



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		GOVT. HOME SCIENCE COLLEGE
Name of the head of the Institution		Prof. Sudha Katyal
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01722740387
Mobile no.		7837729090
Registered Email		homescience-chd@nic.in
Alternate Email		ghsciqac2019@gmail.com
Address		Sector-10 D
City/Town		Chandigarh
State/UT		Chandigarh
Pincode		160010
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Rupinder Kaur Ghumman
Phone no/Alternate Phone no.	01722740387
Mobile no.	9876641124
Registered Email	homescience-chd@nic.in
Alternate Email	ghsciqac2019@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.homescience10.ac.in/iqac-aqar
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.homescience10.ac.in/iqac-aqar

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B++	83.30	2005	28-Feb-2005	28-Feb-2010
2	A	3.02	2016	16-Sep-2016	16-Sep-2021

6. Date of Establishment of IQAC	27-Oct-2014
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular meeting of IQAC	06-Jul-2020 1	8

Regular meeting of IQAC	16-Mar-2020 1	11
Regular meeting of IQAC	22-Nov-2019 1	11
Regular meeting of IQAC	29-Jul-2019 1	11
Analysis of feedback forms from students and parents	23-Feb-2021 64	459
Feedback from Parents	24-Jul-2020 18	306
Feedback from students	09-Dec-2020 75	153
Timely submission of AQAR	05-Jul-2021 1	11

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt Home Science College	DST	Chandigarh Administration; Department of Science and Technology	2019 365	90000
Govt. Home Science College	Akshay Urja	UT Administration Deptt. of Science & Technology (CREST)	2019 365	27500
Govt. Home Science College	Panjab National Bank	Panjab National Bank, Conduct of workshop	2019 365	20000
Govt. Home Science College	RUSA	MHRD	2019 365	5000000
Govt. Home Science College	Panjab University	Panjab University, Alumni Association	2019 365	40000
Govt. Home Science College	MHRD	Samagra Shiksha, Chandigarh	2019 365	124500
Govt. Home Science College	NAAC	NAAC, for conduct of	2020 365	75000

		national seminar		
Govt. Home Science College	Panjab University	DCDC, Panjab University	2020 365	30000
Govt. Home Science College	Chandigarh Administration	CREST, Chandigarh	2020 365	35000
Govt. Home Science College	National Commission for Women, New Delhi	National Commission for Women, New Delhi	2019 365	27850
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View Link
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	75000
Year	2020

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Actively contributed and boosted Key Programmes and Initiatives of Govt. of India. ? Developed and published resource books and proceedings of the two national seminars organized in the college. ? Digital Social Media platforms were effectively used for knowledge enhancement and keeping learning alive during the pandemic. Videos, tutorials and econtent developed by the faculty and students were shared on Face Book page, YouTube channel and Instagram of the college to provide online social and psychological support. ? Conducted numerous online workshops on skill building, capacity enhancement, entrepreneurial development, mental health wellbeing and National Education Policy 2020 for the students and faculty. The online competitions held at national and international level for the students during the pandemic channelized youth energy, motivated them and kept them creatively engaged. ? Boosted women empowerment and entrepreneurial skill development amongst the students by encouraging their startup initiatives. The 'Swawlambi Warriors' of the college helped during the pandemic by providing home delivery of medicines and essentials, online tuitions, stitching and distributing

masks and PPE kits, nutritional and psychological counseling.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Strengthening and Promoting Digital Initiatives	The college actively participated in various online rankings of MHRD like the National Institutional Ranking Framework (NIRF), Atal Ranking of Institutions on Innovation Achievements (ARIIA) and Scheme for Higher Education Youth in Apprenticeship and Skills (SHREYAS) With regard to teaching, various kind of econtent was prepared and online platforms were used by the faculty for the students and content was uploaded on college website so that students' learning doesn't suffer during pandemic COVID19 online teaching College started its own YouTube channel, Face Book page and Instagram page to earn and provide online social psychological support
Actively Contributed & Boosted Govt. of India Key Programmes & Initiatives	Made college one stop shop during Poshan Maah, Poshan Pakhwada & and Poshan Abhiyan in totality Carried out convergence activities through networking & collaborations during Poshan Maah Organized an exquisite 'Poshtik & Paramparik Kala Pradarshini' with underlying objectives to showcase students' creativity, boost entrepreneurship and women empowerment, promote Indian arts & support women artisans
Student Progression, Learning and Development, Research initiatives	NAAC sponsored National Seminar on 'Quality Enhancement in Higher Education' was held successfully on February 14, 2020. A book entitled "Emerging paradigms in Higher education" was published with an ISBN number. The main theme of the seminar centered upon improving the qualitative aspects of education as per the directives of assessment and accreditation criteria of NAAC. The seminar provided a platform for more than 110 delegates including academicians, research scholars, PhD scholars, faculty and entrepreneurs from different parts of the country

Another National Seminar on 'Home Science: Nurturing Innovations & Skill Development' was organized on February 20, 2020. A good response was generated for the same. More than 144 participants registered and attended the seminar including academicians, research scholars, PhD scholars, faculty and entrepreneurs from different parts of the country. 63 Research papers were published in a book entitled "Home Science: Nurturing Innovations and Skill Development" with ISBN:978-81-93991-68-8 Regular capacity building workshops were conducted for the faculty and students during the pandemic

Mobilized a number of grants & funding for the college

Obtained Third Installment Of RUSA Infrastructure Grant amounting to Rs. 50 lakhs (August 29, 2019) Got a grant of Rs. 1, 24,500/- from MHRD through Samagra Shiksha, Chandigarh for conducting Hands-on Workshops cum training of Aanganwadi Workers under centrally sponsored scheme of Samagra Shiksha Mobilized Financial assistance amounting to Rs. 90,000/- from the Department of Science and Technology and Renewable Energy, Chandigarh Administration for a short term Research Project Mobilized grant of Rs 75,000/- from NAAC for conduct of National Seminar on 'Quality Enhancement in Higher Education' Procured a grant of Rs 30,000/- from DCDC, Panjab University, Chandigarh for a National Seminar on the theme Home Science: Nurturing Innovations & Skill Development' Obtained Grant of Rs. 35000/- from CREST, Chandigarh for celebration of National Science Day (Feb 28, 2020) Procured funding of Rs. 27,850/- from National Commission for Women, New Delhi for sensitizing girl students regarding laws related to women Got Grant of Rs. 27500/- CREST, Chandigarh for celebration of Akshay Urja Diwas (Aug 20, 2019) Got financial assistance of Rs. 20,000 from Punjab National Bank for organizing a One Day Workshop On "Spiritual Counseling And Music Therapy" (07.11.19) Obtained a grant of Rs. 16,000 from Education Department, Chandigarh Administration for conduct of Research Project on Food Preferences amongst Govt. School Children regarding Mid Day Meal Cooked in Different

Centralized Kitchens in Chandigarh" Procured a funding amounting to Rs. 15000/- from State Bank of India Sector-10, Chandigarh to organize Plastic Free campaign (Oct 24, 2019)

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC	26-Jun-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

05-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Online Admissions, Online Fee collection of students, Online ACR of Employees, Online submission Property Returns of regular staff, Online Salary and wages disbursement, Online submission of internal assessments and practical awards of students, Important notices upload on college website, Online Attendance of Staff, Online Payments through PFMS

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

For effective well planned curriculum delivery and intended outcomes the process followed is: • Government Home Science College is a pioneer institute in field of Home Science and is one of its kind under Panjab University (PU). College Principal is chairperson of Board of Studies (BOS) of Home Science (B.Sc. Home Science, M.Sc. Home Science and Post Graduate Diploma). Therefore, institution can plan and execute curriculum as and when need arises. To keep curriculum abreast with needs of industry, employability, self-reliance and

skill development, curriculum is upgraded from time to time with inputs given by HOD's of college, Home Science faculty of affiliated colleges and finally forwarded by chairperson of BOS. Recommendations of BOS are then forwarded to Chairperson, Academic Council (Vice Chancellor of Panjab University) in annual meeting for approval and implementation. Approved syllabi and scheme of studies are further uploaded on PU website (www.puchd.ac.in). • College calendar is prepared for various curricular and co-curricular activities to be conducted throughout year in different departments and college for smooth conduct of session based on academic calendar prepared annually by PU. • Time table is prepared strictly in accordance with guidelines of PU for effective curriculum delivery and distributed well in advance to faculty and students through notice boards, college website and through class representatives for smooth and hassle free conduct of classes. • For in depth knowledge and effective curriculum content delivery various classroom procedures and learning resources are used by faculty- power-point presentations, YouTube videos, links, e-books and journals. E-content is uploaded on college website so as valuable study material is accessible to students anytime. College provides facilities to students like central library with vast variety of books, journals, magazines, dissertations and newsletters as well as open access system (Inflibnet) to e-journals, e-books and research papers. • Orientation Program focusing on introduction of faculty and rules and regulations regarding infrastructure, attendance, examination, clubs and societies of college is held in beginning of session to make all students familiar with college environment. • In the process of deciding goals, feedback is taken time to time from different stake holders-parents, students and alumni in order to analyze prevailing system, its functioning and then re-thinking of best possible solution to perform better. An action taken report is generated based on feedback, remedial classes are planned and changes made in ongoing practices to overcome shortcomings to improve results. • For effective operationalization of curriculum, college organizes national and international seminars, skill development workshops in collaboration with outside agencies and prominent alumnus of college, providing wide platform of opportunities to faculty as well as students. • Other teaching practices- Market Survey, Industrial Visits, Interdisciplinary Competitions, Debates on related subject and current topics are also organized by faculty to create interest in students and impart in depth knowledge of subject.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
-	-	Nil	Nil	-	-

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	-	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	-	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
-	Nil	Nil
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	HOME SCIENCE (DIETETICS) IIIrd YEAR field projects	30
MSc	HOME SCIENCE (FOODS AND NUTRITION) Ist SEM field projects	17
MSc	HOME SCIENCE (FOODS AND NUTRITION) IIIrd SEM field projects	13
PG Diploma	NUTRITION AND DIETETICS Ist SEM field projects	25
BSc	HOME SCIENCE (DIETETICS) IIIrd YEAR internships	15
MSc	FOODS AND NUTRITION IIIrd SEM internships	22
BSc	HOME SCIENCE IIIrd YEAR (EXTENSION EDUCATION) field projects	93
BSc	HOME SCIENCE (HDFR) VI SEM field projects	20
MSc	HOME SCIENCE (HDFR) field projects	11
MSc	HOME SCIENCE (HDFR) IIIrd SEM internships	11
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

• Descriptive statistics and content analysis is used to analyze data collected from stakeholders. • Feedback on aspects of curriculum was sought from all faculty members through Google form. Data based on teacher's self assessment and classroom observation was also collected through various meetings at department level. Collected information from analysis was used to plan remedial classes (for students who were not able to cope up with syllabus and didn't score well in exams) and up gradation of books in library and e-content. • Feedback from employers taken through Google form emphasized on knowledge of subject matter, ethical and moral value, technical and communication skills of students. Feedback revealed validity and adequacy of syllabus. It was helpful in re-framing course content according to societal needs. • Feedback obtained from parents is considered vital for development of any educational institution so it was collected through Google form and its analysis revealed that parents were satisfied for areas like holistic development of their ward, course content, other facilities provided by college. Parents appreciated efforts taken by college in organizing programs related to entrepreneurial skill development and enhancing startups and stressed that such activities should be planned more frequently. • The feedback from alumni reveals that many of them feel proud to be part of institution and are willing to contribute towards development of institution. They suggested more exposure to students should be provided, based on all these suggestions diet counseling and interaction through skill development workshops were planned. • Feedback obtained from students depicted that more qualitative efforts should be made in the teaching learning process to improve the quality of overall teaching. For this digital platform like Google meet, Google Classroom, uploading of curriculum e-content on college website, YouTube videos and online workshops were included along with classroom teaching to teach the students. Majority students emphasized on more placement opportunities and internship opportunities. In this regard, continuous and consistent efforts were made to encourage entrepreneurial skills and self reliance among students through online internships and placement opportunities. Majority students also reported wider discussions on the assignments for the purpose of internal evaluation. In this regard, extra classes and tutorials were regularly conducted to discuss the performance of the students in assignments. For giving a wider exposure to the students with respect to extracurricular activities during pandemic, peer learning workshops, seminars, and international competitions were conducted on digital platforms throughout the session for holistic development of students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PhD or DPhil	Ph.D. HOME SCIENCE	Nil	Nil	12
PG Diploma	CHILD GUIDANCE AND FAMILY COUNSELLING	20	72	21
PG Diploma	NUTRITION AND DIETITICS	24	119	25
PG Diploma	FASHION DESIGNING	12	30	10

MSc	HUMAN DEVELOPMENT AND FAMILY RELATIONS SEM I	12	66	15
MSc	FOODS AND NUTRITION SEM I	12	186	18
MSc	CLOTHING AND TEXTILE SEM I	12	54	13
BSc	FASHION DESIGNING SEM I	30	165	33
BSc	HOME SCIENCE SEM I	120	221	105
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	394	143	13	Nil	24

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
37	37	121	20	11	7
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Tutorials: College has tutorial period specially assigned for students and teachers to provide platform for students to discuss and solve any queries, problems related to academic and non-academic issues. Dissertation: masters program of curriculum involves dissertation in which students are assigned a guide to help them conduct research work in their respective fields. In addition, students are empowered to gain competencies, critical thinking and decision making, handling of dynamic situations, working as member of a team and communicating effectively. Committees: College has number of committees that look after day to day challenges faced by students and provide opportunities to them. College committees: Placement and Entrepreneurship Development Cell, Guidance and Counseling Cell, Women Cell (Sexual Harassment Grievance Redressal Committee), Anti-Ragging Squad, Holistic Development and Cultural committee, NCC, NSS and Sports. Clubs and Societies: College hosts number of clubs- Panache Club, Ginger Club, Creatrix Club, Consumer Club, Happiness and Well-Being Club, Music and Dance Club, Environment Society, The Art Society, Red Ribbon Club that aim at honing and polishing of various skills amongst students and also organize various capacity building workshops, seminars, educational field trips, awareness lectures, and interclass competitions and also provide a platform for entrepreneurial skill development and product development amongst students. Internship: College offers internship program as part of curriculum where students are trained to work in field setting and gain practical exposure. This is an opportunity for students to understand practical requirements and latest trends in field of their specialization. Home Science Fest: College organizes 'Home Science Fest' every year on motto 'Earn

while you Learn' which is a platform for students to hone their entrepreneurial skills, showcase their artistic and creative abilities and get first-hand experience of having a start-up. Fest focuses on generating social and environmental awareness, skill development, entrepreneurship development, women empowerment and start-up encouragement. Annual Fashion Show: College conducts Annual Fashion Show- 'Aakriti' a platform that gives students a chance to showcase their creative skills in dress making and styling by create their own clothing line. Students with help of mentors organize fashion show to exhibit their designer collection. Diet Clinic: College has a Diet Clinic that provides free dietary counseling and healthy diet patterns for weight loss, weight management and clinical conditions in college campus. This gives an insight to students about running a diet clinic and first hand exposure for an entrepreneurial set up. Cafeteria: As part of curriculum, students run a Cafeteria in college, once a week, where low-cost nutritious recipes are prepared in laboratory and sold in college. This gives students first-hand practical exposure of running a food service institute, enhances their entrepreneurial skill development and encourages them for start-ups. Event Management: College provides training to students in event organizing and management and gives them an opportunity to practically apply process of management to college events. Mentors guide students in event management and help them in building their confidence improving leadership, time management and entrepreneurial skills and strengthening their interpersonal skills.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
537	37	1:15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
38	37	8	7	16

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Prof. Sudha Katyal	Principal(in-charge)	State Award in successful implementation of Poshan Abhiyan in UT, Chandigarh.
2020	Major Neelam Kumari	Associate Professor	Best Poster Award in NAAC sponsored National Seminar on Quality Enhancement in Higher Education organized by Govt. Home Science College, Chandigarh on 14th February 2020.

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

BSc	Nil	Nil	Nil	Nil
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Govt. Home Science College is affiliated to Panjab University, Chandigarh and follows syllabus prescribed by University. Panjab University Guidelines are followed for evaluation Mid semester examinations (theory and practical) are held once in each semester for both under graduate and post graduate classes. To qualify for final university examinations, students must obtain 25 marks in terminal examinations. Question papers for both theory and practical examinations are set as per pattern prescribed by Panjab University. Also, students have to fulfill criteria of 75 attendance in each of the subject. Students are awarded internal assessment on basis of attendance, mid semester examinations, practical/project work, participation in class and college activities etc. • Internal assessment is transparent. • Every student has an idea about the standard internal evaluation process of theory and practical subjects. • Institute follows regulations of Panjab University. • Display of marks on dept. notice boards. • Slow learners are permitted to improvise. • Internal assessment marks awarded to students are displayed on college notice board. • Students are given time to raise their clarifications/ doubts regarding internal assessment marks. • Records of internal assessment marks allotted to each student are maintained digitally as well as in hard copy. Learning/ grasping abilities of students are assessed through class tests, assignments, projects and presentations. Evaluation is done on basis of peer discussion, brain storming sessions, displays, exhibitions and survey. Students' feedback form on teachers brings about introspection and improvements in different aspects of teaching and student - teacher relationship. Feedback is conducted annually analyzed and limitations if any are informed and discussed with teachers. Departments organize workshops, seminars, visit to industries to help students develop various skills. Slow learners are helped through assistance by teachers as and when required by students. Students are motivated to participate in Inter and Intra college competitions, workshops, seminars and discussions for confidence building and their overall holistic development. Active support to students goes a long way in their progression and learning productivity is ensured through various teaching pedagogies.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Examinations are conducted as per academic calendar circulated by Panjab University, Chandigarh. • It includes tentative schedule of examinations and other college activities. • Orientation program is conducted in beginning of session to get students acquainted with college, departments, examination rules and regulations. • Practical assignments/ projects are given back to students after evaluation for their information, providing sufficient transparency and accountability. Examination process is conducted by Examination Branch of College under Registrar Examinations. As Panjab University follows Semester System, college organizes Mid Semester Examinations for all classes. Detailed examination information, date sheet, is displayed on notice boards for faculty students. Faculty prepares questions papers keeping in mind pattern of university examination course curriculum covered in classes. Submission of Award lists is next step in process. Assessment of students is made through terminal examination, class tests, presentations, workshops, attendance in class, involvement in projects and events in college held regularly. An additional assignment or a retest is organized for students who have had a genuine reason for not attending examination such as health problems, students participating in cultural events, sports, NSS and NCC activities. Whole admission process is evaluated digitally. College has adopted E-campus program

software. All internal assessments and practical examination award lists are uploaded on Panjab University website (ugexam.puchd.ac.in and pgexam.puchd.ac.in). Parents of students (especially students with poor performance in internal examinations, short attendance, and indiscipline) are intimated through telephonic calls or messages or personal meeting with parents.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://homescience10.ac.in/programe-course-outcome>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	Nill	FASHION DESIGNING SEM IV	30	21	70.00
Nill	Nill	FASHION DESIGNING SEM III	30	24	80.00
Nill	Nill	FASHION DESIGNING SEM II	30	25	83.30
Nill	BSc	FASHION DESIGNING SEM I	31	26	83.80
Nill	BSc	HOME SCIENCE VI	93	80	86.02
Nill	BSc	HOME SCIENCE V	93	80	86.02
Nill	BSc	HOME SCIENCE SEM IV	101	73	72.27
Nill	BSc	HOME SCIENCE SEM III	101	70	69.30
Nill	BSc	HOME SCIENCE SEM II	97	61	62.88
Nill	BSc	HOME SCIENCE SEM I	98	61	62.25

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://homescience10.ac.in/student-satisfaction-survey>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**3.1 – Resource Mobilization for Research**

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	Nil	Nil	Nil	Nil

[View Uploaded File](#)**3.2 – Innovation Ecosystem**

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Awareness lecture on "Intellectual Property Rights and Consumer Education." Ex-Justice Madam Madhu P. Singh was the guest speaker.	Dept. of FRM	30/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nil	0

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Govt Home Science College, Sec-10, Chandigarh	Jasmine Malik	Jasmine Malik	Poonam's Handmade Jewelry	Poonam's Handmade Jewelry	05/01/2019
Govt Home Science College, Sec-10, Chandigarh	Vanshika Khatter	Vanshika Khatter	Alimentation Equilibree	Diet Planner	15/04/2020
Govt Home Science College, Sec-10, Chandigarh	Hasita Narang	Hasita Narang	Alimentation Equilibree	Diet Planner	15/04/2020
Govt Home Science College, Sec-10, Chandigarh	Gunjan	Gunjan	Key To Healthy Lifestyle	Diet Planner	05/05/2020

Chandigarh					
Govt Home Science College, Sec-10, Chandigarh	Anupreet Kaur Sobti	Anupreet Kaur Sobti	Dietaura™	Diet Counselling And Nutrition Education	01/07/2020
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	HDFR	2	0
International	HDFR	2	0
International	Foods and Nutritious	2	4.53

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Family Resource Management	10
Clothing and Textiles	4
Food and Nutrition	21
Human Development Family Relations	9

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Enhancing Sustainability and Skill Development in Home Science for	Ritu Pradhan	Published by Mohindra Publishing House ISBN: 978-81-93991-67-1.	2020	0	0	0

Innovating Nutritious Gelatin Coated Candy for Startups						
Nurturing Entrepreneurship through Research and Development of Nutritive Energy Bar in a Higher Education Institute	Ritu Pradhan, Sukhleen Kaur and Somya Gupta	Published by Mohindra Publishing House ISBN: 978-81-93991-67-1.	2020	0	0	0
Dietary pattern of pregnant women visiting Government Hospital, Chandigarh	Dietary pattern of pregnant women visiting Government Hospital, Chandigarh	Intellectual Quest ISSN 2349-1949	2019	0	0	0
Dynamics of Psycho-Social Issues among Transgender Persons in India	Sharma, N. and Kaur, J.	IP Innovative Publication Pvt. Ltd.: New Delhi. ISBN: 978-93-88022-14-9	2019	0	0	0
Gender differences in perception of locus of control and marital adjustment among married couples.	Sharma, N., Kaur, J., Bharadwaj, N.	International Journal of Applied Home Science 6(23):86-93.	2019	0	0	0
Locus of Control and marital adjustment as predictors of	Sharma, N., Kaur, J., Bharadwaj, N.	Indian Journal of Applied Research 249-555X:36-39.	2019	0	0	0

happiness among married couples.						
A descriptive study of abused women in Chandigarh	Brar, R. and Kaur, R.R.	International Journal of Scientific Research and Reviews, 8 (2), 2535-2542	2019	0	0	0
Marital abuse and suicide ideation among abused women	Brar, R. and Kaur, R.R.	International Journal of Research in Social Science, 9 (6), 2249-2496	2019	0	0	0
Home Science: Nurturing Innovations Skill Development	Katyal, Sudha	Published by Mohindra Publishing House ISBN: 978-81-93991-68-8	2020	0	0	0
Emerging Paradigms in Higher Education	Emerging Paradigms in Higher Education	Published by Mohindra Publishing House ISBN: 978-81-93991-67-1.	2020	0	0	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	Nil	Nil	0	0	0

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	10	8	0

Presented papers	4	52	6	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Sadbhawna Shapath	Government Home Science College	2	150
Participation in launch event of Plastic Mukh Chandigarh	Government Home Science College	2	50
Seven Day and Night special NSS camp	Government Home Science College	2	200
Participation in Pulse Polio Campaign	Government Home Science College	2	15
Oath taking Ceremony on National Voter's Day	Government Home Science College	2	150
Poster Making Competition on COVID-19	Government Home Science College	2	170
Mask Making Competition	Government Home Science College	2	120
Online Training of NSS programme volunteers- COVID 19 by RGUHS(Webex)	Government Home Science College	2	145
Self- Assessment of NSS Volunteers on AarogyaSetu	Government Home Science College	2	180
Making of Digital collage, creative masks, powerpoint presentation and slogan writing on the theme 'Fight against COVID-19 pandemic'	Government Home Science College	2	200
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Summer Internship Camp	Government Home Science College	Orientation Programme for the volunteers Cleanliness Drive in the college campus Awareness regarding the services provided under the umbrella of Swachh Bharat Mission. NSS volunteers stepped ahead to inspect the houses of the villagers to check the c	2	200
Poshan Rally	Government Home Science College	Poster Making competition Slogan Writing Competition Poshan Rally	2	200
Participation in 'Run for Unity'- National Unity Day	Government Home Science College	Rally at Sukhna Lake	2	30
Vigilance Week Celebrations	Government Home Science College	Competitions included Poster making, slogan writing, declamation and quiz A nukkadnatak was performed by the students of Panjab University and a quiz was conducted Pledge taking ceremony Valedictory day in collaboration with PNB	2	200

Celebration of 70th Anniversary of Constitution Day	Government Home Science College	a small talk on National Constitution Day a video film on 'Dadra and Nagar Haveli', a paired state U.T. to spread awareness regarding the culture, history and tourism	2	180
Fit India Movement	Government Home Science College	Physical training exercises to promote Fit India Movement during 7 day and Night NSS Camp Performing yoga to promote Fit India Movement physical training exercises and enthusiastically played different sports in the college ground played sports that	2	150
SwachtaPakhwada	Government Home Science College	Cleanliness Drive at Khuda Ali Sher Poster making competition Slogan writing competition Essay writing competition	2	175
Ek Bharat Shresth Bharat	Government Home Science College	Celebration of 70th Anniversary of Constitution Day Poster Making Competition Essay writing competition Mask making Video Activity Learning basics of Corona through IGOT	2	200

Training
Various
competitions
organized to
showcase
talents on the
theme 'Fight a

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Null	Null	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Government Home Science College, Sector-10, Chandigarh and Sri Sri University, Cuttack	05/02/2020	Research Publications, Exchange of faculty, exchange of students-general, cultural academic, specific programmatic academic immersion, others include joint conferences/academic meetings/workshops and representation as Advisory Panel	300
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development

1500000	1468311
5000000	4624026
12461134	12461134

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar Halls	Newly Added
Classrooms with LCD facilities	Existing
Classrooms with LCD facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Seminar halls with ICT facilities	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
libsys software	Partially	4	2008

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	26340	Nill	17	50000	26357	50000
Reference Books	6039	Nill	Nill	Nill	6039	Nill
e-Books	0	Nill	Nill	Nill	0	Nill
Journals	31	Nill	Nill	Nill	31	Nill
e-Journals	0	Nill	Nill	Nill	0	Nill
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	200	Nill	Nill	Nill	200	Nill
Library Automation	1	Nill	Nill	Nill	1	Nill
Weeding (hard & soft)	0	Nill	Nill	Nill	0	Nill
Others(s	1123	Nill	Nill	Nill	1123	Nill

Total	121	5	1	5	5	1	14	16	0
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4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

16 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3871960	238727	2755000	2750627

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

A flexible policy is followed by the college and conscientious efforts are made for creating and enhancing the infrastructure that further accelerates the teaching and learning process. For this purpose there is a special committee called Infrastructure and Development Committee which facilitates the college infrastructure to be upgraded and improvised as and when required. The institution approaches the Administration and the UGC to seek various funds for its infrastructural enhancement. A grant of Rs 2 crores was allocated by MHRD under the aegis of RUSA infrastructure grant, in which Rs 70 lacs is for renovations, Rs 70 lacs for Construction and Rs 30 lacs for purchase. For maintenance of college infrastructure, requisitions are sent to Director Higher Education, Chandigarh Administration, for approval, which further assigns the work to the concerned departments. The officials of concerned department visit the site to assess the work and minor renovations are carried out by them. However the major renovations are carried out following set procedures and norms of Chandigarh Administration. The intervention of the Director Higher Education Officer helps in timely completion of various institution projects. The Nodal Officer through Principal corresponds with Directorate and other concerned departments for redressal of the problems. The Care-taker maintains and supervises the records of on-going renovations and utilizing physical and support facilities of the college. Modern equipment, tools and supplies are purchased out of MS plans through GEMS to upgrade the laboratories and ensure academic growth. The purchase committee looks after the purchases of modern education technology aids. Adequate physical facilities are being used in teaching - learning process. Almost all the departments have smart class rooms, smart boards, projectors, personal computers, printers and internet connectivity. The college also has its own fully functional website. All purchases of the college would be carried out through Govt. E-market place (GEM) from the session 2017-18 which aids in ensuring competitive market rates of different items and also provide transparency in the entire system of purchase. POS machines have been installed in the college i.e. fee counter, canteen and mess counter to encourage e-transactions. The whole process has been digitalized through on-line scrutiny of admission form, preparation of merit list and display of the results. The college is making best use of E-Campus Management system. All the internal assessment and examination awards list are uploaded to make use of this software in a most efficient manner for

welfare of the students and to bring more transparency. Licensed Software such as MS Office, Antivirus, Window Operating System, LIBSYS Software, Adobe Photoshop, Corel Draw, AutoCAD, Tuka CAD, Rich Peace (Fashion and textile designing studio software), are upgraded online in liaison with manufacturer. Inlibnet facilitates access to Shodh Ganga which further give access to various e-resources, e-books and e-journals. Information Kiosk at library allows its user to access product and service information conveniently. E-pathashala and committee room construction is in pipeline.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Matric Scholarships for the students belonging to the Minority Communities	1	8700
Financial Support from Other Sources			
a) National	NIL	Nil	Nil
b) International	Saranjit Kaur Memorial Merit Scholarship	2	10000
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
National Breast Feeding Week	08/08/2019	30	Dept of FN in collaboration with Fortis Hospital, Mohali
Orientation Programme	19/08/2019	120	Government Home Science College, Chandigarh
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Workshop On Career Counseling-	Nil	100	Nil	Nil

	Focus on Grooming Techniques And judicial use Of Social Media				
2020	Workshop Cum Demonstration On Draping Techniques for Budding	Nil	90	Nil	25
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
350	348	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	Tech lab-e-solutions, Chd	Nil	1
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	25	B.Sc. (Home Science and Fashion Designing) , B.Sc. Home Science in Apparel and Textile Design , Composite, Dietetics, Human Development and Family Relations	Foods and Nutrition, Clothing and Textiles and HDFR	Government Home Science College, Chandigarh	M.Sc. (Home Science) Clothing and Textiles , Foods and Nutrition and Human Development and Family Relations
2019	37	B.Sc. (Home	Foods and Nutrition,	Government Home Science	Post Graduate

		Science and Fashion Designing) , B.Sc. Home Science in Apparel and Textile Design , Composite, Dietetics, Human Development and Family Relations	Clothing and Textiles and HDFR	College, Chandigarh	Diploma in Child Guidance and Family Counselling, Fashion Designing and Nutrition and Dietetics
2019	12	M.Sc. (Home Science)	Clothing and Textiles , Foods and Nutrition and Human Development and Family Relations	Government Home Science College, Chandigarh	PhD (Home Science)

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	5

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
National Sports Day on August 29, 2019 (an annual feature-Badminton competitions) to commemorate the birth anniversary of legendary hockey player of India, Major Dhyan Chand.	Intra college	Nil

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	Nil	Nil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Direct and fair elections were held to select the student council members on 6th September 2019. Students enthusiastically participated in the elections to elect their respective class representatives whom they thought could take over their duties responsibly. The investiture ceremony of elected members was held on 28th September 2019. The council is responsible for maintaining discipline and helps share students ideas, interests, and concerns with teachers and college Principal. The establishment of a student council gives students an opportunity to acquire the communication, planning and organizational skills which will be of benefit to them in their future lives. Throughout the year student council helped in organizing workshops, talks, seminars, panel discussions and various events such as VIGILANCE WEEK (02.11.2019) POSHAN MAH ONE DAY WORKSHOP ON SPIRITUAL COUNSELLING AND MUSIC THERAPY (07.11.19) NATUROPATHY DAY (18.11.2019) INDIAN MUSICAL CONCERT (19.11.2019) WORKSHOP ON GROOMING TECHNIQUES NATIONAL SEMINAR ON INNOVATION AND SKILL DEVELOPMENT (20.02.2020) NAAC SPONSERED NATIONAL SEMINAR ON QUALITY ENHANCEMENT (14.02.2020) 55 TH ANNUAL ATHLETIC MEET (09.03.2020)

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association is actively engaged in the development of the institution. As and when required the alumni association is involved in major planning and decision making policies of the institution. The college has an active Alumni Association working for the betterment of its Alma-mater. The association proposes to offer Merit Scholarships for Outstanding students and is contemplating to Sponsor education of deserving students hailing from weaker sections of the society. Alumni members participate in welfare activities, cultural and literary programs of the college Alumni also extend financial help for organizing recreational activities for the underprivileged children of Chaitanya Nursery.

5.4.2 – No. of enrolled Alumni:

3

5.4.3 – Alumni contribution during the year (in Rupees) :

51000

5.4.4 – Meetings/activities organized by Alumni Association :

A general body alumni meeting and elections were held on 20th Sept. 2019 in the college campus. The new elected members are: President: Dr. Poonam Thakur Aggarwal Secretary : Prof. Reetinder Brar Vice President: Mrs. Manisha (Chief Dietician) Treasurer: Mrs. Manpreet Kaur Executive Members: Mrs. Harpreet Kaur Dr. Neha Sharma Mrs. Anila

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words) Decentralization Institution has a mechanism for decentralized governance system which is as follows: Principal Level The UT administration, Chandigarh, delegates all the Administrative and Operational decisions based on policy through Education Secretary followed by Director Higher Education to the Principal for the implementation of policies

through various Committees under her chairmanship in order to fulfill the vision and mission of the institute. Faculty Level Faculty members are represented in various committees/Cells and encouraged to develop leadership skills by being in charge of various administrative, academic, co-curricular, and extracurricular activities including industrial tours and to have tie-up with industry experts and appointed as coordinator and convener for organizing seminars/workshops/conferences/FDPs/webinars and online competitions at national and international levels. Student Level A student council consists of various members elected democratically every year. They are part and parcel of every curricular and co-curricular activities and functions in the college which help them in developing leadership, responsibility and sense of involvement in the functioning of college. Council members further involve the students for execution of allotted duties. Students are encouraged to organize online workshops for skill enhancement and entrepreneurship development through peer learning. Participative management The institute promotes a culture of participative management by involving the staff and students in various activities. Both students and faculties are allowed to express themselves of any suggestions to improve the excellence in any aspect of the Institute. Participative functioning of IQAC Cell The college has a dedicated IAQC Cell comprising of representatives of all the stakeholders of our institute which includes senior staff members, members from student council and representative from Directorate of Higher Education, college alumni, parents, placement industries and Chandigarh city. The members of the IQAC committee are regularly involved in daily day-to-day activities of the college. Annually four IQAC meetings are held in the college where in all the stakeholders are informed well-in time about the meeting to attend along with the agenda to discuss the various academic and non-academic activities of the college. The valuable inputs from the IQAC members are executed with an action being taken report, which is maintained regularly and uploaded on the college website. Strategic Level The principal and staff members are involved in framing of rules and regulations for placement, discipline, grievance, counseling, training development and library services implementation of rules regulations pertaining to admission as per Panjab University. For the various programs to be conducted, all the staff members meet, discuss, plan and form various committees involving students for coordination. Staff members are involved in deciding academic activities and examinations to be conducted by the college. Functional Level Faculty members participate in sharing the knowledge by discussing different policy matters and their mode of implementation. Staff members are involved in the preparation of annual budget of the institute. Operational level The principal is the DDO (Drawing and disbursing officer) of the institute and incurred all the financial expenditure. The principal of the

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	College has centrally air-conditioned digital library with INFLIBNET access. Library is equipped with latest text books, reference books, and subscribed 20 magazines and 13 news papers. Electronic library/ soft copies of seminars, CD's, presentations is maintained in each department. College has centrally air-conditioned digital

library with INFLIBNET access. Library is equipped with latest text books, reference books, and subscribed 20 magazines and 13 news papers. Electronic library/ soft copies of seminars, CD's, presentations is maintained in each department. College has centrally air-conditioned digital library with INFLIBNET access. Library is equipped with latest text books, reference books, and subscribed 20 magazines and 13 news papers. Electronic library/ soft copies of seminars, CD's, presentations is maintained in each department. College has centrally air-conditioned digital library with INFLIBNET access. Library is equipped with latest text books, reference books, and subscribed 20 magazines and 13 news papers. Electronic library/ soft copies of seminars, CD's, presentations is maintained in each department. College has centrally air-conditioned digital library with INFLIBNET access. Library is equipped with latest text books, reference books, and subscribed 20 magazines and 13 news papers. Electronic library/ soft copies of seminars, CD's, presentations is maintained in each department.

Research and Development

College is approved Research Centre of Panjab University with emphasis on specialized research in the field of Foods and Nutrition, Clothing and Textiles and Human Development and Family Relations. Currently college is successfully running its Ph.D. course-work for enrolled students. The faculty of the college also approved by the Panjab University for guiding Ph.D. students in the subject of Biotechnology and Zoology. Faculty of the college is member of scientific advisory committee of Amulya herbs (approved by DHE). Faculty members are motivated to procure higher studies like Ph.D. Post graduate research is being encouraged through dissertation prescribed as per the curriculum of Master's programme of the respective departments Principal motivates heads of departments to conduct national level seminars, workshops and interdepartmental seminars on current and vibrant issues. Various interactive sessions in form of departmental workshops and seminars are organized to

orient the students and to improve their research potential Teaching staff always strive for publication and presentation of research papers in journals of national and international repute. Various software like Diet Cal, SPSS, TUKA CAD, Photoshop, Coral Draw, TUKA Studio, Rich Peace etc. are being used for teaching and research by students and staff.

Examination and Evaluation

Mid semester examination are held in the month of September and March. For transparency internal assessment is displayed on the notice boards at least a week prior to submission of results. Answer sheets are shown to students, and suggestions are given to the students for improvement. Schedule is planned for examinations from the beginning of the year. Special tests are conducted for weak students and parents are informed about their performance. Internal assessment and practical marks are uploaded online.

Teaching and Learning

Teaching and learning through smart classrooms. Qualified teachers provide quality teaching. Audio visual aids, Internet facilities and field trips for regular teaching. Hands on experience on relevant equipment. Project work for students. Extra classes and tutorials for weaker students. Mid-Day Meal for tiny tots of "Chaitanya". Mock drill for handling the fire fighting equipment. During pandemic Covid-19 various modes of conducting online classes such as Google classroom, Zoom, WebEx meet, Google meet, Microsoft teams etc. were used for teaching. E-content and educational videos were uploaded on college website to make it accessible to all the students without any technical glitch.

Curriculum Development

Faculty members are members of BOS. Curriculum development set down by the UGC and the Panjab University are followed for restructuring in every three years. Review the course material before the commencement of the session. Autonomy by means of Board of Studies has been provided to Government Home College by the Panjab University for need-based modification and up-gradation of existing courses in tune with employment opportunities and market needs An assessment of the effectiveness of the current curriculum

is done through feedback obtained from faculty, students and subject experts.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	College website homescience10.org play important role in communicating information regarding planning and development Administration Administration through e-HRMS, Manav Sampada https://ehrms.nic.in/ . Finance and Accounts Financial transactions through IFMS (Integrated Financial Management System). Procurement through GeM, Fee Collection (College and Hostel) through eSampark Student Admission and Support Admission and student support through online portal of Department of Higher Education Chandigarh Administration, http://dhe.chd.gov.in/DHE/index.aspx Examination Examination process (paper setting, invigilation, evaluation and uploading of results) through websites examiners.puchd.chd.in : ugexam.puchd.ac.in and pgexam.puchd.ac.in

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NIL	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	One Day Workshop On Spiritual Counselling And Music Therapy	Nil	07/11/2019	Nil	Nil	Nil

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course (online)	3	01/09/2019	15/01/2020	137
Orientation Course	1	16/08/2019	05/09/2019	21
Faculty Development Programmes	1	23/05/2020	29/05/2020	7

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Allowed as per Govt. Schemes Counseling, health care and well being Service to the wards /wives on compassionate grounds as per government policy.	Allowed as per Govt. Schemes Counseling, health care and well being Service to the wards /wives on compassionate grounds as per government policy.	Scholarships NSS NCC Sports Fee concession Counseling sessions Sexual Harassment Committee Grievance Redressal Cell Anti ragging cell Disaster management committee Hostel and Mess committee Canteen facility

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Being a government institution financial audit is conducted every year as per government rules and regulation. The mandate of the audit includes all expenditure incurred by the institution, utilization of the procured item, maintenance of stock register.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	Nil	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NO	Yes	COLLEGE LEVEL
Administrative	No	Nil	Nil	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Valuable suggestion received for development of the institution Shy students communicated through parent teacher interaction. Information about student's day to day performance communicated to the parents.

6.5.3 – Development programmes for support staff (at least three)

Computer training Participation in sports for fitness Free Health checkup and diet clinic

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Ph.D. admission and course work New Building for Multimedia Research block from RUSA grant under construction Equipments for E-Pathshala are procured Under RUSA Grant. Modernization of the college under RUSA Grant. Procured Compost Machine under RUSA grant. Initiate biodegradable and non- biodegradable waste management system. Sanitation napkins vending machine in the washroom Biometric attendance for all employees. New water based fire fighting system installed. ABC type fire extinguishers (110 in Number) and CO2 type fire extinguisher (10 In Numbers) procured. Water cooler for drinking water and AC for hostel common room installed.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	National Breast Feeding Week Organized in collaboration with Fortis Hospital, Mohali on the theme: "Empower Parents, Enable Breastfeeding: Now and for the future!"	01/08/2019	01/08/2019	08/08/2019	Nil

2019	Inauguration of Panch Sutra of Poshan Maah	02/09/2019	02/09/2019	02/09/2020	Nil
2019	Demonstration from Kitchen Waste to Composting by NSS Volunteers At Dainik Bhaskar Colony, Sector-25-D, Chandigarh.	03/09/2019	03/09/2019	03/09/2019	Nil
2019	Awareness, Demonstration and Sale of Poshtik Snacks	04/09/2019	04/09/2019	04/09/2019	150
2019	Excellent Performance and Acknowledgement of Contribution in State Level Poshan Maah Celebration at Tagore Theatre	06/09/2019	06/09/2019	06/09/2019	Nil
2019	Awareness Generation Activity on Poshtik Aahar	11/09/2019	11/09/2019	11/09/2019	100
2019	Flash Mob on Staying Fit	13/09/2019	13/09/2019	13/09/2019	400
2019	Display and Sale of Energy Protein Rich Recipes	13/09/2019	13/09/2019	13/09/2019	400
2019	Awareness Generation through Rally at Central Plaza, Sector- 17, Chandigarh.	14/09/2019	14/09/2019	14/09/2019	Nil

2019	Inter College Cookery Competition on Iron Rich Recipes for Anemia Free Chandigarh	20/09/2019	20/09/2019	20/09/2019	Nil
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Akshay Urja Diwas Celebration	20/08/2019	20/08/2019	250	20
Inter college cookery competition	20/08/2019	20/08/2019	100	20
Intra college competitions on 'Fight against COVID-19 pandemic' Digital collage making Creative mask making PowerPoint slides making Slogan writing	15/04/2020	15/04/2020	180	0
Digital collage making on COVID-19	01/05/2020	01/05/2020	51	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Renewable energy sources: The institution has in place solar energy source installed as an alternative to electricity. Institute has two 30 Kwp functional solar power plants which significantly reduced electricity consumption. High power consuming fluorescent tubes and lights have been replaced by more than 500 LED and Solar lights. Environmental Consciousness and Sustainability: Rain water harvesting is an integral component of rain water management system of the institution thereby improving the quality and quantity of the ground water. Tertiary water is used for irrigation of the plants and greener area cover of the campus. In support of national campaign "Jal Shakti Abhiyan" outreach activities were carried out in adopted village of the institute "Khuda Ali Sher", where masses were made aware of water conservation for present and future. Common masses and students were educated about water conservation and rain Water harvesting, renovation of traditional and other water bodies, reuse</p>

of water and recharging of structures, water shed development and intensive afforestation for developing a sense of social and civic responsibility in them. For managing organic and kitchen waste Horticulture plant has been installed by the institute which produces manure for campus plants. This helps in reducing carbon footprint. The institution follows Waste Management and segregation through use of blue and green dustbins. Field visit and survey amongst masses is undertaken for assessing about the knowledge, attitude and practices, awareness generation, and emphasising importance of waste management. Institution boast plastic free campus and organises many sensitisation programs, field visits and surveys highlighting the importance of plastic alternatives which helped in convincing people about the reduce of usage of single used plastic. The institution has very active environment society "HARITA" registered with the Environment department, Chandigarh. Throughout the year Harita organizes various activities in collaboration with department of Forest and Environment Chandigarh Administration UT and receives grants for conducting activities like Van Mahotsav, Akshay urja diwas, International ozone day, Wildlife week celebration, Anti-firecracker campaign, Water conservation day, World Environment Day, National Science Day, Eco-friendly holi etc. Awareness generation and sensitization about environment consciousness amongst all stakeholders through competitions such as digital-collage making, poster making, slogan writing, face-mask making and planting herbal sapling were undertaken. In collaboration with the NGO YuvSatta funded by CREST, World Ozone day is celebrated every year to sensitize one and all focuses on saving the ozone and making environment pollution free. Financial support from CREST, DST and SBI and other related organizations helps in organizing intra and inter-college competitions which plays a key role in generating awareness amongst masses.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	No	Nil
Braille Software/facilities	No	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	Yes	Nil
Any other similar facility	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	8	8	01/08/2019	7	National	Nil	Nil

					breast feeding week , An ganwadis and villages of Kishan garh		
2019	Nill	Nill	03/09/2019	1	Kitchen waste to composting, DanikB hasker colony sector 25	Nill	Nill
2019	Nill	Nill	27/09/2019	1	Poshana bhiyan , sector-15	Nill	Nill
2019	Nill	Nill	27/09/2019	1	Poshan rally , D anikBhask er colony sector-25	Nill	Nill
2019	Nill	Nill	24/10/2019	1	Plastic free campaign , Govt. Home Science college sector-10 Chd	Nill	Nill
2020	Nill	Nill	10/02/2020	16	Waste management , sector-1,10,30,40,50	Nill	Nill
2020	Nill	Nill	26/02/2020	5	Say no to single use plastic , sabjimand i sector-15 and 26	Nill	Nill
2020	Nill	Nill	28/02/2020	1	Water conservation , Khud aalisher	Nill	Nill

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College prospectus	Nill	College prospectus is a

		document published by the institute for giving information to students, parents and various stakeholders. It contains information about the institution, available courses, applying procedures, admission schedule, examination procedures, etc. It also gives detailed information on code of conduct and discipline to be followed on campus. The prospectus is widely circulated online as well as offline and is also available on the college website.
. College Newsletter	Nil	The college releases an annual newsletter which is a comprehensive documentation of the activities held in the college in an academic session. It gives detailed accounts of efforts made at the college level to help inculcate and appreciate human values and professional ethics amongst students.
National Seminars on Quality Enhancement in Higher Education and Home Science: Nurturing innovation and skill development	14/02/2020	The books published and released during the national seminars conducted in the college premises gave hands-on-experience to staff and students in: learning the code of conduct procedures involved in planning, organizing and implementing the event by observing professional ethics and nurturing knowledge enhancement and skill development.
NCC Cadet Commandants	Nil	NCC (CADET'S COMMANDMENTS) ? It is issued to each NCC girl cadet of the college to adhere and inculcate the qualities in their character. ? It motivates them towards meeting

various aims and objectives of the NCC. They voluntarily participate in all national campaigns towards ensuring the construction of toilets in their house and motivating other persons for the same. ? This card also directs the cadets to be an "Aadhar" Indian and encourage other ten Indian citizen to be the same. They should also donate blood at least once a year. They are taught to use digital technologies and participate to create social people to use digital transactions. They should also plant minimum two trees every year and take care for the same. ? It encourages them - ? To obtain their Voter and Pan Card as they cross 18 years of age. ? To ensure garbage segregation in their house and within 100 meters of their neighborhood. ? To undertake 100 hours of Shramdaan for social services and also help physically challenged person to live their dreams. ? To be a role model for gender sensitivity and act as a secular outlook and spirit of nationalism without any regional biasness. ? To help an accidental victim. They should always be encouraged to uphold the motto of NCC- "UNITY AND DISCIPLINE"

College Website

Nill

The college website is a complete guide to all the activities conducted and offered at the college level. It gives insight into the various courses offered as well

as outcomes of the courses to help make professional choices. A detailed account of the extracurricular activities and research initiatives helps in not just skill development as well as developing ethics and working towards the motto of the college "Knowledge for Service"

Developed Published A Resource Book On Ecce For Anganwadi Workers

Nil

Developed a Resource book on ECCE for Anganwadi workers with funding from MHRD through SamagraShiksha, Chandigarh. It has been published by Mohindra Publishing House, Chandigarh with ISBN : 978-81-94543-52-7. The book provides a ready reference of activities for providing enriching environment and stimulating holistic development of young children.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence day	15/08/2019	15/08/2019	120
Spiritual counselling and music therapy	17/11/2019	17/11/2019	350
Indian musical concert	19/11/2019	19/11/2019	350
Republic day	26/01/2020	26/01/2020	130

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Anti-firecracker Campaign (October 24, 2019): Environment society "Harita" of Govt. Home Science College organized Anti-firecracker Campaign on October 24, 2019. The theme of the event was "Swachh Diwali Green Diwali" to create awareness about ill effects of fire crackers causing noise and air pollution. Intra class poster making competitions were held and afterwards the Oath as given by the Department of Environment U.T. Chandigarh Administration was taken by Principal, Staff members and students. More than 100 students participated in the campaign. ? Celebration of Eco-friendly Holi: Preparation of Eco-holicolours like, haldichandan powder, marigold flower petals (for yellow colour), beetroot extracts (for red colour), red cabbage extracts (for purple and blue colour), dried henna powder (for green colour) by the students. ? Waste Segregation System: College encourages segregation of waste by providing the facility for the collection of wet and dry waste separately. ? Leaf Compositing

System: College practices leaf composting to make the balance between the green and brown and increase the porosity and fertility of the soil. ?
TaruSakhi: College practices "TaruSakhi", in this practice students are advised to adopt a tree for its maintenance and care. ? NO-Smoking Zone: Keeping in mind the health related issues, smoking is prohibited in the College campus and it is made NO-Smoking Zone. ? Rain Harvesting system: College has its own well designed Rain Harvesting system for water conservation. ? Some of the events / sessions which engaged large groups of students (or students in large numbers) on a sustained basis through the year are as follows: engagement with special children, elderly community, blood donation, collection and recycling of newspapers from students.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Digital Initiatives taken during the time of the pandemic - Turning challenges into Opportunities to ensure skill development and capacity building for the students from the comfort of their homes 2. Skill building and Entrepreneurial Activities in sync with key government initiatives and sustainable development goals

1. Digital initiatives during the time of pandemic Living up to the motto of the college "Knowledge for Service", the faculty and students worked endlessly during the time of the pandemic to keep learning alive. They remained in touch with different stakeholders by making use of Digital Social Media. The college developed its Facebook page, YouTube Channel and Instagram page. Through these platforms the faculty and students worked tirelessly to provide not just online social and psychological support but also help in knowledge enhancement and capacity building. More than 42 YouTube Videos were made and uploaded in a short span of 4 months with topics ranging from healthy eating, safety of foods, how to keep the environment alive, psychological and mental well being to name a few. Various Online Entrepreneurial Skill Development Workshops Organized To Support Governments Initiative of Atma Nirbhar Bharat. Topics For The Workshops Ranged From Art Of Making Home Made Chocolates And Doughnuts, Happy Brain Happy Life, Lets Bake And Decorate, Waffle and Ice cream making , Vibrant Fashion Boutique, Start up and Skill Building workshop on Baking And Skilled Art with Resin to name a few.

Various online competitions were organized by college at national and international level to channelize youth energy. Competitions ranged from jewellery making, international mandala art, national level cookery competition on millets, making lighting fixtures and landscape accessories, creation of utility bag with eco friendly material, online designing of cushion cover and designing of ethnic wear. Covid 19 did not deter the spirits of our students, besides serving humanity, they also earned during this difficult time.

Swawlambi warriors of home science helped by providing home delivery of medicines, online tuitions, stitching of masks and PPE kits, nutritional and psychological counselling.

2. Skill building and Entrepreneurial Activities in sync with key government initiatives and sustainable development goals ?

Actively Contributed Boosted Govt. of India Key Programmes Initiatives like PoshanMaah and PoshanPakhwada: Tried to make the college as a one stop shop during PoshanMaah and PoshanPakhwada for addressing all needs of nutrition in terms of Human Resource, innovation, technical expertise for conducting awareness campaigns to masses. More than 15 activities were organized in the month of September. Excellent Performance and Acknowledgement of Contribution in State Level PoshanMaah Celebration at Tagore Theatre was accorded. The occasion was graced by His Excellency Honorable Governor Sh. VP Singh Badnore, Advisor to Governor, Sh. ManojParida, Deputy Commissioner Sh. Mandeep Singh Brar and a number of dignitaries. Got exhibited more than 50 nutritious recipes on the sub-themes of PoshanMaah which included iron rich recipes for Diarrhea, PoshtikAhar and Weaning foods showcasing diet diversification. The students of

the college gave enthralling performance through a NukkadNatak on nutritional needs of various sections of the society. The nukkadnatak received a special words of appreciation by His Excellency Honorable Governor Sh. VP Singh Badnore. ? Under the umbrella of 'Swachhta Abhiyan', as many as 30 NCC Cadets visited ISBT Sector-17, Chandigarh. Cadets took an initiative to undergo Cleanliness Drive in the sector. Cadets actively participated by cleaning the roads, pathways, boards, letter box etc. They also made an effort to aware the masses about the harmful effects of plastic to our health and how it is degrading the cleanliness of our environment.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.homescience10.ac.in/best-practices>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The main thrust of curriculum, curricular and co-curricular activities, outreach activities, industry-academia linkages, life skills and personality development initiatives, hands-on training, placement initiatives all focus to empower women into a "Self-Reliant" Aatam-Nirbhar Naari who is ready to face all challenges and avail all opportunities in life. Students learn and build capacity in life skills through academics and curriculum implemented in institute. The outreach and extra-curricular activities organized throughout their journey of obtaining educational degree by institution build and strengthen their capabilities to become self reliant. These life skills lead to personality enrichment, employ-ability skill development, entrepreneurial development, language skill development and managing abilities of students. Life skills taught in the institution and hands-on training through curriculum via workshops, demonstrations, cafeteria, diet clinic, counseling practice, field visits, internships, fashion show, seminars and festival event management enables students to achieve excellent employment as well as to be successful entrepreneur. To begin with in-house marketing and social platforms such as WhatsApp, Face Book, YouTube, Twitter, Instagram are widely used by the students to publicize and sell their products such as bakery good, customized diets and diet counseling, pro-biotic beverages, confectionery item, tie and dye articles, designer jewelry, customized clothing, event decoration etc. This experience leads them to establish and take their start-ups to a next level.

Various platforms such as Fashion show, diet clinic, cafeteria, event management, home-science fest given to the students help in professional and personal grooming. The placement cell established in the institution is constantly working to assist the students in start-ups and securing good employment opportunities. Established and successful alumni are frequently invited for sharing their success stories. Alumni and students of college are offered co-working space/ incubation facility to work in laboratories equipped with latest technical equipments and apparatus. They are invited to use these resources to update their entrepreneurial skills with help of technical expertise of faculty and mentors. While providing these opportunities to the students, institute is constantly supporting Government's Initiative of Aatam Nirbhar Bharat. In addition to this, the institute is continuously providing the platform to the students to sustain social responsibility by expanding the network with governmental as well as non-governmental organizations. Students are provided with the opportunities to conduct social work in different areas of the city through which they attempt to educate and aware the common mass about the value of education, learning, gender equity, sanitation and cleanliness etc. All measure and initiatives taken by Principal, administrative staff and teaching faculty endeavor towards academic excellence, individual

growth, personality augmentation, skill development and societal progress of the students. Also institute attempts to form a common platform where all the stake holders viz. employers, industries, alumni, teaching and non-teaching staff, non-government organizations and government functionaries along with the common mass is benefited in one or another way.

Provide the weblink of the institution

<http://www.homescience10.ac.in/institutional-distinctiveness>

8.Future Plans of Actions for Next Academic Year

The institution through its motto "Knowledge for Service" has in past, present and proposes to continue its efforts of making each and every individual within its reach and ambit to contribute to the growth, development, build capacity and strengthen the existing framework to make them self-reliant in all possible ways. Self-Reliant All stake holders teachers, non-teaching staff, alumni, industry academia, students, outreach population will be benefitted in with respect to not only of being getting empowered by the correct and strong knowledge base but also implement their learning in practice. Thus, imparting them life skills to sail through smoothly in their journey to life.