaching-learning and for smooth conduct of conferences, seminars, workshops etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://homescience10.ac.in/ict-facilities

4.3.2 - Number of Computers

86

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8221052

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- A flexible policy is adopted by college to upgrade infrastructural facilities required for teaching and learning process. A special 'Infrastructure and Development Committee' is constituted for the same.
- The maintenance of the college infrastructure and facilities is governed by Chandigarh Administration. The

college monitoring mechanism is ensured through Nodal officers, care taker, college development committee under the supervision of Principal.

- After getting requisite gradation plan regarding infrastructural and academic requirements, requisitions are sent to Director of Higher Education, Chandigarh Administration.
- Modern equipment, tools, supplies are purchased out of M&S plans to upgrade laboratories by the purchasing committee. All purchases of college are carried out through Govt. E-market place (GEM) from session 2017-18 to ensure transparency in the entire system of purchase.
- At the end of every session stock checking of all departmental furniture, lab equipment, consumable and non-consumable items, library books/journals etc and other assets is done by designated faculty.
- For writing-off of obsolete/ damaged equipment, a dedicated "Write-Off Committee" is in place.
- The sports equipment, playgrounds and various courts are supervised and maintained by the 'College Sports Committee.'
- CCTV cameras are installed in the college and hostels for better monitoring and for safety and security of the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://homescience10.ac.in/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

26

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

25

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://homescience10.ac.in/news-events
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

350

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

350

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

15

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

60

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

12

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

40

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Direct and fair elections were held to select the student council members on 6th september, 2022, for the session 2022-23. Student council members enthusiastically participated in various events such as seminars, talks, workshops, competitions held during the course of the year. They also helped in organizing and coordinating various activities for preparation of NAAC Team Peer visit.

File Description	Documents
Paste link for additional information	https://homescience10.ac.in/students-council
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year

44

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni association of the college called "Home Science Alumni Association", is actively engaged in the development of the institution and contributes significantly by providing financial aid and academic cooperation. It has 07 appointed office bearers to ensure its smooth functioning. The registered association has an illustrious alumni, many of whom are making tremendous contributions to the society in different fields of education, judiciary and business. The college boasts of alumni as successful entrepreneurs running their own startups. The focus of Alumni association has always been generous to support underprivileged and meritorious students. They also sponsor prizes during major college events such as fashion shows, exhibitions and college fests. The role of the alumni in progress of the institution is manifold. Regular peer learning workshops, demonstrations and talks are organized by illustrious alumni from various fields. These regular interactions serve as an additional source of mentoring and keep the students motivated and focused.

The new elected members are:

President: Ms. Anuja Malik

Secretary : Dr. Neha Sharma

Vice President: Ms. Ravneet Jawanda

Treasurer: Mrs. Manpreet Kaur

Members: Prof. Reetinder Brar

Ms. Ghazal

Ms. Prabhjot Kaur

File Description	Documents
Paste link for additional information	https://homescience10.ac.in/about-alumni-cell
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

The motto of the college, 'Knowledge for Service' aims to provide comprehensive value based education for developing higher order cognitive capacities thereby empowering women to become Atam Nirbhar by providing experiential, holistic, integrated, inquiry-driven learning experiences.

Mission

- To strive for excellence in quality education with thrust on inclusivity and equality, in sync with the changingsglobal knowledge landscape

- To boost skill enhancement, capacity building and nurture innovation to develop an entrepreneurial ecosystem
- To focus on trans disciplinary and interdisciplinary frontiers of research
- To sensitize youth towards being socially responsible, morally upright and intellectually mature to serve the society

The college works diligently towards its mission to strive for excellence by providing inclusive and equitable quality education in sync with the changing global knowledge landscape, to boost skill enhancement, capacity building and nurture innovation to develop an entrepreneurial ecosystem. The Principal is the overall head of the institution and serves a variety of roles as the institution's academic and administrative leader. She also serves as a liaison between the college, the Director Higher Education and Punjab University, Chandigarh. The decision-making process involves the faculty actively. The faculty takes the initiative to set up interactions with prestigious research organizations, academics, and industrial groups. They support institutional social responsibility as well as need based curriculum adjustments.

File Description	Documents
Paste link for additional information	https://homescience10.ac.in/vision
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management practices at the institution ensure effective leadership at various levels. It is reflected in the administration of the College as the Principal is assisted by faculty members for the formation of major academic and subsidiary policies. It is also visible in management and working of the Hostels.

The admission policy and the Management of the hostel is decided in keeping with the broad goals of the institution by the Hostel Committee (comprising of Hostel incharge, warden and committee members), under the able guidance of the Principal. The inputs of the wardens and the experiences of the Hostel

committee serve as significant factors in decision making. Thereafter, hostel admissions are carried out by the Hostel Committee as per the rules and regulations framed by the standing committee. This committee works independently in all aspects, but within the framework of the general admission schedule of Panjab University and the College guidelines. After the admission process is over, it is the responsibility of the wardens to create a conducive and amiable environment for enabling the residents/students to adjust in the hostel. The wardens maintain discipline and also look into the residents' grievances and the redressal of their issues.

There is a student representative in each hostel who is given the major charge of resolving the day-to-day issues at her own level in coordination with the respective Student Floor incharges. The Anti-Ragging Squad is actively engaged in sensitizing and counseling students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College as one stop shop during Poshan maah, Poshan pakhwada and Poshan abhiyan in totality

The college acted as a one stop shop for addressing all needs of nutrition in terms of Human Resource, innovation, technical expertise for conducting awareness campaigns to masses.

The college has effectively utilized its resources and achieved the following goals-

Excellence in Teaching and Learning

In the field of nutrition, experienced faculty and well-equipped laboratories provide remarkable knowledge and wisdom to the students related to nutrition i.e., POSHAN making poshan activities evident.

Involvement of all Stakeholders of the Institution in Decision-

making

The activities are planned involving various stakeholders including principal, faculty members and students.

Community Engagement

Efforts are made to work in direction of Eradicating poverty by empowering girls, advertising Indian traditional millet-based recipes, promoting the wellbeing through advocating cheap nutritious food for vulnerable sections of population.

Promoting Self employment

The students get a feel of self-employment when they set up stalls during POSHAN activities at college and city level events.

Holistic Development of Students

- Skill Development and Linkages with Industry
- Boosted start up initiatives, self-employment and women empowerment
- Signing of MOUs with various reputed organization to promote mutual exchange with external organizations.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://homescience10.ac.in/storage/pages/college_news_letter/College%20Newsletter%202022.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has an effective and efficient management system, with clearly defined policies and transparent mechanisms in place.

- College functions under the Directorate of Higher Education, Chandigarh Administration. The administrative

setup is planned in a way that the Principal, IQAC, Staff and the Student Council work synchronously towards the maintenance of an effective system.

- The college follows all policies and guidelines issued by Chandigarh Administration and Panjab University, Chandigarh.
- Rules of procedure for appointment and service conditions of staff are dealt as per the directions of Dept. Of Personnel, Chandigarh Administration.
- The four major constituents of the organizational structure are: Teaching staff, Library staff, Office/Administrative staff and Hostel staff.
- All curricular aspects of the institution are looked after by the Principal, IQAC and by the heads of various departments and teaching faculty. The teaching faculty is assisted by Senior/Junior Lecture Assistants/Lab. Attendants.
- The Library is headed by a Librarian and further assisted by Library Restorers and Library Attendants.
- Administrative office has two major divisions- Establishment and Accounts, each headed by Superintendent. Works related to college property, staff members, university, examination, admission etc. are looked after by the clerical staff under Establishment division. Similarly, works related to bills, fees, funds, scholarships etc. are undertaken by clerical staff under Accounts division.
- Internal Quality Assurance Cell (IQAC) plays a pivotal role in the administrative and organizational set up and policies of the college. It works towards ensuring effective functioning through the institutional strategic and development plan.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and

A. All of the above

Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution has effective welfare measures and adequate facilities are provided to employees for their efficient functioning.

- **Medical Facilities:** The institution has First Aid Room with a full time nurse and provision for reimbursing medical expenditures.
- **Contribution towards EPF:** Employees appointed on DC rate contribute towards EPF.
- **GPF and CPF:** The regular employees appointed on or before January 01,2004 contribute towards GPF and the employees appointed after January 01, 2004 contribute towards CPF(NPS)
- **Facility for Research:** College has laboratories, Incubation Facility, Research Multimedia block and e-pathshala.
- **ICT Facilities:** The college has Smart Class rooms, Desktops, Laptops along with Wi-fi connectivity.
- **Diet Clinic:** Diet clinic extends free of cost diet consultation to college staff
- **Chaitanya Lab Nursery School:** A laboratory nursery school, "Chaitanya" provides free education to pre-children of the faculty members.
- **Counseling cell - Aasha:** Free of cost counseling is provided to the students and employees.
- **Facilities for Divyangjan:** There is provision of wheelchair, slopes, ramp, and staircase with hand rails, tactile vitrified flooring, disable friendly toilet and

signage.

- **Leaves:** Provision of different types of leaves as per Central Services Rules.
- **Canteen Facility:** The College has well equipped canteen.
- **LTC:** Officials avail the benefit of LTC.
- **Health and Fitness:** Indoor gym, open air gym, indoor and outdoor badminton court are present on the campus.
- **College e-Bike:** e-Bike has been provided for the welfare of the staff.
- **Quality Improvement Initiatives:** To keep the faculty members abreast with the latest information ,Workshops, Seminars & Conferences are regularly organized.

File Description	Documents
Paste link for additional information	https://homescience10.ac.in/collage-library
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of teaching and non-teaching is assessed by the principal on the basis of APAR Performa filled by the respective individuals annually and necessary action is

initiated for improvements.

- **Teaching Staff:**

As per the UGC guidelines, each faculty member has to fill a detailed Self-Appraisal Performa constructed in accordance with API guidelines. On this basis, the Annual Performance Assessment Report of every faculty member is prepared which is reviewed by the Principal. This report is based on certain significant criteria like the academic performance in terms of results, administrative functioning, and commitment to perform duty, research work undertaken, extra-curricular activities, innovation and resourcefulness. CAS (Career Advancement Scheme) allows for self appraisal designed as per UGC norms, through which promotions are considered.

Non-Teaching Staff:

- All the non-teaching employees are required to fill the self-appraisal forms and their report is reviewed by the Superintendent. Its major purpose is to assess the performance of the employees in terms of duties undertaken by the employee, timely submission of planned work, proficiency in work and other traits such as, communication skills, analytical ability, etc. The hostel warden is under the supervision and regulation of the Principal. The lab attendants and instructors are supervised and evaluated by their respective HODs.

File Description	Documents
Paste link for additional information	https://ehrms.nic.in/
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution has the provision to conduct external audit only.

Being a government institution financial audit is conducted as and when scheduled by the office of the Accountant General, Chandigarh as per government rules and regulation. A well-

established system is in place for recording every receipt and payment as per the rules and regulations framed by the College authorities. All the sanctions of funds are duly checked and approved by bursar and then further checked and verified by the worthy Principal. Later they are also verified by accountant and concerned team. All expenditure and related items are duly entered in to stock registers and sanction registers which are later audited by the external auditors. Funds received for NSS and societies of the college are audited by a Chartered Accountant. In the process if any objections are raised by auditors in the financial statements, they are duly corrected/rectified by the concerned departments. This external audit takes place annually on closing of financial year.

The optimal utilization of grant received under RUSA is continuously monitored by the MHRD and the State Project Directorate, Chandigarh. The college regularly uploads all expenditure details, details of all payments done to vendors, on the Fund tracker.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

40000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization and Utilization of Grants/Funds:

- Funds from Chandigarh Administration: Salary, Wages, Medical, Material and Supplies, Office Expenditure and Other Charges
- Pupil Ledger Account fund such as Laboratory Fund, Amalgamated Fund, College Development Fund (CDF)
- College mobilized grants from CREST, DST, Department of Cultural Affairs, Social Welfare and Education of Chd. Admn., Chandigarh State Legal Service Authority & Municipal Corporation, SIDBI and National Commission for Women, to conduct competitions, seminars, webinars, research projects, surveys, awareness activities and setting up Swavalamban Corner
- College got funding from PSUs: SBI, PNB, Canara Bank, Indian Oil, IndusInd Bank and Philanthropists, to conduct college activities, functions, melas and exhibitions
- Funding from Saranjit Kaur & alumni donors, to initiate cash awards for students and to help needy students and give prizes in college functions.

Transparent Online Procurement and Payment System:

- Payments and purchases made online: Public Finance Management System (PFMS), Government e- Marketing Portal (GeM)
- Mandatory Regular External Audits conducted by Auditors from Comptroller and Auditor General of India (CAG)
- Bills, vouchers, revenue expenditure, bookkeeping, stock register are examined. Utilization of grants is audited. Sanctions of funds duly checked, approved by college Bursar further verified by Principal

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The primary responsibility of the IQAC is to initiate, plan,

and oversee a range of activities aimed at enhancing the quality of education provided at the college. Consistent efforts are made in this regard to develop, implement, and monitor various strategies as part of a policy measure to improve the academic excellence system.

In the academic year 2022-23, two key qualitative initiatives have been undertaken:

In alignment with the government's Atam Nirbhar Bharat initiative, a variety of exhibitions and large-scale fairs, such as Swavlamban Mela and Diwali Mela, are organized. These events develop entrepreneurial skills among students, enabling them to earn while they learn. Additionally, the college organized a one-day mega fair called Rangkriti to provide a platform for marketing innovative products and services created by college students. This event aligns with the esteemed Prime Minister's flagship initiatives of Make in India, Vocal for the Local, and Swavalamban Bharat, serving as a launchpad for showcasing creative and innovative ideas.

The college has taken up the responsibility of creating awareness and inspiring all stakeholders to improve their nutritional status by consuming a diverse range of millets and Poshan Ahaar in line with the United Nations' sustainable goals. It has become a comprehensive resource for the government's Poshan Abhiyan and Poshan Pakhwada initiatives. Throughout the Nutrition month and year, various activities are conducted to sensitize stakeholders about the importance of adequate nutrition intake, particularly among pregnant women, mothers, and children.

File Description	Documents
Paste link for additional information	https://homescience10.ac.in/storage/pages/college_news_letter/College%20Newsletter%202022.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The main objective of IQAC is not only to implement various

methodologies of teaching learning process but also to improve them based on reviews and feedback obtained. The following measures have been adopted to improve teaching learning process

1. To enhance the outreach towards reading and learning, focus is made on timely completion of syllabus. Many new books and magazines have been added in the college library. To provide access to on line resources, e book reader and Koha-community library management software has been purchased and installed in the library. To help weak students, tutorials and remedial classes are held. Moreover, the students have been made part of the decision making process and their feedback is taken regularly to widen the scope for the improvement.
2. The college organized various webinars and workshops to promote peer learning, mentoring and enhance the capacity building of students. UGC- NET and peer mentoring workshop has been held in online mode in October 2022 for advance learners. These webinars and workshops focused on the holistic development of students and their overall growth. In this backdrop, various workshops, sessions, webinar, interactive talk and panel discussions were conducted throughout the session.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://homescience10.ac.in/igac-meetngs
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute provides safe, secure and organized learning environment in the college. Specific facilities provided for women in the campus are: Institute is well equipped with the CCTV camera and vigilant security guards. Grills and wall spikes are installed at the boundaries. Various societies and clubs like Environment society, The Art society, Happiness and Well-being club, Science club, Music & Dance club, Red Ribbon club and Diet clinic are functional in college to ensure the gender equity amongst the student and staff. Equal opportunities are given by the institute to all individuals irrespective of gender, race, caste, color, creed, language, religion, political or other opinion, national or social origin, property, birth or other status. Institute has facility of separate washrooms for students, male and female staff and physically disabled person.

Female washrooms are provided with the sanitary napkin vending machines. Hostels has the facility of incinerators as well. Chaitanya Lab Nursery school is opened within the college campus where staff members can admit their children and work stress-free. NSS and NCC wing of college organizes Various sensitization and awareness campaigns like Prakaram diwas, beti bachao beti padhao and empowering girls for better tomorrow throughout the year.

File Description	Documents
Annual gender sensitization action plan	https://homescience10.ac.in/equal-opportunity-cell
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://homescience10.ac.in/collage-library

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute has proper system for the disposal of different types of waste. various practices made by institute for waste management are listed as follows: The institute is participating in "Mission waste to wealth" Page 69/134 30-12-2022 09:56:00 Annual Quality Assurance Report of GOVT. HOME SCIENCE COLLEGE by Swarmani Youth Welfare Association in collaboration with Government of India, M.C. Chandigarh. Chandigarh Pollution Control Committee and Development of Environment, which has started a project "Mission Waste to Wealth" aiming single use plastic free society and e-waste management. Color coded dustbins are available for the collection of different type of waste Compost is generated from biodegradable waste via composite machine installed in M.Sc. Hostel. Some of the non-biodegradable solid waste is reused for the beautification of campus and rest is given to the M.C. Chandigarh. E-waste is disposed off with the help of government

and nongovernment agencies. Liquid waste including detergent and greasy waste of Foods lab goes into the sewerage system of the college under the control of M.C. Chandigarh and tertiary water supplied by M.C. Chandigarh is used for the irrigation of garden and green areas of the campus. Acids and bases utilized in chemistry and biochemistry lab are drained into sewerage pipe after neutralization. Exhausts fans are installed in Chemistry and Food labs to expel out the hazardous gases.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College has always been at the forefront of sensitizing students about the cultural, regional, linguistic, communal and socio-economic diversities of the state and nation. Since its inception, college has strived to provide an environment to ensure , cultural enrichment and inculcate a sense of harmony and tolerance towards regional, linguistic and socio economic status to build a multifaceted personality and prepares them to face the challenges ahead. The college always encourages the students and employees to organize and participate in different programmes organized by college, inter-college, university and other government or non-government organization to make them sensitive towards cultural, regional, linguistic, communal, and socioeconomic diversities. Every year it is customary in college to celebrate Fresher's Day through talent hunt and teej celebrations. On this day seniors and juniors finally bond and unite to celebrate being part of the college so as to create harmony amongst themselves as they belong to different backgrounds. As a part of regional and cultural diversity, students participate in various heritage competitions every year in Panjab University Zonal Youth Heritage Festival. college takes an initiative to celebrate festivals such lohri, diwali, ganeshchaturthi, holi, Christmas in the campus to inculcate a spirit of cultural belongingness.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College regularly organizes programmes of national importance and significance with participation of staff and students with full zeal. The major National days of observance every year includes Independence Day (August 15) , Republic Day (Jan 26) , Martyr`s Day of Bhagat Singh (March 23) , Vigilance Week Celebrations (Oct 29 - Nov 03), RashtriyaEktaDiwas (Oct 31) , Voter`s Day (Jan 26), ParakramDiwas (Jan 23), Gandhi Jayanti (Oct 02) , Teacher`s Day (Sep 05), Constitution Day on (Nov -26). Pledge taking ceremonies are also conducted time to time on Vigilance week, National Voter's Day, National Girl Child Day. The College commemorates International days of importance established by UN, UNESCO, WHO etc. Various competitions like poster making, slogan writing, poem recitation, essay writing organized throughout the year to sensitize the students regarding their rights and duties. Human values inculcated amongst students through the celebrations of National Human Rights Day, World AIDS Day, National Food Day, International Women`s Day, International Girl Child Day and Peace Fest on the Birth Anniversary of Mahatma Gandhi in college. College organize activities to observe these days thereby fulfilling their responsibility of being a responsible citizen.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed

A. All of the above

code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The following is the list of national and international commemorative days, events and festivals the institute celebrates every year and makes the students and faculty to participate.

- International Youth Day
- Independence Day
- National Sports Day
- Gandhi Jayanti
- Human Rights Day
- National Energy Conservation Day
- Republic Day

- International Women Day
- World Earth Day
- Ozone Day
- World Environment Day
- International Yoga Day
- National Science Day
- AkshayUrjaDiwas
- Lohri Celebration
- Teej Celebration
- Childrens Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

<https://homescience10.ac.in/best-practices>

File Description	Documents
Best practices in the Institutional website	https://homescience10.ac.in/best-practices
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Emphasis is laid on developing and enhancing the entrepreneurial skills of the students through establishing linkages with product and service industry. In this direction, Innovation, Entrepreneurship and Placement cell (IEP) acts as an interface between job seekers and job givers.

- The cell regularly organizes Campus Placement Drive, Sustainable Entrepreneurial Initiatives as well as Startup Initiatives.

- To boost the spirits of its budding entrepreneurs and to enhance their creativity, the college and the IEP cell has taken the initiative by offering its laboratories and infrastructure as an incubation and co-working space for or its alumni and students.

- Keeping afloat the spirit of the motto 'Earn While You Learn', College organizes Home Science Fests every year in the campus along with other melas and Mega exhibitions. " In sync with government's key initiatives of Make in India, Vocal for the Local and Swavalamban Bharat, the rationale of these events is to provide a launch pad for all the stake holders to exhibit their creativity and innovative ideas.

The college has signed MOU with a number of government and non-government organizations for the mutual transfer of knowledge and expertise. While providing rigorous research based specialization, it also provides opportunities for cross fertilization of ideas for multidisciplinary work among academia, government and industry.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To promote more sale points (free of cost) for students' items in CITCO hotels and tourist areas
- Starting of consultancy hub (paid) for skilled services

- Striving for handholding support to budding entrepreneurs for ; Skill building which further includes: Digital/Online Skills, Marketing Skills and Further Refinement of Skills and Financial Help
- To promote incubation and business ideas of students by inviting venture capitalists and angel investors to the college.
- To extend the support and services offered through the incubation facility for students and alumni.
- To organize regular Placement Drives, Capacity Building Workshops from experts Peer/Alumni Learning Workshops, Panel Discussions of successful entrepreneurs, Webinars, Lectures and Demonstrations.
- To conduct outreach activities within the neighborhood communities, slum areas, Aanganwadi centers, Old Age Homes as well as nearby villages throughout the years through NSS, NCC, Red Ribbon Club and various societies and clubs of the college
- To discourage the use of single use plastic as well as try to make the campus as a plastic free zone.
- To advocate, promote and support Government's Key Flagship Programs