



**GOVT. HOME SCIENCE COLLEGE
SECTOR-10, CHANDIGARH**

NAAC ACCREDITED GRADE 'A++'

51st Rank at National Level in NIRF INDIA

RANKINGS(MoE, GoI) 2024



**CRITERION-I
CURRICULAR ASPECTS**



CRITERION 1

KEY INDICATOR 1.4 Feedback System

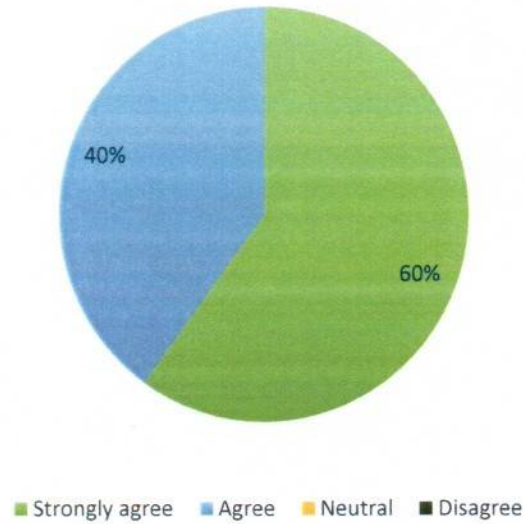
METRIC 1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from stakeholders

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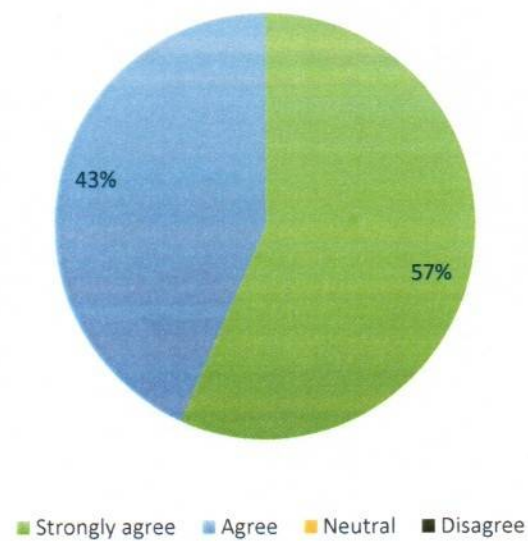
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TEACHER FEEDBACK ANALYSIS

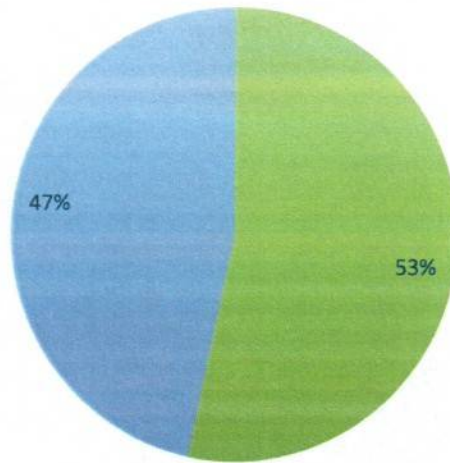
Vision and aim of the college is reflected in its functioning



Principal is easily approachable and has a vision of building a bond with the faculty

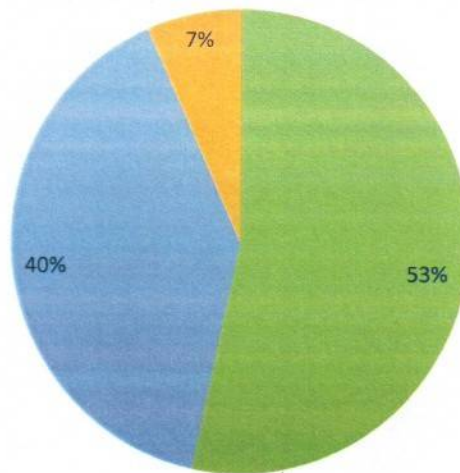


Enough opportunities are given to the faculty for their academic and personal development



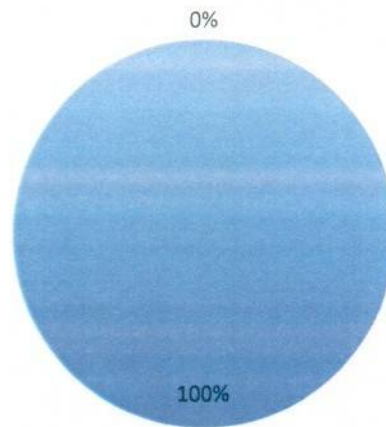
■ Strongly agree ■ Agree ■ Neutral ■ Disagree

Faculty is provided with facilities and encouraged to grow in their research work



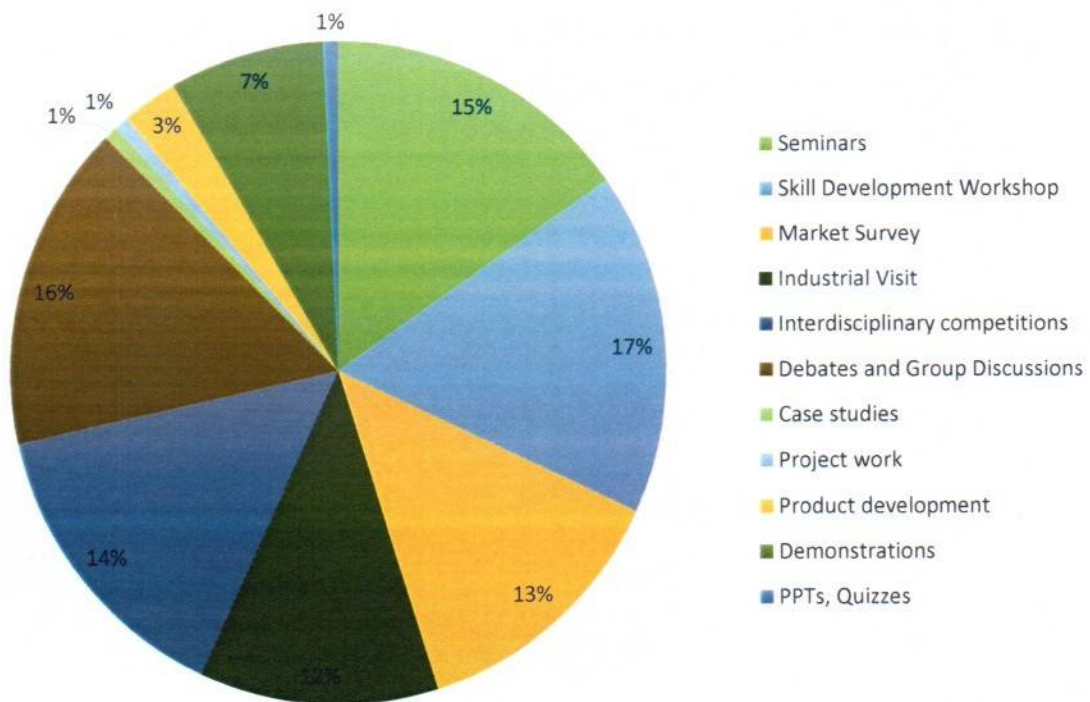
■ Strongly agree ■ Agree ■ Not sure ■ Disagree

Satisfaction with ongoing syllabi

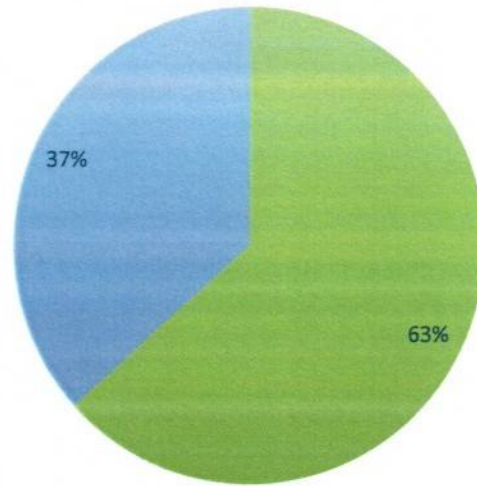


Strongly agree Agree

Teaching practices followed for quality enhancement other than classroom teaching

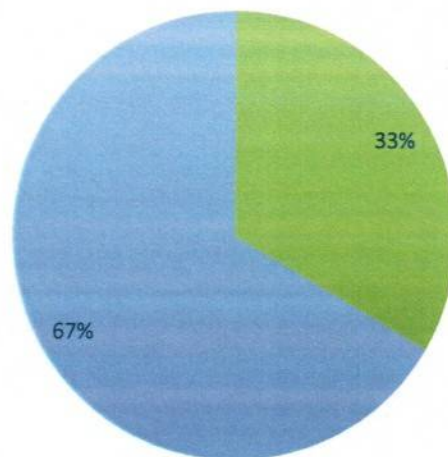


College library is accessible and equipped with resources needed for the curriculum



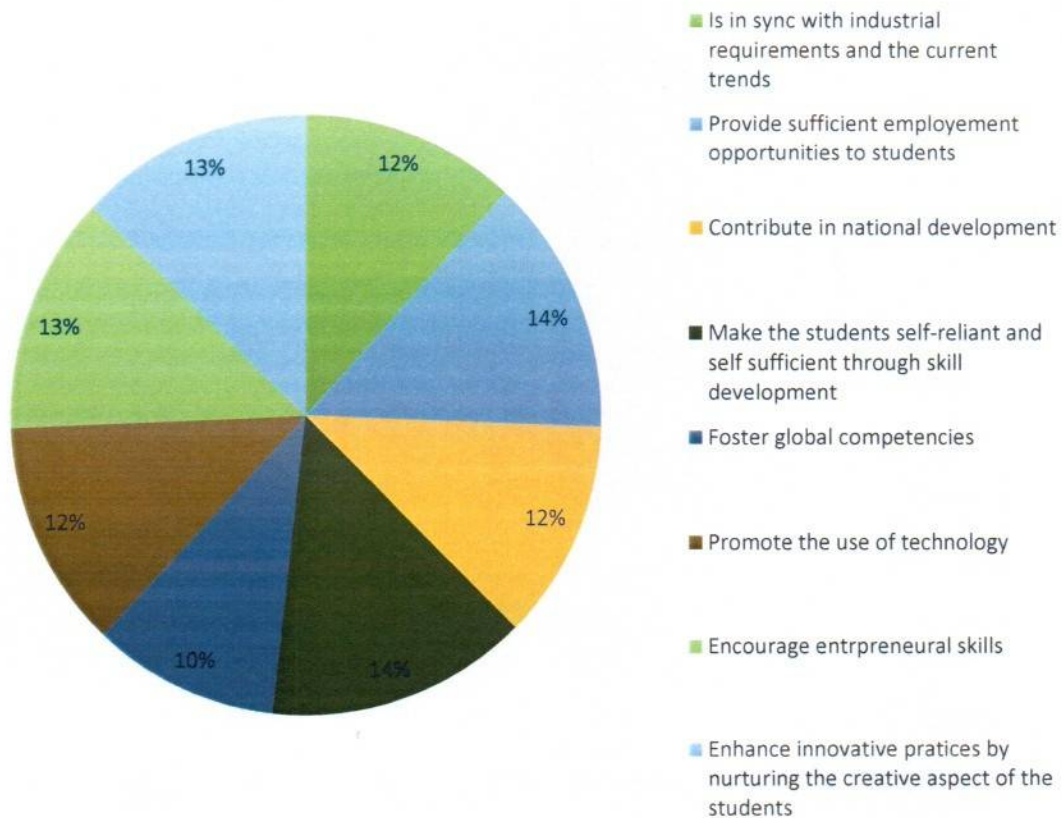
■ Strongly agree ■ Agree ■ Neutral ■ Disagree

Laboratories are well equipped and updated regularly with required equipments, machinery, chemicals and tools

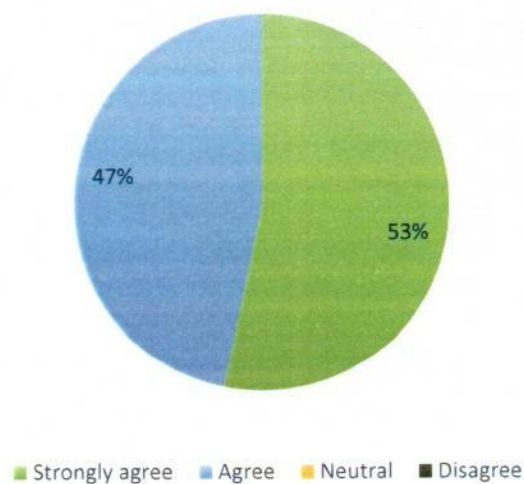


■ Strongly agree ■ Agree ■ Neutral ■ Disagree

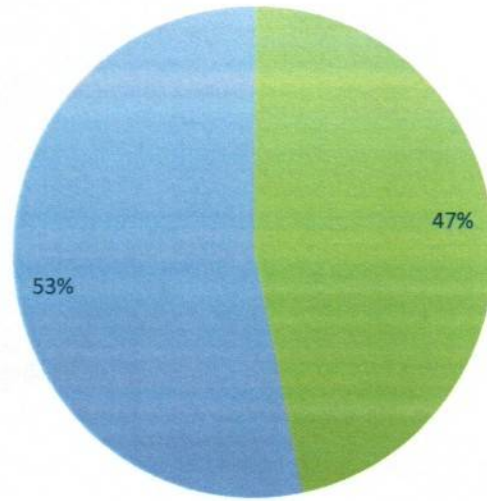
The current syllabi as well as other teaching practices



Steps are taken from time to time for creating awareness about the environmental sustainability and practicing waste management techniques and methods

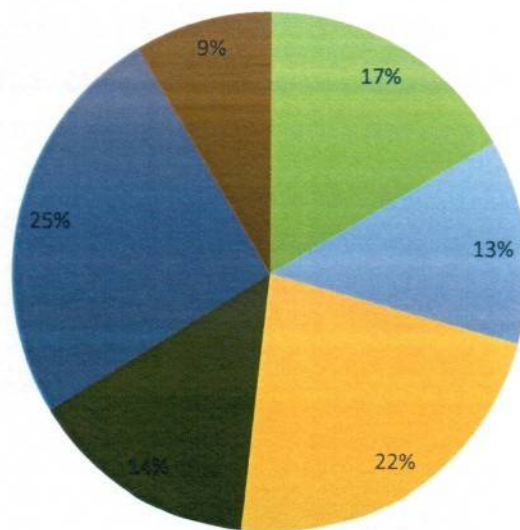


Enough resource sharing and networking facilities that contribute in ICT literacy



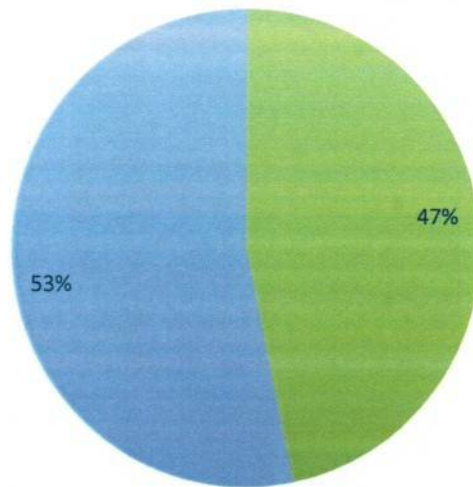
■ Strongly agree ■ Agree ■ Neutral ■ Disagree

Methods used to prepare and present the teaching content for quality enhancement



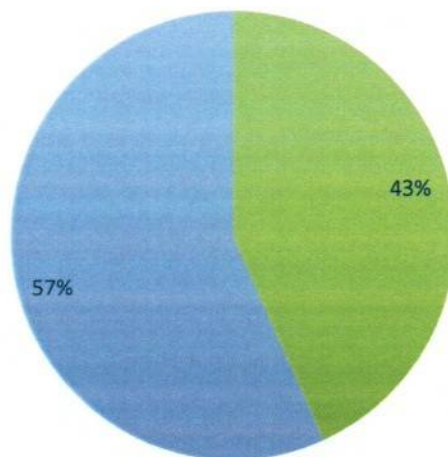
■ Power Point Presentation ■ Live Videos & Demonstration ■ Smart Classroom & Projectors
■ Youtube Videos ■ Traditional Notes ■ e-Content

Academic and co-curricular activities inculcate universal values like co-operation, mutual understanding and righteousness among students



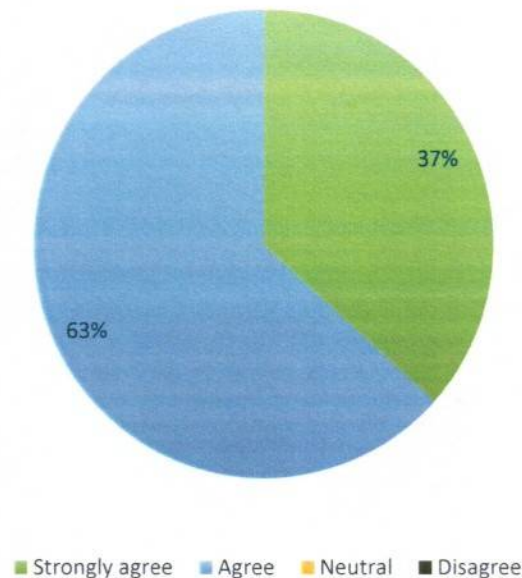
■ Strongly agree ■ Agree ■ Neutral ■ Disagree

The present infrastructure (classrooms, laboratories, equipments and supplies and ICT facilities) enhance and support the teaching aspects of current curriculum



■ Strongly agree ■ Agree ■ Neutral ■ Disagree

There is enough academic flexibility to make changes in syllabi/curriculum



Teachers' Feedback Analysis

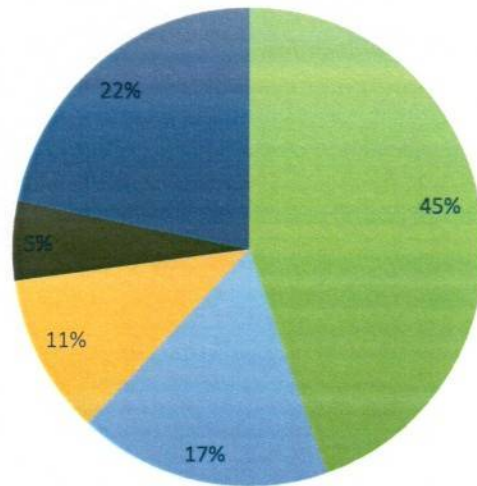
A Google Form was created to gather feedback from faculty members regarding various curricular, co-curricular, and infrastructural aspects. The major highlights are as follows:

- Most faculty members affirmed that the college's vision and objectives are reflected in its operations.
- Faculty members strongly agreed that the college offers ample opportunities for academic and personal growth. They also highlighted that the principal is easily accessible and encourages participation of faculty members in research-related seminars, orientations, and workshops.
- Teachers expressed satisfaction with the current syllabus, noting that it provides experiential learning that enhances students' cognitive skills, aligning with industry needs at both national and global levels. Most agreed that there is sufficient academic flexibility to update the syllabus as needed.
- Along with chalk-and-talk method, faculty members consistently use various teaching practices such as power point presentations, demonstrations, YouTube videos, e-content, interdisciplinary competitions, debates and group discussions, market surveys, industrial visit.

- Majority of the faculty believed that library is easily accessible and includes a diverse range of scientific journals, books, and periodicals. The faculty also agreed that laboratories are well-equipped with modern equipment, machines, chemicals, and instruments.
- They agreed that academic and extracurricular activities instill universal values in students, such as cooperation and mutual understanding.

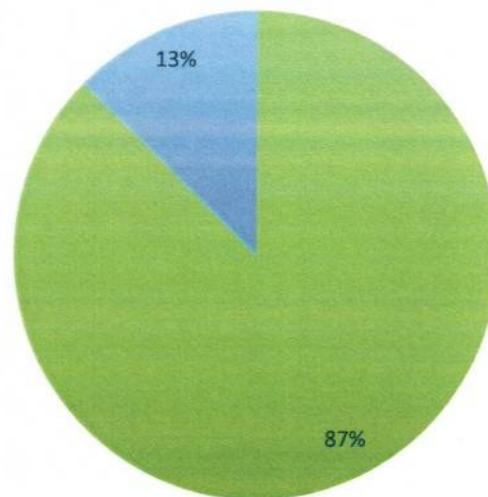
ALUMNI FEEDBACK ANALYSIS

Nature of Job



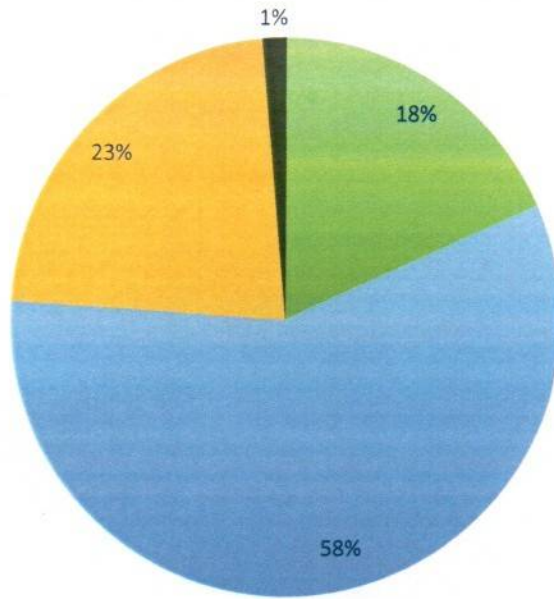
■ Freelancer/ Self employed ■ Govt. job ■ Private job ■ Home maker ■ Student

Awareness about College on Social Media



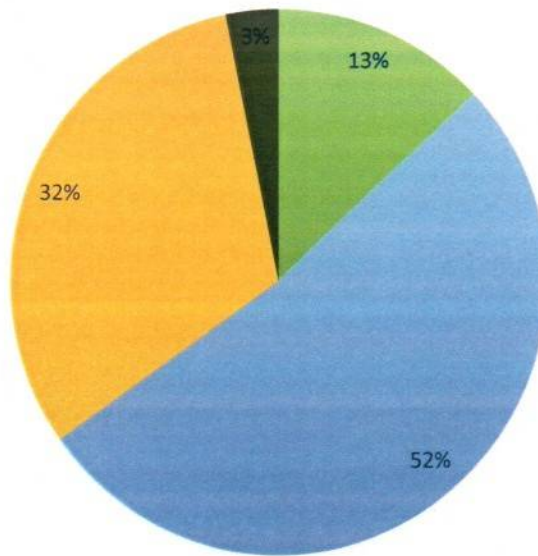
■ Yes ■ No

Course curriculum fulfills your expectations



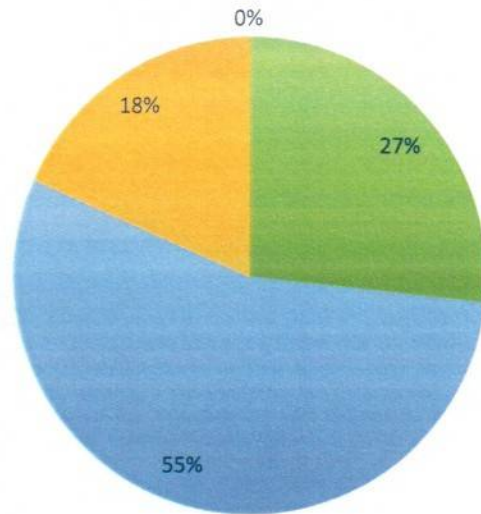
■ Strongly agree ■ Agree ■ Neutral ■ Disagree

Rate activities organised by college for your overall development



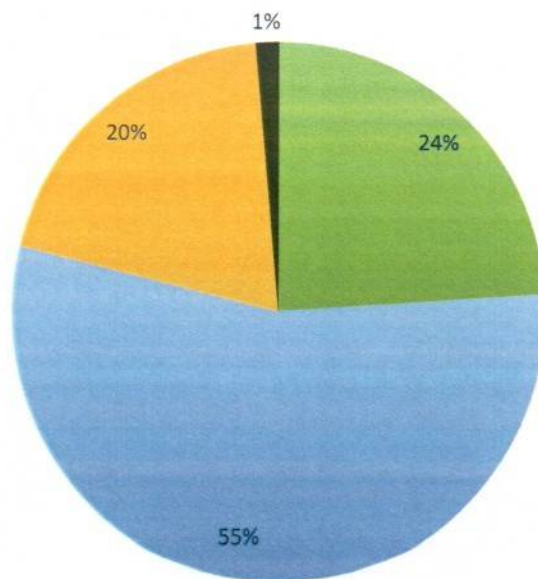
■ Excellent ■ Very good ■ Good ■ Average

Education imparted at the college is useful, relevant & has empowered you at personal and professional front



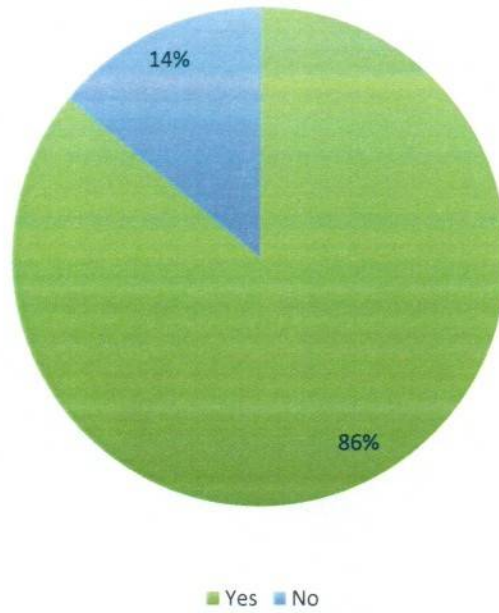
■ Strongly agree ■ Agree ■ Neutral ■ Disagree

Home Science transformed you as a better person



■ Strongly agree ■ Agree ■ Neutral ■ Disagree

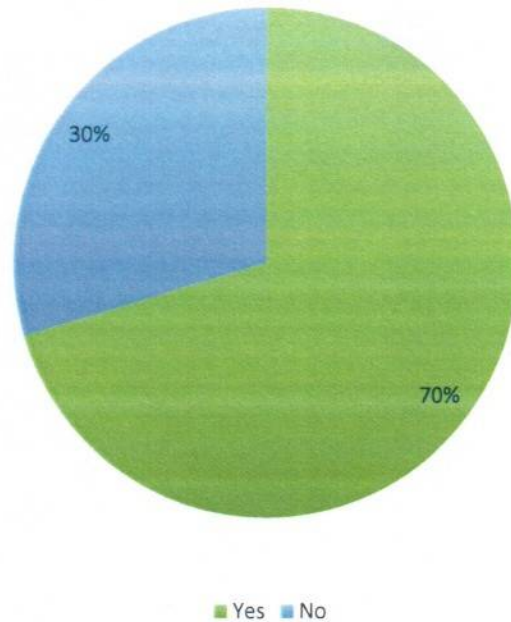
Ample opportunities were given to hone your entrepreneurial skills



How would you contribute towards growth and development of your alma mater?



Are you a part of alumni association of the college?

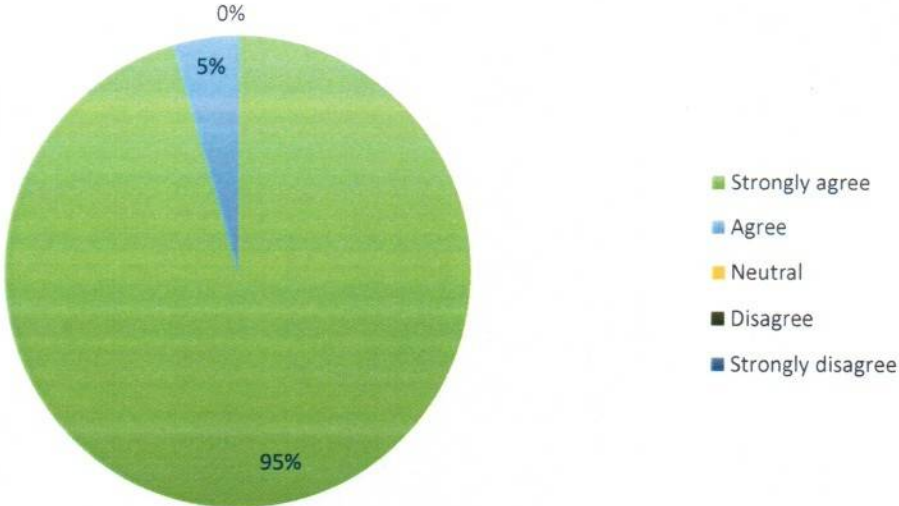


Alumni Feedback Analysis:

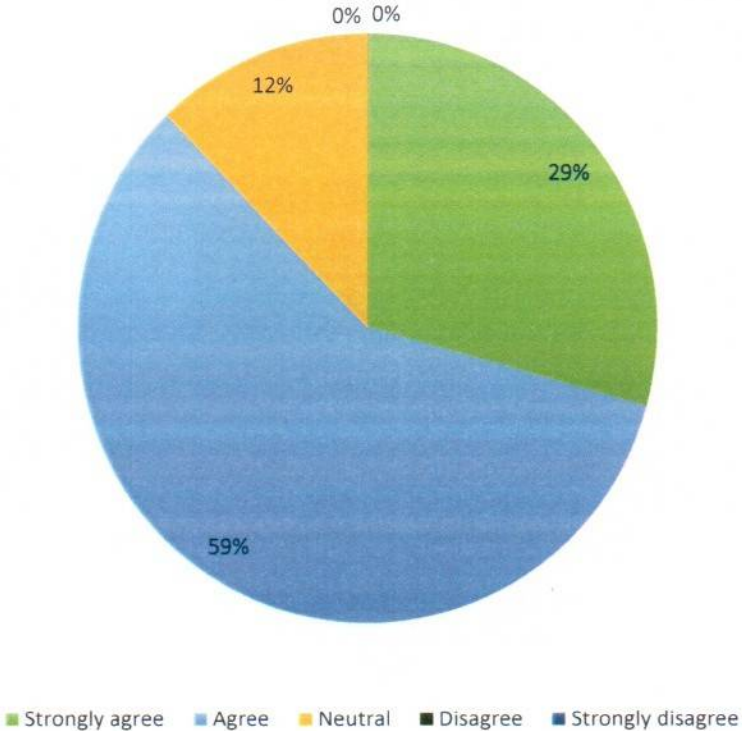
- Majority of our alumni are self-employed, freelancers or running their startups successfully. Many are working as Dietitians, Counsellors, Teachers and Educators in government and private sector. Some have progressed further to pursue degree courses or research.
- Majority of the alumni agreed that they regularly follow college social media accounts on Facebook, Instagram, and YouTube, for frequent updates on initiatives taken up by college.
- The role of the alumni in progress of the institution is manifold. Regular peer learning workshops, demonstrations and talks are organized where our alumni lend knowledge & expertise and impart skills as resource person.
- Alumni firmly believed that education provided in the college is beneficial and significant on personal and professional level and meets their expectations.

PARENTS FEEDBACK ANALYSIS

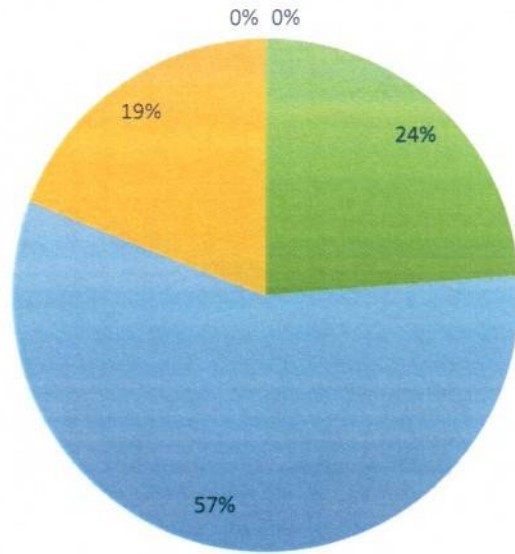
Satisfaction related to course curriculum



Innovative teaching tools are used for effective curriculum delivery

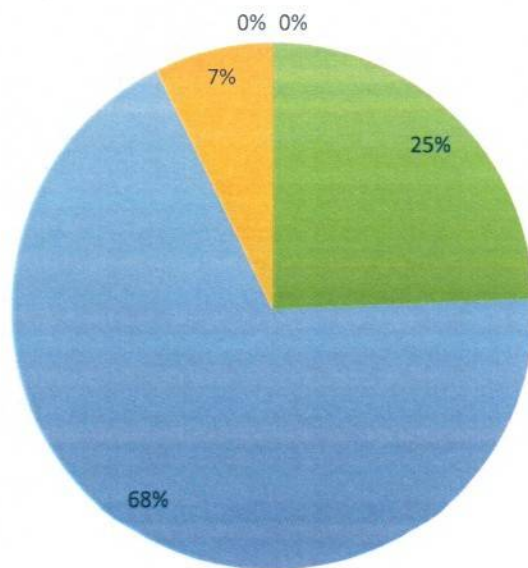


Courses are formulated in sync with industry requirements to increase employability



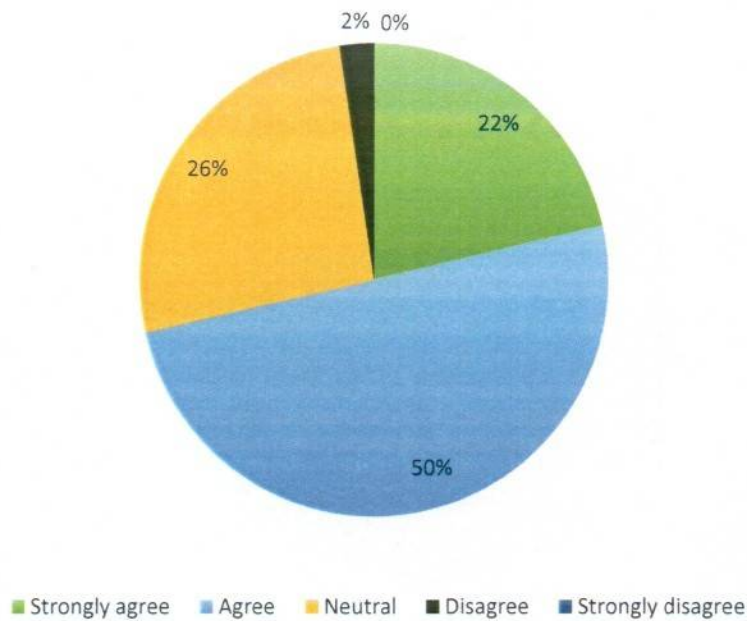
■ Strongly agree ■ Agree ■ Neutral ■ Disagree ■ Strongly disagree

Infrastructural facilities are as per prescribed curriculum & well maintained



■ Strongly agree ■ Agree ■ Neutral ■ Disagree ■ Strongly disagree

Curriculum offers vast scope and avenues in job market

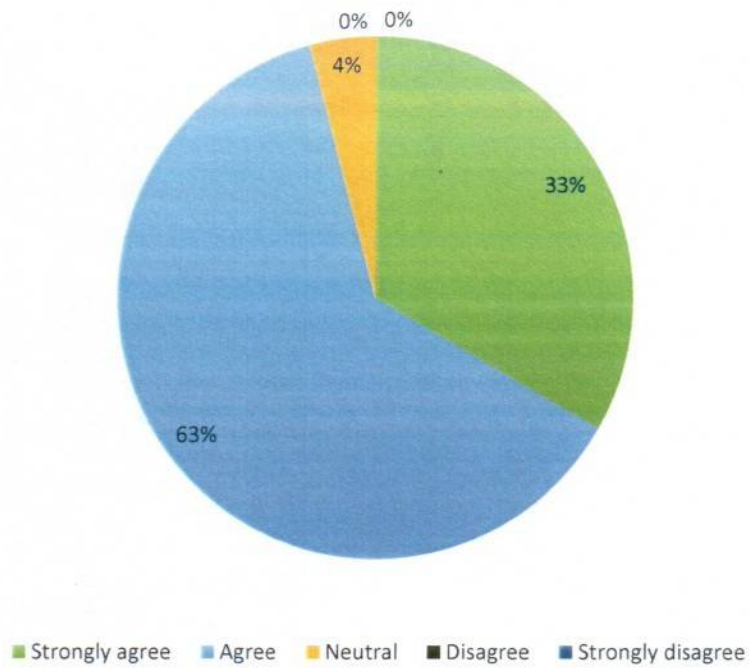


Parent's feedback Analysis:

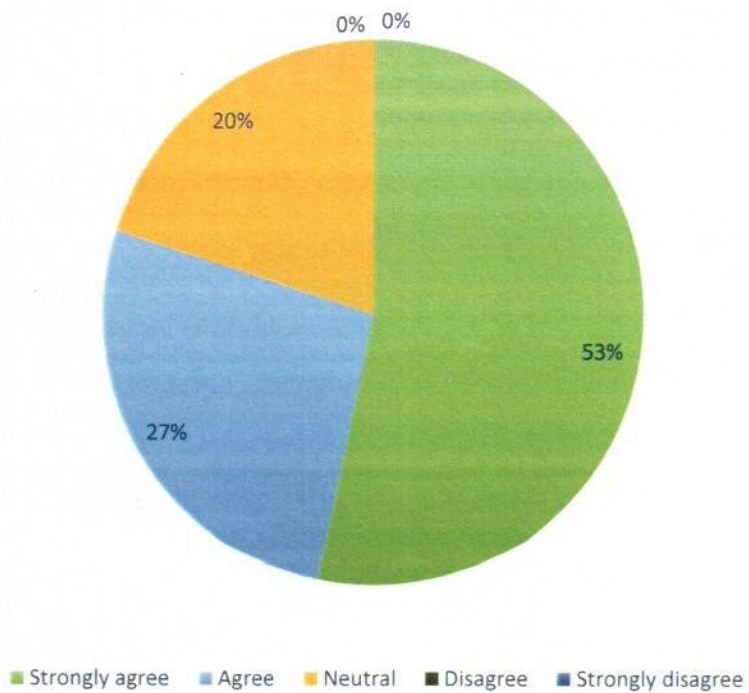
- Majority of parents expressed satisfaction with the course curriculum, agreeing that it provided students with necessary skills that enhance their employability in related fields.
- Most of the parents responded that courses are delivered effectively through the use of innovative teaching techniques and tools.
- Parents were satisfied with the infrastructure and ICT facilities in the college.
- They also agreed that the courses offer a diverse range of career opportunities, and more self-employment opportunities & pathways to the students.

EMPLOYERS FEEDBACK ANALYSIS

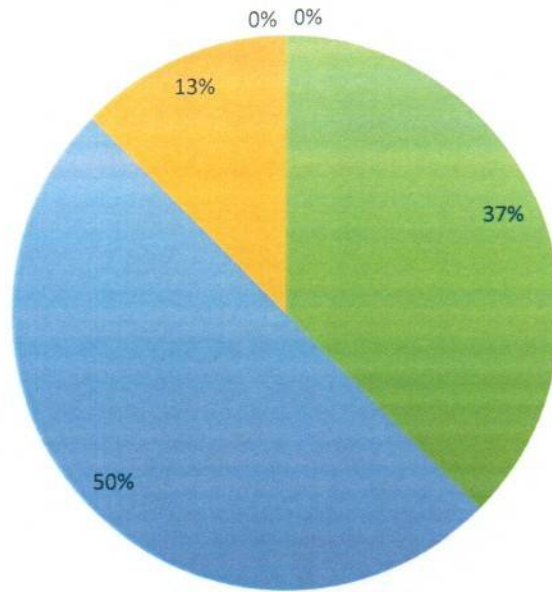
Is curriculum market oriented?



Industry relevant skills are imparted to students

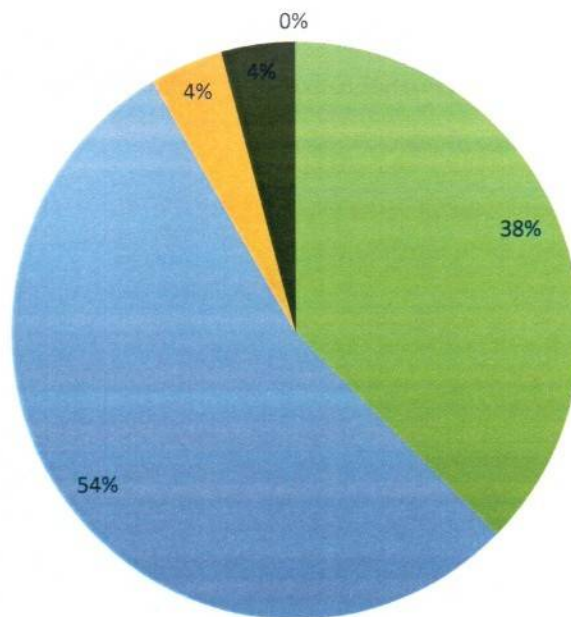


Students have good communication skills



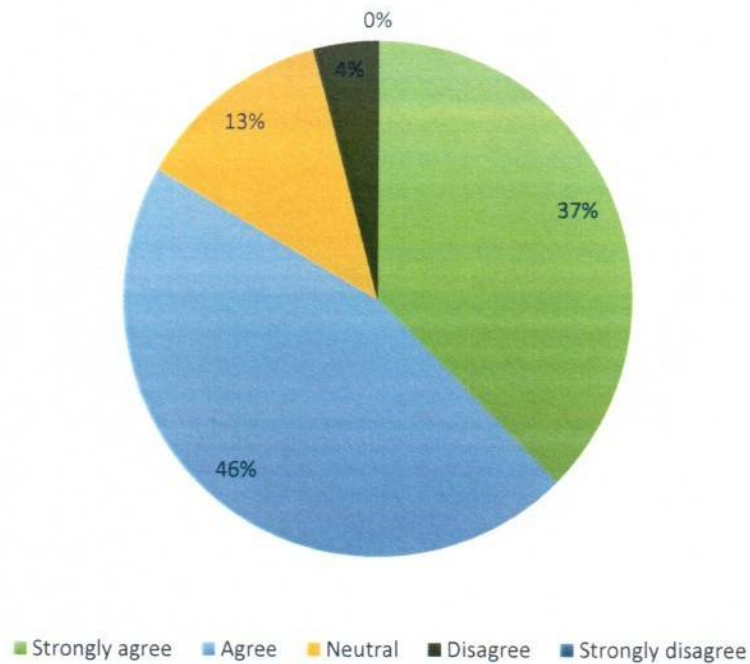
Strongly agree Agree Neutral Disagree Strongly disagree

Students confidently manage job responsibilities



Strongly agree Agree Neutral Disagree Strongly disagree

Students are innovative, creative and open to new ideas



Employer's feedback analysis:

- The majority of employers responded that students were skilled enough to meet industry demands and found that the curriculum and courses were market oriented. Most of the employers were satisfied with the students' theoretical and practical expertise.
- They agreed that students are confident, bearing good communication skills, and are receptive to new and innovative ideas.


Action Taken Report with respect to Feedbacks:

- Keeping in mind the vision of NEP2020, syllabi for Four Year Undergraduate Program B.Sc. Home Science (Honours) and B.Sc. FD (Honours) has been developed and implemented for the academic session 2024-25.
- The new syllabi were designed in accordance with the core principles of NEP 2020, focusing on the development of higher-order cognitive skills and providing experiential, holistic, integrated, and inquiry-driven learning experiences. It emphasizes hands-on training, skill development, and the exploration of the Indian Knowledge System, fostering capacity building, innovation, and entrepreneurship to nurture a dynamic entrepreneurial ecosystem.
- Faculty members engaged in extensive brainstorming sessions to formulate regulations and develop the syllabus, integrating Core Courses as Major and Minor, along with Skill Enhancement, Ability Enhancement, Value-Added, and Multidisciplinary Courses.
- Faculty members underwent a comprehensive orientation program to gain a thorough understanding of the NEP guidelines. They also actively participated in orientation programs, seminars, workshops, and refresher courses to stay updated and enhance their knowledge.
- Lab equipment, softwares, and academic resources such as books and journals were upgraded as per the requirement of the new syllabi.
- On March 2, 2024, a live demonstration-cum-workshop on Grooming and Makeup Techniques was conducted for UG and PG students, with more than 100 participants in attendance.
- A 5-day Skill Enhancement Workshop on Modern Sewing Techniques was organized by IEP Cell from 04-08 April 2024 in collaboration with Singer India Ltd. 40 students were provided hand-on training to use fully automated sewing machines.
- A workshop on Food Innovation, Analysis and Patenting for Start-Ups was organized on 09 April 2024, sponsored by Centre for Innovative and Applied Bio-processing (CiAB) and Indian National Young Academy of Science. 100 UG and PG students participated in the workshop.
- In a significant stride towards fostering innovation and entrepreneurship, Faculty and budding entrepreneurs of the college participated in a day long Institutional Innovation Council Regional Meet held in Panjab University on November 21, 2023. This meet


was organized by Ministry of Education to foster startup ecosystem in Higher Education Institutions.

- College has created various alumni groups on college social networking sites to motivate the alumni in sharing their achievements, and to collaborate for sharing knowledge and expertise.
- One-day Webinar on ‘Benefits of Millets’ was hosted on 28.09.2023. The resource person for the session Ms. Bineet Kaur, alumna of the college, spoke about the importance of including millets in the diet and their role in management of non-communicable diseases.
- The college proudly welcomed its alumna Ms. Navpreet Gill, a Fashion influencer and Co-owner of boutique Fabbat, during the Annual Placement Drive from April -0-08, 2024. Ms. Gill offered internships to 5 students and pre-placement offers to 2 students from Clothing and Textiles dept.
- An interactive workshop on Natural Dyeing was conducted by Ms. Pooja Jain, alumna of the college. The workshop delved into the fascinating world of natural dyes, derived from roots, berries, bark, leaves, and wood, and learned how these dyes could be fixed using iron and alum.
- To avail the benefits and become an active partner in academic journey of their children, parents were invited to attend events such as Annual Convocation and Prize Distribution, Entrepreneurial Exhibitions, Rakhi and Diwali Mela, and Health Camps, held regularly in the college.
- A three-day workshop on entrepreneurial and skill development, commenced on 6th February 2024. This workshop was conducted in collaboration with Regional Centre for Entrepreneurial Development and Sachtek Foundation, which is their parent concern.
- To further strengthen the academia-industry linkages, following activities were conducted in the college:
 - In a bid to boost students' employability and equip them with in-demand skills, college took proactive steps to encourage students to enroll in free online courses offered by the National Skill Development Corporation (NSDC) and NPTEL (National Programme on Technology Enhanced Learning). 60 students enrolled and completed the course successfully.

- To empower aspiring fashion enthusiasts with contemporary sewing skills, college conducted five-day workshop from April 04-08, 2024 in collaboration with Singer India Ltd.
- The IEP Cell organised a telecast of live webcast on India Skills Competition 2023-24, on January 15, 2024, to encourage its students to exploit and showcase their innovative skills at National and International Platform.
- On 19th September 2023, the IEP Cell organized a workshop on "How to Pitch a Business Idea" in collaboration with Skill Labs. The guest speaker, Mr. Himesh, Founder and CEO of Skill Labs, led an engaging session to educate and inspire students on the art of effectively pitching their business ideas.


Criterion Incharge
Dr. Sonia


IQAC Co-ordinator
Prof. Reetinder Brar


Principal
Prof. Sudha Katyal