



**GOVERNMENT HOME SCIENCE COLLEGE
SECTOR-10, CHANDIGARH**



**ANNUAL QUALITY ASSURANCE REPORT
(INTERNAL QUALITY ASSURANCE CELL)
2014-15**

Submitted To



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

**The Annual Quality Assurance Report (AQAR) of the IQAC
July 01, 2014 – June 30, 2015**

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC (Note: The AQAR period is for the Academic Year July 1, 2014 to June 30, 2015)

Part – A

1. Details of the Institution

1.1 Name of the Institution

Government Home Science College

1.2 Address Line 1

Sector-10D

Address Line 2

Chandigarh

City/Town

Chandigarh

State

Union Territory

Pin Code

160010

Institution e-mail address

homescience-chd@nic.in

Contact Nos.

0172-2740387

Name of the Head of the Institution:

Dr. (Mrs.) Madhu Kaul

Tel. No. with STD Code:

0172-2740387

Mobile

09815033100

Name of the IQAC Co-coordinator:

Dr. Nirupa Marwaha

Mobile:

09501005001

IQAC e-mail address:

homescience-chd@nic.in

1.3 NAAC Track ID (For ex. MHCOGN 18879)

--

1.4 NAAC Executive Committee No. &Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner-bottom
of your institution's Accreditation Certificate)

EC/35/225 dated 28.2.2005

1.5 Website address:

www.homescience10.org

Web-link of the AQAR:

<http://www.homescience10.org/index.php?module=iqac-aqar>For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	83.30	2005	5 years
2	2 nd Cycle	-	-	-	-
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC:

27-10-2014*

*Though IQAC was formally established on 27.10.2014, before this period there was a core committee for ensuring and enhancing excellence in diverse aspects related to the college.

1.8 AQAR for the year (for example 2010-11)

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ 2010-11 _____ (19/10/2015)
- ii. AQAR _____ 2011-12 _____ (19/10/2015)
- iii. AQAR _____ 2012-13 _____ (19/10/2015)
- iv. AQAR _____ 2013-14 _____ (19/10/2015)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid +Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI(PhysEdu)
 TEI (Edu) Engineering Health Science Management
 Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (Specify)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="--"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="--"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="11"/>
2.10 No. of IQAC meetings held	<input type="text" value="04"/>
2.11 No. of meetings with various stakeholders: Total	<input type="text" value="07"/>
	Faculty <input type="text" value="04"/>
Non-Teaching Staff	<input type="text" value="02"/>
Students	<input type="text" value="02"/>
Alumni	<input type="text" value="01"/>
Others	<input type="text" value="---"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="text" value="-"/> No <input checked="" type="checkbox"/>
If yes, mention the amount	<input type="text" value="--"/>

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- Proposal Writing
- Management of Malnutrition
- Conduct of Nutritional Surveys and Counseling Skills
- Critical care in Hospitals
- Youth bridging the cultural worlds on their pathway to college
- Causes, Spread, Prevention and Treatments of AIDS.
- Dynamics of Parenting
- Know your rights as a Young Woman

2.14 Significant Activities and contributions made by IQAC

An effort was made to impart life skills and improve the mental and physical health of the students of the college. Initiatives taken were-

- Organized “Golden Fitness Week” to celebrate the golden jubilee of Athletic Meet.
- Cleanliness drive.
- Organized talks and workshops on parenting skills, cognitive and behavioral development.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year is described below:

Plan of Action	Achievements
<ul style="list-style-type: none"> • Timely and smooth conduct of admissions, commencement of classes and examinations , Co-curricular and cultural activities; Significant contributions of staff and students • Celebration of 50th Annual Athletic Meet with focus on recreational activities, Physical Health and sports 	<ul style="list-style-type: none"> • See Annexure-I A(College calendar) • See Annexure-I B(Panjab University academic calendar) • See Annexure-I C(College annual report) • 50th Annual Athletic Meet was celebrated with series of events and activities including open Badminton Championship for students, faculty, non teaching staff and the alumni. • Walkathon for Staff and alumni , Yoga sessions ,Treasure Hunt, Games for rejuvenating childhood such as Pithu Garam, Oonch Neech, Geetae, Gulli Danda, and Stapu. • A functional full-fledged gymnasium, named Venus, with automatic and manual treadmills has been made available for

<ul style="list-style-type: none"> • Focus on Cleanliness • Focus on Parenting Skills and Family Bonding 	<p>both day scholars and hostlers as well as the staff.</p> <ul style="list-style-type: none"> • The college participated in carnival at leisure valley and organized Children carnival for Chaitanya school students where stalls were put up consisting of fun games and activities, tattoo making, mehendi, dance floor, jumping pad, face painting and jam sessions. • Musical recitals were held in the college in collaboration with SPIC MACAY. • The Swachh Bharat Abhiyaan was undertaken and followed up throughout the session. On the birthday of Mahatma Gandhi and Children’s day, the staff and students of the college carried out cleanliness campaign like cleaning up college store rooms, canteen, toilets, hostel building, outdoor spaces, cleaning of fans, cup boards, window panes, switch boards, and tube lights in all the buildings. • Poster making competitions were organized in the college on the theme “Cleanliness is next to Godliness”. • NSS unit of the college was felicitated for their significant contribution for Swatchtha during the Swatch Bharat Abhiyan Camp at the Adopted Village-Khuda Ali Sher. • Talks on “Dynamics of Parenting” , “Early Number Development” and “Broker and Gatekeeper- how youth bridge cultural worlds on their pathway to college” were given by eminent speakers from India and abroad.
--	---

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management - Syndicate - Any other body -

Provide the details of the action taken

Criterion –I**I. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of Self-financing programmes	Number of value added/Career Oriented programmes
PhD	01	--	--	--
PG	03	--	--	--
UG	06	--	01	--
PG Diploma	03	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
Total	14	--	01	--

Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the curriculum: CBCS/Core/Elective option/Open options

Choice Based Credit System	No
Core	Yes
Elective Option	No
Open Options	No

(ii) Pattern of programmes:

Pattern	Number of Programmes
Semester	All three M.Sc. Courses since their inception Two UG courses-B.Sc. H.Sc-I, B.Sc. Fashion Designing-I
Trimester	--
Annual	Two UG Course B.Sc. H.Sc-II,III B.Sc. Fashion Designing-II,III Three Post Graduate Diplomas

1.3 Feedback from stakeholders*

Alumni Parents Employers Students

Mode of feedback: Online Manual Co-operating schools (for PEI)

*For analysis of feedback, See Annexure-II

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes,
The syllabi of B.Sc. H.Sc. Part (I, II, III), B.Sc. FD part (I, II, III) and PG Diploma have been revised and updated with the introduction of semester system.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II**2. Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	21	08	12	01	--

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
01	16	--	--	--	--	--	--	--	--

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	08	11	04
Presented	21	19	--
Resource Persons	01	02	04

2.6 Innovative processes adopted by the institution in Teaching and Learning:

For promoting teaching and learning, innovations in teaching methodology have been introduced.

- **Modern teaching techniques and aids** such as Power point presentations, use of Computers, e-assignments, Audio visual aids and browsing the internet are used in classroom instructions. Focused group discussions, role plays, newspaper clipping files and displays are regularly practiced.
- **Research-based assignments** using Project, Survey and case study method have been planned for students which further require making use of combination of materials from text books, internet and Journals. Study of research trends has been made part of major subjects. Screening of Period Films is carried out.
- **Guest lectures, workshops and seminars** by experts in the field have been organized in the various departments to acquaint the students with the latest technology, activities and concepts.
- **Industrial trips, field visits and tours** have been organized with the aim to give practical exposure to students regarding various theoretical topics.
- **Planning and execution of lesson plans:** Teachers have been planning their lessons, weekly monthly and yearly and these are regularly monitored by respective Heads of departments and Head of the institution.
- **Conduct of periodical tests** has been introduced to bring about positive changes in improving academic performance of students. Quiz Competitions have been held from time to time.
- Students are encouraged to prepare power point presentation and present them in class.

2.7 Total No. of actual teaching days during this academic year

181

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Quest)

The major evaluation reforms of the university that the institution has adopted are at par with Panjab University.

The reforms instituted by the institution in internal evaluation process are:

- Transparency in Internal assessment.
- Self study projects given weight age in internal assessment.
- Power point presentations assessed for their quality and content.
- Organization ability for class seminars evaluated.
- MCQs made part of question paper.
- Regular class assignments marked.

2.9 No. of faculty members involved in curriculum restructuring/ revision/ syllabus development as member of Board of Study/Faculty/ Curriculum Development workshop

BOS: 07

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage:

Title of the programme	Total no. of students appeared	Division				
		Distinction %	I%	II%	III%	Pass %
B.Sc. Home Science 1 st year(semester system)	119	16.8	52.1	5.8	-	74.7
B.Sc. Home Science 2 nd year	93	25.80	52.69	8.60	-	87.09
B.Sc. Home Science 3 rd year	86	13.9	67.5	15.1	-	96.5
B.Sc. Fashion designing 1 st year(semester system)	29	-	48.27	13.79	-	62.06
B.Sc. Fashion designing 2 nd year	29	17.3	68.9	13.8	-	100
B.Sc. Fashion designing 3 rd year	26	15.4	65.3	15.4	-	96.1
M.Sc. Food and Nutrition	13	-	-	-	-	Result awaited
M.Sc. Clothing and Textiles	13	-	-	-	-	Result awaited
M.Sc. Human Development and Family Relations	12	-	-	-	-	Result awaited
P.G. Diploma in Nutrition and Dietetics	28	-	-	-	-	Result awaited
P.G. Diploma in Fashion Designing	09	33.3	11.1	-	-	44.4*

Post graduate Diploma in Child Guidance and Family Counseling	16	62.5	37.5	-	-	100
---	----	------	------	---	---	-----

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Strict discipline is maintained so that students attend classes regularly.
- House examinations and evaluation of practical assignments and files is done twice a year.
- 75% attendance is a must for being eligible to set university examination.
- All the teaching staff members submitted annual and monthly plans for conduct of theory and practical classes to their respective Head of the Departments.
- Monthly reports are collected from the teaching staff where in teachers give information regarding coverage of syllabus during that particular month.
- The quality of teaching is evaluated by taking feedback from the students and also on the basis of terminal examination results.
- Teachers are expected to reflect the results of student performance in their ACR.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01
UGC – Faculty Improvement Programme	01
HRD programmes	01
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	01
Others	01

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	06	--	--	--
Technical Staff	28	--	--	--

Criterion – III**3. Research, Consultancy and Extension:****3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution**

- Regular workshops and talks on research related topics like research proposal writing and article writing for magazines and papers were held.
- Faculty members were encouraged to participate and present papers in national and international workshops and conferences.
- The M. Sc. Students were encouraged and guided to publish their research findings in referred journals by Journal Club of the college.

3.2 Details regarding major projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay	--	--	--	--

3.3 Details regarding minor projects:

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay	--	--	--	--

3.4 Details of research publications

	International	National	Others
Peer Reviewed Journal	12	08	05
Non-Peer Reviewed Journal	--	--	--
e-journal	02	--	--
Conference proceedings	--	02	--

3.5 Details on impact factor of publications

Range Average h-index Nos. in SCORPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and organizations

	Duration year	Name of the funding agency	Total grant sanctioned	Received
Minor Project	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry Sponsored	--	--	--	--

Projects Sponsored by the University /College	--	--	--	--
Student Research Projects (other than compulsory by University)	--	--	--	--
Any other (Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published

i) With ISBN No.

03

Chapter in Edited Books

05

ii) Without ISBN No.

--

3.8 No. of University Departments received funds from

UGC-SAP

CAS

DST-FIST

DPE

DBT Scheme/funds

3.9 For College

Autonomy

CPE

DBT Star Scheme

INSPIRE

CE

Any Other (specify)

3.10 Revenue generated through consultancy:

*Being a government organization, normally services cannot be charged without following proper procedure for taking permission from the higher authorities. Hence, all counseling and consultancy services are non-income generating and conducted free of cost.

*Revenue is generated through consultancy during Chandigarh Carnival which is spent on students' refreshment.

3.11 No. of Conferences organized by the Institution:

Note: Details of workshops, trainings, sensitization conducted/organized by the institution

Level	International	National	State	University	College
Number	--	--	--	--	06-College Fund 01- SPICMACAY 01-Fortis 01-PGIMER 01-Woman and Child support Unit, Chandigarh
Sponsoring agency	--	--	--	--	--

3.12 No. of faculty served as expert, chairpersons or resource persons

07

3.13 No. of collaborations:

International

--

National

--

Any other

36*

*The following organizations provide internship for the students

3.14 No. of linkages created during this year

02**

**Linkages created for placement and training for the students

3.15 Total budget for research for current year in lakhs

From funding agency

--

From Management of University/College

--

Total

--

3.16 No. of patents received this year- 01

Type of Patent		Number
National	Applied	02
	Granted	--
International	Applied	--
	Granted	--
Commercialized	Applied	--
	Granted	--

3.17 No. of research awards/recognitions received by faculty and research fellows of the institution in the year

National

04

International

01

3.18 No. of Faculty from the Institution/ Department:

Who are Ph.D Guide

Co-guide: 01, Guide: 01

Students registered under them

Ongoing: 01, Enrolled:

3.19 No. of Ph.D. awarded by faculty from the institution/department –

--

3.20 No. of Research scholars the Fellowships

JRF

--

SRF

--

Project Fellows

--

Any other

--

3.21 No. of Students participated in NSS event

University level

--

State level

--

National level

--

International

--

3.22 No. of students participated in NCC events

University level

--

State level

--

National level

--

International

--

3.23 No. of Awards won in NSS

University level

--

State level

--

National level

--

International

--

3.24 No. of Awards won in NCC

University level

--

State level

01

National level

--

International

--

3.25 No. of Extension activities organized

University forum	--	College forum	11
NCC	09*	NSS	15*
		Any other	--

*For detail see Annexure III A & III B

3.26 Major activities during the year in the sphere of extension activities and institutional social responsibilities

- Seminar cum Workshop(Four Batches) on “Poultry Entrepreneur Development” from March 9 - 14, 2015 in collaboration with Central Poultry Development Organization(N.R.), Industrial Area, Phase-I, Chandigarh was held. The participants were exposed to all aspects of entrepreneurship development in poultry operation including Chicken, Turkey, Duck, local broiler variety (White Pekin), Guinea Fowl, Layer Variety (Khaki Campbell), Goose, Quail, Emu and Ostrich.
- Counseling sessions were carried out with hostel students and various Psychological tests were administered e.g. Adjustment inventory, Depression scale, and Self-esteem inventory.
- Demonstrations on extraction of natural dyes, colour blending techniques, methods of food preservation and mind games relating to perception and illusion were organized in Chandigarh Science Fair from November 10-19, 2014. Activities showcasing development of problem solving skills and creativity were organized.
- Children’s’ Carnival was organized where in the students put up stalls of fun games and activities for the under privileged children and children with special needs in the month of November.
- Students participated in the Chandigarh Carnival from November 28-30, 2014 and conducted personality tests, handwriting analysis and fun games like try your luck, colour and personality and horse dice race.
- Awareness talk on the causes, spread, prevention and treatments regarding AIDS was given by Ms Neena Singh (Faculty P.G.I).
- An interactive session on “Dynamics of Parenting” was held by Dr. Asha Ahuja (Professor, H.P Pantnagar Agricultural University) on the need for parent education as vocational opportunity on February 6, 2015.
- Workshop on “Creating Age friendly environment for Senior Citizens”was held at Government College for Girls, Sector 14, Panchkula.
- Appraisal of various cognitive and behavioral therapies used in Counselling was given by Dr Ruby.
- Visits were organized to various Institutes and centers like Old Age home, Asha Kiran, Samarth, and School for the Blind and to a few counseling set –ups to gain first hand information for counseling services to be rendered to children with special needs.

Criterion – IV**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of fund	Total	
Campus area	17 Acres	-	-	17 Acres	
Class rooms	16	-	-	16	
Laboratories	35	-	-	35	
Seminar Halls	01	-	-	01	
No. of important equipments purchased (\geq 1-0 lakh) during the current year.					
Botany Lab	-	01 Rotary Heavy duty Mini Shrub Master Motor, Blade Size 2	Chandigarh Administration	01	
Chaitanya Nursery School	-	01 M.S. Double Multiplay Station		01	
Hostel	-	01 LED TV		01	
	-	Window Blinds			
	-	01 Music System		01	
Zoology Lab	-	01 Mini Horizontal Electrophoresis System		01	
	-	01 Refrigerator Double Door		01	
Human Development and Family Relations	193	07 Psychological Test			200
Hostel	04	03 Water Cooler with Commercial Water Purifier			07
	-	04 Fabricated Air Cooler with Ducting			04
	-	200 Chairs with Arms		200	
	Other requisite laboratory equipment for imparting teaching, learning and infrastructure has been purchased as per the need.				

Value of the equipment purchased during the year (Rs. in Lakhs)	-	25,00,000	Chandigarh Administration	25,00,000
Others				
	AMC of EPABX system (Intercom system)		Chandigarh Administration	Rs.16292/-
	AMC of Fire Extinguishers			Rs.28483/-
	AMC of Water Coolers and Purifiers			Rs.54000/-
	AMC of College Website			Rs.33708/-
	Prevention of roof leakage of Auditorium at Government Home Science College			Rs.4,77,200/-
	Prevention of roof leakage of Badminton Hall at Government Home Science College			Rs.4,11,700/-
	Renovation of Family Resource Management Dept. and Food and Nutrition Department			Rs.1,26,17,000/-
	New window treatments in mess, Common room(Roller Blinds)			Rs. 1,84,320
	Strengthening of dilapidated hostel balcony pillars and walls			Maintenance Dept. UT
	Mess and common room fabricated air coolers			Rs. 2,731,00
	Re-carpeting of Approach road and Parking			Rs.17,50,700/-

4.2 Computerization of administration and library

- The Library and administrative office are fully automated.
- The Library is equipped with eight computers, one printer, two bar code scanner and seven coloured CCTV cameras along with LIBSYS Software.
- The administrative office of the college has been provided with seven computers and seven laser printers for all kinds of administrative work.

4.3 Library Services: Name of the Department

	Existing		Newly Added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	25227	--	437	292821	25664	--
Reference Books						
e- Books	--	--	--	--	--	--
Journals	--	--	23	107179	23	107179
e- journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	--	--	--	--	--	--

4.4 Technology up gradation (Overall)

	Total Computers	Computer Labs	Internet	Browsing Centers	Computer Centers	Office	Departments		Others	
							Name of the department	No. Of Comp.	Printers	Scanners
Existing	95	02 College computer lab. Clothing and Textiles department lab	2 Mbps ISP-BSNL Connection type - Broadband			01 (Photo copier machines) 08- Computers 07- Laser Printers	Computer	28	04	00
							Clothing and textiles	14	05	06
							Family Resource Management	13	--	--
							Human Development and Family Relations	12	--	--
							Library	08	03	02(Barcode)
							Chemistry	01	--	--
							Physics	01	--	--
							Zoology	01	01	
							Botany	01	01	
							Foods & Nutrition	03		
							Principal's Office	01		
							Steno's	01		

							Office			
							Bio chemistry	01		
							Chaitanya nursery school	02		
							Office	08	07	
Add ed	--						1.library		01	01(Bar code)
							2. Computer		01(Professional Printer)	
Tot al	95							95		

4.5 Computer, Internet Access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- A fully air conditioned computer lab equipped with 28 computers having ADSL broadband internet facility of 2mbps speed from Internet service provider BSNL is made available to the students and the staff of the college. The lab is also equipped with printers and computers are installed with requisite software to facilitate computer learning.
- The Library was equipped with 8 computers three printers, three bar code scanners and thirteen coloured CCTV cameras along with LIBSYS Software. The software was very much helpful in accessing / classification and cataloguing of the books. It was very helpful for stock checking, bar coding, spine labels, issue and return of books and all day to day work done in the library.
Six more CCTV Cameras were installed in the library to keep the complete library area under surveillance.
- The administrative office of the college was provided with seven computers and seven laser printers for all kinds of administrative work regarding admission lists, fee structure, result compilation, records and the miscellaneous work of the college.
- Various software like Adobe Photoshop, AutoCAD 2005, Tuka CAD, Rich Peace (Fashion and textile designing studio software) were installed in the computer lab of department of Clothing and Textiles to impart skill of computerized designing of apparel, footwear, jewelry and hairstyle. The software Auto CAD and Tuka CAD helps the students to develop patterns, Grade it quickly and accurately and to plan the marker layout of the same.
- The computer lab of department of Family Resource Management was already equipped with computer software AutoCAD which helped the students in technical drafting, presentation skills and to create sets of construction documents such as plans, elevations and sections. This software is ideal for drawing simple plans and 3-D representation of space for interior design.
- The staff underwent training for these software and students were also trained to use these software for their respective courses projects and assignments.

4.6 Amount spent on maintenance in lakhs (2014-2015)

i) ICT	
ii) Campus Infrastructure and facilities	1.Rs.4,77,200/- (Prevention of Roof leakage of Auditorium) 2. Rs.4,11,700/- (Prevention of Roof leakage of Badminton Hall) 3. Rs,2,59,000/- (Renovation of Computer Lab. Room No. 29 Ground Floor) 4. Rs.17,50,700/- (Re-carpeting of approach Road & Parking) Source- DHE Chandigarh Administration
iii) Equipments	Maintenance of all the equipments in various departments is undertaken by the respective departments only, as and when required.
iv) Others	--
Total :	Rs.2,898,600/-

Criterion – V**Student support and Progression**

5.1 Contribution of IQAC (if any at department level) in enhancing awareness about Student Support Services.

- The college has been conducting orientation programmes in the beginning of the academic session in order to sensitize the students regarding various clubs and societies working for student's support.
- The information about curricular and co-curricular activities is disseminated through College Website, notice board and College Prospectus.

5.2 Efforts made by the Institution/Department for tracking the progression

- Regular staff and departmental meetings.
- Departmental reports.
- Terminal exams and class tests.
- Tutorial classes.
- Attendance records.
- Assignments and presentations.

5.3 (a) Total Number of students

UG		PG		Ph.D		Others		Total	
Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
--	400	--	132	--	02	--	--	--	534

(b) No. of students outside the state

180

(c) No. of International students

Men	No	%
	---	---

Women	No	%
	---	---

(d)

Last year											
General		SC		ST		BC/OBC		Physically Challenged		Total	
M	F	M	F	M	F	M	F	M	F	M	F
	425	-	49	-	04	-	11	-	-	-	489

(e)

This year											
General		SC		ST		BC/OBC		Physically Challenged		Total	
M	F	M	F	M	F	M	F	M	F	M	F
-	452	-	52	-	07	-	22	-	01	-	534

Demand ratio:

S. No	Courses	Demand Ratio(approx)
1	B.Sc. Home Science	1:2
2	B.Sc. Fashion Designing	1:3
3	M.Sc. Clothing and Textiles	1:5
4	M.Sc. Foods and Nutrition	1:9
5	M.Sc. Human Development and Family Relations	1:5
6	Post graduate diploma in Fashion designing	1:2
7	Post graduate diploma in Nutrition and Dietetics	1:4
8	Post graduate diploma in Child guidance and Family Counseling	1:4

5.4 Details of student support mechanism for coaching for competitive examination (If any)

- Information about various competitive examinations is regularly put up on student's notice boards.
- Faculty guides the student with regard to various competitive examinations and related books available in the library.
- Placement cell of the college regularly organizes workshops and talks on personality development, improving soft skills, resume making, portfolio making and confidence building for interviews for graduate as well as post graduate students in collaboration with career experts from Bull's Eye.
- However no formal coaching is given.

No. of students beneficiaries

32-35

5.5 No. of students qualified in these examinations

NET	SET/STET	GATE	CAT	IAS/IPS	STATE PSC	UPSC	OTHERS
06	–	–	–	–	–	–	–

5.6 Details of student counseling and career guidance

- The department of HUMAN DEVELOPMENT AND FAMILY RELATIONS runs Guidance and Counseling cell which provides personal as well as academic and need based counseling to students and staff. Students of P.G. Diploma in CGFC have also been conducting counseling sessions with students of B.Sc. and M.Sc. as per their need. The clients have been administered various Psychological tests, e.g. Adjustment inventory, Depression scale, and Self-esteem inventory, in order to screen need based students for counseling.
- All faculty members are allotted tutorial groups comprising of 12-15 students to counsel and they guide the students on various issues.
- In Chandigarh Science Fair from November 10- 19,2014 students showcased how to develop problem solving skills with creativity and use them to solve mathematical and geometrical problems. Mind games relating to Perception and Illusion were also conducted.
- The students were familiarized about the various cognitive and behavioral therapies used in

Counseling by Dr Ruby.

- The students were also taken to visit various Institutes and centers like Old Age home, Asha Kiran, Samarth, and School for the Blind and to a few counseling set –ups to give them first hand information about how to deal with special children and how counseling services are rendered.
- One week soft skill development workshop in coordination with Bull’s eye was held.

No. of students beneficiaries

5.7 Details of campus placement

On Campus		Off campus	
Number of organizations Visited	Number of students Participated	Number of Students Placed	Number of students Placed
01	–	03	50-55%

5.8 Details of gender sensitization programmes

- Gender specific issues are addressed by the curriculum and course content and revised from time to time.
- Organised various seminars and workshops on gender sensitization programmes such as “ Know your rights as young women”
- Skits and street Plays were staged on gender sensitization from time to time.
- Notice board displays related to gender sensitization were carried out by students of different classes throughout the year.

5.9.1 No. of students participated in Sports, Games and other events

State/University level National level International level

No. of students participated in cultural events

State/University level National level International level

5.9.2 No. of medals/awards won by students in Sports, Games and other events:

Sports:
 State/University level National level International level

Cultural:
 State/University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from Institution/Department	33	89100
Financial support from government	20*+ 11**	Data is not available because the amount is directly deposited into the account of the beneficiaries.
	58***	20300
Financial support from other sources	–	–
Number of students who received International/National recognitions	–	–

* UT pool no. of scholarships disbursed.

**Forms sent to Punjab/Haryana/Himachal Pradesh, but disbursement data is not available.

***Books & stationary worth Rs.350/- (Only for SC students of college)

5.11 Student organized/initiatives Fairs:

Fairs: State/University level National level International level

Exhibition: State/University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed

- Additional water coolers were provided in the hostel.
- Mess furniture was renovated and new furniture was added in the common room.
- Mess furnishings were changed.
- Sick room was upgraded.

Criterion VI Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

The motto of the college, “Knowledge for service” aims to provide comprehensive value based education for enabling students to help serve the society. Development of skills, character building and holistic development of students is the vision of the college

Mission:

- To provide quality education and strive for excellence
- To sensitize youth towards being socially responsible, morally upright and intellectually mature to serve the society
- To enhance research and develop innovative ideas
- To keep up with the widening frontiers of knowledge.

6.2 Does the Institution have a management Information System?

- The information pertaining to admissions and activities of the college are made available on college website
- Registers and records pertaining to finances, fee collection, examinations, logistics, and attendance are maintained
- Academic and activity calendars are updated and displayed on college notice board as well as prospectus
- Suggestions given by the various committees and departments are implemented from time to time under the leadership and guidance of the Principal
- Heads of departments ensure the smooth functioning of the activities of the department in collaboration with other members of the department
- Regular staff meetings are held to discuss and decide on matters relating to academics and administration
- Feedback received from faculty, students, alumni and other stake-holders are considered for continuous review and revision which are relevant to the changing needs of higher education.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- The College follows the guidelines for curriculum development and restructuring, set down by the UGC and the Panjab University, Board of Studies,
- Autonomy is provided to the departments for need-based modifications of existing course in tune with employment and market need.
- An assessment of the effectiveness of the current curriculum is done through feedback obtained from faculty, students and subject experts. After reviewing suggestions from all stakeholders, changes if any are incorporated. Curriculum is designed based on the annual and semester system.
- B.Sc Home Science (Semester)
- B.Sc Fashion Designing (Semester)
- M.Sc Home Science (Semester)
- Post Graduate Diploma (Annual)

6.3.2 Teaching and Learning

- Emphasis on power point presentations in classroom teaching.
- Thrust on application of theoretical knowledge in practicals using latest equipment.
- Conduct of student seminars related to their field.
- Encouragement of class projects.
- Interactions and discussion are carried out for two way communication
- Extra efforts are made for helping the weaker students.
- Faculty induction program like orientation, refresher courses and workshops are participated in by the staff members.
- Encouragement is given to the staff and students for participation in National, Regional, International conferences, symposium workshops, seminars, group discussions. The organization grants permission for the staff to act as subject experts and resource persons.
- It is a practice to review the course material before the commencement of the session by the departmental committees.
- Classroom teaching is complemented with the use of audio visual equipment, and field trips.
- Special lectures workshops, demonstrations, seminars are conducted by eminent academicians and experts to update the students with latest in theory and practice.

6.3.3 Examination and Evaluation

- For increasing transparency in evaluation internal assessment is displayed on their respective notice boards.
- Fixed schedule is planned and followed for examinations from the beginning of the year. Special tests are conducted for weak students and parents are informed about performance.
- For Internal examination the examination committee under the guidance of principal prepares the schedule as per the academic calendar. These examinations are conducted for both graduate and post graduate courses.
- Question Papers are designed to assess the achievement of outcomes as defined in course description and MCQs are added to encourage students to study the content thoroughly

6.3.4 Research and Development

- College is Panjab University approved Research Centre with emphasis on specialized research in M.Sc. Foods & Nutrition, M.Sc. Clothing & Textiles and M.Sc. Human Development & Family Relations.
- Post graduate research is being encouraged through dissertation in M.Sc. of the respective departments.
- Various interactive sessions are organized to orient the students and to improve their research potential.
- Course work on scientific writing was taken up to motivate students to write and publish their research work.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library: Library has been computerized and INFLIBNET membership obtained. The college library is equipped with books and reference books. Books are issued to students throughout the academic session. Properly ventilated library reading room with adequate seating capacity is made available to the students throughout the academic session. All books are bar coded.

ICT: The ICT facilities and other learning resources are available in the institution for academic and administrative purposes. Well equipped computer laboratory with printers and scanners is available to students, faculty and support staff. Laboratories for practicals provide opportunities for hands-on training at par with the syllabi.

Physical Infrastructure/Instrumentation:

- Seminar halls, conference rooms, audio visual rooms, classrooms and smart class rooms, administrative office, staff rooms, well equipped laboratories, library, students' common room, visitors room and store rooms.

- Laboratory Nursery School, Chaitanya, Classrooms in the basement, Auditorium, Conference room, Hostels for UG and PG students with central cooling system, Music Room, canteen, Residential accommodation for principal and Hostel wardens, Hostel mess, and parking area facilities for students are provided.
- College also has facilities for indoor and outdoor games. College has an excellent sports infrastructure with Badminton hall, gymnasium hall, basketball court and Sports field.
- In order to ensure safety and security of the campus community, the College hostel is under surveillance with the installation of CCTVs at several locations in hostel.
- Fire extinguishers have been installed on campus and students and staff have been trained in handling the equipment.

6.3.6 Human Resource Management

Staff is :

- Motivated to actively participate in policy formulation. Brainstorming and discussions are held for introducing any new programs and activities in the college and bring about reforms in the existing ones.
- Recognition and appreciation of any achievements by staff members is given during staff meetings so as to encourage them as well as the other staff member.
- The staff is encouraged to attend seminars, workshops, conferences and extension lectures.
- Staff members are made coordinators and in-charges of various committees with functional autonomy.
- Group meetings are held so that teaching staff can share their ideas on various topics related to academics and co-curricular activities.
- Training is provided to non-teaching/ Support staff in their respective departments.

6.3.7 Faculty and Staff recruitment

- Recruitment through UPSC for regular faculty.
- Candidature invited from employment exchange.
- Publishing online the vacancies and the recruitment process on the college website and in the daily newspapers.

6.3.8 Industry Interaction / Collaboration

- Internships are organized in related industries and many times the students are absorbed as employees in the same.
- Field visits were arranged so that the students can explore themselves with the outside environment.
- Seminars, workshops are organized for the benefit of students.

6.3.9 Admission of Students

- All admissions are done on the basis of merit.
- Arrangement of fee counters is made in the campus
- Student support desks were arranged so that the student may not face any difficulty in getting knowledge of the college courses.
- A staff committee is made for helping the students during admission process.

6.4 Welfare schemes for

Teaching	As per govt. Schemes
Non teaching	
Students	Scholarships, book bank, NSS, NCC & Sports

6.5 Total corpus fund generated

As per government rules.

6.6 Whether annual financial audit has been done .Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit type	External		Internal	
	Yes/ No	Agency	Yes/ No	Agency
Academic	Yes	Panjab University and Director Higher Education.	Yes	Principal and IQAC
Administrative	Yes	Director Higher Education and Education Secretary.	Yes	Principal and IQAC

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- For efficient conduct of practical examinations, examiners are appointed from the institution itself.
- On the spot evaluation has been started to avoid delay in results.
- Semester system was initiated at undergraduate level.
- For transparent and efficient management of examination Panjab University has initiated filling up of online examination forms.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- Hiring of human resources
- Examiners appointed for conduct of examination.

6.11 Activities and support from the Alumni Association

- Regular alumni meet is held.
- Alumni members participated in welfare activities, cultural and literary programs of the college.
- Alumni also extends financial help to the needy students of the college and for organizing recreational activities for the underprivileged children of Chaitanya nursery.

6.12 Activities and support from the Parent- Teacher Association

- There is no formal Parent Teacher's Association.
- Informal Parent Teacher meetings were held before and after the examination so that parents/guardians come to know about their wards performance and their attendance.
- They were also briefed about various activities and programs of the college.

6.13 Development programmes for support staff.

- Lectures related to life skills
- Health and fitness facilities

6.14 Initiatives taken by the Institution/Department to make the campus eco-friendly

- During this year a tree plantation drive is conducted
- Annual tree plantation is organized.
- Use of CFL lights.
- Use of solar lamps for lighting in the campus.
- Use of solar water heating system in the hostel.
- Cleanliness drives were taken from time to time.
- Awareness interaction and drives for use of Eco friendly/ Bio degradable material.

Criterion VII

Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- **Focus on recreational activities and sports:** The College realized the importance of recreational activities in improving the quality of life of the students and its benefits to health. Creative recreational activities and sports events were organized. The thrust on traditional games which are vanishing were part of such endeavors. Positive outcomes such as love for sports and games, healthy interactions between staff and students, gain in confidence, self-esteem, and good mental and physical health were some of the major outcomes.
- **Thrust on Cleanliness:** Keeping in mind Swachh Bharat Abhiyaan, a mega cleanliness drive was taken up. A feeling of dignity of labour was generated among students. They were encouraged to keep an old piece of cloth in their bag and use it for cleaning any dirty nook or corner of the college or any furniture seen with dust. An effort was made to utilize Soaps and detergents made in practicals for college washrooms even college washing machines were encouraged to be used for washing college furnishings keeping in view the present scenario of polluted environment and to impart environment awareness and adopt practical measures to keep the campus litter free.
- **Cleanliness awards for best department/ labs/classrooms/ hostel room were initiated through surprise checks.**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

- **Action taken for recreational activities and sports:** This year marked the celebration of 50th Annual Athletic Meet and series of events and activities were organized. These included Treasure Hunt, Walkathon for Staff and alumni, Yoga sessions, Games for rejuvenating childhood such as Pithu Garam, Onch Neech, Geetae, Gulli Danda, Stapu and open Badminton Championship for students, faculty, non teaching staff and the alumni. The college renovated indoor badminton court with state of art wooden flooring. A functional full-fledged gymnasium, named Venus, with automatic and manual treadmills was made available for both day scholars and hostlers as well as for the staff. The students were encouraged to participate regularly in aerobic activities as well as in the yoga sessions. Recreational activities benefited students in reduction of stress, improvement of happiness, and marked a step towards building character, improving interaction with each other, and contributed to their time management skills The college participated in carnival at leisure valley and organized carnival for Chaitanya school students where stalls were put up consisting of fun games and activities, tattoo making, mehendi, dance floor, jumping pad, face painting and jam session. The Human Development and Family Relations department

conducted personality tests, handwriting analysis and fun games like try your luck, what does the colour say about your personality and horse dice race. In collaboration with SPIC MACAY, musical recitals were held in the college as such recreation activities assist in lowering stress levels and are enjoyed by the students and staff alike.

- **Focus on Cleanliness:** One hour every week was devoted to cleaning of college campus, Head of respective departments were made responsible for keeping a check on cleanliness of their departments and washrooms and were accountable for any lapses. Five minutes before the start of the first period were kept for cleaning the respective classrooms and students utilized their personal dusters for the same. Fine was imposed for littering the campus. Thorough cleanliness drive was undertaken on Gandhi Jayanti.

7.3 Give two Best Practices of the Institution/Department

Give details of any two best practices which have contributed to better academic and administrative functioning of the university.

I. 1. Title of the Practice: Introduction of Semester System

2. Objectives of the Practice:

What are the objectives / intended outcomes of this “best practice” and what are the underlying principles or concepts of this practice?

The main objective of introducing the semester system at undergraduate level was to reduce the academic stress. It was also aimed at providing greater interaction and continuous engagement of students with teachers, allowing in depth and focused study of the subject matter throughout the year and as a part of the current trend in education system in other parts of the country and beyond.

3. The Context

What were the contextual features or challenging issues that needed to be addressed in designing and implementing this practice?

The semester system was the need of hour and a very effective one. Its introduction has proven beneficial in not only reducing the workload of the students but also in reducing the number of faculty required to teach in the various departments, hence saving salaries of resource persons as the fund is procured from the department/college. It has many advantages for students since examinations are held within 6 months (what is studied will remain fresh in their mind). The syllabus load also decreased and different topics were not combined in the same paper.

The major challenge faced while implementing this best practice was revamping of syllabus, adjustment of work load of teachers, increase and decrease of staff required to teach and settlement of time table as some higher classes are still following annual pattern. The semester system engaged both the faculty and the students throughout the year in academic activity.

4. The Practice

Describe the practice and its uniqueness in the context of India higher education. What were the constraints / limitations, if any, faced?

Semester mode of Teaching and Examination in Indian Universities has become a National Policy. It has been decided in senate to introduce semester system at graduate level in the colleges from the academic session 2014 in a phased manner. It is one of the most innovative practices which helped reduce academic burden on students and ensured regularity and attendance of students. Stress seems to be experienced by staff in balancing teaching and co-curricular activities.

5. Evidence of Success

Provide evidence of success such as performance against targets and benchmarks, review results. What do these results indicate?

It is too early to make any conclusive remarks about success of semester system. Although students find the bulk of study material more manageable yet their performance does not indicate any appreciable improvement. The syllabi are however completed well in time indicating that the new syllabus is well planned and executed.

6. Problems Encountered and Resources Required

Please identify the problems encountered and resources required to implement the practice.

The main problem encountered by the teachers is finishing of syllabus within the strict time frame. Moreover, due to continuous engagement of students in studies and assignments, students are less inclined for participation in co-curricular activities. Another challenge has been the increase in financial burden involved in paper setting, evaluation and stationary.

II.1. Title of the Practice: Online submission of internal assessment and marks of the practicals.

2. Objectives of the Practice:

What are the objectives / intended outcomes of this “best practice” and what are the underlying principles or concepts of this practice?

This practice has been undertaken to prevent manual mistakes and avoid the delay in declaration of results, besides reducing the cost factor. It also aims at bringing about efficiency, flexibility and transparency in evaluation system.

3. The Context

What were the contextual features or challenging issues that needed to be addressed in designing and implementing this practice?

The challenging task faced during implementation of this practice was to educate and provide training to the faculty and staff about feeding the data.

4. The Practice

Describe the practice and its uniqueness in the context of India's higher education. What were the constraints / limitations, if any, faced?

This activity was conducted under the supervision of staff members. Even internal assessment of students was directly filled on PU portal by the respective teachers making the task easier and mistake proof as the roll numbers and name of the students are already displayed on the site.

5. Evidence of Success

Provide evidence of success such as performance against targets and benchmarks, review results. What do these results indicate?

This practice was successful with no delay in results as observed in previous years.

6. Problems Encountered and Resources Required

Please identify the problems encountered and resources required to implement the practice.

When the server was down or there was some technical fault in the portal, teachers faced problem in loading details and marks. Also sometimes the PU website was not able to display subjects of particular stream. Besides correction in data entry was a tedious process.

7.4 Contribution to environmental awareness / protection.

- To clean the lawns, college procured a bush cutting machine.
- Cleanliness drive under Swachh Bharat Abhiyaan was carried out throughout the session.
- Water harvesting equipments were set up in college to harness all the rain water drained out from the terrace of the college building.
- The college developed pond ecosystem in the college premises by planting Lotuses in the pond.
- A special fund was generated and allocated for the saplings and upkeep of lawns and fields of the college by Chandigarh Administration.
- **Energy Conservation** –The college has taken pledge to conserve environment by supporting the research and development of alternative energy by raising awareness and promoting it. For this following activities were conducted:
 - Talks and lectures were conducted on various energy conservation topics such as “Tips on Saving Energy” and discovering new ways in which students could contribute to the environment.
 - College switched over from use of regular bulbs to energy efficient CFL bulbs which last up to 15 times longer and uses up to 80% less electricity than regular bulbs.
 - Equipments with USEPA (Energy Star) standard or an equivalent are being used all over the campus.
 - Lap top computers have been provided to the Head of Departments since they use up to 80 percent less energy than a standard desktop computer.

7.5 Whether environmental audit was conducted?

No formal audit was conducted this year although counting of perennial trees and shrubs has been done in the previous years.

7.6 Any other relevant information the Institution/Department wishes to add. (For example SWOT Analysis)

a. Strengths

- Entrepreneur skill development is given high priority by the college.
- Students are involved in various extension activities under Clubs of different departments.
- College is environmentally conscious as it is engaged in tree plantation every year.
- The College has a full fledged sports department with multi gym and coaching facilities for aerobic, badminton and yoga for healthy all round development of students.
- Eco friendly practices are followed by the employees as well as students of the institute.
- Regular monitoring and control of internet facility within college campus.

b. Weakness

- Renewable energy sources are not used to its full extent.
- Research project component needs to be strengthened.

c. Opportunities

- Interdisciplinary research projects with the various departments of other colleges can be undertaken.
- College can set an example of having aneco friendly building and following environmental practices.
- More life skill development programs can be undertaken for class IV employees and their families.

d. Threats

- Low cutoff percentage of students seeking admission to graduate and post graduate courses.
- Mushrooming up of private colleges with sub standard infrastructure, syllabi and faculty.

8. Plans of Institution/Department for next year

- The college has planned to introduce new courses and apply for funding for model college status.
- To develop a Rose garden in the College Campus.
- To participate in greater number of competitions in youth festival.

Annexure –I A**COLLEGE CALENDAR AND ACTIVITIES 2014-2015**

Admission	July 07- July 15, 2014
Late Admission (To be allowed by the Principal with late fee of Rs. 500/- per Student)	July 16-July 28, 2014
Late Admission (With Vice Chancellor's) permission with late fee of Rs. 1800/-	July 30- August 20, 2014
Teaching of Existing Classes	July 10, 2014
Teaching of new admission classes (Under Graduate and Post Graduate)	July 15, 2014
Orientation Programme	July 24, 2014
Installation of the Student's Council	August, 2014
Fresher's Welcome party	August, 2014
Talent Search Competition	August, 2014
Van Mahotsava	August/ September, 2014
Interclass Home Science Competition	September, 2014
First Terminal Examination (Annual System)	September, 2014
Mid Term Semester Exam (Semester System)	October, 2014
Youth Festival	October/November, 2014
Autumn Break	October 02 - 11, 2014
Second Terminal Examination (Annual System)	December, 2014/January, 2015
Winter Break	December 29, 2014-January 14, 2015
Cultural Event	January, 2015
Alumni Meet	February, 2015
Sports Day	February, 2015
Convocation and Prize Distribution Function	March, 2015
Farewell Party	March 2015

Annexure-IBPANJAB UNIVERSITY ACADEMIC CALENDER 2014-15

Part- 'A'

Academic Calendar for the session 2014-15 for the Panjab University Teaching Departments having Semester system of Examination :

Summer Vacation 26-05-14 To 06-07-14 (42 days)

Academic Calendar

Teaching Departments of the University Open on 07-07-14

Admission Schedule

- | | | | | | |
|-------|--|------------|----|----------|-----------|
| (i) | Normal Admission for on going and new classes (except for those classes in which admission is through CET) | 07-07-14 | To | 15-07-14 | (8 days) |
| (ii) | Late admission (11 days) (for on going and new classes) to be allowed By the Chairperson of the University Teaching Department with late fee of Rs.500/- per student | 16-07-14 | To | 28-07-14 | |
| (III) | Admission for classes through CET tentative | 10-07-2014 | | | |
| (IV) | Teaching starts | | | | |
| a) | For students of on going classes | 10-07-14 | | | |
| b) | For new admission classes (other than those admitted through CET) for classes admitted through OCET (PG) | 15-07-14 | | | |
| (v) | Late admission in the University Teaching Departments to be allowed by the Vice-Chancellor with late fee of Rs.1800/- per student | 30-07-14 | To | 20-08-14 | (17 DAYS) |

(Saturday is working during admission days)

Academic Term-1
1st,3rd,5th,7th. Semester 10-07-14 To 01-10-2014 (56 working days)

Autumn Break 02-10-2014 To 11-10-2014 (10 days)

University reopens
After Autumn break 13-10-2014 To 17-12-14 (43days)

Total teaching days of Academic Term I =56+43= 99 days

End Semester Examinations 18-12-2014 To 27-12-2014 (8 days)

Semester Vacation
(Winter Break) 29-12-2014 To 14-01-2015 (17 days)

Academic term – II
2nd,4th,6th,8th. Semester

University reopens after
Semester Examination 15-01-2015 To 22-05-2015 (86 days)

Total Teaching days of Academic Term II = 86 days

End Semester Examinations 23-05-2015 To 30-05-2015 (7 days)

Summer vacation
(tentative) 01-06-2015 To 09-07-2015 (39 days)

Total Teaching days of academic term I &II =99+86=185 days

Note: The departments are free to fix the dates of tests / sessionals as per their convenience

Adjustments ,if any in the Semester schedule of certain University Teaching Departments may be allowed by the Dean of the University instruction in special cases

Part- 'B'

Schedule for the Academic Calendar for the Panjab University affiliated Colleges (Arts, Science, Commerce & B.P.ED) having annual Examination for the session 2014-15.

Summer Vacation	26-5-14 Monday	to	06-07-14 Sunday	(42 days)
Academic Calendar				
Colleges open on and normal admission for ongoing classes	07-07-14 Monday			
Normal Admission For on going and New classes (except for those classes in which admission is through CET)	07-07-14 Monday	to	15-07-14 Tuesday	(8 working days)
Late admission (for on going and new classes) to be allowed by the Principal of the Colleges with late fee of Rs. 500/- per student	16-07-14 Wednesday	to	28-07-14 Monday	(11 working days)
Teaching Starts	10.07.14 Thursday	For ongoing classes		
	15.07.14 Tuesday	For new admission classes		
Late admission in the Colleges to be allowed By the Vice- Chancellor With late fee of Rs. 1800/- per student	30-07-14 Wednesday	to	20-08-14 Wednesday	(17 days)

*(Common for on going and new admissions)

<u>Academic Term-I</u>	10-07-14 Thursday	to	01-10-14 Wednesday	(68 working days)
-------------------------------	----------------------	----	-----------------------	-------------------

<u>Autumn Break</u>	02.10.2014 Thursday	to	11.10.2014 (10 days) Saturday
<u>Academic Term-II</u>	13-10-14 Monday	to	27-12-14 (60 working days) Saturday
<u>Winter Break</u>	29-12-14 Monday	to	14-01-15 (17 days) Wednesday
<u>Academic term-III</u>	15-01-15 Thursday	to	20-03-15 Friday (53 working days)
<u>Annual Practical Exams</u> <i>/ Preparatory Holidays</i>	21-03-15 Saturday	to	01-04-15 (17 days) Wednesday
<i>Annual Theory Examination</i>	<i>02.04.15 onwards</i> <i>Thursday</i>		
<u>Summer vacation</u> <u>(tentative)</u>	01.06.15 Monday	to	09-07-15 (39 days) Thursday

Total working days of academic term I. II & III = 68+60+53=181 days

ANNEXURE-I C
COLLEGE ANNUAL REPORT

GOVT. HOME SCIENCE COLLEGE SECTOR-10, CHANDIGARH



47th ANNUAL CONVOCATION
AND
PRIZE DISTRIBUTION FUNCTION

Presided Over

By

PROF. ARUN K. GROVER

VICE- CHANCELLOR

PANJAB UNIVERSITY

CHANDIGARH

ANNUAL REPORT 2014-15

PRESENTED BY
Dr. (Mrs.) Madhu Kaul
Principal
Govt. Home Science College,
Sector 10, Chandigarh

May I now, Hon'ble Sir, with your kind permission present before you a glimpse of the Annual Report of the college for the session 2014-2015.

Established in 1961, Govt. Home Science College is a pioneer institute in Northern India and has continued to revamp its courses keeping in tune with the changing trends in higher education. The college currently offers a three year degree course in B.Sc. (Home Science) with five specializations, B.Sc. in Fashion Designing, Post-Graduate Degrees in Clothing & Textiles, Foods and Nutrition, Human Development and Family Relations, Post-Graduate Diploma in Nutrition and Dietetics, Fashion Designing and Child Guidance & Family Counselling. The college also offers Ph. D program in Home Science.

I am proud to say that the combined excellence of the educational curriculum, the realistic values, and the commitment of the teaching faculty as well as that of the non-teaching staff has made the Institute establish itself as a leading centre for women's education.

ACHIEVEMENTS OF STUDENTS

All possible efforts are put in by the college to achieve highest academic standards. It is a matter of great honour that our students have always been able to maintain top positions in the University examinations.

Sr. No.	Name	Positions
1.	Chandni	1 st in M.Sc. Foods & Nutrition (May2013)
2.	Gurpreet Kaur	2 nd in M.Sc. Foods & Nutrition(May2013)
3.	Akansha Saluja	1 st in M.Sc. Human Development and Family Relations(May 2013)
4.	Neha Kaushal	2 nd in M.Sc. Human Development and Family Relations(May2013)
5.	Anchal	1 st in M.Sc. Clothing & Textiles(May2013)
6.	Shivani	2 nd in M.Sc. Clothing & Textiles(May2013)
7.	Harman Gill	1 st in Post Graduate Diploma in Nutrition & Dietetics
8.	Neha Kakria	2 nd in Post Graduate Diploma in Nutrition & Dietetics
9.	Alpana Chawla	1 st in Post Graduate Diploma in Child Guidance and Family Counselling
10.	Shruti Gupta	2 nd in Post Graduate Diploma in Child Guidance and Family Counselling
11.	Richa	1 st in Post Graduate Diploma in Fashion Designing
12.	Anika Puri	1 st in Post Graduate Diploma in Fashion Designing
13.	Shivani Sharma	2 nd in Post Graduate Diploma in Fashion Designing
14.	Smiley Gumber	1 st in B.Sc (H.Sc.) 3 rd year
15.	Yamini Dhupar	2 nd in B.Sc. (H.Sc.) 3 rd year
16.	Gagandeep Kaur	1 st in B.Sc. Fashion Designing 3 rd year
17.	Lovepreet Kaur	2 nd in B.Sc. Fashion Designing 3 rd year

Sir, the students are constantly encouraged to excel not only in academics but also in extra-curricular activities namely literary, dance, music, art, and sports.

Students Council

The Installation Ceremony for the **Students' Council Members** was held in the month of September 2014 as per the Panjab University guidelines. Manveen Kaur, Mahima Bansal and Naraini Hooda were sworn in as college President, Vice-President and Secretary respectively. I congratulate all the members of the Student's Council for having effectively organized a number of activities during the session.

Placement Cell

The college has a fully functional **Placement Cell**. A college database has been prepared with information of the final year Graduate and Post-Graduate students. I am proud to announce that we successfully manage to have 100% placement for our Post-Graduate students.

The Guidance and Counselling Cell

The Department of Human Development and Family Relations runs a **Guidance and Counselling Cell** also which addresses the concerns and problems of students and renders guidance and counseling from time to time.

The cell organized a number of workshops and interactive sessions with the students on building Self-esteem and Management of Anger, Stress & Time.

Scholarships and Awards

The College offers a number of scholarships and awards as per Chandigarh Administration guidelines. Two special awards given every year are:

- **Miss. Sherie Doongaji Award** is given for excelling in studies in the B.Sc. final in Home Management and Clothing and Textiles.
- **Dr. P.K. Devi Award** is given every year to a student of B.Sc. final who is very compassionate, helpful to the fellow students and excels in academics and extra-curricular activities.

The college liaisons with the Social Service Organizations like the Inner Wheel Club for providing financial aid to the economically weaker but deserving students.

CHAITANYA SCHOOL

- The **Department of Human Development & Family Relations** runs an experimental laboratory school named **Chaitanya**. The students from the department itself are assigned the task of teaching the little ones through the play-way method for their overall development. All days of national importance and various festivals were celebrated in the school with great zeal. At the Children Carnival of the school, Prof. Devi Sirohi, Chairperson Chandigarh Commission for Protection of Child Rights was the chief guest while Sh. Chanchal Singh, Deputy, DPI (Schools), UT Chandigarh was the guest of honour.
- An extension programme was conducted by the Extension Education department to sensitize the parents about various types of child abuses and their preventive measures.

- The Annual Athletic Meet of the college began with the blowing of bubbles and balloons by children of Chaitanya. They also participated in Hurdle races and enjoyed themselves thoroughly by passing through tunnels, building blocks and balancing balls in a plate.

Alumni Association

The college has an active Alumni Association which has been taking a keen interest in all college activities-be it academic, sports or extra-curricular.

Sports

Believing in the dictum that ‘A Sound Mind Resides in A Sound Body’, we at the Govt. Home Science College make all-out efforts to keep our students physically fit as well. The college has an indoor badminton court with state of art wooden flooring and a functional full-fledged gymnasium, named Venus, with automatic and manual treadmills in the hostel. The students are encouraged to participate regularly in Aerobic activities as well as in the Yoga sessions. A Basketball Court, Volley Ball Court, Football Field and Table Tennis Court are also in the pipeline, may start functioning in the coming session.

The college organized the Golden Fitness Week from Feb. 2nd to 10th to celebrate the Golden Jubilee Athletic Meet. It included Treasure Hunt, Walkathon for Staff and alumni, Yoga sessions, Games for rejuvenating childhood such as **Pithu Garam, Oonch Neech, Geetae, Gulli Danda, Stapu**. An open Badminton Championship was also conducted for the entire college staff.

The college organized the Golden Jubilee Athletic Meet in February 2015. Sh. Rajan Kashyap, IAS, and former Chief Secretary, Punjab was the Chief Guest and gave away the prizes to the winners. Priya kiran Sharma of B.Sc (Home Science) 1st year was adjudged the Best Athlete.

- Jyoti of B.Sc. (H.Sc.) got selected in North Zone Senior National Kho Kho camp.
- Aishwarya Srivastav of B.Sc. 1st year Home Science represented the college in Chandigarh Open State Badminton Championship.
- Bhumika Rishi of B.Sc 3rd year bagged second position in Kho Kho in the Chandigarh State Women Festival.

Rose Festival

The college always extends its willing support on all fronts to the concerned authorities in holding the **Rose Festival**

- Anamika kashyap of B.Sc. H.Sc. 2nd year won 1st prize in rangoli competition and Manpreet of B.Sc. H.Sc. 2nd year won 2nd prize in Fresh Foliage arrangement held at Rose Festival 2015.
- Monika of M.Sc.(CT) won consolation prize in rangoli and Barinder Kaur of B.Sc. H.Sc. 1st year won 1st prize in poster making at the University Rose Festival.

Chandigarh Carnival

The college participated with great enthusiasm in the Chandigarh Carnival

- Our students put up several stalls of tattoo making some showcasing articles such as utility baskets, embroidered handkerchiefs, colourful tie and dye table cloths, paper bags, cushion covers.
- The stall imparting Nutrition Education and selling Nutritive snacks was very popular.

Youth Festival

- At the zonal Youth Festival held at G.S.S. Khalsa college for Women, Jhar Sahib, our students stood 3rd in group song and bhajan.
- Anamika Kashyap won 2nd prize each in Rangoli competition at the Zonal as well as the Inter Zonal Youth Festival.

Intra/Inter college competitions

Inter College Competitions were organized by the Chandigarh Institute of Hotel Management and Dr. Ambedkar Institute on the occasion of World Tourism Day where

- Anamika won 1st prize in Rangoli competition.
- Shagun, Manpreet, Jyoti Dhiman and Nitima won consolation prizes in the flower arrangement and poster making competitions.

National Exhibition on Science

The students of various departments were involved in an array of activities in 41st Jawaharlal Nehru National Science Fair from 11th to 19th Nov. at Leisure Valley, Chandigarh.

- The students gave live demonstration on Colour Blending, Extraction of natural dyes and Stain removal, put up a model on 'Green Housing Concept', and demonstrated calculation of Body Mass Index, spread Nutrition Awareness through games. They also showcased how to develop problem solving skills with creativity and use them to solve mathematical and geometrical problems.

NCC

The college has an active **NCC unit** which has 65 Cadets on its rolls. **U.O. Shiva Saini** was chosen as the student NCC incharge for the current session. The Unit keeps the Cadets productively busy in attending/organising various regular camps throughout the year. NCC Cadets also collected Rs. 3500/- as a donation in lieu of Army Flag Day. Capt. Neelam Kumari, the teacher-incharge, was awarded **an appreciation letter** from the Group Commander, Chandigarh Directorate for the dedicated approach towards the NCC activities in liaison with 1 Chandigarh Girls Bn, Chandigarh.

NSS

The **NSS unit** of the college has 200 NSS volunteers on its rolls. The NSS Programme Officers Dr. Ritu Pradhan and Mrs. Chhaya Verma organized a 7 day special residential camp at the Adopted Village-Khuda Ali Sher. The BDO felicitated the unit for their significant contribution for Swatchtha during the Swatch Bharat Abhiyan Camp. A Training Camp for Rural Associate Women Worker (for 62 females) was organised to generate awareness regarding breast feeding and reproductive health during the month of May.

The unit also coordinated **Funds** as well as **Ready to Consume Food Products** (approx. 2.5 quintals) for the flood affected people of Kashmir. Unit members also participated in the walkathon "Chal Kar Pehal" organised by Star Plus for encouraging Gender Equality and

Women Empowerment. The unit also organised HIV/AIDS awareness campaign alongwith the Red Ribbon Club of the College on World AIDS Day and a Candle light march was also organized.

Environment cell

- The college Environment Society 'Harita' celebrated Environment Week in the college campus during September'14 to create more awareness among the college students about current environmental issues. The week started by planting saplings of different ornamental plants near the main-gate which was landscaped and beautified.
- About 200 students participated in various inter-class competitions like poster making, collage making, OHP sheet painting, face painting thumb/finger painting, detox diets recipes. The students were also sensitized towards adopting the path of sustainable development by using eco-friendly products, conserving energy and natural resources.
- The week was concluded by planting **Lotuses** in the pond of herbal garden.

Clothing and Textile Department

- Tex-style week was organized by the Deptt. of **Clothing And Textiles**. Various competitions like Embroidery, Patch work, Quilting and Tex-Style quiz were held. Workshops were conducted on Pakhi making techniques and Computer Aided Designing etc.
- “Aakriti 2015” An Annual fashion show, which provides a platform to young designers stepping into the fashion industry, was organized in February. Mrs. Sonya Dev the Chief Guest of the show & Mr. Vijay Dev Advisor, Chandigarh Administration (Guest of Honour) appreciated the innovative creations of the students.

Family Resource Management Deptt.

1. The **Department of Family Resource Management** organized ‘**Creatrix**’ week for the academic session 2013-14 wherein a number of workshops on Name Plate **makes and flower & Bonsaimaking** were also conducted.
2. The students of the Department put up an exhibition and depicted table setting, theme accessories, finance planning, budgeting for celebrating marriage anniversary, traditional dinning, beach and birthday parties; Window treatment. Students also displayed and fabricated interior spaces like design studio, office spaces and lighting fixtures from waste material.
 - The students of 3rd year visited UBS, PU Chandigarh and attended a seminar on 'Emerging pattern in Innovation Management'.

FOODS AND NUTRITION DEPARTMENT

- The department of Foods and Nutrition observed the nutrition week with a host of outreach activities including organizing a play for the tiny tots to spread awareness regarding the benefits of healthy eating practices. A street play was also organized for the college students highlighting the negative aspects of junk food.

- The department invited **Mrs. Zohra Likhmanji from Tanzania** to conduct a **3 day workshop on proposal writing, management of malnutrition, conduct of nutritional surveys and counseling skills**.
- The Ginger Club of the department observed breast feeding week by organizing a number of talks. Mrs. Sonia Gandhi, Chief Dietician from Fortis Hospital delivered a talk on the concept of critical care in hospitals with respect to nutritionists.

DEPTT. OF HUMAN DEVELOPMENT AND FAMILY RELATIONS

The department organized a number of talks / seminars and workshops during the session.

- A talk on "Early Number Development" was delivered by Professor Robert G. Cooper from San Jose State University, California, U.S. while his wife Dr. Catherine, dwelled on "Brokers and Gatekeepers: How youth bridge cultural worlds on their pathway to college" on July,19, 2014.
- Ms. Neena Veer Singh, Lecturer NINE, PGIMER delivered an awareness talk about the causes, spread, prevention and treatments regarding AIDS to the PG students of the deptt. on Nov. 26, 2014.
- A talk on "Dynamics of Parenting" followed by an interactive session was held by Dr. Asha Ahuja, a professor from the Department of HUMAN DEVELOPMENT AND FAMILY RELATIONS from H.P Pantnagar Agricultural University on 6th February, 2015.
- A talk on "Know your rights as a young woman" by Ms. Santosh Singh, Chair, FCC, Women and Child Support Unit ,Chandigarh Police, Sector 17, Chandigarh was delivered to the students on 10th march 2015.

MUSIC AND DANCE DEPTT.

The Music and Dance department of the college takes keen interest in preparing students for participating in all cultural programmes, competitions, functions and festivals. The department conducted a Talent Hunt Show and also organized a workshop on Kuchipudi dance by Mrs. Vyajanti Kashi in collaboration with SPIC MACAY.

FACULTY ACHIEVEMENTS

The college has a progressive faculty which works on updating its skills and development, along with fulfilling its duty towards the students and the institution. The list of the faculty who attended Seminars/Conferences, conducted workshops and presented papers at National/International platforms runs long and I have time constraints. However, I will highlight their important achievements.

Ph.D

Three faculty members were awarded Ph.D degrees during the current session:

- Dr. Rupinder Ghuman received her degree on the topic 'A study of money management practices among young married couples of Chandigarh city from Singhania University, Rajasthan.

- Dr. Prabhjot Kaur received her degree on the topic 'Assessment of Lean manufacturing in Apparel Export Industry of National Capital Region' from IIS University, Jaipur.
- Dr. Nitika Trivedi received her Degree on the topic 'Process Development for the production of value added herbal wines from Aloe Vera and evaluation of their therapeutic potential' from Deptt. of Microbiology, Panjab University, Chandigarh,

Awards:

- Dr. Rajesh Biswas received a National Award from Government of India for his contribution in extension of education in the field of poultry development and entrepreneurship.
- Dr. Ravneet Chawla received the Best Paper Award on the title ' Make In India' by USOL , PU.

Prizes

- Mrs. Chhaya Verma won 1st prize for a paper presented at a national conference, IIS University, Jaipur.
 - Dr. Prabhjot Kaur also won 1st prize for her poster at the 10th International conference on Apparel and Home Textiles, New Delhi.
 - Dr. Ritu Pradhan presented a poster and a paper at an international conference in Alaska, USA. She won the 1st prize in the scientific poster making competition at GMCH-32 and the 3rd prize in the oral presentation at the 2nd International Conference on Maternal and Child Health at NSI and AIIMS alongwith Mrs. Namrata Sethi whose poster was also selected for the award category at the same conference.
-
- Prof. Nirupa Marwaha was re- elected as added member of Faculty of Science, Panjab University for another term of two years and has been nominated as member of the state level monitoring cum steering committee of the Mid Day Meal program by the Chandigarh Administration.
-

Posters/Publications/Seminars

- Mrs. Monica Malik presented a poster at 2nd International Conference on Maternal and Child Health at NSI and AIIMS.
- Dr. Rupinder Kaur presented papers at the National and International Seminars conducted by UBS Chandigarh.
- Dr. Ravneet Chawla, developed a questionnaire– My Daily Dietary Pattern- for the Research Project of UT Administration. She was awarded Early Career Scholarship for the research presentation and attended ISSBD conference at Shanghai, China. She also presented a research poster at the Biennial conference there. She presented a research paper at ICPAS AMITY University, Noida.
- Mrs. Neelam Kumari presented papers at the International Conference organized by Kanya Maha Vidyalaya, Jalandhar and Ramgaria College of Education, Phagwara.
- Dr. Narinder Singh gave a special lecture on Parenting Skills at the Delhi Public School, Dhuri. He also published two research papers in the journal of Positive psychology and in the International journal of Multidisciplinary Educational research.
- Dr. Neha Sharma attended a workshop on woman empowerment conducted by DST, Panjab University, Chandigarh.

- Dr. Prabhjot Kaur presented a paper at the International Conference at JNU, New Delhi, and presented a poster at IIT Delhi, published two papers in international referred journal. Her paper was published as a chapter in book 'Innovative Energy Technology Systems and Environmental Concerns: A Sustainable Approach'.
- Mrs. Chhaya Verma presented a paper in national conference held at KMV Jalandhar and a poster in International conference at IIT New Delhi.
- Mrs. Sonia presented posters at national conferences held at IIS University, Jaipur and IIT New Delhi. She presented a paper at a national conference at KMV Jalandhar.
- Mrs. Ramanjit Kaur Bajwa presented a paper in UGC sponsored National Seminar at BBK DAV College for Women, Amritsar.
- Dr. Rajesh Biswas published two papers in peer reviewed International Journal of Applied and Natural Sciences (IJANS). He organised the 3rd workshop in collaboration with Central Poultry Development Organization (N.R.), Chandigarh. A total of 120 students participated in the Workshop.
- Mrs. Nandini Sharma from the Physical education department is the first Female Kho-Kho Coach called on duty by Panjab University to coach the Inter University Kho-Kho team.

COLLEGE MAGAZINE

Sir, it is a matter of joy and pride that our college magazine 'Pratibimb' will be released today after a hiatus of 21 years. It is all due to the initiative taken and efforts made by Mrs. Savita Vashisht, Associate Professor in English that its revival has been made possible.

GRATITUDE

Hon'ble Sir, I once again thank you for being with us this evening and making this occasion special for all of us. My thanks are also due to the Chandigarh Administration for always taking keen interest in the progress of our institution.

I would like to extend my gratitude and appreciation to the entire college staff for the smooth running of the college and maintaining the prestige and reputation of this pioneer professional institution for women.

I am particularly thankful to my dear students for giving us these proud moments by doing extremely well in academics, sports and extra-curricular activities during their stay in the college.

I congratulate and extend my heart felt blessings and good wishes to all the post graduates and graduates who shall be receiving their degrees as well as the prizes this evening. You are fortunate that the degrees you receive today are not just signed by the Vice Chancellor as is for thousands of other students across Chandigarh and Punjab but you will be receiving them from his own hand.

A special word for all of you dear students – Be good human beings and all your endeavours will be successful.

May all your dreams be realized and may God bestow his blessings on you so that you succeed in all the spheres of life and do your best in making this world a better place.

Thank you.

ANNEXURE II**ANALYSIS OF FEEDBACK RECEIVED FROM STAKEHOLDERS**

S.No.	Type of Feedback	Frequency/Method	Outcome/Suggestions
1	Industry Feedback	<ul style="list-style-type: none"> • Annually 	<ul style="list-style-type: none"> • Workshops & Lectures conducted by eminent persons
2	Student's Feedback	<ul style="list-style-type: none"> • Bi-annually through Performas 	<ul style="list-style-type: none"> • Availability of more copies of reference books, periodicals & journals in the Library
3	Parent's Feedback	<ul style="list-style-type: none"> • Through meetings among teachers & parents 	<ul style="list-style-type: none"> • Stress on upgradation of knowledge of students regarding better job avenues
4	Employer's Feedback	<ul style="list-style-type: none"> • Staff meetings 	<ul style="list-style-type: none"> • Improvement in work environment
5	Alumni	<ul style="list-style-type: none"> • Through informal meetings 	<ul style="list-style-type: none"> • Emphasis on grooming of personality of students

ANNEXURE III A**REPORT ON NSS ACTIVITIES**

Sr. No.	Date	Activities
1.	August 05, 2014	Organised Training of Rural Associate Women Worker (for 62 females) funded by Block Development Officer, Chandigarh Administration, Chandigarh at Government Home Science College , sector 10, Chandigarh.
2.	July 27, 2014	Orientation of NSS volunteers Motivational Lecture cum Discussion by Mr. Bikram Rana, NSS State Liaison Officer, Chandigarh Administration, Chandigarh.
3.	August 01-07, 2014	Celebration of World Breast Feeding Week. Awareness generation activities for NSS Volunteers. Interaction cum discussion on <ul style="list-style-type: none"> • Importance of Breast Feeding • Reproductive Health amongst adolescents • Nutrition Quiz
4.	August 15,2014	Celebration of Independence Day by NSS Volunteers
5.	September 08, 2014	Meeting with Mr. Bikram Rana, NSS State Liaison Officer, Chandigarh Administration, Chandigarh and State Legal Cell Services for generating awareness and conducting collaborating activities for NSS volunteers.
6.	September 27- October 03, 2014	Organised Seven day special residential camp at Adopted village of Khuda Ali Sher, Chandigarh.
7.	December 01,2014	World AIDS Day. Organized Candle Light March along with State AIDS Control Society Sector-15 A, Chandigarh and Red Ribbon Club from College Premises to Sector-10 Market.
8.	January12,2015	Organised one Day camp with NSS volunteers to Celebrate Youth Day/ on Vivekanand Jayanti
9.	January15,2015	One day NSS regular Camp on Traffic rules and Celebrations of Voter's day.
0.	January 25,2015	Voter's Day celebrations
1.	January 26,2015	Republic Day celebrations
2.	March 08,2015	Organised one day NSS regular camp to celebrate International Women's day.

ANNEXURE III B**REPORT OF NCC ACTIVITIES (2014-15)**

National Cadet Corps is an Organization engaged in conducting constructive activities for all round development of youth of our country since 1948. NCC activities help in developing self discipline, leadership qualities, values, gender equality etc.

1. **Regular Associate NCC Officer:** Capt. Neelam Kumari
2. **Enrolled Strength:** 65 NCC Girls Cadets
3. **Regular NCC Training, Social Service Programmes and Camp Activities in liaison with:**

1 Chandigarh Girls BN: NCC, Sector-26, Chandigarh

4. **Student NCC Incharge:** U.O. Shiva Saini

NCC Cadets were encouraged to participate in following **activities:**

Social Activities

Name of Social Activities	Date	Organised by
Independence day Celebration	15 th Aug. 2014	NCC Unit of College.
Visited to Blind Institute, Old Age Home	17 th Nov. 2014	NCC Dte, Chd.
Run For Fun	19 th Nov. 2014	NCC Dte, Chd.
Pledge on Anti Dowry, Anti Drug, Anti Female Foeticide	26 st Nov. 2014	NCC Dte, Chd.
Republic Day Celebration	26 th Jan. 2015	NCC Unit of College.

Camp Activities

NCC Camp Activities	Date	Date/Location
Special National Integration Camp	12-23 June, 2014	Srinagar , Jammu & Kashmir 02 Cadets participated
All India Trekking Expedition Punjab	14-23 June, 2014	Bajnath , Himachal Pardesh 02 Cadets participated
Summer Annual Training Camp	23 June-02 July, 2014	Jawahar Navodaya Vidhyala, Sector-25, Chandigarh 13 cadets participated
National Integration Camp	05-07 Jan, 2015	Ropar, Punjab 03 Cadets participated

5.

NCC Cadets collected a sum of donation of Rs. 3,500 to observe Armed Forces Flag Day held on 7th December 2014.

Received the Appreciation letter -2014, by Group Commander, NCC Group, Headquarter, Chandigarh Directorate on NCC Day as best dedicated NCC officer of the year 2014.

Capt. Neelam Kumari has assisted in organizing the **Summer Training Camp** at Jawahar Navodaya Vidyalaya, Sector-25, Chandigarh from 23rd June to 02nd July 2014.

20 Cadets passed for BEE Certificate Examination.

Capt Neelam Kumari was a member of Board to conduct “BEE” Certificate Exam and “CEE Certificate Exam held on February 19, 2015 at Govt. Model Senior Secondary School Sector-19-C, Chandigarh.