



**GOVERNMENT HOME SCIENCE COLLEGE  
SECTOR-10, CHANDIGARH**

**NAAC ACCREDITED GRADE 'A'**

**NIRF INDIA RANKINGS 2022 by Ministry of Education, GOI : 46th**



**3rd Cycle**

**Assessment & Accreditation by NAAC**

**CRITERION-II**

**TEACHING , LEARNING AND EVALUATION**



**CRITERION 2**  
**KEY INDICATOR- Student Performance and Learning Outcome**

**METRIC 2.6.1**

**Programme Outcomes (POs) and Course Outcomes (COs) for all programmes offered by the institution are stated and displayed on website and attainment of POs and Cos are evaluated**

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## **1. Additional Information regarding Program Outcomes**

### **➤ B.Sc. Home Science**

Bachelor of Science in Home Science is a three-year undergraduate course offered by the college. The courses are structured according to the industry-academia requirements and global world. Courses offered by the college are absolutely in tune with its goals and objectives of generating employment, generating skills, entrepreneurship and sustainable development. Home Science is a unique and follows interdisciplinary approach in synthesizing knowledge drawn from all fields of sciences, humanities and creative arts which has enriched its educational programs still including the Indian traditional in its curriculum. It also caters to the present day needs of multi-disciplinary education and provides solutions in societal and environmental contexts and demonstrate the knowledge and need for sustainable development.

### **➤ B.Sc. Fashion Designing**

Bachelor of Science in Fashion Design is a three-year undergraduate course offered by the college. It covers study of the ever-changing trends in the fashion industry and market. The course focuses on the overall development of the students, grooming, technical skills, communication skills, body language, and various other aspects that positively enhance their personality, making them confident and outgoing. It also provides hands- on-experience on complex technologies that are found in the industry today through a 45-day internship in a fashion industry. It also provides a platform to budding designers to showcase their creations through an annual fashion show “AAKRITI”. This course instils social commitment with entrepreneurial skills to become pioneers in contributing sustainable fashion products.

### **➤ M.Sc. Foods and Nutrition**

The Department of Foods and Nutrition offers M.Sc. Food and Nutrition programme. The course focuses mainly on inculcating in the minds of students the necessary knowledge of food compositions, the quality and safety of food, the ability of metabolism relationships, the use of nutrients in food by the human body, an advanced understanding of the influence of exercises, etc. The courses of this programme have been designed to enhance the core competency of students in the fields of public health nutrition, dietetics, and food science. The course endeavours to train a cadre of professionals who can create nutrition awareness for the promotion of a healthy lifestyle among the population. The curriculum imparts knowledge and develops capacities of students through state of the art higher education in the areas of Human Nutrition, Food Science, Food Safety and Quality, Food Product Development and Public Health Nutrition. It is a 2 year programme divided into 4 semesters. A 45 days’ internship period is included as part of the curriculum. The students are also given hands on experience of research through dissertation and thesis work and practical training of counselling through the diet clinic on the campus.

### **➤ M.Sc. Human Development & Family Relations**

The course contributes towards providing the students a deep understanding of the well-being of individuals, families and the community at large across the life span in diverse contexts by generating knowledge, preparing for research, teaching, leadership, entrepreneurship, policy making and working as professionals in the related government and private fields. Various academic programs in Human Development & Family Relations prepare specialists at the Bachelors, Post Graduate and Ph.D. levels through research and pragmatic training. After extensive training in psychological testing and internship opportunities during the course, the

students are absorbed as counsellors in various government and private agencies and schools. Besides this, the faculty conducts significant research on a range of latest trends and issues faced by individuals and families in today's society. The course also provides innovative outreach efforts, internship and opportunities for hands on training as well as in various government and non-government organisations.

#### ➤ **M.Sc. Clothing and Textiles**

The college offers a two-year Post Graduate course in Master of Science (Home Science) Clothing and Textiles. This course prepares the graduates into skilful professionals in the field of fashion, apparel and textiles designing. It also aims at providing technical know-how to the students to meet the demands of the ever-growing fashion and textile industry. Students learn various aspects of textile, garments, fashion, apparel manufacturing, marketing, communication, textile designing and many other subjects which are required to be an expert in this subject. The course also combines the art of design, the science of chemistry and the perspective of history in a rich, challenging learning environment that prepares individuals for dynamic careers at the creative forefront of the textile industry.

#### ➤ **P.G. Diploma Fashion Designing**

The department of Clothing and Textiles also offers a one-year Post Graduate Diploma in Fashion Designing which is divided in two semesters. The course helps the students in generating design sensibilities and enhancing aesthetic skills, to provide customer-oriented solutions. The curriculum provides them with a hands on experience about the various aspects of fashion designing, garment construction, latest techniques, software and processes in the industry. The completion of the program opens a wide array of opportunities for a fashion design graduate like Fashion Designers, Entrepreneurs, Fashion Stylists, Visual Merchandisers and Costume Designers.

#### ➤ **P.G. Diploma Nutrition and Dietetics**

The Department of Foods and Nutrition offers Post Graduate Diploma in Nutrition and Dietetics. The programme aims to develop core competencies in all the fields of nutrition. The aim is to train a cadre of professionals who would work as dieticians, nutrition consultants and public health hospital set up. This programme will enable the students to comprehend the principles of human physiology and biochemistry, for understanding the human diseases and their management, acquire knowledge on nutritional programmes and policies of the government and acquire skills for development of diet therapy and establishment of food service units. The course is of 1 year duration divided into 2 semesters. A 3-month internship in a multidisciplinary 100 bedded hospitals is compulsory as part of the curriculum. Apart from this, skill enhancement is achieved through practical training courses such as running of cafeteria and diet clinic.

#### ➤ **P.G. Diploma Child Guidance & Family Counselling**

The Department of Human Development & Family Relations offers Post Graduate Diploma in Child Guidance & Family Counselling. The course has been designed to bridge the gap of availability of trained professionals for undertaking counselling and guidance of children and families in different settings. It has been planned with a Developmental, Ecological and Rights Perspective to enable the learner to function effectively as a mental health professional with an updated understanding of theoretical constructs, and the requisite skills. The inherent emphasis of the programme is on 'Development of Self' and 'Acquisition of Skills' through experiential and action learning. The course envisions to create professional and personal growth opportunities and giving hands on experience to students during three months' internship so as to enable them to

actualize their potential towards working with children and child- related systems. Apart from this, skill enhancement and participative learning is achieved by providing practical approach and hands on training through running of counselling cell.

➤ **Doctorate in Home Science**

Ph.D. in Home Science Program provides training and experiences that ventures into interdisciplinary subjects learning, encourage critical and theory-based problem-solving skills. The college uses various tools to gauge the capability of the students in attaining the desired results in terms of knowledge and practicality of the course content which in turn ensures the attainment of a given programme outcome and course outcome.



## **2. Additional Information regarding Program Specific Outcomes**

### **➤ B.Sc. Home Science & B.Sc. Fashion Designing**

The courses of the program are structured according to the demands and needs of industry and the world outside. Courses offered by the college are absolutely in tune with its goals and objectives. The interdisciplinary approach of both the courses caters to contemporary needs of education in order to meet the rapidly changing demands of family life and the multiple roles that women have to play at home as well as professional life. The trained graduates and postgraduates are absorbed in hospitals, industrial units, hotel industries, health fitness clubs and also as teachers, counsellors, sales managers, designers, consultants and field workers in extension education and community development programs. The different areas of specialization also concentrate on providing suitable training to the students for various job opportunities.

### **➤ Apparel and Textile Design**

To cater to the needs of Textiles and Apparel industry, the Clothing and Textiles department has started a specialized and focused course in Apparel and Textile Design. It inculcates an awareness of current trends, new developments and technological changes in the field of fabric and apparel industry. The curriculum equips the students with the knowledge and skills necessary for creative, managerial and technical careers as well as entrepreneurship in the field of Textiles and Apparel industry.

### **➤ Dietetics**

The curriculum of Dietetics has a strong practical base to keep pace with the dynamics and changing educational and professional needs in the field of nutrition and health care. It trains the students as nutritionists and health experts to work in various health clubs, hospitals, schools, colleges, Non-Governmental Organizations.

### **➤ Human Development and Family Relations**

The course of Bachelor of Science in Human Development and Family Relations provides an in-depth knowledge and skill training to students. It provides scope for the students to work with various agencies dealing with Child Welfare, Social Welfare, Education and Human Development. Students also get placements in various Non-Governmental Organizations, hospital setups, and institutes of higher education.

### **➤ Interior Design Management**

The course has scope for numerous job opportunities in private (corporate and commercial) and public sector. Students can work as freelancers and can also be co-workers with architects, interior decorators and real estate companies, teachers in schools, colleges and Polytechnic institutes.

### **➤ Composite**

The course makes students familiar with a wide array of subjects to equip them with challenging tasks in the modern day world. The course enables them to take up specializations in any of the three master programs offered by the institute.

### **➤ M. Sc. in Clothing and Textiles and Post Graduate Diploma in Fashion Designing**

The courses give in-depth knowledge of textile science, fundamentals of apparel design, construction techniques and fashion merchandising which enables the students to take up the jobs

in the related fields such as academics, garment industry, consultancy, retail merchandising and self-entrepreneurship.

➤ **M.Sc. in Foods and Nutrition and Post Graduate Diploma in Nutrition and Dietetics**

The courses offer excellent placement opportunities and cater to the demand for specialized expertise at national and international levels in various institutes and organizations like hospitals, health clinics, educational institutes and research bodies. Students can also work in multi-national companies, national and international nongovernmental organizations and food catering industry.

➤ **M. Sc. in Human Development and Family Relations and Post Graduate Diploma in Child Guidance and Family Counselling**

The course trains the students to take on central role as counsellors, special education experts, academicians and researchers in the field of family studies, early childhood care and education. Avenues for students also exist in various projects being run for the welfare of women, children and children with special needs by national and international organizations such as World Health Organization (WHO), United Nations International Children Emergency Fund (UNICEF), National Institute of Public Cooperation and Child Development (NIPCCD), Indian Council for Child welfare (ICCW) and Indian Council of Medical Research (ICMR).

➤ **Doctorate in Home Science**

**Research Methodology and Statistics (COMMON TO ALL SUBJECTS):** The purpose of teaching research methodology is to acquaint students with research and statistical methods and imparting knowledge of Computer applications for data analysis.

**Journal Club (COMMON TO ALL SUBJECTS):** The aim of journal club is to stimulate continuing intellectual curiosity in students to discover new ideas so that they can re-look at old ideas and develop insightful connections among ideas. Furthermore, it encourages them to exchange ideas focused on a source, thereby providing a unique and intellectual experience to the students.

**Clothing and Textiles:** The aim is to orient students to the latest advances in the field of Clothing and Textiles and to provide a link between theory and applied initiatives in the field of Design, Research, Quality assurance and CAD.

**Perspectives in Human Development:** The main purpose is to orient students to the latest advances in the field of Human Development with a focus on cultural perspectives and to provide a link between theory and applied initiatives.

**Foods and Nutrition:** The primary aim of the programme is to train the students in the method of scientific inquire and independent research. This is accomplished through advanced coursework and active participation with the faculty in their research programmes. Doctor of Philosophy students are expected to have a broad knowledge of all fields of Foods and Nutrition and have a deep understanding of at least one of its areas. The most important component of the Doctor of Philosophy programme is learning to perform independent and significant research in one's area of specialisation.

### 3. Additional Information regarding Course Outcomes B.Sc. Home Science (Theory)

Name of the Program: B.Sc. Home Science (Semester-I)			
Program Code-626			
Course Code	Course Name	Credit Hours	Course Outcomes
4451	<b>ENGLISH LANGUAGE AND COMMUNICATION SKILLS THEORY</b>	2+2 (Comp.)/ Week	<ul style="list-style-type: none"> <li>• To understand the concept of English language and Communication Skills.</li> <li>• To test a student's understanding of the text and/or general life-situations, and also devise an effective method of assessing their ability to express themselves in a simple, lucid and correct language.</li> </ul>
4452	<b>INTRODUCTION TO FOODS AND NUTRITION - I THEORY</b>	2/week	<ul style="list-style-type: none"> <li>• To introduce the concept of different areas of Foods and Nutrition.</li> <li>• To gain knowledge about Foods and Nutrition.</li> </ul>
4453	<b>INTRODUCTION TO HUMAN DEVELOPMENT-I THEORY</b>	2/week	<ul style="list-style-type: none"> <li>• To introduce concepts of human development to students and link it as an interdisciplinary field.</li> <li>• To discuss the importance and scope of the study of human development.</li> <li>• To present the applied perspective on human development.</li> </ul>
4454	<b>INTRODUCTION TO INTERIOR DESIGN &amp; RESOURCE MANAGEMENT-I (THEORY)</b>	2/week	<ul style="list-style-type: none"> <li>• To understand the fundamentals of interior design &amp; resource management in changing scenario.</li> <li>• To recognize the importance of process of management in family life.</li> <li>• To recognize the contribution of motivation forces and decision making in management process.</li> <li>• To understand the elements and principles of design and their application in home interiors.</li> </ul>
4455	<b>INTRODUCTION TO CLOTHING AND TEXTILES - I (THEORY)</b>	2/week	<ul style="list-style-type: none"> <li>• To impart knowledge of</li> <li>• Fibers, sources of fibers and their properties.</li> <li>• Machines and tools used for sewing.</li> <li>• Clothing terminology</li> <li>• Clothing for different age groups.</li> </ul>
4456	<b>APPLIED BOTANY-I (THEORY)</b>	2/week	<ul style="list-style-type: none"> <li>• To introduce basic concepts about gardening.</li> <li>• To impart knowledge of propagation of plants by seeds and by other Vegetative methods.</li> <li>• To impart knowledge about plants which are of economic importance.</li> <li>• To impart knowledge about growing vegetables, fruits &amp; flowers.</li> </ul>



4457	APPLIED ZOOLOGY-I (THEORY)	2/week	<ul style="list-style-type: none"> <li>To provide knowledge</li> <li>regarding the application of Zoology in day to day life.</li> </ul>
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Name of the Program: B.Sc. Home Science (Semester-II)			
Program Code:627			
Course Code	Course Name	Credit Hours	Course Outcomes
4619	ENGLISH LANGUAGE AND COMMUNICATION SKILLS (Theory)	2+2 (Comp.)/ week	<ul style="list-style-type: none"> <li>To understand the concept of English language and Communication Skills.</li> <li>To test a student's understanding of the text and/or general life-situations, and also devise an effective method of assessing their ability to express themselves in a simple, lucid and correct language.</li> </ul>
4620	INTRODUCTION TO FOODS AND NUTRITION - II THEORY	2/week	<ul style="list-style-type: none"> <li>To introduce the concept of different areas of Foods and Nutrition.</li> <li>To gain knowledge about Foods and Nutrition.</li> </ul>
4621	INTRODUCTION TO HUMAN DEVELOPMENT-II (THEORY)	2/week	<ul style="list-style-type: none"> <li>To introduce concepts of human development to students and link it as an interdisciplinary field.</li> <li>To discuss the importance and scope of the study of human development.</li> <li>To present the applied perspective on human development.</li> </ul>
4622	INTRODUCTION TO INTERIOR DESIGN & RESOURCE MANAGEMENT-II (THEORY)	2/week	<ul style="list-style-type: none"> <li>To understand the fundamentals of interior design &amp; resource management in changing scenario.</li> <li>To recognize the importance of resources and maximizing &amp; conserving their use in order to achieve goals.</li> <li>To understand the elements and principles of design and their application in home interiors.</li> <li>To understand the importance of color in interiors.</li> </ul>
4623	INTRODUCTION TO CLOTHING AND TEXTILES – II (THEORY)	2/week	<p>To impart knowledge of</p> <ul style="list-style-type: none"> <li>Fibers, sources of fibers and their properties.</li> <li>Machines and tools used for sewing.</li> <li>Clothing terminology</li> <li>Clothing for different age groups.</li> </ul>
4624	APPLIED BOTANY-II (THEORY)	2 Hrs. / per week	<ul style="list-style-type: none"> <li>To introduce basic concepts about gardening.</li> <li>To impart knowledge of propagation of plants by seeds and by other Vegetative methods.</li> <li>To impart knowledge about plants which are of economic importance.</li> <li>To impart knowledge about growing vegetables, fruits &amp; flowers.</li> </ul>
4625	APPLIED ZOOLOGY-II (THEORY)	2 hours/ week	<ul style="list-style-type: none"> <li>To provide knowledge regarding the application of Zoology in day today life.</li> </ul>

**Name of the Program: B.Sc. Home Science (Semester-III)**

**Program Code-628**

<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	<b>Course Outcomes</b>
<b>4474</b>	<b>ART IN EVERYDAY LIFE (THEORY)</b>	<b>2/week</b>	<ul style="list-style-type: none"> <li>To gain better understanding of the application of Art Principles in interiors.</li> <li>To understand the elements of Art and Design as applied to daily life.</li> <li>To gather information regarding technologies and materials used for interiors.</li> </ul>
<b>4467</b>	<b>APPLIED NUTRITION -I(THEORY)</b>	<b>2/week</b>	<ul style="list-style-type: none"> <li>To elucidate the applied concepts of different areas of foods and nutrition.</li> <li>Acquire knowledge about the nutritional needs and concerns of specific age groups/physiological conditions.</li> </ul>
<b>4468</b>	<b>DEVELOPMENT IN INFANCY (THEORY)</b>	<b>2/week</b>	<ul style="list-style-type: none"> <li>To develop awareness of important aspects of development during infancy.</li> <li>To understand the influence and interaction of socio-cultural and environmental factors on development during infancy.</li> </ul>
<b>4472</b>	<b>INTERIOR FURNISHINGS (THEORY)</b>	<b>2/week</b>	<ul style="list-style-type: none"> <li>To understand the fundamentals of interior furnishings</li> <li>To understand the different types of interior furnishings and decorations</li> <li>To imbibe the information and guidance for decorating interiors with special reference to latest trends in the market</li> <li>To develop practical skills required to become professional interior decorators.</li> </ul>
<b>4473</b>	<b>FABRIC CONSTRUCTION (THEORY)</b>	<b>2/week</b>	<ul style="list-style-type: none"> <li>To impart knowledge of fabric manufacture and fabric properties.</li> <li>To enable students to understand fabric structures and to analyze them</li> </ul>
<b>4469</b>	<b>APPLIED PHYSICS-I (THEORY)</b>	<b>2/week</b>	<ul style="list-style-type: none"> <li>To provide knowledge regarding the applications of physics in day to day life.</li> </ul>
<b>4470</b>	<b>APPLIED CHEMISTRY-I (THEORY)</b>	<b>2/week</b>	<ul style="list-style-type: none"> <li>To make the students aware of the basics and applications of chemistry in everyday life.</li> </ul>

<b>4471</b>	<b>PHYSIOLOGY AND PROMOTIVE HEALTH - I (THEORY)</b>	<b>2/week</b>	<ul style="list-style-type: none"> <li>• To gain knowledge about health, hygiene, common diseases.</li> <li>• To study about environmental pollutants (air and water).</li> <li>• To understand basic functioning of various systems of human body.</li> </ul>
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**Name of the Program: B.Sc. Home Science (Semester-IV)**

**Program Code-629**

<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	<b>Course Outcomes</b>
<b>4635</b>	<b>APPLIED NUTRITION - II (THEORY)</b>	<b>2/week</b>	<ul style="list-style-type: none"> <li>• To elucidate the applied concepts of different areas of foods and nutrition.</li> <li>• Acquire knowledge about the nutritional needs and concerns of specific age groups/physiological conditions.</li> </ul>
<b>4636</b>	<b>DEVELOPMENT IN EARLY CHILDHOOD (THEORY)</b>	<b>2/week</b>	<ul style="list-style-type: none"> <li>• To develop awareness of important aspects of development during early childhood.</li> <li>• To understand the influence and interaction of socio-cultural and environmental factors on development during early childhood.</li> </ul>
<b>4637</b>	<b>FUNDAMENTALS OF HOUSING (THEORY)</b>	<b>2/week</b>	<ul style="list-style-type: none"> <li>• To impart essential information for making a good house.</li> <li>• To give a comprehensive module in how best to plan and build home.</li> <li>• To develop practical skills in planning different rooms.</li> </ul>
<b>4638</b>	<b>APPAREL CONSTRUCTION (THEORY)</b>	<b>2/week</b>	<ul style="list-style-type: none"> <li>• Handling of special fabrics.</li> <li>• Garment details and suitability of different fabrics for different garments.</li> </ul>
<b>4639</b>	<b>APPLIED PHYSICS-II (THEORY)</b>	<b>2/week</b>	<ul style="list-style-type: none"> <li>• To provide knowledge regarding the applications of physics in day to day life.</li> </ul>
<b>4640</b>	<b>APPLIED CHEMISTRY -II (THEORY)</b>	<b>2/week</b>	<ul style="list-style-type: none"> <li>• To make the students aware of the basics and applications of chemistry in everyday life.</li> </ul>

<b>4641</b>	<b>PHYSIOLOGY AND PROMOTIVE HEALTH – II (THEORY)</b>	<b>2/week</b>	<ul style="list-style-type: none"> <li>To gain knowledge about health, hygiene, common diseases.</li> <li>To study about environmental pollutants (air and water).</li> <li>To understand basic functioning of various systems of human body.</li> </ul>
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**Name of the Program: B.Sc. Home Science (Dietetics)  
(Semester-V)**

**Program Code-630**

<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	<b>Course Outcomes</b>
<b>4495</b>	<b>NUTRITIONAL BIOCHEMISTRY– I (THEORY) (COMMON TO COMPOSITE AND DIETETICS)</b>	<b>3/ week</b>	<ul style="list-style-type: none"> <li>The Course lays the foundation for introduction to various types of biomolecules and their biochemical roles in different processes in living systems.</li> </ul>
<b>4502</b>	<b>COMMUNITY NUTRITION AND PUBLIC HEALTH–I (THEORY)</b>	<b>3/ week</b>	<ul style="list-style-type: none"> <li>To understand the causes/determinants and distribution of nutrition problems in the community.</li> <li>To orient the students with all the important methodologies applied in nutritional assessment and surveillance of human groups.</li> <li>To understand the consequences of nutritional problems and familiarize them with various approaches to nutrition and health intervention programs and policies.</li> </ul>
<b>4503</b>	<b>INSTITUTIONAL FOOD SERVICE AND QUALITY MANAGEMENT-I (THEORY)</b>	<b>3/ week</b>	<ul style="list-style-type: none"> <li>To develop a knowledge base in key areas of institutional food management.</li> <li>To impart necessary expertise to run a food service unit.</li> <li>To provide practical level experience in managing food service management.</li> <li>To critically evaluate the functioning of food service units.</li> </ul>
<b>4522</b>	<b>FUNDAMENTALS OF FOOD SCIENCE-I (THEORY)</b>	<b>3/ week</b>	<p>This course should enable the students to –</p> <ul style="list-style-type: none"> <li>Know the principles of diet therapy.</li> <li>Understand the modifications of normal diet for therapeutic purposes.</li> <li>Understand the role of the dietician.</li> </ul>
<b>4496</b>	<b>NUTRITIONAL MANAGEMENT IN HEALTH AND DISEASE-I THEORY</b>	<b>3/ week</b>	<ul style="list-style-type: none"> <li>Understand the basic concepts of food science and its applications in processing of food.</li> <li>Learn about the quality parameters of various foods.</li> <li>Gain practical knowledge about food components and their role in cooking.</li> </ul>
<b>4500</b>	<b>ECONOMICS AND ENTREPRENEURSHIP DEVELOPMENT-I (THEORY)</b>	<b>3/ week</b>	<ul style="list-style-type: none"> <li>To prepare the platform where the students view entrepreneurship and self-employment as a desirable and feasible career option.</li> <li>Stimulating the potential to develop entrepreneurial orientation through innovation and creativity.</li> <li>To orient the students with basic principles involved in starting and managing a new enterprise.</li> </ul>

<b>4501</b>	<b>EXTENSION EDUCATION-I THEORY (COMMON TO ALL)</b>	<b>2/week</b>	<ul style="list-style-type: none"> <li>To understand the concept of extension and its relevance for self &amp; national development.</li> <li>To appreciate the role of Home Science extension in community development.</li> <li>To sensitize students towards various methods, preparation and selection of suitable materials for effective communication.</li> </ul>
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**Name of the Program: B.Sc. Home Science (Human Development & Family Relations)  
(Semester-V)**

<b>4491</b>	<b>INTRODUCTION TO THEORIES OF HUMAN DEVELOPMENT-I (THEORY)</b>	<b>3/week</b>	<ul style="list-style-type: none"> <li>To have an overview of various theories of human development.</li> <li>To study important aspects of development dealt by selected theories of human development.</li> <li>To study and understand the application of various theories of human development.</li> </ul>
<b>4492</b>	<b>CHILDREN WITH SPECIAL NEEDS-I (THEORY)</b>	<b>3/week</b>	<ul style="list-style-type: none"> <li>To acquaint students with meaning and nature of children with special needs.</li> <li>To generate awareness related to conceptual framework in special education.</li> <li>To familiarize students with problems of parents and children with special needs.</li> </ul>
<b>4498</b>	<b>DEVELOPMENT IN ADOLESCENCE (THEORY) (COMMON TO COMPOSITE AND HDFR)</b>	<b>3/week</b>	<ul style="list-style-type: none"> <li>To study and understand development during adolescence.</li> <li>To gain an insight into problems of adolescents.</li> <li>To understand the guidance and counselling needs of adolescents and their parents.</li> <li>To generate awareness related to various areas of adolescent development.</li> <li>To familiarize students with issues concerning adolescents.</li> </ul>
<b>4493</b>	<b>INTRODUCTION TO GUIDANCE AND COUNSELLING (THEORY)</b>	<b>3/week</b>	<ul style="list-style-type: none"> <li>To introduce students to the basic concepts of guidance and counselling.</li> <li>To appraise them about of the difference between guidance and counselling.</li> <li>To relate counselling to the present day context , at personal and professional level.</li> </ul>
<b>4494</b>	<b>CHILDREN AT RISK (THEORY)</b>	<b>3/week</b>	<ul style="list-style-type: none"> <li>To understand and gain knowledge about children at risk.</li> <li>To know the causes, prevention and possible interventions for helping children at risk.</li> <li>To know the rights of children and the way Government, NGO's and activists can be involved in restoring them.</li> </ul>
<b>4500</b>	<b>ECONOMICS AND ENTREPRENEURSHIP DEVELOPMENT-I (THEORY) (COMMON TO ALL)</b>	<b>3/week</b>	<ul style="list-style-type: none"> <li>To prepare the platform where the students view entrepreneurship and self-employment as a desirable and feasible career option.</li> <li>Stimulating the potential to develop entrepreneurial orientation through innovation and creativity</li> <li>To orient the students with basic principles involved in starting and managing a new enterprise.</li> </ul>

<b>4501</b>	<b>EXTENSION EDUCATION-I (THEORY) (COMMON TO ALL)</b>	<b>2/week</b>	<ul style="list-style-type: none"> <li>• To understand the concept of extension and its relevance for self &amp; national development.</li> <li>• To appreciate the role of Home Science extension in community development.</li> <li>• To sensitize students towards various methods, preparation and selection of suitable materials for effective communication.</li> </ul>
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**Name of the Program: B.Sc. Home Science  
(Interior Design & Resource Management) (Semester- V)**

<b>4484</b>	<b>BUILDING MATERIALS AND CONSTRUCTION TECHNIQUES – I (THEORY)</b>	<b>2 / week</b>	<ul style="list-style-type: none"> <li>• To enable the students to make use of various types of building materials in designing &amp; planning of various design projects.</li> <li>• To enable the students to execute construction work in various design projects.</li> </ul>
<b>4485</b>	<b>WORK PLACE DESIGN - I (THEORY)</b>	<b>2 / week</b>	<ul style="list-style-type: none"> <li>• To develop an understanding of designing residential projects.</li> <li>• To enable the students in creating &amp; designing comfortable workplaces which ensure health &amp; safety of the occupants.</li> </ul>
<b>4486</b>	<b>FURNITURE DESIGN &amp; INTERIOR GRAPHICS (THEORY)</b>	<b>2 / week</b>	<ul style="list-style-type: none"> <li>• To gain knowledge about different styles of existing furniture</li> <li>• To gain knowledge about different materials &amp; Finishes used in construction of furniture.</li> </ul>
<b>4497</b>	<b>ERGONOMICS &amp; HOUSEHOLD EQUIPMENT (THEORY) (COMMON TO COMPOSITE &amp; IDRM)</b>	<b>3 / week</b>	<ul style="list-style-type: none"> <li>• To enlighten the student regarding the concept of Ergonomics and its role in improving work efficiency.</li> <li>• To study the relationship among work, worker and workplace to reduce physiological stress on body.</li> <li>• To orient the student regarding new trends in household equipment their use and maintenance.</li> </ul>
<b>4500</b>	<b>ECONOMICS AND ENTREPRENEURSHIP DEVELOPMENT-I (THEORY) (COMMON TO ALL)</b>	<b>2/week</b>	<ul style="list-style-type: none"> <li>• To prepare the platform where the students view entrepreneurship and self-employment as a desirable and feasible career option.</li> <li>• Stimulating the potential to develop entrepreneurial orientation through innovation and creativity</li> <li>• To orient the students with basic principles involved in starting and managing a new enterprise</li> </ul>
<b>4501</b>	<b>EXTENSION EDUCATION-I THEORY (COMMON TO ALL)</b>	<b>2/week</b>	<ul style="list-style-type: none"> <li>• To understand the concept of extension and its relevance for self &amp; national development.</li> <li>• To appreciate the role of Home Science extension in community development.</li> <li>• To sensitize students towards various methods, preparation and selection of suitable materials for effective communication.</li> </ul>



<b>Name of the Program: B.Sc. Home Science (Apparel &amp; Textile Design) (Semester-V)</b>			
<b>4499</b>	<b>TRADITIONAL EMBROIDERIES (THEORY) (COMMON TO COMPOSITE &amp; APPAREL AND TEXTILE DESIGN)</b>	<b>3/week</b>	<ul style="list-style-type: none"> <li>To impart knowledge of various motifs, colours and designs used in Traditional embroideries of India.</li> <li>To impart knowledge of stitches and techniques used in traditional embroideries of India.</li> </ul>
<b>4488</b>	<b>FASHION CONCEPTS AND ILLUSTRATION (THEORY)</b>	<b>3/week</b>	<ul style="list-style-type: none"> <li>Fashion terms</li> <li>Fashion movements</li> <li>Fashion adoption</li> <li>Fashion illustration</li> </ul>
<b>4489</b>	<b>TEXTILE DESIGN (THEORY)</b>	<b>3/week</b>	<ul style="list-style-type: none"> <li>To acquaint students with:</li> <li>Elements of art &amp; Principles of design and their applications</li> <li>Different types of thickening agents, dyeing and printing techniques.</li> <li>Defects and after-treatments of dyed and printed goods</li> </ul>
<b>4500</b>	<b>ECONOMICS AND ENTREPRENEURSHIP DEVELOPMENT-I (THEORY) (COMMON TO ALL)</b>	<b>2/week</b>	<ul style="list-style-type: none"> <li>To prepare the platform where the students view entrepreneurship and self-employment as a desirable and feasible career option.</li> <li>Stimulating the potential to develop entrepreneurial orientation through innovation and creativity</li> <li>To orient the students with basic principles involved in starting and managing a new enterprise</li> </ul>
<b>4501</b>	<b>EXTENSION EDUCATION-I (THEORY) (COMMON TO ALL)</b>	<b>2/week</b>	<ul style="list-style-type: none"> <li>To understand the concept of extension and its relevance for self &amp; national development.</li> <li>To appreciate the role of Home Science extension in community development.</li> <li>To sensitize students towards various methods, preparation and selection of suitable materials for effective communication.</li> </ul>
<b>Name of the Program: B.Sc. Home Science (Composite) ( Semester V)</b>			
<b>4495</b>	<b>NUTRITIONAL BIOCHEMISTRY-I (THEORY) (COMMON TO COMPOSITE AND DIETETICS)</b>	<b>3/ week</b>	<ul style="list-style-type: none"> <li>The Course lays the foundation for introduction to various types of biomolecules and their biochemical roles in different processes in living systems.</li> </ul>
<b>4496</b>	<b>NUTRITIONAL MANAGMENT IN HEALTH AND DISEASE-I (THEORY)</b>	<b>3/week</b>	<p>This course should enable the students to –</p> <ul style="list-style-type: none"> <li>Know the principles of diet therapy.</li> <li>Understand the modifications of normal diet for therapeutic purposes.</li> <li>Understand the role of the dietician.</li> </ul>

	(COMMON TO COMPOSITE AND DIETETICS)		
4497	<b>ERGONOMICS &amp; HOUSEHOLD EQUIPMENT (THEORY) (COMMON TO COMPOSITE &amp; IDRM)</b>	3 / week	<ul style="list-style-type: none"> <li>To enlighten the student regarding the concept of Ergonomics and its role</li> <li>in improving work efficiency.</li> <li>To study the relationship among work, worker and workplace to reduce physiological stress on body.</li> <li>To orient the student regarding new trends in household equipment their use and maintenance.</li> </ul>
4498	<b>DEVELOPMENT IN ADOLESCENCE (THEORY) (COMMON TO COMPOSITE AND HDFR)</b>	3/week	<ul style="list-style-type: none"> <li>To study and understand development during adolescence.</li> <li>To gain an insight into problems of adolescents.</li> <li>To understand the guidance and counselling needs of adolescents and their parents.</li> <li>To generate awareness related to various areas of adolescent development.</li> <li>To familiarise students with issues concerning adolescents.</li> </ul>
4499	<b>TRADITIONAL EMBROIDERIES (THEORY) (COMMON TO COMPOSITE &amp; APPAREL AND TEXTILE DESIGN)</b>	3/ week	<ul style="list-style-type: none"> <li>To impart knowledge of various motifs, colours and designs used in Traditional embroideries of India.</li> <li>To impart knowledge of stitches and techniques used in traditional embroideries of India.</li> </ul>
4500	<b>ECONOMICS AND ENTREPRENEURSHIP DEVELOPMENT – I (THEORY) (COMMON TO ALL)</b>	2/ week	<ul style="list-style-type: none"> <li>To prepare the platform where the students view entrepreneurship and self-employment as a desirable and feasible career option.</li> <li>Stimulating the potential to develop entrepreneurial orientation through innovation and creativity.</li> <li>To orient the students with basic principles involved in starting and managing a new enterprise</li> </ul>
4501	<b>EXTENSION EDUCATION – I (THEORY) (COMMON TO ALL)</b>	2/ week	<ul style="list-style-type: none"> <li>To understand the concept of extension and its relevance for self &amp; national development.</li> <li>To appreciate the role of Home Science extension in community development.</li> <li>To sensitize students towards various methods, preparation and selection of suitable materials for effective communication.</li> </ul>

**Name of the Program: B.Sc. Home Science (Dietetics)  
(Semester-VI)**

**Programme Code-631**

<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	<b>Course Outcomes</b>
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<b>4663</b>	<b>NUTRITIONAL BIOCHEMISTRY –II (THEORY) (COMMON TO COMPOSITE AND DIETETICS)</b>	<b>2/week</b>	<ul style="list-style-type: none"> <li>The Course lays the foundation for introduction to various types of biomolecules and their biochemical roles in different processes in living systems.</li> </ul>
<b>4670</b>	<b>COMMUNITY NUTRITION AND PUBLIC HEALTH-II (THEORY)</b>	<b>2/week</b>	<ul style="list-style-type: none"> <li>To understand the causes/determinants and distribution of nutrition problems in the community.</li> <li>To orient the students with all the important methodologies applied in nutritional assessment and surveillance of human groups.</li> <li>To understand the consequences of nutritional problems and familiarize them with various approaches to nutrition and health intervention programs and policies.</li> </ul>
<b>4671</b>	<b>INSTITUTIONAL FOOD SERVICE AND QUALITY MANAGEMENT-II (THEORY)</b>	<b>3/week</b>	<ul style="list-style-type: none"> <li>To develop a knowledge base in key areas of institutional food management.</li> <li>To impart necessary expertise to run a food service unit.</li> <li>To provide practical level experience in managing food service management.</li> <li>To critically evaluate the functioning of food service units.</li> </ul>
<b>4664</b>	<b>NUTRITIONAL MANAGEMENT IN HEALTH AND DISEASE- II (THEORY) (COMMON TO COMPOSITE AND DIETETICS)</b>	<b>3/week</b>	<p>This course should enable the students to –</p> <ul style="list-style-type: none"> <li>Know the principles of diet therapy.</li> <li>Understand the modifications of normal diet for therapeutic purposes.</li> <li>Understand the role of the dietician.</li> </ul>
<b>4672</b>	<b>FUNDAMENTALS OF FOOD SCIENCE- II (THEORY)</b>	<b>3/week</b>	<ul style="list-style-type: none"> <li>Understand the basic concepts of food science and its applications in processing of food.</li> <li>Learn about the quality parameters of various foods.</li> <li>Gain practical knowledge about food components and their role in cooking.</li> </ul>
<b>4668</b>	<b>ECONOMICS AND ENTREPRENEURSHIP DEVELOPMENT-II (THEORY) (COMMON TO ALL)</b>	<b>2/week</b>	<ul style="list-style-type: none"> <li>To introduce the students to the world of business by developing in to them the core skills and competencies required for an entrepreneur.</li> <li>To learn the process of creation and management of entrepreneurial venture.</li> </ul>
<b>4669</b>	<b>EXTENSION EDUCATION-II THEORY (COMMON TO ALL)</b>	<b>2/week</b>	<ul style="list-style-type: none"> <li>To understand the concept of extension and its relevance for self &amp; national development.</li> <li>To appreciate the role of Home Science extension in community development.</li> <li>To create awareness about rural development and various programs and agencies involved in it.</li> <li>To understand the concept of extension and its relevance for self &amp; national development.</li> <li>To appreciate the role of Home Science extension in community development.</li> <li>To create awareness about rural development and various programs and agencies involved in it.</li> </ul>

**Name of the Program: B.Sc. Home Science  
(Human Development & Family Relations) (Semester-VI)**

<b>4679</b>	<b>INTRODUCTION TO THEORIES OF HUMAN DEVELOPMENT-II (THEORY)</b>	<b>3/week</b>	<ul style="list-style-type: none"> <li>To study various theories of human development.</li> <li>To study and understand the application of these theories.</li> </ul>
<b>4680</b>	<b>CHILDREN WITH SPECIAL NEEDS-II (THEORY)</b>	<b>3/week</b>	<ul style="list-style-type: none"> <li>To provide basic understanding of policies and programs for special children.</li> <li>To generate awareness related to conceptual framework in special education.</li> <li>To generate awareness related to counselling needs of special children.</li> <li>To generate awareness related to rehabilitation of special children.</li> </ul>
<b>4666</b>	<b>DEVELOPMENT IN EARLY AND LATE ADULTHOOD (THEORY) (COMMON TO COMPOSITE AND HDFR)</b>	<b>3/week</b>	<ul style="list-style-type: none"> <li>To enhance student's awareness of development of early and late adulthood.</li> <li>To acquaints students with problems of early and late adulthood.</li> </ul>
<b>4681</b>	<b>MARRIAGE AND FAMILY (THEORY)</b>	<b>3/week</b>	<ul style="list-style-type: none"> <li>To introduce marriage and family in human development and family relationship perspective.</li> <li>To appraise students of a systematic understanding of marriage institute of marriage from establishing a companionship to happy family life; to orient them to dysfunctional marriage.</li> <li>To help to understand the structural and functional change in family in the present scenario.</li> <li>To connect the factors of marriage and family wellbeing.</li> </ul>
<b>4682</b>	<b>OLD AGE (THEORY)</b>	<b>3/week</b>	<ul style="list-style-type: none"> <li>To enable to become aware and sensitize to the issues related to old age.</li> <li>To create awareness about the rights and welfare agencies catering to the needs of old age.</li> </ul>
<b>4668</b>	<b>ECONOMICS AND ENTREPRENEURSHIP DEVELOPMENT-II (THEORY) (COMMON TO ALL)</b>	<b>2/week</b>	<ul style="list-style-type: none"> <li>To introduce the students to the world of business by developing in to them the core skills and competencies required for an entrepreneur.</li> <li>To learn the process of creation and management of entrepreneurial venture.</li> </ul>
<b>4669</b>	<b>EXTENSION EDUCATION-II THEORY (COMMON TO ALL)</b>	<b>2/week</b>	<ul style="list-style-type: none"> <li>To understand the concept of extension and its relevance for self &amp; national development.</li> <li>To appreciate the role of Home Science extension in community development.</li> <li>To create awareness about rural development and various programs and agencies involved in it.</li> </ul>

**Name of the Program: B.Sc. Home Science (Interior Design & Resource Management)  
(Semester- VI)**

<b>4665</b>	<b>CONSUMER EDUCATION</b>	<b>3 / week</b>	<ul style="list-style-type: none"> <li>To enable students become potential consumer by knowing consumer rights and responsibilities.</li> </ul>
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	<b>(THEORY) (COMMON TO COMPOSITE &amp; IDRM)</b>		<ul style="list-style-type: none"> <li>• To impart education regarding sound buying practices, frauds and malpractices related to consumer goods.</li> <li>• To orient the students regarding product safety aids and ensuring the quality purchase.</li> <li>• To enlighten the students regarding the consumer protection laws &amp; procedure for redressed.</li> </ul>
<b>4668</b>	<b>ECONOMICS AND ENTREPRENEURSHIP DEVELOPMENT-II (THEORY) (COMMON TO ALL)</b>	<b>2/week</b>	<ul style="list-style-type: none"> <li>• To introduce the students to the world of business by developing in to them the core skills and competencies required for an entrepreneur.</li> <li>• To learn the process of creation and management of entrepreneurial venture.</li> </ul>
<b>4669</b>	<b>EXTENSION EDUCATION-II THEORY (COMMON TO ALL)</b>	<b>2/week</b>	<ul style="list-style-type: none"> <li>• To understand the concept of extension and its relevance for self &amp; national development.</li> <li>• To appreciate the role of Home Science extension in community development.</li> <li>• To create awareness about rural development and various programs and agencies involved in it.</li> </ul>
<b>4675</b>	<b>SUSTAINABLE BUILDINGS (THEORY)</b>	<b>2 / week</b>	<ul style="list-style-type: none"> <li>• To provide knowledge to the students about the concept &amp; importance of sustainable buildings.</li> <li>• To enable the students to use sustainable building materials in design projects.</li> <li>• On successful completion of the course the students should have understood the importance of green building technology.</li> <li>• Acquired knowledge in recent green building materials and to trap rain water</li> </ul>
<b>4674</b>	<b>WORK PLACE DESIGN - II (THEORY)</b>	<b>2 / week</b>	<ul style="list-style-type: none"> <li>• To develop understanding of designing office &amp; restaurant projects.</li> <li>• To enable the students in creating &amp; designing comfortable workplaces which ensure health &amp; safety of the occupants with effective planning</li> </ul>
<b>4673</b>	<b>BUILDING MATERIALS AND CONSTRUCTION TECHNIQUES – II (THEORY)</b>	<b>3 / week</b>	<ul style="list-style-type: none"> <li>• To enable the students to make use of various types of building materials in designing &amp; planning of various design projects.</li> <li>• To enable the students to execute construction work in various design projects.</li> </ul>
<b>Name of the Program: B.Sc. Home Science (Apparel &amp; Textile Design) (Semester-VI)</b>			
<b>4676</b>	<b>HISTORY OF WORLD COSTUMES (THEORY)</b>	<b>3/week</b>	<ul style="list-style-type: none"> <li>• To acquaint the students with costumes of different Ancient World Civilizations.</li> </ul>
<b>4667</b>	<b>TRADITIONAL TEXTILES (THEORY) (COMMON TO COMPOSITE &amp; APPAREL AND TEXTILE DESIGN)</b>	<b>3/week</b>	<ul style="list-style-type: none"> <li>• To impart knowledge of various aspects of Traditional Textiles of India.</li> </ul>

4668	<b>ECONOMICS AND ENTREPRENEURSHIP DEVELOPMENT-II (THEORY) (COMMON TO ALL)</b>	2/week	<ul style="list-style-type: none"> <li>To introduce the students to the world of business by developing in to them the core skills and competencies required for an entrepreneur.</li> <li>To learn the process of creation and management of entrepreneurial venture.</li> </ul>
4669	<b>EXTENSION EDUCATION-II (THEORY) (COMMON TO ALL)</b>	2/week	<ul style="list-style-type: none"> <li>To understand the concept of extension and its relevance for self &amp; national development.</li> <li>To appreciate the role of Home Science extension in community development.</li> <li>To create awareness about rural development and various programs and agencies involved in it.</li> </ul>
<b>Name of the Program: B.Sc. Home Science (Composite)</b>			
<b>(Semester VI)</b>			
4663	<b>NUTRITIONAL BIOCHEMISTRY – II (THEORY) (COMMON TO COMPOSITE AND DIETETICS)</b>	3/week	<ul style="list-style-type: none"> <li>The Course lays the foundation for understanding the functioning of metabolic processes at cellular level, and the role of various nutrients in these processes</li> </ul>
4664	<b>NUTRITIONAL MANAGEMENT IN HEALTH AND DISEASE- II(THEORY) (COMMON TO COMPOSITE AND DIETETICS)</b>	3/week	<p>This course should enable the students to –</p> <ul style="list-style-type: none"> <li>Know the principles of diet therapy.</li> <li>Understand the modifications of normal diet for therapeutic purposes.</li> <li>Understand the role of the dietician.</li> </ul>
4665	<b>CONSUMER EDUCATION (THEORY) (COMMON TO COMPOSITE &amp; IDRM)</b>	3/week	<ul style="list-style-type: none"> <li>To enable students become potential consumer by knowing consumer rights and responsibilities.</li> <li>To impart education regarding sound buying practices, frauds and malpractices related to consumer goods.</li> <li>To orient the students regarding product safety aids and ensuring the quality purchase.</li> <li>To enlighten the students regarding the consumer protection laws &amp; procedure for redressed.</li> </ul>
4666	<b>DEVELOPMENT IN EARLY AND LATE ADULTHOOD (THEORY) (COMMON TO COMPOSITE AND HDFR)</b>	3/week	<ul style="list-style-type: none"> <li>To enhance students' awareness of development of early and late adulthood.</li> <li>To acquaint students with problems of early and late adulthood.</li> </ul>
4667	<b>TRADITIONAL TEXTILES (THEORY) (COMMON TO COMPOSITE &amp; APPAREL AND TEXTILE DESIGN)</b>	3/week	<ul style="list-style-type: none"> <li>To impart knowledge of various aspects of Traditional Textiles of India.</li> </ul>



<b>4668</b>	<b>ECONOMICS AND ENTREPRENEURSHIP DEVELOPMENT-II (THEORY) (COMMON TO ALL)</b>	<b>2/week</b>	<ul style="list-style-type: none"> <li>To introduce the students to the world of business by developing in to them the core skills and competencies required for an entrepreneur.</li> <li>To learn the process of creation and management of entrepreneurial venture.</li> </ul>
<b>4669</b>	<b>EXTENSION EDUCATION-II (THEORY) (COMMON TO ALL)</b>	<b>2/week</b>	<ul style="list-style-type: none"> <li>To understand the concept of extension and its relevance for self &amp; national development.</li> <li>To appreciate the role of Home Science extension in community development.</li> <li>To create awareness about rural development and various programs and agencies involved in it.</li> </ul>

**4. Additional Information regarding Course Outcomes  
B.Sc. Home Science (Practical)**

<b>Name of the Program: B.Sc. Home Science (Semester-I)</b>			
<b>Program Code- 0626</b>			
<b>Course code</b>	<b>Course name (Practical)</b>	<b>Credit hours</b>	<b>Course outcomes</b>
<b>4613</b>	<b>INTRODUCTION TO FOODS AND NUTRITION - I</b>	<b>2/week</b>	<ul style="list-style-type: none"> <li>To understand the concepts of weights and measurements (raw and cooked food) and its importance.</li> <li>To acquire skills in food preparation technique of food.</li> <li>To use appropriate methods of cooking for preparation of specific food products.</li> <li>To observe and understand the principals involved in preparation of different foodstuffs.</li> <li>To learn some methods of preservation of foods.</li> <li>To understand the concept of food adulteration.</li> </ul>
<b>4614</b>	<b>INTRODUCTION TO HUMAN DEVELOPMENT-I</b>	<b>2/week</b>	<ul style="list-style-type: none"> <li>To introduce methods of studying human development.</li> <li>To acquaint students with issues related to development of infants.</li> <li>To present the applied perspective on human development.</li> </ul>
<b>4615</b>	<b>INTRODUCTION TO INTERIOR DESIGN &amp; RESOURCE MANAGEMENT-I</b>	<b>2/week</b>	<ul style="list-style-type: none"> <li>To introduce concepts of human development to students and link it as an interdisciplinary field.</li> <li>To discuss the importance and scope of the study of human development.</li> <li>To present the applied perspective on human development.</li> </ul>
<b>4616</b>	<b>INTRODUCTION TO CLOTHING AND TEXTILES - I</b>	<b>2hr /week</b>	<ul style="list-style-type: none"> <li>To enable the students to- - Identify fibers. - Make samples of basic construction techniques</li> </ul>

	<b>APPLIED BOTANY-I</b>	<b>2hr /week</b>	<ul style="list-style-type: none"> <li>To introduce basic concepts about gardening.</li> <li>To impart knowledge of propagation of plants by seeds and by other Vegetative methods.</li> <li>To impart knowledge about plants which are of economic importance.</li> <li>To impart knowledge about growing vegetables, fruits &amp; flowers.</li> </ul>
<b>4618</b>	<b>APPLIED ZOOLOGY-I</b>	<b>2hr /week</b>	<ul style="list-style-type: none"> <li>To provide knowledge regarding the application of Zoology in day-to-day life.</li> </ul>
<b>****</b>	<b>BASICS OF COMPUTER</b>	<b>2hr /week</b>	<ul style="list-style-type: none"> <li>To impart basic computer knowledge to students.</li> <li>To enable the students to concept of fundamentals and its applications.</li> </ul>
	<b>PHYSICAL EDUCATION</b>	<b>2hr /week</b>	<ul style="list-style-type: none"> <li>Wholesome development of an individual. Knowledge of basic techniques involved in athletic events.</li> <li>Practical knowledge of techniques and skills involved in various games out of syllabus.</li> <li>Knowledge and benefit of yoga in day-to-day life.</li> </ul>
	<b>MUSIC (VOCAL)</b>	<b>2hr /week</b>	<ul style="list-style-type: none"> <li>Introduction of Swara, Raga, Taal, Alankars.</li> <li>To develop interest in Classical Music</li> </ul>
	<b>DANCE</b>	<b>2hr /week</b>	<ul style="list-style-type: none"> <li>Wholesome development of an individual.</li> <li>Introduction to laya and taal</li> </ul>
<b>Name of the Program: B.Sc. Home Science (Semester-II)</b>			
<b>4620</b>	<b>INTRODUCTION TO FOODS AND NUTRITION - II</b>	<b>2/week</b>	<ul style="list-style-type: none"> <li>To understand the concepts of weights and measurements (raw and cooked food) and its importance.</li> <li>To acquire skills in food preparation technique of food.</li> <li>To use appropriate methods of cooking for preparation of specific food products.</li> <li>To observe and understand the principals involved in preparation of different foodstuffs.</li> <li>To learn some methods of preservation of foods.</li> <li>To understand the concept of food adulteration.</li> </ul>
<b>4621</b>	<b>INTRODUCTION TO HUMAN DEVELOPMENT-II</b>	<b>2/week</b>	<ul style="list-style-type: none"> <li>To introduce methods of studying human development.</li> <li>Students with issues related to development of infants.</li> <li>To present the applied perspective on human development.</li> </ul>
<b>4622</b>	<b>INTRODUCTION TO INTERIOR DESIGN &amp; RESOURCE MANAGEMENT-II</b>	<b>2/week</b>	<ul style="list-style-type: none"> <li>To introduce concepts of human development to students and link it as an interdisciplinary field.</li> <li>To discuss the importance and scope of the study of human development.</li> <li>To present the applied perspective on human development.</li> </ul>

4623	INTRODUCTION TO CLOTHING AND TEXTILES - II	2/week	<ul style="list-style-type: none"> <li>To impart knowledge of</li> <li>- Identify fibers.</li> <li>- Identify stains and their removal.</li> <li>- Make samples of basic construction techniques.</li> </ul>
4624	APPLIED BOTANY- II	2hr/ week	<ul style="list-style-type: none"> <li>To impart knowledge about plants which are of economic importance.</li> <li>To impart knowledge about growing vegetables, fruits &amp; flowers.</li> </ul>
4625	APPLIED ZOOLOGY-II	2hr/ week	<ul style="list-style-type: none"> <li>To provide knowledge regarding the application of Zoology in day-to-day life.</li> </ul>
****	COMPUTER APPLICATION	2/week	<ul style="list-style-type: none"> <li>To impart computer knowledge to students through practical.</li> </ul>
****	PHYSICAL EDUCATION	2/week	<ul style="list-style-type: none"> <li>Wholesome development of an individual.</li> <li>Knowledge of basic techniques involved in athletic events.</li> <li>Practical knowledge of techniques and skills involved in various games out of syllabus.</li> <li>Knowledge and benefit of yoga in day-to-day life.</li> </ul>
****	MUSIC (VOCAL)	2hr/ week	<ul style="list-style-type: none"> <li>Introduction of swara, raga, taal, alankars</li> <li>To develop interest in Classical Music.</li> </ul>
****	DANCE	2hr/ week	<ul style="list-style-type: none"> <li>Wholesome development of an individual</li> <li>Introduction to laya and taal</li> </ul>

**Name of the Program: B.Sc. Home Science (Semester-III)**

**Program Code-0628**

Course Code	Course Name	Credit Hours	Course Outcomes
4626	ART IN EVERYDAY LIFE	2/ Week	<ul style="list-style-type: none"> <li>To gain better understanding of the application of Art Principles in interiors</li> <li>To understand the elements of Art and Design as applied to daily life</li> <li>To gather information and understand and enjoy visual arts.</li> </ul>
4627	APPLIED NUTRITION - I	2/week	<ul style="list-style-type: none"> <li>Acquire knowledge about various nutrients and concerns of specific age groups/physiological conditions.</li> </ul>
4628	DEVELOPMENT IN INFANCY	2/week	<ul style="list-style-type: none"> <li>To develop awareness of important aspects of development during infancy.</li> <li>To understand the influence and interaction of socio-cultural and environmental factors on development during infancy.</li> </ul>

4629	<b>INTERIOR FURNISHINGS</b>	2/week	<ul style="list-style-type: none"> <li>● To understand the different types of interior furnishings and decorations</li> <li>● To imbibe the information and guidance for decorating interiors with special reference to latest trends in the market</li> <li>● To develop practical skills required to become professional interior decorators.</li> </ul>
4630	<b>FABRIC CONSTRUCTION</b>	2/week	<ul style="list-style-type: none"> <li>● Identify yarns and weaves.</li> <li>● Make samples of knitting and crocheting.</li> </ul>
4631	<b>APPLIED PHYSICS -I</b>	2/week	<ul style="list-style-type: none"> <li>● To provide knowledge regarding the applications of physics in day to day life.</li> </ul>
4632	<b>APPLIED CHEMISTRY - I</b>	2/week	<ul style="list-style-type: none"> <li>● To make the students aware of the basics and applications of chemistry in every day life.</li> </ul>
	<b>PHYSICAL EDUCATION</b>	2/week	<ul style="list-style-type: none"> <li>● Wholesome development of an individual.</li> <li>● Knowledge of basic techniques involved in athletic events.</li> <li>● Practical knowledge of techniques and skills involved in various games out of syllabus.</li> <li>● Knowledge and benefit of yoga in day to day life.</li> </ul>
	<b>MUSIC</b>	2/week	<ul style="list-style-type: none"> <li>● Introduction of Swara,raga,Taal, alankars</li> <li>● To develop interest in classical music.</li> </ul>
	<b>DANCE</b>	2/week	<ul style="list-style-type: none"> <li>● Whole some development of individual.</li> <li>● Introduction to laya and Taal.</li> </ul>

**Name of the Program: B.Sc. Home Science (Semester-IV)**

**Program Code-0629**

<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	<b>Course Outcomes</b>
4634	<b>ART IN EVERYDAY LIFE</b>	2/ Week	<ul style="list-style-type: none"> <li>● To gain better understanding of the application of Art Principles in interiors</li> <li>● To understand the elements of Art and Design as applied to daily life</li> <li>● To gather information and understand and enjoy visual arts.</li> </ul>
4635	<b>APPLIED NUTRITION - II</b>	2/week	<ul style="list-style-type: none"> <li>● Acquire knowledge about the nutritional needs and concerns of specific age groups/physiological conditions.</li> </ul>

4636	DEVELOPMENT IN EARLY CHILDHOOD	2/week	<ul style="list-style-type: none"> <li>To develop awareness of important aspects of development during early childhood.</li> <li>To understand the influence and interaction of socio-cultural and environmental factors on development during early childhood.</li> </ul>
4637	FUNDAMENTALS OF HOUSING	2/week	<ul style="list-style-type: none"> <li>To give a comprehensive module in how best to plan and build home.</li> <li>To develop practical skills in planning different rooms.</li> </ul>
4638	APPAREL CONSTRUCTION	2/week	<ul style="list-style-type: none"> <li>Draft and construct different sleeves and collars.</li> <li>Make samples of plackets and pockets.</li> </ul>
4639	APPLIED PHYSICS –II	2/week	<ul style="list-style-type: none"> <li>To provide knowledge regarding the applications of physics in day to day life.</li> </ul>
4640	APPLIED CHEMISTRY -II	2/week	<ul style="list-style-type: none"> <li>To make the students aware of the basics and applications of chemistry in every day life.</li> </ul>
	PHYSICAL EDUCATION	2/week	<ul style="list-style-type: none"> <li>Wholesome development of an individual.</li> <li>Knowledge of basic techniques involved in athletic events.</li> <li>Practical knowledge of techniques, breathing pattern and do's and don'ts of various asanas.</li> <li>Knowledge of Paralympics games, prominent player and Awards.</li> </ul>
	MUSIC	2/week	<ul style="list-style-type: none"> <li>Introduction of <i>Swara, raga, Taal, alankars</i></li> <li>To develop interest in classical music.</li> </ul>
	DANCE	2/week	<ul style="list-style-type: none"> <li>Whole some development of individual.</li> <li>Introduction to <i>laya and Taal</i>.</li> </ul>

**Name of the Program: B.Sc. Home Science (Composite)  
(Semester-V)**

Program Code-0630

Course Code	Course Name	Credit Hours	Course Outcomes
4642	NUTRITIONAL BIOCHEMISTRY-I	2/ Week	<ul style="list-style-type: none"> <li>The Course lays the foundation for introduction to various types of biomolecules and their biochemical roles in different processes in living systems.</li> </ul>

4643	<b>NUTRITION MANAGEMENT IN HEALTH AND DISEASE-I</b>	<b>2/week</b>	<ul style="list-style-type: none"> <li>● Understand the modifications of normal diet for therapeutic purposes.</li> <li>● Understand the role of the dietician.</li> </ul>
4644	<b>ERGONOMICS AND HOUSEHOLD EQUIPMENT</b>	<b>2/week</b>	<ul style="list-style-type: none"> <li>● To enlighten the student regarding the concept of Ergonomics and its role in improving work efficiency.</li> <li>● To orient the student regarding new trends in household equipment their use and maintenance.</li> </ul>
4645	<b>DEVELOPMENT IN ADOLESCENTS</b>	<b>2/week</b>	<ul style="list-style-type: none"> <li>● To familiarize students with psychological tools dealing with adolescents.</li> <li>● To gain an insight into family relationships of adolescents.</li> <li>● To create awareness about adolescent issues.</li> </ul>
4646	<b>TRADITIONAL EMBROIDERIES</b>	<b>2/week</b>	<ul style="list-style-type: none"> <li>● To learn basic embroidery stitches</li> <li>● To acquaint the students with the different fabrics, stitches, motifs and colours used in traditional embroideries.</li> </ul>
4647	<b>ECONOMICS AND ENTREPRENEURSHIP DEVELOPMENT</b>	<b>2/week</b>	<ul style="list-style-type: none"> <li>● Familiarize the students with the process and skills of creation and management of enterprise.</li> <li>● To plan, use, monitor and control resources optimally and economically.</li> </ul>
4648	<b>EXTENSION EDUCATION-I</b>	<b>2/week</b>	<ul style="list-style-type: none"> <li>● To prepare the students in developing various teaching methods and aids used in home science extension.</li> <li>● To develop the skills of students used in participatory approaches in program planning and evaluation.</li> </ul>

**Name of the Program: B.Sc. Home Science (Semester-VI)**

**Program Code-0631**

<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	<b>Course Outcomes</b>
4663	<b>NUTRITIONAL BIOCHEMISTRY-II</b>	<b>2/ Week</b>	<ul style="list-style-type: none"> <li>● The Course lays the foundation for understanding the functioning of metabolic processes at cellular level, and the role of various nutrients in these processes</li> </ul>
4664	<b>NUTRITION MANAGEMENT IN HEALTH AND DISEASE-II</b>	<b>2/week</b>	<ul style="list-style-type: none"> <li>● Understand the modifications of normal diet for therapeutic purposes.</li> <li>● Understand the role of the dietician.</li> </ul>



4665	<b>CONSUMER EDUCATION</b>	2/week	<ul style="list-style-type: none"> <li>● To enable students become potential consumer by knowing consumer rights and responsibilities.</li> <li>● To impart education regarding sound buying practices, frauds and malpractices related to consumer goods.</li> <li>● To orient the students regarding product safety aids and ensuring the quality purchase.</li> <li>● To enlighten the students regarding the consumer protection laws &amp; procedure for redressal.</li> </ul>
4666	<b>DEVELOPMENT IN EARLY AND LATE CHILDHOOD</b>	2/week	<ul style="list-style-type: none"> <li>● To study and understand development during early and late adulthood</li> <li>● To gain an insight into problems of early and late adulthood .</li> <li>● To generate awareness related to issues concerning early and late adulthood.</li> <li>● To familiarize students with psychological tests for assessing problems of early and late adulthood.</li> </ul>
4667	<b>TRADITIONAL TEXTILES</b>	2/week	<ul style="list-style-type: none"> <li>● Knowledge of motifs and designs of Traditional Textiles.</li> <li>● Textures and colours used in Traditional Textiles.</li> <li>● Techniques of Tie and Dye and Printing.</li> </ul>
4668	<b>ECONOMICS AND ENTREPRENEURSHIP DEVELOPMENT II</b>	2/week	<ul style="list-style-type: none"> <li>● Develop the ability to select potential areas for self-employment.</li> <li>● To acquire the knowledge of optimum use of human resources.</li> </ul>
4669	<b>EXTENSION EDUCATION-II</b>	2/week	<ul style="list-style-type: none"> <li>● To prepare the students in developing various teaching methods and aids used in home science extension.</li> <li>● To develop the skills of students used in participatory approaches in program planning and evaluation.</li> </ul>

**Name of the Program: B.Sc. Home Science (Semester-V)**

**Program Code-0630**

<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	<b>Course Outcomes</b>
	<b>COMPUTER AIDED DESIGN- I</b>	2/ Week	<ul style="list-style-type: none"> <li>● To acquaint students with the tools of Paint and Corel Draw.</li> </ul>
4646	<b>TRADITIONAL EMBROIDERIES</b>	2/week	<ul style="list-style-type: none"> <li>● To learn basic embroidery stitches</li> <li>● To acquaint the students with the different fabrics, stitches, motifs and colours used in traditional embroideries.</li> </ul>

4656	<b>FASHION CONCEPTS AND ILLUSTRATIONS</b>	2/week	<ul style="list-style-type: none"> <li>● Figure drawing</li> <li>● Illustration of garment details</li> <li>● Rendering different textures</li> <li>● Sketching of fashion accessories</li> </ul>
4657	<b>TEXTILE DESIGN</b>	2/week	<ul style="list-style-type: none"> <li>● Different types of lines, shapes and textures.</li> <li>● Colour wheel and colour schemes.</li> <li>● Motif and its various types.</li> </ul>
4658	<b>APPAREL DESIGN AND CONSTRUCTION</b>	2/week	<ul style="list-style-type: none"> <li>● Design the garments.</li> <li>● Style read the design.</li> <li>● Construct the garments.</li> </ul>
4647	<b>ECONOMICS AND ENTREPRENEURSHIP DEVELOPMENT</b>	2/week	<ul style="list-style-type: none"> <li>● Stimulating the potential to develop entrepreneurial orientation through innovation and creativity</li> <li>● To orient the students with basic principles involved in starting and managing a new enterprise</li> </ul>
4648	<b>EXTENSION EDUCATION-I</b>	2/week	<ul style="list-style-type: none"> <li>● To prepare the students in developing various teaching methods and aids used in home science extension.</li> <li>● To develop the skills of students used in participatory approaches in program planning and evaluation.</li> </ul>

<b>Name of the Program: B.Sc. Home Science (Apparel and Textile Design) (Semester-VI)</b>			
<b>Program Code-0631</b>			
<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	<b>Course Outcomes</b>
	<b>COMPUTER AIDED DESIGN- II</b>	2/ Week	<ul style="list-style-type: none"> <li>● To acquaint students with the tools of Photoshop and Tuka Design.</li> <li>● Detailed study of different tools of Photoshop.</li> <li>● Creating textile prints by using different placements.</li> <li>● Designing a mood board according to the selected theme.</li> <li>● Detailed study of different tools of Tuka Design.</li> <li>● Drafting of Child's Bodice Block with Sleeve.</li> </ul>
4676	<b>HISTORY OF WORLD COSTUMES</b>	2/week	<ul style="list-style-type: none"> <li>● To acquaint the students with costumes of different civilizations</li> <li>● To enable the students to design contemporary costumes by taking inspiration from various sources of Ancient world civilizations.</li> </ul>

	<b>LINE DEVELOPMENT AND PORTFOLIO</b>	<b>4pds/week</b>	<ul style="list-style-type: none"> <li>● To enable students to showcase the collection.</li> <li>● To impart skills of portfolio development</li> </ul>
<b>4678</b>	<b>NEEDLE CRAFT</b>	<b>2/week</b>	<ul style="list-style-type: none"> <li>● Understand technique of patch work, quilting, applique and macrame.</li> <li>● Understand the process of design and product development.</li> </ul>
<b>4667</b>	<b>TRADITIONAL TEXTILES</b>	<b>2/week</b>	<ul style="list-style-type: none"> <li>● Knowledge of motifs and designs of Traditional Textiles.</li> <li>● Textures and colours used in Traditional Textiles.</li> <li>● Techniques of Tie and Dye and Printing.</li> </ul>
<b>4668</b>	<b>ECONOMICS AND ENTREPRENEURSHIP DEVELOPMENT II</b>	<b>2/week</b>	<ul style="list-style-type: none"> <li>● Develop the ability to select potential areas for self-employment.</li> <li>● To acquire the knowledge of optimum use of human resources.</li> </ul>
<b>4669</b>	<b>EXTENSION EDUCATION-II</b>	<b>2/week</b>	<ul style="list-style-type: none"> <li>● To develop skills in the use of participatory approaches in programme planning and evaluation.</li> <li>● To enable the students to carry out their social responsibility by extending their knowledge and services to the people in need.</li> </ul>

**Name of the Program: B.Sc. Home Science (Dietetics)  
(Semester-V)**

**Program Code- 0630**

<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	<b>Course Outcomes</b>
<b>4642</b>	<b>NUTRITIONAL BIOCHEMISTRY-I</b>	<b>2/Week</b>	<ul style="list-style-type: none"> <li>● The Course lays the foundation for introduction to various types of biomolecules and their biochemical roles in different processes in living systems.</li> </ul>
<b>4649</b>	<b>COMMUNITY NUTRITION AND PUBLIC HEALTH-I</b>	<b>2/week</b>	<ul style="list-style-type: none"> <li>● To understand the causes/determinants and distribution of nutrition problems in the community.</li> <li>● To orient the students with all the important methodologies applied in nutritional assessment and surveillance of human groups.</li> <li>● To understand the consequences of nutritional problems and familiarize them with various approaches to nutrition and health intervention programs and policies</li> </ul>

4650	<b>INSTITUTIONAL FOOD SERVICE AND QUALITY MANAGEMENT-I</b>	2/week	<ul style="list-style-type: none"> <li>To develop a knowledge base in key areas of institutional food management.</li> <li>To impart necessary expertise to run a food service unit.</li> <li>To provide practical level experience in managing food service management.</li> <li>To critically evaluate the functioning of food service units.</li> </ul>
4643	<b>NUTRITIONAL MANAGEMENT IN HEALTH AND DISEASE-I</b>	2/week	<ul style="list-style-type: none"> <li>Know the principles of diet therapy.</li> <li>Understand the modifications of normal diet for therapeutic purposes</li> <li>Understand the role of the dietician</li> </ul>
4651	<b>FUNDAMENTALS OF FOOD SCIENCE- I</b>	2/week	<ul style="list-style-type: none"> <li>Understand the basic concepts of food science and its applications in processing of food.</li> <li>Learn about the quality parameters of various foods.</li> <li>Gain practical knowledge about food components and their role in cooking.</li> </ul>
4647	<b>ECONOMICS AND ENTREPRENEURSHIP DEVELOPMENT-I</b>	2/week	<ul style="list-style-type: none"> <li>To prepare the students in developing various teaching methods and aids used in home science extension.</li> <li>To develop the skills of students used in participatory approaches in program planning and evaluation.</li> </ul>
4648	<b>EXTENSION EDUCATION-I</b>	2/week	<ul style="list-style-type: none"> <li>To prepare the students in developing various teaching methods and aids used in home science extension.</li> <li>To develop the skills of students used in participatory approaches in program planning and evaluation</li> </ul>

**Name of the Program: B.Sc. Home Science Dietetics (Semester-VI)**

**Program Code:0631**

<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	<b>Course Outcomes</b>
4663	<b>NUTRITIONAL BIOCHEMISTRY –II</b>	2/week	<ul style="list-style-type: none"> <li>The Course lays the foundation for understanding the functioning of metabolic processes at cellular level, and the role of various nutrients in these processes</li> </ul>
4670	<b>COMMUNITY NUTRITION AND PUBLIC HEALTH-II</b>	2/week	<ul style="list-style-type: none"> <li>To understand the causes/determinants and distribution of nutrition problems in the community.</li> <li>To orient the students with all the important methodologies applied in nutritional assessment and surveillance of human groups.</li> <li>To understand the consequences of nutritional problems and familiarize them with various approaches to nutrition and health intervention programs and policies.</li> </ul>

4671	<b>INSTITUTIONAL FOOD SERVICE AND QUALITY MANAGEMENT-II</b>	2/week	<ul style="list-style-type: none"> <li>To develop a knowledge base in key areas of institutional food management.</li> <li>To impart necessary expertise to run a food service unit.</li> <li>To provide practical level experience in managing food service management.</li> <li>To critically evaluate the functioning of food service units.</li> </ul>
4664	<b>NUTRITIONAL MANAGEMENT IN HEALTH AND DISEASE- II</b>	2/week	<ul style="list-style-type: none"> <li>Know the principles of diet therapy.</li> <li>Understand the modifications of normal diet for therapeutic purposes.</li> <li>Understand the role of the dietician.</li> </ul>
4672	<b>FUNDAMENTALS OF FOOD SCIENCE- II</b>	2/week	<ul style="list-style-type: none"> <li>Understand the basic concepts of food science and its applications in processing of food.</li> <li>Learn about the quality parameters of various foods.</li> <li>Gain practical knowledge about food components and their role in cooking.</li> </ul>
4668	<b>ECONOMICS AND ENTREPRENEURSHIP DEVELOPMENT-II</b>	2 Hrs. / per week	<ul style="list-style-type: none"> <li>Develop the ability to select potential areas for self-employment.</li> <li>To acquire the knowledge of optimum use of human resources.</li> </ul>
4669	<b>EXTENSION EDUCATION-II</b>	2 hours/ week	<ul style="list-style-type: none"> <li>To enable the students to carry out their social responsibility by extending their knowledge and services to the people in need.</li> <li>To develop skills in the use of participatory approaches in programme planning and evaluation</li> </ul>

**Name of the Program: B.Sc. Home Science Interior Design & Resource Management (IDRM) (Semester-V)**

**Program Code- 0630**

<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	<b>Course Outcomes</b>
4652	<b>BUILDING MATERIALS AND CONSTRUCTION TECHNIQUES – I</b>	2/Week	<ul style="list-style-type: none"> <li>An interior designer is supposed to make use of various types of materials for conceptualizing, designing and executions of interior design projects</li> </ul>
4654	<b>WORK PLACE DESIGN - I</b>	4/week	<ul style="list-style-type: none"> <li>Acquire skill in arranging different areas of a residential building by using principles of design.</li> <li>To develop the creative potential of the students through design exercises.</li> <li>To enable the students to plan &amp; execute residential projects according to design standards.</li> </ul>

4655	<b>FURNITURE DESIGN &amp; INTERIOR GRAPHICS</b>	2/week	<ul style="list-style-type: none"> <li>To acquaint the student, with symbols and to impart necessary drafting skills and to express design ideas.</li> <li>To develop skills in drafting and rendering which will be utilized for interpreting / reading drawings.</li> <li>Development skills to make various projections.</li> <li>To develop skills in students to design different furniture items.</li> <li>To enable the students to work in furniture industry.</li> </ul>
****	<b>FUNDAMENTALS OF AUTO CAD</b>	4/week	<ul style="list-style-type: none"> <li>The students will learn to use AutoCAD as a drafting tool to produce accurate presentation and working drawings of their design projects and all furniture designs.</li> </ul>
4644	<b>ERGONOMICS &amp; HOUSEHOLD EQUIPMENT</b>	2/week	<ul style="list-style-type: none"> <li>To enlighten the student regarding the concept of Ergonomics and its role in improving work efficiency.</li> </ul>
	<b>ECONOMICS AND ENTREPRENEURSHIP DEVELOPMENT-I</b>	2/week	<ul style="list-style-type: none"> <li>Familiarize the students with the process and skills of creation and management of enterprise.</li> <li>To plan, use, monitor and control resources optimally and economically.</li> </ul>
4648	<b>EXTENSION EDUCATION-I</b>	2/week	<ul style="list-style-type: none"> <li>To prepare the students in developing various teaching methods and aids used in home science extension.</li> <li>To develop the skills of students used in participatory approaches in program planning and evaluation.</li> </ul>

**Name of the Program: B. Sc. Home Science Interior Design & Resource Management (IDRM) (Semester-VI)**

**Program Code: 0631**

<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	<b>Course Outcomes</b>
4673	<b>BUILDING MATERIALS AND CONSTRUCTION TECHNIQUES – II</b>	2/week	<ul style="list-style-type: none"> <li>To enable the students to make use of various types of building materials in designing &amp; planning of various design projects.</li> <li>To enable the students to execute construction work in various design projects.</li> </ul>

4675	<b>WORK PLACE DESIGN - II</b>	4/week	<ul style="list-style-type: none"> <li>Acquire skill in arranging different areas of offices &amp; restaurants.</li> <li>To develop the creative potential of the students through design exercises.</li> <li>To enable the students to plan &amp; execute interior projects according to design standards.</li> </ul>
4676	<b>SUSTAINABLE BUILDINGS</b>	2/week	<ul style="list-style-type: none"> <li>To provide knowledge to the students about the concept &amp; importance of sustainable buildings.</li> <li>To enable the students to use sustainable building materials in design projects.</li> <li>On successful completion of the course the students should have understood the importance of green building technology.</li> <li>Acquired knowledge in recent green building materials and to trap rain water</li> </ul>
****	<b>ADVANCED AUTO CAD</b>	5/week	<ul style="list-style-type: none"> <li>The students will learn to use AutoCAD as a drafting tool to produce accurate presentation and working drawings of their design projects and all furniture designs.</li> </ul>
4665	<b>CONSUMER EDUCATION</b>	2/week	<ul style="list-style-type: none"> <li>To enable students become potential consumer by knowing consumer rights and responsibilities.</li> <li>To impart education regarding sound buying practices, frauds and malpractices related to consumer goods.</li> <li>To orient the students regarding product safety aids and ensuring the quality purchase.</li> <li>To enlighten the students regarding the consumer protection laws &amp; procedure for redressal.</li> </ul>
4668	<b>ECONOMICS AND ENTREPRENEURSHIP DEVELOPMENT-II</b>	2 Hrs. / per week	<ul style="list-style-type: none"> <li>Develop the ability to select potential areas for self-employment.</li> <li>To acquire the knowledge of optimum use of human resources.</li> </ul>
4669	<b>EXTENSION EDUCATION-II</b>	2 hours/ week	<ul style="list-style-type: none"> <li>To enable the students to carry out their social responsibility by extending their knowledge and services to the people in need.</li> <li>To develop skills in the use of participatory approaches in programme planning and evaluation</li> </ul>

**Name of the Program: B.Sc. Home Science (Human Development & Family Relations)  
(Semester-V)**

**Program Code- 0630**

<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	<b>Course Outcomes</b>
4660	<b>CHILDREN WITH SPECIAL NEEDS-I</b>	2/Week	<ul style="list-style-type: none"> <li>To create awareness about nature and rehabilitation of children with special needs.</li> <li>To develop skills of dealing with children with special need</li> </ul>



<b>4646</b>	<b>DEVELOPMENT IN ADOLESCENCE</b>	<b>2/week</b>	<ul style="list-style-type: none"> <li>• To familiarize students with psychological tools dealing with adolescents.</li> <li>• To gain an insight into family relationships of adolescents.</li> <li>• To create awareness about adolescent issues.</li> </ul>
<b>4661</b>	<b>INTRODUCTION TO GUIDANCE AND COUNSELLING</b>	<b>3/week</b>	<ul style="list-style-type: none"> <li>• To give a hands-on experience to the students about guidance and counselling in practice.</li> <li>• To facilitate the students in understanding the issues in community in need of guidance and counselling.</li> <li>•</li> </ul>
<b>4662</b>	<b>CHILDREN AT RISK</b>	<b>3/week</b>	<ul style="list-style-type: none"> <li>• To give experience of working with children at risk.</li> <li>• To create awareness of various intervention programs for children at risk.</li> <li>• To plan intervention programmes for helping children at risk.</li> </ul>
<b>4647</b>	<b>ECONOMICS AND ENTREPRENEURSHIP DEVELOPMENT-I</b>	<b>2/week</b>	<ul style="list-style-type: none"> <li>• Familiarize the students with the process and skills of creation and management of enterprise.</li> <li>• To plan, use, monitor and control resources optimally and economically.</li> </ul>
<b>4648</b>	<b>EXTENSION EDUCATION-I</b>	<b>2/week</b>	<ul style="list-style-type: none"> <li>• To prepare the students in developing various teaching methods and aids used in home science extension.</li> <li>• To develop the skills of students used in participatory approaches in program planning and evaluation.</li> </ul>

**Name of the Program: B.Sc. Home Science (Human Development & Family Relations)  
(Semester- VI)**

**Program Code: 0631**

<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	<b>Course Outcomes</b>
4680	<b>CHILDREN WITH SPECIAL NEEDS-II</b>	2/week	<ul style="list-style-type: none"> <li>To provide basic understanding of special education.</li> <li>To generate awareness related to conceptual framework in special education.</li> <li>To generate awareness related to the needs and rights of special children</li> </ul>
4666	<b>DEVELOPMENT IN EARLY AND LATE ADULTHOOD</b>	2/week	<ul style="list-style-type: none"> <li>To study and understand development during early and late adulthood</li> <li>To gain an insight into problems of early and late adulthood.</li> <li>To generate awareness related to issues concerning early and late adulthood.</li> <li>To familiarize students with psychological tests for assessing problems of early and late adulthood.</li> </ul>
4681	<b>MARRIAGE AND FAMILY</b>	3/week	<ul style="list-style-type: none"> <li>To sensitize the students on changing trends in family structure and family relationships.</li> <li>To introduce the concept of premarital counselling</li> <li>To promote understanding of issues among a couple with poor marital relationships</li> </ul>
4682	<b>OLD AGE</b>	3/week	<ul style="list-style-type: none"> <li>To sensitize the students to the issues related to old age.</li> <li>To develop skills for organizing activities for the elderly</li> </ul>
4668	<b>ECONOMICS AND ENTREPRENEURSHIP DEVELOPMENT-II</b>	2/week	<ul style="list-style-type: none"> <li>Develop the ability to select potential areas for self-employment.</li> <li>To acquire the knowledge of optimum use of human resources.</li> </ul>
4669	<b>EXTENSION EDUCATION-II</b>	2 Hrs./ per week	<ul style="list-style-type: none"> <li>To enable the students to carry out their social responsibility by extending their knowledge and services to the people in need.</li> <li>To develop skills in the use of participatory approaches in programme planning and evaluation.</li> </ul>

## 5. Additional Information regarding Course Outcomes B.Sc. Fashion Designing (Theory)

<b>Name of the Program : B.Sc. Fashion Designing (Semester-I)</b>			
<b>Program Code-51</b>			
<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	<b>Course Outcomes</b>
1031	<b>GARMENT CONSTRUCTION -I THEORY</b>	3pds/week	<ul style="list-style-type: none"> <li>• To impart knowledge of machines and tools used for sewing.</li> <li>• To impart knowledge of different garment components.</li> </ul>
1032	<b>TEXTILE SCIENCE-I (THEORY)</b>	3pds/week	<ul style="list-style-type: none"> <li>• To impart knowledge of fibers, sources of fibres and their properties</li> </ul>
1033	<b>ENGLISH-I (THEORY)</b>	5pds/week	<ul style="list-style-type: none"> <li>• The objective of teaching English to the Fashion Designing students is to create general awareness among them about literature and its impact on their lives. At the same time, it is expected that the students, on reading this course, shall develop proficiency in reading and writing skills.</li> </ul>
<b>Name of the Program: B.Sc. Fashion Designing (Semester II)</b>			
<b>Program Code-52</b>			
<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	<b>Course Outcomes</b>
1035	<b>GARMENT CONSTRUCTION-II THEORY</b>	3pds/week	<ul style="list-style-type: none"> <li>• To impart knowledge of handling of different fabrics and their suitability.</li> <li>• To impart knowledge of different garment components.</li> </ul>
1036	<b>TEXTILES SCIENCE-II THEORY</b>	3pds/week	<ul style="list-style-type: none"> <li>• To impart knowledge of Types of yarns</li> <li>• Types of spinning Laundry reagents.</li> </ul>
1037	<b>ENGLISH-I (THEORY)</b>	5pds/week	<ul style="list-style-type: none"> <li>• The objective of teaching English to the Fashion Designing students is to create general awareness among them about literature and its impact on their lives. At the same time, it is expected that the students, on reading this course, shall develop proficiency in reading and writing skills.</li> </ul>
<b>Name of the Program: B.Sc. Fashion Designing (Semester-III)</b>			
<b>Program Code-53</b>			
<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	<b>Course Outcomes</b>
1038	<b>TRADITIONAL TEXTILES THEORY</b>	3pds/week	<ul style="list-style-type: none"> <li>• To impart knowledge of traditional textiles.</li> <li>• To impart knowledge of different fabrics, stitches, motifs and colors used intraditional embroideries.</li> </ul>

1039	<b>PATTERN MAKING-I THEORY</b>	4pds/week	<ul style="list-style-type: none"> <li>To impart knowledge of different aspects of Pattern Making.</li> </ul>
1040	<b>FABRIC CONSTRUCTION I THEORY</b>	3pds/week	<ul style="list-style-type: none"> <li>To impart knowledge of fabric manufacture and fabric properties.</li> <li>To enable students to understand fabric structures and to analyse them.</li> </ul>
1041	<b>FASHION CONCEPTS – I THEORY</b>	3pds/week	<ul style="list-style-type: none"> <li>To create awareness about clothing culture.</li> <li>To Impact knowledge of clothing communication and fashion expression.</li> </ul>

**Name of the Program: B.Sc. Fashion Designing (Semester-IV)**

**Program Code-54**

Course Code	Course Name	Credit Hours	Course Outcomes
1045	<b>HISTORY OF INDIAN COSTUMES THEORY</b>	4pds/week	<ul style="list-style-type: none"> <li>To acquaint the students with different types of Ancient Indian costumes.</li> </ul>
1046	<b>TRADITIONAL EMBROIDERIES THEORY</b>	3pds/week	<ul style="list-style-type: none"> <li>To impart knowledge of various motifs, colours and designs used in Traditionalembroideries of India.</li> <li>To impart knowledge of stitches and techniques used in traditional embroideries of</li> </ul>
1047	<b>FABRIC CONSTRUCTION-II THEORY</b>	3pds/week	<ul style="list-style-type: none"> <li>To impart knowledge of fabric manufacture and fabric properties.</li> <li>To enable students to understand fabric structures and to analysis them.</li> </ul>
1918	<b>FASHION CONCEPTS-II THEORY</b>	3pds/week	<ul style="list-style-type: none"> <li>To create awareness about clothing culture.</li> <li>To Impact knowledge of clothing communication and fashion expression.</li> </ul>

**Name of the Program: B.Sc. Fashion Designing (Semester-V)**

**Program Code-55**

Course Code	Course Name	Credit Hours	Course Outcomes
1910	<b>HISTORY OF WORLD COSTUMES THEORY</b>	4pds/week	<ul style="list-style-type: none"> <li>To acquaint the students with different types of world costumes.</li> </ul>
1053	<b>APPAREL MANUFACTURING TECHNOLOGY THEORY</b>	3pds/week	<ul style="list-style-type: none"> <li>To impart quality consciousness and awareness of quality parameters required for apparelquality products.</li> </ul>
1911	<b>TEXTILE DYEING THEORY</b>	3pds/week	<ul style="list-style-type: none"> <li>To acquaint students with different types of dyeing and methods of dyeing.</li> </ul>
****	<b>INDUSTRIAL TRAINING</b>	6 weeks	<ul style="list-style-type: none"> <li>To enable the students to understand the textile industry setup and management.</li> </ul>

<b>Name of the Program: B.Sc. Fashion Designing (Semester-VI)</b>			
<b>Program Code-56</b>			
<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	<b>Course Outcomes</b>
<b>1054</b>	<b>MARKETING AND MERCHANDISING THEORY</b>	<b>3pds/week</b>	<ul style="list-style-type: none"> <li>To acquaint students with knowledge of marketing and its environment</li> <li>To make them understand the importance of fashion forecasting.</li> </ul>
<b>1055</b>	<b>TEXTILE PRINTING AND FINISHING THEORY</b>	<b>4pds/week</b>	<ul style="list-style-type: none"> <li>To acquaint the students with different types of printing and finishes applied on different fabrics.</li> </ul>
<b>1056</b>	<b>ENTREPRENEURSHIP DEVELOPMENT THEORY</b>	<b>3pds/week</b>	<ul style="list-style-type: none"> <li>To prepare the platform where the students view entrepreneurship and self-employment as a desirable career option.</li> <li>Stimulating the potential to develop entrepreneurial orientation to innovation and creativity.</li> <li>To orient the students with basic principles involved in starting and managing a new enterprise.</li> </ul>

## **6. Additional Information regarding Course Outcomes B.Sc. Fashion Designing (Practical)**

<b>Name of the Program: B.Sc. Fashion Designing (Semester-I)</b>			
<b>Program Code-51</b>			
<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	<b>Course Outcomes</b>
<b>****</b>	<b>BASICS OF DESIGN-I</b>	<b>2pds/week</b>	<ul style="list-style-type: none"> <li>Various drawing tools and colouring mediums</li> <li>Types of lines and shapes</li> <li>Colour and its dimensions</li> </ul>
<b>****</b>	<b>NEEDLE CRAFT-I</b>	<b>4pds/week</b>	<ul style="list-style-type: none"> <li>To impart knowledge of various techniques of patchwork, appliqué and open work.</li> <li>To enable the students to apply these techniques to develop various products.</li> </ul>
<b>1031</b>	<b>GARMENT CONSTRUCTION-I</b>	<b>3pds/week</b>	<ul style="list-style-type: none"> <li>Various basic hand stitches</li> <li>Seams and seam finishes</li> </ul>
<b>1032</b>	<b>TEXTILE SCIENCE-I</b>	<b>2pds/week</b>	<ul style="list-style-type: none"> <li>To help the students to identify various classes of textiles fibers.</li> <li>To help students to understand various types of yarns and fabric properties</li> </ul>
<b>****</b>	<b>GARMENT DESIGN-I</b>	<b>3pds/week</b>	<ul style="list-style-type: none"> <li>To enable students to understand</li> <li>Various fashion details and their sketching</li> </ul>

****	<b>BASICS OF COMPUTER SKILLS</b>	<b>2pds/week</b>	<ul style="list-style-type: none"> <li>To impart basic computer knowledge to students.</li> <li>To enable the students to concept of fundamentals and its applications</li> </ul>
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<b>Name of the Program: B.Sc. Fashion Designing (Semester-II)</b>			
<b>Program Code-52</b>			
<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	<b>Course Outcomes</b>
****	<b>BASICS OF DESIGN-II</b>	<b>2pds/week</b>	<ul style="list-style-type: none"> <li>To enable students to understand</li> <li>Types of motifs and their placements</li> </ul>
****	<b>NEEDLE CRAFT-II</b>	<b>4pds/week</b>	<ul style="list-style-type: none"> <li>To impart knowledge of various techniques of smoking, quilting and ribbon work.</li> <li>To enable the students to apply these techniques to develop various products.</li> </ul>
<b>1035</b>	<b>GARMENT CONSTRUCTION-II</b>	<b>3pds/week</b>	<ul style="list-style-type: none"> <li>To learn various construction techniques.</li> </ul>
<b>1036</b>	<b>TEXTILE SCIENCE-II</b>	<b>2pds/week</b>	<ul style="list-style-type: none"> <li>Identify and remove various stains.</li> <li>Prepare various stiffening agents wash and finish various garments. Instructions for paper setters</li> </ul>
	<b>GARMENT DESIGN-II</b>	<b>3pds/week</b>	<ul style="list-style-type: none"> <li>Design children garments</li> <li>Interpret style and estimate material for different garments</li> </ul>
	<b>COMPUTER APPLICATIONS</b>	<b>2pds/week</b>	<ul style="list-style-type: none"> <li>To impart computer knowledge to students through practical.</li> </ul>

<b>Name of the Program: B.Sc. Fashion Designing (Semester-III)</b>			
<b>Program Code-53</b>			
<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	<b>Course Outcomes</b>
****	<b>FASHION ILLUSTRATION ON COMPUTER</b>	<b>4pds/week</b>	<ul style="list-style-type: none"> <li>To acquaint students with knowledge of CAD based application in fashion designing</li> </ul>
****	<b>GARMENT DESIGN III</b>	<b>4pds/week</b>	<ul style="list-style-type: none"> <li>To enable students to understand</li> <li>Designing of adult garments Style interpretation and material estimation of different garments</li> </ul>

<b>1038</b>	<b>TRADITIONAL TEXTILES</b>	<b>2hrs/week</b>	<ul style="list-style-type: none"> <li>To enable students to understand.</li> <li>Traditional /Regional Crafts and Textiles.</li> <li>Care &amp; storage techniques of Traditional Textiles and Costumes exhibited in various museums.</li> </ul>
<b>****</b>	<b>GARMENT CONSTRUCTION III</b>	<b>4pds/week</b>	<ul style="list-style-type: none"> <li>To acquire construction skills for children's garments.</li> </ul>
<b>1039</b>	<b>PATTERN MAKING I</b>	<b>4pds/week</b>	<ul style="list-style-type: none"> <li>To teach different aspects of pattern making.</li> </ul>
<b>1040</b>	<b>FABRIC CONSTRUCTION</b>	<b>2pds/week</b>	<ul style="list-style-type: none"> <li>To understand different weaves.</li> <li>Instructions for paper setters</li> </ul>

<b>Name of the Program: B.Sc. Fashion Designing (Semester-IV)</b>			
<b>Program Code- 54</b>			
<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	<b>Course Outcomes</b>
<b>****</b>	<b>FASHION ILLUSTRATION</b>	<b>4pds/week</b>	To enable students to <ul style="list-style-type: none"> <li>Knowledge of figure sketching and fleshing</li> <li>Rendering of textures</li> <li>Sketching and illustration of Hand bags and Foot wears</li> </ul>
<b>1046</b>	<b>TRADITIONAL EMBROIDERIES</b>	<b>3pds/week</b>	<ul style="list-style-type: none"> <li>To acquaint the students with the different fabrics, stitches, motifs and colours used in traditional embroideries</li> </ul>
<b>1047</b>	<b>FABRIC CONSTRUCTION-II</b>	<b>2pds/week</b>	<ul style="list-style-type: none"> <li>To acquire skills for various fabric construction techniques.</li> </ul>
<b>****</b>	<b>GARMENT CONSTRUCTION-IV</b>	<b>4pds/week</b>	<ul style="list-style-type: none"> <li>To acquire construction skills for basic garments for children.</li> </ul>
<b>****</b>	<b>PATTERN MAKING-II</b>	<b>4pds/week</b>	<ul style="list-style-type: none"> <li>To teach different aspects of pattern making.</li> </ul>
<b>****</b>	<b>KNITTING</b>	<b>2pds/week</b>	<ul style="list-style-type: none"> <li>To enable students to develop practical skills of knitting.</li> </ul>



<b>Name of the Program: B.Sc. Fashion Designing (Semester-V)</b>			
<b>Program Code-55</b>			
<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	<b>Course Outcomes</b>
****	<b>PATTERN AND MARKER MAKING ON COMPUTER-I</b>	<b>4pds/week</b>	<ul style="list-style-type: none"> <li>To apply the knowledge of pattern making software for making patterns and grading.</li> <li>To develop the skill of computer aided pattern making.</li> </ul>
****	<b>PATTERN MAKING-III</b>	<b>4pds/week</b>	<ul style="list-style-type: none"> <li>To impart pattern development skills to the students</li> </ul>
****	<b>LINE DEVELOPMENT &amp; PORTFOLIO-I</b>	<b>6pds/week</b>	<ul style="list-style-type: none"> <li>To enable the students to apply the principles and knowledge of garment design development to create a collection.</li> <li>To understand the meaning and importance of making a good portfolio.</li> <li>Identify, organize, and gather documentation to build portfolios.</li> </ul>
****	<b>GARMENT CONSTRUCTION-V</b>	<b>4pds/week</b>	<ul style="list-style-type: none"> <li>To acquire construction skills for different garments.</li> </ul>
<b>1911</b>	<b>TEXTILE DYEING</b>	<b>2pds/week</b>	<ul style="list-style-type: none"> <li>To enable students to develop practical skills of dyeing evaluation of fabric through colour fastness.</li> </ul>

<b>Name of the Program: B.Sc. Fashion Designing (Semester-VI)</b>			
<b>Program Code-56</b>			
<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	<b>Course Outcomes</b>
****	<b>PATTERN AND MARKER MAKING ON COMPUTER-II</b>	<b>4pds/week</b>	<ul style="list-style-type: none"> <li>To apply the knowledge of pattern making software for making patterns and grading..</li> </ul>

<b>1054</b>	<b>MARKETING AND MERCHANDISING</b>	<b>2pds/week</b>	<ul style="list-style-type: none"> <li>• To acquire knowledge about various brands of apparel and accessories.</li> <li>• To gain knowledge about various display materials and installations and different kind of storage displays</li> </ul>
<b>****</b>	<b>PATTERN MAKING IV</b>	<b>4pds/week</b>	<ul style="list-style-type: none"> <li>• To impart draping and grading skills to the students.</li> </ul>
<b>****</b>	<b>LINE DEVELOPMENT &amp; PORTFOLIO-II</b>	<b>4pds/week</b>	<ul style="list-style-type: none"> <li>• To enable students to show case the collection.</li> <li>• To understand the meaning and importance of making a good portfolio.</li> <li>• Identify and reflect on areas of their own learning from both formal and informal settings.</li> <li>• Identify, organize, and gather documentation to build portfolios</li> </ul>
<b>****</b>	<b>GARMENT CONSTRUCTION-VI</b>	<b>4pds/week</b>	<ul style="list-style-type: none"> <li>• To acquire construction skills for basic garments.</li> </ul>
<b>1055</b>	<b>TEXTILE PRINTING AND FINISHING</b>	<b>4pds/week</b>	<ul style="list-style-type: none"> <li>• To enable students to develop practical skills of printing and dyeing.</li> </ul>
<b>****</b>	<b>SEMINAR</b>	<b>2pds/week</b>	<ul style="list-style-type: none"> <li>• To enable the students to gather information on the topics related to fashion designing.</li> </ul>

## 7. Additional Information regarding Course Outcomes

### M.Sc. Home Science (Theory)

<b>Name of the Program: M.Sc. Home Science (Clothing &amp; Textiles)</b> <b>(Semester-I)</b>			
<b>Program Code-644</b>			
<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	<b>Course Outcomes</b>
<b>4579</b>	<b>FABRIC SCIENCE (THEORY)</b>	<b>3/week</b>	<ul style="list-style-type: none"> <li>To understand the chemistry of textile fibers properties and uses of technical textiles</li> </ul>
<b>4565</b>	<b>RESEARCH METHODOLOGY AND STATISTICS (COMMON TO ALL STREAMS) (THEORY)</b>	<b>3/week</b>	<ul style="list-style-type: none"> <li>To know the significance of statistics and research methodology in Home Science research.</li> <li>Types, tools, and methods of research and develop the ability to construct data gathering instruments appropriate to the research design.</li> <li>To know about the appropriate statistical technique for based on the specific research design.</li> </ul>

<b>Name of the Programme: M.Sc. Home Science (Clothing &amp; Textiles)</b> <b>(Semester II)</b>			
<b>Program Code-645</b>			
<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	<b>Course Outcomes</b>
<b>4699</b>	<b>TEXTILE TESTING (THEORY)</b>	<b>3/week</b>	<ul style="list-style-type: none"> <li>To impart knowledge about physical properties of textile fibers, yarns and fabrics various testing equipment's and methods</li> </ul>
<b>4700</b>	<b>FASHION COMMUNICATION (THEORY)</b>	<b>2/week</b>	<ul style="list-style-type: none"> <li>To enable the students to understand-</li> <li>Fashion Communication</li> <li>Concept of creative writing</li> <li>Role of photography in fashion world.</li> <li>Event management, advertisement and publicity.</li> </ul>
<b>4701</b>	<b>QUALITY CONTROL IN APPAREL AND TEXTILES (THEORY)</b>	<b>2/week</b>	<ul style="list-style-type: none"> <li>To impart knowledge about</li> <li>Various standard organization</li> <li>Various legislations regarding fiber identification</li> <li>Role of textile testing in quality control</li> </ul>
<b>4702</b>	<b>ENTREPRENEURSHIP (THEORY)</b>	<b>2/week</b>	<ul style="list-style-type: none"> <li>To acquaint the students with various entrepreneurial skills</li> <li>To make the students aware about creation and management of</li> </ul>

			enterprise.
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<b>Name of the Program: M.Sc. Home Science (Clothing &amp; Textiles)</b> <b>(Semester-III)</b>			
<b>Program Code-646</b>			
<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	<b>Course Outcomes</b>
<b>4584</b>	<b>DYEING AND FINISHING (THEORY)</b>	<b>3/week</b>	To understand-: <ul style="list-style-type: none"> <li>• Textile dyeing</li> <li>• Softening of water</li> <li>• Theories of dyeing</li> <li>• Textile finishes</li> </ul>
<b>4525</b>	<b>TEXTILE DESIGNING (THEORY)</b>	<b>2/week</b>	<ul style="list-style-type: none"> <li>• To enable the students to understand various aspect of Textile Designing</li> <li>• Methods of textile printing</li> </ul>
<b>4586</b>	<b>HISTORIC COSTUMES (THEORY)</b>	<b>3/week</b>	<ul style="list-style-type: none"> <li>• To study the costumes in the ancient world.</li> <li>• To know about the conservation of costumes and textiles</li> <li>• To become familiar with the styles and special features in costume from ancient world.</li> </ul>

<b>Name of the Program: M.Sc. Home Science (Clothing &amp; Textiles)</b> <b>(Semester-IV)</b>			
<b>Program Code-647</b>			
<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	<b>Course Outcomes</b>
<b>4695</b>	<b>FASHION RETAILING AND MERCHANDISING (THEORY)</b>	<b>3pds/week</b>	•To acquaint the students with the knowledge of fashion retailing and marketing. To make students understand fashion merchandising

**Name of the Program: M.Sc. Home Science (Foods & Nutrition)  
(Semester-I)**

**Program Code-640**

<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	<b>Course Outcomes</b>
4561	<b>NUTRITIONAL BIOCHEMISTRY-I (THEORY)</b>	4/week	<ul style="list-style-type: none"> <li>• To augment the biochemistry knowledge acquired at the undergraduate level.</li> <li>• To understand the mechanism adopted by the human body for various metabolic pathways.</li> </ul>
4562	<b>HUMAN NUTRITION (THEORY)</b>	3/week	<ul style="list-style-type: none"> <li>• To enable the students to understand what happens to the ingested nutrients at the cellular level and the nutrient interactions</li> <li>• To present and discuss methods of determining nutrient requirements for humans and discuss the current figures of nutritional requirements</li> <li>• To enable them to translate the knowledge into practical guidelines for dietary needs of humans at different stages of life</li> </ul>
4563	<b>PUBLIC HEALTH NUTRITION-I(THEORY)</b>	2/week	<ul style="list-style-type: none"> <li>• To understand the concept of Public Health Nutrition and health care delivery system.</li> <li>• To understand the causes and consequences of nutritional problems in the community.</li> <li>• To orient the students with the strategies for improving the nutritional status of communities.</li> <li>• To understand the concept of food and nutrition security.</li> <li>• To learn about the various Government programmers aimed at improving health and nutritional status of the population.</li> </ul>
4564	<b>HUMAN PHYSIOLOGY (THEORY)</b>	3/week	<ul style="list-style-type: none"> <li>• To enable the students to understand the relevant issues and topics of human physiology.</li> <li>• To enable them to understand the integrated functions of all systems and the grounding of nutritional sciences in physiology.</li> </ul>
4565	<b>RESEARCH METHODOLOGY AND STATISTICS (COMMON TO ALL STREAMS) THEORY</b>	3/week	<ul style="list-style-type: none"> <li>• To know the significance of statistics and research methodology in Home Science research.</li> <li>• Types, tools, and methods of research and develop the ability to construct data gathering instruments appropriate to the research design.</li> <li>• To know about the appropriate statistical technique for based on the specific</li> </ul>

			research design.
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<b>Name of the Program: M.Sc. Home Science (Foods &amp; Nutrition) (Semester-II)</b>			
<b>Program Code-641</b>			
<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	<b>Course Outcomes</b>
<b>4688</b>	<b>BIOCHEMICAL FOOD ANALYSIS AND INSTRUMENTATION (THEORY)</b>	<b>2/week</b>	<ul style="list-style-type: none"> <li>• To augment the biochemistry knowledge acquired at the undergraduate level.</li> <li>• To understand the principles and use of instruments used for biochemical analysis of foods.</li> </ul>
<b>4689</b>	<b>CLINICAL AND THERAPEUTIC NUTRITION -I (THEORY)</b>	<b>3/week</b>	<ul style="list-style-type: none"> <li>• The course is aimed at giving advanced knowledge in the field of clinical nutrition and dietetics.</li> <li>• The course will enable the students to gain current knowledge about classification, pathogenesis, diagnosis, etiology, symptoms and dietetic management of various diseases.</li> </ul>
<b>4690</b>	<b>PUBLIC HEALTH NUTRITION II (THEORY)</b>	<b>2/week</b>	<ul style="list-style-type: none"> <li>• To understand the process of planning, monitoring and evaluation of public health nutrition programmes.</li> <li>• To give an understanding about IEC and to develop skills in preparation of communication aids for the community.</li> <li>• To be familiar with the ongoing national nutrition programmes.</li> </ul>
<b>4691</b>	<b>ADVANCES IN NUTRITION (THEORY)</b>	<b>2/week</b>	<ul style="list-style-type: none"> <li>• To enable the students to understand the merging concepts of nutrition and recent trends in the field of nutrition.</li> <li>• To understand the role and interaction of nutrition and other allied disciplines in health management.</li> <li>• To keep the students updated with recent innovations and procedures in the food industry.</li> </ul>
<b>4692</b>	<b>NUTRITIONAL ANTHROPOLOGY (THEORY)</b>	<b>2/week</b>	<ul style="list-style-type: none"> <li>• To strengthen students' knowledge and skills in understanding and applying Nutrition Anthropology for nutritional status improvements.</li> <li>• To train students to apply the concepts and practices of nutritional anthropology to the design, implementation and monitoring – evaluation of nutrition projects and interventions.</li> <li>• To enable students, understand the linkages between applied research in nutrition anthropology and program</li> </ul>

			improvements.
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<b>Name of the Program: M.Sc. Home Science (Foods &amp; Nutrition)</b>			
<b>(Semester-III)</b>			
<b>Program Code-642</b>			
<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	<b>Course Outcomes</b>
<b>4693</b>	<b>FOOD MICROBIOLOGY AND QUALITY CONTROL (THEORY)</b>	<b>4/week</b>	<ul style="list-style-type: none"> <li>To understand the nature of microorganisms involved in food spoilage, food infections and intoxications and also those used in food biotechnology (food fermentation and various food processing industries)</li> <li>To gain knowledge of principles of various techniques used in the prevention and control of the microorganisms in foods (food preservation)</li> <li>To understand criteria for microbiological safety in various foods operations to avoid public health hazards due to food contamination</li> </ul>
<b>4694</b>	<b>CLINICAL AND THERAPEUTIC NUTRITION II (THEORY)</b>	<b>4/week</b>	<ul style="list-style-type: none"> <li>The course is aimed at giving advanced knowledge in the field of clinical nutrition and dietetics</li> <li>The course will enable the students to gain current knowledge about classification, pathogenesis, diagnosis, etiology, symptoms and dietetic management of various diseases</li> <li>The course will also enable the students to get acquainted with the recent researches and trends in clinical nutrition.</li> </ul>
<b>4780</b>	<b>FOOD SERVICE MANAGEMENT(THEORY)</b>	<b>4/week</b>	<ul style="list-style-type: none"> <li>To understand the different kinds of food service units and system.</li> <li>To provide practical level experience in managing food service units.</li> <li>To import necessary expertise to run a food service unit.</li> <li>To critically evaluate the functioning of food service units.</li> <li></li> </ul>
<b>4911</b>	<b>NUTRITIONAL MANAGEMENT IN SPORTS AND FITNESS (THEORY)</b>	<b>4/week</b>	<ul style="list-style-type: none"> <li>Understand the components of health and fitness and the role of nutrition in these.</li> <li>To develop knowledge on sports specific nutrition and their guidelines.</li> <li>To help students understand the role of ergogenic aids- their dose, safety and</li> </ul>



			efficacy to enhance sports performance.
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<b>Name of the Program: M.Sc. Home Science (Foods &amp; Nutrition)</b>			
<b>(Semester-IV)</b>			
<b>Program Code-643</b>			
<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	<b>Course Outcomes</b>
<b>4696</b>	<b>PRINCIPLES OF FOOD SCIENCE (THEORY)</b>	<b>4/week</b>	<ul style="list-style-type: none"> <li>• Understand the basic concepts of food science and its applications in processing of food.</li> <li>• Learn about the quality parameters of various foods.</li> <li>• Gain practical knowledge about food components and their role in cooking.</li> </ul>
<b>4697</b>	<b>ENTREPRENEURIAL VENTURES IN FOOD INDUSTRY (THEORY)</b>	<b>4/week</b>	<ul style="list-style-type: none"> <li>• To motivate the students to undertake entrepreneurial ventures in food industry</li> <li>• To enable them to translate entrepreneurial knowledge into income generation and self-employment</li> <li>• To disseminate knowledge about setting up of startups and small enterprises in relation to food industry.</li> </ul>
<b>4912</b>	<b>ALTERNATIVE MEDICINE AND NUTRITION (THEORY)</b>	<b>4/week</b>	<ul style="list-style-type: none"> <li>• To enable the students to understand the herbal medicine and its role in field of nutrition.</li> <li>• To understand the role and interaction of nutrition and other allied disciplines in health management.</li> <li>• To keep the students updated with recent advancement in field of modern medicine and use of herbal medicine.</li> </ul>

**Name of the Program: M.Sc. Home Science (Human Development & Family Relations)  
(Semester-I)**

**Program Code-648**

<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	<b>Course Outcomes</b>
<b>4589</b>	<b>SOCIALIZATION IN VARIOUS FAMILY CONTEXTS ACROSS DIFFERENT CULTURE (THEORY)</b>	<b>4/ week</b>	<ul style="list-style-type: none"> <li>• To understand family as a component of socio-cultural milieu and context.</li> <li>• To create awareness regarding structures, function, needs and strengths of families with specific reference to the Indian family.</li> <li>• To realize and appreciate universals and variations in family life patterns across cultures</li> </ul>
<b>4590</b>	<b>EARLY CHILDHOOD CARE AND EDUCATION (THEORY)</b>	<b>3/week</b>	<ul style="list-style-type: none"> <li>• To gain knowledge regarding significance, principles of ECCE.</li> <li>• To develop skills and techniques to plan activities in ECCE centers of different types.</li> <li>• To gain an insight regarding the basic requirements and infrastructure of various ECCE centers.</li> </ul>
<b>4591</b>	<b>ASSESSMENT IN HUMAN DEVELOPMENT (THEORY)</b>	<b>2/ week</b>	<ul style="list-style-type: none"> <li>• To gain insight into the nature and techniques of assessment in human development.</li> <li>• To gain knowledge regarding important aspects of test construction and application. Contents</li> </ul>
<b>4565</b>	<b>RESEARCH METHODOLOGY AND STATISTICS (COMMON TO ALL STREAMS) (THEORY)</b>	<b>3 /week</b>	<ul style="list-style-type: none"> <li>• To know the significance of statistics and research methodology in Home Science research.</li> <li>• Types, tools, and methods of research and develop the ability to construct data gathering</li> <li>• Instruments appropriate to the research design.</li> <li>• To know about the appropriate statistical technique for based on the specific research design.</li> </ul>

**Name of the Program: M.Sc. Home Science (Human Development & Family Relations)  
(Semester-II)**

**Program Code-649**

<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	<b>Course Outcomes</b>
4709	<b>THEORIES OF DEVELOPMENTAL PSYCHOLOGY (THEORY)</b>	4/week	<ul style="list-style-type: none"> <li>• To understand the need for theory in Human Development and Family Relations.</li> <li>• To examine theories in context.</li> <li>• To understand the practical applications of a theory.</li> <li>• To critically evaluate the applicability of theories.</li> </ul>
4710	<b>GUIDANCE AND COUNSELING ACROSS THE LIFE SPAN (THEORY)</b>	3/ week	<ul style="list-style-type: none"> <li>• To introduce basic concepts in guidance and counselling.</li> <li>• To understand the need for guidance and counselling in human development.</li> <li>• To discuss the processes involved in counselling at different stages in life</li> </ul>
4713	<b>PHYSICAL GROWTH AND DEVELOPMENT (THEORY)</b>	3/ week	<ul style="list-style-type: none"> <li>• To understand the concept of growth and development</li> <li>• To understand the role of nutrition in the development of an individual</li> <li>• To discuss the factors affecting physical growth and development</li> </ul>
4711	<b>DEVELOPMENT OF CREATIVITY IN CHILDREN (THEORY)</b>	2/ week	<ul style="list-style-type: none"> <li>• To understand the relevance and scope of studying creativity</li> <li>• To discuss the concept of creativity and various approaches to its study</li> <li>• To understand the role of the individual, the context and socialization in developing creativity</li> </ul>
4712	<b>MENTAL HEALTH IN DEVELOPMENTAL PERSPECTIVE (THEORY)</b>	2/ week	<ul style="list-style-type: none"> <li>• To understand the importance of mental health at different stages in life.</li> <li>• To develop skills for promoting mental health across the life span.</li> <li>• To identify mental health issues in the community and sensitizing its members.</li> <li>• To develop skills of organizing school mental health programs.</li> </ul>

**Name of the Program: M.Sc. Home Science (Human Development & Family Relations)  
Semester-III**

**Program Code-650**

<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	<b>Course Outcomes</b>
	<b>DISSERTATION (REVIEW OF LITERATURE AND DATA COLLECTION)</b>	2/ week	<ul style="list-style-type: none"> <li>• To understand an independent piece of research works in a relevant area of Human Development and Family Relations</li> </ul>

<b>4597</b>	<b>CARE AND EDUCATION OF CHILDREN WITH SPECIAL NEEDS (THEORY)</b>	<b>4/week</b>	<ul style="list-style-type: none"> <li>• To become aware of the various impairments and the manner in which these affect the lives of children.</li> <li>• To understand that there is a wide variation between children with impairments and that they are not a single group.</li> <li>• To apply the understanding gained from the experiences of children with impairments in planning services for them.</li> </ul>
<b>4598</b>	<b>PRINCIPLES OF DEVELOPMENT(THEORY)</b>	<b>4/week</b>	<ul style="list-style-type: none"> <li>• To gain advanced knowledge of developmental processes and principles</li> <li>• To understand the importance of biological basis in human development</li> <li>• To understand the importance of culture in human development</li> </ul>
<b>4599</b>	<b>WOMEN EMPOWERMENT (THEORY)</b>	<b>2/week</b>	<ul style="list-style-type: none"> <li>• To empower the students with knowledge about women empowerment.</li> <li>• To introduce students to the changing role and status of women in India, and the reality of women empowerment in the era of globalization.</li> <li>• To sensitize students on gender issues.</li> </ul>

**Name of the Program: M.Sc. Home Science (Human Development & Family Relations)  
(Semester-IV)**

**Program Code-651**

<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	<b>Course Outcomes</b>
<b>4904</b>	<b>LAW, POLICY AND PROGRAMMES FOR CHILDREN AND WOMEN (THEORY)</b>	<b>4/Week</b>	<ul style="list-style-type: none"> <li>• To develop an understanding of constitutional provisions and legislations with reference to children and women in India</li> <li>• To acquire knowledge of prevalent social policies as they relate to lives of children and women</li> </ul>
<b>4905</b>	<b>PERSONS WITH DISABILITIES (THEORY)</b>	<b>3/Week</b>	<ul style="list-style-type: none"> <li>• To become aware of various impairments and the manner in which these affect the lives of individuals.</li> <li>• To identify the physical and social barriers which create difficulties for people with disabilities.</li> <li>• To apply the understanding gained from the experiences of people with disabilities in planning services for them.</li> </ul>

## 8. Additional Information regarding Course Outcomes M.Sc. Home Science (Practical)

### Name of the Program: M.Sc. Home Science (Foods & Nutrition) Semester-I

Program code- 0640

Course code	Course Name (Practical)	Credit Hours	Course Outcomes
4683	<b>NUTRITIONAL BIOCHEMISTRY</b>	2p/week	<ol style="list-style-type: none"> <li>1. To augment the biochemistry knowledge acquired at the undergraduate level.</li> <li>2. To understand the mechanism adopted by the human body for various metabolic pathways.</li> </ol>
4685	<b>PUBLIC HEALTH NUTRITION I</b>	2p/week	<ol style="list-style-type: none"> <li>1. To understand the concept of Public Health Nutrition and health care delivery system.</li> <li>2. To understand the causes and consequences of nutritional problems in the community.</li> <li>3. To orient the students with the strategies for improving the nutritional status of communities.</li> <li>4. To understand the concept of food and nutrition security.</li> <li>5. To learn about the various Government programmes aimed at improving health and nutritional status of the population.</li> </ol>
4687	<b>RESEARCH METHODOLOGY AND STATISTICS</b>	2p/week	<ol style="list-style-type: none"> <li>1. To provide hands on experience to students about data entry and analysis in Excel and SPSS</li> <li>2. To familiarise the students with data handling in statistical software.</li> </ol>

### Name of the Program: M.Sc. Home Science (Foods & Nutrition) Semester-II

Program code- 0641

4842	<b>BIOCHEMICAL FOOD ANALYSIS AND INSTRUMENTATION</b>	2/week	<ol style="list-style-type: none"> <li>1. To augment the biochemistry knowledge acquired at the undergraduate level.</li> <li>2. To understand the principles and use of instruments used for biochemical analysis of foods.</li> </ol>
4689	<b>CLINICAL AND THERAPEUTIC NUTRITION I</b>	2p/week	<ol style="list-style-type: none"> <li>1. The course is aimed at giving advanced knowledge in the field of clinical nutrition and dietetics</li> <li>2. The course will enable the students to gain current knowledge about classification, pathogenesis, diagnosis, aetiology, symptoms and dietetic management of various diseases</li> <li>3. Planning the diet related to the disease</li> </ol>

4690	<b>PUBLIC HEALTH NUTRITION II</b>	2p/week	<ol style="list-style-type: none"> <li>1. To understand the process of planning, monitoring and evaluation of public health nutrition programmes.</li> <li>2. To give an understanding about IEC and to develop skills in preparation of communication aids for the community.</li> <li>3. To be familiar with the ongoing national nutrition programmes.</li> </ol>
	<b>COMPUTER APPLICATIONS IN FOODS</b>	2/week	<ol style="list-style-type: none"> <li>1. To enable the students to learn to use the selective software for qualitative and quantitative data analysis.</li> <li>2. To understand the concept of data entry into excel format for statistical analysis.</li> <li>3. To study about the various dietary software available.</li> </ol>

**Name of the Program: M.Sc. Home Science (Foods & Nutrition)  
(Semester-III)**

**Program code- 0642**

4693	<b>FOOD MICROBIOLOGY AND QUALITY CONTROL</b>	2p/week	<ul style="list-style-type: none"> <li>* To understand the nature of microorganisms involved in food spoilage, food infections and intoxications and also those used in food biotechnology (food fermentation and various food processing industries)</li> <li>* To gain knowledge of principles of various techniques used in the prevention and control of the microorganisms in foods (food preservation)</li> <li>* To understand criteria for microbiological safety in various foods operations to avoid public health hazards due to food contamination</li> </ul>
4695	<b>CLINICAL AND THERAPEUTIC NUTRITION II</b>	2p/week	<ol style="list-style-type: none"> <li>1. The course is aimed at giving advanced knowledge in the field of clinical nutrition and dietetics</li> <li>2. The course will enable the students to gain current knowledge about classification, pathogenesis, diagnosis, etiology, symptoms and dietetic management of various diseases</li> <li>3. The course will also enable the students to get acquainted with the recent researches and trends in clinical nutrition.</li> </ol>
4694	<b>FOOD SERVICE MANAGEMENT</b>	2/week	<ol style="list-style-type: none"> <li>1. To impart necessary expertise to run a food service unit.</li> <li>2. To critically evaluate the functioning of food service units.</li> <li>3. To understand about standardisation of selected quality recipes in relation to nutritive value, cost, time and their sale.</li> </ol>
****	<b>NUTRITIONAL MANAGEMENT IN SPORTS AND FITNESS</b>	2/week	<ol style="list-style-type: none"> <li>1. Understand the components of health and fitness and the role of nutrition in these.</li> <li>2. To develop knowledge on sports specific nutrition and their guidelines.</li> <li>3. To help students understand the role of ergogenic aids- their dose, safety and efficacy to enhance sports performance.</li> </ol>

****	<b>SEMINAR</b>	<b>2/week</b>	<ol style="list-style-type: none"> <li>1. To develop understanding in relevant areas of Foods and Nutrition.</li> <li>2. To provide understanding of the scientific basis for central role and interrelation of nutrition in good health, disease management, prevention and control.</li> <li>3. To generate and develop awareness and interest in interdisciplinary fields of nutrition.</li> </ol>
****	<b>DISSERTATION (SYNOPSIS)</b>	<b>2/week</b>	To understand an independent piece of research work in the relevant area of Foods and Nutrition.

**Name of the Program: M.Sc. Home Science (Foods & Nutrition)  
Semester-IV**

**Program code- 0643**

<b>4696</b>	<b>PRINCIPLES OF FOOD SCIENCE</b>	<b>2/week</b>	<ol style="list-style-type: none"> <li>1. Understand the basic concepts of food science and its applications in processing of food.</li> <li>2. Learn about the quality parameters of various foods.</li> <li>3. Gain practical knowledge about food components and their role in cooking.</li> </ol>
<b>4697</b>	<b>ENTREPRENEURIAL VENTURES IN FOOD INDUSTRY</b>	<b>2/week</b>	<ol style="list-style-type: none"> <li>1. To motivate the students to undertake entrepreneurial ventures in food industry</li> <li>2. To enable them to translate entrepreneurial knowledge into income generation and self employment</li> <li>3. To disseminate knowledge about setting up of start-ups and small enterprises in relation to food industry.</li> </ol>
<b>4912</b>	<b>ALTERNATIVE MEDICINE AND NUTRITION</b>	<b>2/week</b>	<p>This course should enable the students to –</p> <ol style="list-style-type: none"> <li>1. To enable the students to understand the herbal medicine and its role in field of nutrition.</li> <li>2. To understand the role and interaction of nutrition and other allied disciplines in health management.</li> <li>3. To keep the students updated with recent advancement in field of modern medicine and use of herbal medicine.</li> </ol>
	<b>DISSERTATION (REPORT WRITING AND FINAL PRESENTATION)</b>	<b>4/week</b>	To understand an independent piece of research work in the relevant area of Foods and Nutrition.



**Name of the Program: M.Sc. Home Science (Human Development & Family Relations)  
(Semester-I)**

**Program Code- 0648**

<b>Course Code</b>	<b>Course Name (Practical)</b>	<b>Credit Hours</b>	<b>Course Outcomes</b>
<b>4708</b>	<b>ASSESSMENT IN HUMAN DEVELOPMENT</b>	<b>3/week</b>	1. To study different methods and techniques of understanding human development. 2. To apply the various methods studied in a practical context.
<b>****</b>	<b>EFFECTIVE PARENTING SKILLS</b>	<b>2/week</b>	1. To understand the significance of parental role in child rearing. 2. To develop skills for parental involvement in enhancing a child's holistic development. 3. To learn to conduct parent education programs.
<b>4565</b>	<b>RESEARCH METHODOLOGY AND STATISTICS</b>	<b>2/week</b>	1. To know the significance of statistics and research methodology in Home Science research. 2. Types, tools, and methods of research and develop the ability to construct data gathering 3. Instruments appropriate to the research design. 4. To know about the appropriate statistical technique for based on the specific research design.

**Name of the Program: M.Sc. Home Science (Human Development & Family Relations)  
(Semester-II)**

**Program Code- 0649**

<b>4710</b>	<b>GUIDANCE AND COUNSELING ACROSS THE LIFE SPAN</b>	<b>2/week</b>	1. To create awareness of the basic skills involved in counseling. 2. To make the students understand psychosocial aspects of any problem behavior. 3. To develop competencies for interacting with families in need. 4. To make students aware of various agencies rendering guidance and counseling services in the city.
<b>4711</b>	<b>DEVELOPMENT OF CREATIVITY IN CHILDREN</b>	<b>2/week</b>	1. To monitor and assess the level of creativity in children 2. To develop resource materials for different creative activities for children 3. To develop skills in providing creative activities for children in various child welfare institutions
<b>****</b>	<b>EARLY CHILDHOOD YEARS (SEMINAR)</b>	<b>2/week</b>	1. To get an overview of early childhood years in the life span development 2. To form a meaningful and practical understanding of infancy

****	<b>DISSERTATION (SYNOPSIS)</b>	<b>2/week</b>	To understand an independent piece of research works in a relevant area of Human Development and Family Relations.
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**Name of the Program: M.Sc. Home Science (Human Development & Family Relations)  
Semester-III**

**Program code- 0650**

****	<b>DISSERTATION (REVIEW OF LITERATURE AND DATA COLLECTION)</b>	<b>2/week</b>	To understand an independent piece of research works in a relevant area of Human Development and Family Relations.
****	<b>PROGRAM PLANNING AND PLACEMENT IN CHILD WELFARE AGENCIES</b>	<b>4/week</b>	<ul style="list-style-type: none"> <li>• To realize the importance of early years and why childhood matters.</li> <li>• To understand the need for curriculum planning in early years and developing understanding of Early Childhood Care and Education (ECCE) curriculum models and approaches.</li> <li>• To develop understanding of current trends, issues, researches, theories, and practice of ECCE programs.</li> </ul>
<b>4597</b>	<b>CARE AND EDUCATION OF CHILDREN WITH SPECIAL NEEDS</b>	<b>2/week</b>	<ol style="list-style-type: none"> <li>1. To create awareness about nature and rehabilitation of children with special needs.</li> <li>2. To develop skills of dealing with children with special needs.</li> <li>3. To provide basic understanding of special education.</li> </ol>
<b>4599</b>	<b>WOMEN EMPOWERMENT</b>	<b>2/week</b>	To sensitize students to various contemporary issues related to women To develop skills for organizing program/activities for women
****	<b>ADOLESCENCE (SEMINAR)</b>	<b>2/week</b>	<ol style="list-style-type: none"> <li>1. To understand adolescence in all aspects of development.</li> <li>2. To understand the trending researches in adolescence</li> </ol>

**Name of the Program: M.Sc. Home Science (Human Development & Family Relations)  
(Semester-IV)**

**Program code- 0651**

	<b>PSYCHOLOGICAL WELL-BEING ACROSS LIFE</b>	<b>2/week</b>	<ul style="list-style-type: none"> <li>• To introduce strategies to the students to enhance psychological well-being amongst individuals.</li> <li>• To be able to apply theoretical concepts in an applied context.</li> <li>• To enhance outreach activities of the students.</li> </ul>
	<b>OLD AGE SEMINAR</b>	<b>2/week</b>	<ol style="list-style-type: none"> <li>1. To sensitize the students on the problems related to elderly.</li> </ol>

			2. To understand the trending researches in the field of elderly.
	<b>DISSERTATION (REPORT WRITING AND FINAL PRESENTATION)</b>	<b>4/week</b>	To understand an independent piece of research works in a relevant area of Human Development and Family Relations.

**Name of the Program: M.Sc. Home Science (Clothing and Textiles)  
Semester-I**

**Program code- 0644**

<b>Course Code</b>	<b>Course Name (Practical)</b>	<b>Credit Hours</b>	<b>Course Outcomes</b>
****	<b>PATTERN DEVELOPMENT</b>	<b>4/week</b>	To give orientation regarding different patterns To enable students to understand methods to develop various patterns
****	<b>FASHION ILLUSTRATION</b>	<b>3/week</b>	To enable students to understand 1. Figure sketching. 2. Line planning on different themes 3. Drawing illustrations using different colour mediums
<b>4698</b>	<b>FABRIC SCIENCE</b>	<b>2/week</b>	1.To understand the chemistry of textile fibres properties and uses of technical textiles
<b>4565</b>	<b>RESEARCH METHODOLOGY AND STATISTICS</b>	<b>3/week</b>	1. To provide hands on experience to students about data entry and analysis in Excel and SPSS 2. To familiarise the students with data handling in statistical software.

**Name of the Program: M.Sc. Home Science (Clothing and Textiles)  
Semester-II**

**Program Code- 0645**

<b>4699</b>	<b>TEXTILE TESTING</b>	<b>3/week</b>	1.To understand the usage of various equipments, to analyze physical properties of textiles
<b>4700</b>	<b>FASHION COMMUNICATION</b>	<b>2/week</b>	-To enable the students to understand- 1.Fashion Communication 2.Concept of creative writing 3.Role of photography in fashion world. 4.Event management, advertisement and publicity.
****	<b>APPAREL DESIGNING AND CONSTRUCTION-II</b>	<b>4/week</b>	-To impart knowledge about- 1. Style reading 2. Pattern Development and material layout 3. Various construction details.
****	<b>COMPUTER APPLICATIONS IN CLOTHING AND TEXTILES</b>	<b>2/week</b>	-To impart knowledge about 1. Adobe Photoshop 2. Corel Draw 3. Rich Peace

**Name of the Program: M.Sc. Home Science (Clothing and Textiles) Semester-III**

**Program code- 0646**

****	<b>PRODUCT DEVELOPMENT</b>	<b>2/week</b>	To be able to <ul style="list-style-type: none"> <li>• understand target customer, market trends and forecast.</li> <li>• identify the product to be developed.</li> <li>• understand the process of design development.</li> <li>• learn the process of product development and the presentation</li> </ul>
****	<b>DYEING AND FINISHING</b>	<b>3/week</b>	To understand- <ul style="list-style-type: none"> <li>• Textile dyeing</li> <li>• Softening of water</li> <li>• Theories of dyeing</li> <li>• Textile finishes</li> </ul>
<b>4704</b>	<b>TEXTILE DESIGNING</b>	<b>4/week</b>	Various types of motifs and designs Structural and decorative textile design Types of dyeing and printing techniques
****	<b>COSTUME DESIGNING AND CONSTRUCTION</b>	<b>3/week</b>	To impart knowledge about <ol style="list-style-type: none"> <li>1. Sources of inspiration for costume</li> <li>2. Designing and construction of the garments</li> </ol>

**Name of the Program: M.Sc. Home Science (Clothing and Textiles)  
Semester-IV**

**Program code- 0647**

****	<b>C.A.D.</b>	<b>4/week</b>	To impart skills in – <ol style="list-style-type: none"> <li>1. Developing pattern through Tuka Cad</li> <li>2. Marker layout through Tuka</li> </ol>
****	<b>IMAGE STYLING</b>	<b>2/week</b>	To impart knowledge of <ol style="list-style-type: none"> <li>a. Figure types and styling of different figure types</li> <li>b. Self and model styling</li> </ol>
<b>4705</b>	<b>FASHION RETAILING AND MERCHANDISING</b>	<b>2pds/week</b>	<ol style="list-style-type: none"> <li>1.To gain knowledge about various window display materials.</li> <li>2.To acquaint knowledge of sales promotion techniques of different stores</li> </ol>

## 9. Additional Information regarding Course Outcomes Post Graduate Diploma (Theory)

<b>Name of the Program: Post Graduate Diploma in Fashion Designing (Semester – I)</b>			
<b>Program Code-1185</b>			
<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	<b>Course Outcomes</b>
<b>8597</b>	<b>FASHION DESIGN AND PRODUCTION (THEORY)</b>	<b>3pds/week</b>	<ul style="list-style-type: none"> <li>• To help students to understand design fundamentals, elements and principles of design.</li> <li>• To impart knowledge of different garment components.</li> <li>• To impart awareness of quality parameter required for apparel products.</li> </ul>
<b>8598</b>	<b>FASHION FUNDAMENTALS (THEORY)</b>	<b>3pds/week</b>	<ul style="list-style-type: none"> <li>• To develop awareness regarding Fashion, Style and Trends.</li> <li>• Fashion adoption, fashion movement, fashion prediction.</li> </ul>

<b>Name of the Program: Post Graduate Diploma in Fashion Designing (Semester – II)</b>			
<b>Program Code-1186</b>			
<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	<b>Course Outcomes</b>
<b>8561</b>	<b>FASHION MARKETING AND MERCHANDISING (THEORY)</b>	<b>3pds/week</b>	<ul style="list-style-type: none"> <li>• To provide the necessary knowledge, skills, values and attitudes of Fashion Marketing and Merchandising.</li> </ul>
<b>8560</b>	<b>HISTORIC COSTUMES (THEORY)</b>	<b>3pds/week</b>	<ul style="list-style-type: none"> <li>• To acquaint the students with different types of Indian and world costumes of different periods.</li> </ul>

<b>Name of the Program: Post Graduate Diploma in Child Guidance and Family Counselling (Semester-1)</b>			
<b>Program Code-1195</b>			
<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	<b>Course Outcomes</b>
<b>8628</b>	<b>THEORETICAL PERSPECTIVES IN CHILD DEVELOPMENT –I</b>	<b>4</b>	<ul style="list-style-type: none"> <li>• To enhance the knowledge of students on theoretical perspectives on behavior and development in order to be able to deal with counselling strategies more effectively.</li> <li>• To critically evaluate the applicability of theories in the counselling process.</li> <li>• To enhance knowledge about child development.</li> </ul>

<b>8629</b>	<b>MARRIAGE AND FAMILY RELATIONS</b>	<b>4</b>	<ul style="list-style-type: none"> <li>• To introduce the students to family dynamics.</li> <li>• To help the students examine counselling needs for the families related to the changing lifestyle trends.</li> <li>• To acquaint students with the basic issues of family well-being.</li> </ul>
<b>8630</b>	<b>INTRODUCTION TO GUIDANCE AND COUNSELLING-I</b>	<b>3</b>	<ul style="list-style-type: none"> <li>• Contents of the course are aimed at developing the following:</li> <li>• Knowledge and understanding of the basic concepts, philosophy and principles of guidance and counselling.</li> <li>• Understanding of the difference between formal and informal guidance.</li> <li>• An understanding of the peculiar needs and problems of children and methods of providing assistance to them.</li> <li>• Knowledge about the need and importance of counselling in the present day context and its emergence as a professional service in the present form.</li> </ul>
<b>8631</b>	<b>COUNSELLING TECHNIQUES AND APPLICATIONS -I</b>	<b>3</b>	<ul style="list-style-type: none"> <li>• After undertaking the course, the trainees would acquire:</li> <li>• Knowledge and understanding of situations concerning students, and special concerns and issues faced by teachers/Counsellors in school.</li> <li>• Knowledge of the role of a counsellor in crisis and prevention of serious mental health concerns.</li> <li>• Awareness of experiences of persons with disabilities and recognize that having impairment is only one aspect of their lives.</li> </ul>

**Name of the Program: Post Graduate Diploma in Child Guidance and Family Counselling  
(Semester-II)**

<b>Program Code-1196</b>			
<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	<b>Course Outcomes</b>
<b>8593</b>	<b>THEORETICAL PERSPECTIVES IN CHILD DEVELOPMENT-II</b>	<b>4</b>	<ul style="list-style-type: none"> <li>• To enhance the knowledge of students on theoretical perspectives on behavior and development in order to be able to deal with counselling strategies more effectively.</li> <li>• To critically evaluate the applicability of theories in the counselling process.</li> <li>• To enhance knowledge about child development.</li> </ul>
<b>8594</b>	<b>INTRODUCTION TO GUIDANCE AND COUNSELLING-II</b>	<b>3</b>	<ul style="list-style-type: none"> <li>• Contents of the course are aimed at developing the following</li> <li>• Knowledge and understanding of the basic concepts, philosophy and principles of</li> </ul>

			<p>guidance and counselling.</p> <ul style="list-style-type: none"> <li>• Understanding of the difference between formal and informal guidance.</li> <li>• An understanding of the peculiar needs and problems of children and methods of providing assistance to them.</li> <li>• Knowledge about the need and importance of counselling in the present day context and its emergence as a professional service in the present form.</li> </ul>
<b>8595</b>	<b>COUNSELLING TECHNIQUES AND APPLICATIONS -II</b>	<b>3</b>	<ul style="list-style-type: none"> <li>• After undertaking the course, the trainees would acquire:</li> <li>• Knowledge and understanding of situations concerning students, and special concerns and issues faced by teachers/counsellors in school.</li> <li>• Knowledge of the role of a counsellor in crisis and prevention of serious mental health concerns.</li> <li>• Awareness of experiences of persons with disabilities and recognize that having impairment is only one aspect of their lives.</li> </ul>
<b>8596</b>	<b>COUNSELLING FOR CHILDREN WITH SPECIAL NEEDS</b>	<b>4</b>	<ul style="list-style-type: none"> <li>• To examine in-depth, the needs of special children and their families.</li> <li>• To study the rehabilitation programs available to children with special needs and their families</li> </ul>

<b>Name of the Program: Post Graduate Diploma in Nutrition and Dietetics (Semester I)</b>			
<b>Program Code-1164</b>			
<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	<b>Course Outcomes</b>
<b>8510</b>	<b>APPLIED NUTRITION – I THEORY</b>	<b>3p/week</b>	<ul style="list-style-type: none"> <li>• To elucidate the applied concepts of different areas of Foods and Nutrition.</li> <li>• To acquire knowledge about the nutritional needs and concerns of specific age groups/physiological conditions.</li> </ul>
<b>8511</b>	<b>PUBLIC HEALTH NUTRITION – I THEORY</b>	<b>3p/week</b>	<ul style="list-style-type: none"> <li>• To understand the causes/determinants and distribution of nutrition problems in the community.</li> <li>• To understand the consequences of nutritional problems.</li> <li>• To be familiar with various approaches to nutrition and health interventions programs and policies.</li> </ul>
<b>8512</b>	<b>INSTITUTIONAL FOOD SERVICE MANAGEMENT – I THEORY</b>	<b>2p/week</b>	<ul style="list-style-type: none"> <li>• To understand the different kinds of food service units and systems.</li> <li>• To understand the principles of organization and management.</li> <li>• To gain knowledge in various areas of</li> </ul>



			<p>food production.</p> <ul style="list-style-type: none"> <li>To learn the principles of personnel management.</li> </ul>
8513	<b>INTRODUCTION TO MICROBIOLOGY THEORY</b>	2p/week	<ul style="list-style-type: none"> <li>To study the origin of micro-organisms and their structure.</li> <li>To understand the growth and activities of bacteria.</li> <li>To gain knowledge of principles of various techniques used in prevention and control of micro-organisms in food.</li> </ul>
8514	<b>HUMAN PHYSIOLOGY THEORY</b>	2p/week	<ul style="list-style-type: none"> <li>To provide a basic introduction to human physiology: the study of the functions of the human body and its constituent parts.</li> <li>To apply knowledge of functional mechanisms and their regulation to explain the physiology underlying common diseases.</li> </ul>
8515	<b>NUTRITIONAL BIOCHEMISTRY THEORY</b>	2p/week	<ul style="list-style-type: none"> <li>The course lays the foundation for an introduction to various biomolecules and understanding of various metabolic pathways.</li> </ul>

**Name of the Program: Post Graduate Diploma in Nutrition and Dietetics  
(Semester II)**

**Program Code-1165**

<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	<b>Course Outcomes</b>
8484	<b>APPLIED NUTRITION –II THEORY</b>	2p/week	<ul style="list-style-type: none"> <li>To elucidate the applied concepts of different areas of foods and nutrition.</li> <li>To acquire knowledge about the nutritional needs and concerns of specific age groups/physiological conditions</li> </ul>
8485	<b>PUBLIC HEALTH NUTRITION – II THEORY</b>	4p/week	<ul style="list-style-type: none"> <li>To understand the causes/determinants and distribution of nutrition problems in society.</li> <li>To understand the consequences of nutritional problems.</li> <li>To be familiar with various approaches to nutrition and health interventions programs and policies.</li> </ul>
8486	<b>INSTITUTIONAL FOOD SERVICE MANAGEMENT – II (THEORY)</b>	2p/week	<ul style="list-style-type: none"> <li>To understand the different kinds of food service units and systems.</li> <li>To understand the principles of organization and management.</li> <li>To gain knowledge in various areas of food production.</li> </ul>

			<ul style="list-style-type: none"> <li>To learn the principles of personnel management.</li> </ul>
<b>8487</b>	<b>FOOD HYGIENE AND MICROBIOLOGY (THEORY)</b>	<b>2p/week</b>	<ul style="list-style-type: none"> <li>To gain knowledge of principles of hygiene to be observed in catering establishments.</li> <li>To understand the nature of micro-organisms involved in food borne diseases.</li> <li>To gain knowledge of micro-organisms used in food biotechnology.</li> </ul>
<b>8488</b>	<b>DIET THERAPY (THEORY)</b>	<b>4p/week</b>	<ul style="list-style-type: none"> <li>To understand the etiology, physiological and metabolic anomalies of acute and chronic disorders / diseases.</li> <li>To understand the effect of various disorders / diseases on nutritional status, nutritional and dietary requirements.</li> <li>To be able to recommend and provide appropriate nutrition care for prevention and treatment of various disorders / diseases.</li> <li>To remain updated on recent advances in Medical Nutrition Therapy (MNT).</li> </ul>

## 10. Additional Information regarding Course Outcomes Post Graduate Diploma (Practical)

<b>Name of the Program: Post Graduate Diploma in Nutrition and Dietetics (Semester-I)</b>			
<b>Course Code</b>	<b>Course Name (Practical)</b>	<b>Credit Hours</b>	<b>Course Outcomes</b>
<b>8478</b>	<b>APPLIED NUTRITION</b>	<b>3p/week</b>	<ol style="list-style-type: none"> <li>To elucidate the applied concepts of different areas of Foods and Nutrition.</li> <li>To acquire knowledge about the nutritional needs and concerns of specific age groups/physiological conditions.</li> </ol>
<b>8479</b>	<b>PUBLIC HEALTH NUTRITION</b>	<b>3p/week</b>	<ol style="list-style-type: none"> <li>To understand the causes/determinants and distribution of nutrition problems in the community.</li> <li>To understand the consequences of nutritional problems.</li> <li>To be familiar with various approaches to nutrition and health interventions programs and policies.</li> </ol>

<b>8480</b>	<b>INSTITUTIONAL FOOD SERVICE MANAGEMENT</b>	<b>3p/week</b>	<ol style="list-style-type: none"> <li>1. To understand the different kinds of food service units and systems.</li> <li>2. To understand the principles of organization and management.</li> <li>3. To gain knowledge in various areas of food production.</li> <li>4. To learn the principles of personnel management.</li> </ol>
<b>****</b>	<b>FOOD PRODUCT DEVELOPMENT</b>	<b>2p/week</b>	<ol style="list-style-type: none"> <li>1. To import necessary expertise to run a food service unit.</li> <li>2. To critically evaluate the functioning of food service units.</li> <li>3. To understand about standardisation of selected quality recipes in relation to nutritive value, cost, time and their sale.</li> </ol>
<b>****</b>	<b>SEMINAR</b>	<b>2p/week</b>	<ol style="list-style-type: none"> <li>1. To develop understanding in relevant areas of Foods and Nutrition.</li> <li>2. To provide understanding of the scientific basis for central role and interrelation of nutrition in good health, disease management, prevention and control.</li> <li>3. To generate and develop awareness and interest in interdisciplinary fields of nutrition.</li> </ol>

**Name of the Program: Post Graduate Diploma in Nutrition and Dietetics  
(Semester II)**

<b>8485</b>	<b>PUBLIC HEALTH NUTRITION</b>	<b>4p/week</b>	<ol style="list-style-type: none"> <li>1. To understand the causes/determinants and distribution of nutrition problems in society.</li> <li>2. To understand the consequences of nutritional problems.</li> <li>3. To be familiar with various approaches to nutrition and health interventions programs and policies.</li> </ol>
<b>8486</b>	<b>INSTITUTIONAL FOOD SERVICE MANAGEMENT</b>	<b>3p/week</b>	<ol style="list-style-type: none"> <li>1. To understand the different kinds of food service units and systems.</li> <li>2. To understand the principles of organization and management.</li> <li>3. To gain knowledge in various areas of food production.</li> <li>4. To learn the principles of personnel management.</li> </ol>
<b>8488</b>	<b>DIET THERAPY</b>	<b>4p/week</b>	<ol style="list-style-type: none"> <li>1. To understand the etiology, physiological and metabolic anomalies of acute and chronic disorders / diseases.</li> <li>2. To understand the effect of various disorders / diseases on nutritional status, nutritional and dietary requirements.</li> <li>3. To be able to recommend and provide appropriate nutrition care for prevention and treatment of various disorders / diseases.</li> <li>4. To remain updated on recent advances in Medical Nutrition Therapy (MNT).</li> </ol>

****	<b>DIET COUNSELING AND COMPUTER OPERATIONS</b>	<b>3p/week</b>	<ol style="list-style-type: none"> <li>1. To enable the students to learn to use the selective software for qualitative and quantitative data analysis.</li> <li>2. To understand the concept of data entry into excel format for statistical analysis.</li> <li>3. To study about the various dietary software available.</li> </ol>
****	<b>SEMINAR</b>		<ol style="list-style-type: none"> <li>1. To develop understanding in relevant areas of Foods and Nutrition.</li> <li>2. To provide understanding of the scientific basis for central role and interrelation of nutrition in good health, disease management, prevention and control.</li> <li>3. To generate and develop awareness and interest in interdisciplinary fields of nutrition.</li> </ol>

**Name of the Program: Post Graduate Diploma in Fashion Designing (Semester-I)**

****	<b>PATTERN MAKING</b>	6 pds/week	<ol style="list-style-type: none"> <li>1. Different aspects of Pattern Making</li> <li>2. Drafting and adaptation of skirts</li> <li>3. Dart manipulation</li> </ol>
****	<b>GARMENT CONSTRUCTION</b>	6 pds/week	<ol style="list-style-type: none"> <li>1. Various construction techniques.</li> <li>2. Applying these techniques in garment construction.</li> </ol>
****	<b>FASHION ILLUSTRATION</b>	6 pds/week	<ol style="list-style-type: none"> <li>1. Figure sketching.</li> <li>2. Illustration techniques for various garment details.</li> </ol>
****	<b>CAD</b>	4pds/week	To acquaint students with knowledge of tools of Corel draw and Photoshop.
****	<b>GARMENT DESIGN</b>	5pds/week	<ol style="list-style-type: none"> <li>1. Various fashion details.</li> <li>2. Designing various outfits.</li> <li>3. Specification Sheet.</li> </ol>

**Name of the Program: Post Graduate Diploma in Fashion Designing (Semester-II)**

****	<b>PATTERN MAKING</b>	<b>4 pds/week</b>	<ol style="list-style-type: none"> <li>1. Commercial paper patterns</li> <li>2. Grading</li> <li>3. Draping</li> </ol>
****	<b>GARMENT CONSTRUCTION</b>	<b>6pds/week</b>	1. Application of various construction techniques in garment construction.
****	<b>LINE DEVELOPMENT</b>	<b>3pds/week</b>	To enable the students to apply the principles and knowledge of garment design development to create a collection
****	<b>CAD</b>	<b>6pds/week</b>	1. To acquire skill in computer aided pattern making and grading.
****	<b>SEMINAR</b>	<b>2pds/week</b>	

<b>Name of the Program: Post Graduate Diploma in Child Guidance and Family Counselling (Semester-I)</b>			
****	<b>PSYCHOLOGICAL ASSESSMENT</b>	<b>6</b>	1.To understand the concepts of measurement and evaluation on developmental dimensions and psychological parameters. 2.To appraise on the tools used for assessing levels of most relevant parameters in guidance and counselling. 3.To orient the students on application of tools in clinical situations.
****	<b>GUIDANCE AND COUNSELLING IN APPLIED SETTINGS</b>	<b>6</b>	To create awareness amongst the students on conducting surveys. • To make students aware of various agencies rendering guidance and counselling services in the city and outside the city.
****	<b>CHILD GUIDANCE AND FAMILY COUNSELLING</b>	<b>4</b>	1.Enabling students to put theory into practice. 2. Creating awareness about various agencies rendering guidance and Counselling services in the city and outside the city.
****	<b>TOOLS OF MEASUREMENT AND EVALUATION</b>	<b>6</b>	1.To understand the concepts of measurement and evaluation on developmental dimensions and psychological parameters. 2.To appraise on the tools used for assessing levels of most relevant parameters in guidance and counselling. 3.To orient the students on application of tools in clinical situations.
****	<b>GUIDANCE AND COUNSELLING IN APPLIED SETTINGS</b>	<b>6</b>	1.To create awareness amongst the students on conducting surveys. 2. To make students aware of various agencies rendering guidance and counselling services in the city and outside the city.
****	<b>CHILD GUIDANCE AND FAMILY COUNSELLING</b>	<b>4</b>	Enabling students to put theory into practice. – Creating awareness about various agencies rendering guidance and Counselling services in the city and outside the city.
<b>Name of the Program: Post Graduate Diploma in Child Guidance and Family Counselling (Semester-II)</b>			
	<b>TOOLS OF MEASUREMENT AND EVALUATION</b>	<b>6</b>	1. To understand the concepts of measurement and evaluation on developmental dimensions and psychological parameters. 2. To appraise on the tools used for assessing levels of most relevant parameters in guidance and counselling. 3. To orient the students on application of tools in clinical situations.

	<b>GUIDANCE AND COUNSELLING IN APPLIED SETTINGS</b>	<b>6</b>	<ol style="list-style-type: none"> <li>1. To create awareness amongst the students on conducting surveys.</li> <li>2. To understand the concepts of measurement and evaluation on developmental dimensions and psychological parameters.</li> <li>3. To appraise on the tools used for assessing levels of most relevant parameters in guidance and counselling.</li> <li>4. To orient the students on application of tools in clinical situations.</li> <li>5. To make students aware of various agencies rendering guidance and counselling services in the city and outside the city.</li> </ol>
	<b>CHILD GUIDANCE AND FAMILY COUNSELLING</b>	<b>4</b>	<ol style="list-style-type: none"> <li>1. Enabling students to put theory into practice.</li> <li>2. Creating awareness about various agencies rendering guidance and Counselling services in the city and outside the city.</li> </ol>
	<b>INTERNSHIP IN AGENCIES</b>	<b>3 months</b>	To provide an experience in guidance and counselling wherein students, under supervision, counsel individuals in groups in the area of child and family well- being

## 11. Additional Information regarding Course Outcomes Ph.D.

<b>Name of the Program: Ph.D. Course Work in Home Science</b>			
<b>Course Code</b>	<b>Course Name</b>	<b>Credit Hours</b>	<b>Course Outcomes</b>
****	<b>RESEARCH METHODOLOGY AND STATISTICS (COMMON TO ALL SUBJECTS)</b>	<b>4</b>	<ul style="list-style-type: none"> <li>• To acquaint students with research and statistical methods.</li> <li>• To impart knowledge of Computer applications for data analysis.</li> </ul>
****	<b>JOURNAL CLUB (COMMON TO ALL SUBJECTS)</b>	<b>4</b>	<ul style="list-style-type: none"> <li>• To stimulate continuing intellectual curiosity in students to discover new ideas.to re-look at old ideas, and to develop insightful connections among ideas.</li> <li>• To encourage them to exchange ideas focused on a source.</li> <li>• To provide a unique and intellectual experience to the students</li> </ul>
****	<b>FOODS AND NUTRITION</b>	<b>4</b>	<ul style="list-style-type: none"> <li>• To train the students in the method of scientific inquire and independent research.</li> <li>• To expect to have a broad knowledge of all fields of Foods and Nutrition and have a deep understanding of at least one of its areas.</li> </ul>

			<ul style="list-style-type: none"> <li>To learn to perform independent and significant research in one's area of specialization.</li> </ul>
****	<b>CLOTHING AND TEXTILES</b>	<b>4</b>	<ul style="list-style-type: none"> <li>To orient the students to the latest advances in the field of Clothing and Textiles.</li> <li>To provide a link between theory and applied initiatives in the field of Design Research, Quality assurance and CAD.</li> </ul>
****	<b>PERSPECTIVES IN HUMAN DEVELOPMENT</b>	<b>4</b>	<ul style="list-style-type: none"> <li>To orient the students to the latest advances in the field of Human Development with a focus on cultural perspectives.</li> <li>To provide a link between theory and applied initiatives.</li> </ul>

**Link for Syllabus of all Courses**

- Panjab University, Chandigarh (Syllabus web link)

<https://puhd.ac.in/syllabus.php?qstrfacid=10>

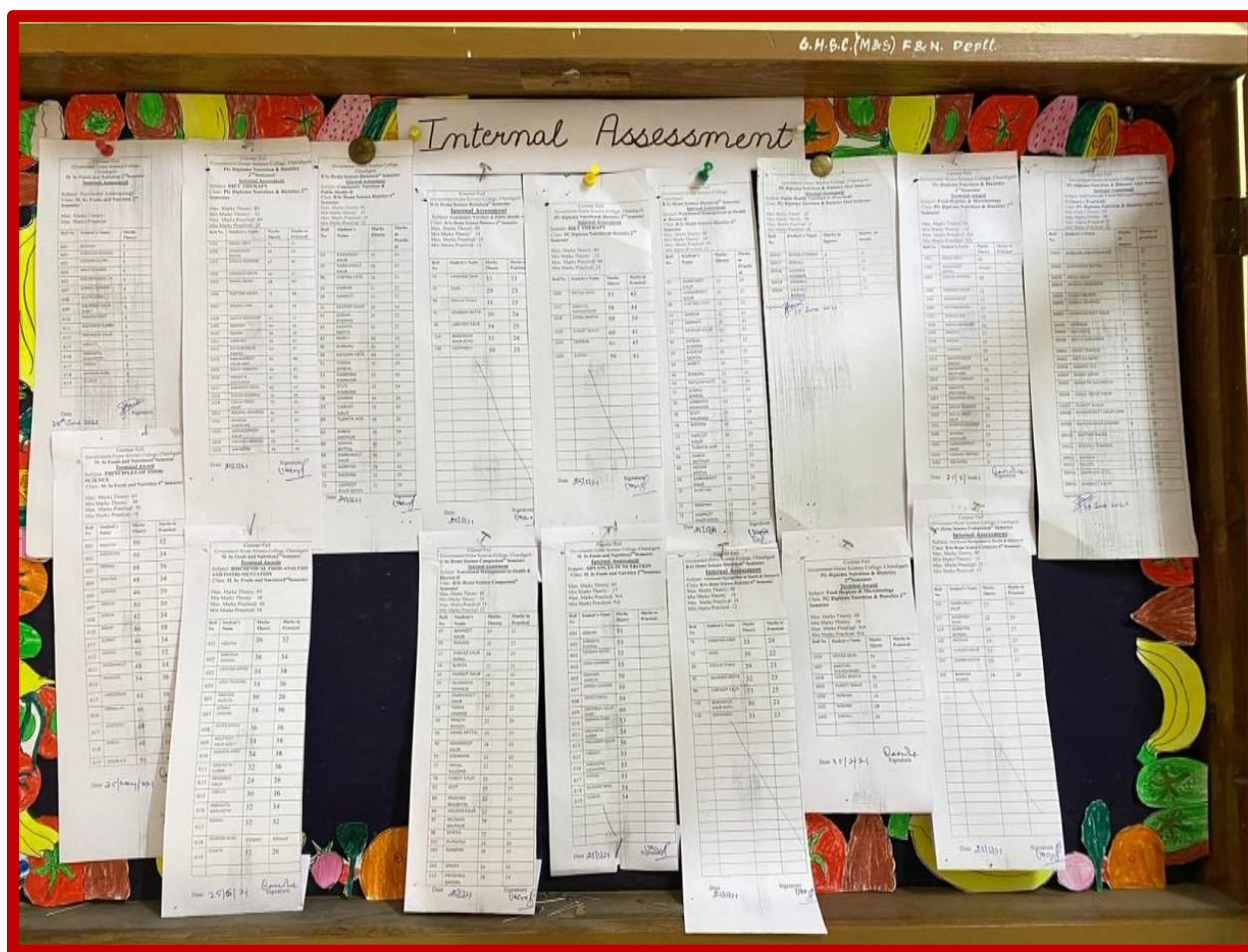
- <https://homescience10.ac.in/syllabu>



## 12. Additional Information regarding Attainment of Program Outcomes & Course Outcomes

The college uses various tools to gauge the capability of the students in attaining the desired results in terms of knowledge and practicality of the course content, which in turn ensures the attainment of a given programme outcome and course outcome.

- **Assessment:** Continuous Internal Evaluation/ Internal Assessment/ Mid-term Examination/ Final Semester Examinations/ Internal and External Viva-Voce Evaluation
- **Student progression** into higher learning such as Post Graduation & Ph.D. programmes
- **Pass Percentage-** Hundred percent and Felicitation of Achievers
- **Placements** in industries and organizations of repute like Nestle, Amazon, Fortis to name a few
- **Well-placed illustrious alumni**
- **More than 500 start-up initiatives** by budding entrepreneurs of the college



**INTERNAL ASSESSMENT AWARD DISPLAY**



Govt. Home Science College, Chandigarh.  
Terminal Date sheet May 2022  
PG Diploma in FN, CT, HDFR-2<sup>nd</sup> semester  
Time: 09:30 to 11:00 am

Day & Date	Foods & Nutrition-2 <sup>nd</sup>	Clothing & Textiles-2 <sup>nd</sup>	HDFR-2 <sup>nd</sup>
02.05.2022 Monday		Fashion Marketing & Merchandising	Theoretical Perspectives in Child Development-II
04.05.2022 Wednesday	Applied Nutrition-II		Introduction to Guidance and Counselling-II
05.05.2022 Thursday	Institutional Food Service Management-II	Historic Costumes	Counselling Techniques and Applications-II
06.05.2022 Friday	Food Hygiene and Microbiology		Counselling for Children with Special Needs-II
07.05.2022 Saturday	Diet Therapy		
09.05.2022 Monday	Public Health Nutrition-II		

Examination Incharge. Principal

Govt. Home Science College, Chandigarh.  
Terminal Date sheet May 2022  
BSc(Home Science) 2<sup>nd</sup> semester

Day & Date	09:30to 11:00 AM	12:00 to 01:30 PM
02.05.2022 Monday	English Language & communication Skills	Introduction to Foods & Nutrition-II
04.05.2022 Wednesday	Introduction to Interior Design & Resource Management-II	Introduction to Human Development-II
05.05.2022 Thursday	Introduction to Clothing and Textiles-II	Applied Botany-II
06.05.2022 Friday	Applied Zoology-II	

**BSc(Fashion Designing) 2<sup>nd</sup> & 4<sup>th</sup> Semester**

Day & Date	BSc(Fashion Designing)2 <sup>nd</sup> Semester	BSc(Fashion Designing) 4 <sup>th</sup> Semester
	09:30to 11:00 AM	09:30to 11:00 AM
02.05.2022 Monday	English-II	History of Indian Costumes
04.05.2022 Wednesday	Garment Construction-II	Traditional Embroideries
05.05.2022 Thursday	Textile Science-II	Fabric Construction-II
06.05.2022 Friday		Fashion Concepts-II
07.05.2022 Saturday	HCP/Punjabi-II	

Incharge Examination Principal

**DATE SHEET FOR MID-TERM EXAMINATION**

Office of the Principal, Govt. Home Science College, Sector-10, Chandigarh.  
Endst No GHSC/10/2022/ Dated Chandigarh, the

**NOTICE**

All the faculty members teaching B.Sc (H Sc & FD) 2<sup>nd</sup>, 4<sup>th</sup>, 6<sup>th</sup> semester, M.Sc(HSc) FN, CT, HDFR-2<sup>nd</sup> & 4<sup>th</sup> semester and PG Diploma FD, ND, CGFC 2<sup>nd</sup> semester courses are hereby informed to prepare and upload the Internal Assessment Awards as well as Final Practical Awards of their concerned subject online on Panjab University website [ugexam.puchd.ac.in](http://ugexam.puchd.ac.in) for undergraduate courses and [pgexam.puchd.ac.in](http://pgexam.puchd.ac.in) for Postgraduate courses.

It is informed that the Internal Assessment and Practical Awards (uploaded on the website shall be considered as final, hence all concerned to take necessary care for the same).

Class/ Course	Semester	In-charge	Department
BSc(HSc)	2 <sup>nd</sup> , 4 <sup>th</sup> , 6 <sup>th</sup>	Dr. Preeti Alagh & Ms Chandana	Clothing & Textiles Department.
BSc(FD)	2 <sup>nd</sup> , 4 <sup>th</sup> , 6 <sup>th</sup>		
M.Sc(FN,CT,HDFR)	2 <sup>nd</sup> , 4 <sup>th</sup>		
PG Dip.FN,ND-CGFC	2 <sup>nd</sup>		

**Note:**  
The last date for submission of Internal Assessment (Th & Pr) will be 30.6.2022  
The hard copy along with the counterfoil may be submitted to Dr.Preeti Alagh and Ms Chandana.

Registrar Examination. Principal

**GOVT. HOME SCIENCE COLLEGE, SECTOR-10, CHANDIGARH**  
Date Sheet for B.Sc. (Home Science) 2<sup>nd</sup> SEMESTER, Examinations to be held in June, 2022  
(PRACTICAL EXAMINATIONS)

Date	Time: 09:00 am to 12:00 noon	Time: 01:00 pm to 04:00 pm
15.06.2022	Music Gr-A Applied Zoology-II Gr-C Physical Education Gr-E	Music Gr-B Applied Zoology-II Gr-D --
16.06.2022	Physical Education Gr-A Computer Applications Gr-C Applied Zoology-II Gr-E	Physical Education Gr-B Computer Applications Gr-D --
17.06.2022	Applied Zoology-II Gr-A Physical Education Gr-C	Applied Zoology-II Gr-B Physical Education Gr-D
18.06.2022	Introduction to Clothing & Textiles-II Gr-E Applied Botany-II Gr-A	Applied Botany-II Gr-B Introduction to Interior Design & Resource Management-II Gr-D
20.06.2022	Introduction to Foods & Nutrition-II Gr-C Introduction to Interior Design & Resource Management-II Gr-E Introduction to Interior Design & Resource Management-II Gr-A	Introduction to Interior Design & Resource Management-II Gr-B Introduction to Foods & Nutrition-II Gr-D
21.06.2022	Applied Botany-II Gr-C Introduction to Clothing & Textiles-II Gr-E Introduction to Foods & Nutrition-II Gr-A	Introduction to Foods & Nutrition-II Gr-B Applied Botany-II Gr-D
22.06.2022	Dance Gr-C Introduction to Human Development-II Gr-E Computer Applications Gr-A	Dance Gr-D Computer Applications Gr-B
23.06.2022	Music Gr-C Dance Gr-E Dance Gr-A	Music Gr-D Dance Gr-B
24.06.2022	Introduction to Human Development-I Gr-C Computer Applications Gr-E Introduction to Human Development-I Gr-A	Introduction to Human Development-I Gr-D Music Gr-E
25.06.2022	Introduction to Human Development-I Gr-A Introduction to Clothing & Textiles-II Gr-C	Introduction to Human Development-I Gr-B Introduction to Clothing & Textiles-II Gr-D

Registrar Examination (Internal) Principal

**NOTICE AND DATESHEET FOR FINAL SEMESTER**

**LIST OF EXAMINERS 2020**  
**B.Sc. Home Science 6<sup>th</sup> Sem HDER & Composite**

S. No.	Date	Time	Subject	Internal Examiner	External Examiner
1.	10.09.2020	9.30-11.30 am	Children with Special Needs(HDER)	Ms Shikha	Ms Nupur
2.	14.09.2020	9.30-11.30 am	Development in Early & Late Adulthood	Ms Shikha	Ms Nupur
3.	15.09.2020	12.00-2.00 pm	Marriage & Family	Dr. Neha Sharma	Prof. Sudha Katyal
4.	15.09.2020	9.30-11.30 am	Old Age	Prof. Reetinder Brar	Ms. Nupur

**M.Sc HDER 4<sup>th</sup> Sem**

S. No.	Date	Time	Subject	Internal Examiner	External Examiner
1.	12.09.2020	10.00-12.00pm	Psychological Well being across life span	Dr. Neha Sharma	Ms Shikha

**PG DIPLOMA CGFC**

S. No.	Date	Time	Subject	Internal Examiner	External Examiner
1.	10.09.2020	9.30-11.30 am	Tools and measurement	Prof. Reetinder Brar	Prof. Sudha Katyal
2.	11.09.2020	9.30-11.30 am	Child Guidance and Family Counselling	Ms Shikha	Maj. Neelam
3.	12.09.2020	9.30-11.30 am	Guidance & Counselling in Applied Setting	Prof. Reetinder Brar	Prof. Sudha Katyal

Principal,  
Govt. Home Science College  
Chandigarh

Head  
Human Development & Family Relation  
Govt. Home Science College  
Chandigarh

Neha  
Neelam  
Nupur

**INTERNAL AND EXTERNAL VIVA-VOCE EVALUATION:**

**List of Internal & External Examiner (December 2022)**

S.No	Class	Date	Subject	Int. Examiner	Ext. Examiner
1	B.Sc. Home Science 1 <sup>st</sup> Semester	23.11.22 (M+E) 24.11.22 (M+E)	Introduction to Foods and Nutrition - I	Dr. Namrata Sethi	Dr. Bhavneet Kaur
2	B.Sc. Home Science 3 <sup>rd</sup> Semester	21.11.22 (M+E) 22.11.22 (M+E) 23.11.22 (M)	Applied Nutrition - I	Dr. Vasudha Bansal	Dr. Ritu Pradhan
3	B.Sc. Home Science 5 <sup>th</sup> Semester (Dietetics & Composite)	22.11.22 (Morn.)	Nutritional Biochemistry - I Composite (Group - G)	Dr. Reenu	Dr. Akhilesh Pratap Singh
		23.11.22 (Morn.)	Nutritional Biochemistry - I Dietetics (Group - A)	Dr. Reenu	Dr. Akhilesh Pratap Singh
		23.11.22 (Eve.)	Nutritional Biochemistry - I Composite (Group - F)	Dr. Reenu	Dr. Akhilesh Pratap Singh
		3.12.22 (Eve.)	Nutritional Management in Sports and Fitness	Dr. Ritu Pradhan	Dr. Uttara Singh
5	PG Diploma in Nutrition and Dietetics 1 <sup>st</sup> Semester	1.12.22 (Eve.)	Applied Nutrition - I	Dr. Ritu Pradhan	Dr. Namrata Sethi
		3.12.22 (Eve.)	Public Health Nutrition - I	Dr. Bhavneet Kaur	Dr. Vasudha Bansal
		5.12.22 (Eve.)	Food Product Development	Dr. Ritu Pradhan	Dr. Uttara Singh
6	M.Sc. Foods and Nutrition 1 <sup>st</sup> Semester	1.12.22 (Eve.)	Nutritional Biochemistry	Dr. Uttara Singh	Dr. Akhilesh Pratap Singh
		2.12.22 (Eve.)	Public Health Nutrition- I	Dr. Bhavneet Kaur	Dr. Vasudha Bansal

*Kulvi Pradhan*

Principal  
Government Home Science College

**LIST OF INTERNAL AND EXTERNAL EXAMINERS**

- **PASS PERCENTAGE:**

### Session: 2017-18

<u>S.No.</u>	<u>Name of the course</u>	<u>Appeared</u>	<u>Passed</u>	<u>Pass Percentage</u>	<u>Overall Pass Percentage</u>
1.	B.Sc. Home Science 6 <sup>th</sup> Sem	112	102	91.07%	<b>95.41%</b>
2.	B.Sc. Fashion Designing 6 <sup>th</sup> Sem	21	21	100%	
3.	M.Sc. Home Science (Foods & Nutrition) 4 <sup>th</sup> Sem	13	13	100%	
4.	M.Sc. Home Science (Human Dev. & Family Relations) 4 <sup>th</sup> Sem	09	09	100%	
5.	M.Sc. Home Science (Clothing & Textiles) 4 <sup>th</sup> Sem	11	11	100%	
6.	P.G. Diploma in Nutrition & Dietetics 2 <sup>nd</sup> Sem	24	24	100%	
7.	P.G. Diploma in Child Guidance & Family Counselling 2 <sup>nd</sup> Sem	17	17	100%	
8.	P.G. Diploma in Fashion Designing 2 <sup>nd</sup> Sem	11	11	100%	
<b>Total:</b>		<b>218</b>	<b>208</b>	<b>95.41%</b>	

### PASS PERCENTAGE: 2017-18

### Session: 2018-19

<u>S.No.</u>	<u>Name of the course</u>	<u>Appeared</u>	<u>Passed</u>	<u>Pass Percentage</u>	<u>Overall Pass Percentage</u>
1.	B.Sc. Home Science 6 <sup>th</sup> Sem	113	105	92.92%	<b>95.04%</b>
2.	B.Sc. Fashion Designing 6 <sup>th</sup> Sem	33	33	100%	
3.	M.Sc. Home Science (Foods & Nutrition) 4 <sup>th</sup> Sem	16	16	100%	
4.	M.Sc. Home Science (Human Dev. & Family Relations) 4 <sup>th</sup> Sem	11	10	90.90%	
5.	M.Sc. Home Science (Clothing & Textiles) 4 <sup>th</sup> Sem	13	13	100%	
6.	P.G. Diploma in Nutrition & Dietetics 2 <sup>nd</sup> Sem	22	21	95.45%	
7.	P.G. Diploma in Child Guidance & Family Counselling 2 <sup>nd</sup> Sem	22	20	90.90%	
8.	P.G. Diploma in Fashion Designing 2 <sup>nd</sup> Sem	12	12	100%	
<b>Total:</b>		<b>242</b>	<b>230</b>	<b>95.04%</b>	

### PASS PERCENTAGE:2018-19

**Session: 2019-20**

<u>S.No.</u>	<u>Name of the course</u>	<u>Appeared</u>	<u>Passed</u>	<u>Pass Percentage</u>	<u>Overall Pass Percentage</u>
1.	B.Sc. Home Science 6 <sup>th</sup> Sem	99	99	100%	<b>100%</b>
2.	B.Sc. Fashion Designing 6 <sup>th</sup> Sem	30	30	100%	
3.	M.Sc. Home Science (Foods & Nutrition) 4 <sup>th</sup> Sem	13	13	100%	
4.	M.Sc. Home Science (Human Dev. & Family Relations) 4 <sup>th</sup> Sem	13	13	100%	
5.	M.Sc. Home Science (Clothing & Textiles) 4 <sup>th</sup> Sem	15	15	100%	
6.	P.G. Diploma in Nutrition & Dietetics 2 <sup>nd</sup> Sem	25	25	100%	
7.	P.G. Diploma in Child Guidance & Family Counselling 2 <sup>nd</sup> Sem	19	19	100%	
8.	P.G. Diploma in Fashion Designing 2 <sup>nd</sup> Sem	09	09	100%	
<b>Total:</b>		<b>223</b>	<b>223</b>	<b>100%</b>	

**PASS PERCENTAGE:2019-20****Session: 2020-21**

<u>S.No.</u>	<u>Name of the course</u>	<u>Appeared</u>	<u>Passed</u>	<u>Pass Percentage</u>	<u>Overall Pass Percentage</u>
1.	B.Sc. Home Science 6 <sup>th</sup> Sem	98	98	100%	<b>100%</b>
2.	B.Sc. Fashion Designing 6 <sup>th</sup> Sem	30	30	100%	
3.	M.Sc. Home Science (Foods & Nutrition) 4 <sup>th</sup> Sem	17	17	100%	
4.	M.Sc. Home Science (Human Dev. & Family Relations) 4 <sup>th</sup> Sem	14	14	100%	
5.	M.Sc. Home Science (Clothing & Textiles) 4 <sup>th</sup> Sem	12	12	100%	
6.	P.G. Diploma in Nutrition & Dietetics 2 <sup>nd</sup> Sem	29	29	100%	
7.	P.G. Diploma in Child Guidance & Family Counselling 2 <sup>nd</sup> Sem	18	18	100%	
8.	P.G. Diploma in Fashion Designing 2 <sup>nd</sup> Sem	10	10	100%	
<b>Total:</b>		<b>228</b>	<b>228</b>	<b>100%</b>	

**PASS PERCENTAGE: 2020-21**



**Session: 2021-22**

<u>S.No.</u>	<u>Name of the course</u>	<u>Appeared</u>	<u>Passed</u>	<u>Pass Percentage</u>	<u>Overall Pass Percentage</u>
1.	B.Sc. Home Science 6 <sup>th</sup> Sem	91	88	96.70%	<b>95.38%</b>
2.	B.Sc. Fashion Designing 6 <sup>th</sup> Sem	28	26	92.85%	
3.	M.Sc. Home Science (Foods & Nutrition) 4 <sup>th</sup> Sem	--	--	--	
4.	M.Sc. Home Science (Human Dev. & Family Relations) 4 <sup>th</sup> Sem	--	--	--	
5.	M.Sc. Home Science (Clothing & Textiles) 4 <sup>th</sup> Sem	11	10	90.90%	
6.	P.G. Diploma in Nutrition & Dietetics 2 <sup>nd</sup> Sem	--	--	--	
7.	P.G. Diploma in Child Guidance & Family Counselling 2 <sup>nd</sup> Sem	--	--	--	
8.	P.G. Diploma in Fashion Designing 2 <sup>nd</sup> Sem	--	--	--	
<b>Total:</b>		<b>130</b>	<b>124</b>	<b>95.38%</b>	

**PASS PERCENTAGE:2021-22**

**1<sup>st</sup> IN PU EXAMINATION: MASTER'S PROGRAMME  
2017-2018**



**Kriti Sood  
Foods &  
Nutrition**



**Ashwairya Kohli  
Clothing &  
Textiles**



**Ashmeet Kaur  
Human  
Development &  
Family Relations**

**FELICITATION OF ACHIEVERS**

**1<sup>st</sup> IN PU EXAMINATION: POST GRADUATE  
DIPLOMA**



**Swati Thakur  
Nutrition &  
Dietetics**



**Ashma Ali  
Fashion  
Designing**



**Siji k. Saini  
Child Guidance &  
Family Counselling**

**FELICITATION OF ACHIEVERS: 2017-18**

## PROUD OF OUR STUDENTS



**Prabhjot Kaur**  
1<sup>st</sup> in  
B.Sc.  
HOME SCIENCE



**Sangeeta Patra**  
1<sup>st</sup> in  
B.Sc.  
FASHION DESIGNING

**PU GOLD MEDALIST**

### FELICITATION OF ACHIEVERS: 2017-18

## 1<sup>st</sup> IN PU EXAMINATION 2018



**Timmy Singla**  
1<sup>st</sup> in  
M.Sc.  
Nutrition & Dietetics



**Tania Sharma**  
1<sup>st</sup> in  
M.Sc.  
Clothing & Textiles



**Ghazal Gosain**  
1<sup>st</sup> in  
M.Sc.  
Human Development &  
Family Relations

### FELICITATION OF ACHIEVERS: 2018-19



## 1<sup>st</sup> IN PU EXAMINATION



**Ambika Sharma**  
1<sup>st</sup>  
Postgraduate Diploma in  
Nutrition & Dietetics



**Simran Arora**  
1<sup>st</sup>  
PG Diploma in Child  
Guidance and Family  
Counselling



**Isham Kaur**  
1<sup>st</sup>  
P G Diploma in Fashion  
Designing

## FELICITATION OF ACHIEVERS: 2018-19

### PU GOLD MEDALIST



**Geetanjali Gupta**  
1<sup>st</sup> in  
B.SC.  
HOME SCIENCE



**Shilpa Rawat**  
1<sup>st</sup> in  
B.SC.  
FASHION DESIGNING

## FELICITATION OF ACHIEVERS: 2018-19

## PROUD OF OUR STUDENTS



**Anupreet Kaur Sobti**  
**1<sup>st</sup> in**  
**B.Sc.**  
**HOME SCIENCE**



**Jaswinder Kaur**  
**1<sup>st</sup> in**  
**B.Sc.**  
**FASHION DESIGNING**

**PU GOLD MEDALIST**

## FELICITATION OF ACHIEVERS: 2019-20

### 1<sup>st</sup> IN PU EXAMINATION: MASTER'S PROGRAMME 2020



**Ms. Geetanjali  
Gupta**  
**Foods &  
Nutrition**



**Ms. Shikha  
Bansal**  
**Clothing &  
Textiles**



**Ms. Prabhleen Kaur  
Dutt**  
**Human  
Development &  
Family Relations**



**FELICITATION OF ACHIEVERS: 2019-20**

**1<sup>st</sup> IN PU EXAMINATION: POST GRADUATE  
DIPLOMA**



**Poorva Mongia**  
Nutrition &  
Dietetics



**Anamika**  
Fashion  
Designing



**Apneet Brar**  
Child Guidance &  
Family Counselling

**FELICITATION OF ACHIEVERS: 2019-20**

**1<sup>st</sup> IN PU EXAMINATION  
2021**



**Surbhi Vashisht**  
**1<sup>st</sup> in**  
**M.Sc.**  
**Foods & Nutrition**



**Ashna**  
**1<sup>st</sup> in**  
**M.Sc.**  
**Clothing & Textiles**



**Garima**  
**1<sup>st</sup> in**  
**M.Sc.**  
**Human Development &  
Family Relations**

**FELICITATION OF ACHIEVERS: 2020-21**

**1<sup>st</sup> IN PU EXAMINATION  
2021**



**Seema Khan**  
**1<sup>st</sup>**  
**Postgraduate Diploma in**  
**Nutrition & Dietetics**



**Ridha Sachdeva**  
**1<sup>st</sup>**  
**PG Diploma in Child**  
**Guidance and Family**  
**Counselling**



**Shalu**  
**1<sup>st</sup>**  
**PG Diploma in Fashion**  
**Designing**

**FELICITATION OF ACHIEVERS: 2020-21**

**PU GOLD MEDALIST**

**2021**



**Harshpreet Kaur**  
1<sup>st</sup> in  
B.Sc.  
HOME SCIENCE



**Ekta Gupta**  
1<sup>st</sup> in  
B.Sc.  
FASHION DESIGNING

**FELICITATION OF ACHIEVERS: 2020-21**

**1<sup>st</sup> IN PU EXAMINATION: MASTER'S PROGRAMME**

**2021-2022**



**Ms. Muskan  
Bahl**  
Foods &  
Nutrition



**Ms. Rubina**  
Clothing &  
Textiles



**Ms. Apreet Buttar**  
Human  
Development &  
Family Relations

**FELICITATION OF ACHIEVERS: 2021-22**



**1<sup>st</sup> IN PU EXAMINATION: POST GRADUATE  
DIPLOMA**



**Oshima  
Nutrition &  
Dietetics**



**Hitika Thakur  
Fashion  
Designing**



**Riya Verma  
Child Guidance &  
Family Counselling**

**FELICITATION OF ACHIEVERS: 2021-22**

## PROUD OF OUR STUDENTS



**Preesha**  
**1<sup>st</sup> in**  
**B.Sc.**  
**HOME SCIENCE**



**Babli**  
**1<sup>st</sup> in**  
**B.Sc.**  
**FASHION DESIGNING**

**PU GOLD MEDALIST**

**FELICITATION OF ACHIEVERS: 2021-22**



**PLACEMENTS IN INDUSTRIES AND ORGANIZATIONS OF REPUTE**



**PLACEMENT DRIVE AT DEPARTMENTAL LEVEL**

• :





Justice Sabina, High Court Judge



Dr. Poonam Aggarwal, Principal, NIFT, Mohali



Dr. Krishna Khambra, Professor, College Of Home Science, CCSHAU, Hisar



Dr. Surjeet Patheja, Principal, Khalsa College for Women Sri Guru Hargobind Sahib



Dr. Abha Khetarpal, Principal, D.A.V. College for Girls, Yamunanagar



Mrs. Bela Kapoor, Associate Professor, Institute of Home Economics, New Delhi



Nandani Pathania, Associate Professor, St. Bede's College, Shimla



Dr. Radha Kashyap, Professor & Head, Deptt. of Fashion & Textile Technology, The IIS University, Jaipur

## WELL PLACED ILLUSTRIOUS ALUMNI



**Started by: -**

**Simran deep**

B.Sc. Home Sci 3rd year

**About the startup: -**

Nothing beats the taste of homemade goodies. The Hometown Goodies serves brownies, cheesecake jars and customized alphabetical chocolates, dry fruit chocolates which are available in different flavors and shapes. She also customizes different gift hampers for your special occasion. She is currently serving in Sirsa, Haryana.

[View More](#)



**Started by: -**

**Vanshika Mahajan**

B.Sc. Home Sci 3rd year

**About the startup: -**

Love, creativity and dedication. That's what goes into handmade. The right place for variety of handmade bespoke envelopes, paper bags, cards, vintage vanity and metal trunks and exclusive packaging for trousseau and birthday hampers. The startup is shipping nationwide and also offers fully personalized gifting solutions.

[View More](#)



**Started by: -**

**Parvaz Kaur**

B.Sc. Home Sci 3rd year

**About the startup: -**

A bit sweet, a bit spicy and just getting better with age. No meal is complete without it, they just make everything easier. The mom and daughter duo offer variety of mouth-watering pickle made with love and without any artificial preservatives in Tricity. The types of pickle available are: - Mixed pickle, Mango, Karela, Mirchi, Nimbu (Khatta-Meetha) and many more. For orders contact: - 9815322129, 9888187709.

[View More](#)

## MORE THAN 500 START-UP INITIATIVES BY BUDDING ENTREPRENEURS OF THE COLLEGE: <https://homescience10.ac.in/startups-by-students>



(261 followers)

Started by: - Nimran Kaur

Class: - B.Sc. Home Sci 3<sup>rd</sup> year (HDFR)

Email id: - simrankamboj09@gmail.com

About the startup: - How about painting some imaginations with love ? Here at Reverie we do so; a collection of handpainted ethnic and western wears !

Startup Name : Goldenashet

Instagram link: [https://instagram.com/goldenashet?utm\\_medium=copy\\_link](https://instagram.com/goldenashet?utm_medium=copy_link)

Followers : 863

Started by: Nimran kaur

Class: B.Sc. 3 year (HDFR)

Introducing a all new range of grazing tables, dessert fondues and charcuterie boards, Because good food is good mood!

**MORE THAN 500 START-UP INITIATIVES BY BUDDING ENTREPRENEURS OF THE COLLEGE: <https://homescience10.ac.in/startups-by-students>**

**Startup Name: Glamlook by taniee**

Instagram influencer & Content Creator

Instagram- [https://instagram.com/glamlook\\_by\\_taniee](https://instagram.com/glamlook_by_taniee)



(11.5k followers)

Started by: - Taniya Gupta

Class: - B.Sc. Home Sci 3<sup>rd</sup> year (Dietitics)

About the startup: - Collaborated with 100+ brands like Myglam, sugar cosmetics, wow etc and many more ALSO FEATURED IN ADVERTISMENT OF SKINKRAFT

**MORE THAN 500 START-UP INITIATIVES BY BUDDING ENTREPRENEURS OF THE COLLEGE: <https://homescience10.ac.in/startups-by-students>**