



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

GOVT. HOME SCIENCE COLLEGE

**GOVERNMENT HOME SCIENCE COLLEGE ,SECTOR -10 D,CHANDIGARH
160011**

www.homescience10.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The college enjoys the '**Heritage Status**' of **Le Corbusier Zone** in Chandigarh. The lush green college campus is sprawled over **17 acres with 2, 79,919.00 sq. ft. built up area**. Situated in the **heart of the city** on Madhya Marg, the institute lies in **close proximity to Panjab University**, Chandigarh as well as office of **Directorate of Higher Education**, Chandigarh Administration. This ensures seamless execution of all academic and administrative operations.

Since its inception in 1961, the college is committed to the sustenance and promotion of an environment, favourable to the growth and development of an **academic excellence, satisfying contemporary women's professional** and specialized needs. The quantum leap (**from 78th in 2021 to 46th spot in 2022**) in **NIRF India Rankings** of the college in the last three years stands as a **testimony** to its **Teaching Learning and Resources (TLR), Research and Professional Practice (RP), Graduation Outcome (GO), Outreach and Inclusivity (OI), and Perception**. It is important to highlight that our college is **the only college in Chandigarh** which has been successful in attaining a position in the **top 100 institutes of India** and that too consecutively **for the last three years**. In 2022, the college figured among the **top 50 institutes of India**.

The College is an approved **Research Centre for Ph.D.** in the subject of Home Science and boasts of state of the art infrastructure to promote and support research endeavours. The undergraduate, post-graduate and diploma courses are designed in a way to meet the **challenges, demands and changing technologies** at a global level. The skill-oriented courses provide the requisite **industry-relevant skill training** and encourage the students for **entrepreneurship**.

Aligned with **Governments key flagship programmes**, various activities both within and beyond the curriculum are conducted with emphasis on **multidisciplinary and transdisciplinary perspectives**. By **learning through doing** students develop higher order cognitive skills and **problem solving capabilities** oriented towards wellbeing of individual, society, nation at large.

The college has successfully provided a platform for **young and budding entrepreneurs** to focus on skill based outcomes **through experiential and participative learning**. To make young generation more imaginative, innovative, ingenious, proactive, pioneering, prospect oriented, college continuously strives towards developing entrepreneurial abilities by motivating the **budding entrepreneurs to initiate their own start-ups**. Students are given full assistance to **prepare, produce, sell and nurture their micro -enterprises**. In this direction, a **new milestone** has been achieved by setting up a **Swavavlamban Corner** – 'a first of its own kind' on the campus for display and sale of students' products. Keeping in mind the goals of **NEP 2020, creativity, innovation and entrepreneurship** remain at the heart of all activities of the college with an underlying theme of '**Earn While You Learn**'.

Vision

The motto of the college, **Knowledge for Service**, aims to provide comprehensive value based education for developing higher order cognitive capacities, thereby, empowering women to become **Atam Nirbhar** by providing experiential, holistic, integrated, inquiry-driven learning experiences.

Mission

- To strive for **excellence in quality education** with thrust on **inclusivity and equality**, in sync with the changing global knowledge landscape
- To boost **skill enhancement, capacity building** and **nurture innovation** to develop an **entrepreneurial ecosystem**
- To focus on **transdisciplinary** and **interdisciplinary** frontiers of **research**
- To sensitize youth towards being **socially responsible, morally upright** and **intellectually mature** to serve the society

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Easy accessibility and prime location with easy availability of public transportation
- Safe and secure learning environment with 24x7 CCTV Surveillance, well-guarded gates, fenced boundary walls
- Well-furnished hostel facility, with separate buildings for Undergraduate and Post Graduate students
- Green Building with sustainable initiatives and environment friendly practices
- **Air Quality Monitoring System**
- E- governance in all administrative and academic activities- examination, admissions, appraisals
- **100 Mbps dedicated leased line** for internet facility to be upgraded to 150Mbps by April 1, 2023
- **Divyangjans friendly** campus
- Robust Information and Communication Technology (ICT) facility to support, enhance, and optimize the delivery of information.
- Automated, well-equipped library, with updated books, journals and software
- **Plagiarism software** has been made available in the library
- Fully functional laboratories and ICT enabled classrooms with upgraded equipment for hands on training
- State of the art **Multimedia Research Block, E-Pathshala, Committee Room, Skill Development Lab** and Conference Room equipped with latest IT facilities
- Specialized facilities like: Chaitanya Laboratory Nursery School, Swavalamban corner, Diet Clinic, Cafeteria, Counselling Cell, Skill Development Lab, Heritage Resource Centre and Leisure Lounge for staff and students.
- Certified as an **“Eat Right Campus”** by FSSAI, GOI with **5 Star rating**
- Energy Audit and Green Audit conducted
- Highly qualified and experienced faculty
- Well-structured mentoring facility and **excellent student teacher ratio**
- Excellent student support mechanism
- Student -centric teaching learning
- Experiential and Participative learning through regular workshops, extension lectures by experts, field and industrial visits, Internships, educational tours etc.
- Approved research center for Ph.D. program in Home Science
- Adequate support from funding agencies such as Chandigarh Administration, UGC,RUSA, CREST, Dept. of Environment, Dept. of Social Welfare, DST,Panjab University,SIDBI etc.
- Has 6 Patents (2 applied, 2 granted and 2 published) to its credit

- Representation of faculty in academic bodies of Board of Studies of Panjab University and other universities
- Faculty engagement in research projects/guiding M.Sc. Dissertation and Ph.D. students for representation at scientific platforms
- Proactive role of IIC (Institution's Innovation Council) and Innovation, Entrepreneurship and Placement Cell (IEP)
- **Swavavlamban Corner** in the campus for exhibition and sale of products made by the budding entrepreneurs of the college
- Opportunities for students to **Earn While they Learn** through fests, exhibitions and melas
- Participative management promoted through college committees
- Vocational opportunities encouraged through updated curriculum
- A long list of well-placed and **widely recognized alumni**
- Free counseling services by '**Aasha- Counseling Cell**'
- Strong feedback and action taking mechanism
- Free **online diet counseling** by the faculty of institution to create nutrition awareness among masses
- College **activities are in sync with Governments key initiatives**
- Community outreach initiatives and problem solving pedagogy on a wide range of issues in sync with various Government Initiatives
- **One stop shop** for addressing all nutritional needs in line with **Poshan Abhiyaan** – Governments key flagship program
- Strong academia – industry linkages
- Focus on self employment and progression of students in higher education
- **Effective mobilization of grants and sponsorships** from government, PSUs, private bodies, alumni and philanthropists

Institutional Weakness

- No choice based credit system
- Shortage of academic and administrative staff
- Paid consultancy not possible due to constraints of Government policies

Institutional Opportunity

- Excellent infrastructure and expertise to initiate new programmes
- Wide scope for development of new entrepreneurial and skill enhancement programs
- Faculty to design MOOC courses for SWAYAM Portal

Institutional Challenge

- Due to shortage of staff, the faculty manages extra workload
- Mushrooming of private and deemed to be universities who are more flexible in terms of admissions
- Parallel courses are being offered by other private colleges of the city, which affects our intake

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Aligning with the guidelines of **National Education Policy 2020**, the curriculum of the college is centred on **enhancing higher order cognitive capacities, critical thinking and skill building** of the students. The rationale is to bridge the gap between **skills required by the industry** and the **skills acquired by the students during their academic training** in the institute.

The college is affiliated to **Panjab University, Chandigarh** and strictly follows its guidelines. Ours is the **only institute in Chandigarh**, wherein **Principal of the college is convener of Board of Studies** that provides **academic flexibility and autonomy** to change the curriculum **as per the changing global knowledge landscape**. The College adheres to Academic Calendar of the University. Allocation of **Workload, Time-table and Teaching Plans** help in timely **execution of curriculum**. The syllabus of all courses is uploaded on the university and college website. The mechanism of evaluating students is dynamic, as they are **continuously assessed** through **Mid Semester Exams, Presentations, Assignments, Quizzes, Product Development** etc.

Incorporating hybrid mode of learning, the college provides technology enabled education through ICT facilities, Smart Class Rooms, Multimedia Research Block and E Pathshala.

College has institutionalized mechanisms to sensitize students about Professional Ethics, Gender Sensitization, Human Values, Environment and Sustainability through its Academic, Co-curricular and Extracurricular activities.

Institution **regularly obtains feedback** on curriculum, teaching-learning process and infrastructure from its stakeholders such as students, teachers, alumni, employer and parents. Feedback collected from various stakeholders are **analysed and Action Taken Reports** are made available on the college website.

Teaching-learning and Evaluation

The college is committed to **sustenance and promotion of an environment**, favorable to the growth and development of **academic excellence**, satisfying **contemporary women's professional and specialized needs**. The College follows the rules and regulations of Panjab University, Chandigarh and Chandigarh Administration for admissions. Admission process is entirely online and as per the reservation policy of UT administration.

The institute focuses on fostering a culture of **participative and experiential pedagogy**. This is achieved through **blending traditional classroom teaching with hands on skill training, learning by doing, presentations, assignments, field visits, internships and research work**. The process creates an **ecosystem of innovation and entrepreneurship** where teachers act as facilitators and encourage students to start their own ventures. In order to provide experiential learning to the students, the college has set-up a '**Swavalamban Corner**' on the campus. This corner works as an exhibition cum sale point for the students and alumni to display their creative skills through new product development.

To make the learning experience **systematic and effective**, teachers devise teaching plans, select suitable methodology, procure the requisite teaching material and execute the plan. **Continuous evaluation** is the backbone of the entire academic process. Regular Assignments, Presentations, Internship, Dissertation Work, Mid Semester Exams, Internal Assessment and Final Examination play an instrumental role in analyzing and evaluating the progress of the students. **Transparency** is maintained in the evaluation system through display of information on college notice board and website.

The **program/ learning outcomes** of each course is **evident** through **well placed illustrious alumni, start up initiatives and student results**, thereby indicating the **inter-disciplinary approach and skill set development amongst students**.

Research, Innovations and Extension

College is an **approved Research Centre for Ph.D. in Home Science** and envisages a robust ecosystem for promoting research and innovation. To cultivate a conducive environment for innovation, college acts as an **incubation center to nurture the innovative ideas related to entrepreneurship, skill enhancement and the establishment of start-ups for students and alumni**.

The college has achieved a milestone by setting up a **New Multi-Media Research Block** to promote **multidisciplinary, cross disciplinary and collaborative research-oriented activities**. The college focusses on importance of innovation, technology transfer and entrepreneurship for sustained economic development. In this direction, the accomplished **faculty** members have **6 patents (2 awarded, 2 published and 2 applied)** to their credit.

College is collaborating with various industries and has also signed **MoUs** for mutual **transfer of knowledge and expertise**. Opportunities for **internships with local industry, businesses, artists, crafts** as well as **research institutes** enable students to actively engage with the practical side of their learning.

Institutional Innovation Council (IIC) has been initiated to foster innovation and **entrepreneurship-related activities**. The college has installed a first of its kind **Swavalamban Corner** on the campus for providing a platform for students to **display and sell their products**. The various societies and clubs of the college have been actively involved in **conducting outreach activities**, with the aim to transfer the knowledge and skills from **Lab to Land**.

The **impact** of various endeavors in extension activities is clearly visible from **50 awards and accolades** received by the college.

Infrastructure and Learning Resources

The College is proud to be a **part of Heritage Zone** which has been **designed** by internationally renowned Swiss **French architect- Le Corbusier**. The lush green college campus is sprawled over **17 acres with 2, 79,919.00 sq. ft. built up area** and is situated in the **heart of the city** on Madhya Marg, as well as enjoys **close proximity to Panjab University, Chandigarh and Directorate of Higher Education, Chandigarh Administration**.

The college has **44 spacious, well - ventilated and well-lit classrooms, lecture theatres and laboratories** with **modern ICT amenities**. It also offers a plethora of specialized facilities like: **Chaitanya Laboratory Nursery School, e-Pathshala, Swavavlamban Corner, Diet Clinic, Cafeteria, Counselling Cell, Skill Development Lab, Multimedia Research Block, Heritage Resource Centre and Leisure Lounge** for students.

The college has **86 computers only for students** with softwares like **MS Office, Diet CAL, Autodesk AutoCAD, TUKACAD, Corel Draw, Adobe Photoshop and SPSS**. **Wi-Fi facility** is available in the college

premises with upgraded **100Mbps speed**.

Library is **automated** using **LIBSYS Ltd.** 4th version software in web-based mode. It provides staff and students with easy access to various e-resources like e-books and e-journals through subscription to **LIBSYS and N-List** servers. **Web-OPAC** provides an advanced graphical user interface to enable the search of library database online. The library is also equipped with a **Plagiarism Checker Tool – Smallseotools**.

College has an **Auditorium** with seating capacity of **300 persons**. To promote Government's Scheme of **'Fit India'**, indoor and outdoor sports facilities are available. The **UG and PG Hostels** offer excellent ambience and boast of a **Hostel Mess with 5 Star Rating** and certified as an **"Eat Right Campus"** by **FSSAI, GOI**.

Student Support and Progression

The college brings together a **sound skill-oriented curriculum** that specifically focuses on **professional and personal grooming of the students** along with **extensive student support mechanisms**. Through a robust mentoring mechanism keeping in mind student's all-round development, the institution has been evolving measures like **student empowerment, inclusive practices and skill development** to prepare students for global competence.

Students from **SC/ST categories** and those from the **economically weaker sections** are provided with **monetary assistance** through government and institutional scholarships.

The college focuses upon providing effective teaching learning resources to make the experience **learner centric and student friendly**. As a result, a number of students have either **cleared national-level competitive examinations (UGC NET) or progressed to higher levels of learning**. Opportunities are provided beyond the curriculum as well. This results in the holistic development of the students, facilitated by **numerous co-curricular, extracurricular and sports activities**. The students of the institution participate in various sports and cultural events and bring accolades. Our students have participated in around **500 cultural/sports events, winning more than 200 awards/medals** for their outstanding performances at State/National/International platforms.

Innovation, Entrepreneurship and Placement Cell holds regular **counselling sessions/placement drives** that facilitate students to find a vocation suitable to their aptitude, ability and interest. College boasts of more **than 500 start-ups till date and 60% of students** placed in various esteemed organisations. The college also has a **Counselling Cell - 'Aasha'** that guides students for professional development and career advancement. The institution ensures the **active participation of alumni** in varied cultural events and academic programmes. The contribution of alumni has always played a crucial role in the growth and welfare of the institution.

Governance, Leadership and Management

The vision and mission of the college is to provide **value-based education with skill development, enhancement of research and innovation** and equip the students to **'Earn While They Learn'**. The motto of the college focuses on holistic development of the students. This is achieved through participative management and decentralization of powers.

Strategic plan is devised considering the core values of the institution such as excellence in **teaching and learning**, involvement of all **stakeholders** of the institution in **decision-making, community engagement**, promoting **self-employment** and **holistic development** of students.

E-governance is implemented in areas of operations such as **administration, finance and accounts, student admission, support and examination**.

The Institution provides **effective welfare measures** and **adequate facilities to employees** for their efficient functioning. The institution follows a structured and well-defined annual appraisal system for teaching and non-teaching employees.

The College is extremely particular in **maintaining transparency in its financial management** through strategic planning and regular audits of account of its income and expenditure. It **mobilizes funds and grants** from various sources like non-government bodies, individuals and philanthropists and utilize them for the students.

Being a government institution, **external financial audit** is conducted as and when scheduled by the office of the Accountant General, Chandigarh, as per government rules and regulations.

Internal Quality Assurance Cell (IQAC), established in year 2010, has made significant contribution in institutionalizing the quality assurance strategies and processes. The IQAC has been constituted as per the format prescribed by NAAC and its meetings are held regularly four times in a year.

MOUs with various reputed government institutions, NGOs and private organizations have been signed to promote collaborative initiatives, mutual exchange of expertise and resources.

Institutional Values and Best Practices

The college works effectively in **promoting an eco-system of innovative thinking, environmental awareness** as well as **inclusivity** and **cultural integration**. All efforts are made to **inculcate values, rights** and **duties** to make the students and staff responsible citizens.

In keeping up with the **Sustainable Development Goals of United Nations (2030 Agenda)**, the institute has made efforts towards creating environmental consciousness and sustainability. This has been achieved through several **Green Campus Initiatives**, such as **Energy and Water Conservation Facilities, Installation of Grid Connected Solar Power Plant** on college building and hostels, **Rainwater Harvesting System, Bio-Degradable and Non-Biodegradable Waste Segregation and Management**. Further, adequate steps are taken for proper Management of Liquid, Solid and e - Waste on the campus.

Catering to the needs of **Divyangjans**, the campus provides **ramps, disabled-friendly washroom, wheelchair, tactile flooring, Braille software** and **GIGW enabled college website**. The college values inclusionary practices at multiple levels. Various clubs and societies promote **cultural, regional, linguistic, socio-economic diversities** through celebration of important days. **Gender equity** is ensured on the campus through curriculum and extracurricular activities.

Institution provides varied platforms and opportunities within and outside college to encourage **Atam Nirbharta**, which is one of the best practices adopted by the institution. Its impact is clearly visible from the

large number of Start-Ups initiated by the students.

College works intensively for **advocating, supporting and promoting GOIs flagship program 'Poshan Abhiyaan'**. Since its launch in 2018, college has significantly contributed by organising host of activities, focusing on issues and addressing preventive/remedial measures related to malnutrition, anaemia, low birth weight etc. throughout the year.

The institute focuses to **empower women** through its distinctive feature centred upon creating entrepreneurs and encouraging students to **'Earn While They Learn'**.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVT. HOME SCIENCE COLLEGE
Address	Government Home Science College ,Sector -10 D,Chandigarh
City	Chandigarh
State	Chandigarh
Pin	160011
Website	www.homescience10.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Sudha Katyal	0172-2740387	7837729090	-	homescience-chd@nic.in
IQAC / CIQA coordinator	Reetinder Brar	0172-4675516	9815735539	-	reetinderb@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Chandigarh	Panjab University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	25-04-2014	View Document
12B of UGC	25-04-2014	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Government Home Science College ,Sector -10 D,Chandigarh	Urban	17	279919

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Home Science	36	Senior Secondary	English	120	77
UG	BSc,Clothing And Textiles	36	Senior Secondary	English	30	28
PG	MSc,Clothing And Textiles	24	Graduation	English	12	11
PG	MSc,Foods And Nutrition	24	Graduation	English	12	12
PG	MSc,Human Development And Family Relations	24	Graduation	English	12	11
PG Diploma recognised by statutory authority including university	PG Diploma, Clothing And Textiles	12	Graduation	English	12	11
PG Diploma recognised by statutory authority including university	PG Diploma, Foods And Nutrition	12	Graduation	English	24	21
PG Diploma recognised by statutory authority including university	PG Diploma, Human Development And Family Relations	12	Graduation	English	20	18
Doctoral (Ph.D)	PhD or DPhil,Home Science	72	Masters	English	3	3

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				5				31			
Recruited	0	1	0	1	1	4	0	5	1	18	0	19
Yet to Recruit	0				0				12			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				8			
Recruited	0	0	0	0	0	0	0	0	1	7	0	8
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				83
Recruited	45	16	0	61
Yet to Recruit				22
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	1	0	1	2	0	1	11	0	16
M.Phil.	0	0	0	0	2	0	0	1	0	3
PG	0	0	0	0	0	0	1	13	0	14
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	61	44	0	0	105
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	20	14	0	0	34
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	0	0	0	0	0
	Female	36	14	0	0	50
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	3	0	0	0	3
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	20	23	24	28
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	2	2	5
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	173	200	194	197
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	33	30	32	30
	Others	0	0	0	0
Total		226	255	252	260

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<ul style="list-style-type: none"> • The college focuses on providing sustainable knowledge and following holistic, flexible and multidisciplinary approach. The curriculum is planned to incorporate subjects of humanities as well as sciences to promote the values and vision centered on STEM education. • The institution will adopt / implement CBCS, once it is adopted by affiliating Panjab University. However, innovative curriculum suiting the industry and market demands along with optimal learning environment provides the skill sets for overall development of students. • Community engagement and service through field visits, internships, project work, extension education, environmental education as well as value based
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	<p>knowledge is promoted through regular workshops, seminars, demonstrations, lectures to instill in students those values and skills that support responsible commitment to human rights, sustainable development and global well being. • During their under graduation, the students are taught all Home Science courses to make them aware about multidisciplinary holistic approach of Home Science. In third year, they have an opportunity to select their field of specialization and interest. Dissertations, an integral component of postgraduate and doctoral programmes, are oriented towards finding solutions to societal issues such as malnutrition, growth trends , health issues, health and wellness, value added products using millets, happiness index, sustainable eco friendly clothing, fashion trends, to name a few. Participation of students in NCC and NSS to promote government initiatives. • In sync with the vision of NEP 2020, college constantly promotes skill enhancement and strives to nurture and hone the skills and innovation of students using multidisciplinary knowledge of Home Science. Besides promoting the products of students through various Melas, Fashion Shows and Fests, College has installed a Swavavlamban Corner – a unique first of its kind corner on the campus in order to provide an opportunity to the budding entrepreneurs to display and sell their products.</p>
2. Academic bank of credits (ABC):	<ul style="list-style-type: none"> • The implementation of the Academic Bank of Credits / international collaborations/ joint degrees between Indian and foreign institutions, and credit transfer is subject to the guidelines and approvals received from the affiliating university and the Department of Higher Education, Chandigarh Administration. • The institution has already signed MOUs with other academic institutions and NGOs of repute to exchange technical expertise and resources with the students and the faculty. The collaborative efforts of the institutions provide ample research and entrepreneurship opportunities for various stakeholders to upskill their capabilities. • The institution's faculty has always been encouraged to develop and assimilate student-centric and market-oriented innovative pedagogical approaches. As the Principal of the college is convener of Board of Studies in Home Science, academic flexibility and autonomy are also given to the faculties to design and

	<p>upgrade the curriculum to meet the changing dynamics of the present world. The continuous assessment system is adopted to evaluate the students on different parameters.</p>
<p>3. Skill development:</p>	<ul style="list-style-type: none"> • Vocational education and soft skills enrichment are an integral component of curriculum and activities conducted in the college. The college organizes various workshops, activities, talks and interactive sessions including Personality Development sessions, Skill employment training programs, English speaking bridge courses, Resume building workshops, expert talks, Peer mentoring workshops etc. All these activities focus on enhancing the soft skills of the students. • Entrepreneurial skill development workshops and exhibitions are conducted regularly whereby the students display and sell their innovative artistic handcrafted items which help them to earn while they learn. • A skill training in Fashion Designing for urban poor women under Deen Dayal Antyodaya Yojana- National Urban Livelihood Mission (DAY-NULM) was offered to promote vocational education. The program aimed at developing the skills of urban poor women and giving them employment opportunities. Apart from this, various short term skill building courses and invited talks by master craftsmen and industry experts are made part of curriculum in sync with vocational education. • In accordance with National Skills Qualifications Framework, the college has established Institutional Innovation Council, to promote innovation and entrepreneurial skills among students. • The institution is proactively engaged in providing value based education by organizing talks on human values, happiness and life skills from spiritual and health experts, integrating it in its various extracurricular activities and by celebrating earmarked days of national and international importance promoting value education.
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<ul style="list-style-type: none"> • Indian Knowledge Systems (IKS) has been well integrated in the concept and implementation of education. Home Science curriculum has integrated IKS at all levels across humanities, sciences, arts, crafts and sports. • Institute throughout the year teaches courses in sync with IKS such as Alternative Medicine and Nutrition/ Nutritional Anthropology/ Traditional Textiles and many others. • Promotion and usage of traditional diets and food components

like millets and unconventional foods are encouraged as part of research and from taking knowledge from learning to application. • Training of students for different aspects of Indian art, culture and traditions is also inculcated by participative learning through organizing festivals like Teej, Lohri, Makar Sankranti etc at college campus amongst students. • Students are encouraged to take part in the youth and heritage festivals. The curriculum of B.Sc. Home Science and B.Sc. Fashion Designing incorporates subjects of Arts, History and Culture of Punjab, Traditional Embroidery and Textiles of India, which help them to obtain knowledge about block printing, screen printing, tie-dye, other traditional techniques in clothing and textiles and in-depth knowledge of traditional practice. • Further students of M.Sc. have their dissertation projects based on different traditional foods in Foods and Nutrition and traditional techniques in Clothing and Textiles. • Clothing and Textiles Department organizes educational trips to various museums to provide knowledge about different culture and traditional artifacts of India. • Heritage Resource Center of Clothing & Textiles department has preserved sarees and traditional textiles of India like Phulkari, Bagh, Gharchola, Namda etc. • Stakeholders make rigorous efforts to integrate Indian heritage and knowledge system with academics through different active clubs in the institute.

5. Focus on Outcome based education (OBE):

• Institution has planned initiatives with a view of making the experience of teaching-learning more student-centric. The framework is projected to disseminate skills that will help in higher education, employment and personal development. • All programmes offered have an inter-disciplinary approach where students undergo various design concepts, theories and computer applications for a wide variety of careers with entrepreneurial skills and placements in the industries of food, apparel and textiles, counseling cells etc. • The communication mechanism ranges from e-learning resources, lectures through power point presentations, field visits, exposure to workshops and seminars etc. • Also in order to evaluate all program outcomes as per PU guidelines, mid semester examinations (theory and practical) are conducted and awarding of internal assessment is done. • The learning /grasping abilities

of students are assessed through class tests, assignments, projects and power point presentations. Comprehensive Continuous Evaluation is also done on the basis of peer discussion, brain storming sessions, displays, exhibitions and survey. • The outcomes are assessed by providing various platforms and skill building opportunities for the students through entrepreneurship melas, exhibitions and fests. Placement records are maintained which give a clear idea of the success of all the programs undertaken at the institution. • Also, all the departments keep track of the students clearing competitive exams and securing admission into Masters, M. Phil and PhD programs in institutions within and outside of India. Innovation, Entrepreneurship and Placement Cell closely documents, job offers and internship opportunities to students as well as their pay packages. • The institution follows objectives to promote good practices in terms of self-reliance and entrepreneurship, providing practical skill training to empower women. • The Institution has barrier free environment , assistive technology and facilities for Divyangjan. • The college regularly organizes programs of National importance and significance with participation of staff and students with full zeal. • The competitions like poster making, slogan writing, poem recitation, essay writing are organized throughout the year to sensitize the students regarding their rights and duties as responsible citizens.

6. Distance education/online education:

Govt. Home Science College has promoted the usage of ICT in the teaching learning process, as suggested in NEP as well. The focus on development and use of ICT has been optimally channelized during pandemic too . • All the computer laboratories are equipped with computers having state-of-the-art configuration and LAN connectivity • Latest software relevant to the curriculum for enhanced learning are provided • Various tools are presently used for imparting education in the ODL mode: - Collaborative tools like Google Forms/Google Docs are used for information sharing and collection. - Use of social media platforms like YouTube and Zoom/Google Meet to conduct classes and presentations - Use of digital platform like Google Classroom for effective delivery of home-based assignments for students -

College has been constantly making efforts towards blended learning which includes: - Increased student engagement in teaching- learning process, by integrating curriculum with technology - Enhancing the teacher and student interaction - Collection of student feedback and related information for rapidly analyzing, reviewing and improvising on stressed areas - Allowing students to learn at their own pace - Giving learning autonomy to students by use of e-learning materials/resources - Provision of home assignments for all students in order to support them in dedicating self-study hours towards completion of programme requirement. - Conduct of Viva Voce Examinations for all research-based courses - During the pandemic from March 2020, in order to minimize the academic loss of the students, faculty members adopted 'Education in Emergency' and started conducting online classes. - Faculty members prepared e-content like tutorial videos, PPTs, assignments for online mode of teaching, which were also uploaded on respective Google Classroom, college website and YouTube channel for easy student access

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, Electoral Literacy Club (ELC) was set up in the college on 08.01.2018.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, students' co-ordinator and co-ordinating faculty members are appointed by the College and Electoral Literacy Club is fully functional. ELCs are representative in character.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	In an endeavour to extend electoral literacy and to promote the national flagship programme 'Systematic Voter's Education and Electoral Participation' also known as 'SVEEP', the college has contributed significantly through Electoral Literacy Club. The main purpose of this club is to generate awareness regarding the importance of effective electoral engagement, participation, making informed choices and ethical ballot decisions as electoral participation is vital to investment in future of democracy. The college has made remarkable efforts in this context so that students' voice is heard

	<p>and their interests for electoral participation is encouraged by organizing various activities in this direction. Numerous activities were organized to disseminate awareness and significance of voting among masses. Well designed innovative programmes and initiatives have been undertaken which lay emphasis on educating, engaging and empowering students, other stakeholders and general population by organizing poster making competitions, slogan writing competitions, quiz contests, essay writing, declamation contests , street plays etc. Visits are arranged in adopted villages and other areas around college for the students to generate voting awareness so as to increase their participation in electoral process.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The college has organized various voting awareness drives through rallies and street plays to spread voter awareness and promote voter literacy amongst people from various walks of life and different sections of society. During rallies, students holding banners, posters and placards chant slogans for generating awareness regarding voting amongst the common masses. The students of the college served as change agents and worked dedicatedly towards preparing citizens by equipping them with basic knowledge related to the electoral process for stronger democracy.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Electoral Literacy Club of the college initiates, coordinates and implements activities that promote and sustain electoral literacy through student engagement in providing hands on experience. There is a proper mechanism to register eligible students as voters. The college has created a link on its website (https://: www.homescience10.ac.in/registration-of-new-voters) for the registration of new voters. Nodal officer along with her team of the Electoral Literacy Club also plays a significant role in facilitating the enrolment of the students not registered as voters earlier. The class in-charges are provided with a list of students not registered as voters. Furthermore, this process facilitates teachers to impart orientation to prospective new voters to get themselves registered for the same.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
527	553	548	575	549

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 54

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
33	35	35	30	31

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
56.65140	296.42083	128.05297	230.97834	169.79511

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Ensuring Effective Curriculum Planning:

- The college is affiliated to Panjab University, Chandigarh and follows its guidelines in letter and spirit. The university **academic calendar** is shared at the beginning of the session. The college adheres to the timeline mentioned in the academic calendar with respect to the schedule of admission, deposition of fee, dates of semester exams, academic terms and vacation.
- Ours is the **only institute in Chandigarh** where **Principal of the college is the convener of Board of Studies**. This provides **academic flexibility** and **autonomy** to streamline the curriculum to meet the **demands of the industry**.
- The syllabi are upgraded periodically. Our experienced faculty members who are not only **members of BoS** of PU, Chandigarh but of other **universities too**, contribute in the curriculum revision and assessment.
- At the beginning of every semester, departmental meetings are held, in which **workload is allotted** to the respective faculty members. The individual teacher prepares her/his **monthly teaching plans** on the basis of syllabus and academic calendar to ensure effective curriculum planning and delivery.

Ensuring Effective Curriculum Delivery:

- **IQAC committee** of the college ensures the seamless execution of curriculum delivery. It also reviews **teaching - learning process, structures & methodologies of operations and learning outcomes** through **Administrative and Academic Audit (AAA)** conducted annually. Before the commencement of academic session, all the academic, co-curricular and extracurricular committees are constituted by the Principal of the college.
- **Timetable Committee** of the college prepares timetable in accordance with the workload specified by UGC. The timetable is **duly displayed** on the college website and students' notice board.
- An **Orientation cum Induction** program is conducted at the beginning of the session. Internal examination pattern, assessment plan and course outline is conveyed to students along with functioning of various clubs, cells and societies.
- To make the process **learner centric**, classroom teaching is complemented with diverse components including **experiential learning, research-based pedagogy tools, case-study method, clinical studies, internships, project work and educational tours**.
- **Smart classrooms** and **e-pathshala** are used to facilitate teaching learning and research based activities
- In the crucial time of Covid-19, e-platforms like **Google Meet, Webex and YouTube assisted learning** were used. **Presently, college uses technology enabled learning along with offline modes**.

- Seamless curriculum delivery is ensured by HoDs through periodic departmental meetings.

Conduct of Continuous Internal Assessment:

- Continuous internal assessment is maintained throughout the year by **assignments, class tests, group discussions, mini research projects, quizzes, viva voce, and paper presentations.**
- **Ph.D.** students are also assessed and **progress report** is sent to university **every six months.**
- Record of the regular attendance, award lists and progress of the students is maintained and preserved by the respective teachers. **Focused group based approach** is adopted while interacting with students to ensure better understanding of concepts as per the curriculum.
- Feedback on curriculum from **various stakeholders (alumni, parents, teachers, students, employers)** is gainfully deliberated and new strategies for curriculum upgradation are devised to address the issues flagged by stakeholders.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 1.74

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	48	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

The college supports a **holistic teaching-learning environment** and acknowledges the significance of **climate change, environmental preservation and sustainability** in its programmes and courses. **Modern paradigms of gender parity, human values, professional ethics, and environmental sustainability** are actively **addressed and incorporated** into the programme/courses at Undergraduate and Post-graduate levels.

Enrichment through Curriculum:

Department of Human Development and Family Relations:

- The course on **Children with Special Needs** enlightens students about **inclusivity** and teaches them about different needs of special children.
- **Guidance and Counselling across Life Span** covers subjects on ethical responsibility, **developing soft skills for better adjustment** and learning resilience.
- The subject of **Women Empowerment** instils qualities of **gender equality**

Department of Family Resource Management:

- Courses like **Interior Design & Resource Management, Building Material & Construction Techniques and Sustainable Buildings**, aim at creating awareness on issues like **eco-friendly building materials, sustainable architecture, effective resource utilization, conservation and optimization of renewable energy resources**, encouraging sustainability.

Department of Clothing and Textiles:

- Course such as **Historic Costume** aims to educate students on **Conservation of Costumes and Textiles, the impacts of fashion on people and environment** and focus on **promotion of Indian Heritage**

Department of Foods and Nutrition:

- The subject of **Entrepreneurial Ventures in Food** enables the students to develop **professional skills** and ethics useful in the job scenario.
- The subject of **Alternative Medicine and Nutrition** educates about **local, heritage and historical**

perspectives of nutrition and its allied fields (Ayurveda, Yoga, Unani and Homeopathy) relevant with the Indian Ancient Knowledge system.

- **Public Health Nutrition** teaches the students about the **Sustainable Development Goals** pertaining to food security, malnutrition and sustainable agricultural practices.

Extension Education:

- The subject of **Extension Education** empowers the students to strive towards their own **well-being, as well as that of the society, nation and humanity**. As a part of the field work, students visit the nearby adopted village, **Khuda Ali Sher** and city slum areas, where they conduct awareness generation sessions on **environment sustainability** and **social concerns**. This inculcates **selfless service** and **human values** amongst the students.

Enrichment beyond Curriculum:

- The college has several societies and cells that reinstate the values taught in a classroom through hands-on real-time experience.
- The vision of the **Environment Society- Harita** is to create and spread awareness regarding **environment-friendly (food waste composting) and green practices (use of smart bikes/e bicycles)** for the promotion of a **clean and green campus**, thus contributing towards **sustainable development** (making and advocating use of cloth and jute bags) and climate change.
- **NSS and NCC units** help students to share responsibilities and develop abilities towards group living. **Outreach activities** like **health awareness drives (Anaemia Mukh Bharat Campaign, Poshan Abhiyaan, and Health Melas), blood donation camps, tree plantation and swachhta campaigns (cleaning of Chandigarh monuments)** help in the development of civic and social responsibilities among students. Various programmes like **workshops, seminars, poster making, nukkad nataks, puppet shows, rallies to promote Gender Sensitization and Social Justice** among students are regularly conducted.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 39.47

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 208

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

<p>1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)</p> <p>Response: Yes</p>	
File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 92.07

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
192	229	223	245	225

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
242	242	242	242	242

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 42.42

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
24	30	31	38	28

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
68	69	74	74	71

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 15.97

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

- In view of the **changing environment and skill sets of professionals** in modern industries, the **curriculum is continuously revised** to make it more relevant, holistic, contextual and specialized. All efforts are centered on providing **hands on skill training**, thereby ensuring **experiential and participative learning**. College has made available ICT facilities like Computers, Laptops, LCD Projectors, Printers, Scanners, Visualizer's, Internet, LAN, Smart Classrooms and **e-Pathshala** with state of art infrastructure for **enhanced student learning**.

Experiential learning:

- The faculty members use a **student-centric teaching methodology** to impart experiential learning duly supported by **ICT and e-resources**.
- The curriculum follows '**Lab to Land Approach**' and provides experiential learning through conducting **Diet and Counseling Sessions, Workshops, Webinars, Live Demonstrations, Melas, Exhibitions, Inter-class Competitions, and Awareness Campaigns** for the heterogeneous group of people (students, alumni, researchers, parents, teachers etc.).
- **Field based market surveys, industrial visits, internships, product development, dissertations, practical laboratory work and educational trips are part and parcel of our academic, extracurricular and co-curricular endeavors** to enhance first hand experiences of the students.
- **Software like SPSS, Diet Cal, and AutoCAD** etc are taught as a part of the curriculum to **enhance ICT oriented** experiential learning.
- To encourage start ups and entrepreneurship, the college has set-up a '**Swavalamban Corner**' providing hands on experience of envisioning, creating, developing and selling their

products.

Participative learning:

- The involvement of students in the **IQAC committee** stands as witness to their participation in major academic and administrative decisions of the institute.
- The college creates a **democratic environment** by enabling the students to participate in college governance through representation in **Student Council, Grievance Redressal Cell, Gender Sensitization Cell, Internal Complaints Committee and Sexual Harassment Committee.**
- **Various clubs and societies** of the college such as Environment Society- Harita, Literary Society, Ginger Club, and Happiness Club **engage the students to participate and organize** various activities throughout the year to hone their leadership qualities and practical competence.
- Apart from providing experiential learning, the curriculum also ensures active participation of the students in running of **Diet Clinic, Cafeteria and Counseling Cell** etc. This facilitates students to understand the intricacies of running a food service establishment/diet clinic/ counselling center.
- **Active participation in curricular** and co-curricular activities makes **learning engaging and exploratory.**

Problem Solving Methodologies:

- Students carry out dissertation work, **where research problems focusing on recent** issues/ challenges faced by society like malnutrition, gender inequality, promoting use of millets, heritage textiles etc. are undertaken.
- Many courses in all departments aim at **enhancing problem solving capabilities of the students by giving them hypothetical problems** (design based) or case studies or real life problematic scenarios. For instance, students as part of the curriculum plan and devise therapeutic diets for nutrition related problems.
- Students of all departments **conduct surveys and field work** where they learn to collect, analyze and interpret the primary data with the help of different techniques.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 88.65

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
37	37	37	37	37

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 100

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
33	35	35	30	31

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The institute follows **rules and regulations formulated by Panjab University, Chandigarh** in all matters pertaining to internal assessment, examination and evaluation. Office of the Controller of Examination (COE) ensures effective implementation of all these regulations.

The college has an Examination Committee headed by Registrar (Examinations) which monitors smooth conduct of internal and external examinations and timely submission of internal assessment to the University. The entire process is **objective and transparent**.

Criteria for Assessment

- Students are assessed on various parameters within and beyond the curriculum.

- College has a robust mechanism of continuous internal assessment system where students are assessed through **mid-semester examination, classroom participation, attendance, assignments, extension activities, entrepreneurial and start up ventures and participation in extracurricular and co-curricular activities.**
- Continuous internal assessment is done in every semester before the commencement of Final Semester Examination.
- As per Panjab University guidelines, 10% to 20 % marks in each paper are awarded through internal assessment while the remaining 80% marks are awarded on the basis of performance of students in semester-end examinations.
- The final internal assessment is **displayed on the notice board** and after thorough review uploaded on the university portal.

Transparency in mechanism of Assessment

- The academic session commences with the **Orientation Programme** of all the first year students, (B.Sc., M.Sc., and Diploma) wherein they are apprised about scheme of studies, evaluation process and university rules and regulations.
- The **Academic Calendar, Teaching Plans and Syllabus** are displayed on college website.
- **Notifications** regarding internal assessment, tentative dates of commencement of internal examinations are displayed prominently in advance on the **college website and notice board.**
- To make the evaluation process transparent, **the answer sheets are shown to the students after evaluation.**
- Measures are taken to ensure that the queries regarding the Internal Assessment Evaluation Criteria and clarifications are dealt with due considerations.
- Final examination awards are displayed on student notice boards and internal assessment is uploaded on the University website at the end of the semester.

Redressal of Grievances

- The College has a **proper mechanism for grievance redressal** of the students regarding evaluation and assessment. The Registrar Examination of the college is easily accessible to the students for resolution of any examination related grievance. In case of dissatisfaction, student can also approach the Principal of the college.
- Any discrepancy related to marks obtained or interpretation of questions in the internal examination is addressed by the concerned subject teachers.
- Students who could not appear in internal examinations due to medical, participation in sports and co-curricular activities or other compelling reasons are provided with special chance to appear later.
- At the commencement of each session, **tutorial groups** are assigned to different teachers. In these sessions, **mentors try to resolve the issues faced by students** at academic and personal fronts.
- Grievances regarding question paper, allocation of marks, and disparity in the syllabus and end semester examinations are addressed to the Controller of Examination, Panjab University,

Chandigarh.

- The students **scoring less marks in their end semester examination can apply for reevaluation** of answer sheets by paying the necessary processing fees to the University.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

The college offers a range of **skill based interdisciplinary programmes**. Clearly defined programme and course outcomes for all the programmes offered by the institution are properly stated and displayed on college website and communicated to the stakeholders such as teachers, students and parents. In order to provide **experiential learning** through **programme outcomes**, class room teaching is complemented with **industrial visits, field work, internship, exhibitions, workshops, seminars, demonstrations, lectures, lab to land activities and extension and outreach initiatives**.

Undergraduate Programs:

B.Sc. Home Science: The skill-oriented course provides **industry-relevant skill training** and encourages the students for entrepreneurship. After getting the requisite professional training from the institute, some of the students become **employment generators rather than employment seekers**.

B.Sc. Fashion Designing: Fashion Designing is a program oriented towards the development of **skill in product designing and merchandising**. Students acquire knowledge in the field of costumes, accessories and fashion designing, export/ retail and visual merchandising, also quality control in the textiles and garment industry.

Postgraduate Programs:

Department of Clothing and Textiles:

Students undergo various design concepts, theories and computer applications. These courses aim at equipping the students with necessary proficiencies for a wide variety of careers with **entrepreneurial skills and placements in apparel and textile industries**.

Department of Foods and Nutrition:

Foods and Nutrition department lays emphasis on specialized to equip the students with market oriented

latest skill sets. All these courses offer hundred percent **self-employment and placement opportunities** which cater to the present day demand of specialized expertise at all levels, viz. **Regional, National and Global.**

Department of Family Resource Management:

The department aims at creating and adopting **sustainability, conservation and efficient use of resources to achieve personal, family and societal goals.** The curriculum focuses on imparting students with the knowledge and practical exposure to enhance functionality, aesthetics and ergonomics of the interior spaces.

Department of Human Development and Family Relations:

The department of Human Development prepares students for **careers in public and private human service agencies.** It lays emphasis on learning to help individuals and family to understand needs, different developments, and challenges, issues of concern and possible remedies or steps for different stages of human development.

Doctorate in Home Science:

PhD in Home Science Program provides **training and experiences** that ventures into **interdisciplinary subjects learning, encourage critical and theory-based problem-solving skills.**

The college uses various tools to gauge the capability of the students in attaining the desired results in terms of knowledge and practicality of the course content which in turn ensures the attainment of a given programme outcome and course outcome.

- Mid-Term Examinations
- Internal Assessment
- Final Semester Examinations
- Internal and External Viva-Voce Evaluation
- Lab to Land Activities
- Class Activities
- Felicitation of Achievers
- Research Work
- Internships and Projects
- Experiential Learning
- Feedback Report
- Student Progression & Placement
- Extension and Outreach activities
- Extracurricular and co curricular activities

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years**Response:** 97.31**2.6.2.1 Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
124	228	223	230	208

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
130	228	223	242	218

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey**2.7.1 Online student satisfaction survey regarding teaching learning process****Response:** 3.53

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 257.46

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
1.79598	1.79000	22.6363	58.15400	173.0865

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

- **In sync with objectives of GOI flagship schemes (Skill India, Digital India, Make in India, Atam Nirbhar Bharat and Vocal For Local), college has its vision and mission to encourage innovation and creativity and develop skilled workforce as per the needs of the industry.**
- College has an **incubation center to nurture the innovative ideas** related to **entrepreneurship, skill enhancement and the establishment of start-ups**. Students are encouraged to use machines/gadgets of various labs in their free time to make/develop their products and avail expertise of teaching faculty.
- College is an approved research Centre for Ph.D. Keeping in mind research as one of the agendas of NEP 2020, the college has come up with a **New Multi-Media Research Block** to promote **multidisciplinary and collaborative research-oriented activities** among Post-graduate and Doctorate students.
- The facilities and infrastructure provided in the college offer a conducive atmosphere for **learning, innovation and application**. The **IQAC Cell** of the college has consistently organized a variety of **field/industrial visits, capacity building workshops, exhibitions, melas, fashion shows, webinars, seminars and conferences**. Students are encouraged to plan and take part in various academic and co-curricular activities to develop and showcase their intrinsic talents and abilities.
- The institute has put in various convergent efforts to develop innovation and skill ecosystem by

having collaborations with industries like **Nestle, Tynor, Singer, Fitelo, Healthifyme, SIDBI**, to name a few. College has also signed **MoUs with institutions of repute (Skill Labs, Fortis, Regional Centre for Entrepreneurship Development, Chandigarh Institute of Hotel Management, Govt. College for Yoga, Saksham)** for the mutual **transfer of knowledge and expertise**.

- Under the **internship projects** at graduate and post-graduate levels, students are encouraged to work as per their areas of interest, in leading **hospitals (Max, Fortis, PGIMER), fashion industry (Black Apparels, Innovative Knits, Active Clothing, Vardhman Textiles), counseling centers (Crayons, SOREM, GRID) and NGOs**. At times they are also offered **paid internships in leading firms like Kapsons**. This offers numerous avenues to use the creativity without any limitation to academics and render self-sustenance.
- The college **library encourages generation of new ideas by offering** access to **electronic books and journals** via **INFLIBNET**. A separate **Research Corner** and **e-Lounge** has been allocated for the PG students and research scholars in the library.
- In accordance with MHRD guidelines, college established an **Institutional Innovation Council (IIC)** to foster innovation, **entrepreneurship-related activities, patenting and start-ups** in partnership with academicians, entrepreneurs, investors, and professionals to build a mentor network for student and alumni innovators.
- College **boasts of 6 patents (2 awarded, 2 published and 2 applied)** by the faculty.
- To provide a **platform for the creative products and services** of the **students**, college set up first of its own kind **Swavalamban Corner** on the campus.
- All efforts are channelized towards empowering the students to make use of **digital marketing platforms** and successfully **run their own startups**. The college **boasts of more than 500 startup initiatives by past and present students**.
- To further boost the budding entrepreneurs, college has initiated a **cash award of Rs. 10,000/-** for **“Best Entrepreneur of the Year”** through an **NRI, Narinder Kukar** to be given in Annual Prize Distribution Function.

File Description	Document
Upload Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 95

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
29	29	10	17	10

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.98

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	9	8	9	16

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.06

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	3	50	2	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

- **To advocate, promote and support Government's Key Programs** like **Swachh Bharat Abhiyan, Poshan Abhiyaan, Ek Bharat Shreshtha Bharat (EBSB)**, the NSS, NCC, Ginger Club, Happiness Club, Harita, Panache Club and Red Ribbon Club have actively been involved in conducting outreach activities **The main goal of extension activities is to transfer the knowledge and skill from Lab to Land.**
- The NSS unit of the college undertook **various developmental endeavors** by educating locals in the **adopted village – “Khuda Ali Sher”** and colonies such as **Kansal Village, Ram Darbar, Dhanas, Bapu Dham, Mauli Jagran** about the **issues of cleanliness, hygiene, health, nutrition, sanitation**, as well as **drug addiction, road safety, national integration, women empowerment and skill development.**
- Similarly through **social service and community development activities**, NCC unit of the college provides a meaningful **educational experience, a sense of civic responsibility** by **contribution in nation-building.**
- The college staff and students are continuously involved in **extension activities** in institutes like **Missionaries of Charity, Blind School, Old Age Homes, Anganwadi Centers and Orphanages.**
- The college has been enthusiastically promoting the cause of **environmental sustainability, Waste-To-Wealth Mission, Best out of Waste** and utilization of renewable energy resources to **reduce carbon footprints.**
- The faculty of Department of Art, Ms. Seema Jaitley worked consistently and relentlessly for the **aesthetic makeover of “Rupantaran” – a Counseling Cell for Drug Addict Prisoners, Burail Jail, Chandigarh.** In an effort to develop vocational skills amongst **jail inmates**, she **taught** them to **draw and paint on walls**, create beautiful earthen pots and planters with motifs from **Indian Traditional Art – Madhubani and Mandala.** All these **items are showcased and sold** not only in various **exhibitions/carnivals of Chandigarh Administration** but also through an **outlet Nav-Srijan in Sector 22D, Chandigarh.**
- During the **COVID-19 pandemic**, faculty, as well as students, provided much needed assistance to the people by supplying **free meals to the needy**, raising awareness about the disease and **distributing masks and hand sanitizers.** In addition, college staff and students also offered **psychological support and online nutritional counseling** to heterogeneous group of people. **Swavalambi warriors** of the college left no stone unturned to render support like **making PPE kits, distributing medicines, providing online tuitions** as well as **spreading awareness on relevant issues through print as well digital media platforms** like the college **YouTube channel.** In view of the above, college was awarded a **Certificate of Appreciation for ‘Beat the COVID Campaign Institution’** by **MGNCRE, Ministry of Education, GoI** for its **exemplary services during lockdown times.**
- **Principal** of the college received **Award of Honor for Exemplary Service during Pandemic** in the field of **Skill Development, Nutrition and Wellness and Community Service** by **International Chamber for Service Industry.**
- College has been trying to contribute immensely in creating awareness and sensitizing on prominent issues of nutrition, health, education and social welfare issues and concerns for underprivileged sections of Chandigarh.

File Description	Document
Upload Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

College

S. No	Award of Excellence for	Awarding Agency	Date
1	Active Participation in the Global Youth Peace Fest	Yuvsatta	2016,2017 & 2018
2	Contribution towards Breast Feeding Week	Breastfeeding Promotion Network of India	7.8.18
3	Successful Participation in Humanity Olympiad-2018	Satyug Darshan Trust and Humanity Development Club	7.9.18
4	Participation of Nukkad Natak Team for Poshan Awareness	Social Welfare, Chd. Administration	28.9.18
5	Organizing 'Ozone Day'	Yuvsatta	16.9.19
6	Contribution in Pink Turban Campaign	Yuvsatta	20.10.19
7	Best Herbal Garden Award and Cash prize of Rs. 5000/-	Sh. Debendra Dalai, IFS, Medicinal Plants Board, Chandigarh	12.3.21
8	Beat COVID Campaign Institution	MGNCRE, Ministry of Education, GOI	9.8.21
9	Being a Swacch Institution	MGNCRE, Ministry of Education, GOI	18.8.21
10	Green Ambassador Award	Yuvsatta	20.9.21
11	Creating Awareness about Gender Rights	Yuvsatta	21.10.21
12	Waste Management Swachhta Drive	MGNCRE, Ministry of Education, GOI	6.1.22
13	Largest Plantation Drive across Chd.	MGNCRE, Ministry of Education, GOI	22.1.22
14	Women Empowerment Initiatives	Ministry of Information and Broadcasting, GOI	8.3.22
15	Being a Sustainable Campus	MGNCRE, Ministry of Education, GOI	2.4.22
16	Women Entrepreneurship and Community Service	International Chamber for Service Industry	22.4.22
17	National Youth Peace Camp	Yuvsatta	18.12.22
18	Gender Equality and Empowerment Initiatives	State Legal Services Authority,	12.1.23

19	Promoting Gender Equity in sync with W-20	Chandigarh Municipal Corporation, Chandigarh	12.1.23
20	Innovation & Entrepreneurship Activities	MGNCRE, Ministry of Education, GOI	2.2.23

Principal

S.No	Award for Excellence for	Awarding Agency	Date
1	In field of education on International Women's Day	International Chamber for Service Industry	2017
2	Award of Honour for Poshan Awareness in Chandigarh	Social Welfare, Chandigarh Administration	28.9.18
3	Contribution in 1st Children Peace Fest- 2019	Yuvsatta	30.1.19
4	State Award for Outstanding Contribution in Poshan Abhiyan in Chd.	Social Welfare, Chd. Administration	6.9.19
5	Exemplary Service during Pandemic for Community Service	International Chamber for Service Industry	28.1.21
6	State Award for Meritorious Service in Higher Education	Governor of Panjab & Administrator, Chd.	15.8.21
7	Best Women Achiever's Award	Ministry of Information and Broadcasting, GOI	8.3.22
8	Best Work done in Environment Resource Management	Ministry of Education, GOI	8.3.22
9	Iconic Week Celebration of Azadi ka Amrit Mahotsav in Chd.	Smt. Hargunjit Kaur, IAS, Director, Tourism, Chd. Admn.	15.3.22
10	Contribution in Aaahar Kranti & Social Service	Governor of Panjab & Administrator, UT, Chd.	29.3.22
11.	Award of Honour for the contribution in the Revolutionary Cause for Academics and Community Services	Sh. Som Prakash, Union Minister of State for Commerce and Industry, GOI	12.11.2022
12.	Continuous Efforts for Environment Conservation and Sustainability	Chief Conservator of Forests, Chd. Administration	10.1.23
13.	Girls India Award	Yuvsatta & State Legal Service Authority, Chandigarh	23.01.23

Faculty

S.No.	Award for Excellence for	Awarding Agency	Date
1	Major Neelam for Outstanding Performance in NCC Training	Directorate of NCC	13.7.18 15.2.21
2	State Award and Cash Award to Seema Jaitly for her work with Jail Inmates	Governor of Panjab & Administrator, Chd. & I.G. Prisons, Chd.	9.4.21 15.8.21
3	Exemplary service during COVID-19 to Mr. Navtej,	SDM U.T., Chandigarh	25.5.21

	Dr. Uttara & Mr. Karan		29.6.21	
			30.6.21	
4	Mrs. Seema & Dr. Neha participated in Swachhta Drive	Ministry of Education, GOI	6.1.22	
5	Dr. Neha for contribution towards Sanitation, Hygiene, Environment Resource Management, 'selfie with plant' & 'Beat Covid Campaign'	Ministry of Education, GOI	8.3.22, 4.6.22 & 9.8.21	
6	Major Neelam for Community Service during-2019	Shaheed Bhagat Singh NGO (Regd.) Punjab	14.8.22 5.9.22	

File Description	Document
Upload Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 87

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	20	21	20	14

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 23

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

The college boasts of adequate infrastructure and physical facilities to promote intellectual growth and scholastic pursuits of students. College campus is sprawled over **17 acres with 2, 79,919.00 sq. ft. built up area**. Situated in the **midst of the city** on Madhya Marg, the institute has an advantage of being in **close proximity to Panjab University**, Chandigarh. It has been identified as a part of **Heritage Zone** by Chandigarh Administration.

- College has **44 spacious, ventilated and well-lit classrooms, lecture theatres, laboratories with modern ICT amenities**.
- The academic building is ICT enabled with **Digital Podiums, AIO Computer Systems, Printers/ Scanners, Visualizers, LCD/LED Touch Screens, Digital Kiosks, Smart LED TVs, Interactive Boards/Panels, Multimedia Projection Facilities, Wi-Fi Routers, Projectors, Digital Sign Boards, Servers, Biometric Machines and CCTVs**.
- College has **86 computers exclusively for students** equipped with softwares like MS Office, Diet CAL, Autodesk AutoCAD, TUKACAD, Corel Draw, Adobe Photoshop and SPSS. **Wi-Fi facility with upgraded 100Mbps speed**.
- There is provision of **wheelchairs, slopes, ramps, staircases with hand rails, tactile vitrified flooring, disabled friendly washrooms and signage for Divyangjan**. The college has **GIGW enabled website** which is multilingual and provides **virtual accessibility for specially abled**.
- Having a **seating capacity of 200**, college has come up with a **New Multi-Media Research Block**, to **promote research-oriented activities**
- **Newly renovated Conference Hall and Committee Room** to provide a space for organising workshops, seminars and conferences.
- The **UG and PG Hostels** offer excellent ambience for students with amenities like **Reading Room, Recreation Room, Yoga Room and First Aid Room with a qualified full time Nurse**.
- The **Hostel Mess** follows the highest **standards of food safety and quality** and has been **certified as an “Eat Right Campus” with 5 star rating by FSSAI, GOI**.
- **In order to advocate and promote Central Government scheme of ‘Fit India’**, Open-Air Gym, Indoor Gym, Indoor Badminton Hall with SAI Approved Wooden Flooring, Indoor Table Tennis, Football, Volley Ball, Net Ball, Kho-Kho Courts, Athletic Ground for Track/ Field Events/ Yoga and Aerobics are available.
- College has an **Auditorium** with seating capacity of **300**. It is **spacious, air conditioned, well lighted and fully equipped with ICT and green room facility**.
- In consonance with **Green Skill Development Programme** of Government of India, college has installed **Grid Connected Rooftop Solar Photovoltaic Plants** having a capacity of **190kWp, 13 Solar Lights, 3150 LED Lights, 8 Composting Pits, Composting Machine, Electric Bike, 2 Water Boosting Stations and Efficient Rain Water Harvesting System**.
- The campus has **7 gardens: Mini Hill-Forest Garden, Herbal Garden, Fruit Garden, Kitchen Garden, Mini Rose Garden, Mini Cactus Garden** as well as **Plant Nursery and a Green House**.

- It also offers specialized facilities like: **Chaitanya Laboratory Nursery School, e-Pathshala, Swavalamban Corner, Diet Clinic, Cafeteria, Counselling Cell, Skill Development Lab, Heritage Resource Centre and Leisure Lounge** for students and staff.
- **Air Quality Monitoring System** has been installed to **assess the level of pollution in relation to the ambient air quality standards.**
- To ensure safety and security on campus, college has **disaster management system, fire exit plan, fencing of college boundary walls and CCTV cameras for 24x7 surveillance.**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 73.44

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
17.44170	248.27936	77.31037	176.64839	127.94853

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

The college library is user-friendly, computerized, air-conditioned and Wi-Fi enabled to cater to academic needs of students and staff members alike.

- Library functioning is **automated** using **LIBSYS Ltd.** 4th version software in web-based mode for complete record keeping, classification and identification of resources. It provides staff and students with easy access to various e-resources like e-books and e-journals through subscription to

LIBSYS and N-List servers.

- It is equipped with **ICT facilities** like: **INFLIBNET, N-List, LAN Facility, Digital Information Kiosk with Touch Screen, Kindle Electronic Reader** (e-Books) 6cm Display, **Barcode Scanners**, Sparkle Boards, Headphones, Screen Readers and Magnifiers, NVDA, Computers, Printers and Photocopier.
- **Web-OPAC** provides an advanced graphical user interface to enable the search of library database in online mode.
- The library is accessible to students, faculty as well as non-teaching staff. Every year at the commencement of the session, first year students are given a special **Orientation Programme**, where they are apprised about the rules and regulations of the Library. In addition to the reading resources in English medium, it also has a rich collection of books in Hindi, Punjabi and Sanskrit.
- The library has a separate **Reference, Newspaper, Periodical and Magazine Sections** to give access to books, journals, and magazines, e-content and other related information. It also boasts of **Book Bank** facility for needy students.
- **CCTV cameras** are installed for complete surveillance, safety and security.
- A separate space has been allocated to facilitate **Divyangjan students** where they can access e-resources through **braille software**.
- It has an **e-lounge facility for teachers, research scholars, students and alumni to access e-content**.
- The library is equipped with a **plagiarism checker tool - Smallseotools**.
- The college spent **Rs. 3, 99,378 Lakhs in last 5 years** from varied grants and heads such as M&S plan, Office Expenditure grant and RUSA Infrastructure grant for purchasing books and journals to update information database. During the **Covid times**, college **curtailed its expenditure on books and journals** so that the **funds** can be **utilized for fighting against corona**.
- **Free books and stationery worth Rs. 23,000** (Administrative grant) is annually **distributed** among the **SC and ST** students. Needy and meritorious students can also get textbooks issued for the entire academic session.
- **5993 Gift books and 99 rare books** are available in the library.
- The data for per day usage of library by staff and students is well maintained. In the last academic year, library had a footfall of **6091 students and 1920 teachers over 180 working days**.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

Aligning with the changing infrastructural and technological requirements of the global market, the college has consistently upgraded its existing IT facilities.

- The college boasts of a **robust Information and Communication Technology (ICT)** facility to support, enhance, and optimize the delivery of information.

Increased bandwidth for internet connection

- The college has internet facility with leased line BSNL fibre Optic (1:1). **Wi-Fi facilities** in the college were set up from March 2012 with a **speed of 16Mbps** in the **Department of Computers**. It was further **extended to the whole college building** through installation of routers and the **speed was upgraded from 16Mbps to 100Mbps in March, 2021**. It is going to be **further upgraded to 150Mbps from April 2023**.

Updating of IT facilities

- The college has **G -Suite for providing access** to various specialised tools for education to **simplify the learning experience** for educators and students.
- For better institutional management, the college has added IT-facilities like **Digital Podiums, All-In-One Integrated Systems comprising Touch Interactive Monitors, Complete Audio System, Document Visualizers, Biometric Machines and CCTV cameras**. The college has 86 computers and has also **purchased two new upgraded AIO computers and Dell laptop Intel Core i7**.
- With the help of RUSA Infrastructure as well as State Grant of Rs. 1.34 crore, the college has come up with a **New Multi-Media Research Block with cutting edge technology**, to promote research-oriented activities among Graduate, Post-graduate and Doctorate students.
- **Newly developed/renovated Committee and Conference rooms** have **updated IT facilities** like **Digital Podiums, Wall Mounted Indoor LED Screens and Public Address Sound Systems** with **Gooseneck Microphones** for smooth conduct of seminars, conferences and workshops.
- The college has **created an e-Pathshala**, wherein, it provides a space for students to access e resources through **individual desktop computers**. It provides facility to **record and streamline interactions** and lectures through a camera.
- The hostel mess has been fitted with a **smart television**.
- **Leisure Lounge**, a recreational area for the students has been **upgraded with** installation of an **Interactive Display Board** to enable them to access various digital platforms.
- To promote and highlight student activities and products, **Electronic Visual Display, Vertical Signage** and **Digital Information Kiosk** have been recently installed in the college reception area.
- To focus on blended learning, the college has **purchased new software and upgraded** the existing ones on time to time basis relevant to the course content. Some software available for use of the students are **MS Office, Diet CAL, Autodesk AutoCAD, TUKACAD, Corel Draw, Adobe Photoshop, NEBERO, Plagiarism Checker Tool - Smallseotools, Braille Software and SPSS**.
- The ICT facilities in college have helped in improving operational efficiency for teachers as demonstrated during the COVID-19 pandemic. The classes were held hassle-free in online mode by teachers using e- platforms like **Zoom, WebEx, Google Meet and Classroom** for effective curriculum delivery.
- To ensure regular upkeep and upgradation of the IT facilities, the College has **employed a technical assistant** for **maintenance and support** of the **ICT infrastructure** at regular intervals.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 6.13

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 86

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 26.56

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
39.20970	48.14147	50.74260	54.32995	41.84658

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 16.39

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
92	94	87	104	74

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 62.86

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
300	300	250	430	450

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 62.74

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
175	127	115	117	116

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
186	214	210	223	203

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 19.48

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	1	5	4	1

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
20	8	18	16	15

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 53

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
23	11	10	6	3

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 32.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
55	32	42	17	16

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

- Since the establishment of the institution in 1961, the **college feels proud of dynamic and well-placed alumni** who maintain a regular link and rapport through an active Alumni Association.
- The Alumni association of the college called "**Home Science Alumni Association**", contributes significantly by providing financial aid and academic cooperation. It has **07 appointed office bearers** to ensure its smooth functioning.
- The registered association has a long list of **illustrious and prominent alumni**, many of whom

have dedicated their lives to service through various roles in community and are making tremendous contributions to the society in different fields of **education, judiciary and business**. It is worth mentioning that majority of our alumni are placed as **dietitians in the leading hospitals (Govt. and Corporate), counselors and Home Science teachers in colleges and schools, Principals and Dean in educational institutes of Home Science** in Northern India.

- The college boasts of alumni as **successful entrepreneurs** running their own **startups** such as **Dt. Shreya, Dietaura, The Knot Store**, to name a few.
- The **association acts as a bridge between the staff, students and alumni** and is thereby, instrumental in the growth and development of the college.
- The **institution provides entrepreneurship opportunities** to its alumni by giving access to its **state of the art laboratories, library and incubation center**.
- The focus of Alumni association has always been to **support under-privileged and meritorious students**. Needy students are helped from time to time by the distinguished alumni of the college through freeships. They also **sponsor prizes during major college events such as fashion shows, exhibitions and college fests**.
- The role of the alumni in progress of the institution is manifold. **Regular peer learning workshops, demonstrations and talks are conducted** by illustrious alumni from various fields. This helps the students to **interact with former students** engaged in different professions having varied skill sets, which enable them to explore vocation of their interest. These regular interactions serve as an **additional source of mentoring** and keep the **students motivated and focused**.
- The alumni are regularly invited to the college for **deliberations upon quality initiatives** undertaken by the institute as part of **core committees such as IQAC**.
- The alumni as stakeholders are also **instrumental in providing feedback** which is regularly collected, analyzed and acted upon.
- Alumni in **prominent positions offer internships and placement opportunities** to the students, thereby, helping in student progression.
- The alumni reunion helps in strengthening the bond between the past and the present generations.

File Description	Document
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Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

The motto of the college, '**Knowledge for Service**' aims to **provide comprehensive value based education for developing higher order cognitive capacities**, thereby **empowering women** to become **Atam Nirbhar** by providing **experiential, holistic, integrated, inquiry-driven learning experiences**.

- The college works diligently **towards its mission** to strive for excellence by providing **inclusive and equitable quality education** in sync with the **changing global knowledge landscape**, to **boost skill enhancement, capacity building and nurture innovation** and develop an **entrepreneurial ecosystem**.
- **The Principal** is the overall head of the institution and serves a variety of roles as the **institution's academic and administrative leader**. She also **serves as a liaison among the College, the Directorate of Higher Education and Panjab University, Chandigarh**.
- The governance and leadership mechanism of the institute is envisioned to incorporate **decentralization and participative management** as its **core values**.
- Keeping in line with the vision and mission of the institute, all practices and functioning of the college is effectively governed through its various committees.
- An **Annual Duty list** is prepared at the beginning of the session and the conveners and members of different committees perform the designated tasks in coordination. **Various College Committees** such as **IQAC, Joint Academic & Administrative Committee, Cultural Committee, etc.** are constituted for the **planning, preparation and execution of academic, administrative and extra-curricular activities** under the supervision of Principal.
- The decentralization of power is visible through the functioning of these committees. Each **Committee is headed by a Convener** and the members arrive at decisions in their respective domains with consensus. Most of the committees also **take inputs from the various stakeholders (alumni, parents, employers and students)**. **Principal deliberates with these committees** periodically, seeks their suggestions and puts them into practice.
- **Participative management practices** at the institution ensure effective leadership at various levels. **Members of the Students Council**, an elected body, serve as a **link between the faculty and students** for all academic and administrative activities. As per UGC Regulations, **Student members are integral part** of important committees such as **Grievance Redressal Cell, Anti Ragging, Internal Complaints Committee, IQAC**, to name a few.
- **Decentralization is effectively practiced** in a systematic manner in all spheres. To ensure **effective curriculum delivery** and boost teaching- learning process, the **Time Table, Workload, Syllabus and Examination Committees are formulated to ensure timely completion of syllabus**.
- The **Head of Departments** along with their staff members regularly **conduct an annual academic audit** which is further used for making changes in curriculum, planning and execution.
- To ensure student progression and support, **the Innovation, Entrepreneurship and Placement Cell and Institution's Innovation Council** set up by the college ensure active participation of all

faculty members and students as well as part of the governance and management mechanism.

File Description	Document
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6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

The institution has an **effective and efficient management system**, with clearly defined policies and has transparent mechanisms in place.

- College **functions under the Directorate of Higher Education**, Chandigarh Administration. The administrative setup is planned in a way that the **Principal, IQAC, Staff and the Student Council** work synchronously towards the maintenance of an effective system.
- The college **follows all policies and guidelines issued by Chandigarh Administration and Panjab University, Chandigarh.**
- **Rules of procedure for appointment and service conditions** of staff are dealt as per the directions of Chandigarh Administration.
- The **four major constituents** of the organizational structure are: **Teaching, Laboratory, Library and Office Staff.**
- All **curricular aspects of the institution** are looked after by the **Principal, IQAC incharge and HODs** who guide and work in tandem with the teaching faculty of the respective departments. The **teaching faculty is assisted by Laboratory Staff.**
- The **Library is headed by a Librarian** who is assisted by Library Restorers and Attendants.
- **Administrative office** has two major divisions-**Establishment and Accounts**, headed by Superintendent.
- **Internal Quality Assurance Cell (IQAC)** works towards ensuring **effective functioning** through the **institutional strategic and development plan**. Some **strategic initiatives** are:

To Promote Effective Teaching and Research Practices:

- **Multimedia Research block** has been set up to boost research facilities.
- **Introduced e-lounge facility for research scholars, students, alumni**, and teachers for referring to e-content in college library.
- **Ph.D. Program enrolment** has been increased and Pre Ph.D. coursework has been introduced.
- **Syllabi has been updated** as per the changing needs and demands.
- **More internship avenues** were offered to increase placement opportunities.
- **Up skilling of staff** through workshops, faculty development programs, short term courses,

orientation programs was done.

To Boost Entrepreneurial Skill Development and Innovation:

- **Swavalamban Corner** was set up on the campus to provide a platform for display and sale of the products made by students.
- **Melas (Diwali, Rakhi, Karwachauth, Swavalamban) and Mega Exhibitions (Poshtik and Paramparik Kala Pradarshini, Rangkriti)** were organized on the campus.
- **Placement Drives, Capacity Building Workshops from experts, Peer/Alumni Learning Workshops, Panel Discussions of successful entrepreneurs, Webinars, Lectures and Demonstrations** were organized.

To Promote Environment and Sustainable Practices:

- **Grid connected Solar Power Plants and LED lights** were installed and **use of e bike and smart bicycles** was promoted.
- **100% Waste Management** through segregation of different wastes and composting as well as right kind of disposal and auctioning of e- wastes was done.
- Participated in **Waste to Wealth Mission**, a key initiative of the Government.
- Activities related to environment and sustainable practices were organized through various clubs and societies such as **Environment Society – Harita, NSS and NCC** units of the college.

To Strengthen Infrastructure and Resources:

- E pathshala and Committee Rooms were developed.
- Conference Room was renovated and Modular Kitchen was installed in UG Hostel.
- Air Quality Monitoring System has been installed.
- Facilities for Open-Air and Indoor Gym have been added.
- Provision of Tactile vitrified flooring, ramps, slopes and software for Divyangjan.
- Installed Web-OPAC software and **Plagiarism Checker Tool - Smallseotools** in the Library.
- More digital facilities like Electronic Visual Display, Vertical Digital Signage and Digital Information Kiosk were added.

File Description	Document
Upload Additional information	View Document
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6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support

4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

Effective welfare measures for staff (Teaching and Non-Teaching)

- **Medical Facilities:** The institution has a provision for reimbursing medical expenditures incurred by the employees. There is a **First Aid Room** with a **full-time nurse** in the college.
- **Contribution towards EPF:** Employees appointed at DC rate contribute towards EPF.
- **GPF and CPF:** The regular employees appointed on or before January 01, 2004 contribute towards GPF and the employees appointed after January 01, 2004, contribute towards CPF(NPS).
- **Facility for Research:** College has **state of the art laboratories, Incubation Facility, Multimedia Research Block** and **e-pathshala** for research initiatives for all stakeholders.
- **ICT Facilities:** The college has provided IT-facilities like Smart Classrooms, **Desktops, Laptops** along with **Wi-Fi connectivity** for academic and administrative purposes.
- **Diet Clinic:** Diet clinic run by Department of Foods and Nutrition extends free diet consultation to college staff and others.
- **Chaitanya Lab Nursery School:** A laboratory nursery school, “Chaitanya” provides **free education to pre-school children of the faculty members** as well as **married students**.
- **Counseling Cell -‘Aasha’:** Free of cost counseling is provided to the students and employees by trained faculty of Department of Human Development and Family Relations.
- **Facilities for Divyangjan:** There is provision of wheelchairs, slopes, ramps, and staircases with handrails, tactile vitrified flooring, disabled friendly washrooms, GIGW enabled website which ensures virtual accessibility for especially abled and signages for Divyangjan staff and students.
- **Leaves:** Provision of different types of leaves like Casual Leaves, Duty Leaves, Medical Leaves, Maternity Leaves, Paternity Leave, Study Leave, Child Care Leaves etc. was there as per Punjab Government Rules till March 2022. The same has been provided under Central Services Rules which became applicable for the staff since April 01, 2022, as per gazette notification.
- **Canteen Facility:** The college is well equipped with a canteen available for all the employees as well as students.
- **LTC:** Officials avail the facility of LTC as per the provisions of the block year.
- **Health and Fitness:** To promote healthy practices and fitness amongst the staff, indoor gym, open air gym, indoor and outdoor badminton court are there on the campus. **Regular health checkup camps and vaccination camps** are conducted.
- **College Van and e-Bike:** For transporting students/staff for various camps, competitions and workshops, the facility of a college van is there. e-Bike has been provided to peons for quick, efficient and ecofriendly commutation.

- **Quality Improvement Initiatives:** To keep the faculty members abreast with the latest information and to add to their repertoire of knowledge, Workshops, Seminars & Conferences are regularly organized.

Performance Appraisal System

An **online** Performance Appraisal System (APAR) is in place for staff and carried out on **eHRMS portal**. The staff upload their performance on the portal. **Principal assesses** the staff, based upon the prescribed criteria which is **further reviewed by DHE** and finally **accepted by Education Secretary**, Chandigarh Administration. The **system** is totally **transparent** and **grievances, if any**, by the staff, are duly **addressed online** by the concerned officials.

File Description	Document
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6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 56.09

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
33	86	86	30	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
51	51	51	51	51

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college tries **its best to tap on all kinds of resources in the environment** to mobilize grants or funding **ranging from Chd. Admn., various other government departments, to PSUs** under their CSR activities and **private bodies**. The college maintains transparency in its financial management through strategic planning and regular auditing of its income and expenditure.

Mobilization of Grants/Funds:

- The major funds are received from **Chandigarh Administration** every year under the heads of **Salary, Wages, Medical, Material and Supplies, Office Expenditure and Other Charges**.
- **Pupil Ledger Account fund** is one of the three parts of students' fees. It comprises of **48 funds** under different **Heads such as Laboratory Fund, Amalgamated Fund, College Development Fund (CDF)** etc.
- **College mobilized RUSA Infrastructure Grant of Rs. 2 crores** from MHRD through State Higher Education Council, Chandigarh. It was utilized in the best way for **Construction of Multimedia Research Block, Renovation of Flooring, Library, Conference Room, Modular Kitchen in UG Hostel and Creation of Committee Room, e-Pathshala and Skill Development Lab**. RUSA also facilitated **procurement of new equipment, books, journals, and e-resources**.
- College also procured **RUSA Preparatory Grant of Rs. 3 Lakhs** for organizing Workshops, Remedial classes, Coaching for Competitive Exams and NET Training and Capacity Building Activities, for all kinds of staff and students.

- College mobilised grants from Government Bodies like **CREST, DST, Department of Cultural Affairs, Social Welfare and Education of Chd. Admn., State Legal Service Authority & Municipal Corporation, Chandigarh, SIDBI and National Commission for Women, New Delhi**. These funds have been mobilised effectively to **conduct various competitions, seminars, webinars, research projects, surveys, awareness activities and setting up of a Swavalamban Corner**.
- College also **mobilized funding of Rs. 75,000/- from NAAC** for organization of National Seminar.
- The funds have been received from **Panjab University, Chandigarh** for conduct of various **research projects and seminars**.
- College made all the efforts to get funding from **PSUs like SBI, PNB, Canara Bank, Indian Oil, IndusInd Bank etc.**, as well as through **Individuals and Philanthropists**. These funds have been effectively used for conduct of various **college activities, functions, melas and exhibitions**.
- The college has successfully **mobilized funding from Dr. Narender Kukkar, an NRI**, for initiating cash awards for students in various categories.
- Funding is also received from **alumni donors** for helping needy students and giving prizes in college functions.

Transparent Online Procurement and Payment System:

- All the payments are made online in transparent way through **Public Finance Management System (PFMS)** and purchases are done through **Government e- Marketing Portal (GeM)**.
- **Mandatory Regular External Audits** are conducted by the Auditors from the office of the **Comptroller and Auditor General of India (CAG)**. The bills, vouchers and revenue expenditure are examined, and bookkeeping including **stock register** are checked. **Utilization of grants** received from various sources is **also audited**.
- All the **sanctions of funds** are duly checked and **approved by college Bursar and verified by the Principal** so as to ensure **optimum utilization of funds**.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC contributes significantly for institutionalizing the quality assurance strategies and processes by conducting **Academic and Administrative Audit (AAA)** annually. The following initiatives are taken in this direction by IQAC:

Teaching, Learning & Research Initiatives:

- Encouraged students and staff to engage themselves in research, innovation, and patenting. As a result, college boasts **total of 6 patents (2 awarded, 2 published and 2 applied)** to its credit. It has mobilized **several grants for varied activities**.
- **More weightage in terms of marks and credits** has been given to **research and dissertation** in PG programs.
- **Uploaded e-content** on the college website for the students. Further, ensured smooth conduct of online classes and examinations using e-platforms particularly during the pandemic period.
- **Added learning resources** like books, periodicals and e-journals in the college library **amounting to Rs. 3,99,378/-** in the last 5 years.
- **Initiated coursework for the Ph.D. candidates** in 2017 and **increased their enrolment** with each passing year. Presently there are **30 Ph.D. scholars**.
- **Increased collaboration** with industries as well as Panjab University. College has also signed **more number of MOUs** for mutual benefits.

Infrastructure and Resources:

- Upgraded **internet lease line from 16 Mbps in 2012 to 100Mbps in March 2021** (To be upgraded to 150 Mbps by April, 2023).
- Identified and got necessary refurbishment done **progressively from 2017-2022**.
- Construction of Multimedia Research Block.
- Renovation of Library, Conference Room, Modular Kitchen in UG Hostel.
- Creation of Committee Room, e-Pathshala and Skill Development Lab.
- **Procurement** of digital equipments for **efficient classroom teaching amounting to approximately Rs. 56 lakhs**.
- The college building was made **Divyangjan friendly**.
- A **Heritage and Resource Centre** was set up in Department of Clothing and Textiles for the **promotion of Indian Heritage**.

Effective Curriculum Delivery & Student Progression:

Keeping in tune with NEP 2020, IQAC encouraged the use of different teaching pedagogies to ensure student progression in knowledge and skill.

- To hone the entrepreneurial skills of students, IQAC set up a **Swavalamban Corner**.
- **e-Pathshala** was created for enhanced student learning experience and pursuing **MOOCs**.
- Took **digital initiatives on social media** by developing college **Facebook page, YouTube channel and Instagram handle** to reach different stakeholders.
- Got developed more than **42 YouTube Videos** in a **short span of 4 months** after the onset of Corona pandemic.
- To keep the spirits of students alive during the lockdown, **Webinars, Online National Level Competitions, Yoga Sessions, and Live Skill Building Workshops** were organized.
- **Upgraded admission eligibility criteria** in Masters programs in Home Science as per the changing needs.
- **More internship agencies** were added in curriculum of PG programs of Foods and Nutrition to **increase exposure, experience and scope** of students.
- **Software like SPSS, Diet Cal and AutoCAD** were added to the curriculum to **enhance ICT**

oriented learning.

- More placement drives were organized to provide employment to the students.

Development of Start Up Culture:

- Added incubation facility to nurture innovation among students and alumni.
- Enhanced the exposure of students by providing platforms for developing entrepreneurial skills within and outside the campus.
- As a result, the college boasts of more than **500 startup initiatives** by past and present students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

- The college strives to provide an open environment and sensitize the students towards gender equity through a **formal structured curriculum** as well as **beyond the curriculum activities** to provide exposure and first-hand experience.
- The institute celebrates and observes important days of relevance to inculcate value based education and cultural integration amongst the students.
- The **curriculum** is designed in a way to incorporate subjects such as **Women Empowerment, Policy Advocacy of Laws and Programs for Women and Children.**
- Research is carried out by post graduate and doctorate students on **gender sensitivity, transgender** and their rights, **women empowerment** and related issues.
- The college has a **Transgender Cell** as well as **Equal Opportunity Cell** working towards these endeavours.
- **Workshops** and talks on **Gender Sensitization, Human Rights, Legal Rights, Cyber Security and Medical/Health Awareness** are organized by departments, clubs and societies. Activities are also conducted to promote **women empowerment and entrepreneurship.**
- **Orientation Program** is held at the beginning of the year to apprise the students of various committees such as **Internal Complaints Committee, Anti Ragging squad, and Grievance Redressal Committee.**
- Inter-college competitions are conducted regularly wherein male students from other colleges also participate and hence a platform is provided for our students to compete at equal levels with them.
- The campus is **well guarded** with fences all around and visitors are not allowed to enter without permission and the record is duly maintained at the entry gate with 24 hours CCTV camera surveillance. **PCR van** is present outside the college campus and the **guidelines of UGC** regarding **safety of students** are also **implemented.**
- The college offers a **counselling cell** for the emotional wellbeing of the students and issues related to gender discrimination at home.
- College puts thrust on providing ample opportunities to girls for **developing entrepreneurial skills.** An important initiative in this direction is, providing **incubation facility** as well as setting up of a **Swavalamban Corner** in reception area for display, sale and promotion of students and alumni products.
- The college provides internet facilities and placement opportunities to students to upgrade their **professional knowledge, skill and empower them to compete with male counterparts in jobs.** The college works towards promoting the cause of women by celebrating important days such as Swasth Balika Diwas, National Girl Child Day and International Women's Day.
- List of National and International commemorative days and festivals celebrated every year:
 - International Youth Day
 - Independence Day
 - National Sports Day

- Human Rights Day
- Republic Day
- World Wetland Day
- International Women's Day
- Poshan Pakhwada
- World Earth Day
- World Environment Day
- International Yoga Day
- National Science Day
- Akshay Urja Diwas
- National Girl Child Day
- International Breast Feeding Week
- Poshan Maah
- Rakhi Celebrations
- Karvachauth Celebrations
- Diwali Celebrations
- Holi Celebrations
- National Constitution Day
- World Ozone Day
- Ganesh Chaturthi and Teej
- World No Tobacco Day

File Description	Document
Upload Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives

4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

- The college has always been at the forefront for sensitizing students about the cultural, regional, linguistic, communal and socio-economic diversities of the state and the nation.
- Inclusiveness and tolerance is advocated right from the admission process. The college offers a reservation policy for economically weaker section, rural students, and students from border areas as well as backward classes and Kashmiri migrants.
- Scholarships and Students Aid Fund is offered to disadvantaged students to extend help and ensure their socio-economic parity.
- The college offers admission to transgender and has a Transgender Cell, working towards sensitization of students towards this cause, thereby, advocating a spirit of tolerance and providing an inclusive environment.
- To ensure discrimination of any kind on the campus, the college enforces Government of India's guidelines for sexual harassment, gender sensitivity and grievance redressal.
- The institute boasts of a zero tolerance policy on ragging.
- The college always encourages the students and employees to organize and participate in different programmes organized by college, inter-college, university and other government or non-government organizations to make them sensitive towards cultural, regional, linguistic, communal and socio-economic diversities.
- The hostel is a melting pot of culture with students from varied backgrounds interacting and sharing experiences.
- Festivals are celebrated on the campus to help the students to connect to their heritage and roots. Activities such as talks on Swami Vivekananda, Ramakrishna Mission, Peace Fest and Brahmkumaris are regularly organized.

- Literary activities are organized for inculcating linguistic harmony through use of different languages. The college magazine – Pratibimb has 3 sections in Hindi, English as well as Punjabi.
- Emphasis has been laid on the use of locally available foods and going back to our heritage, advocating the use of millets.
- As a part of regional and cultural diversity, students of the college participate in various heritage competitions every year in Panjab University Zonal Youth and Heritage Festival.
- Students of the college are encouraged to participate in heritage walk to Chandigarh Capitol Complex which is a UNESCO World Heritage site.
- NSS, NCC and Extension department of the college regularly conduct outreach and extension activities in rural areas and organize visits to institutions of socially disadvantaged people to help create a feeling of socio- economic inclusion amongst the students. The college makes all efforts to inculcate values, rights and duties to make the students and staff responsible citizens by celebrating important days such as Kargil Martyr’s Day, Rashtriya Ekta Diwas, International Yoga Day, Constitution Day, National Voters’ Day, Yoga Day, Independence Day, Republic Day, Akshay Urja Diwas, National Science Day, Consumer Day, Vigilance Awareness Week etc.
- The student and staff are regularly engaged in Mann Ki Baat program organized by Ministry of Broadcasting, Government of India, where our Honorable Prime Minister talks on relevant issues.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practices 1

Title of the Practice : Nurturing Innovation, Developing and Honing Swavalamban Skills in sync with the National Campaign - “Atam Nirbhar Bharat”

[http://Weblink: https://homescience10.ac.in/best-practices](https://homescience10.ac.in/best-practices)

Best Practice 2

Title of the Practice :Sensitizing Masses on Nutrition and Health by advocating, supporting and promoting Poshan Abhiyaan, Government's Key Flagship Program

[http://Weblink: https://homescience10.ac.in/best-practices](https://homescience10.ac.in/best-practices)

File Description	Document
Any other relevant information	View Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Home Science is a unique field of knowledge. Its inter disciplinary approach in synthesizing knowledge drawn from physical and biological sciences, social sciences, arts and humanities has enriched its educational programmes. The different areas of specialization concentrate on providing suitable training to the students for various job opportunities. Thus, Home Science equips women at personal, professional, social, entrepreneurial and economic fronts.

The institute primarily focuses on empowering women and its one distinctive feature is to make them 'Atam Nirbhar' by facilitating young and energetic students with the requisite academic and logistical support. College strives hard to create an eco-system wherein the innovative ideas of our budding entrepreneurs are nurtured and given a final shape under the expertise of teaching faculty. To work towards this motive, the college has taken steps in different areas:

- The programme outcome of the courses is to create potential entrepreneurs and to generate self-employment among students in sync with theme of Atam Nirbhar Bharat. The curriculum is learner centric and focuses on**

imparting hands on experiences to students through demonstrative techniques, running of a cafeteria, diet clinic, counseling cell, field visits, internships, fashion shows and event management. These academic initiatives result in Personality enrichment, Entrepreneurial development, Language skill development and Managing abilities of the students.

- Students are given an opportunity to gain practical knowledge on technical know-how of courses through internships. This gives students an opportunity to apply theoretical aspects of the curriculum into practice.
- The college organizes regular webinars and workshops to enhance skill development amongst the students. Budding entrepreneurs learn about the intricacies of the market, financial literacy, digital marketing platforms and acquire market oriented skills. In this direction, our students participated in four days International Virtual Expo Tech4Seva organized by ICMR funded by Centre for Innovation and Biodesign (CIBoiD), PGIMER, Chd. The students put up 6 virtual stalls for promoting innovation, environment friendly and sustainable technologies, affordable health care and technology for good agricultural practices.
- Emphasis is also being laid on enhancing the entrepreneurial skills of the students through establishing linkages with product and service industry. In this direction, Innovation, Entrepreneurship and Placement cell (IEP) acts as an interface between job seekers and job givers.
- The cell regularly organizes Campus Placement Drive, Sustainable Entrepreneurial Initiatives as well as Startup Initiatives.
- To boost the spirits of its budding entrepreneurs, the college and the IEP cell has taken the initiative by offering its laboratories and infrastructure as an incubation and co-working space for its alumni and students.
- Keeping afloat the spirit of the motto 'Earn While You Learn', College organizes Home Science Fest every year along with other melas and mega exhibitions. In sync with government's key initiatives of Make in India, Vocal for Local and Swavalamban Bharat, the rationale of these events is to provide a launchpad for all stakeholders to exhibit their creativity and innovative ideas.
- All efforts are made in the direction of establishing and strengthening linkages & collaborations for mutual benefits & significant outcomes. The college has signed MOUs with a number of government and non-government organizations for the mutual transfer of knowledge and expertise. While providing rigorous research based specialization, it also provides opportunities for cross fertilization of ideas for multidisciplinary work among academia, government

and industry.

- The college boasts of more than 500 startup initiatives by the students. The students' startups have equipped them not only in just expressing their creativity and innovation but also helping them in becoming financially independent. Some of our successful entrepreneurs are:
- Ms. Namrata M.Sc. CT 2017, BABYROBE by namro. She boasts of more than 68.7k followers on Instagram and makes customized kids clothing for celebrity kids like Neil Nitin Mukesh.
- Ms. Tannu B.Sc. 2021, runs her enterprise by the name SL collections. She has a GSTIN number and is an entrepreneur on the e-marketing platform Meesho.
- Ms. Nidhi M.Sc. CT 2021, runs her enterprise by the name of The Knot Store. She has done the interiors with her macramé products for The Reef Hotel, Sector 7, Chandigarh.
- Ms. Priyamvada, PGDND 2017, runs her start up by the name Sattvic which is a Yoga and Zumba studio which provides sessions and healthy sattvic meals.
- Ms. Preeti Sharma M.Sc. CT 2021, a fashion designer, has designed dresses for the famous TV serial Udaariyan on Colours Channel.
- To provide marketing platform to the innovative products and services of the students and alumni, SIDBI sanctioned a grant of Rs.1.5 Lakhs to setup information kiosk and display cum sale window for in-house marketing through the Swavalamban Corner.
- To further motivate and encourage the spirit and culture of entrepreneurship, college has mobilized a cash prize of Rs. 10,000 from a US based NRI, Dr. Narender Kukar for Best Entrepreneur of the Year Award.
- Sustainable Entrepreneurial Skills beyond College Walls
- Karva Chauth Event organized by Canara bank, Circle office, Sector 34, Chandigarh

Students put up stalls of handicraft items, nutritious chocolates, mini donuts, handmade jewelry, mehndi along with Karwa Chauth special thalis.

- Chandigarh Carnival, Chandigarh Administration

The students showcase and sell handwork items with a professional touch like paper lanterns, quilled articles, painted glasses, handcrafted jewelry, shagun envelopes, file folders, etc.

every year.

- **Rose Festival, Panjab University**

Students present an artistic display and sale of handwork like painted pots, dupattas, bedsheet, murals, handmade jewelry, candle stand etc. Students were highly appreciated for

their efforts by V.C. Prof. Raj Kumar in 2019.

- **Rose Festival, Chandigarh Administration**

Students put up various stalls of nutritious snacks, fun psychological games, textile products, handicrafts, handmade soaps, henna application and tattooing in the Rose Festival held

every year.

The institute thus provides a common platform where all the stakeholders viz students, employers, industries, alumni, teaching and non-teaching staff, non-government

organizations and government functionaries along with the common masses are benefited. Hence, such initiatives provide equal learning opportunities to all stakeholders especially

women which lead to an empowered nation.

5. CONCLUSION

Additional Information :

Government Home Science College has a rich legacy of excellence sustained by achieving several milestones and thereby, emerging as a pioneer of women's higher education. The rankings, awards and certificates of appreciation received by the college in the past five years are:

- **Quantum leap in NIRF India Rankings from 2019-22**

- 72nd in 2019
- 86th in 2020
- 78th in 2021
- 46th in 2022

Ours is the only college in Tri city which has featured amongst the top 100 colleges consecutively for 3 years and top 50 in the year 2022.

- **Awards and Accolades from 2017-22**

College

1. Active Participation in the Global Youth Peace Fest -Yuvsatta -2016,2017 & 2018
2. Contribution towards Breast Feeding Week-Breastfeeding Promotion Network of India-7.8.18
3. Successful Participation in Humanity Olympiad-2018-Satyug Darshan Trust and Humanity Development Club-7.9.18
4. Contribution of Nukkad Natak Team for Poshan Awareness -Social Welfare, Chd. Administration -28.9.18
5. Organizing 'Ozone Day'-Yuvsatta-16.9.19
6. Contribution in Pink Turban Campaign-Yuvsatta-20.10.19
7. Best Herbal Garden Award and Cash prize of Rs. 5000/--Sh. Debendra Dalai, IFS , Medicinal Plants Board, Chandigarh-12.3.21
8. Beat COVID Campaign Institution -MGNCRE, Ministry of Education, GOI-9.8.21
9. Being a Swacch Institution-MGNCRE, Ministry of Education, GOI-18.8.21
10. Green Ambassador Award-Yuvsatta -20.9.21
11. Creating Awareness about Gender Rights-Yuvsatta -21.10.21
12. Waste Management Swachhta Drive -MGNCRE, Ministry of Education, GOI-6.1.22
13. Largest Plantation Drive across Chd.-MGNCRE, Ministry of Education, GOI-22.1.22
14. Women Empowerment Initiatives -Ministry of Information and Broadcasting, GOI -8.3.22
15. Being a Sustainable Campus -MGNCRE, Ministry of Education, GOI-2.4.22
16. Women Entrepreneurship and Community Service -International Chamber for Service Industry -22.4.22
17. National Youth Peace Camp-Yuvsatta -18.12.22
18. Gender Equality and Empowerment Initiatives-State Legal Services Authority, Chandigarh-12.1.23
19. Promoting Gender Equity in sync with W-20 -M.C., Chandigarh -12.1.23
20. Innovation & Entrepreneurship Activities -MGNCRE, Ministry of Education, GOI-2.2.23

Principal

1. In field of education on International Women's Day-International Chamber for Service Industry-2017
2. Award of Honour for Poshan Awareness in Chandigarh-Social Welfare, Chandigarh Administration -28.9.18
3. Contribution in 1st Children Peace Fest- 2019-Yuvsatta-30.1.19
4. State Award for Outstanding Contribution in Poshan Abhiyan in Chd.-Social Welfare, Chd. Administration-6.9.19
5. Exemplary Service during Pandemic for Community Service -International Chamber for Service Industry-28.1.21
6. State Award for Meritorious Service in Higher Education-Governor of Panjab & Administrator, Chd.-15.8.21
7. Best Women Achiever's Award-Ministry of Information and Broadcasting, GOI-8.3.22
8. Best Work done in Environment Resource Management -Ministry of Education, GOI-8.3.22
9. Iconic Week Celebration of Azadi ka Amrit Mahotsav in Chd. -Smt. Hargunjit Kaur, IAS, Director, Tourism, Chd. Admn.-15.3.22
10. Contribution in Aahar Kranti & Social Service -Governor of Panjab & Administrator, UT, Chd.-29.3.22
11. Award of Honour for the contribution in the Revolutionary Cause for Academics and Community Services by Sh. Som Prakash, Union Minister of State for Commerce and Industry, GOI on 12.11.22
12. Continuous Efforts for Environment Conservation and Sustainability -Chief Conservator of Forests, Chd. Administration-10.1.23
13. Girls India Award by Yuvsatta & State Legal Service Authority, Chandigarh on 23.01.23

Faculty

1. Major Neelam for Outstanding Performance in NCC Training -Directorate of NCC-13.7.18
2. State Award and Cash Award to Seema Jaitly for her work with Jail Inmates -Governor of Panjab & Administrator, Chd. & I.G. Prisons, Chd.-9.4.21
3. Exemplary service during COVID-19 to Mr. Navtej, Dr. Uttara & Mr. Karan-SDM U.T., Chandigarh-25.5.21
4. Dr. Neha for contribution towards Sanitation, Hygiene, Environment Resource Management, 'selfie with plant' & 'Beat Covid Campaign' -Ministry of Education, GOI-8.3.22, 4.6.22 & 9.8.21

Concluding Remarks :

In consonance with the guidelines of **National Education Policy 2020**, the vision and mission of the college is to equip the students with market driven skills, focus on research and nurture innovation to develop an entrepreneurial ecosystem.

The IQAC committee of the college **makes strategies to guide and monitor Quality Assurance (QA) and Quality Enhancement (QE) of the college.** This is achieved through participative management and decentralization of powers.

The curriculum of the college addresses **specialized professional needs** of contemporary women by **enhancing their critical thinking and fostering the unique capabilities** of each student. The rationale is to bridge the gap between **skills required by the industry** and the **skills acquired by the students during their academic training** in the institute.

The **participative and experiential pedagogy** is an integral part of the teaching- learning process wherein the faculty integrates **various innovative teaching methods** such as **hands on skill training, internships, field visits and research work.** The process results in creating an **ecosystem of innovation and entrepreneurship.** Beyond curriculum activities such as **Mega Melas, Fests, Exhibitions, Demonstrations, Workshops, Placement Drives** are organized to provide a platform for initiating their **start-up ventures.**

College is an **approved Research Centre for Ph.D. in Home Science** and envisages a robust ecosystem for **promoting research and innovation.** In this direction, the college has set up a **Swavalamban Corner, New Multimedia Research Block, e-Pathshala, e-lounge, Incubation Facility, State of the art Laboratories and Automated Library** with access to e-journals.

In keeping up **with the Sustainable Development Goals of United Nations (2030 Agenda),** the institute has made efforts towards creating environmental consciousness and sustainability. College also works intensively in **advocating, supporting and promoting GOIs flagship programs** like **‘Atam Nirbharta, Vocal for Local, Make in India and Poshan Abhiyaan’,** which are the best practices of the institute. The rationale is to create skilled human resource with rich moral and social values to make students **employment generators rather than employment seekers.**

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
2.4.2	<p>Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>29</td> <td>31</td> <td>29</td> <td>25</td> <td>24</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>33</td> <td>35</td> <td>35</td> <td>30</td> <td>31</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	29	31	29	25	24	2021-22	2020-21	2019-20	2018-19	2017-18	33	35	35	30	31
2021-22	2020-21	2019-20	2018-19	2017-18																	
29	31	29	25	24																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
33	35	35	30	31																	
3.1.1	<p>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1.79598</td> <td>1.79000</td> <td>22.6363</td> <td>58.15400</td> <td>173.0865 0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1.79598</td> <td>1.79000</td> <td>22.6363</td> <td>58.15400</td> <td>173.0865</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	1.79598	1.79000	22.6363	58.15400	173.0865 0	2021-22	2020-21	2019-20	2018-19	2017-18	1.79598	1.79000	22.6363	58.15400	173.0865
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2021-22	2020-21	2019-20	2018-19	2017-18																	
1.79598	1.79000	22.6363	58.15400	173.0865																	
3.2.2	<p>Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years</p> <p>3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>30</td> <td>29</td> <td>10</td> <td>17</td> <td>10</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	30	29	10	17	10										
2021-22	2020-21	2019-20	2018-19	2017-18																	
30	29	10	17	10																	

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
29	29	10	17	10

Remark : Input is edited from data template.

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
14	9	8	15	28

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
11	9	8	9	16

Remark : Input is edited by counting the repeated ISSN no. once .

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2	3	53	2	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	3	50	2	0

Remark : Input is edited from data template.

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Answer before DVV Verification : 23

Answer After DVV Verification :23

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
175	127	115	117	114

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
175	127	115	117	116

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
186	214	210	223	203

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
186	214	210	223	203

Remark : Input is edited from data template.

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

5.2.2.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	5	4	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4	1	5	4	1

5.2.2.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
20	8	18	16	15

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
20	8	18	16	15

Remark : Input is edited from data emplate.

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
60	34	46	21	23

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
55	32	42	17	16

Remark : input is edited by considering only sports and cultural program.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>522</td> <td>553</td> <td>548</td> <td>575</td> <td>549</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>527</td> <td>553</td> <td>548</td> <td>575</td> <td>549</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	522	553	548	575	549	2021-22	2020-21	2019-20	2018-19	2017-18	527	553	548	575	549
2021-22	2020-21	2019-20	2018-19	2017-18																	
522	553	548	575	549																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
527	553	548	575	549																	

2.1	Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 35 Answer after DVV Verification : 54
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