



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

Govt. Home Science College

• Name of the Head of the institution **Prof. Sudha Katyal**

• Designation **Principal**

• Does the institution function from its own campus? **Yes**

• Phone no./Alternate phone no. **01722740387**

• Mobile no **7837729090**

• Registered e-mail **homescience-chd@nic.in**

• Alternate e-mail **ghsciqac2019@gmail.com**

• Address **Sector 10 D**

• City/Town **Chandigarh**

• State/UT **Chandigarh**

• Pin Code **160011**

2.Institutional status

• Affiliated /Constituent **Affiliated**

• Type of Institution **Women**

• Location **Urban**

• Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **Panjab University,
Sector-14,Chandigarh**
- Name of the IQAC Coordinator **Prof. Reetinder Brar**
- Phone No. **01722740387**
- Alternate phone No. **9815735539**
- Mobile **9815735539**
- IQAC e-mail address **homescience-chd@nic.in**
- Alternate Email address **reetinderbrar@hotmail.com**

**3.Website address (Web link of the AQAR
(Previous Academic Year)**

<https://homescience10.ac.in/content/iqac-aqar>

**4.Whether Academic Calendar prepared
during the year?**

Yes

- if yes, whether it is uploaded in the
Institutional website Web link:

https://homescience10.ac.in/writable/uploads/media/1734151632_369145a9dcdab55593ca.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	83.30	2005	28/02/2005	28/02/2010
Cycle 2	A	3.02	2016	16/09/2016	16/09/2021
Cycle 3	A++	3.52	2023	14/09/2023	14/09/2028

6.Date of Establishment of IQAC

27/10/2014

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Government Home Science College, Chandigarh	Akshay Urja	Chandigarh Renewable Energy & Science&1 Promotion Society (CREST) Chandigarh Adminstratio n	2024	26000
Government Home Science College, Chandigarh	Red Ribbon Club	Chandigarh State AIDS Control Society, UT, CHD	2024	9000
Government Home Science College, Chandigarh	Preplacement and Placement Drive	SBI	2024	10000
Government Home Science College, Chandigarh	Science Club Pragya	Deptt of Science & Technology &renewable energy	2024	30000
Government Home Science College, Chandigarh	VADA(Victory Against Drug Abuse) activities	Director Social Welfare Women & Child Development Chandigarh Adminstratio n	2023-24	99000
Government Home Science College, Chandigarh	Regular Activities and special seven days camp	NSS	2023-24	150000
Government	Endowment	Singer India	2023-24	5000

Home Science College, Chandigarh	Reimbursement of refreshment expenses and certificate award by Singer India ltd in the 5 days workshop	ltd		
Government Home Science College, Chandigarh	Endowment Reimbursement of refreshment expenses in workshop on IPR	Center of Innovative and Applied Bioprocessing (CIAB),	2023-24	5000
Government Home Science College, Chandigarh	Curtains in Student Centre Funded by a Parent of Resident Students	Parents	2023-24	25000
Govt. Home Science College, Chandigarh	Two Washing Machines in UG Hostel Funded by a Parent of Resident Student	Parents	2023-24	30000
Govt. Home Science College, Chandigarh	College Stall in 26th Edition of Confederation of Indian Industry (CII) Fair held in Parade Ground Sec-17, Chandigarh Funded by	SIDBI	2023-24	30000

	SIDBI			
Govt. Home Science College, Chandigarh	Two College Stalls Sponsored by Chandigarh Administration during Rose Festival	Municipal Copoaration Chandigarh	2023-24	30000
Govt. Home Science College, Chandigarh	Refreshment and Stationery Expenses for Workshop on Correct Feeding Practices for Infants and Young Children Funded by NIPCCD, New Delhi	National Institute of Public Cooperation and Child Development	2023-24	20000
Govt. Home Science College, Chandigarh	Free Consultation Services and Medical Tests by Fortis Hospital Mohali in Health Camp Organised in the College	Fortis Hospital	2023-24	0
Govt. Home Science College, Chandigarh	Uniform expenses to NCC Cadets Funded by Chandigarh Girls Battalion	1 Chandigarh Girls Battalion, NCC	2023-24	91200

8. Whether composition of IQAC as per latest **Yes**

NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? Yes

- If yes, mention the amount **560200**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

? To Promote Effective Teaching and Learning Practices ? To Promote Environment and Sustainable Practices ? To Strengthen Infrastructure and Resources ? To Focus upon Extension and Outreach Activities: ? To Boost Entrepreneurial Skill Development and Innovation

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>Strategies to Promote Effective Teaching and Learning Practices</p>	<ul style="list-style-type: none"> • The college has prepared syllabi as per guidelines of NEP 2020 for 4 year programs B.Sc. Honors in Home Science and B.Sc. Honors in Fashion Designing. Skill based courses have been included in accordance with the NEP framework. • The syllabi have been approved by Panjab University and the college has implemented it from the new academic session.
<p>Strategies to Promote Environment and Sustainable Practices and celebrating days in sync with key government initiatives</p>	<ul style="list-style-type: none"> • On the occasion of 9th International Yoga Day, Yoga Session was conducted online on the theme 'Yoga @ home and yoga with family'. • With the goal of holistic development of students, Victory against Drug Abuse (VADA) Club of College organized a 'Seven Days Yoga & Meditation Camp' for students from January 24 - 30, 2024. • The Department of Clothing and Textiles carried out Research Initiatives for Promoting Sustainability & Innovation. The students developed
<p>Strategies to Boost Entrepreneurial Skill Development and Innovation</p>	<ul style="list-style-type: none"> • Innovation Entrepreneurship and Placement cell organised a telecast of Live Webcast on India Skills Competition 2023-24, on January 15, 2024, to encourage its students to exploit and showcase their innovative skills at National and International Platform. • A three-day workshop on entrepreneurial and skill development, commenced on 6th February 2024. This workshop was conducted in collaboration with Regional Centre for

Entrepreneurial Development and Sachtek Foundation, which is their parent concern. • The students put up a number of stalls of skilled items to show case their start-up activities learnt during their course in 13th Panjab University Rose Festival, Chandigarh as a part of 'Earn While You Learn' initiative. • College also participated in 52nd Rose Festival on organized by Municipal Corporation, Chandigarh wherein students exhibited their creative potential as a budding entrepreneur. Student's showcased handmade dresses, bags & products from tissue papers, used brown envelopes, used polybags, newspapers and fabric waste. Aim was to promote ZERO WASTE as a way of life and CONSERVE RESOURCES. It was very much appreciated and covered by various You-Tubers. • College organized live demonstration cum workshop on grooming and makeup techniques aimed at enhancing student's grooming and entrepreneurial skills. • 'A Week Long Annual Placement Drive' was conducted on the campus. Innovation, Entrepreneurship & Placement Cell of the college organized this drive from April 02- 08, 2024. More than 150 present students and alumni of the college registered for the event and participated enthusiastically. • In a bid to empower aspiring fashion enthusiasts with contemporary sewing skills, College

inaugurated a five-day workshop from April 04-08, 2024 focusing on modern sewing and embroidery techniques. The workshop was organized in collaboration with Singer India Ltd. The main objective of the workshop was to equip participants with the necessary knowledge and proficiency in the ever-evolving landscape of fashion design and garment construction. Moreover, the Singer India ltd. sponsored 5 latest fully automatic sewing machines along with two training instructors to provide hands-on training to students. • College also hosted an enlightening workshop on Food Innovation, Analysis, and Patenting for Start-ups. The workshop had the objective to give insights to the students about product development, types of sources of finance available for entrepreneurs, how to get your business registered and patented. The workshop was sponsored by Centre of Innovative and Applied Bio processing (CIAB) and Indian National Young Academy of Science (INYNAS). • College organized a free Multi-specialty Health Camp in collaboration with Fortis Hospital, Mohali. The camp was conducted with an endeavor to provide the students and staff with an access to expert medical consultations and guidance across various specialties including Physiotherapy, Internal Medicine and Gynecology. • Creative and imaginative ideas were brought to the forefront in a hands on

workshop on 'Preparing Educational Toys for Children' organised in the Department of Human Development on April 15, 2024. Mrs Paramjit Kaur, a subject expert working in collaboration with the Department of Education and SCERT- 32, Chandigarh was the resource person. • In a bid to bolster students' employability and equip them with in-demand skills, college has taken proactive steps to encourage students to enroll in free online courses offered by the National Skill Development Corporation (NSDC) and NPTEL (National Programme on Technology Enhanced Learning).

This initiative has seen remarkable success, with 60 final year students successfully completed these courses. • A captivating Pottery Making Workshop was organized by Department of Human Development for the tiny tots of Chaitanya Laboratory Nursery School as well as students of the department on 11.10.23. • Department of Human Development organized a series of mental health awareness workshops on 17.10.23 in Government Model High School, Sector-25 & Government Model Senior Secondary School, Sector-8, Chandigarh respectively. • A motivational talk on Power of Subconscious Mind organized by the Department of Human Development on 2.11.23 captivated the audience today. Eminent speaker, B.K Saurabh Garg, a software developer

currently dedicating services in the accounts department of Shantivan Complex of Brahmakumaris, talked about three things that shape us- Action, Reaction and Destiny. •

In collaboration with the National Institute of Public Cooperation and Child Development (NIPCCD), New Delhi, college successfully conducted a two-day skill-building workshop aimed on Correct Feeding Practices for Infants and Young Children on 3.11.23. • College put up its stall in CII Chandigarh trade fair , 2023 at Parade ground Sector 17, Chandigarh from Nov. 3rd -6th, 2023. It is sponsored and promoted by SIDBI. Budding entrepreneurs of the college are showcased & sold their innovative exquisite handcrafted products ranging from home decors, hand-painted dupattas suits, beautiful paintings, diyas, torans, millet cakes, planters, block printed dupattas, candles, handmade toys, crochet items to planters and many more Diwali gift items.

• The College organized a vibrant Diwali mela on November 7, 2023. Students took the initiative to set up stalls on the college, campus offering an array of attractively crafted goods that ranged from festive décor to mouth-watering food recipes. • In a significant stride towards fostering innovation and entrepreneurship, Faculty and budding entrepreneurs of the college participated in a day long

Institutional Innovation Council Regional Meet held in Panjab University on November 21, 2023.

This meet was organised by Ministry of Education to foster startup ecosystem in Higher Education Institutions. Anupreet Kaur Sobti, a Ph.D. research scholar of the college & founder of startup Dietaura and Pratakshya Sharma, a student of

B.Sc. Home Science IIIrd year and founder of startup Millet Bites showcased their startups, innovation and business ideas in Udyammi Bazaar.

• Innovation Entrepreneurship and Placement Cell hosted a workshop on 'How to pitch a business idea' in collaboration with Skill Labs on 19th September, 2023. The Guest speaker for the event was Mr. Himesh, Founder and CEO of Skill

Labs. He presented an interactive session for the budding entrepreneurs of the college. • College IT facilities are frequently updated with latest hardware and software. Wi-Fi facility is extended to all the concerned departments. All departments in academic building are connected with LAN

connection. • College Library updated its Koha-ILMS software, 24.05.03.000 Version for the Session 2023-24, amounting to Rs. 24,930 in Web-Based mode. •

College library purchased newspaper subscription worth Rs.23, 808/- and a pulp board for Rs. 20,000/-. • The college purchased the following items through M&S plan to further enhance the resources: ? Roller Blinds ? Signage Boards ? Gym

	<p>Flooring ? Crockery ? Mannequin ? Sports utility items such as badminton nets, kho kho pole • College library offers e-resources through INFLIBNET (Subscription for Rs. 5900/-) for the session 2023-24, providing access to a curated selection of electronic resources, including e-journals and e-books. • The college has G-Suite for providing access to various specialised tools to simplify teaching learning experience for educators and students. • 86 computers for students, with softwares like MS Office, Diet CAL, TUKA CAD, CorelDraw, Adobe Photoshop and SPSS in respective departments. • Advanced as well as slow learners are facilitated with online resources, extra classes are undertaken in virtual mode through various online platforms like Zoom, WebEx, Google Meet etc for effective curriculum delivery. • To ensure regular upkeep and upgradation of the IT facilities, a technical assistant is employed for maintenance and support of the ICT infrastructure, at regular intervals.</p>
Strategies for Extension and Outreach Activities	<p>• College organized KHADI YATRA under the aegis of KHADI MAHOTSAV initiated by Government of India from October 02 to October 31, 2023. Programme officers highlighted the significance of khadi among NSS Volunteers and encouraged them use khadi and vouch for 'Vocal for Local'. More than 50 volunteers took pledge to</p>

promote khadi. • College in collaboration with Sahatya Charitable Welfare Society, Chandigarh organized a Breast Cancer Walkathon to mark October as Breast Cancer Awareness Month at Sukhna Lake on October 07, 2023. • College organized an awareness rally against drug abuse on October 25, 2023. The aim of the rally was to spread the message of drug abuse and its ill effects to every nook and corner to make our country drug free. • College organized Vigilance Awareness Rally on 26.11.2023. The purpose of the rally was to foreground the detrimental effects of corruption and how to eradicate this deep- rooted evil prevailing in different forms of our social system. • NSS Volunteers generated sensitization through awareness rally regarding significance of voting at Bhaskar Colony, Sector 25, Chandigarh on December 28,2023. Volunteers raised slogans holding posters depicting the importance of voting. • NSS Volunteers raised awareness by advocating against the use of plastics through impactful slogans in various colonies in Mani Majra, Chandigarh December 30,2023. Furthermore, the Volunteers conducted a puppet show to sensitize the people regarding Covid 19 guidelines & good hygienic practices. • NSS volunteers visited the college's adopted village KHUDA ALISHER to assess the involvement of youth in formal education December 31,

2023. Furthermore, the volunteers orchestrated a rally to raise awareness regarding the importance of elections, followed by a door-to-door campaign aimed at informing individuals about its significance. • Red Ribbon club of college, organized a rally on December 01, 2023 to celebrate World AIDS Day. Intra college poster making, collage making and rangoli competitions were also held. • College participated in a Walkathon organized by Shankhnaad Organization, to celebrate Ram Mahotsav on January 20, 2024. The walkathon flagged off at 07:00 A.M. from Rock Garden Parking to Sukhna Lake Club, Chandigarh. • Interactive sessions for students and parents were organised by Victory Against Drug Abuse Club (VADA Club) on January 24, 2024 at Dainik Bhaskar Colony, Sector-25 and on January 27, 2024 at Bapu Dham Colony, Chandigarh respectively. More than 330 students & parents participated in the sessions. • College organized an awareness rally outside college premises and General Hospital, Sector-16, Chandigarh to sensitize general public about the significance of voting on 17.02.2024. • Keeping in mind the growing menace of drug addiction, awareness rallies were organised to spread the message of drug abuse and its ill effects so as to make our country drug free. Students sensitised auto drivers, road side vendors and locals about

substance abuse and ways to get rid of this menace thereby leading towards its eradication from society. Students raised slogans holding posters on the theme 'Say No to Drugs'. The awareness rallies were carried out in Sector 15, Chandigarh and Sukhna Lake, Chandigarh on 26.02.2024 and 29.02.2024 respectively.

- The students of B.Sc. 5th Semester HD Stream visited Senior Citizen Home, Sector 15 on November 10, 2023. They participated in various fun activities like dancing and singing with the inmates making them happy and joyful and spent quality time with people there.
- The Department of Extension Education organized a visit to Kartar Aasra Old age home and Orphanage on November 14, 2023. The students of B.Sc. 5th Semester Dietetics Stream participated and spent quality time with people there.
- The students of B.Sc. 5th Semester IDRM Stream visited Anganwadi in sector 25, Chandigarh and performed various activities with children there like poem recitation, games etc. on November 24, 2023. They also learn the working of Anganwadi by discussing with Anganwadi workers present there.
- The students of B.Sc. Home Science 6th semester HD visited Govt. Model High School, Sector 35, Chandigarh to conduct a survey and awareness program on Mental Health as an extension Programme on February 01, 2024. Various activities were conducted by students like presentation on

mental health; flash cards were showcased presenting various mental problems and their cure. A skit was enacted with the help of puppets and games were also conducted to promote good mental health. • The students of B.Sc. Home Science 6th semester HD visited Shastri Model School, Phase 1 Mohali to conduct a survey and awareness program on 'Exam Anxiety and mental health issues' as an extension Programme on February 14, 2024. Awareness was done through interactive ppt presentation on exam anxiety, flash cards showcased various mental problems and their cure. • The students of B.Sc. Home Science 6th semester HDFR conducted an extension Programme under the guidance of Ms. Shalu Gupta, in Blossom Convent School, Nayagaon on February 22, 2024, where in a survey and awareness program on 'Exam Anxiety, stress management and mental health issues' was performed.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	02/12/2024

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Govt. Home Science College
• Name of the Head of the institution	Prof. Sudha Katyal
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01722740387
• Mobile no	7837729090
• Registered e-mail	homescience-chd@nic.in
• Alternate e-mail	ghsciqac2019@gmail.com
• Address	Sector 10 D
• City/Town	Chandigarh
• State/UT	Chandigarh
• Pin Code	160011
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Panjab University, Sector-14,Chandigarh
• Name of the IQAC Coordinator	Prof. Reetinder Brar

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• Alternate phone No.	9815735539
• Mobile	9815735539
• IQAC e-mail address	homescience-chd@nic.in
• Alternate Email address	reetinderbrar@hotmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://homescience10.ac.in/content/iqac-aqar
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://homescience10.ac.in/writable/uploads/media/1734151632_369145a9dcdab55593ca.pdf

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		Adminstrati on		
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Government Home Science College, Chandigarh	Preplacemen t and Placement Drive	SBI	2024	10000
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	days workshop			
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8. Whether composition of IQAC as per latest NAAC guidelines			Yes	
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9.No. of IQAC meetings held during the year	4	
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10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes	
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Department of Human Development on 2.11.23 captivated the audience today. Eminent speaker, B.K Saurabh Garg, a software developer currently dedicating services in the accounts department of Shantivan Complex of Brahmakumaris, talked about three things that shape us- Action, Reaction and Destiny. •

In collaboration with the National Institute of Public Cooperation and Child Development (NIPCCD), New Delhi, college successfully conducted a two-day skill-building workshop aimed on Correct Feeding Practices for Infants and Young Children on 3.11.23. • College put up its stall in CII Chandigarh trade fair , 2023 at Parade ground Sector 17, Chandigarh from Nov. 3rd -6th, 2023. It is sponsored and promoted by SIDBI. Budding entrepreneurs of the college are showcased & sold their innovative exquisite handcrafted products ranging from home decors, hand-painted dupattas suits, beautiful paintings, diyas, torans, millet cakes, planters, block printed dupattas, candles, handmade toys, crochet items to planters and many more Diwali gift items. • The College organized a vibrant Diwali mela on November 7, 2023. Students took the initiative to set up stalls on the college, campus offering an array of attractively crafted goods that ranged from festive décor to mouth-watering food recipes. •

In a significant stride towards fostering innovation and entrepreneurship, Faculty and budding entrepreneurs of the college participated in a day long Institutional Innovation Council Regional Meet held in Panjab University on November 21, 2023. This meet was organised by Ministry of Education to foster startup ecosystem in Higher Education Institutions. Anupreet Kaur Sobti, a Ph.D. research scholar of the college & founder of startup Dietaura and Pratakshya Sharma, a student of B.Sc. Home Science IIIrd year and founder of startup Millet Bites showcased their startups, innovation and business ideas in Udyammi Bazaar. • Innovation Entrepreneurship and Placement Cell hosted a workshop on 'How to pitch a business idea' in collaboration with Skill Labs on 19th September, 2023. The Guest speaker for the event was Mr. Himesh, Founder and CEO of Skill Labs. He presented an interactive session for the budding entrepreneurs of the college. • College IT facilities are frequently updated with latest hardware and software. Wi-Fi facility is extended to all the concerned departments. All departments in academic building are connected with LAN connection. • College Library updated its Koha-ILMS software, 24.05.03.000 Version for the Session 2023-24, amounting to Rs. 24,930 in Web-Based mode. • College library purchased newspaper

	<p>subscription worth Rs.23, 808/- and a pulp board for Rs. 20,000/-.</p> <ul style="list-style-type: none"> • The college purchased the following items through M&S plan to further enhance the resources: ? Roller Blinds ? Signage Boards ? Gym Flooring ? Crockery ? Mannequin ? Sports utility items such as badminton nets, kho kho pole • College library offers e-resources through INFLIBNET (Subscription for Rs. 5900/-) for the session 2023-24, providing access to a curated selection of electronic resources, including e-journals and e-books. • The college has G -Suite for providing access to various specialised tools to simplify teaching learning experience for educators and students. • 86 computers for students, with softwares like MS Office, Diet CAL, TUKA CAD, CorelDraw, Adobe Photoshop and SPSS in respective departments. • Advanced as well as slow learners are facilitated with online resources, extra classes are undertaken in virtual mode through various online platforms like Zoom, WebEx, Google Meet etc for effective curriculum delivery. • To ensure regular upkeep and upgradation of the IT facilities, a technical assistant is employed for maintenance and support of the ICT infrastructure, at regular intervals.
Strategies for Extension and Outreach Activities	<ul style="list-style-type: none"> • College organized KHADI YATRA under the aegis of KHADI MAHOTSAV initiated by

Government of India from October 02 to October 31, 2023. Programme officers highlighted the significance of khadi among NSS Volunteers and encouraged them use khadi and vouch for 'Vocal for Local'. More than 50 volunteers took pledge to promote khadi. • College in collaboration with Sahatya Charitable Welfare Society, Chandigarh organized a Breast Cancer Walkathon to mark October as Breast Cancer Awareness Month at Sukhna Lake on October 07, 2023. • College organized an awareness rally against drug abuse on October 25, 2023. The aim of the rally was to spread the message of drug abuse and its ill effects to every nook and corner to make our country drug free. • College organized Vigilance Awareness Rally on 26.11.2023. The purpose of the rally was to foreground the detrimental effects of corruption and how to eradicate this deep- rooted evil prevailing in different forms of our social system. • NSS Volunteers generated sensitization through awareness rally regarding significance of voting at Bhaskar Colony, Sector 25, Chandigarh on December 28, 2023. Volunteers raised slogans holding posters depicting the importance of voting. • NSS Volunteers raised awareness by advocating against the use of plastics through impactful slogans in various colonies in Mani Majra, Chandigarh December 30, 2023. Furthermore, the Volunteers

conducted a puppet show to sensitize the people regarding Covid 19 guidelines & good hygienic practices. • NSS volunteers visited the college's adopted village KHUDA ALISHER to assess the involvement of youth in formal education December 31, 2023. Furthermore, the volunteers orchestrated a rally to raise awareness regarding the importance of elections, followed by a door-to-door campaign aimed at informing individuals about its significance. • Red Ribbon club of college, organized a rally on December 01, 2023 to celebrate World AIDS Day. Intra college poster making, collage making and rangoli competitions were also held. • College participated in a Walkathon organized by Shankhnaad Organization, to celebrate Ram Mahotsav on January 20, 2024. The walkathon flagged off at 07:00 A.M. from Rock Garden Parking to Sukhna Lake Club, Chandigarh. • Interactive sessions for students and parents were organised by Victory Against Drug Abuse Club (VADA Club) on January 24, 2024 at Dainik Bhaskar Colony, Sector-25 and on January 27, 2024 at Bapu Dham Colony, Chandigarh respectively. More than 330 students & parents participated in the sessions. • College organized an awareness rally outside college premises and General Hospital, Sector-16, Chandigarh to sensitize general public about

the significance of voting on 17.02.2024. • Keeping in mind the growing menace of drug addiction, awareness rallies were organised to spread the message of drug abuse and its ill effects so as to make our country drug free. Students sensitised auto drivers, road side vendors and locals about substance abuse and ways to get rid of this menace thereby leading towards its eradication from society. Students raised slogans holding posters on the theme 'Say No to Drugs'. The awareness rallies were carried out in Sector 15, Chandigarh and Sukhna Lake, Chandigarh on 26.02.2024 and 29.02.2024 respectively. • The students of B.Sc. 5th Semester HD Stream visited Senior Citizen Home, Sector 15 on November 10, 2023. They participated in various fun activities like dancing and singing with the inmates making them happy and joyful and spent quality time with people there. • The Department of Extension Education organized a visit to Kartar Aasra Old age home and Orphanage on November 14, 2023. The students of B.Sc. 5th Semester Dietetics Stream participated and spent quality time with people there. • The students of B.Sc. 5th Semester IDRM Stream visited Anganwadi in sector 25, Chandigarh and performed various activities with children there like poem recitation, games etc. on November 24, 2023. They also learn the working of Anganwadi by discussing with Anganwadi

workers present there. • The students of B.Sc. Home Science 6th semester HD visited Govt. Model High School, Sector 35, Chandigarh to conduct a survey and awareness program on Mental Health as an extension Programme on February 01, 2024. Various activities were conducted by students like presentation on mental health; flash cards were showcased presenting various mental problems and their cure. A skit was enacted with the help of puppets and games were also conducted to promote good mental health. • The students of B.Sc. Home Science 6th semester HD visited Shastri Model School, Phase 1 Mohali to conduct a survey and awareness program on 'Exam Anxiety and mental health issues' as an extension Programme on February 14, 2024. Awareness was done through interactive ppt presentation on exam anxiety, flash cards showcased various mental problems and their cure. • The students of B.Sc. Home Science 6th semester HDFR conducted an extension Programme under the guidance of Ms. Shalu Gupta, in Blossom Convent School, Nayagaon on February 22, 2024, where in a survey and awareness program on 'Exam Anxiety, stress management and mental health issues' was performed.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	02/12/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	05/02/2024

15. Multidisciplinary / interdisciplinary

Home Science, situated within the Faculty of Science, embraces a multidisciplinary approach that integrates nutrition, human development, textiles, and resource management. By merging scientific principles with artistic practices, it responds to contemporary societal challenges while fostering personal and community development. The comprehensive curriculum, paired with innovative teaching methods, equips students with a solid foundation for lifelong learning and enables them to make a meaningful impact on society. In line with the NEP 2020's emphasis on skill development, the college has introduced a range of courses such as Skill Enhancement Courses (SEC), Ability Enhancement Course (AEC), Value Added Course (VAC) and Multidisciplinary Course (MDC) for the Undergraduate classes. For instance, through SEC- Business Development, students learn about the basics of setting up their own business and startup ventures. Also, College promotes the use of Swavalamban Corner—a distinctive initiative that provides emerging entrepreneurs with a platform to showcase and sell their products. The college prioritizes community engagement through a range of activities, including field visits, internships, project work, extension education, and environmental awareness initiatives. Through a variety of regular workshops, seminars, demonstrations, and lectures, students are equipped with the values and skills necessary to cultivate a responsible commitment to human rights, sustainable development, and global well-being. These experiences not only enhance students' academic knowledge but also foster a deep sense of social responsibility and engagement with pressing global issues.

16. Academic bank of credits (ABC):

Following the instructions given by Punjab University and the Department of Higher Education, Chandigarh Administration, the institution has successfully implemented the Academic Bank of

Credits (ABC). This method helps students create individualized learning routes and increases academic flexibility. The college has partnered with esteemed academic institutions and respectable non-governmental organizations to expand learning opportunities, encouraging teacher and student collaboration and resource sharing. These collaborations enable all parties involved to advance their knowledge and proficiency in a variety of domains by providing access to research opportunities and business endeavours. The organization uses a continuous assessment method that offers a thorough framework for assessing students' performance in a variety of areas. This method encourages steady development, assisting pupils in acquiring critical thinking abilities and adjusting to contemporary difficulties. The institution is dedicated to fostering an atmosphere that supports creativity, academic excellence, and professional preparedness through creative endeavours and a forward-thinking vision. Flexibility, industrial relevance, and research possibilities are all integrated by the university to guarantee that teachers and students are adequately equipped to make significant contributions to the dynamic global environment.

17.Skill development:

Developing soft and vocational skills are crucial components of the college's extracurricular and academic programs. In order to improve students' soft skills, the institution provides a range of seminars, activities, and interactive sessions. These include workshops on personality development, skill training programs, bridge courses in English, resume-building sessions, expert presentations, and peer mentorship programs. These programs aim to give students the essential personal and professional skills they need. Entrepreneurial skill-building is also prioritized, with regular workshops and exhibitions where students can showcase and sell their innovative handicrafts. This hands-on experience allows students to learn practical business skills and earn income while developing their craft. IEP Cell of the college in collaboration with Skill Lab, organized a workshop on Startup Idea and Business Development, to hone the entrepreneurial skills of the budding entrepreneurs. The curriculum is further enriched with short-term skill-building courses and guest lectures by industry experts and master craftsmen, aligning with vocational education objectives. The college has also established an Institutional Innovation Council in line with the National Skills Qualifications Framework (NSQF) to promote entrepreneurship and innovation among students. Furthermore, the college is deeply committed to value-based education. It organizes talks and

workshops on human values, life skills, and happiness, featuring spiritual and health experts. These sessions are integrated into extracurricular activities and the celebration of important national and international days, emphasizing the importance of value education and its role in shaping well-rounded, responsible individuals.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The idea and practice of education have effectively incorporated Indian Knowledge Systems (IKS). IKS has been incorporated into home science curricula at all levels in the humanities, sciences, and arts, sports and crafts. The institute offers courses that align with IKS all year long, including Traditional Textiles, Nutritional Anthropology, Alternative Medicine, and Nutrition, among many others. In order to advance research and move knowledge from learning to implementation, it is advised that traditional diets and food components, such as millet, and non-traditional foods be promoted and used. Participatory learning is also used to teach students about various facets of Indian art, culture, and customs by hosting national holidays like Teej, Lohri, Makar Sankranti, and others on college campuses. Participation in the youth and heritage events is encouraged among students. In order to help students learn about block printing, screen printing, tie-dyeing, and other traditional methods for clothing and textiles, as well as in-depth knowledge of traditional practice, the B.Sc. Home Science and B.Sc. Fashion Designing curricula include arts, Punjabi history and culture, and traditional Indian embroidery and textiles. Additional M.Sc. students' dissertation projects in the fields of foods and nutrition and clothing and textiles are based on various traditional foods. The department of clothing and textiles arranges educational field trips to different museums to provide knowledge about Indian traditional artifacts and culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

NEP 2020 advocates for a shift from traditional education models to a more flexible, student-centric approach, enabling learners to apply theoretical concepts to real-world challenges. Following the same trajectory, Govt. Home Science colleges, emphasizes on student learning outcomes and focuses on developing skills, knowledge, and competencies that align with societal needs. As NEP aligned syllabus is already implemented in the college through which encourages an interdisciplinary curriculum that integrates various fields such as nutrition, human development,

textiles, resource management, and extension services. This holistic approach aims to produce graduates with a well-rounded skill set, capable of contributing meaningfully to society. The focus is on critical thinking, problem-solving, creativity, and practical application of knowledge, enabling students to address global and local challenges in fields such as health, sustainability, and community development. The NEP 2020 framework also promotes the use of technology and digital learning tools to enhance the learning experience. Faculty is encouraged to adopt innovative teaching methods, including project-based learning, fieldwork, internships, and collaborative research, to ensure that students gain hands-on experience and develop practical skills. Assessment in OBE is focused on evaluating students' ability to apply knowledge, rather than rote memorization. Continuous evaluation through assignments, projects, presentations, and practical work helps monitor progress and supports personalized learning paths. This approach ensures that graduates are well-prepared for professional careers and can make significant contributions to the development of their communities and industries.

20.Distance education/online education:

Govt. Home Science College has actively integrated ICT-enabled tools into the teaching and learning process, in alignment with the guidelines of NEP. Most classrooms are equipped with ICT tools, including overhead projectors and Wi-Fi connectivity, to enhance the learning experience. The computer laboratories maintain a 1:1 student-to-computer ratio, featuring state-of-the-art configurations and LAN connectivity. Latest software, relevant to the curriculum, is provided to facilitate enriched learning experiences. Faculty members seamlessly blend traditional and modern teaching methods, using both projections and chalk-and-talk techniques as needed, as all classrooms are equipped with dual facilities. The college also utilizes various collaborative tools like Google Forms and Google Docs for information sharing. Social media platforms such as YouTube, Zoom, and Google Meet are used to conduct classes and presentations, while Google Classroom serves as an effective platform for delivering home-based assignments. In a bid to bolster students' employability and equip them with in-demand skills, college has taken proactive steps to encourage students to enrol in free online courses offered by the National Skill Development Corporation (NSDC) and NPTEL (National Programme on Technology Enhanced Learning). This initiative has seen remarkable success, with 60 final year students successfully

completing these courses.

Extended Profile

1.Programme

1.1	09
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	448
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	68
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	212
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	32
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	37
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	47
Total number of Classrooms and Seminar halls	
4.2	42209225
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	86
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College is affiliated to Panjab University, Chandigarh and follows the curriculum designed by it. The following measures are adopted for effective delivery of the curriculum:

- Activity calendar is prepared at the beginning of the session in sync with the academic calendar of the university.
- The timetable committee prepares the timetable as per workload formulated for the academic session.
- Teaching plan is prepared by the faculty which ensures smooth and systematic delivery of lectures, tutorials and practical.
- Mid semester tests are conducted periodically and results are displayed and discussed with students in the class room.

- Assignments, seminars and project work are given to students under the supervision of faculty.
- Guest lectures by eminent resource persons are arranged to give insights on current trends and advances in respective fields.
- ICT is used for effective teaching by the teachers of all departments.
- The departments organize study tours, excursions, field project and industrial visits to provide an experiential learning to the students.
- Inflibnet software is installed in the library to give online access to journals and books.

Remedial coaching and tutorials are conducted for slow learners and students who face any kind of issues. Merit mission concept is also implemented for advance learners.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://homescience10.ac.in/writable/uploads/media/1734151632_369145a9dcdab55593ca.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The institution strictly adheres to the academic calendar issued by Panjab University, ensuring that all academic activities, including the conduct of Continuous Internal Evaluation (CIE), are carried out in a timely and systematic manner.
- The college activity calendar marks the activities of various clubs and cells, sports and co curricular activities as well as examination schedule.
- At the beginning of the academic session, college organizes an Orientation cum Induction Program for both incoming and existing students. The students are made aware of the rules and regulations of college and examination.
- The schedule for lectures, examinations and vacations is designed to facilitate a smooth academic progression. Continuous Internal Evaluation (CIE), an essential part of the evaluation process, is integrated into this calendar through well-planned timelines for assignments, quizzes, mid-

semester tests, and practical assessments.

- Faculty members are tasked with ensuring that these assessments are conducted as per the established schedule, allowing students' ample time for preparation and feedback.
- Departmental reports pertaining to examinations and attendance of students are collected at the end of each semester and the progress of the students is analyzed.
- The institution's commitment to adhering to this calendar guarantees that both teaching and assessment processes are consistent, transparent, and fair, contributing to an effective learning environment.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://homesciencel0.ac.in/notice-circular

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

17

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

60

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Modern paradigms of gender parity, human values, professional ethics, and environmental sustainability are actively addressed and incorporated into the programme/courses at Undergraduate and Post-graduate levels.

- The courses on Children with Special Needs, Guidance and Counselling across the Life Span teaches them about different needs of special children and developing soft skills for better adjustment and learning resilience. The subject of Women Empowerment instils qualities of gender equality
- Subjects like Interior Design & Resource Management, Building Material & Construction Techniques and Sustainable Buildings, aim at creating awareness on issues like eco-friendly building materials, sustainable architecture, effective resource utilization, conservation and optimization of renewal energy resources, encouraging sustainability.
- Historic Costume educate students on conservation of Costumes and Textiles and focus on promotion of Indian Heritage
- The subject of Entrepreneurial Ventures in Food enables the students to develop professional skills and ethics useful in the job scenario whereas Alternative Medicine and Nutrition educates about local, heritage and historical perspectives of nutrition and its allied fields (Ayurveda, Yoga, Unani, and Homeopathy) relevant with the Indian Ancient Knowledge system.
- Public Health and Nutrition teaches the students about the sustainable developmental goals pertaining to food security, malnutrition and sustainable agricultural practices.
- The subject of Extension empowers the students to strive towards their own well-being, as well as that of the society, nation and humanity.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

73

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

421

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://homescience10.ac.in/content/stakeholders-feedback
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://homescience10.ac.in/content/stakeholders-feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

193

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

21

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- All activities of the college are focused around value-based learning, women empowerment, skill enhancement and entrepreneurial development.
- The institute motivates the students to actively participate in the academic and nonacademic activities.
- The learning abilities of students are assessed through class tests, assignments, projects, and power point presentations.
- Evaluation is also done on the basis of peer discussion, brain storming sessions, displays, exhibitions and survey.
- Various activities like workshop, seminars, and visit to industries to focus around value-based learning, women empowerment; skill enhancement and entrepreneurial development are organized.
- The institute organizes Melas and Fests focusing on the motto 'Earn While You Learn'. These platforms encourage both the advanced as well as slow learners to hone their entrepreneurial skills, showcase their artistic and creative abilities and get hands on experience of having a start-up.
- Students, both advanced and slow learners are motivated to participate in Inter and Intra college competitions, workshops, seminars and discussions for confidence building and their overall holistic development.
- Slow learners are provided with special assistance by the teachers as and when required for their holistic development

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
448	32

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college integrates diverse hands-on and participative learning opportunities into its curriculum, fostering students' practical knowledge and skill development.

- Regular educational trips, market surveys, industrial and field visits, laboratory work, internships, and dissertations provide students with immersive exposure to real-world applications.
- Complementing these activities, the college employs innovative methods like workshops, webinars, live demonstrations, exhibitions, inter-class competitions, awareness campaigns, extension activities, as well as NCC and NSS camps. These initiatives, guided by experienced professionals, equip students with practical insights and experiential learning.
- As a recognized research center, the college offers scholars and students opportunities to engage in research projects and societal extension activities, promoting experiential and participative learning while contributing to community welfare.
- Advanced software tools such as SPSS, Diet Cal, and AutoCAD are integrated into the curriculum, enhancing students' technical expertise and industry readiness.
- Flagship events like the Home Science Fest and Fashion Show encourage students to apply their knowledge creatively, reflect on their experiences, and develop problem-solving and innovative thinking skills.
- Student-led participative activities such as the Diet Clinic, Cafeteria, Personal and Vocational Counselling, Annual Exhibitions, and Entrepreneurial Mela further enhance managerial abilities, critical thinking, and problem-solving skills, preparing students for success in dynamic professional environments.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://homescience10.ac.in/content/college-news-letter

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Teachers effectively integrate ICT tools to enhance learning experiences, conducting classes through innovative and interactive methods. They enrich the teaching-learning process by facilitating group discussions, demonstrations, assignment submissions, and sharing learning materials using ICT. By leveraging diverse ICT resources, teachers sustain student interest and ensure clarity in lessons, fostering an engaging academic environment.
- The primary objective of utilizing ICT tools is to upgrade academic and administrative processes, establish benchmarks for internal quality assurance systems, and streamline the transition to the NEP framework while focusing on emerging institutional ecosystems for quality assessment.
- Teachers prepare comprehensive teaching plans, adopt innovative methods, and design evaluation tools before the start of the term. This proactive approach provides adequate preparatory time for both teachers and students. Learning outcomes for programs and courses, along with teaching plans, are communicated clearly to students.
- The college ensures the regular upgradation and maintenance of equipment, internet facilities, and peripherals to support seamless learning. Remedial classes are conducted for students needing additional assistance. The head of the institution periodically reviews teaching-learning methodologies, ensuring the optimal use of resources and the achievement of educational objectives. This holistic approach reinforces quality education and enhances the academic experience.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

32

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

418

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- Government Home Science College, a constituent college of Panjab University, adheres to the university's rules and regulations for internal assessment, examination, and evaluation. The college prides itself on a robust, well-structured, and transparent internal assessment system.
- A systematic approach to Continuous Internal Evaluation (CIE) is implemented, where students are assessed through diverse platforms, including mid-semester exams, written tests, presentations, group discussions, viva-voce, classroom participation, attendance, assignments, and engagement in extracurricular activities. These evaluation methods, employed at regular intervals, provide a holistic measure of students' learning and overall development.
- Faculty members actively engage with students to discuss their performance and provide constructive feedback for improvement. Marks for internal assessments in both theory

and practical subjects are displayed on the notice board, allowing students to verify their scores. In case of discrepancies, students are encouraged to consult the respective faculty members promptly.

- To ensure transparency and alignment with university standards, internal assessment marks are periodically uploaded to the university portal. This comprehensive and student-centric evaluation framework fosters academic excellence and supports students in achieving their educational goals effectively.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://ugexam.puexam.in/login.aspx?ReturnUrl=%2fCollegeUsers%2fManageInternalMarksNEP.aspx

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- The college has implemented a transparent, time-bound, and efficient mechanism to address grievances related to internal examinations, ensuring fairness, accountability, and trust in the evaluation process.
- The grievance redressal policy is clearly communicated to students, detailing the procedures for filing complaints, submission deadlines, and the roles of relevant authorities. A dedicated grievance cell, comprising impartial faculty members and administrative staff, acts as the primary point of contact for addressing student concerns.
- Students can submit grievances, such as errors in marking, requests for re-evaluation, or concerns about procedural irregularities, through proper channels. This structured process ensures systematic documentation, tracking, and prompt acknowledgment of complaints. Issues are resolved within a stipulated timeframe to ensure efficiency and minimize disruptions.
- To maintain transparency, internal assessment marks are displayed on notice boards, allowing students to verify their scores and report discrepancies to the concerned faculty members promptly. Regular discussions between faculty and students further facilitate the resolution of concerns and promote mutual understanding.
- Periodic audits of the grievance redressal system and

provisions for escalation to higher authorities strengthen impartiality and fairness. This student-focused approach ensures the smooth resolution of examination-related grievances while fostering a culture of accountability, transparency, and academic integrity.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

An essential component of quality education is the clear articulation and effective communication of programme and course outcomes. At our institution, all programmes and courses have well-defined outcomes that are carefully crafted to align with the institution's mission, educational objectives, and industry standards.

- To ensure transparency and accessibility, the outcomes are prominently displayed on the institution's official website, making them readily available to all stakeholders, including students, teachers, parents, and prospective applicants. This digital accessibility promotes a culture of awareness and clarity regarding academic expectations.
- These outcomes are systematically communicated to teachers and students. Faculty members are briefed through regular staff meetings, professional development sessions, and curriculum planning workshops. Teachers, in turn, integrate these outcomes into lesson plans, assessment strategies, and classroom interactions. Students are oriented to these outcomes during induction programs, through course handbooks, and in classroom discussions.
- This multi-pronged approach ensures that both teachers and students remain aligned with the desired educational goals, fostering an environment of accountability and focused learning. By explicitly stating and consistently communicating these outcomes, the institution upholds its commitment to quality education and holistic development.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://homescience10.ac.in/writable/uploads/media/1734760363_5e6dece7c32b5aa3ab20.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution employs a robust framework to evaluate the attainment of programme and course outcomes, ensuring alignment with its educational objectives and continuous improvement in academic quality.

- The assessment process integrates both direct and indirect measures to provide a comprehensive understanding of student performance and learning achievements.
- Direct assessment methods include regular evaluations such as assignments, examinations, laboratory work, and project submissions, which map student performance to specific course outcomes. These assessments are carefully designed to reflect the cognitive, affective, and skill-based dimensions outlined in the outcomes. Programme outcomes, which encompass broader educational goals, are evaluated through projects, internships, and comprehensive examinations.
- Indirect methods such as feedback from students, alumni, employers, and other stakeholders play a crucial role in understanding the applicability and relevance of the outcomes.
- The insights gained drive curriculum revisions, teaching strategies, and resource allocation to enhance the attainment levels. This systematic evaluation process underscores the institution's commitment to maintaining high academic standards and fostering student success.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year****212**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://homescience10.ac.in/content/student-satisfaction-survey>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****560200**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

26

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

8

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The existing ecosystem in the college is focusing on various digital and entrepreneurial initiatives given as follows

- The institute has put in conjoining efforts to develop innovation and skilled ecosystem by collaborating with industries like Nestle, Tynor, Singer, Fitelo, Healthifyme, SIDBI, and research institutes like Center of Innovative and Applied Bioprocessing, Mohali.

- College is annually collaborating in activities under the MoUs with the institutions of repute (Skill Labs, Fortis, and Regional Centre for Entrepreneurship Development, Chandigarh Institute of Hotel Management, Govt. College for Yoga, Saksham) for mutual exchange and transfer of knowledge.

•In accordance with MHRD guidelines, college has established an Institutional Innovation Council (IIC) to foster innovation, entrepreneurial activities, and patenting.

•College organized the workshop on 'Food Innovation, Analysis and Patenting' with CIAB-INYAS & faculty boastof having 6 patents (2 awarded, 2 published and 2 applied).

•To promote budding entrepreneurs and encourage them to exhibit and sell their products, college has established Swavlamban Window sponsored by SIDBI. The college asserted about 500 start-up initiatives by the students. College has also initiated a cash award of Rs. 10,000/- for "Best Entrepreneur of the Year" through an NRI, Mr. Narinder Kukkar to be given in Annual Prize Distribution Function.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

23

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

6

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities play a crucial role in sensitizing students to social issues and fostering their holistic development. Hence, understanding the significance of extension activities, the

college dynamically participates in outreach activities involving neighborhood communities, orphanages, old age homes, nearby colonies and villages throughout the year.

- College makes conscious efforts wherein students participate through different activities in real life challenges thereby cultivating empathy, critical thinking and social responsibility.
- The college advocates, promotes and support Government's key programmes like Swachh Bharat Abhiyan, Meri Mati, Mera Desh Abhiyan, Poshan Abhiyaan, Nasha Mukh Bharat Abhiyan, Viksit Bharat through various activities conducted by NSS, NCC, Ginger Club, Happiness Club, Harita, Panache Club and Red Ribbon Club.
- College fulfils the mission of creating socially responsible and well-rounded students by motivating them to actively participate in activities addressing community needs thereby aligning education with societal development.
- NSS and NCC Wing of the college work tirelessly with Missionaries of Charity, Blind School, Old Age Homes, Anganwadi Centres and Orphanages so as to instill a sense of civic responsibility among its volunteers and cadets respectively by giving meaningful educational experience.
- The college exuberantly contributes significantly towards environmental sustainability through Waste to Wealth Mission, Best Out of Waste Mission and using renewable energy resources to minimize carbon foot prints.
- College has been making significant efforts to raise awareness and address key issues of nutrition, health, education and social welfare, affecting under privileged sections of society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

43

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

21

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college prides itself on offering robust infrastructure, well-maintained physical facilities to support effective teaching, learning and holistic development of students.

I Classrooms/ LectureTheatres/Laboratories

- Spacious, well-ventilated, well-lit classrooms, with proper furniture, modern ICT tools, green/whiteboards.
- Lecture theatres (LTs) can accommodate up to 120 students, classrooms up to 50 students.
- Fully equipped labs for practical as well as regular classroom teaching.

II Computing facilities

- Wi-Fi building with Leased line BSNL fiber Optic (1:1) at speed of 150Mbps.
- G -Suite for providing access to various specialised tools to simplify teaching learning experience for educators and students.
- 86computers with latest softwares like MSOffice, DietCAL, TUKACAD, CorelDraw, AdobePhotoshop and SPSS in respective departments.
- Academic building is ICT enabled with DigitalPodiums, AIO Computer Systems, Visualizers, Digital Kiosks, Smart LED TVs, Interactive Boards/Panels, Multimedia Projection Facilities, Digital Sign Boards, Biometric Machines and CCTVs.

III Facilities for Specially Abled persons

- Tactile vitrified flooring
- Disabled friendly washrooms
- Wheel chairs
- Slopes, ramps, staircases with hand rails
- Signage
- GIGW enabled multilingual website

IV Library-

Library has-

-Main library

- Reference section

- Newspaper and Magazine section

V Specialized Facilities

- UG, PG Hostels
- Research Multimedia Centre, Conference Hall, Committee, Seminar rooms
- Chaitanya Laboratory Nursery School
- e-Pathshala
- Swavalamban Corner
- Diet Clinic
- Cafeteria
- Counseling Cell
- Skill Development Lab
- Heritage Resource Centre
- Leisure Lounge
- 7 Gardens
- Disaster Management System, Fire Exit Plan
- Air Quality Monitoring system
- Sanitary napkin vending machines and Incinerators
- Water boosting station

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://homescience10.ac.in/content/classrooms

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To support and promote the Central Government's 'Fit India' initiative, college provides well-maintained, regularly updated infrastructure and facilities for various indoor/outdoor activities (updated since establishment in 1967), boasts of 100% utilization rate.

Sports and Games

- Athletic track for various track events- 100m, 200m, 400m, 4X100m, 800m.
- Outdoor/Open Air gym with all weather machines.
- Volley ball, Net ball, Kho-Kho, Football Courts.
- Indoor Badminton hall with wooden flooring
- Indoor gym ,treadmills, criss cross steppers
- Indoor Table tennis.
- Yoga sessions, aerobics exercises in college grounds, auditorium, gymnasium hall.

- Indoor games- carom, chess, Ludo etc.
- Field events- javelin throw, shot put, discus throw etc.
- Annual sports meet in well maintained sports field.

Cultural Activities

- Spacious, air-conditioned, well-lit, fully equipped auditorium to host a variety of cultural and co-curricular activities.
- Auditorium with seating capacity of about 300, features excellent acoustics and a state-of-the-art sound system, including four speakers, amplifiers, a mixer, and microphones. It is also equipped with a projector, screen, and an electric sliding curtain for seamless presentations and performances.
- One green room.
- For celebration of festivals - college lawns.
- College grounds for various exhibitions, street plays, art displays and photography competitions.
- Various clubs/ societies

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://homescience10.ac.in/content/cultural-activities

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

47

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR

in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

35801020

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College library is fully air-conditioned and designed to meet the academic and educational needs of students and staff. It is technologically advanced, well-stocked with latest books on diverse subjects/issues, equipped with user-friendly features, making it an efficient knowledge resource center.

ICT facilities-

- INFLIBNET, N-List, LAN, Wi-Fi Facility
- Computers with LAN to access e-resources
- Digital Information Kiosk with Touch Screen
- Kindle Electronic Reader (e-Books)
- Barcode Scanners
- Sparkle Boards
- Headphones, Screen Readers, Magnifiers for divyangjan
- Softwares like NVDA, System Access To Go have been downloaded to assist divyangjan
- Computers, Printers, Photocopier
- Web-OPAC for advanced graphical user interface for search of library database in online mode

ILMS- College Library Functioning has been automated using Koha-ILMS software, 24.05.03.000 Version (Session 2023-24for Rs. 24,930), in Web-Based mode. Nature of automation is partial. It helps to

- Manage catalogue of library
- Keep Record of books, journals, newspaper, magazines etc and their respective information.
- Classify books subject wise.
- Identify status of all kinds of books issued, returned, their summary etc.

College library offers e-resources through Koha-ILMS and INFLIBNET, providing access to a curated selection of electronic resources, including e-journals and e-books. Students, researchers, faculty members utilize these resources via server to enhance their knowledge and support academic pursuits.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://homescience10.ac.in/content/collage-library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

59324

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

80

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College IT facilities are frequently updated with latest hardware and software.

Wi- Fi facility is extended to all the concerned departments All departments in academic building are connected with LAN connection.

- College Library updated its Koha-ILMS software, 24.05.03.000 Version for the Session 2023-24, amounting to Rs. 24,930 in Web-Based mode.
- College library offers e-resources through INFLIBNET (Subscription for Rs. 5900/-) for the session 2023-24, providing access to a curated selection of electronic resources, including e-journals and e-books.
- To ensure regular upkeep and upgradation of the IT facilities, a technical assistant is employed for maintenance and support of the ICT infrastructure, at regular intervals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://homescience10.ac.in/content/ict-facilities

4.3.2 - Number of Computers

86

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6408205

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- College follows a flexible policy for upgrading infrastructural facilities to support the teaching - learning process. A dedicated 'Infrastructure and Development Committee' has been established to oversee and implement these improvements.
- Maintenance of college infrastructure and facilities is governed by the Chandigarh Administration. The college's monitoring system is overseen by nodal officers, a caretaker, College Development Committee, all under the supervision of the Principal.
- Requisitions are sent to The Director Higher Education, Chandigarh Administration, regarding infrastructural and academic requirements, for further action.
- All purchases of college are carried out through Govt. E-market place (GEM) from session 2017-18 onwards to ensure transparency in the entire system of purchase. Equipment, tools, supplies for up gradation are purchased out of M&S plans, by the purchasing committee.
- Stock check of all departmental furniture, lab equipment, consumables/non-consumables, library books/journals and other assets is conducted by the designated faculty members, at the end of each session.
- A dedicated "Write-Off Committee" is in place to handle the process of writing off of obsolete/damaged equipment.
- The 'College Sports Committee' supervises and maintains sports playgrounds, equipment and various courts.
- CCTV cameras are installed throughout the college and hostels to enhance monitoring and ensure the safety and security of students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://homescience10.ac.in/content/cells

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

11

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

28

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://homescience10.ac.in/news-events
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

560

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

560

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

42

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

74

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

12

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

21

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Direct and fair elections were held to select the student council members, for the session 2023-24. Student council members enthusiastically participated in various events such as seminars,

talks, workshops, competitions held during the course of the year.

File Description	Documents
Paste link for additional information	https://homescience10.ac.in/content/student-council
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

52

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The "Home Science Alumni Association" of the college is a vibrant and proactive body dedicated to the institution's growth and success. It plays a pivotal role in providing financial support and fostering academic collaboration. The association, managed by a team of appointed office bearers, is home to an impressive network of alumni who have excelled in diverse fields, including education, the judiciary, and business. Many are distinguished entrepreneurs leading successful startups.

The association places a strong emphasis on supporting underprivileged and high-achieving students through scholarships and other initiatives. It also sponsors awards for significant

college events such as fashion shows, exhibitions, and festivals, enriching the campus experience.

Beyond financial contributions, the alumni actively participate in the academic and personal growth of current students. Regular workshops, demonstrations, and talks led by accomplished alumni provide valuable peer learning opportunities, offering mentorship and inspiration. These efforts underscore the multifaceted role of the alumni in driving the institution's progress and fostering a culture of excellence.

The new elected members are:

President: Ms. Anuja Malik

Secretary: Dr. Neha Sharma

Vice President: Ms. Ravneet Jawanda

Treasurer: Mrs. Manpreet Kaur

Members: Prof. Reetinder Brar

Ms. Ghazal

Ms. Prabhjot Kaur

File Description	Documents
Paste link for additional information	https://homescience10.ac.in/content/about-alumni-cell
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

The motto of the college, 'Knowledge for Service' aims to provide comprehensive value based education for developing higher order cognitive capacities thereby empowering women to become Atam Nirbhar by providing experiential, holistic, integrated, inquiry-driven learning experiences.

Mission

- To strive for excellence in quality education with thrust on inclusivity and equality, in sync with the changing global knowledge landscape
- To boost skill enhancement, capacity building and nurture innovation to develop an entrepreneurial ecosystem
- To focus on trans disciplinary and interdisciplinary frontiers of research
- To sensitize youth towards being socially responsible, morally upright and intellectually mature to serve the society

The college works diligently towards its mission to strive for excellence by providing inclusive and equitable quality education in sync with the changing global knowledge landscape, to boost skill enhancement, capacity building and nurture innovation to develop an entrepreneurial ecosystem. The Principal is the overall head of the institution and serves a variety of roles as the institution's academic and administrative leader. She also serves as a liaison between the college, the DHE and PU, Chandigarh. The decision-making process involves the faculty actively. The faculty takes the initiative to set up interactions with prestigious research organizations, academics, and industrial groups. They support institutional social responsibility as well as need based curriculum adjustments.

File Description	Documents
Paste link for additional information	https://homescience10.ac.in/content/vision-mission
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The governance and leadership framework of the institute is designed to incorporate decentralization and participative management as fundamental principles.

Decentralization is reflected in the functioning of various committees, each headed by a Convener, with decisions made collaboratively within their specific areas of responsibility. Committees, including IQAC, Academic, Administrative, and Cultural, gather input from stakeholders like alumni, parents, employers, and students. Guided by the Principal, they plan, execute, and manage activities. Regular engagement ensures suggestions are reviewed and implemented. An Annual Duty List streamlines coordination, enabling conveners and members to execute tasks efficiently.

Participative management practices at the institution foster strong leadership at all levels. The elected members of the Students' Council serve as a crucial bridge between faculty and students. In line with UGC Regulations, students are integral members of important committees such as the Grievance Redressal Cell, Anti-Ragging Committee, Internal Complaints Committee, and IQAC. The HOD's, together with their staff, conduct an annual academic audit to refine the curriculum and improve academic planning and execution.

Decentralization and participative practices are also evident in hostel management. The Hostel Committee, led by the Principal, sets admission policies and ensures alignment with institutional goals. Wardens, in collaboration with student representatives and the Anti-Ragging Squad, create a supportive, disciplined, and safe environment for residents.

File Description	Documents
Paste link for additional information	https://homescience10.ac.in/content/committee
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Through the Internal Quality Assurance Cell (IQAC), the college devises a strategic plan aligned with its vision and mission. This plan outlines long-term goals and the mechanisms to achieve them, focusing on key areas such as:

- Effective teaching and learning practices
- Environmental and sustainable practices
- Infrastructure and resources
- Extension and outreach activities
- Entrepreneurial skill development and innovation

The IQAC ensures regular monitoring of progress through periodic review meetings with committee heads, providing actionable recommendations for effective implementation. One exemplary initiative under "Environment and Sustainable Practices" highlights the college's commitment to sustainability.

- A 'Trash Bank' in the Department of Clothing and Textiles encourages the collection of waste clothing, which students recycle into useful products.
- Flowers from temples were repurposed to extract natural dyes, alongside kitchen waste like pomegranate rinds and onion peels, which are applied to textiles to create unique designs.
- Students also repurpose textile waste like old denims into eco-friendly products such as bags, purses, file folders, and laptop sleeves.
- Students experimented with traditional knotting techniques like Macramé to craft garments from old T-shirt yarns.
- Design sustainable footwear with detachable flaps made from boutique scraps.
- Additionally, polypropylene woven sacks are upcycled into trendy, durable handbags, demonstrating unique approaches to waste management.

These creations are showcased at events like the Chandigarh Carnival, Rose Festival and college exhibitions raising awareness about sustainability. Through such initiatives, the college fosters environmental responsibility, inspiring future generations to adopt sustainable lifestyles and contribute to a greener planet.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://homescience10.ac.in/writable/uploads/media/1733905706_049a03f9e7c156063bad.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The college operates under the Directorate of Higher Education, Chandigarh, adhering to the policies and guidelines set by the Chandigarh Administration and Panjab University.
- Its administrative framework is designed for seamless coordination among the Principal, IQAC, staff, and Student Council, ensuring an efficient system.
- The appointment process and service conditions for staff are managed in accordance with the directives of the Department of Personnel, Chandigarh Administration.
- The organizational structure consists of four key components: teaching staff, library staff, office/administrative staff, and hostel staff.
- Curricular responsibilities are collaboratively managed by the Principal, IQAC, Department heads, and teaching faculty, with support from Senior and Junior Lecture Assistants as well as Lab Attendants.
- The library is headed by a Librarian, with additional support from Library Restorers and Library Attendants.
- The Administrative Office is organized into two primary divisions: Establishment and Accounts, each headed by Superintendent. The clerical staff under the Establishment Division manage tasks related to college property, staff affairs, university correspondence, examinations, admissions, and other administrative functions. Meanwhile, the clerical staff in the Accounts Division handle responsibilities such as billing, fee collection, fund management, and processing scholarships.
- The Internal Quality Assurance Cell (IQAC) plays a key role in shaping the administrative and organizational framework of the college. It ensures effective operations through the

implementation of the institutional strategic and development plan.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://homescience10.ac.in/content/organization-structure
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution has effective welfare measures and adequate facilities are provided to employees .

Medical Facilities:The institution has First Aid Room with a full time nurse and provision for reimbursing medical expenditures.

- Contribution towards EPF: Employees appointed on a DC rate contribute to the Employees' Provident Fund (EPF).
- GPF and CPF: Regular employees appointed before January 1, 2004, contribute to the General Provident Fund (GPF), while those appointed after January 1, 2004, contribute to the Contributory Provident Fund (CPF) under the National Pension

Scheme (NPS).

- **Research Facilities:** The institution provides laboratories, incubation facilities, a Research Multimedia Block, and an e-Pathshala for research purposes.
- **ICT Facilities:** The campus is equipped with smart classrooms, desktops, laptops, and Wi-Fi connectivity.
- **Diet Clinic:** A free diet consultation service is offered to college staff.
- **Chaitanya Lab Nursery School:** The ;school provides free education to the children of faculty members and students.
- **Counseling Cell - Aasha:** Free counseling services are available to students and employees.
- **Facilities for Divyangjan:** The campus is equipped with wheelchairs, slopes, ramps, staircases with handrails, tactile vitrified flooring, disabled-friendly toilets, and appropriate signage.
- **Leaves:** Various types of leaves are provided as per the Central Services Rules.
- **LTC:** Officials are eligible to avail the benefit of Leave Travel Concession (LTC).
- **Health and Fitness:** The campus features an indoor and outdoor badminton courts and gyms.
- **e-Bike:** An e-Bike is provided to peons for quick delivery of college dak.

Quality Improvement Initiatives: Workshops, seminars, and conferences are regularly organized to promote continuous learning and development.

File Description	Documents
Paste link for additional information	https://homescience10.ac.in/writable/uploads/media/1723017056_39120a984787b6c14753.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of teaching and non-teaching is assessed by the principal on the basis of APAR Performa filled by the respective individuals annually and necessary action is initiated for improvements.

- **Teaching Staff:**

As per the UGC guidelines, each faculty member has to fill a detailed Self-Appraisal Performa constructed in accordance with API guidelines. On this basis, the Annual Performance Assessment Report of every faculty member is prepared which is reviewed by the Principal. This report is based on certain significant criteria like the academic performance in terms of results, administrative functioning, and commitment to perform duty, research work undertaken, extra-curricular activities, innovation and resourcefulness. CAS (Career Advancement Scheme) allows for self appraisal designed as per UGC norms, through which promotions are considered.

Non-Teaching Staff:

All the non-teaching employees are required to fill the self-appraisal forms and their report is reviewed by the Superintendent. Its major purpose is to assess the performance of the employees in terms of duties undertaken by the employee, timely submission of planned work, proficiency in work and other traits such as, communication skills, analytical ability, etc. The hostel warden is under the supervision and regulation of the Principal. The lab attendants and instructors are supervised and

evaluated by their respective HODs.

File Description	Documents
Paste link for additional information	https://ehrms.nic.in/
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution has the provision to conduct external audit only.

Being a government institution financial audit is conducted as and when scheduled by the office of the Accountant General, Chandigarh as per government rules and regulation. A well-established system is in place for recording every receipt and payment as per the rules and regulations framed by the College authorities. All the sanctions of funds are duly checked and approved by bursar and then further checked and verified by the worthy Principal. Later they are also verified by accountant and concerned team. All expenditure and related items are duly entered in to stock registers and sanction registers which are later audited by the external auditors. Funds received for NSS and societies of the college are audited by a Chartered Accountant. In the process if any objections are raised by auditors in the financial statements, they are duly corrected/ rectified by the concerned departments. This external audit takes place annually on closing of financial year. The college regularly uploads all expenditure details, details of all payments done to vendors, on the Fund tracker.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.73

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization and Utilization of Grants/Funds:

- The college receives substantial annual funding from the Chandigarh Administration, which covers various expenses, including salaries, medical costs, office expenditures, and other charges. Student fees, the Pupil Ledger Account, comprises 48 funds under different categories such as the Laboratory Fund, Amalgamated Fund, and College Development Fund (CDF).
- The college has also successfully secured grants from government bodies like CREST, DST, the Chandigarh State Aids Control Society, the Social Welfare Department, and the Directorate of Higher Education of Chandigarh Administration. These funds have supported competitions, seminars, webinars, research projects, surveys, and awareness campaigns.
- The college has made efforts to obtain funding from Public Sector Undertakings (PSUs) like SBI and individual philanthropists. These contributions have been used to fund various college activities, events, fairs, and exhibitions. Moreover, the college has mobilized funds from alumni donors to provide cash awards for students and support those in need.

Transparent Online Procurement and Payment System:

All payments are made online in a transparent manner through the PFMS, and purchases are carried out via GeM. External audits are conducted regularly by auditors from the office of the Comptroller and Auditor General of India (CAG). The bills, vouchers, and revenue expenditures are thoroughly examined, and bookkeeping, including the stock register, is checked. The utilization of

grants received from various sources is also audited. Fund sanctions are carefully reviewed and approved by the college Bursar, then verified by the Principal to ensure the optimal utilization of funds.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The primary responsibility of the Internal Quality Assurance Cell (IQAC) is to initiate, plan, and oversee activities aimed at enhancing the quality of education at the college. Consistent efforts are made to develop, implement, and monitor strategies that improve the academic excellence system as part of a comprehensive policy framework.

During the academic year 2023-24, key initiatives were undertaken:

The college is dedicated to advancing the United Nations Sustainable Development Goals (SDGs) through comprehensive initiatives fostering environmental consciousness and sustainability. Its mission emphasizes the efficient use of resources, creating awareness around climate change, and promoting holistic education. All departments actively contribute to this vision, preparing students to become future leaders and innovators committed to sustainability.

Key practices include equipping students with entrepreneurial skills, addressing food security through research in the Department of Foods and Nutrition, and providing wellness support via a counseling cell. The college prioritizes women's empowerment through gender sensitization programs and initiatives like the Pink Turban Campaign. Additionally, its NSS unit engages in community outreach on sanitation and hygiene, while Harita, the environmental society, raises awareness about conservation and sustainability.

The college's distinctiveness is evident through the numerous start-ups launched by its alumni and ongoing research promoting

sustainable practices. Programs emphasize social inclusion, community engagement, and the revival of traditional arts. The success of these initiatives is reflected in collaborative efforts to enhance educational quality and nutrition across regions.

File Description	Documents
Paste link for additional information	https://homescience10.ac.in/content/college-news-letter
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) of the college not only reviews and implements various teaching and learning methodologies but also continuously analyses them, based on reviews and feedback received from various stakeholders. The following measures have been adopted to enhance the teaching and learning process:

1. **Enhancing Access to Learning Resources** To enhance access to learning resources, the college ensures timely syllabus completion and enriches its library with new books and magazines. The installation of Koha library management software provides access to online resources, supporting digital learning. Regular tutorials and remedial classes are conducted to assist struggling students. Additionally, the college values student involvement by incorporating their feedback into decision-making, fostering continuous improvement in learning opportunities and resource accessibility.
2. **Promoting Peer Learning and Capacity Building through workshops** : The college organizes a variety of webinars, workshops, talks, and demonstrations to promote peer learning, mentoring, and student capacity building. Notable events such as the Workshop on Food Innovation, Analysis, and Patenting for Startups on February 19, 2024, and the Workshop on Modern Sewing Techniques on April 8, 2024, focus on the skills development and creativity of students.

File Description	Documents
Paste link for additional information	https://homescience10.ac.in/news-events
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://homescience10.ac.in/news-events
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- The institute offers a safe, secure and inclusive learning environment for students. The campus is equipped with 360 degree CCTV cameras and vigilant security personnel. The boundaries of the campus are secured with grills and wall spikes. The windows of the college building are secured with grills to ensure safety of students as well as resources.
- The institute ensures equal opportunities for all individuals, regardless of gender, race, caste, colour, creed, language, religion, political views, national or social origin, property, birth, or other status. The campus features separate washrooms for male and female students,

staff, and physically disabled individuals. Female washrooms are equipped with sanitary napkin vending machines, and hostel facilities include incinerators for sanitary waste disposal.

- The college through its various cells, clubs and societies, such as the Environment Society, Art Society, Happiness and Well-being Club, Science Club, Music & Dance Club and Red Ribbon Club work on campus to promote gender equity among students and staff.
- The college has a lounge facility, the hostel a common room and the canteen a student's corner to provide common space for students.
- The counselling cells of the college, Aasha and the Diet Clinic provide free counselling for the students dealing with all mental and physical health concerns.
- The Chaitanya Lab Nursery School, located within the campus, allows staff members to enrol their children, ensuring a stress-free work environment.

File Description	Documents
Annual gender sensitization action plan	https://homescience10.ac.in/content/specialised-facilities
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://homescience10.ac.in/content/specialised-facilities

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

Hazardous chemicals and radioactive waste management

The institute has an effective system in place for the disposal and management of various types of waste. Key waste management practices implemented by the institute include:

1. **Signage and Notices:** The presence of informative signage and notices around the campus plays a crucial role in raising awareness about waste segregation. 4 colour coded dustbins have been installed on the campus for proper disposal of wet waste, dry waste, e waste and hazardous waste.
2. **Composting Machine:** The composting machine helps to convert biodegradable waste into compost. This not only reduces the amount of waste sent to landfills but also produces valuable compost that can be used to enrich soil.
3. Some non-biodegradable solid waste is repurposed for campus beautification, while the remainder is handed over to the Municipal Corporation of Chandigarh.
4. E-waste is disposed of through government and non-government agencies.
5. Acids and bases from the chemistry and biochemistry labs are safely neutralized before being drained into the sewerage system.
6. Exhaust fans are installed in the Chemistry and Foods labs to safely expel hazardous gases.
7. **Liquid Waste Management:** The practice of directing liquid waste, such as detergents and greasy waste from the Foods lab, into the campus sewerage system managed by the Municipal Corporation of Chandigarh is vital.
8. **Use of Tertiary Water for Irrigation:** Utilizing tertiary water from the Municipal Corporation for irrigating campus gardens and green spaces is an excellent example of resource reuse.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling

Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has always been proactive in raising awareness among students about the cultural, regional, linguistic, communal, and socio-economic diversity within the state and the nation. Since its establishment, the college has worked to create an environment that fosters cultural enrichment, while promoting harmony and

tolerance towards different regional, linguistic, and socio-economic backgrounds. This approach helps in developing well-rounded personalities and prepares students to tackle future challenges.

The college encourages both students and staff to organize and participate in a variety of programs, including those hosted by the college, other institutions, and government or non-government organizations, to deepen their sensitivity to these diversities. A notable tradition at the college is the annual celebration of Fresher's Day, which features a talent hunt and Teej festivities. This event brings together seniors and juniors from diverse backgrounds to foster unity and create a sense of belonging. In keeping with the college's focus on regional and cultural diversity, students actively participate in heritage competitions each year at the Panjab University Zonal and Inter Zonal Youth Heritage Festival. Additionally, the college organizes celebrations for festivals such as Lohri, Diwali, Ganesh Chaturthi, Holi, and Christmas, promoting a spirit of cultural inclusivity among the campus community.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- College regularly organizes programmes of national importance and significance with participation of staff and students with full zeal. The major National days celebrated every year include Independence Day (August 15) , Republic Day (Jan 26) , Martyr`s Day of Bhagat Singh (March 23) , Vigilance Week Celebrations (Oct 29 - Nov 03), Rashtriya Ekta Diwas (Oct 31) , Voter`s Day (Jan 26), Gandhi Jayanti (Oct 02) , Teacher`s Day (Sep 05), Constitution Day (Nov -26) to name a few.
- Pledge taking ceremonies are also conducted time to time on Vigilance week, National Voter's Day, National Girl Child

Day.

- The College commemorates International days of importance established by UN, UNESCO, WHO etc. All activities of the college are in sync with key government initiatives.
- Various competitions like poster making, slogan writing, poem recitation, essay writing are organized throughout the year to sensitize the students regarding their rights and duties. Awareness session was conducted on the newly enacted criminal laws to sensitize the students.
- Human values are inculcated amongst students through the celebrations of National Human Rights Day, World AIDS Day, National Food Day, International Women`s Day, International Girl Child Day in college. College organizes activities to observe these days thereby fulfilling their responsibility of being a responsible citizen.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://homescience10.ac.in/news-events
Any other relevant information	https://homescience10.ac.in/content/college-news-letter

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The following is the list of national and international commemorative days, events and festivals the institute celebrates every year and makes the students and faculty participate.

- International Youth Day
- Independence Day
- National Sports Day
- Gandhi Jayanti
- Human Rights Day
- National Energy Conservation Day
- Republic Day
- International Women Day
- World Earth Day
- Ozone Day
- World Environment Day
- International Yoga Day
- National Science Day
- AkshayUrjaDiwas

- Lohri Celebration
- Teej Celebration
- Childrens Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices 1

Advocating and Promoting Indian Knowledge and Skill System & Heritage

Objectives of the Practice

The Indian Knowledge and Skill System is a rich and diverse collection of knowledge, beliefs, and practices developed over thousands of years in the Indian subcontinent. It is based on a holistic approach that integrates different aspects of human life, such as mind, body, and spirit. One of the key characteristics of the Indian Knowledge System is its emphasis on the interconnectedness and interdependence of all knowledge. It aims to help gain a deeper appreciation for the rich cultural heritage of India and its continued relevance in modern times.

Best Practices 2

Joining Forces For a Sustainable Tomorrow: College's Commitment towards SDGs

Objectives of the Practice

In keeping up with the Sustainable Development Goals of United

Nations (2030 Agenda), the institute has made efforts towards creating environmental consciousness and promoting sustainability. The college aims at creating and adopting sustainability, conservation and efficient use of resources to achieve personal, family and societal goals. The college supports a holistic teaching-learning environment and acknowledges the significance of climate change, environmental preservation and sustainability in its programmes and courses.

File Description	Documents
Best practices in the Institutional website	https://homescience10.ac.in/content/best-practices
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Thrust on Skill Building, Women Empowerment and Entrepreneurship
The Innovation, Entrepreneurship and Placement Cell made consistent efforts throughout the year to BOOST INNOVATION, ENTREPRENEURSHIP & START-UP ECO-SYSTEM IN A BIG WAY IN CONSONANCE WITH NEP 2020 A series of workshops were organized in this regards: 1. Workshop on Grooming and Makeup techniques on (02.03.24) 2.3-Day Entrepreneurial and Skill Development Workshop (06.02.24 - 08.02.24) 3. Workshop on certified e- Course (04.10.23) 4. Workshop on Pitching Up of Business Idea (19.09.23) The college also took initiative to provide various platforms to students to "Earn While You Learn" & contribute for Atamnirbhar Bharat Abhiyan.

- Weeklong Entrepreneurial Day celebrations, Diwali Mela, Rakhi Mela and Millet Mela and display in Swavalamban corner on campus.
- Students put up stalls in Udyammi Bazaar In Institutional Innovation Council Regional Meet Organized By MoE, GoI , At P.U. Chandigarh 21.11.23.
- College got an opportunity to put up stall in 26th ed.CII Chandigarh Fair of Northern Region, 2023 held at Parade

Ground Sector 17, Chandigarh and Rose Garden & Leisure Valley during 52nd Rose Festival, 2024.

- The Students excelled in Start-Up Idea event organized by SD College, Chandigarh on February 29, 2023.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College is affiliated to Panjab University, Chandigarh and follows the curriculum designed by it. The following measures are adopted for effective delivery of the curriculum:

- Activity calendar is prepared at the beginning of the session in sync with the academic calendar of the university.
- The timetable committee prepares the timetable as per workload formulated for the academic session.
- Teaching plan is prepared by the faculty which ensures smooth and systematic delivery of lectures, tutorials and practical.
- Mid semester tests are conducted periodically and results are displayed and discussed with students in the class room.
- Assignments, seminars and project work are given to students under the supervision of faculty.
- Guest lectures by eminent resource persons are arranged to give insights on current trends and advances in respective fields.
- ICT is used for effective teaching by the teachers of all departments.
- The departments organize study tours, excursions, field project and industrial visits to provide an experiential learning to the students.
- Inflibnet software is installed in the library to give online access to journals and books.

Remedial coaching and tutorials are conducted for slow learners and students who face any kind of issues. Merit mission concept is also implemented for advance learners.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://homescience10.ac.in/writable/uploads/media/1734151632_369145a9dcdab55593ca.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The institution strictly adheres to the academic calendar issued by Panjab University, ensuring that all academic activities, including the conduct of Continuous Internal Evaluation (CIE), are carried out in a timely and systematic manner.
- The college activity calendar marks the activities of various clubs and cells, sports and co curricular activities as well as examination schedule.
- At the beginning of the academic session, college organizes an Orientation cum Induction Program for both incoming and existing students. The students are made aware of the rules and regulations of college and examination.
- The schedule for lectures, examinations and vacations is designed to facilitate a smooth academic progression. Continuous Internal Evaluation (CIE), an essential part of the evaluation process, is integrated into this calendar through well-planned timelines for assignments, quizzes, mid-semester tests, and practical assessments.
- Faculty members are tasked with ensuring that these assessments are conducted as per the established schedule, allowing students' ample time for preparation and feedback.
- Departmental reports pertaining to examinations and attendance of students are collected at the end of each semester and the progress of the students is analyzed.
- The institution's commitment to adhering to this calendar guarantees that both teaching and assessment processes are consistent, transparent, and fair, contributing to an effective learning environment.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://homescience10.ac.in/notice-circular

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

17

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

60

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Modern paradigms of gender parity, human values, professional ethics, and environmental sustainability are actively addressed and incorporated into the programme/courses at Undergraduate and Post-graduate levels.

- The courses on Children with Special Needs, Guidance and Counselling across the Life Span teaches them about different needs of special children and developing soft skills for better adjustment and learning resilience. The subject of Women Empowerment instils qualities of gender equality
- Subjects like Interior Design & Resource Management, Building Material & Construction Techniques and

Sustainable Buildings, aim at creating awareness on issues like eco-friendly building materials, sustainable architecture, effective resource utilization, conservation and optimization of renewal energy resources, encouraging sustainability.

- Historic Costume educate students on conservation of Costumes and Textiles and focus on promotion of Indian Heritage
- The subject of Entrepreneurial Ventures in Food enables the students to develop professional skills and ethics useful in the job scenario whereas Alternative Medicine and Nutrition educates about local, heritage and historical perspectives of nutrition and its allied fields (Ayurveda, Yoga, Unani, and Homeopathy) relevant with the Indian Ancient Knowledge system.
- Public Health and Nutrition teaches the students about the sustainable developmental goals pertaining to food security, malnutrition and sustainable agricultural practices.
- The subject of Extension empowers the students to strive towards their own well-being, as well as that of the society, nation and humanity.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

73

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

421

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	https://homescience10.ac.in/content/stakeholders-feedback
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://homescience10.ac.in/content/stakeholders-feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

193

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

21

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- All activities of the college are focused around value-based learning, women empowerment, skill enhancement and entrepreneurial development.
- The institute motivates the students to actively participate in the academic and nonacademic activities.
- The learning abilities of students are assessed through class tests, assignments, projects, and power point presentations.
- Evaluation is also done on the basis of peer discussion, brain storming sessions, displays, exhibitions and survey.
- Various activities like workshop, seminars, and visit to industries to focus around value-based learning, women empowerment; skill enhancement and entrepreneurial development are organized.
- The institute organizes Melas and Fests focusing on the motto 'Earn While You Learn'. These platforms encourage both the advanced as well as slow learners to hone their entrepreneurial skills, showcase their artistic and creative abilities and get hands on experience of having a start-up.
- Students, both advanced and slow learners are motivated to participate in Inter and Intra college competitions, workshops, seminars and discussions for confidence building and their overall holistic development.
- Slow learners are provided with special assistance by the teachers as and when required for their holistic development

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
448	32

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college integrates diverse hands-on and participative learning opportunities into its curriculum, fostering students' practical knowledge and skill development.

- Regular educational trips, market surveys, industrial and field visits, laboratory work, internships, and dissertations provide students with immersive exposure to real-world applications.
- Complementing these activities, the college employs innovative methods like workshops, webinars, live demonstrations, exhibitions, inter-class competitions, awareness campaigns, extension activities, as well as NCC and NSS camps. These initiatives, guided by experienced professionals, equip students with practical insights and experiential learning.
- As a recognized research center, the college offers scholars and students opportunities to engage in research projects and societal extension activities, promoting experiential and participative learning while contributing to community welfare.
- Advanced software tools such as SPSS, Diet Cal, and AutoCAD are integrated into the curriculum, enhancing students' technical expertise and industry readiness.
- Flagship events like the Home Science Fest and Fashion Show encourage students to apply their knowledge creatively, reflect on their experiences, and develop problem-solving and innovative thinking skills.
- Student-led participative activities such as the Diet Clinic, Cafeteria, Personal and Vocational Counselling, Annual Exhibitions, and Entrepreneurial Mela further enhance managerial abilities, critical thinking, and problem-solving skills, preparing students for success in

dynamic professional environments.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://homescience10.ac.in/content/college-news-letter

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Teachers effectively integrate ICT tools to enhance learning experiences, conducting classes through innovative and interactive methods. They enrich the teaching-learning process by facilitating group discussions, demonstrations, assignment submissions, and sharing learning materials using ICT. By leveraging diverse ICT resources, teachers sustain student interest and ensure clarity in lessons, fostering an engaging academic environment.
- The primary objective of utilizing ICT tools is to upgrade academic and administrative processes, establish benchmarks for internal quality assurance systems, and streamline the transition to the NEP framework while focusing on emerging institutional ecosystems for quality assessment.
- Teachers prepare comprehensive teaching plans, adopt innovative methods, and design evaluation tools before the start of the term. This proactive approach provides adequate preparatory time for both teachers and students. Learning outcomes for programs and courses, along with teaching plans, are communicated clearly to students.
- The college ensures the regular upgradation and maintenance of equipment, internet facilities, and peripherals to support seamless learning. Remedial classes are conducted for students needing additional assistance. The head of the institution periodically reviews teaching-learning methodologies, ensuring the optimal use of resources and the achievement of educational objectives. This holistic approach reinforces quality education and enhances the academic experience.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

32

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

418

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- Government Home Science College, a constituent college of Panjab University, adheres to the university's rules and regulations for internal assessment, examination, and evaluation. The college prides itself on a robust, well-structured, and transparent internal assessment system.
- A systematic approach to Continuous Internal Evaluation (CIE) is implemented, where students are assessed through diverse platforms, including mid-semester exams, written tests, presentations, group discussions, viva-voce, classroom participation, attendance, assignments, and engagement in extracurricular activities. These evaluation methods, employed at regular intervals, provide a holistic measure of students' learning and overall development.
- Faculty members actively engage with students to discuss their performance and provide constructive feedback for

improvement. Marks for internal assessments in both theory and practical subjects are displayed on the notice board, allowing students to verify their scores. In case of discrepancies, students are encouraged to consult the respective faculty members promptly.

- To ensure transparency and alignment with university standards, internal assessment marks are periodically uploaded to the university portal. This comprehensive and student-centric evaluation framework fosters academic excellence and supports students in achieving their educational goals effectively.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://ugexam.puexam.in/login.aspx?ReturnUrl=%2fCollegeUsers%2fManageInternalMarksNEP.aspx

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

- The college has implemented a transparent, time-bound, and efficient mechanism to address grievances related to internal examinations, ensuring fairness, accountability, and trust in the evaluation process.
- The grievance redressal policy is clearly communicated to students, detailing the procedures for filing complaints, submission deadlines, and the roles of relevant authorities. A dedicated grievance cell, comprising impartial faculty members and administrative staff, acts as the primary point of contact for addressing student concerns.
- Students can submit grievances, such as errors in marking, requests for re-evaluation, or concerns about procedural irregularities, through proper channels. This structured process ensures systematic documentation, tracking, and prompt acknowledgment of complaints. Issues are resolved within a stipulated timeframe to ensure efficiency and minimize disruptions.
- To maintain transparency, internal assessment marks are displayed on notice boards, allowing students to verify their scores and report discrepancies to the concerned faculty members promptly. Regular discussions between faculty and students further facilitate the resolution of

concerns and promote mutual understanding.

- Periodic audits of the grievance redressal system and provisions for escalation to higher authorities strengthen impartiality and fairness. This student-focused approach ensures the smooth resolution of examination-related grievances while fostering a culture of accountability, transparency, and academic integrity.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

An essential component of quality education is the clear articulation and effective communication of programme and course outcomes. At our institution, all programmes and courses have well-defined outcomes that are carefully crafted to align with the institution's mission, educational objectives, and industry standards.

- To ensure transparency and accessibility, the outcomes are prominently displayed on the institution's official website, making them readily available to all stakeholders, including students, teachers, parents, and prospective applicants. This digital accessibility promotes a culture of awareness and clarity regarding academic expectations.
- These outcomes are systematically communicated to teachers and students. Faculty members are briefed through regular staff meetings, professional development sessions, and curriculum planning workshops. Teachers, in turn, integrate these outcomes into lesson plans, assessment strategies, and classroom interactions. Students are oriented to these outcomes during induction programs, through course handbooks, and in classroom discussions.
- This multi-pronged approach ensures that both teachers and students remain aligned with the desired educational goals, fostering an environment of accountability and focused learning. By explicitly stating and consistently

communicating these outcomes, the institution upholds its commitment to quality education and holistic development.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://homescience10.ac.in/writable/uploads/media/1734760363_5e6dece7c32b5aa3ab20.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution employs a robust framework to evaluate the attainment of programme and course outcomes, ensuring alignment with its educational objectives and continuous improvement in academic quality.

- The assessment process integrates both direct and indirect measures to provide a comprehensive understanding of student performance and learning achievements.
- Direct assessment methods include regular evaluations such as assignments, examinations, laboratory work, and project submissions, which map student performance to specific course outcomes. These assessments are carefully designed to reflect the cognitive, affective, and skill-based dimensions outlined in the outcomes. Programme outcomes, which encompass broader educational goals, are evaluated through projects, internships, and comprehensive examinations.
- Indirect methods such as feedback from students, alumni, employers, and other stakeholders play a crucial role in understanding the applicability and relevance of the outcomes.
- The insights gained drive curriculum revisions, teaching strategies, and resource allocation to enhance the attainment levels. This systematic evaluation process underscores the institution's commitment to maintaining high academic standards and fostering student success.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

212

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://homescience10.ac.in/content/student-satisfaction-survey>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

560200

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

26

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

8

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The existing ecosystem in the college is focusing on various digital and entrepreneurial initiatives given as follows

- The institute has put in conjoining efforts to develop innovation and skilled ecosystem by collaborating with industries like Nestle, Tynor, Singer, Fitelo, Healthifyme, SIDBI, and research institutes like Center of Innovative and Applied Bioprocessing, Mohali.
- College is annually collaborating in activities under the MoUs with the institutions of repute (Skill Labs, Fortis, and Regional Centre for Entrepreneurship Development, Chandigarh Institute of Hotel Management, Govt. College for Yoga, Saksham) for mutual exchange and transfer of knowledge.
- In accordance with MHRD guidelines, college has established an Institutional Innovation Council (IIC) to foster innovation, entrepreneurial activities, and patenting.
- College organized the workshop on 'Food Innovation, Analysis and Patenting' with CIAB-INYAS & faculty boast of having 6 patents (2 awarded, 2 published and 2 applied).
- To promote budding entrepreneurs and encourage them to exhibit and sell their products, college has established Swavlamban Window sponsored by SIDBI. The college asserted about 500 start-up initiatives by the students. College has also initiated a cash award of Rs. 10,000/- for "Best Entrepreneur of the Year" through an NRI, Mr. Narinder Kukkar to be given in Annual Prize Distribution Function.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

23

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

6

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities play a crucial role in sensitizing students to social issues and fostering their holistic development. Hence, understanding the significance of extension activities, the college dynamically participates in outreach activities involving neighborhood communities, orphanages, old age homes, nearby colonies and villages throughout the year.

- College makes conscious efforts wherein students participate through different activities in real life challenges thereby cultivating empathy, critical thinking and social responsibility.
- The college advocates, promotes and support Government's key programmes like Swachh Bharat Abhiyan, Meri Mati, Mera Desh Abhiyan, Poshan Abhiyaan, Nasha Mukh Bharat Abhiyan, Viksit Bharat through various activities conducted by NSS, NCC, Ginger Club, Happiness Club, Harita, Panache Club and Red Ribbon Club.
- College fulfils the mission of creating socially responsible and well-rounded students by motivating them to actively participate in activities addressing community needs thereby aligning education with societal development.
- NSS and NCC Wing of the college work tirelessly with Missionaries of Charity, Blind School, Old Age Homes, Anganwadi Centres and Orphanages so as to instill a sense of civic responsibility among its volunteers and cadets respectively by giving meaningful educational experience.
- The college exuberantly contributes significantly towards environmental sustainability through Waste to Wealth Mission, Best Out of Waste Mission and using renewable energy resources to minimize carbon foot prints.
- College has been making significant efforts to raise

awareness and address key issues of nutrition, health, education and social welfare, affecting under privileged sections of society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

9

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

43

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

21

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college prides itself on offering robust infrastructure, well-maintained physical facilities to support effective teaching, learning and holistic development of students.

I Classrooms/ LectureTheatres/Laboratories

- Spacious, well-ventilated, well-lit classrooms, with proper furniture, modern ICT tools, green/whiteboards.
- Lecture theatres (LTs) can accommodate up to 120 students, classrooms up to 50 students.
- Fully equipped labs for practical as well as regular classroom teaching.

II Computing facilities

- Wi-Fi building with Leased line BSNL fiber Optic (1:1) at speed of 150Mbps.
- G -Suite for providing access to various specialised tools to simplify teaching learning experience for educators and students.
- 86computers with latest softwares like MSOffice, DietCAL, TUKACAD, CorelDraw, AdobePhotoshop and SPSS in respective departments.
- Academic building is ICT enabled with DigitalPodiums, AIO Computer Systems, Visualizers, Digital Kiosks, Smart LED TVs, Interactive Boards/Panels, Multimedia Projection Facilities, Digital Sign Boards, Biometric Machines and CCTVs.

III Facilities for Specially Abled persons

- Tactile vitrified flooring
- Disabled friendly washrooms
- Wheel chairs
- Slopes, ramps, staircases with hand rails
- Signage
- GIGW enabled multilingual website

IV Library-

Library has-

-Main library

- Reference section

- Newspaper and Magazine section

V Specialized Facilities

- UG, PG Hostels
- Research Multimedia Centre, Conference Hall, Committee, Seminar rooms
- Chaitanya Laboratory Nursery School
- e-Pathshala
- Swavalamban Corner
- Diet Clinic
- Cafeteria
- Counseling Cell
- Skill Development Lab
- Heritage Resource Centre
- Leisure Lounge
- 7 Gardens
- Disaster Management System, Fire Exit Plan
- Air Quality Monitoring system
- Sanitary napkin vending machines and Incinerators
- Water boosting station

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://homescience10.ac.in/content/classrooms

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To support and promote the Central Government's 'Fit India' initiative, college provides well-maintained, regularly updated infrastructure and facilities for various indoor/outdoor activities (updated since establishment in 1967), boasts of 100% utilization rate.

Sports and Games

- Athletic track for various track events- 100m, 200m, 400m, 4X100m, 800m.
- Outdoor/Open Air gym with all weather machines.
- Volley ball, Net ball, Kho-Kho, Football Courts.
- Indoor Badminton hall with wooden flooring
- Indoor gym ,treadmills, criss cross steppers
- Indoor Table tennis.
- Yoga sessions, aerobics exercises in college grounds, auditorium, gymnasium hall.
- Indoor games- carom, chess, Ludo etc.
- Field events- javelin throw, shot put, discus throw etc.
- Annual sports meet in well maintained sports field.

Cultural Activities

- Spacious, air-conditioned, well-lit, fully equipped auditorium to host a variety of cultural and co-curricular activities.
- Auditorium with seating capacity of about 300, features excellent acoustics and a state-of-the-art sound system, including four speakers, amplifiers, a mixer, and microphones. It is also equipped with a projector, screen, and an electric sliding curtain for seamless presentations and performances.
- One green room.
- For celebration of festivals - college lawns.
- College grounds for various exhibitions, street plays, art displays and photography competitions.
- Various clubs/ societies

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://homescience10.ac.in/content/cultural-activities

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

47

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

35801020

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College library is fully air-conditioned and designed to meet

the academic and educational needs of students and staff. It is technologically advanced, well-stocked with latest books on diverse subjects/issues, equipped with user-friendly features, making it an efficient knowledge resource center.

ICT facilities-

- INFLIBNET, N-List, LAN, Wi-Fi Facility
- Computers with LAN to access e-resources
- Digital Information Kiosk with Touch Screen
- Kindle Electronic Reader (e-Books)
- Barcode Scanners
- Sparkle Boards
- Headphones, Screen Readers, Magnifiers for divyangjan
- Softwares like NVDA, System Access To Go have been downloaded to assist divyangjan
- Computers, Printers, Photocopier
- Web-OPAC for advanced graphical user interface for search of library database in online mode

ILMS- College Library Functioning has been automated using Koha-ILMS software, 24.05.03.000 Version (Session 2023-24for Rs. 24,930), in Web-Based mode. Nature of automation is partial. It helps to

- Manage catalogue of library
- Keep Record of books, journals, newspaper, magazines etc and their respective information.
- Classify books subject wise.
- Identify status of all kinds of books issued, returned, their summary etc.

College library offers e-resources through Koha-ILMS and INFLIBNET, providing access to a curated selection of electronic resources, including e-journals and e-books. Students, researchers, faculty members utilize these resources via server to enhance their knowledge and support academic pursuits.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://homescience10.ac.in/content/collage-library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

59324

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

80

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College IT facilities are frequently updated with latest hardware and software.

Wi- Fi facility is extended to all the concerned departments
All departments in academic building are connected with LAN connection.

- College Library updated its Koha-ILMS software, 24.05.03.000 Version for the Session 2023-24, amounting to Rs. 24,930 in Web-Based mode.
- College library offers e-resources through INFLIBNET (Subscription for Rs. 5900/-) for the session 2023-24, providing access to a curated selection of electronic resources, including e-journals and e-books.
- To ensure regular upkeep and upgradation of the IT facilities, a technical assistant is employed for maintenance and support of the ICT infrastructure, at regular intervals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://homesciencel0.ac.in/content/ict-facilities

4.3.2 - Number of Computers

86

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

6408205

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- College follows a flexible policy for upgrading infrastructural facilities to support the teaching - learning process. A dedicated 'Infrastructure and Development Committee' has been established to oversee and implement these improvements.
- Maintenance of college infrastructure and facilities is

governed by the Chandigarh Administration. The college's monitoring system is overseen by nodal officers, a caretaker, College Development Committee, all under the supervision of the Principal.

- Requisitions are sent to The Director Higher Education, Chandigarh Administration, regarding infrastructural and academic requirements, for further action.
- All purchases of college are carried out through Govt. E-market place (GEM) from session 2017-18 onwards to ensure transparency in the entire system of purchase. Equipment, tools, supplies for up gradation are purchased out of M&S plans, by the purchasing committee.
- Stock check of all departmental furniture, lab equipment, consumables/non-consumables, library books/journals and other assets is conducted by the designated faculty members, at the end of each session.
- A dedicated "Write-Off Committee" is in place to handle the process of writing off of obsolete/damaged equipment.
- The 'College Sports Committee' supervises and maintains sports playgrounds, equipment and various courts.
- CCTV cameras are installed throughout the college and hostels to enhance monitoring and ensure the safety and security of students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://homescience10.ac.in/content/cells

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

11

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

28

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://homescience10.ac.in/news-events
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

560

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

560

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

42

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

74

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

12

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

21

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Direct and fair elections were held to select the student council members, for the session 2023-24. Student council members enthusiastically participated in various events such as seminars, talks, workshops, competitions held during the course of the year.

File Description	Documents
Paste link for additional information	https://homescience10.ac.in/content/student-council
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

52

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The "Home Science Alumni Association" of the college is a vibrant and proactive body dedicated to the institution's growth and success. It plays a pivotal role in providing financial support and fostering academic collaboration. The association, managed by a team of appointed office bearers, is home to an impressive network of alumni who have excelled in diverse fields, including education, the judiciary, and business. Many are distinguished entrepreneurs leading successful startups.

The association places a strong emphasis on supporting underprivileged and high-achieving students through scholarships and other initiatives. It also sponsors awards for significant college events such as fashion shows, exhibitions, and festivals, enriching the campus experience.

Beyond financial contributions, the alumni actively participate in the academic and personal growth of current students. Regular workshops, demonstrations, and talks led by accomplished alumni provide valuable peer learning opportunities, offering mentorship and inspiration. These efforts underscore the multifaceted role of the alumni in driving the institution's progress and fostering a culture of excellence.

The new elected members are:

President: Ms. Anuja Malik

Secretary: Dr. Neha Sharma

Vice President: Ms. Ravneet Jawanda

Treasurer: Mrs. Manpreet Kaur

Members: Prof. Reetinder Brar

Ms. Ghazal

Ms. Prabhjot Kaur

File Description	Documents
Paste link for additional information	https://homescience10.ac.in/content/about-alumni-cell
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

The motto of the college, 'Knowledge for Service' aims to provide comprehensive value based education for developing higher order cognitive capacities thereby empowering women to become Atam Nirbhar by providing experiential, holistic, integrated, inquiry-driven learning experiences.

Mission

- To strive for excellence in quality education with thrust

on inclusivity and equality, in sync with the changing global knowledge landscape

- To boost skill enhancement, capacity building and nurture innovation to develop an entrepreneurial ecosystem
- To focus on trans disciplinary and interdisciplinary frontiers of research
- To sensitize youth towards being socially responsible, morally upright and intellectually mature to serve the society

The college works diligently towards its mission to strive for excellence by providing inclusive and equitable quality education in sync with the changing global knowledge landscape, to boost skill enhancement, capacity building and nurture innovation to develop an entrepreneurial ecosystem. The Principal is the overall head of the institution and serves a variety of roles as the institution's academic and administrative leader. She also serves as a liaison between the college, the DHE and PU, Chandigarh. The decision-making process involves the faculty actively. The faculty takes the initiative to set up interactions with prestigious research organizations, academics, and industrial groups. They support institutional social responsibility as well as need based curriculum adjustments.

File Description	Documents
Paste link for additional information	https://homescience10.ac.in/content/vision-mission
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The governance and leadership framework of the institute is designed to incorporate decentralization and participative management as fundamental principles.

Decentralization is reflected in the functioning of various committees, each headed by a Convener, with decisions made collaboratively within their specific areas of responsibility. Committees, including IQAC, Academic, Administrative, and Cultural, gather input from stakeholders like alumni, parents, employers, and students. Guided by the Principal, they plan,

execute, and manage activities. Regular engagement ensures suggestions are reviewed and implemented. An Annual Duty List streamlines coordination, enabling conveners and members to execute tasks efficiently.

Participative management practices at the institution foster strong leadership at all levels. The elected members of the Students' Council serve as a crucial bridge between faculty and students. In line with UGC Regulations, students are integral members of important committees such as the Grievance Redressal Cell, Anti-Ragging Committee, Internal Complaints Committee, and IQAC. The HOD's, together with their staff, conduct an annual academic audit to refine the curriculum and improve academic planning and execution.

Decentralization and participative practices are also evident in hostel management. The Hostel Committee, led by the Principal, sets admission policies and ensures alignment with institutional goals. Wardens, in collaboration with student representatives and the Anti-Ragging Squad, create a supportive, disciplined, and safe environment for residents.

File Description	Documents
Paste link for additional information	https://homescience10.ac.in/content/committee
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Through the Internal Quality Assurance Cell (IQAC), the college devises a strategic plan aligned with its vision and mission. This plan outlines long-term goals and the mechanisms to achieve them, focusing on key areas such as:

- Effective teaching and learning practices
- Environmental and sustainable practices
- Infrastructure and resources
- Extension and outreach activities
- Entrepreneurial skill development and innovation

The IQAC ensures regular monitoring of progress through periodic review meetings with committee heads, providing

actionable recommendations for effective implementation. One exemplary initiative under "Environment and Sustainable Practices" highlights the college's commitment to sustainability.

- A 'Trash Bank' in the Department of Clothing and Textiles encourages the collection of waste clothing, which students recycle into useful products.
- Flowers from temples were repurposed to extract natural dyes, alongside kitchen waste like pomegranate rinds and onion peels, which are applied to textiles to create unique designs.
- Students also repurpose textile waste like old denims into eco-friendly products such as bags, purses, file folders, and laptop sleeves.
- Students experimented with traditional knotting techniques like Macramé to craft garments from old T-shirt yarns.
- Design sustainable footwear with detachable flaps made from boutique scraps.
- Additionally, polypropylene woven sacks are upcycled into trendy, durable handbags, demonstrating unique approaches to waste management.

These creations are showcased at events like the Chandigarh Carnival, Rose Festival and college exhibitions raising awareness about sustainability. Through such initiatives, the college fosters environmental responsibility, inspiring future generations to adopt sustainable lifestyles and contribute to a greener planet.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://homescience10.ac.in/writable/uploads/media/1733905706_049a03f9e7c156063bad.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The college operates under the Directorate of Higher

Education, Chandigarh, adhering to the policies and guidelines set by the Chandigarh Administration and Panjab University.

- Its administrative framework is designed for seamless coordination among the Principal, IQAC, staff, and Student Council, ensuring an efficient system.
- The appointment process and service conditions for staff are managed in accordance with the directives of the Department of Personnel, Chandigarh Administration.
- The organizational structure consists of four key components: teaching staff, library staff, office/administrative staff, and hostel staff.
- Curricular responsibilities are collaboratively managed by the Principal, IQAC, Department heads, and teaching faculty, with support from Senior and Junior Lecture Assistants as well as Lab Attendants.
- The library is headed by a Librarian, with additional support from Library Restorers and Library Attendants.
- The Administrative Office is organized into two primary divisions: Establishment and Accounts, each headed by Superintendent. The clerical staff under the Establishment Division manage tasks related to college property, staff affairs, university correspondence, examinations, admissions, and other administrative functions. Meanwhile, the clerical staff in the Accounts Division handle responsibilities such as billing, fee collection, fund management, and processing scholarships.
- The Internal Quality Assurance Cell (IQAC) plays a key role in shaping the administrative and organizational framework of the college. It ensures effective operations through the implementation of the institutional strategic and development plan.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://homescience10.ac.in/content/organisation-structure
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance

A. All of the above

and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution has effective welfare measures and adequate facilities are provided to employees .

Medical Facilities:The institution has First Aid Room with a full time nurse and provision for reimbursing medical expenditures.

- Contribution towards EPF: Employees appointed on a DC rate contribute to the Employees' Provident Fund (EPF).
- GPF and CPF: Regular employees appointed before January 1, 2004, contribute to the General Provident Fund (GPF), while those appointed after January 1, 2004, contribute to the Contributory Provident Fund (CPF) under the National Pension Scheme (NPS).
- Research Facilities: The institution provides laboratories, incubation facilities, a Research Multimedia Block, and an e-Pathshala for research purposes.
- ICT Facilities: The campus is equipped with smart classrooms, desktops, laptops, and Wi-Fi connectivity.
- Diet Clinic: A free diet consultation service is offered to college staff.
- Chaitanya Lab Nursery School: The ;school provides free education to the children of faculty members and students.
- Counseling Cell - Aasha: Free counseling services are available to students and employees.
- Facilities for Divyangjan: The campus is equipped with

wheelchairs, slopes, ramps, staircases with handrails, tactile vitrified flooring, disabled-friendly toilets, and appropriate signage.

- **Leaves:** Various types of leaves are provided as per the Central Services Rules.
- **LTC:** Officials are eligible to avail the benefit of Leave Travel Concession (LTC).
- **Health and Fitness:** The campus features an indoor and outdoor badminton courts and gyms.
- **e-Bike:** An e-Bike is provided to peons for quick delivery of college dak.

Quality Improvement Initiatives: Workshops, seminars, and conferences are regularly organized to promote continuous learning and development.

File Description	Documents
Paste link for additional information	https://homescience10.ac.in/writable/uploads/media/1723017056_39120a984787b6c14753.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**6**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****1**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of teaching and non-teaching is assessed by the principal on the basis of APAR Performa filled by the respective individuals annually and necessary action is initiated for improvements.

- **Teaching Staff:**

As per the UGC guidelines, each faculty member has to fill a detailed Self-Appraisal Performa constructed in accordance with API guidelines. On this basis, the Annual Performance Assessment Report of every faculty member is prepared which is reviewed by the Principal. This report is based on certain significant criteria like the academic performance in terms of results, administrative functioning, and commitment to perform duty, research work undertaken, extra-curricular activities, innovation and resourcefulness. CAS (Career Advancement Scheme) allows for self appraisal designed as per UGC norms, through which promotions are considered.

Non-Teaching Staff:

All the non-teaching employees are required to fill the self-appraisal forms and their report is reviewed by the Superintendent. Its major purpose is to assess the performance of the employees in terms of duties undertaken by the employee, timely submission of planned work, proficiency in work and other traits such as, communication skills, analytical ability, etc. The hostel warden is under the supervision and regulation of the Principal. The lab attendants and instructors are supervised and evaluated by their respective HODs.

File Description	Documents
Paste link for additional information	https://ehrms.nic.in/
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution has the provision to conduct external audit only.

Being a government institution financial audit is conducted as and when scheduled by the office of the Accountant General, Chandigarh as per government rules and regulation. A well-established system is in place for recording every receipt and payment as per the rules and regulations framed by the College authorities. All the sanctions of funds are duly checked and approved by bursar and then further checked and verified by the worthy Principal. Later they are also verified by accountant and concerned team. All expenditure and related items are duly entered in to stock registers and sanction registers which are later audited by the external auditors. Funds received for NSS and societies of the college are audited by a Chartered Accountant. In the process if any objections are raised by auditors in the financial statements, they are duly corrected/rectified by the concerned departments. This external audit takes place annually on closing of financial year. The college regularly uploads all expenditure details, details of all payments done to vendors, on the Fund tracker.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.73

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization and Utilization of Grants/Funds:

- The college receives substantial annual funding from the Chandigarh Administration, which covers various expenses, including salaries, medical costs, office expenditures, and other charges. Student fees, the Pupil Ledger Account, comprises 48 funds under different categories such as the Laboratory Fund, Amalgamated Fund, and College Development Fund (CDF).
- The college has also successfully secured grants from government bodies like CREST, DST, the Chandigarh State Aids Control Society, the Social Welfare Department, and the Directorate of Higher Education of Chandigarh Administration. These funds have supported competitions, seminars, webinars, research projects, surveys, and awareness campaigns.
- The college has made efforts to obtain funding from Public Sector Undertakings (PSUs) like SBI and individual philanthropists. These contributions have been used to fund various college activities, events, fairs, and exhibitions. Moreover, the college has mobilized funds from alumni donors to provide cash awards for students and support those in need.

Transparent Online Procurement and Payment System:

All payments are made online in a transparent manner through the PFMS, and purchases are carried out via GeM. External audits are conducted regularly by auditors from the office of the Comptroller and Auditor General of India (CAG). The bills, vouchers, and revenue expenditures are thoroughly examined, and bookkeeping, including the stock register, is checked. The utilization of grants received from various sources is also audited. Fund sanctions are carefully reviewed and approved by the college Bursar, then verified by the Principal to ensure the optimal utilization of funds.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The primary responsibility of the Internal Quality Assurance Cell (IQAC) is to initiate, plan, and oversee activities aimed at enhancing the quality of education at the college. Consistent efforts are made to develop, implement, and monitor strategies that improve the academic excellence system as part of a comprehensive policy framework.

During the academic year 2023-24, key initiatives were undertaken:

The college is dedicated to advancing the United Nations Sustainable Development Goals (SDGs) through comprehensive initiatives fostering environmental consciousness and sustainability. Its mission emphasizes the efficient use of resources, creating awareness around climate change, and promoting holistic education. All departments actively contribute to this vision, preparing students to become future leaders and innovators committed to sustainability.

Key practices include equipping students with entrepreneurial skills, addressing food security through research in the Department of Foods and Nutrition, and providing wellness support via a counseling cell. The college prioritizes women's empowerment through gender sensitization programs and initiatives like the Pink Turban Campaign. Additionally, its NSS unit engages in community outreach on sanitation and hygiene, while Harita, the environmental society, raises awareness about conservation and sustainability.

The college's distinctiveness is evident through the numerous start-ups launched by its alumni and ongoing research promoting sustainable practices. Programs emphasize social inclusion, community engagement, and the revival of traditional arts. The success of these initiatives is reflected in collaborative efforts to enhance educational quality and nutrition across regions.

File Description	Documents
Paste link for additional information	https://homescience10.ac.in/content/college-news-letter
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) of the college not only reviews and implements various teaching and learning methodologies but also continuously analyses them, based on reviews and feedback received from various stakeholders. The following measures have been adopted to enhance the teaching and learning process:

1. **Enhancing Access to Learning Resources** To enhance access to learning resources, the college ensures timely syllabus completion and enriches its library with new books and magazines. The installation of Koha library management software provides access to online resources, supporting digital learning. Regular tutorials and remedial classes are conducted to assist struggling students. Additionally, the college values student involvement by incorporating their feedback into decision-making, fostering continuous improvement in learning opportunities and resource accessibility.
2. **Promoting Peer Learning and Capacity Building through workshops** : The college organizes a variety of webinars, workshops, talks, and demonstrations to promote peer learning, mentoring, and student capacity building. Notable events such as the Workshop on Food Innovation, Analysis, and Patenting for Startups on February 19, 2024, and the Workshop on Modern Sewing Techniques on April 8, 2024, focus on the skills development and creativity of students.

File Description	Documents
Paste link for additional information	https://homescience10.ac.in/news-events
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above
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File Description	Documents
Paste web link of Annual reports of Institution	https://homescience10.ac.in/news-events
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- The institute offers a safe, secure and inclusive learning environment for students. The campus is equipped with 360 degree CCTV cameras and vigilant security personnel. The boundaries of the campus are secured with grills and wall spikes. The windows of the college building are secured with grills to ensure safety of students as well as resources.
- The institute ensures equal opportunities for all individuals, regardless of gender, race, caste, colour, creed, language, religion, political views, national or social origin, property, birth, or other status. The campus features separate washrooms for male and female students, staff, and physically disabled individuals. Female washrooms are equipped with sanitary napkin vending machines, and hostel facilities include incinerators for sanitary waste disposal.

- The college through its various cells, clubs and societies, such as the Environment Society, Art Society, Happiness and Well-being Club, Science Club, Music & Dance Club and Red Ribbon Club work on campus to promote gender equity among students and staff.
- The college has a lounge facility, the hostel a common room and the canteen a student's corner to provide common space for students.
- The counselling cells of the college, Aasha and the Diet Clinic provide free counselling for the students dealing with all mental and physical health concerns.
- The Chaitanya Lab Nursery School, located within the campus, allows staff members to enrol their children, ensuring a stress-free work environment.

File Description	Documents
Annual gender sensitization action plan	https://homescience10.ac.in/content/specialised-facilities
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://homescience10.ac.in/content/specialised-facilities

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute has an effective system in place for the disposal

and management of various types of waste. Key waste management practices implemented by the institute include:

1. **Signage and Notices:** The presence of informative signage and notices around the campus plays a crucial role in raising awareness about waste segregation. 4 colour coded dustbins have been installed on the campus for proper disposal of wet waste, dry waste, e waste and hazardous waste.
2. **Composting Machine:** The composting machine helps to convert biodegradable waste into compost. This not only reduces the amount of waste sent to landfills but also produces valuable compost that can be used to enrich soil.
3. Some non-biodegradable solid waste is repurposed for campus beautification, while the remainder is handed over to the Municipal Corporation of Chandigarh.
4. E-waste is disposed of through government and non-government agencies.
5. Acids and bases from the chemistry and biochemistry labs are safely neutralized before being drained into the sewerage system.
6. Exhaust fans are installed in the Chemistry and Foods labs to safely expel hazardous gases.
7. **Liquid Waste Management:** The practice of directing liquid waste, such as detergents and greasy waste from the Foods lab, into the campus sewerage system managed by the Municipal Corporation of Chandigarh is vital.
8. **Use of Tertiary Water for Irrigation:** Utilizing tertiary water from the Municipal Corporation for irrigating campus gardens and green spaces is an excellent example of resource reuse.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste

A. Any 4 or all of the above

water recycling Maintenance of water bodies and distribution system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following <ol style="list-style-type: none"> 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has always been proactive in raising awareness among students about the cultural, regional, linguistic, communal, and socio-economic diversity within the state and the nation. Since its establishment, the college has worked to

create an environment that fosters cultural enrichment, while promoting harmony and tolerance towards different regional, linguistic, and socio-economic backgrounds. This approach helps in developing well-rounded personalities and prepares students to tackle future challenges.

The college encourages both students and staff to organize and participate in a variety of programs, including those hosted by the college, other institutions, and government or non-government organizations, to deepen their sensitivity to these diversities. A notable tradition at the college is the annual celebration of Fresher's Day, which features a talent hunt and Teej festivities. This event brings together seniors and juniors from diverse backgrounds to foster unity and create a sense of belonging. In keeping with the college's focus on regional and cultural diversity, students actively participate in heritage competitions each year at the Panjab University Zonal and Inter Zonal Youth Heritage Festival. Additionally, the college organizes celebrations for festivals such as Lohri, Diwali, Ganesh Chaturthi, Holi, and Christmas, promoting a spirit of cultural inclusivity among the campus community.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- College regularly organizes programmes of national importance and significance with participation of staff and students with full zeal. The major National days celebrated every year include Independence Day (August 15) , Republic Day (Jan 26) , Martyr`s Day of Bhagat Singh (March 23) , Vigilance Week Celebrations (Oct 29 - Nov 03), Rashtriya Ekta Diwas (Oct 31) , Voter`s Day (Jan 26), Gandhi Jayanti (Oct 02) , Teacher`s Day (Sep 05), Constitution Day (Nov -26) to name a few.
- Pledge taking ceremonies are also conducted time to time

on Vigilance week, National Voter's Day, National Girl Child Day.

- The College commemorates International days of importance established by UN, UNESCO, WHO etc. All activities of the college are in sync with key government initiatives.
- Various competitions like poster making, slogan writing, poem recitation, essay writing are organized throughout the year to sensitize the students regarding their rights and duties. Awareness session was conducted on the newly enacted criminal laws to sensitize the students.
- Human values are inculcated amongst students through the celebrations of National Human Rights Day, World AIDS Day, National Food Day, International Women's Day, International Girl Child Day in college. College organizes activities to observe these days thereby fulfilling their responsibility of being a responsible citizen.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://homescience10.ac.in/news-events
Any other relevant information	https://homescience10.ac.in/content/college-news-letter
7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The following is the list of national and international commemorative days, events and festivals the institute celebrates every year and makes the students and faculty participate.

- International Youth Day
- Independence Day
- National Sports Day
- Gandhi Jayanti
- Human Rights Day
- National Energy Conservation Day
- Republic Day
- International Women Day
- World Earth Day
- Ozone Day
- World Environment Day
- International Yoga Day
- National Science Day

- AkshayUrjaDiwas
- Lohri Celebration
- Teej Celebration
- Childrens Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices 1

Advocating and Promoting Indian Knowledge and Skill System & Heritage

Objectives of the Practice

The Indian Knowledge and Skill System is a rich and diverse collection of knowledge, beliefs, and practices developed over thousands of years in the Indian subcontinent. It is based on a holistic approach that integrates different aspects of human life, such as mind, body, and spirit. One of the key characteristics of the Indian Knowledge System is its emphasis on the interconnectedness and interdependence of all knowledge. It aims to help gain a deeper appreciation for the rich cultural heritage of India and its continued relevance in modern times.

Best Practices 2

Joining Forces For a Sustainable Tomorrow: College's Commitment towards SDGs

Objectives of the Practice

In keeping up with the Sustainable Development Goals of United Nations (2030 Agenda), the institute has made efforts towards creating environmental consciousness and promoting sustainability. The college aims at creating and adopting sustainability, conservation and efficient use of resources to achieve personal, family and societal goals. The college supports a holistic teaching-learning environment and acknowledges the significance of climate change, environmental preservation and sustainability in its programmes and courses.

File Description	Documents
Best practices in the Institutional website	https://homescience10.ac.in/content/best-practices
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Thrust on Skill Building, Women Empowerment and Entrepreneurship The Innovation, Entrepreneurship and Placement Cell made consistent efforts throughout the year to BOOST INNOVATION, ENTREPRENEURSHIP & START-UP ECO-SYSTEM IN A BIG WAY IN CONSONANCE WITH NEP 2020 A series of workshops were organized in this regards: 1. Workshop on Grooming and Makeup techniques on (02.03.24) 2.3-Day Entrepreneurial and Skill Development Workshop (06.02.24 - 08.02.24) 3. Workshop on certified e- Course (04.10.23) 4. Workshop on Pitching Up of Business Idea (19.09.23) The college also took initiative to provide various platforms to students to "Earn While You Learn" & contribute for Atamnirbhar Bharat Abhiyan.

- Weeklong Entrepreneurial Day celebrations, Diwali Mela, Rakhi Mela and Millet Mela and display in Swavalamban corner on campus.
- Students put up stalls in Udyammi Bazaar In Institutional Innovation Council Regional Meet Organized By MoE, GoI ,

At P.U. Chandigarh 21.11.23.

- College got an opportunity to put up stall in 26th ed.CII Chandigarh Fair of Northern Region, 2023 held at Parade Ground Sector 17, Chandigarh and Rose Garden & Leisure Valley during 52nd Rose Festival, 2024.
- The Students excelled in Start-Up Idea event organized by SD College, Chandigarh on February 29, 2023.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Up gradation of existing syllabi as per the layout given in the New Education Policy 2020 for the higher classes.
- To encourage the staff to prepare e content courses in the field of Home Science and motivate students to attend online courses on the Swayam Portal.
- To organize and promote activities in sync with Sustainable Development Goals through various departments, clubs and societies such as Environment Society - Harita, NSS and NCC units of the college.
- To promote Indian Knowledge and Skill System through curriculum, research and extracurricular activities
- To renovate Auditorium, Indoor Badminton Court and Hostel flooring.
- To install computer points, power points and electrical supply for cassette type AC in Library, Administrative Office, E-Pathshala, and Conference Room.
- Proposal for construction of Open Air Theatre in the campus.
- To conduct outreach activities within the neighborhood communities, slum areas, Aanganwadi centers, Old Age Homes as well as nearby colonies and villages
- To educate locals in the surrounding colonies and in the adopted village - "Khuda Ali Sher" about the issues of cleanliness, hygiene, health, nutrition, sanitation, as well as drug de addiction, road safety, national integration, women's empowerment and skill development.

- Melas, Home Science Fest and Mega Exhibitions to be organized on the campus.
- To provide ample opportunities and platform beyond the college walls for students to display their innovation, creative skills and products.