

### GOVT.HOME SCIENCE COLLEGE, CHANDIGARH NAAC GRADE:A++

Ranked 51st In All India NIRF Ranking 2024 by Ministry of Education

A Report

on

**Student Satisfaction Survey (SSS)** 

2023-24



#### Contents

Sr. No.	Title	Page no.
1	Introduction	03
2	Student Satisfaction Survey (SSS) on Overall Institutional	03-23
	Performance	
	(Questions and responses received)	
3	Observations / suggestions of students regarding Teaching	24
	- Learning and Action taken	

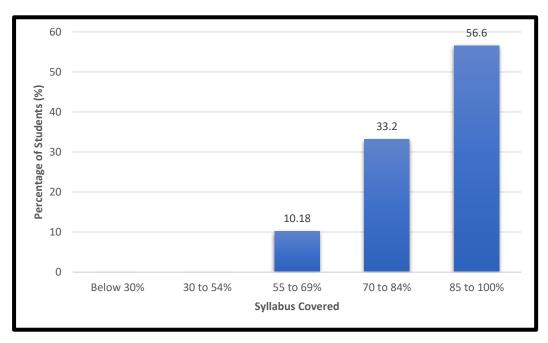
#### Introduction

The **Student Satisfaction Survey (SSS)** is a key component of the NAAC accreditation process, capturing student feedback on teaching, infrastructure, and overall campus experience. It assesses the quality of education, fairness of evaluation, availability of resources, and support for personal and professional growth. It serves as a direct and effective indicator of the quality of teaching and learning within the institution. By analysing student feedback, it provides actionable insights to enhance institutional performance. The college actively encourages students to participate in the SSS, ensuring their voices contribute to continuous improvement and the creation of a conducive learning environment.

Since students are the key stakeholders of feedback process of any educational institution, therefore, their satisfaction survey was conducted for the session 2023-24 i.e. total strength of 458 students. Out of these, 229 students i.e. 50% of the total strength responded with their feedbacks and gave their suggestions regarding teaching learning process, infrastructure and other parameters for the college and hostel. Their responses regarding the same were analyzed and necessary actions were taken by the college.

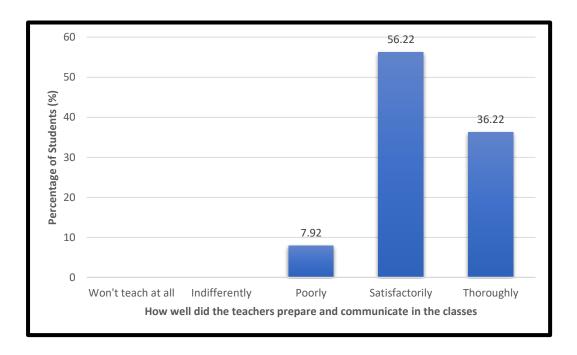
#### **Student Satisfaction Survey 2023-24**

#### 1. How much of the syllabus was covered in the class?



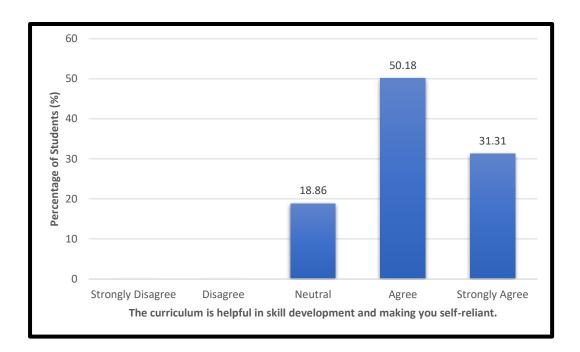
The graph shows that large majority of the students i.e. 56.6 % reported to have covered 85% to 100% of the syllabus and 33.2 % of the students replied coverage of 70 to 84 % of syllabus, indicating major syllabus completion overall.

#### 2. How well did the teachers prepare and communicate in the classes?



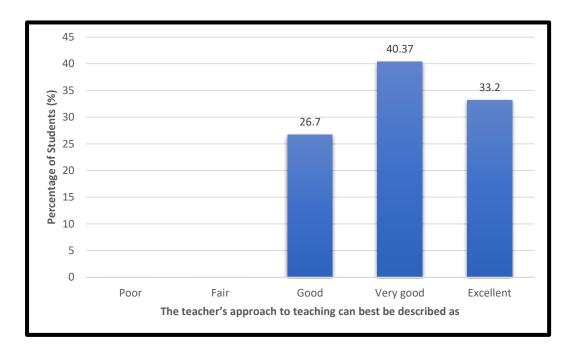
The results show that more than half of the students 56.22 % and 36.22% respectively found teachers' preparation and communication satisfactory, followed by a significant number rating it as thorough, with minimal dissatisfaction.

#### 3. The curriculum is helpful in skill development and making you self-reliant?



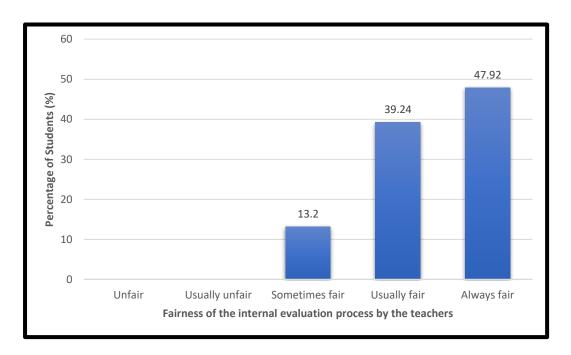
The results indicate that majority of the students agreed that curriculum is helpful in skill development and making students self-reliant.

#### 4. The teacher's approach to teaching can best be described as-



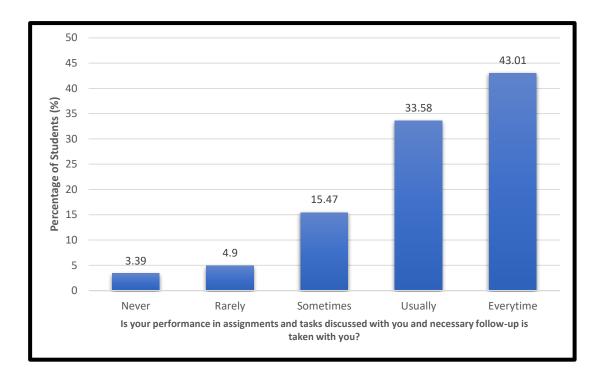
The survey suggested that most students found the teaching approach effective and engaging and rated it as 'very good' and 'excellent'

#### 5. Fairness of the internal evaluation process by the teachers?



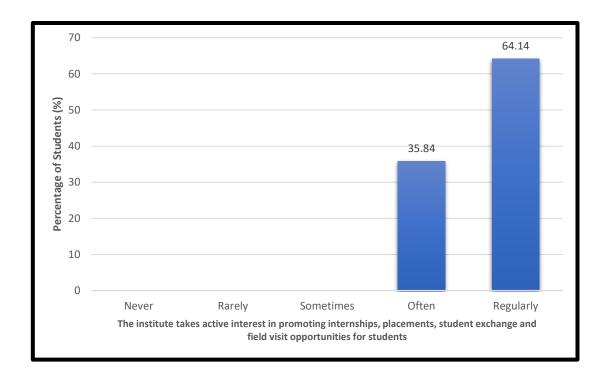
Majority of the students viewed internal evaluation process as always fair.

# 6. Is your performance in assignments and tasks discussed with you and necessary follow-up is taken with you?



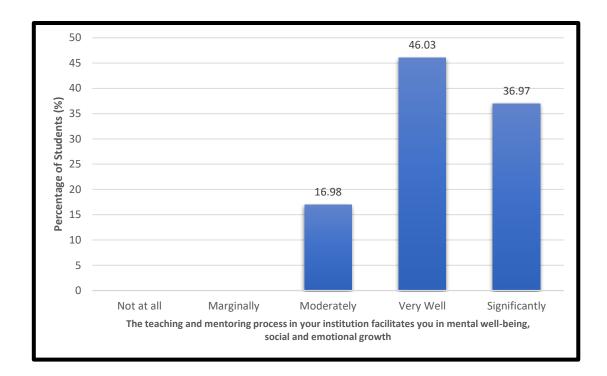
Majority of the students affirmed that performance in assignments and tasks were discussed every time with appropriate follow-up taken.

7. The institute takes active interest in promoting internships, placements, student exchange and field visit opportunities for students.



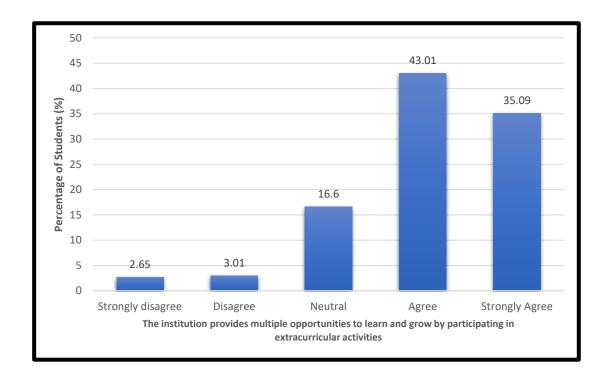
Large majority of the students (64.14 %) reported that the institution regularly and actively promoted professional opportunities like internships, placements, and field visits.

### 8. The teaching and mentoring process in your institution facilitates you in mental well-being, social and emotional growth.



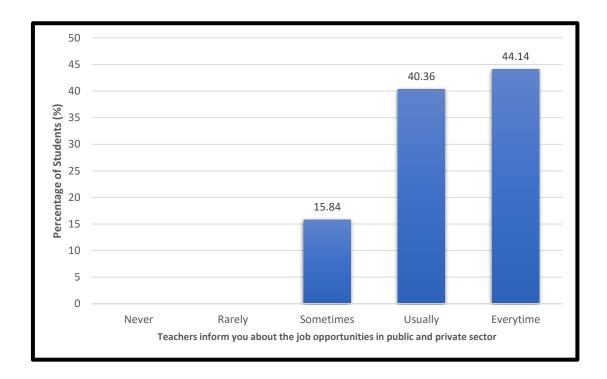
The results showed that most of the students responded that teaching and mentoring significantly and very well contributed to their mental well-being, social, and emotional development.

9. The institution provides multiple opportunities to learn and grow by participating in extracurricular activities.



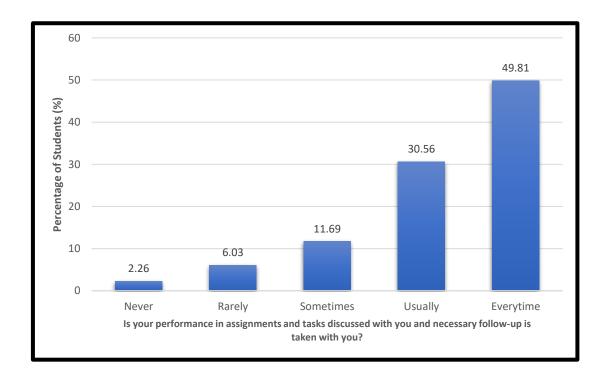
Majority of the students agreed that they got multiple opportunities to learn and grow by participating in extracurricular activities.

### 10. Teachers inform you about the job opportunities in public and private sector.



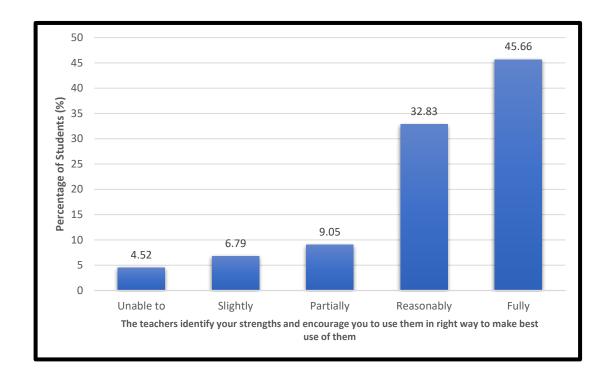
Large majority of the students indicated that teachers adequately informed them about job opportunities in public and private sector every time.

### 11. The teachers illustrate the concepts through examples, applications and demonstrations.



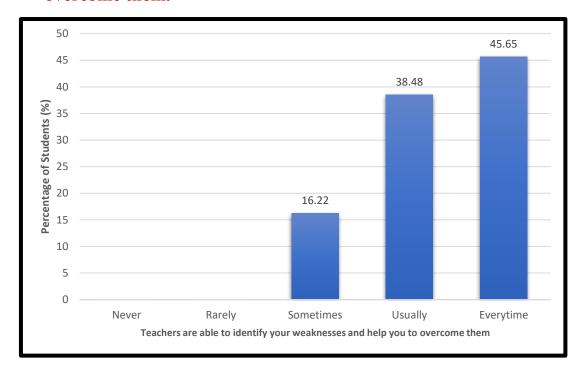
Most of the Students affirmed that the concepts were effectively explained using examples, applications and demonstrations.

### 12. The teachers identify your strengths and encourage you to use them in right way to make best use of them.



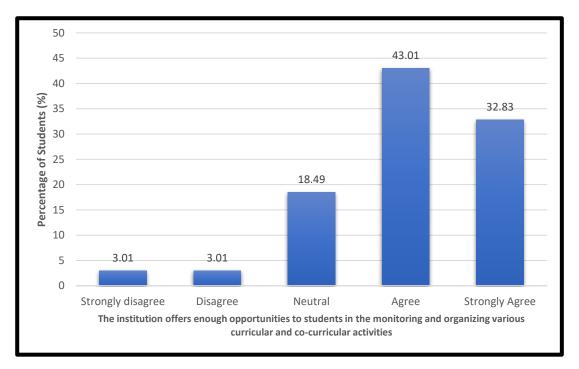
A very large majority of students reported that the teachers fully recognized and encouraged them to leverage their strengths effectively.

### 13. Teachers are able to identify your weaknesses and help you to overcome them.



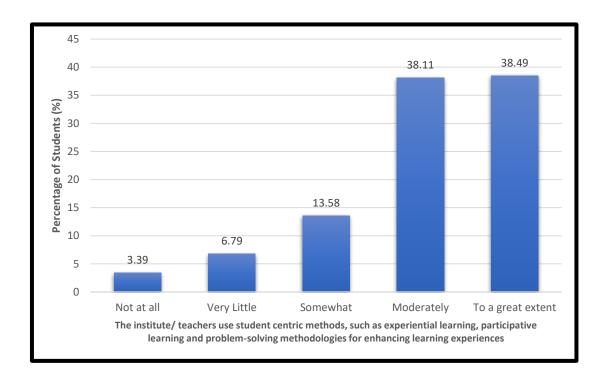
Predominantly large percentage of the students reported that teachers helped them to identify and address their weaknesses.

14. The institution offers enough opportunities to students in the monitoring and organizing various curricular and co-curricular activities.



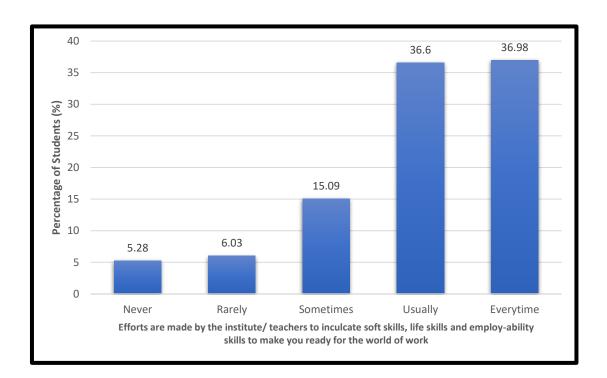
Most of the students agreed that sufficient opportunities existed for them to organize and participate in various curricular and co-curricular activities.

15. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.



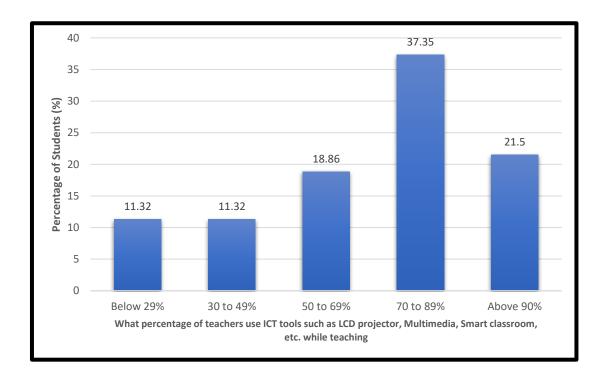
Majority of the students indicated that teachers effectively used student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

# 16. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employ-ability skills to make you ready for the world of work.



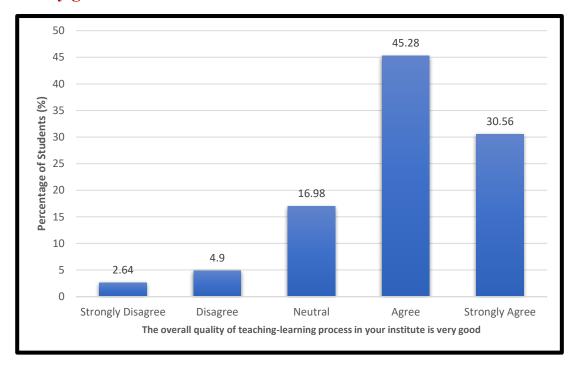
Most of the students agreed that efforts were made by the institute/ teachers to inculcate soft skills, life skills and employ-ability skills to make them ready for the world of work.

# 17. What percentage of teachers use ICT tools such as LCD projector, Multimedia, Smart classroom, etc. while teaching



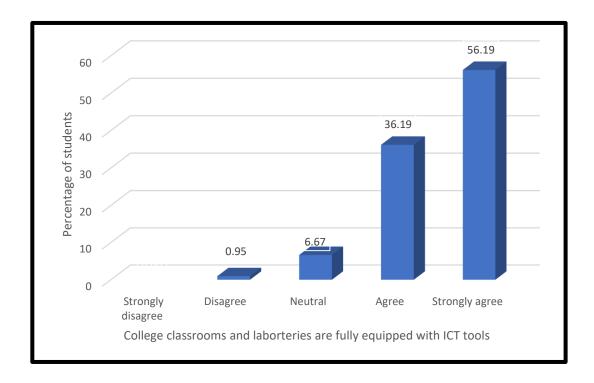
It was reported by good percentage of students that most of teachers incorporated ICT tools into teaching.

# 18. The overall quality of teaching-learning process in your institute is very good.



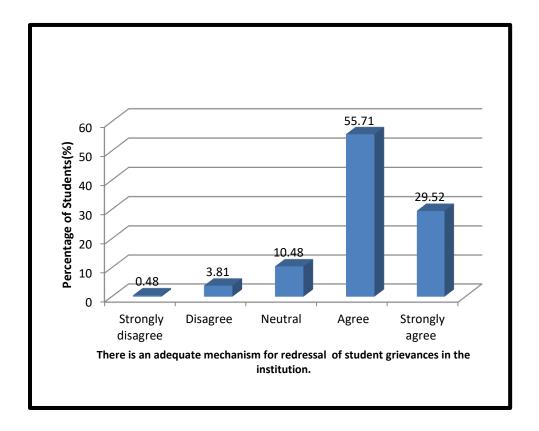
Majority of the students agreed that overall teaching-learning quality in the institution is very good.

# 19. College classrooms and laboratories are fully equipped with ICT tools to facilitate teaching-learning process.



A large majority of students (56.19 %) strongly agreed that college classrooms and laboratories were fully equipped with ICT tools to facilitate teaching-learning process.

#### 20. There is an adequate mechanism for redressal of student grievances in the institution.



More than half of the students agreed that there was an adequate mechanism for redressal of student grievances in the institution.

#### 21. Give three observations / suggestions and action taken to improve the overall teaching-learning experience in your institution.

### Summary of Observations/ Suggestions provided by the students to improve the overall teaching-learning experience in your institution.

The institution has received overwhelmingly positive feedback from students, with most of them considering the quality of teaching and learning to be excellent. Additionally, students have shared valuable suggestions aimed at further enhancing the overall educational experience. These insights are instrumental in guiding the institution's efforts toward continuous improvement and ensuring a student-centred approach to education. Recommendations include providing increased digital access to books, improving sports and gym facilities, improvement in laboratory facilities, incorporating more ICT in teaching, and improvement in canteen food menu. To address these suggestions, the institution has taken decisive actions. Many sports equipments like poles for Kho-Kho and Badminton and rubber flooring mats for indoor gym have been purchased to provide more sports and gym facilities to students. The library facilities have been added with the purchase of new software Koha and inflibinet access. More laboratory equipments like Mannequins for Clothing & Textiles laboratory and Crockery for Foods and Nutrition laboratory have been purchased. Additionally, the canteen food menu has seen improvements, with the inclusion of nutrient-enriched food options. These actions reflect the institution's commitment to continuously enhance the learning environment based on student inputs.