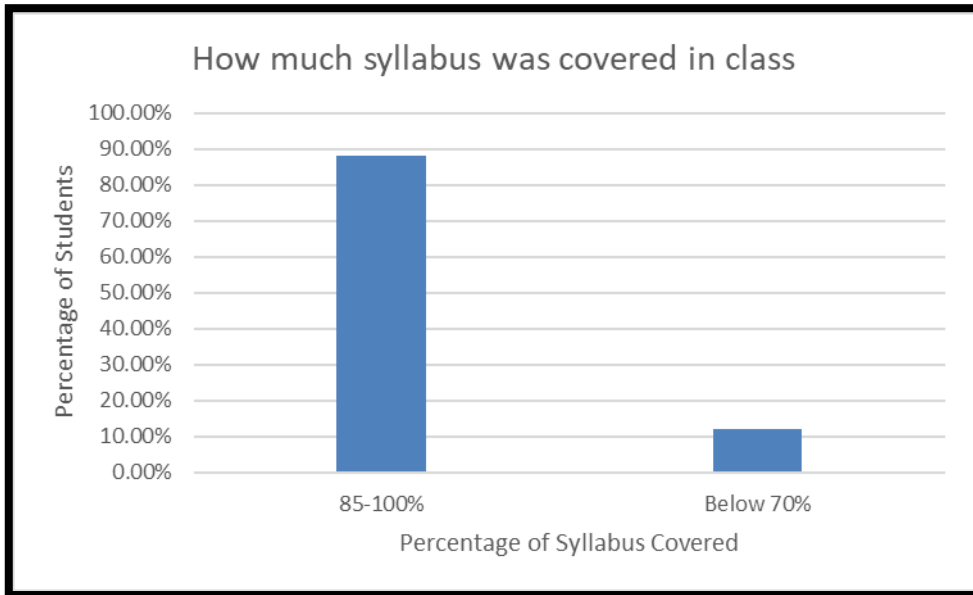
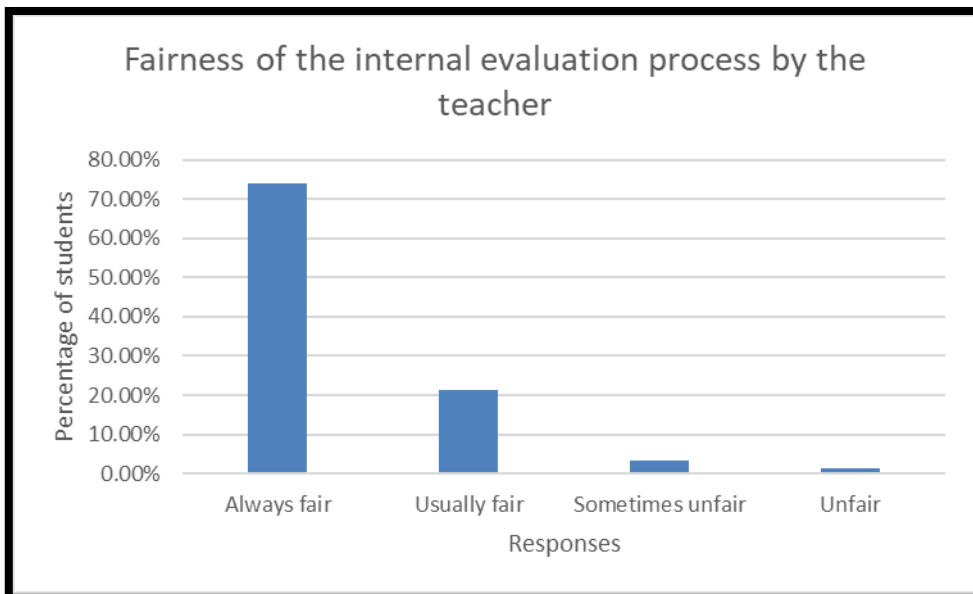


STUDENT SATISFACTION SURVEY (SSS) 2020

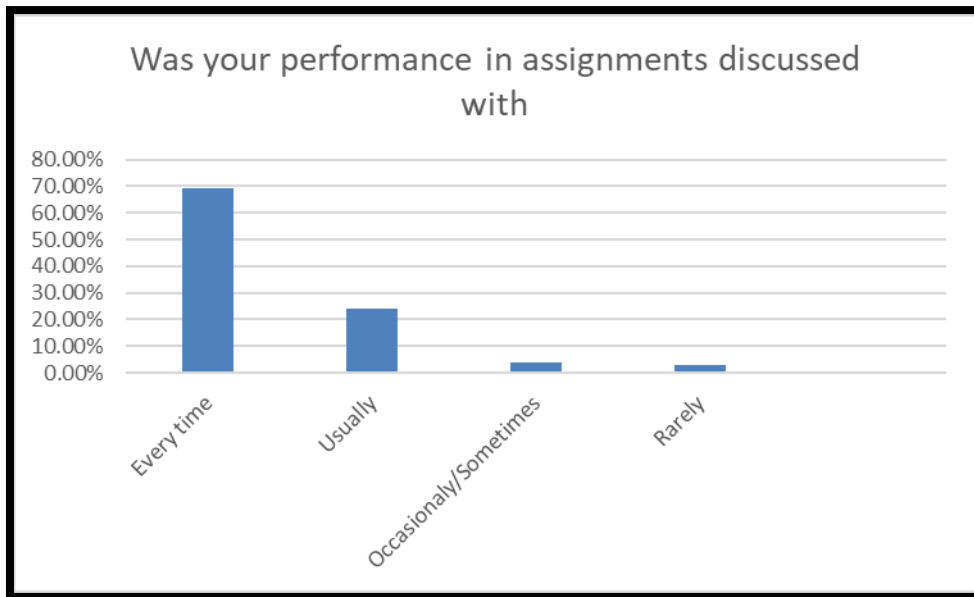
The Analysis of SSS Questionnaire is presented below-



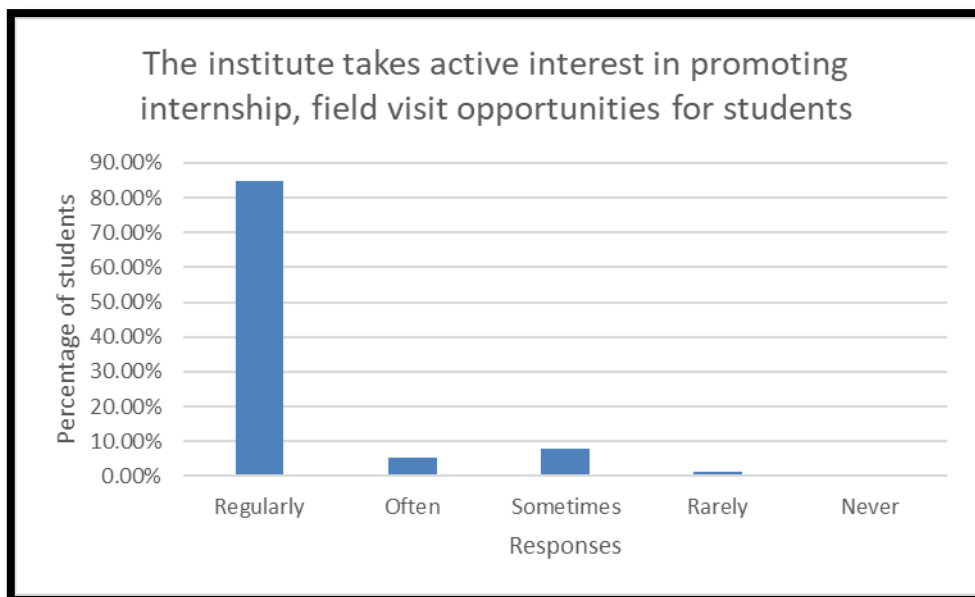
Majority of the students informed that the syllabus was covered in the class.



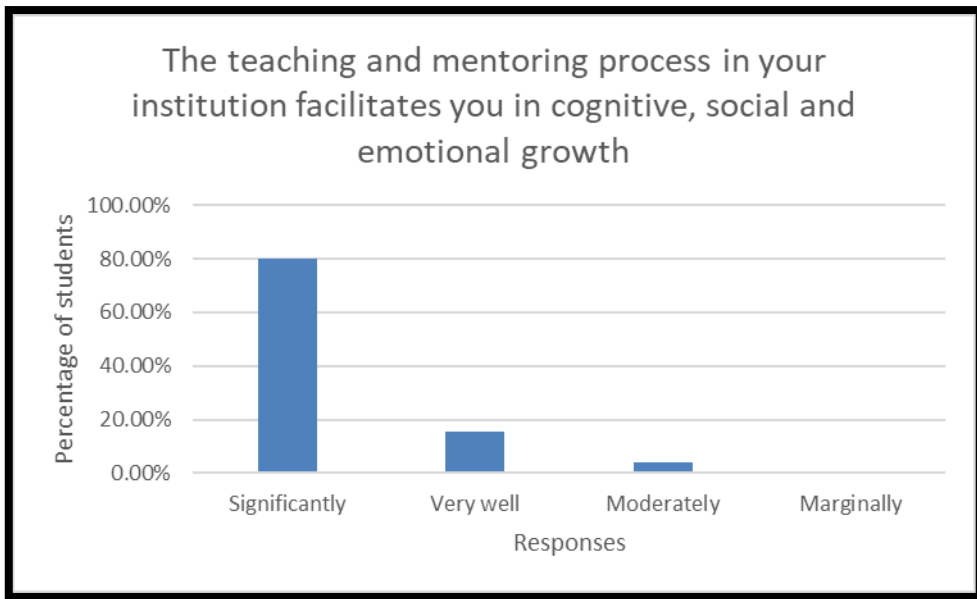
Majority of the students reported that internal evaluation process by the teacher is always fair



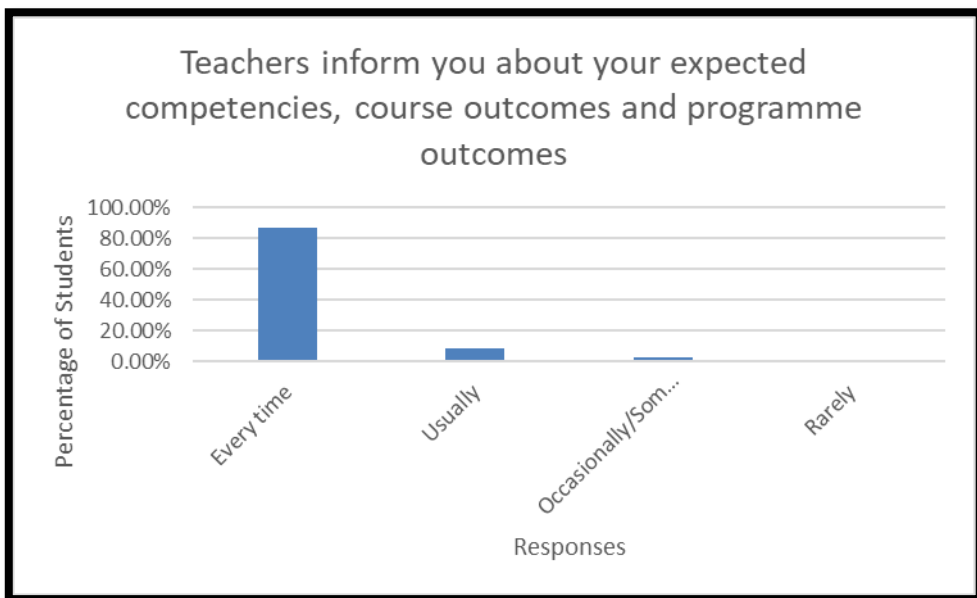
Majority of the students i.e. approximately 70% students informed that their performance in assignments was discussed every time.



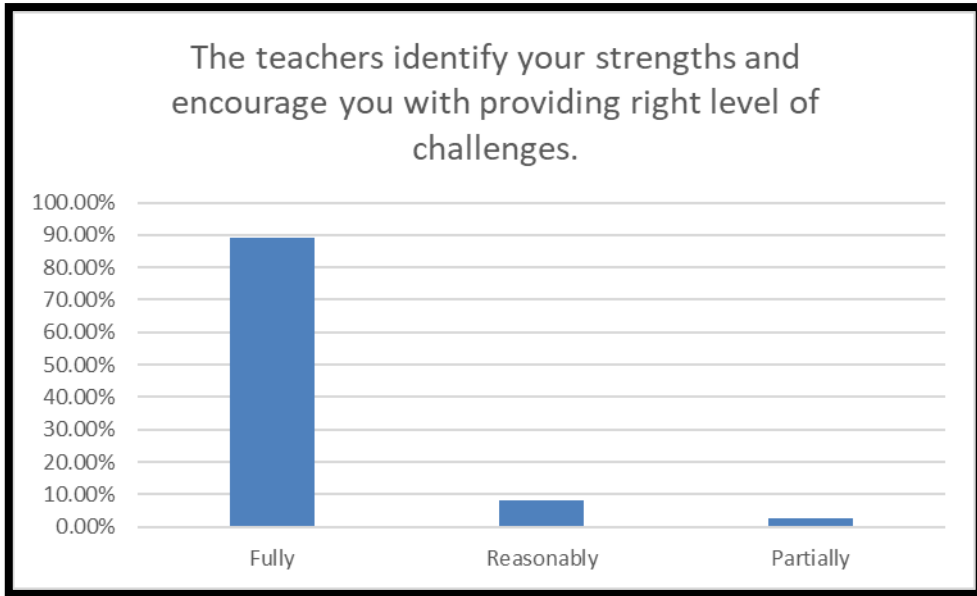
Approximately 85% students informed that the institute take active interest in promoting internship and field visit opportunities for children.



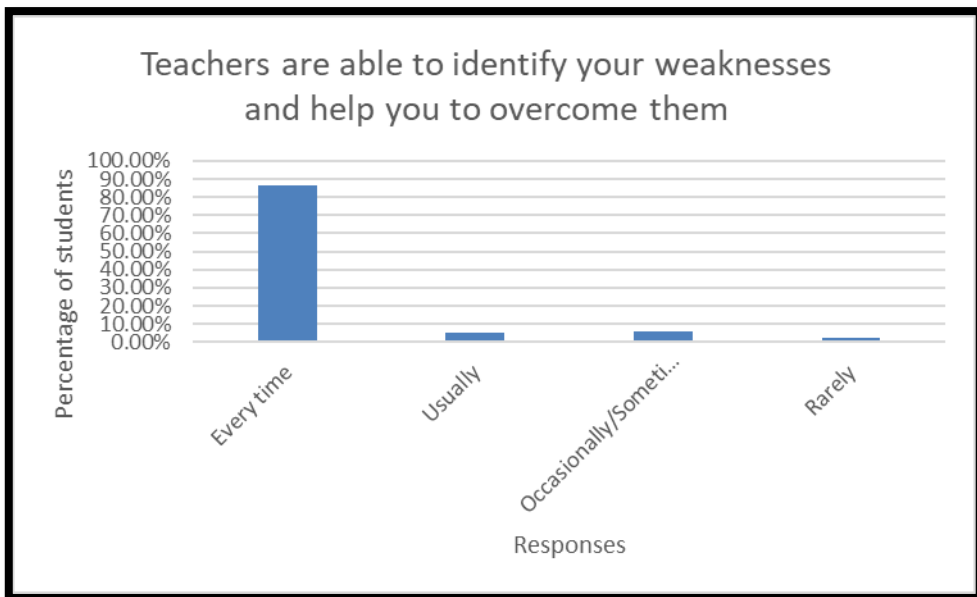
Most of the students informed that the teaching and mentoring process in the institution facilitates them in cognitive, social and emotional growth significantly.



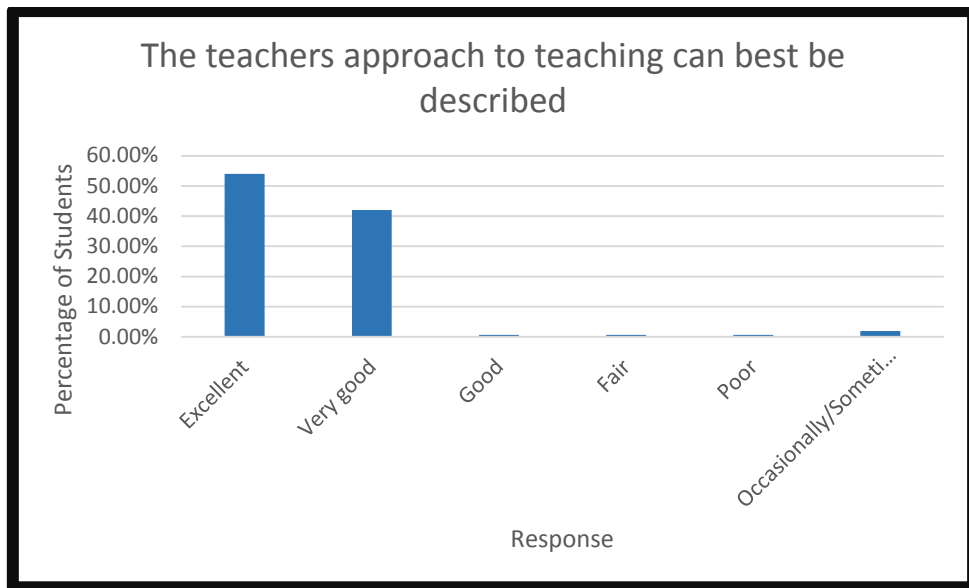
Majority of the students reported that teachers inform them about their expected competencies, course outcomes and programme outcomes every time.



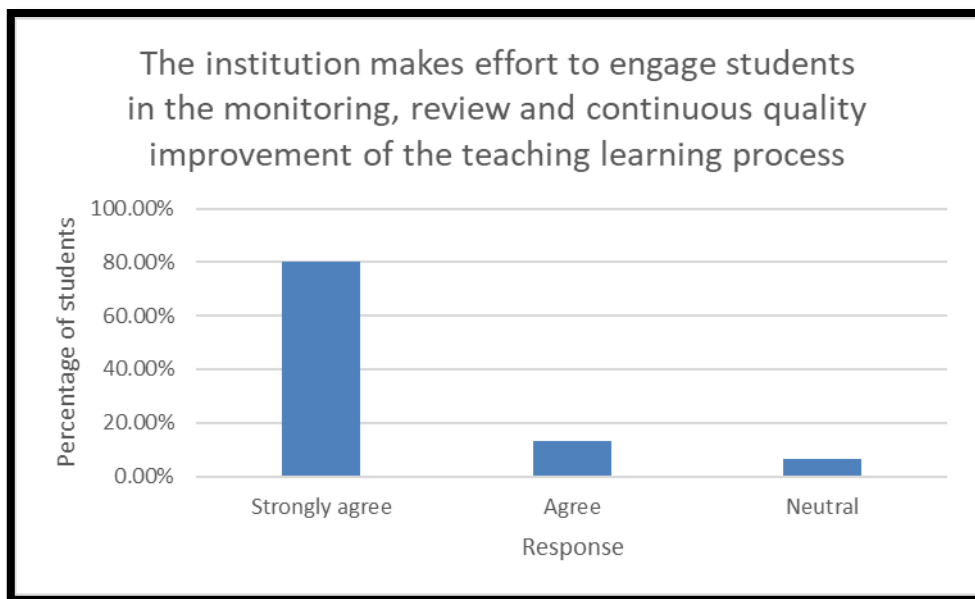
Approximately 90% students informed that the teachers identified their strengths and encourage them with providing right level of challenges fully.



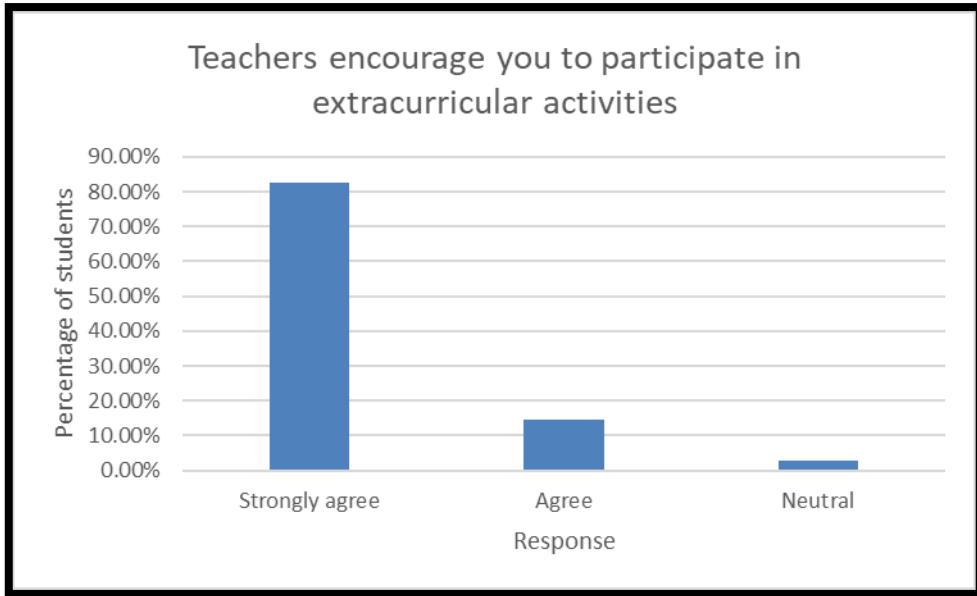
Majority of the students reported that teachers are able to identify their weakness and help them overcome those weaknesses every time.



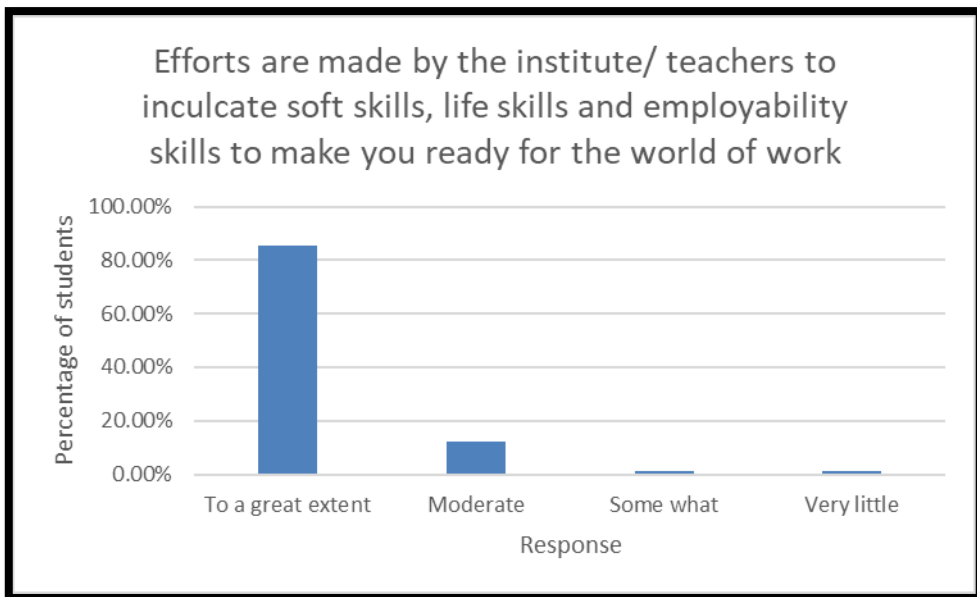
More than half of the students described the teachers approach to teaching as excellent while a few also reported it to be very good.



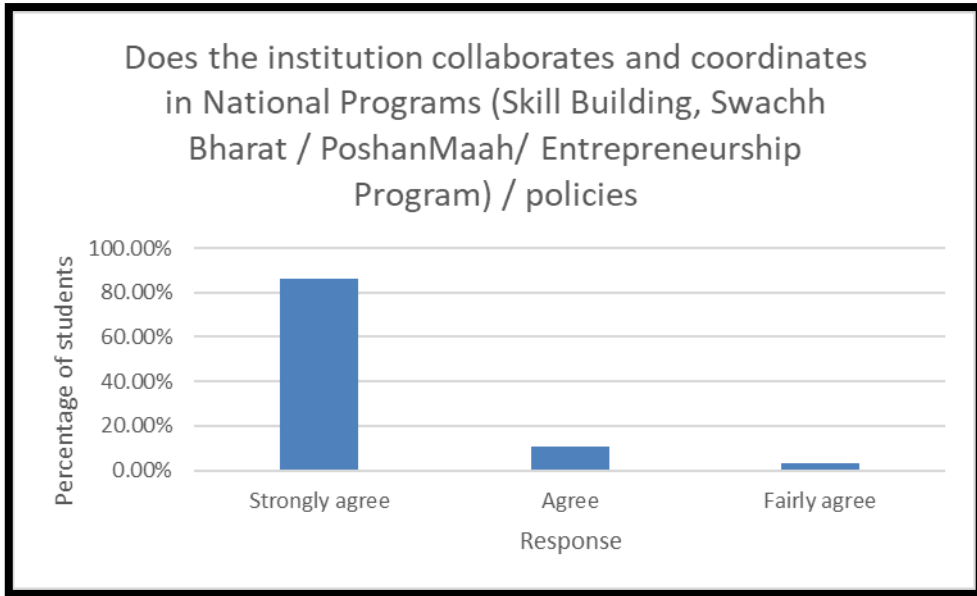
Majority of the students strongly agreed that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



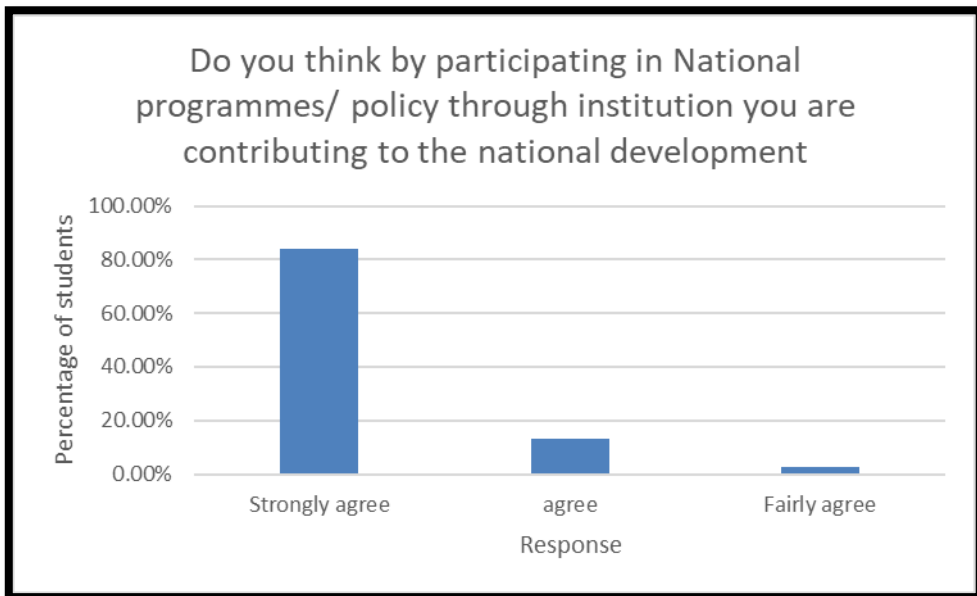
Majority of the students agreed that teachers encourage them to participate in extra curricular activities.



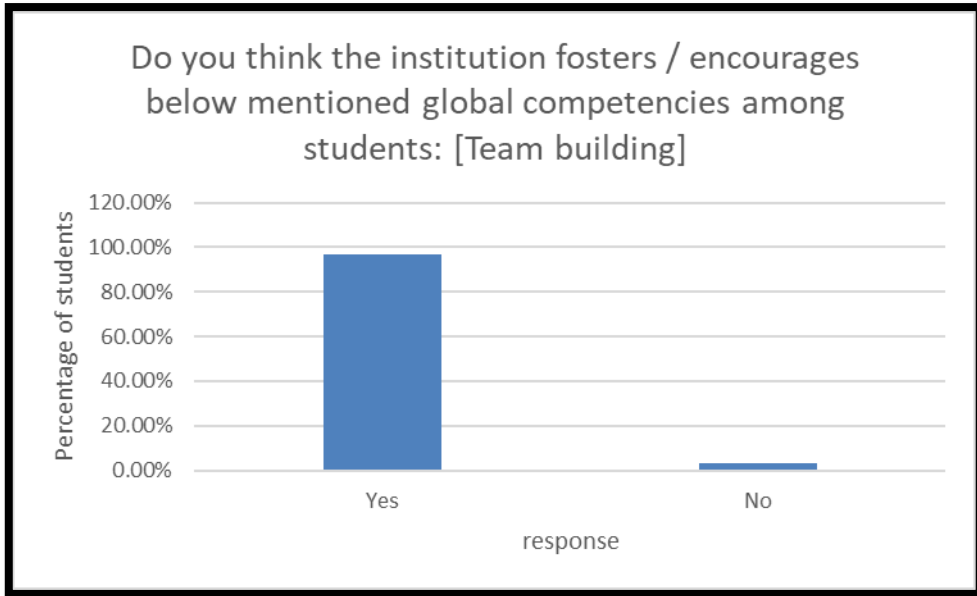
Most of the students agreed that efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make them ready for the world of work to a great extent.



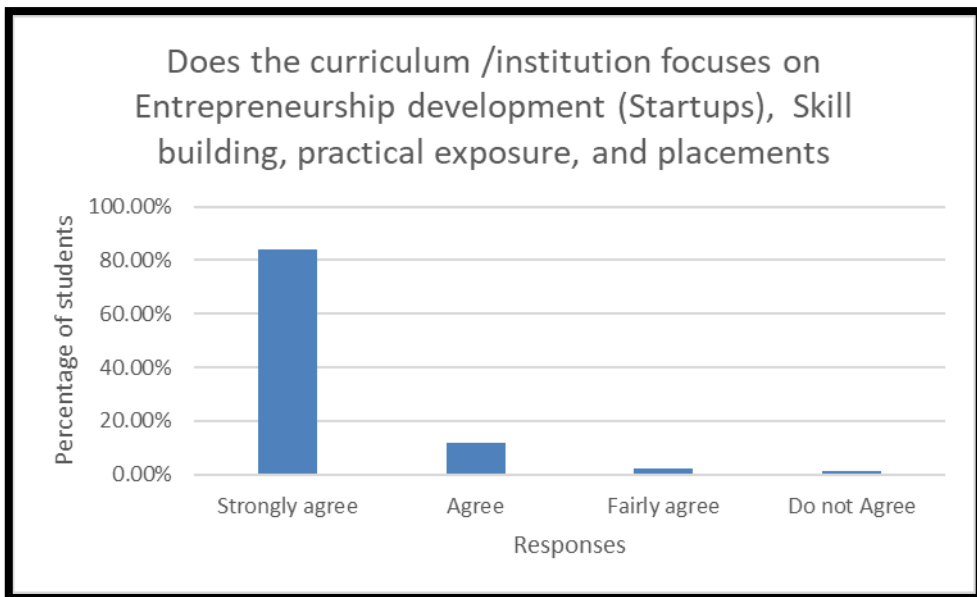
Majority of the students strongly agreed that the institution collaborates and coordinates in National Programs (Skill Building, Swachh Bharat/ Poshan Maah/ Entrepreneurship Program)/Policies



Majority of the students strongly agree that by participating in National programmes/ policy through institution, they are contributing to the National Development.



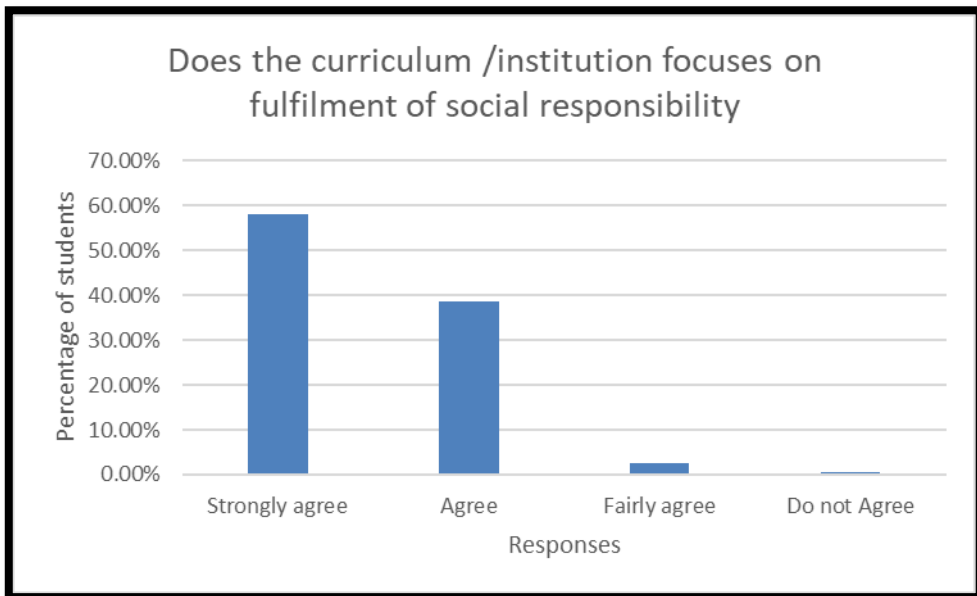
Majority of the students reported that the institution fosters/ encourages the fore- mentioned global competencies among students (team building)



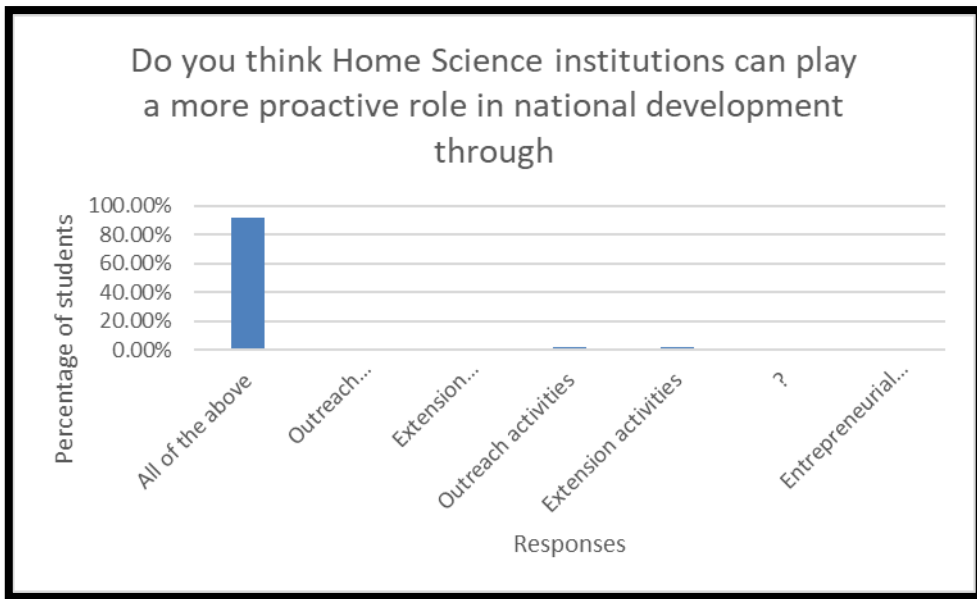
Most of the students strongly agreed that the curriculum/ institution focuses on Entrepreneurship development (startups), skill building, practical exposure, and placements.



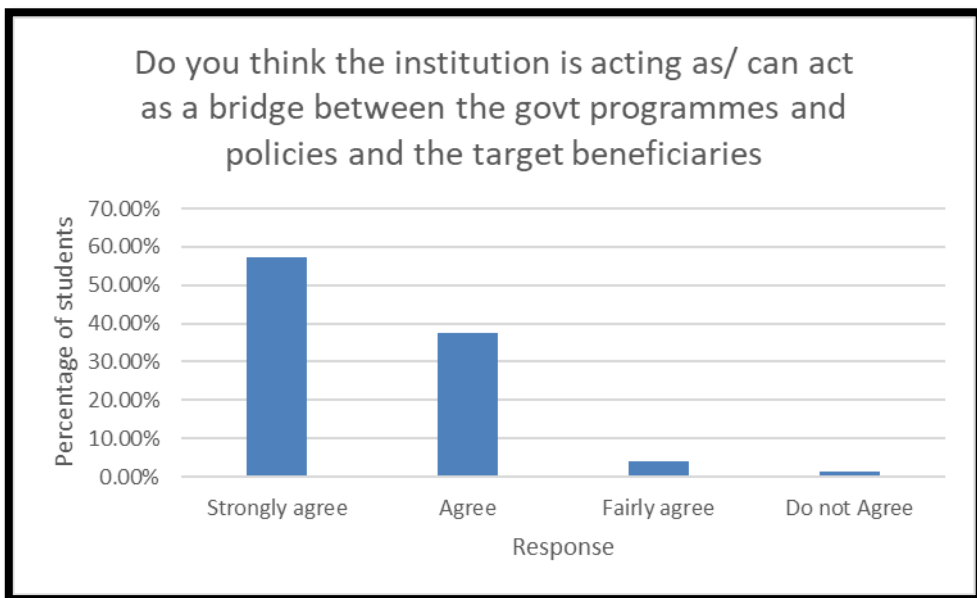
Majority of the students strongly agreed that the courses offered in institution are specialized, vocation (job oriented) and give better job opportunities than regular courses.



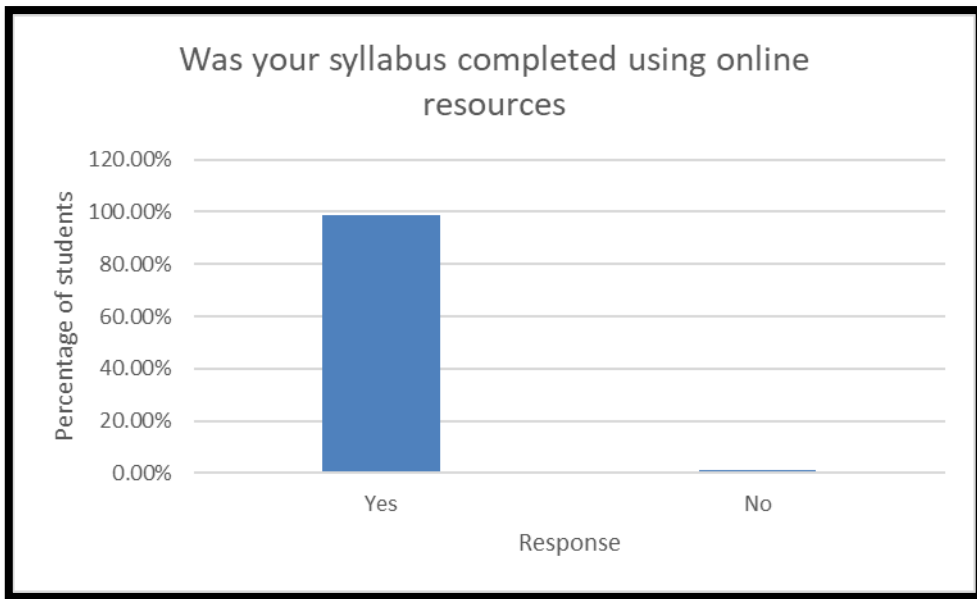
More than half of the students strongly agreed that the curriculum/ institution focuses on fulfilment of social responsibility



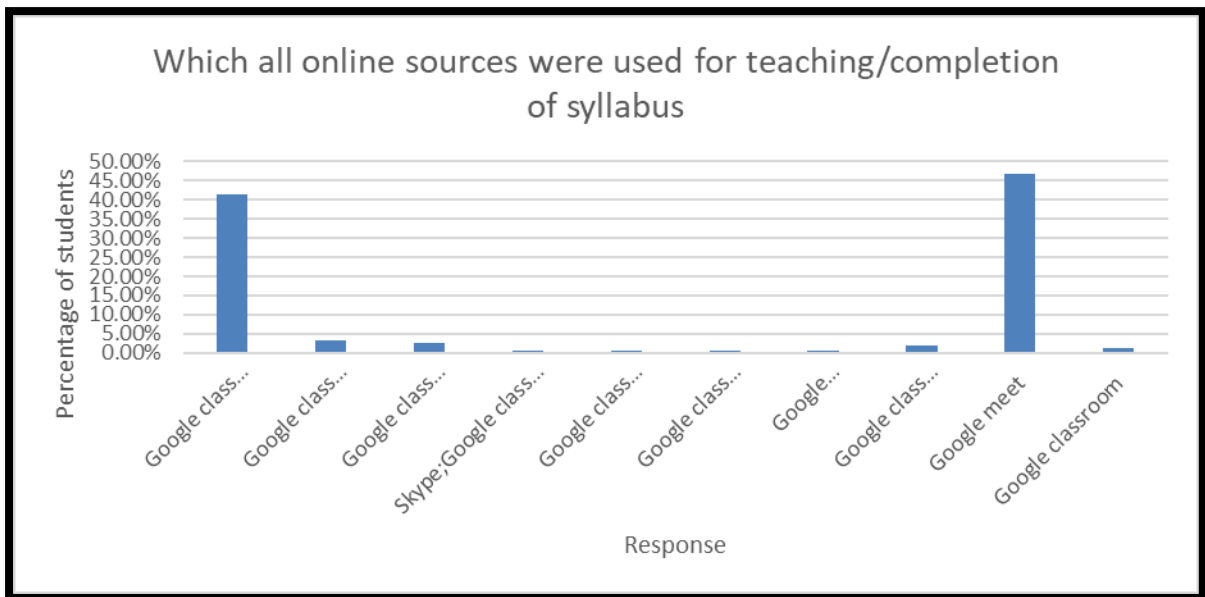
Most of the students informed that the Home Science institutions can play a more proactive role in National Development through all of the mentioned categories.



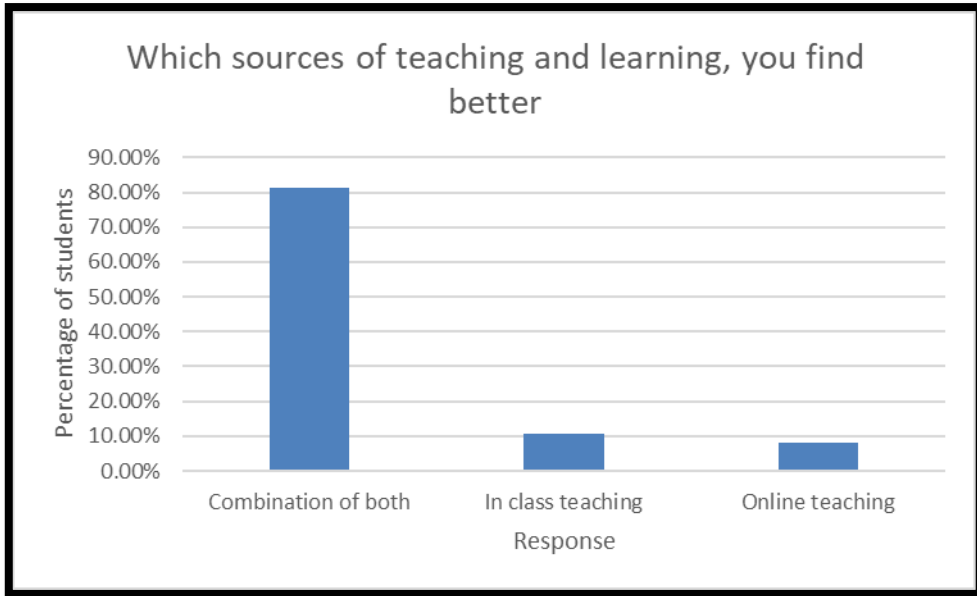
More than half of the students strongly agreed that the institution is acting as/ can act as a bridge between the government programmes and policies and the target beneficiaries.



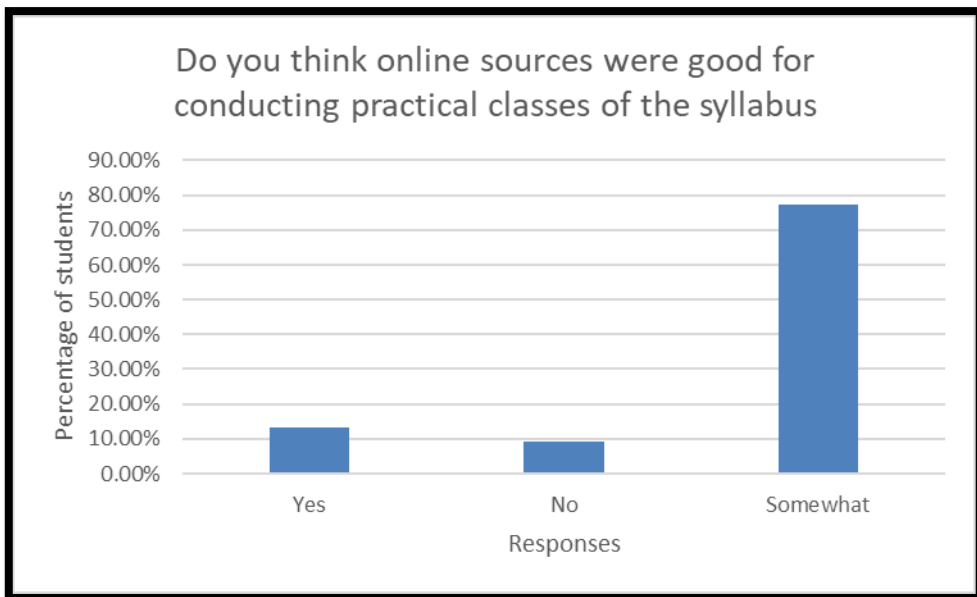
Majority of the students reported that the syllabus was completed using online resources.



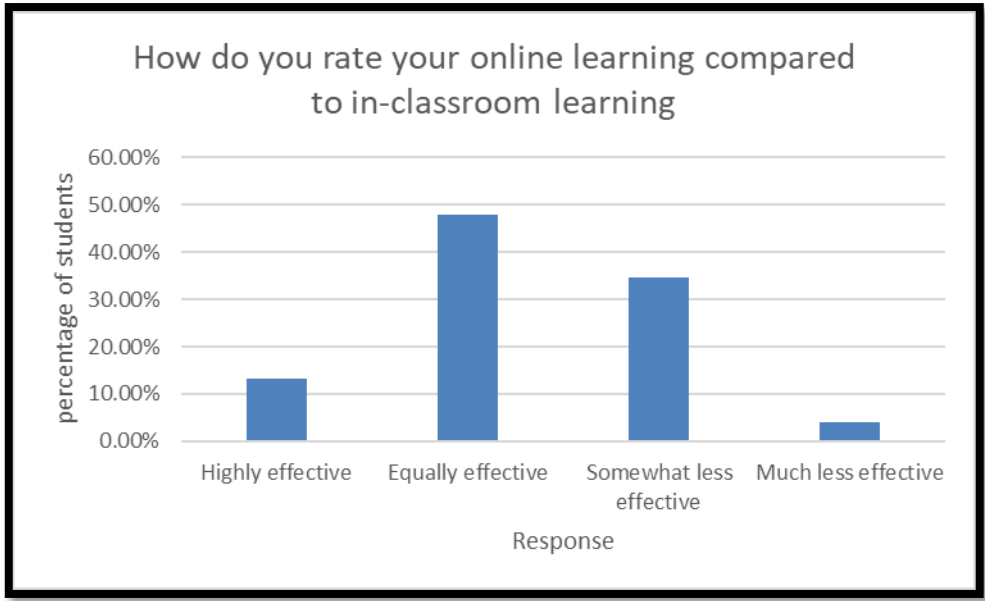
Majority of the students reported that google meet was used as an online source for teaching/ completion of syllabus. A number of students also informed that Google classroom; Google meet; Presentation/ slides; Whatsapp; Email; E books; Notes; through messages or phone calls were used for the same.



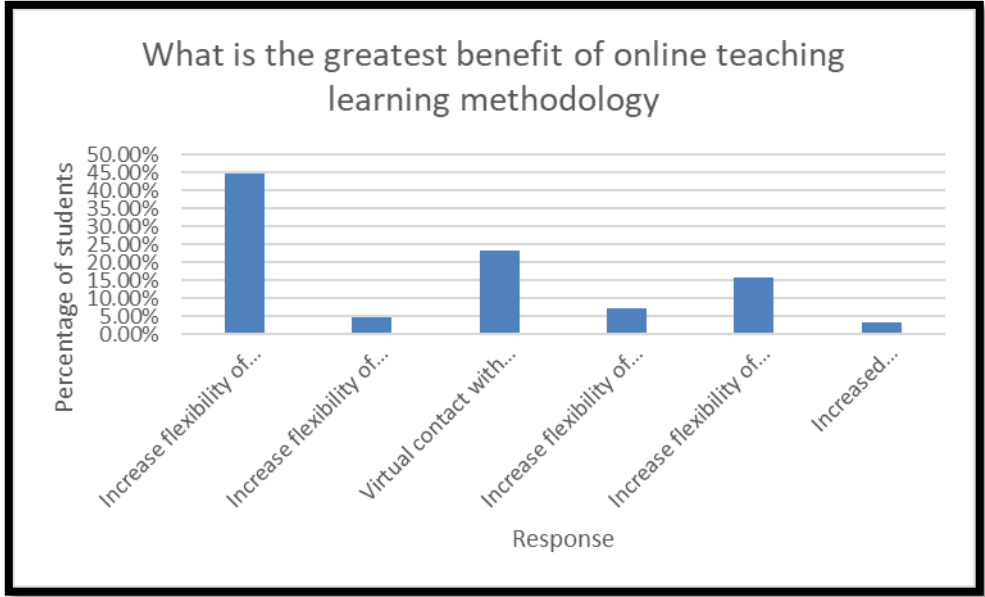
Majority of the students informed that a combination of both (in class and online teaching) is found to be better



Majority of the students reported that online sources were somewhat good for conducting practical classes of the syllabus



Majority of the students reported that online learning and in- classroom learning are equally effective while a few students also informed that online learning was somewhat less effective than in- classroom learning



Majority of the students reported that the greatest benefit of online teaching learning methodology is Increased flexibility of time; Increased flexibility of location; Accessibility of online resources; Virtual contact with teacher even during COVID-19 pandemic