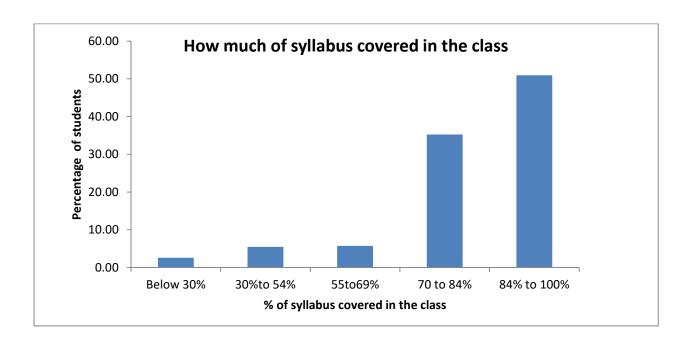
## **Student Satisfaction Survey (SSS) 2018-19**

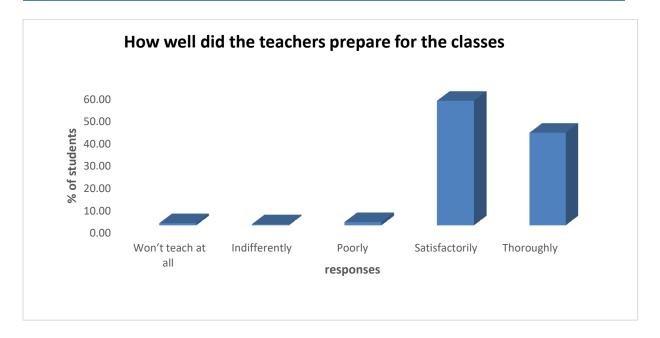
The Student Satisfaction Questionnaire provided on the NAAC website was administered to 35 percent of the students. The students included in the Student Satisfaction Survey (SSS) represented both undergraduate & post graduate classes viz B.Sc. (Home Science) and B.Sc. (Fashion Designing); Post graduate Diploma in Nutrition & Dietetics, Apparel and Textile Designing, Child Guidance and Family Counselling and M.Sc. in Foods & Nutrition, Clothing and Textiles and Human Development and Family Relations

The Analysis of SSS Questionnaire is presented below: -

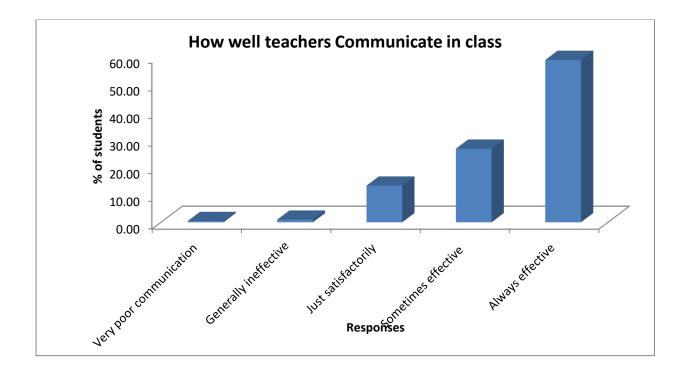


Majority of the students i.e. 51 % have reported that almost 100 percent syllabus is covered in the class.

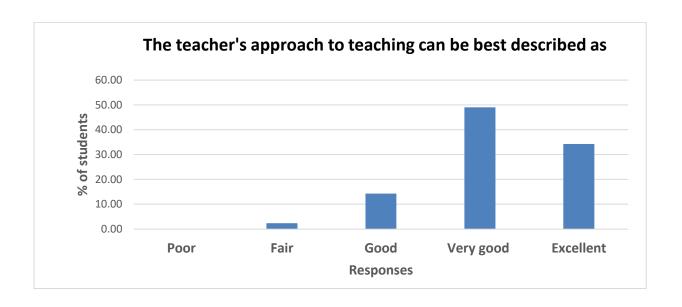
## GHSC-10 SSS 2018-19



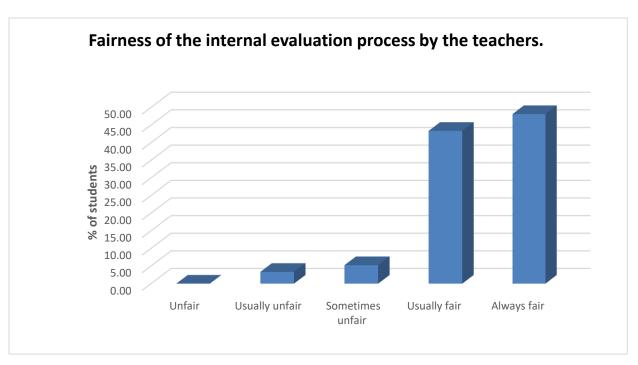
Many of the students reported thorough preparation of the teachers for their respective classes. More than half of the students reported that teachers prepare Satisfactorily for their classes.



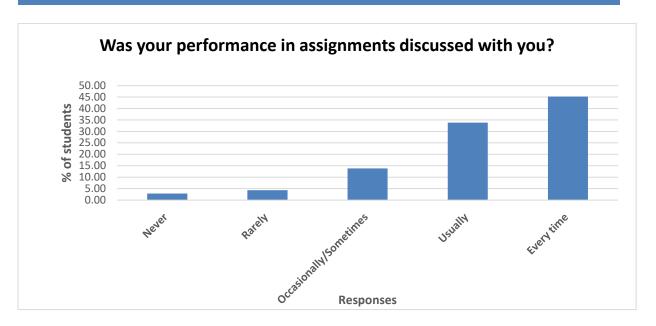
More than 50 percent of the students reported that teachers are Always effective in communication with class



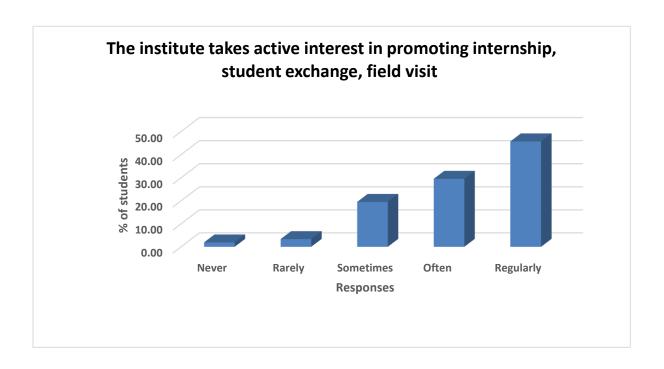
Majority of the students described the teaching approach to be Very good.



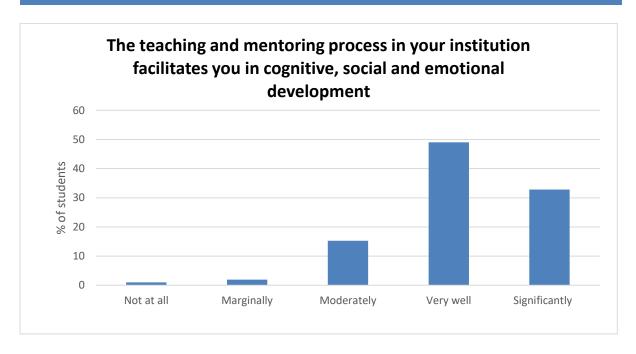
Approximately half of the students reported internal evaluation process to be Always fair.



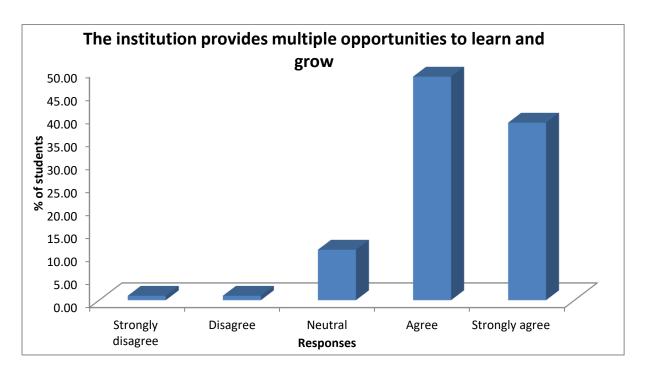
Majority of the students responded that their performance in assignments was discussed Every time with them by the teachers.



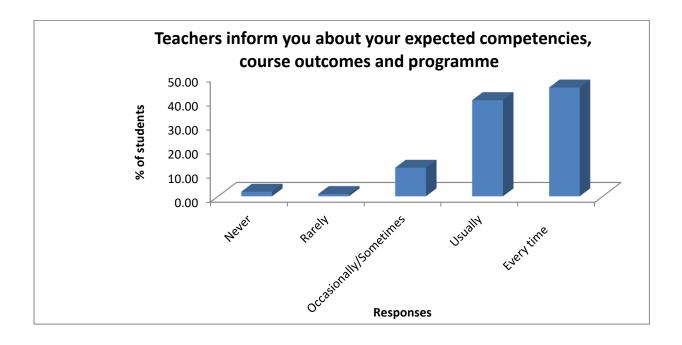
Approximately half of the students reported that the institute Regularly takes active interest in promoting internships, student exchange and field



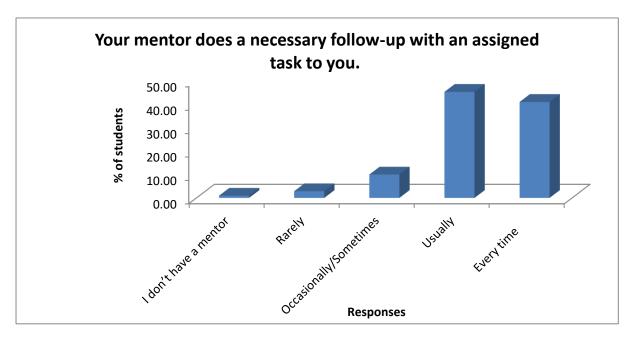
Majority of the students informed that the teaching and mentoring process in the institution Very well facilitates cognitive, social and emotional development



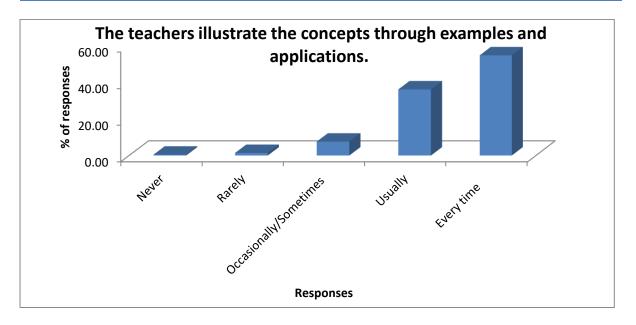
Most of the students Strongly agreed that institution provides them multiple opportunities to learn and grow.



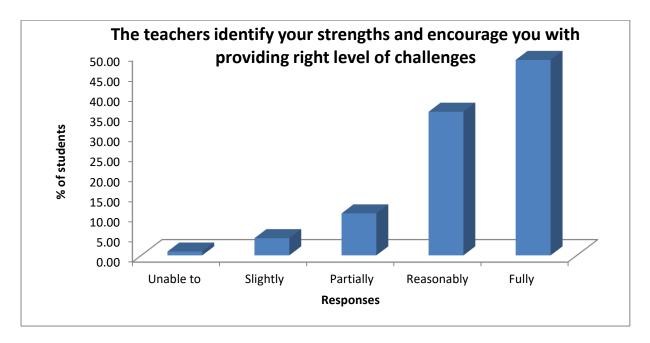
Approximately half of the students agreed that teachers inform them about their expected competencies, course outcomes and programme



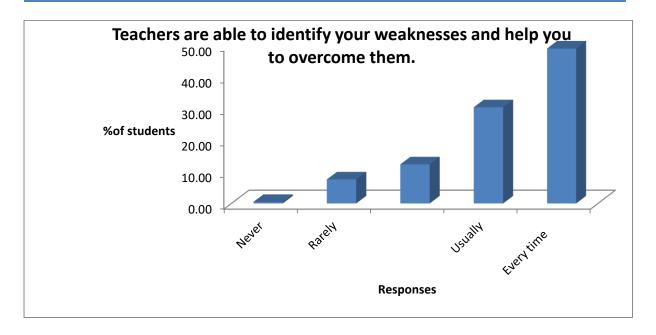
Most of the students agreed that their mentor does a necessary follow-up with an assigned task to them.



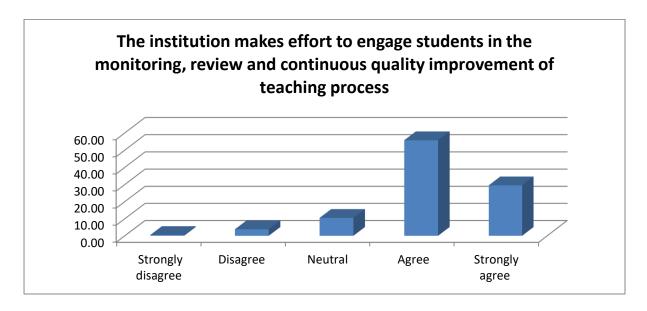
More than half of the students informed that the teachers illustrate the concepts through examples and applications.



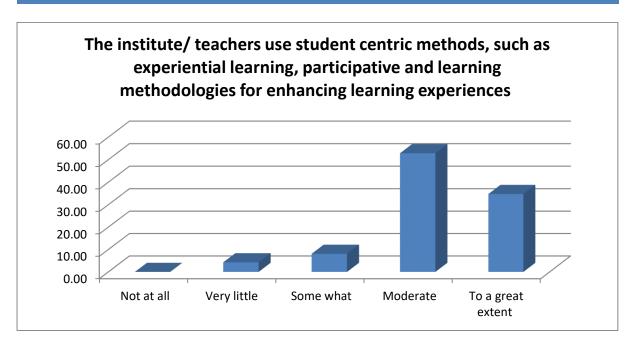
Majority of the students agreed that the teachers Fully identify their strengths and encourage them with providing right level of challenges.



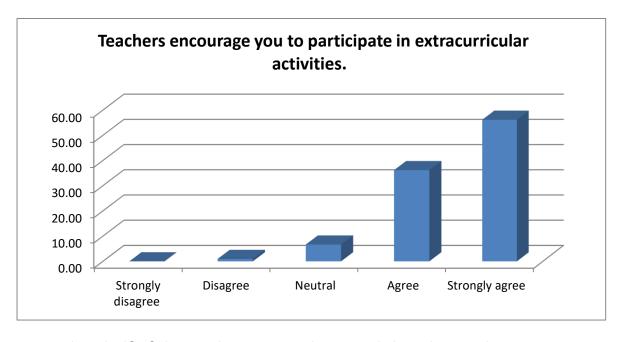
More than half of the students informed that teachers are able to identify their weaknesses and help to overcome them.



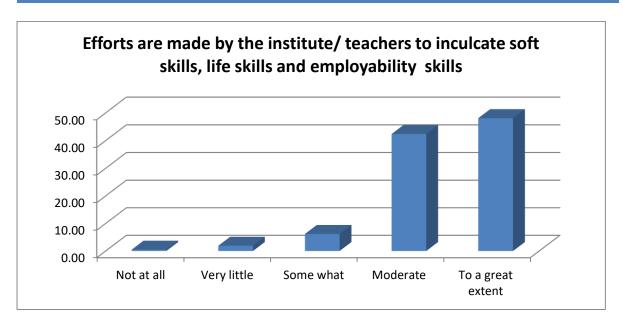
Most of the students agreed that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



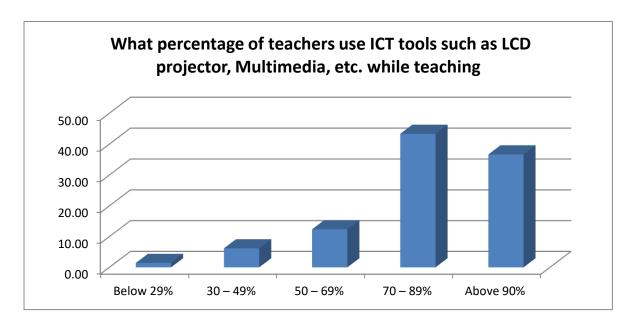
Most of the students replied that the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences moderately.



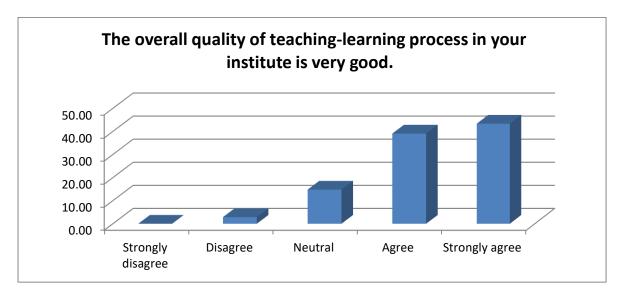
More than half of the students Strongly agreed that the teachers encourage them to participate in extracurricular activities.



Most of the students informed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make them ready for the world of work



Majority of the students reported that 70-89 percent of teachers use ICT tools such as LCD projector, Multimedia, etc. while



Majority of the students strongly agreed that the overall quality of teaching-learning process in the institute is very good.