



**GOVERNMENT HOME SCIENCE COLLEGE
SECTOR-10, CHANDIGARH**



**ANNUAL QUALITY ASSURANCE REPORT
(INTERNAL QUALITY ASSURANCE CELL)
2013-14**

Submitted To



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

**The Annual Quality Assurance Report (AQAR) of the IQAC
July 1, 2013 to June 30, 2014**

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period is for the Academic Year July 1, 2013 to June 30, 2014)

Part – A

1. Details of the Institution

1.1 Name of the Institution

Government Home Science College

1.2 Address Line 1

Sector-10D

Address Line 2

Chandigarh

City/Town

Chandigarh

State

Union Territory

Pin Code

160010

Institution e-mail address

homescience-chd@nic.in

Contact Nos.

0172-2740387

Name of the Head of the Institution:

Mrs. Madhu Nanda

Tel. No. with STD Code:

0172-2740387

Mobile:

09814212129

Name of the IQAC Co-ordinator:

Dr. Nirupa Marwaha

Mobile:

09501005001

IQAC e-mail address:

homescience-chd@nic.in

1.3 NAAC Track ID(For ex. MHCOGN 18879)

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1.4 NAAC Executive Committee No. &Date:

EC/35/225 dated 28.2.2005

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no.is available in the right corner-bottom
of your institution's Accreditation Certificate)

1.5 Website address:

www.homescience10.org

Web-link of the AQAR:

<http://www.homescience10.org/index.php?module=iqac-aqar>For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sr.No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	83.30	2005	5 years
2	2 nd Cycle	--	--	--	--
3	3 rd Cycle	--	--	--	--
4	4 th Cycle	--	--	--	--

1.7 Date of Establishment of IQAC: DD/MM/YYYY

27-10-2014*

*Though IQAC was formally established on 27.10.2014, before this period there was a core committee for ensuring and enhancing excellence in diverse aspects related to the college.

1.8 AQAR for the year (for example 2010-11)

2013 -2014

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ 2010-11 _____ (19/10/2015)
 ii. AQAR _____ 2011-12 _____ (19/10/2015)
 iii. AQAR _____ 2012-13 _____ (19/10/2015)
 iv. AQAR _____ (DD/10/2015)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid +Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Co Commerce Law PEI(PhysEdu)

TEI (Edu) Engineering Health Science Management

Others(Specify)

1.12 Name of the Affiliating University (for the Colleges)

PANJAB UNIVERSITY, CHANDIGARH

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

--

University with Potential for Excellence

--

UGC-CPE

--

DST Star Scheme

--

--

UGC-Special Assistance Programme DST-FIST

--

--

UGC-Innovative PG programmes

--

Any other (Specify)

--

UGC-COP Programmes

--

2.IQACCComposition and Activities

2.1 No. of Teachers

05

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

01

2.4 No. of Management representatives

--

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and
community representatives

--

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

01

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- Seminar on -Yoga: Health and Lifestyle
- Workshop on - Functional foods
- Seminar on - Health benefits of Probiotics
- Seminar on - Food Safety
- Workshop on - Healthy eating habits
- Workshop on - Parenting
- Workshop on – Healthy recipes
- Workshop on – Activities for Pre Schoolers

2.14 Significant Activities and contributions made by IQAC

- Developed entrepreneurial skills through poultry entrepreneurship.
- Provided counseling for drug addiction, healthy eating habits, personality development, fostering creativity in children.
- Invited eminent foreign dignitaries for improving research atmosphere in college.
- Encouraging active participation of faculty and students in community outreach activities.
- Analysis of feedback received from students and industry and implement recommendations thereof.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the core committee in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none"> • Timely and smooth conduct of admissions, commencement of classes and examinations , co-curricular and cultural activities; Significant contributions of staff and students • Focus on Entrepreneur skill development • Focus on Self defense 	<ul style="list-style-type: none"> • See Annexure-IA (College calendar) • See Annexure-I B(Panjab University academic calendar) • See Annexure-I C (College annual report) • Training on Poultry entrepreneur development was conducted through a one week workshop. • During carnival, organized by Chandigarh administration at Leisure valley and at the Carnival of Chaitanya School, the students were given platform to showcase their talent and exposure to their entrepreneurial skills by letting them independently sell their products and earn profits. • Self-defence workshops which included choikwang do and Extreme Martial Arts like Taekwondo were conducted to train the students about self-defence techniques from trainers of America and Korea.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Criterion –I**I. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of Self-financing programmes	Number of value added/Career Oriented programmes
PhD	03	-	-	-
PG	03	-	-	-
UG	06	-	01	-
PG Diploma	03	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	15	-	01	-

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the curriculum: CBCS/Core/Elective option/Open options

Choice Based Credit System	No
Core	Yes
Elective Option	No
Open Options	No

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	All 3Msc. Courses
Trimester	--
Annual	BSc. Home Science and BSc.Fashion Designing (Ist year to IIIrd year) All 3Post Graduate Diploma Courses

1.3 Feedback from stakeholders* (**On all aspects in numbers**)

Alumni Parents Employers Students

Mode of Feedback : Online Manual Co-operating schools(for PEI)

***Please provide an analysis of the feedback in the Annexure**

For details see Annexure II

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	21	07	13	01	--

2.2 No. of permanent faculty with Ph.D.

12

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	--	--	--	--	--	--	--	--	--

2.4 No. of Guest and Visiting faculty and Temporary faculty

14	NIL	20
----	-----	----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	10	15	06
Presented papers	15	07	--
Resource Persons	--	04	11

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Computer workshops
- Internship programs
- Industry Institute interaction
- E learning/ Smart classrooms
- Power point presentations
- Field trips
- Project submission
- Seminars and workshops
- Tutorials
- Group discussions
- Extension lectures

2.7 Total No. of actual teaching days during this academic year

183

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

The reforms instituted by the institution in internal evaluation process are

- Self-study projects
- Case studies
- Class interaction
- Group discussions
- Brief presentations
- Seminars
- MCQs
- Assignments

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

BOS: 7

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage :

Title of the programme	Total no. of students appeared	Division				
		Distinction %	I%	II%	III%	Pass %
B.Sc. Home Science 1 st year	114	15.8	50	10.5	-	76.3
B.Sc. Home Science 2 nd year	90	13.3	55.5	28.9	-	97.7
B.Sc. Home Science 3 rd year	68	32.35	57.35	7.35	-	97.05
B.Sc. Fashion designing 1 st year	31	12.9	74.2	12.9	-	100
B.Sc. Fashion designing 2 nd year	26	7.7	53.9	34.6	3.8	100
B.Sc. Fashion designing 3 rd year	27	29.6	48.2	22.2	-	100
M.Sc. Food and Nutrition	12	25	66.6	-	-	91.6*
M.Sc. Clothing and Textiles	12	50	16.6	-	-	66.6**
M.Sc. Human Development and Family Relations	10	90	10	-	-	100
P.G. Diploma in Nutrition and Dietetics	18	11.1	55.5	-	-	66.6
P.G. Diploma in Fashion Designing	12	50	50	-	-	100
Post graduate Diploma in Child Guidance and Family Counseling	14	71.4	28.6	-	-	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Strict discipline is maintained so that students attend classes regularly.
- House examinations and evaluation of practical assignments and files is done twice a year.
- 75% attendance is a must for being eligible to set university examination.
- All the teaching staff members submitted annual and monthly plans for conduct of theory and practical classes to their respective Head of the Departments.
- Monthly reports are collected from the teaching staff where in teachers give information regarding coverage of syllabus during that particular month.
- The quality of teaching is evaluated by taking feedback from the students and also on the basis of terminal examination results.
- Teachers are expected to reflect the results of student performance in their ACR.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01
UGC – Faculty Improvement Programme	01
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	01
Others	01

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	07	-	-	-
Technical Staff	21	-	-	-

Criterion – III**Research, consultancy and extension:**

3.1 Initiatives of the IQAC in sensitizing/promoting Research climate in the institution.

- Regular seminars and workshops are conducted in the college
- Faculty members are encouraged to form liaisons, collaborations with industries and agencies.
- Faculty members are encouraged to go as resource persons to various government and private organizations.
- Journal clubs have been initiated in the college.
- Regular synopsis for master's dissertation is conducted for post graduate students.

3.2 DETAILS REGARDING MAJOR PROJECTS:

	Completed	Ongoing	Sanctioned	Submitted
Number	----	----	----	----
Outlay	----	----	----	----

3.3 DETAILS REGARDING MINOR PROJECTS:

	Completed	Ongoing	Sanctioned	Submitted
Number	----	----	----	----
Outlay	----	----	----	----

3.4 Details of research publications

	International	National	Others
Peer Reviewed Journal	25	12	01
Non-Peer Reviewed Journal	--	--	--
e-journal	06	--	--
Conference proceedings	--	--	--

3.5 Details on impact factor of publications

Range Average h-index in SCORPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and organizations

	Duration year	Name of the funding agency	Total grant sanctioned	Received
Minor Project	---	---	---	---
Minor Projects	---	---	---	---
Interdisciplinary Projects	---	---	---	---
Industry Sponsored	---	---	---	---
Projects Sponsored by the University /College	---	---	---	---
Student Research Projects (other than compulsory by University)	---	---	---	---
Any other (Specify)	---	---	---	---
Total	---	---	---	---

3.7 No. of books published

i) With ISBN No. Chapter in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments received funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For College
Autonomy

CPE

DBT Star Scheme

INSPIRE

CE

Any Other (specify)

3.10 Revenue generated through consultancy:

3.11 No. of conferences organised by the institution:

Note: Details of workshops, trainings, sensitizations conducted/organized by the institution.

Level	International	National	State	University	College
Number	---	---	---	---	09-COLLEGE FUND 01 - YAKULT 01 - NESTLE 01 - PGIMER 01-GOVERNMENT OF INDIA
Sponsoring agency	---	---	---	---	---

3.12 No. of faculty served as expert, chairpersons or resource persons

3.13 No. of collaborations:

International

National

Any other

* the following organizations provide internship for the students.

3.14 No. of linkages created during this year

**linkages created for placement and internship for the students.

3.15 Total budget for research for current year in lakhs

From Funding agency

From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialized	Applied	---
	Granted	---

3.17 No. of research awards/recognitions received by faculty and research fellows of the institution in the year

01

3.18 NO. OF FACULTY FROM THE INSTITUTION/ DEPARTMENT:

Who are Ph.D guides

01

and students registered under them

01

3.19 No. of Ph.D. awarded by faculty from the institution/department –

3.20 No. of Research scholars the Fellowships

JRF	<table border="1"><tr><td style="text-align: center;">---</td></tr></table>	---	SRF	<table border="1"><tr><td style="text-align: center;">---</td></tr></table>	---	Project Fellows	<table border="1"><tr><td style="text-align: center;">---</td></tr></table>	---	Any other	<table border="1"><tr><td style="text-align: center;">---</td></tr></table>	---

3.21 No. of Students participated in NSS event

University level	<table border="1"><tr><td style="text-align: center;">---</td></tr></table>	---	State level	<table border="1"><tr><td style="text-align: center;">---</td></tr></table>	---

National level	<table border="1"><tr><td style="text-align: center;">---</td></tr></table>	---	International	<table border="1"><tr><td style="text-align: center;">---</td></tr></table>	---

3.22 No. of students participated in NCC events

University level	<table border="1"><tr><td style="text-align: center;">---</td></tr></table>	---	State level	<table border="1"><tr><td style="text-align: center;">---</td></tr></table>	---

National level	<table border="1"><tr><td style="text-align: center;">---</td></tr></table>	---	International	<table border="1"><tr><td style="text-align: center;">---</td></tr></table>	---

3.23 No. of Awards won in NSS

University level	<table border="1"><tr><td style="text-align: center;">---</td></tr></table>	---	State level	<table border="1"><tr><td style="text-align: center;">---</td></tr></table>	---

National level	<table border="1"><tr><td style="text-align: center;">---</td></tr></table>	---	International	<table border="1"><tr><td style="text-align: center;">---</td></tr></table>	---

3.24 No. of Awards won in NCC

University level	<table border="1"><tr><td style="text-align: center;">---</td></tr></table>	---	State level	<table border="1"><tr><td style="text-align: center;">---</td></tr></table>	---

National level	<table border="1"><tr><td style="text-align: center;">---</td></tr></table>	---	International	<table border="1"><tr><td style="text-align: center;">---</td></tr></table>	---

3.25 No. of Extension activities organized

University forum	---	College forum	15		
NCC	14*	NSS	10*	Any other	---

*For details refer Annexure III A & III B

3.26 Major activities during the year in the sphere of extension activities and institutional social responsibilities

- Faculty members participated in "Gender issue sharing experiences of single girl child mother" in the Deptt. of Human Development & Family Relations, Government Home Science College, Sector-10, Chandigarh.
- The counselling cell has been conducting counselling sessions with students of B.Sc. and M.Sc. (primarily hostel students) as per their need. The clients have been administered various Psychological tests, e.g. Adjustment inventory, Depression scale, and Self-esteem inventory, in order to screen need based students for counselling. As part of the outreach activities, the cell conducted workshops for the students of 11th and 12th class of Govt. Model School, Sector – 10, Chandigarh on the topics related to Self-Esteem, Drug Addiction, Sex Education, Healthy Nutrition, Anger Management, & Personality Development. The workshops were interactive and activity based.
- As a part of the sensitization process and to give firsthand experience to the students, interactions with inmates of Institutions like Samarth, Institution for Special Children, Sec-15 and Old Age Home, Sec-15 were held.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of fund	Total
Campus area	17 Acres	-	-	17 Acres
Class rooms	16	-	-	16
Laboratories	35	-	-	35
Seminar Halls	01	-	-	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Chaitanya Nursery School	-	01 Eureka Forbes RO Water Purifier	Chandigarh Administration	01
	01	01 Canon Multi Functional Printer/Scanner/ Copier with Fax		02
	-	PVC Flooring		
	-	Play Equipment for Indoor		

		Gym/Outdoor	
	-	01L.G Washing Machine & Stand	01
	-	01LED (Panasonic)	01
FRM Lab	10	03 Computer set	13
	07	04 Printers	11
	06	04 AUTO CAD	10
	-	03Display Stand	03
	-	01 Music System	01
CT Lab	18	09 Dummy (Dress Form)	27
	-	08 USHA Janome (Wonder Stitch Sewing Machines)Model - S-9200	08
	-	01 Fibre Bundle Strength Tester	01
	-	04USHA Embroidery Machines- with Motor & Treadle	04
Office	-	01E-Bike	01
	-	01Refrigerator	01
Computer Lab	-	01Server Machine	01
	-	01Laptop	01
	-	01LED TV	01
Human Development and Family Relations Lab	01	01 Laptop	02
	180	13 Psychological tests	193
	-	01 Portable LED projector	01
Zoology	-	01Electronic Balance	01
	-	15 Micropipettes	15
	-	01Cyrogen Micro -Centrifuge	01
	Other requisite laboratory equipment for imparting teaching, learning and infrastructure has been purchased as		Chandigarh Administration

	per the need.		
Value of the equipment purchased during the year (Rs. in Lakhs)	25,00,000		25,00,000
Others			
	AMC of EPABX system (Intercom system)	Chandigarh Administration	Rs.16292/-
	AMC of Fire Extinguishers		Rs.35438/-
	AMC of College Computers		Rs.85000/-
	AMC of College Website		Rs.36848/-
	Prevention of Roof leakage of M.Sc. Hostel of Government Home Science College		Rs.4,88,900/-
	Renovation of Dining Hall of B.Sc. Hostel		Rs.3,79,400/-
	Renovation of TV/ common room of B.Sc. Hostel of Government Home Science College		Rs.1,92,700/-
	Prevention of roof leakage of various laboratories in Government Home Science College		Rs.4,86,400/-
	Renovation of rooms by providing vitrified floor tiles		

4.2 Computerization of administration and library

- The Library is equipped with eight computers one printer, two bar code scanners and seven colored CCTV cameras along with LIBSYS Software.
- Six more CCTV cameras were installed in the library to help to keep the whole library area under surveillance.
- The administrative office of the college is fully automated.

4.3 Library Services: Name of the Department

	Existing		Newly Added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	25080		147	111067	25227	
Reference Books						
e- Books	-	-	-	-	-	-
Journals	-	-	10	88933	10	88933
e- journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-

4.4 Technology up gradation (Overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments		Others					
							Name of the department	No. Of Computer	Printers	Scanners	LED	Laptop	Server Machine	
Existing	87	02 College computer lab. Clothing and Textiles lab	2 Mbps ISP-BSNL Connection type-Broadband	--	--	01 (Photocopier machines) 08-Computers 07-Laser Printers	Computer	23	04	00				
							Clothing and Textiles	14	05	06				
							Family Resource Management	10	--	--				
							Human Development and Family Relations	12	02	--				
							Library	08	03	02(Bar Code)				
							Chemistry	01	--	--				
							Physics	01	--	--				--
							Zoology	01	01					
							Botany	01	01					
							Foods & Nutrition	03						
							Principal's Office	01						
							Steno's Office	01						
							Bio chemistry	01						
							Chaitanya nursery school office	02						
							08							
Added	08			--	--		Family Resource Management	03	--	--	--			
							Computer	05	--	--	01	01	01	
Total	95					08		95		08				

4.5 Computer, Internet Access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- A fully air conditioned computer lab equipped with computers having ADSL broadband internet facility of 2mbps speed from Internet service provider BSNL is made available to the students and the staff of the college. The lab is also equipped with printers and computers are installed with requisite software to facilitate computer learning.
- The Library was equipped with 8 computers three printer, two bar code scanner and seven coloured CCTV cameras along with LIBSYS Software. The software was very much helpful in accessing / classification and cataloguing of the books. It was very helpful for stock checking, bar coding, spine labels, issue and return of looks and all day to day work done in the library. Six more CCTV Cameras were installed in the library to keep the complete library area under surveillance.
- The administrative office of the college was provided with seven computers and seven laser printers for all kinds of administrative work regarding admission lists, fee structure, result compilation and record and all the miscellaneous work related to all the college administration
- Various software like Adobe Photoshop, AutoCAD 2005, Tuka CAD, Rich Peace (Fashion and textile designing studio software) were installed in the computer lab. of department of Clothing and textiles to impart skill of computerised Designing of Apparel Footwear jewellery hairstyle etc. The software Auto CAD and Tuka CAD helps the students to develop patterns, Grade it quickly and accurately and to plan the marker layout of the same.
- The computer lab of department of Family Resource Management was already equipped with computer software AutoCAD which helped the students in technical drafting, Presentation skill and to create sets of construction documents such a plans, elevations and sections. This software is ideal for drawing simple plans and 3-D representation of space for interior design. Four more computers were installed with AutoCAD software. Three more computers were added in the exsisting lab. of the department.
- The staff underwent training for these softwares and students were also trained to use these softwares for their respective courses projects and assignments.

4.6 Amount spent on maintenance in lakhs

i) ICT	85000(Maintenance of 33 computers,15 printers and 27 UPS)
	1. Rs.4,88,900/- (Prevention of Roof leakage of M.Sc. Hostel) 2. Rs.3,79,400/- (Renovation of Dining Hall of B. Sc. Hostel) 3. Rs.1,92,700/- (Renovation of TV/common Room of B. Sc Hostel) 4. Rs.4,86,400/- (Prevention of roof leakage of various labs) 5. Rs.4,74,800/- (Renovation of Rooms by providing vitrified floor tiles) 6. Rs. 1,26,17,000/- (Family Resource Management Development Renovation and Foods & Nutrition Department Renovation 7. Rs,6,14,000/- (Family Resource Management Development Renovation and Foods & Nutrition Renovation- Electrical Work) Source- DHE Chandigarh Admn.)
ii) Campus Infrastructure and facilities	
iii) Equipments	--
iv) Others	--
Total :	Rs. 15,253,200/-

Criterion V**5.1 Contribution of IQAC(IF ANY AT DEPARTMENT LEVEL) in enhancing awareness about Student Support Services**

The students are made aware of all the student support services through:

- An orientation program held at the start of every academic session.
- Regular assemblies
- College website
- College notice board

5.2 Efforts made by the Institution/Department for tracking the progression

- Tutorial classes
- Feedback forms
- Suggestion boxes
- Regular meetings with the student council
- Attendance records
- Internal assessments
- Terminal examinations
- In house class surprise tests
- Assignments

5.3(a) Total Number of students

UG		PG		PhD		Others		Total	
Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
--	372	--	116	--	01	--	--	--	489

(b) No. of students outside the state

154

(c) No. of International students

Men	No	%
	---	---

Women	No	%
	---	---

(d)

Last year											
General		SC		ST		BC/OBC		Physically Challenged		Total	
M	F	M	F	M	F	M	F	M	F	M	F
--	396	--	39	--	02	--	07	--	--	--	444

This year											
General		SC		ST		BC/OBC		Physically Challenged		Total	
M	F	M	F	M	F	M	F	M	F	M	F
--	425	--	49	--	04	--	11	--	--	--	489

(e) Demand Ratio

S.No	Courses	Demand Ratio
1	B.Sc. Home Science	1:2
2	B.Sc. Fashion Designing	1:4
3	M.Sc. Clothing and Textiles	1:4
4	M.Sc. Foods and Nutrition	1:8
5	M.Sc. Human Development and Recourse management	1:6
6	Post graduate diploma in Fashion designing	1:3
7	Post graduate diploma in Nutrition and Dietetics	1:4

5.4 Details of student support mechanism for coaching for competitive examination (If any)

<ul style="list-style-type: none"> • Information about various competitive examinations is put on student's notice boards. • Faculty also guides the student with regard to various entrance examinations • The library has been equipped with good books related to syllabi of various competitive examinations. • However, no formal training is given.

No. of students beneficiaries

32 – 35

5.5 No. of students qualified in these examinations

NET	SET/STET	GATE	CAT	IAS/IPS	STATE PSC	UPSC	OTHERS
05	--	--	--	--	--	--	--

5.6 Details of student counseling and career guidance

<ul style="list-style-type: none"> • The counseling cell conducted counseling sessions with students of B.Sc. and M.Sc. (primarily hostel students) as per their needs. The clients had been administered various Psychological tests, e.g. Adjustment inventory, Depression scale, and Self-esteem inventory, in order to screen need based students for counselling. • As part of the outreach activities, the cell conducted interactive workshops for the students of 11th and 12th class of Govt. Model School, Sector – 10, Chandigarh on the topics related to Self-Esteem, Drug Addiction, Sex Education, Healthy Nutrition, Anger Management, & Personality Development. • As a part of the sensitization process and to give firsthand experience to the students, interactions with inmates of Institutions like Samarth, Institution for Special Children, Sec-15 and Old Age Home, Sec-15 were held • Academic counseling continues within the classrooms • Tutorial groups are conducted weekly. They are an excellent medium of building a rapport between the teacher and the taught.

No. of students beneficiaries

250

5.7 Details of campus placement

On Campus		Off campus	
Number of organizations Visited	Number of students Participated	Number of Students Placed	Number of students Placed
--	--	--	50 – 55%

5.8 Details of gender sensitization programmes

<ul style="list-style-type: none"> • Special program was organized on developing skills in entrepreneurship development for women • Pledge was taken by the NSS students for Anti Dowry, Female Feticide and Anti-Drugs. • Regular talks on sex education and female feticide are conducted. • Lecture on human rights and gender equality was also organized

5.9.1 No. of students participated in Sports, Games and other events

State/University level National level International level

No. of students participated in cultural events

State/University level National level International level

5.9.2 No. of medals/awards won by students in Sports, Games and other events: Sports:

Sports: State/University level National level International level

Cultural: State/University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from Institution/Department	28	Rs. 75,600/-
Financial support from government	21*+7**	Data is not available as the amount is directly deposited into the account of the beneficiaries.
	43***	Rs. 15,050/-
Financial support from other sources	--	--
Number of students who received International/National recognitions	--	--

* UT pool no. of scholarships disbursed.

**Forms sent to Punjab/Haryana/Himachal Pradesh. But disbursement data is not available.

*** Books & stationary given worth Rs.350/- (Only for SC students of college)

5.11 Student organized/initiatives Fairs:

Fairs: State/University level National level International level

Exhibition: State/University level National level International level

5.12 No. of social initiatives undertaken by the students

10

5.13 Major grievances of students (if any) redressed:

- The college has an active grievance redressal cell. The suggestions and complaints are received through the suggestion box.
- Complaints regarding canteen food and facilities were addressed to by the Principal and canteen committee members.

Criterion VI

Governance, Leadership and Management

6 Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision :

The motto of the college, “Knowledge for service” aims to provide comprehensive value based education for enabling students to help serve the society. Development of skills, character building and holistic development of students is the vision of the college.

Mission :

- To provide quality education and strive for excellence.
- To sensitize youth towards being socially responsible, morally upright and intellectually mature to serve the society.
- To enhance research and develop innovative ideas.
- To keep up with the widening frontiers of knowledge.

6.2 Does the Institution have a management Information System?

- The information pertaining to admissions, examination, purchases and activities of the college are made available on college website.
- Registers and records pertaining to finances, fee collection, examinations, logistics, attendance are maintained.
- Academic and activity calendars are updated and displayed on college notice board as well as prospectus.
- Suggestions given by the various committees and departments are implemented from time to time under the leadership and guidance of the Principal.
- Heads of departments ensure the smooth conduct of the activities of the department in collaboration with other members of the college.

- Regular staff meetings are held to discuss matters pertaining to academics and administration.
- Feedback received from faculty, students, alumni and other stake-holders are considered for continuous review and revision which are relevant to the changing needs of higher education.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- The College follows the guidelines for curriculum development and restructuring, laid down by the UGC and the Panjab University, Board of Studies.
- Autonomy is provided to the departments for need-based modifications of existing courses in tune with employment and market need.
- An assessment of the effectiveness of the current curriculum is done through feedback obtained from faculty, students and subject experts. After reviewing suggestions from all stakeholders, changes if any are incorporated. Curriculum is designed based on the annual and semester system.
- B.Sc Home Science (Annual)
- B.Sc F.D (Annual)
- M.Sc Home Science (Semester)
- Post Graduate Diploma (Annual)

6.3.2 Teaching and Learning

- Emphasis on power point presentations in classroom teaching.
- Thrust on application of theoretical knowledge in practicals using latest equipment.
- Conduct of student seminars related to their field.
- Encouragement of class projects.
- Interactions and discussion are carried out for two way communication
- Extra efforts are made for helping the weaker students.
- Faculty induction program like orientation, refresher courses and workshops are participated in by the staff members.
- Encouragement is given to the staff and students for participation in National, Regional, International conferences, symposium workshops, seminars, group discussions. The organization grants permission for the staff to act as subject experts and resource persons.
- It is a practice to review the course material before the commencement of the session by

the departmental committees.

- Classroom teaching is complemented with the use of audio visual equipment, and field trips.
- Special lectures workshops, demonstrations, seminars are conducted by eminent academicians and experts to update the students with latest in theory and practice.

6.3.3 Examination and Evaluation

- For increasing transparency in evaluation internal assessment is displayed on their respective notice boards.
- Fixed schedule is planned and followed for examinations from the beginning of the year. Special tests are conducted for weak students and parents are informed about performance.
- For Internal examination the examination committee under the guidance of principal prepares the schedule as per the academic calendar. These examinations are conducted for both graduate and post graduate courses.
- Question Papers are designed to assess the achievement of outcomes as defined in course description and MCQs are added to encourage students to study the content thoroughly

6.3.4 Research and Development

- College is Panjab University approved Research Centre with emphasis on specialized research in M.Sc. Foods & Nutrition, M.Sc. Clothing & Textiles and M.Sc. Human Development & Family Relations.
- Post graduate research is being encouraged through dissertation in M.Sc. of the respective departments.
- Various interactive sessions are organized to orient the students and to improve their research potential.
- Course work on scientific writing was taken up to motivate students to write and publish their research work.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library: Library has been computerized and INFLIBNET membership obtained. The college library is equipped with books and reference books. Books are issued to students throughout the academic session. Properly ventilated library reading room with adequate seating capacity is made available to the students throughout the academic session. All books are bar coded.

ICT: The ICT facilities and other learning resources are available in the institution for academic and administrative purposes. Well equipped computer laboratory with printers and scanners is available to students, faculty and support staff. Laboratories for practicals provide opportunities for hands-on training at par with the syllabi.

Physical Infrastructure/Instrumentation:

- Seminar halls, conference rooms, audio visual rooms, classrooms and smart class rooms, administrative office, staff rooms, well equipped laboratories, library, students' common room, visitors room and store rooms.
- Laboratory Nursery School, Chaitanya, Classrooms in the basement, Auditorium, Conference room, Hostels for UG and PG students with central cooling system , Music Room, canteen, Residential accommodation for principal and Hostel wardens, Hostel mess, and parking area facilities for students are provided.
- College also has facilities for indoor and outdoor games. College has an excellent sports infrastructure with Badminton hall, gymnasium hall, basketball court and Sports field.
- In order to ensure safety and security of the campus community, the College hostel is under surveillance with the installation of CCTVs at several locations in hostel.
- Fire extinguishers have been installed on campus and students and staff have been trained in handling the equipment.

6.3.6 Human Resource Management

Staff is :

- Motivated to actively participate in policy formulation. Brainstorming and discussions are held for introducing any new programs and activities in the college and bring about reforms in the existing ones.
- Recognition and appreciation of any achievements by staff members is given during staff meetings so as to encourage them as well as the other staff member.
- The staff is encouraged to attend seminars, workshops, conferences and extension lectures.
- Staff members are made coordinators and in-charges of various committees with functional autonomy.

- Group meetings are held so that teaching staff can share their ideas on various topics related to academics and co-curricular activities.
- Training is provided to non-teaching/ Support staff in their respective departments.

6.3.7 Faculty and Staff recruitment

- Recruitment through UPSC for regular faculty.
- Candidature invited from employment exchange.
- Publishing online the vacancies and the recruitment process on the college website and in the daily newspapers.

6.3.8 Industry Interaction / Collaboration

- Internships are organized in related industries and many times the students are absorbed as employees in the same.
- Field visits were arranged so that the students can explore themselves with the outside environment.
- Seminars,workshops are organized for the benefit of students.

6.3.9 Admission of Students

- All admissions are done on the basis of merit.
- Arrangement of fee counters is made in the campus
- Student support desks were arranged so that the student may not face any difficulty in getting knowledge of the college courses.
- A staff committee is made for helping the students during admission

6.4 Welfare schemes for

Teaching	As per govt. Schemes
Non teaching	
Students	Scholarships, book bank, NSS, NCC & Sports

6.5 Total corpus fund generated

As per government rules.

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	--	No	Principal
Administrative	No	--	no	Principal

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- For efficient and smooth conduct of Practical examinations, examiner are appointed from the institution itself.
- On the spot evaluation has been started to avoid delay in declaration of results

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

- Regular alumni meet is held.
- Alumni members participate in welfare activities, cultural and literary programs of the college.
- Alumni also extend financial help to the needy students of the college and for organizing recreational activities for the underprivileged children of Chaitanya nursery.

6.12 Activities and support from the Parent – Teacher Association

- There is no Parents Teacher Association.
- Informal Parent Teacher meetings were held before and after the examination so that parents/guardians come to know about their wards performance and their attendance.

6.13 Development programmes for support staff

- Lectures related to life skills
- Health and fitness facilities

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Declaring campus plastic free.
- Carpooling has been encouraged and students have been motivated to use bicycles.
- No smoking zone.
- Management of canteen waste and fallen leaves by converting them into vermi compost.
- Maintaining herbal garden and educating students about their uses. Planting more trees on every Vanmahotsav.
- Green house and water shed management.
- Energy conservation through proper use of electronic items and discouraging waste full expenditure of electricity and water.
- Sensitizing students on use of Renewable Energy.
- Efforts for carbon neutrality through planting more trees.
- Plantation - To arrest the depleting ozone layer and global.
- Students have been sensitized in use of waste materials and they have used their talents and skills in creating garments and decorative items and even sold them to generate income for themselves.

Criterion VII**7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- **Focus on Entrepreneurial skill development:** The College focuses to design measures for encouraging self-employment. It provides knowledge, skills and motivation to encourage entrepreneurial success among the students.
- **Focus on Self-defense:** Introduction of awareness, assertiveness, verbal confrontation skills, safety strategies and physical techniques that enabled students to successfully prevent, escape, resist and survive violent assaults.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year.

- **Action Taken for Entrepreneurial skill development:** The institute aims to develop entrepreneurial skills among the students of the college. The department of Human development and family relations focused on the counseling skills: Foods and Nutrition department on running a cafeteria and diet clinic: Clothing and textile department on dress designing. The Zoology department provided training on Poultry entrepreneurial development by conducting a one week workshop. During carnival, organized by Chandigarh administration at Leisure valley and at the Carnival of Chaitanya School, the students were given platform to showcase their talents and get an exposure to their entrepreneurial skills by letting them independently sell their products and earn profits.
- **Action Taken for Self-defense:** Knowing how to defend oneself provides a significant feeling of empowerment and self-confidence. Self-defense workshops which included choikwang do and Extreme Martial Arts were conducted to train the students about self-defense techniques from trainers of America and Korea.

7.3 Give two Best Practices of the Institution/Department

Give details of any two best practices which have contributed to better academic and administrative functioning of the university.

1. **Title of the Practice:** Change in Admission Criterion and Redesigning of courses

2. **Objectives of the Practice:**

What are the objectives / intended outcomes of this “best practice” and what are the underlying principles or concepts of this practice?

The main objective of this practice is to prevent the dropout rate of students seeking admission to home science courses and make home science stream more professional and specialized. It also aims to make this stream more attractive and job oriented for the students.

3. **The Context:**

What were the contextual features or challenging issues that needed to be addressed in designing and implementing this practice?

The challenges faced while implementing this practice included revision and simplification of syllabus and making it more student friendly. Moreover the syllabus is framed in such a way that students from arts background can cope up with it.

4. **The Practice:**

Describe the practice and its uniqueness in the context of Indian higher education. What were the constraints / limitations, if any, faced?

This practice was put forward when the admissions started declining every year. Earlier 60 students from science stream and 60 from arts stream were given admission in B.Sc. (Home Science). But

due to reduction in admissions, undergraduate courses as well as post -graduate diploma courses were made open to all streams.

Redesigning of the courses was also carried out under which the first year course introduced all the students to basic Home Science subjects. After familiarity and exposure to the various streams, the students were given the choice to select one stream for specialization at the end of second year. In the final year, they study the chosen stream in detail.

The various departments of the college also redesigned and restructured the learning objectives as well as the corresponding syllabi. Some topics of the old syllabus were deleted while new ones were introduced. Thrust was given to vocational applicability of the course content and the advances made in the respective subjects. The demands and the interests of the students were also kept in mind while redesigning the courses.

5. Evidence of Success:

Provide evidence of success such as performance against targets and benchmarks, review results. What do these results indicate?

This practice has proven beneficial for the college as all the allotted seats were filled up. This can be checked by the total amount of fees collected for that year. The response was so huge that pressure to increase the seats was built up.

6. Problems Encountered and Resources Required:

Please identify the problems encountered and resources required to implement the practice.

No extra resources were required to implement this practice as it was managed with the same number of faculty and the existing infrastructure. However, a problem was faced by students from vocational streams in coping up with science subjects.

II. 1. **Title of the Practice:** Seminar cum Workshop on ‘Entrepreneurial skill development for Poultry’

2. Objectives of the Practice:

What are the objectives / intended outcomes of this “best practice” and what are the underlying principles or concepts of this practice (in about 100 words)?

The main objective of this workshop is to expose the students to gain necessary knowledge regarding the various sources of self-employment in poultry operations: the pros and cons in becoming an entrepreneur; various sources of help, incentives and subsidies available from government; and process, procedure and rules and regulations for setting up a poultry business. It also aimed at inculcating, developing, polishing and strengthening the entrepreneurial skills and quality (motivation or need for achievement) among students to establish and successfully run their poultry enterprise.

3. The Context

What were the contextual features or challenging issues that needed to be addressed in designing and implementing this practice (in about 150 words)?

The main challenging issue that was addressed in the workshop was to convince the girl students to venture into the male dominated field of poultry business. Financial challenge was another issue as new

entrepreneurs generally are hesitant in borrowing funds for initiating business due to uncertainty of success in future. As most of the students were ignorant about the whole set up and process of poultry operation, orienting them to develop entrepreneurial skill was a bigchallenging task.

4. The Practice

Describe the practice and its uniqueness in the context of India higher education. What were the constraints / limitations, if any, faced (in about 400 words)?

Seminar Cum Workshop(Three Batches) on “Entrepreneurial skill development for Poultry” was conducted from 3rd to 8th March, 2014 in collaboration with Central Poultry Development Organization(N.R.), Industrial Area, Phase-I, Chandigarh. The participants were exposed to all aspects of entrepreneur development in poultry operation including Chicken, Turkey, Duck, local broiler variety(White Pekin), Guinea Foul, Layer Variety(Khaki Campbell) , Goose, Quail, Emu and Ostrich.

The 90 participants were provided with a stipend of Rs. 200/day per person amounting to Rs. 90,000 (Ninety Thousand only).

All the sponsored students were also provided with necessary stationery inputs and books worth Rs.200/ each amounting toRs. 18000/. The programme was sponsored by, Government of India Ministry of Agriculture, Dept of Animal Husbandry, Dairy and Fisheries and Central Poultry Development Organization (N.R.), Industrial Area, Phase-I, Chandigarh.

5. Evidence of Success:

Provide evidence of success such as performance against targets and benchmarks, review results. What do these results indicate? Describe in about 200 words.

After the workshop, some of the students got interested and were keen to start their entrepreneurial venture after graduation. Though the record of the participating students was maintained, but no follow-up action was taken after the workshop.

6. Problems Encountered and Resources Required

Please identify the problems encountered and resources required to implement the practice (in about 150 words).

The main drawback of this workshop was that its duration was only 3 days which was too short a period to instill basic managerial skills in the students. Moreover, all the students of B.Sc. Part I Zoology (three batches) were oriented regarding the poultry business but no standardized procedure was adopted for the selection of interested students.

Human resources in the form of experts and successful entrepreneurs in the field of poultry wererequired for the workshop. College auditorium was used for the workshop, so no extra infrastructure was required and finances were covered by the sponsors i.e. Government of India Ministry of Agriculture, Dept of Animal Husbandry, Dairy and Fisheries and Central Poultry Development Organization (N.R.), Industrial Area, Phase-I, Chandigarh.

7.4 Contribution to environmental awareness / protection.

- The Harita Club created awareness about current environmental issues and planted saplings of different ornamental plants near the main gate of the college and beautification of waste land near the college entrance was done. The club celebrated Environment Week in September by holding poster competitions, slogan writing, quiz and exhibitions.
- The College has been procuring energy saving equipments from time to time. The Foods and Nutrition department of the college has adopted latest methods of cooking for energy saving like air frying and induction cooking. Yearly servicing of Air Conditioning is a regular feature which helps in reducing the energy bills.
- Energy Conservation habits-Orientation programs were conducted to inculcate eco friendly habits among the staff and the students. Students are encouraged to adopt following energy saving habits:-
 - i. Reduce the use of paper.
 - ii. Motivation to students & Employees- Small rewards are given to the students who suggest new ways to save energy.
 - iii. Individual activities by different departments-
 - The Clothing and Textile department of the college has ventured into researches on recycling of wastes into making useful articles like bags and dresses.
 - While conducting textile laundry practicals, washed clothes are hung dry on a clothes line rather than throwing laundry into a dryer.
 - For conducting practical in Foods & Nutrition Laboratory, grocery and vegetables are bought in bulk either monthly or weekly from whole sale market to avoid unnecessary trips to the store.
 - The raw vegetables for practicals are bought from local market and if possible from college botanical garden so travelling could be avoided.
 - During cooking, the students are advised not to overfill saucepans and cook according to portion size and use a lid while cooking to reduce the heat loss or use pressure cooker to save fuel consumption.
 - Computers in all the departments are not kept on standby otherwise it continues to consume a great deal of energy.

7.5 Whether environmental audit was conducted? No

7.6 Any other relevant information the Institution/Department wishes to add. (for example SWOT Analysis)

a. Strengths

- This college is a professional college which not only enhances the quality of personal life of the students but also helps in giving back to the society.
- The College has a well equipped library comprising of rare books on home science and is considered one of the best in Northern region.
- Presence of a lotus pond within the premises
- Classrooms and practical laboratories are well lighted.

b. Weakness

- Few International seminars and conferences are organized by the College.

c. Opportunities

- National or International journal could be started with the aim of disseminating subject related research knowledge all over the world.
- More workshops and practical demonstrations could be conducted relating to the home science stream.

d. Threats

- Private institutes, colleges and universities in and around Chandigarh poses a threat to the smooth running of the college.
- Fashion and Lifestyle technology department in University is pulling the students in Fashion field.

7.8. Plans of Institution/Department for next year

- | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none">• To introduce semester system with the aim of providing greater interaction and continuous engagement of students with teachers and subject matter.• To beautify the college premises by landscaping and planting flower shrubs on the wasteland. |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Name

Name

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____***_____

Annexure -IA**COLLEGE CALENDAR AND ACTIVITIES 2013-2014**

Admission	July 11-20, 2013
Late Admission (To be allowed by the Principal with late fee of Rs. 500/- per Student)	July 22- August 02, 2013
Late Admission (With Vice Chancellor's) permission with late fee of Rs. 1800/-	August 03- August 31, 2013
Teaching of Existing Classes	July 16, 2013
Teaching of new admission classes (Under Graduate and Post Graduate)	July 22, 2013
Orientation Programme	July 24, 2013
Installation of the Student's Council	August,2013
Fresher's Welcome party	August,2013
Talent Search Competition	August,2013
Van Mahotsava	August/ September,2013
Interclass Home Science Competition	September, 2013
First Terminal Examination	September,2013
Youth Festival	October, 2013
Autumn Break	October 12 - 19, 2013
Second Terminal Examination	December, 2013/January, 2014
Winter Break 2014	December 28, 2013-January 13,
Cultural Event	January, 2014
Alumni Meet	February, 2014
Sports Day	February, 2014
Convocation and Prize Distribution Function	March, 2014
Farewell Party	March 2014

Departments to be allowed
by the Vice-Chancellor
with late fee of Rs.1800/-
per student

(Saturday is working during admission days)

<u>Academic Term-1</u> <u>1st,3rd,5th,7th. Semester</u>	16-07-13 Tuesday	To	11-10-2013 Friday	(60 working days)
Autumn Break	12-10-2013 Saturday	To	19-10-2013 Saturday	(8 days)
University reopens After Autumn break	21-10-2013 Monday	To	06-12-13 Friday	(33days)
Total teaching days of Academic Term I =60+33= 93 days				
End Semester Examinations	09-12-2013 Monday	To	27-12-2013 Friday	(16 days)
Semester Vacation (Winter Break)	28-12-2013 Saturday	To	13-01-2014 Monday	(17 days)
Academic term – II 2nd,4th,6th,8th. Semester				
University reopens after Semester Examination	14-01-2014 Tuesday	To	22-05-2014 Thursday	(90 days)
Total Teaching days of Academic Term II = 90 days				
End Semester Examinations	23-05-2014 Thursday	To	31-05-2014 Saturday	(8 days)
Summer vacation (tentative)	02-06-2014 Monday	To	09-07-2014 Wednesday	(38 days)

Total Teaching days of academic term I &II =93+90=183 days

Note: The departments are free to fix the dates of tests / sessionals as per their convenience

Adjustments ,if any in the Semester schedule of certain University Teaching Departments may be allowed by the Dean of the University instruction in special cases

Part- 'B'**Schedule for the Academic Calendar for the Panjab University affiliated Colleges (Arts, Science, Commerce & B.P.ED) having annual Examination for the session 2013-14.**

Summer Vacation	27-5-13 Monday	to	10-07-13 Wednesday	(45 days)
Academic Calendar				
Colleges open on and normal admission for ongoing classes	11-07-13 Thursday			
Normal Admission For on going and New classes (except for those classes in which admission is through CET)	11-07-13 Thursday	to	20-07-13	(9 working days) Saturday
Late admission (for on going and new classes) to be allowed by the Principal of the Colleges with late fee of Rs. 500/- per student	22-07-13 Monday	to	02-08-13	(11 working days) Friday
Admission for classes through CET Tentative	09.07.13 Tuesday			
Teaching Starts	16.07.13 Tuesday	For ongoing classes		
	22.07.13 (Tentative) Monday	For new admission classes		
Late admission in the Colleges to be allowed By the Vice- Chancellor	03-08-13 Saturday	to	21-08-13 Wednesday	

With late fee of **Rs. 1800/-**

per student

*(Common for on going and new admissions)

<u>Academic Term-I</u>	16-07-13 Tuesday	to	11-10-13 (71 working days) Friday
<u>Autumn Break</u>	12.10.2013 Saturday	to	19.10.2013 (8 days) Saturday
<u>Academic Term-II</u>	21-10-13 Monday	to	27-12-13 (56 working days) Friday
<u>Winter Break</u>	28-12-13 Saturday	to	13-01-14 (17 days) Monday
<u>Academic term-III</u>	14-01-14 Tuesday	to	22-03-14 Saturday (56 working days)
<u>Annual Practical Exams</u> <i>/ Preparatory Holidays</i>	24-03-14 Monday	to	01-04-14 onwards Tuesday
<i>Annual Theory Examination</i>	<i>02.04.14 onwards Wednesday</i>		
<u>Summer vacation</u> <u>(tentative)</u>	02.06.14 Monday	to	09-07-14 (38 days) Wednesday

Total working days of academic term I. II & III = 71+56+56=183 days

Annexure-I C

COLLEGE ANNUAL REPORT 2013-14

Govt. Home Science College Sector-10, Chandigarh



46th ANNUAL CONVOCATION

AND

PRIZE DISTRIBUTION FUNCTION

Presided Over

By

SH. K.K. SHARMA,

ADVISER TO THE ADMINISTRATOR

CHANDIGARH ADMINISTRATION

CHANDIGARH

PRESENTED BY

Mrs. Madhu Nanda

Principal

Govt. Home Science College,

Sector 10, Chandigarh

May I now, Hon'ble Sir, with your kind permission present before you a glimpse of the Annual Report of the college for the session 2013-2014.

Established in 1961, Govt. Home Science College is a pioneer institute in Northern India and has continued to revamp its courses keeping in tune with the changing trends in higher education. The college currently offers a three year degree course in B.Sc. (Home Science) with six specializations and B.Sc. in Fashion Designing.

Apart from offering a Post-Graduate Degree in Clothing & Textiles, Foods and Nutrition, Human Development and Family Relations the college also offers Post-Graduate Diploma in Nutrition and Dietetics, Fashion Designing and Child Guidance & Family Counselling.

As the head of the institute, I am proud to say that the combined excellence of the educational curriculum, the realistic values, and the commitment of the teaching faculty as well as that of the non-teaching staff has made the Institute establish itself as a leading centre for women's education.

Scholarships and Awards

The College offers a number of scholarships and awards as per Chandigarh Administration guidelines. The college liaisons with the Social Service Organizations like Inner Wheel Club for providing financial aid to economically weaker deserving students.

- Miss. SherieDoongaji Award is given for excelling in studies in the B.Sc. final in Home Management and Clothing and Textiles.
- Dr. P.K. Devi Award is given every year to a student of B.Sc. final who is very compassionate, helpful to the fellow students and excels in academics and extra-curricular activities.

Students Council

The Students' Council Members were sworn in the month of September 2013. Gurleen Sekhon, Prachi and Shweta were sworn in as college *President, Vice-President And Secretary* respectively. I congratulate the President of the college and her active team for having organized various activities during the session successfully.

Alumni Association

The college has an active Alumni Association which has been taking a keen interest in all college activities-be it academic, sports or extra-curricular. The Annual Alumni Meet is held everywhere in the month of January wherein 150 odd members assemble from all over the globe.

Chaitanya School

Attached to the department of Human Development & Family Relations, Chaitanya is an experimental laboratory school which symbolizes creative individuality. The students from this department are assigned the task of teaching the little ones through co-curricular and field activities. The school follows the play-way method for the overall development of the child.

The Guidance and Counselling Cell

Deptt. of Human Development and Family Relations runs a counselling cell also which addresses the concerns and problems of students and renders guidance and counseling to them.

The cell organized a number of workshops and interactive sessions with the students on building Self-esteem and Management of Anger, Stress & Time.

Placement Cell

The college has a fully functional placement cell. A college database has been prepared with information of the B.Sc. final year, M.Sc. and P.G. Diploma pass-out students. I am proud to announce that we manage to have 100% placement for our Post Graduate students.

ACHIEVEMENTS OF STUDENTS

All possible efforts are put in by the college to achieve highest academic standards. It is a matter of great honour that our students have always maintained top positions in the University examinations.

- Saloni Jain topped M.Sc Home Science (Foods and Nutrition) 2nd semester
- Chandni topped M.Sc (Home Science (Foods and Nutriiton) 4th semester
- Monika Chandel topped M.Sc Home Science (Clothing and Textiles) 1st semester
- NeelamDhiman topped M.Sc Home Science (Clothing and Textiles) 2nd semester
- NeelamDhiman topped M.Sc Home Science (Clothing and Textiles) 3rd semester
- Japneet Kaur topped M.Sc Home Science (HDFR) 2nd semester
- Anjana Mohan topped P.G. Diploma in Nutriton and Dietetics
- ArneetDua topped P.G. Diploma in Child Guidance and Family Counselling
- Veena Sharma topped P.G. Diploma in Fashion Designing
- Monika Chandel topped B.Sc. Fashion Designing 3rd year
- Navjot Kaur topped B.Sc Home Science (Dietetics)3rd year
- BinduBala topped B.Sc Home Science (Hospitality Management) 3rd year
- Abhilasha topped B.Sc Home Science (HDFR)3rd year
- Sakshi Gupta topped B.Sc Home Science (ATD)3rd year
- Samridhi Sharma topped B.Sc Home Science (Composite) 3rd year

- Indika Sharma topped B.Sc Home Science (IDM)3rd year
- GurleenSekhon topped B.Sc Home Science (Composite)2nd year
- Ruhi Grewal topped B.Sc Home Science (Dietetics)2nd year
- Ramandeep Kaur topped B.Sc Home Science (ATD) 2nd year
- Aarushi Jain topped B.Sc Home Science (IDM) 2nd year
- Yamini topped B.Sc Home Science (HDFR) 2nd year
- Gagandeep Kaur topped B.Sc. Fashion Designing 2nd year
- Neha Thakur topped B.Sc Home Science (ATD) 1st year
- Mandeep Kaur topped B.Sc Home Science (Composite) 1st year
- RevathiSehajpal topped B.Sc Home Science (Dietetics)1st year
- Harleen Kaur topped B.Sc Home Science (HDFR)1st year
- Mahima Bansal topped B.Sc Home Science (IDM)1st year
- AishwaryaKohli topped B.Sc Fashion Designing 1st year

Dear Sir, the students are constantly encouraged to excel not only in academic but also in extra-curricular activities namely literary, dance, music, art, and sports etc.

Sports

Believing in the dictum that ‘A Sound Mind Resides in A Sound Body’, we at Govt. Home Science College make all-out efforts to keep our students physically fit as well. The college has an indoor badminton court with state of art wooden flooring and a functional full-fledged gymnasium named Venus, with automatic and manual treadmills, criss cross steppers, weights and multi gym with 6 stations. The students regularly participate in Aerobic Activities as well as benefit from the Yoga Sessions. The college organized the Annual Athletic Meet in January 2014. Ms. Sukhampreet Kaur was adjudged the Best Athlete for the session 2013-2014.

Youth Festival/Rose Festival/Chandigarh Carnival

At the Zonal Youth and Heritage Festival held at Guru Gobind Singh College for Women, Sector 26, Chandigarh, our students put up a very impressive show.

1. Sonika, Anu Bagri, NeelamDhiman got first prize each in knitting, Crocheting and Dasuti respectively. Manpreet got third prize in Pakhi-Making.
2. In Rangoli competition also our students Megha and Monica bagged the 1st and 2nd prize .

The college always extends its willing support on all fronts to the concerned authorities in holding the Rose Festival and Chandigarh Carnival. The college students put up an exciting stall. A range of articles like cosmetic bags/pouches, table clothes, cushion covers etc. were exhibited. Various personality tests were also conducted by the students. Our students Aaradhna and Navjot got 2nd position in Rose Quiz in the 5th Rose festival held at PU, Chandigarh.

Intra/Inter college competitions

The college makes every effort in affording its students the benefits of outreach activities and organize various workshops/exhibitions and seminars etc. for their mental elevation.

- The NCC unit of the college has 98 cadets on its rolls whereas the NSS unit of the college has as many as 200 NSS volunteers on its rolls. The unit organized a five day training camp of 175 Rural Associate women Workers and a 7 day residential camp at the Khuda Ali Sher, the adopted village.

- The college Environment Committee 'Harita' organized a number of activities in order to create more awareness amongst the students and planted as many as 50 more saplings during the year.
- The Red Ribbon Club of the College organized HIV/AIDS awareness campaign on World AIDS Day and a Candle light march was also organized.

FRM

1. The Department of **Family Resource Management** organized 'Creatrix' week. A number of Workshops on making of Utility Article & Bonsai making and On Fabric Painting were also conducted.
2. Gurleen, Megha and Monica won 2nd prize each in Flower Arrangement competition and Rangoli competition on World Tourism Day.
3. Monica Chandel won 1st prize worth ₹ 4000/- in Rangoli competition at CHITKARA UNIVERSITY, Rajpura.

C&T

- ❖ The Tex-style week was organized by the Deptt of Clothing and Textiles wherein various competitions like Embroidering a Handkerchief, Designing of Dupattas, Paper Bags & Fashion Illustration were held. In-House Production of shifts was showcased by Models and Designers. A textile quiz was organized & students participated with full zeal.
- ❖ "Aakriti 2013" the Annual fashion show was organized by the Department. Mrs. Manjot Hans was the Chief Guest of the show & Mr. Sandeep Hans - DHE (Chandigarh administration) appreciated the innovative creations of the students.

FOODS AND NUTRITION

- ❖ Nutrition week was observed by the department of Foods and Nutrition in the month of September with a host of outreach activities and celebrations. A cookery competition was organised followed by a demonstration by Nestle and a talk by Mr. Bhatia on Yoga:

Health and Lifestyle and another by Kelley C Fitzpatrick, Nutritech consultant from Canada on functional food.

- ❖ The department organised a seminar in association with Yakult on “Health benefits of Probiotics” and another on “Food Safety” in collaboration with the Public Health Department of PGIMER.
- ❖ The Ginger club of the department also observed Breast feeding week where eminent gynaecologists delivered talks and interacted with the students.

HDFR

- Students and staff of Department of Human Development and Family Relations showcased their annual feature, “Catharsis 2- Widening Horizons” from 30th Sept – 3rd Oct, 2013. Activities like Photography and a caption writing contest on the theme- “Family Bonding”, Mask Making and Lullaby Competition and a street play on save the girl child and also a workshop on positive thinking were some of the highlights of this fest.
- Staff and students of the Deptt of HDFR conducted Workshops on Parenting in Ashakiran and for Anganwadi workers at Bal Bhawan, Sector 23, Chandigarh.
- Department of Zoology Has taken up a new approach to develop skilled women human resources and trained a total of 90 students in “Poultry entrepreneur development” in the month of March, 2014 in collaboration with Central Poultry Development Organization(N.R.). The participants were exposed to all aspects of entrepreneur development in poultry operation.

Faculty achievements

The college has a progressive faculty which works on updating its skills and development as well along with fulfilling its duty towards the students and the institution.

1. Dr. Madhu Kaul has been working as the Editor of Nutrition: News N Views, a half yearly newsletter of Indian Dietetic Association, Chandigarh Chapter.
2. DrNirupaMarwaha, HOD, was redesignated as Professor under the career advancement scheme. She also attended seven days workshop on Research Methodology and operations SPSS Program conducted by PGGC 11 under the aegies of Education Department. Chandigarh Administration and has delivered various talks as resource person for various organisations. She has been nominated member of the state level steering cum monitoring committee for implementation of mid-Day Meal Scheme in U.T, Chandigarh and has been an elected member of Faculty of Science, P.U for another term.
3. Mrs Monica Malik, faculty, presented a poster at a National Conference held at KU in Nov 2013 and International Conference on Alcoholic Liver and Pancreatic diseases. She also presented a paper at a National Seminar held at Home Science College, KU and in an International Conference held at Manchester University, Manchester, UK sponsored by UGC.
4. Dr. Ritu Pradhan, Faculty, presented a paper at the 11th South East Asian Regional Epidemiological Conference Held at Pokhran, Nepal. She has also presented papers and posters at Various National and International Conferences. She was awarded the 3rd Prize in Poster Presentation at GMCH-32.
5. Dr. Bhavneet Kaur, Faculty, presented paper at National Seminar on Anthropological perspectives of bio-cultural change held at Panjab University.
6. Mrs. NamrataSethi, Faculty, presented a poster in an International Conference held at Delhi and was awarded a second prize, and the research paper was accepted in International Journal of Food and Nutritional Sciences.

7. Birla Sunlife Insurance and Amar Ujala organized parenting seminar and invited Dr. Narinder Singh for conducting workshops on Positive parenting in the try cities.
8. Dr. JagjiwanKaur&Dr. ReetinderBrar presented papers in 1st International Conference and 3rd Indian Psychological Science Congress on 24th February, 2014.
9. Dr. Narinder Singh delivered a Special lecture to training counselors on “Advance Counselling Skills” at Asia Pacific Commonwealth Youth Centre, Sec-12, Chandigarh organized by Social welfare Department.
10. Dr. SudhaKatyal was invited as resource person for delivering a talk on “Problems of Adolescents” in one day seminar conducted by Govt. Model High School, Sector-10 as well as Govt. High School, Sector-11.
11. Mrs. Nandini Sharma is an All India qualified Referee in Kho- Kho and officiated at Panjab University Inter College Kho-Kho A, B, and C division Championship.
12. Dr. NirupaMarwaha, Dr. Madhu Kaul, Dr. Suman Verma, Dr. SudhaKatyal, Dr. Jagjiwan Kaur, Mrs. Monica Malik, Dr. Ravneet Chawla, Dr Rajesh Biswas, Dr. Ritu Pradhan, Mrs. Shabana Gandhi, Dr. Narinder Singh and Ms. Bhavneet presented papers at various seminars and also been consistent in getting their papers published in journals of National/International repute.
13. Mrs. Prabhjot Kaur & Mrs. SimarPrabh Kaur conducted a workshop on “Importance of Colours Combinations in Clothes” on April 16, 2013 at Fatehgarh sahib
14. Mrs. Prabhjot Kaur and Navjot Kaur presented a poster on ‘Corporate Social Responsibility’: A study on awareness & commitment in Knitwear Industry of Ludhiana at 9th International Conference on Apparel & Home Textiles on 20th& 21st September, 2013 at New Delhi.

1. “Authentication of Herbal Medicinal Plant *BoerhaviadiffusaL.* Using PCR-RFLP.”
Published Current trend in Biotechnology and Pharmacy, Vol7(3) 716-724,
July 2013.
2. “ Identification of Medicinal Plant Using PCR-RFLP in Dasamula-an Ayurvedic Drug”.
Published in Journal of Pharmaceutical and Biosciences, 3.94-99,2013.
3. “Novel low cost culture media KFA and KFA plus for micropropagation of *Menthasps.*”
Published in the International Journal of Current Microbiology and Applied
Sciences. 3(4), 2014.

➤ Presented a paper in International Symposium By Dr. Rajesh BNiswas

1. “Short Tandem Repeat(STR): Potential Genetic Markers for Glioblastoma Multiforme”.
Presented in 4th International Conference on Stem cell & Cancer(ICSCC-2013):
Proliferation, Differentiation& Apoptosis, 19-22 October 2013, Haffkine Institute,
Mumbai, India
2. “A Study of Human Kallikrein-2 Gene Polymorphism with Special Reference to Prostate
Cancer Patient in India”. Presented in the International Conference on Human Genetics &
39th Annual Meeting of Indian Society of Human Genetics (ISHG 2014) in Ahmadabad
from 22nd January to25th January 2014.

➤ Invited Lecture

1. Delivered Invited lecture entitled “ DNA Fingerprinting for human Identification in
Criminal Investigation” at Ashok & Rita Institute of Integrated Study & Research in
Biotechnology and Allied Sciences(ARIBAS) , Anand ,Gujarat on 24th January 2014.
2. Attended short term course in Mid Career Challenges in higher education. Academic
staff college, Panjab Universtiy

1. Dr. Veena Goyal conducted a workshop at Saffron Girls College, Fatehgarh Sahib in Applied Chemistry
2. Attended National symposium on New visions in Chemical Science held by Chemistry Deptt. Panjab University.

Dr. Ravneet Chawla

Some duties and assignments:

- Drafting CITIZENS CHARTER ..as member of the team for UT HIGHER EDUCATION
- Member of the CORE TEAM by DHE , UT HIGHER EDUCATION for developing Counselling initiative as an essential component for all colleges, taking Life Skill development sessions in the college
- Member BoS Tourism PU: contributed to take important decisions

Talks/Resource person:

- Delivered a talk at Govt College for Women, Baramullah, Jammu and Kashmir on How to deal with examination anxiety.

ARTICLES PUBLISHED:

- Adjustment Problems Among Eleventh And Twelfth Graders : A Comparative Analysis (in National Journal – Indian Journal for Health and Family Well Being)
- Impact of Academic Anxiety, Study Habits and Attitudes on High and Low Achievers (in International Journal for Education and Management Studies)
- Thankfulness ... from etiquette to a joyful bliss (in magazine – PsyInsight)

CONFERENCES ATTENDED AND PAPERS PRESENTED:

- Research Paper presentation - Premarital Counseling: An Emerging Need in Higher Education attended the International Conference on Women Empowerment: Transforming Lives, Milestones and Challenges St. Bede's College, Shimla . August 23-24, 2013
- Presented a paper and attended the conference held at Vadodara: M S University of Baroda -**Violence indicators as perceived by the youth before marriage- October 17-19, 2013**
- Poster Presentation at the International Psychological Science Conference at PGGC -46, Chandigarh - At-risk adolescents in urban slums of Chandigarh: How safe is the self regulation? February 24-25, 2014
- Presented (will be presenting) a research paper on "**Vulnerable adolescents: case studies of slum and urban girls of Chandigarh**" in the **National Seminar on Social Change in Contemporary India: Psychological Dimensions and Social Response**" from **21-22 march. 2014 at Sri Aurobindo College , (new delhi)**

AWARD OF TRAVEL GRANT

Selected for the Award of Travel Grant by the International Society for the Study of Behavioral Development to present research and attend the conference at shanghai, china in July, 2014: Interpreting Narrations on Preparedness for Marriage. Is Violence a Deterrent?

Gratitude

Hon'ble Sir, I once again thank you for being with us this evening and making this occasion special for all of us. My thanks are also due to the Chandigarh Administration for always taking keen interest in the progress of our institution.

I would like to extend my gratitude and appreciation to the entire college staff for the smooth running of the college and maintaining the prestige and reputation of this pioneer professional institution for women.

I am particularly thankful to my dear students for giving us these proud moments by doing extremely well in academics, sports and extra-curricular activities during their stay in the college.

I congratulate and extend my heart felt blessings and good wishes to all the post graduates and graduates who shall be receiving their degrees as well as the prizes this evening.

May all your dreams be realized and may God bestow his blessings on you so that you succeed in all the spheres of life and do your best in making this world a better place.

Thank you.

Annexure-II**FEED BACK ANALYSIS OF STAKEHOLDERS- 2013-14**

Sr. No.	Type of Feedback	Frequency/Method	Outcome/Suggestions
1	Industry Feedback	<ul style="list-style-type: none"> • Annually 	<ul style="list-style-type: none"> • Need based changes in curriculum as per market demand
2	Students Feedback	<ul style="list-style-type: none"> • Through Performa's bi-annually 	<ul style="list-style-type: none"> • Teaching through ICT • Improvement in college Cafeteria
3	Parents Feedback	<ul style="list-style-type: none"> • Through meetings among teachers & parents 	<ul style="list-style-type: none"> • Improvement in academics & placement drive
4	Employers' Feedback	<ul style="list-style-type: none"> • Through Staff meetings 	<ul style="list-style-type: none"> • Issues related to adequate storage in office and laboratories

Annexure III AREPORT ON NSS ACTIVITIES

Sr. No.	Date	Activities
a.	May 14-18, 2013	Organised Training of Rural Associate Women Worker (for 62 females) funded by Block Development Officer, Chandigarh Administration, Chandigarh from May 14, 2013 to May 18, 2013 at Government Home Science College , sector 10, Chandigarh.
b.	July 31, 2013	Orientation of NSS volunteers Motivational Lecture cum Discussion by Mr. Bikram Rana, NSS State Liaison Officer, Chandigarh Administration, Chandigarh.
c.	August 01-07, 2013	Celebration of World Breast Feeding Week. Awareness generation activities for NSS Volunteers. Interaction cum discussion on <ul style="list-style-type: none"> • Importance of Breast Feeding • Reproductive Health amongst adolescents • Nutrition Quiz
d.	August 15,2013	Celebration of Independence Day by NSS Volunteers
e.	September 04, 2013	Meeting with Mr. Bikram Rana, NSS State Liaison Officer, Chandigarh Administration, Chandigarh and State Legal Cell Services for generating awareness and conducting collaborating activities for NSS volunteers.
f.	September 06, 2013	Participated and attended Panel discussion on Youth Leadership and Global Citizenship organised by British Council Office alongwith 20 NSS volunteers. Panelists were : Mr. Bikram Rana,Prof . Sherry Sabarwal,Mr. Atul Tiwari,

		MrPramod from Yuvsatta NGO.
g.	October 10-16, 2013	Organised Seven day special residential camp at Adopted village of Khuda Ali Sher, Chandigarh.
h.	November 21,2013	Meeting with Mr. Bikram Rana, NSS State Liaison Officer, Chandigarh Administration, Chandigarh for upgrading MHRD Website nss.nic.in
i.	November 29-30,2013	Attended AIDS CON- 3 held on November 29 and 30, 2013 organised by Chandigarh State AIDS Control Society, Chandigarh , Sector 15, Chandigarh , UT.
j.	December 01,2013	World AIDS Day. Organized Candle Light March along with State AIDS Control Society Sector-15 A, Chandigarh and Red Ribbon Club from College Premises to Sector-10 Market.
k.	January 26,2014	Republic Day celebrations
l.	February 13,2014	One day NSS regular Camp on Traffic rules and Celebrations of Voter's day.
m.	March 06,2014	Attended Consultation Workshop on "Making Chandigarh City Girls and Women Friendly"- A Step Towards Human Rights. Organised by Department Cum Centre for Women Studies and Development, Panjab University, Chandigarh; State NSS Cell, Education Department , Chandigarh Administration, Yuvsatta-an NGO on March 06,2014.
n.	March 08,2014	Organised one day NSS regular camp on International Women's day in Collaboration with Max Hospital, Mohali.Awareness generation interaction for NSS volunteers on Nutrition and Preventive Health by Clinical Nutritionist Ms. Shivani.

Annexure –III B**REPORT OF NCC ACTIVITIES (2013-14)**

National Cadet Corps is an Organization engaged in conducting constructive activities for all round development of youth of our country since 1948. Cadets who have undergone training at the NCC have self discipline, leadership qualities and good value system. This organization helps in spreading gender equality among youth by empowering young girls.

- **Regular Associate NCC Officer:** Capt. NeelamKumari
- **Enrolled Strength:** 98 NCC Girls Cadets
- **Regular NCC Training, Social Service Programmes and Camp Activities in liaison with:**

1 Chandigarh Girls BN: NCC, Sector-26, Chandigarh

- **Student NCC Incharge:** U.O. Jyoti Saini

NCC Cadets were encouraged to participate in various **camps and social activities** which are as listed below:

Social Service Activities

Name of Events	Date	Name of Organization
Independence day Celebration	Aug.15, 2013	Organized by NCC Unit GHSc.
Visited to Blind Institute, Old Age Home	Nov. 19, 2013	Organized by NCC Dte Chandigarh
Anti Drug Foot Rally	Nov.21, 2013	Organized by NCC Dte Chandigarh
Anti FemaleFoeticide Rally	Nov. 21, 2013	Organized by NCC Dte Chandigarh
Pledge on Anti Dowry, Anti Drug, Anti Female Foeticide	Nov. 21, 2013	Organized by NCC Dte Chandigarh
Run For Fun	Nov.21, 2013	Organized by NCC Dte Chandigarh
Republic Day Celebration	Jan. 26, 2014	Organized by NCC Unit GHSc.

Camp Activities

Name of Camp	Number of Cadets	Duration
Punjab Trek-13 at Paprola, Baijnath	(06 Cadets)	June 3 to June 15, 2013
Summer Annual Training Camp, GCG-42	(02 Cadets)	June 30 to July 09, 2013
National Integration Camp, Orrissa	(02 Cadets)	May 29 to June 15, 2012
Annual Training Camp, GCG-42	(46 Cadets)	Oct 24 to Nov.02, 2012
Military Hospital Attachment, Chandimandir	(04Cadet)	Jan.14 to Jan 25 2013

NCC Cadets collected donation of Rs. 1,000 to observe Armed Forces Flag Day held on 7th December 2013